2022-23 Texas Academic Performance Report (TAPR)

District Name: PAWNEE ISD

District Number: 013902



	School Year	State				_			Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		91%			100%	-	-	-	-	-	-	88%	*	86%	*
	2022	76%		40%		33%		-	-	-	-	*	-	1270		42%	-
At Meets Grade Level or Above	2023	50%	48%	73%		50%	100%	-	-	-	-	-	-	75%	*	57%	*
	2022	51%	50%	33%	-	33%	33%	-	-	-	-	*	_	33%	*	42%	-
At Masters Grade Level	2023	20%	17%	0%	-	0%	0%	-	-	-	-	-	_	0%	*	0%	*
	2022	30%	28%	27%	-	22%	33%	-	-	-	-	*	-	25%	*	33%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	72%	91%	-	83%	100%	-	-	-	-	-	-	88%	*	86%	*
	2022	71%	70%	40%	-	33%	50%	-	-	-	_	*	_	42%	*	50%	-
At Meets Grade Level or Above	2023	45%	43%	73%	-	50%	100%	-	-	-	-	-	-	75%	*	57%	*
	2022	43%	41%	20%	-	11%	33%	-	-	-	-	*	_	17%	*	25%	-
At Masters Grade Level	2023	19%	16%	18%	-	33%	0%	-	-	-	-	-	_	13%	*	14%	*
	2022	21%	18%	13%	-	11%	17%	-	-	-	-	*	_	17%	*	17%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	79%	69%	-	63%	80%	-	-	-	-	40%	-	75%	60%	63%	*
	2022	77%	79%	100%	-	100%	*	-	-	-	-	-	_	*	*	*	-
At Meets Grade Level or Above	2023	48%	46%	23%	-	25%	20%	-	-	-	-	0%	-	38%	0%	38%	*
	2022	54%	53%	63%	-	50%	*	-	-	-	-	-	_	*	*	*	-
At Masters Grade Level	2023	22%	20%	8%	-	13%	0%	-	-	-	-	0%	_	13%	0%	13%	*
	2022	28%	25%	13%	-	17%	*	-	-	-	-	-	-	*	*	*	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	73%	54%	-	38%	80%	-	-	-	-	0%	-	63%	40%	63%	*
	2022	70%	72%	63%	-	50%	*	_	-	-	-	_	_	*	*	*	-
At Meets Grade Level or Above	2023	48%	48%	23%	-	25%	20%	-	-	-	-	0%	_	38%	0%	38%	*
	2022	43%	44%	50%	-	50%	*	-	-	_	-	_	_	*	*	*	-
At Masters Grade Level	2023	22%	20%	15%			20%	-	-	_	-	0%	_	25%	0%	25%	*
	2022	23%	22%	25%	-		*	-	-	_	-	-	_	*	*	*	-
Grade 5 Reading																	

	School Year	State	Region 02		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	60%		56%	*	-	_	-	-	*	-	*	67%	60%	-
	2022	81%	80%	79%		, 0,0	*		-	-	-	-	-	7 0 70		73%	-
At Meets Grade Level or Above	2023	57%	56%	30%	-	/0	*	_	-	-	-	*	-	*	17%	20%	-
	2022	58%	54%	50%	-	50%	*	-	-	-	-	-	-	56%	40%	36%	-
At Masters Grade Level	2023	28%	25%	20%	-	11%	*	-	-	-	-	*	-	*	17%	0%	-
	2022	36%	33%	14%	-	10%	*	-	-	_	-	-	-	22%	0%	9%	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	80%	70%	-	67%	*	-	-	_	-	*	-	*	67%	80%	-
	2022	77%	76%	43%	-	50%	*	_	_	_	-	-	-	33%	60%	36%	-
At Meets Grade Level or Above	2023	51%	49%	30%	-	33%	*	-	-	_	-	*	-	*	33%	40%	-
	2022	48%	44%	14%	-	10%	*	_	_		-	-	-	22%	0%	0%	-
At Masters Grade Level	2023	21%	18%	10%	_	11%	*	_	_	_	-	*	-	*	17%	20%	-
	2022	25%	20%	7%	_	0%	*	_	_	_	-	-	-	11%	0%	0%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	64%	50%	-	44%	*	-	-	_	-	*	-	*	50%	60%	-
	2022	66%	63%	43%	-	50%	*	-	-	_	-	-	-	44%	40%	36%	-
At Meets Grade Level or Above	2023	36%	33%	10%	-	0%	*	-	-	_	-	*	-	*	0%	0%	-
	2022	38%	35%	21%	-	20%	*	_	_		-	-	-	22%	20%	9%	-
At Masters Grade Level	2023	16%	12%	0%	_	0%	*	_	_	_	-	*	-	*	0%	0%	-
	2022	18%	16%	14%	_	10%	*	_	_	_	-	-	-	22%	0%	0%	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	76%	54%	-	50%	60%	-	-	_	-	*	-	63%	40%	40%	-
	2022	70%	69%	89%	_	88%	*	_	_	_	-	*	*	80%	*	100%	*
At Meets Grade Level or Above	2023	52%	48%	31%	_	13%	60%	_	_	_	_	*	-	25%	40%	10%	-
	2022	43%	40%	56%	_	50%	*	_	_	_	-	*	*	60%	*	60%	*
At Masters Grade Level	2023	22%	17%	8%	_		20%		_	_	-	*	_			0%	-
	2022	23%	20%			25%	*		_		-	*				40%	*
Grade 6 Mathematics				2270		== /0								1270			
At Approaches Grade Level or Above	2023	75%	70%	46%	-	38%	60%	-	-	-	-	*	-	50%	40%	40%	-
	2022	73%	70%	89%	_	88%	*	_	_	_	-	*	*	80%	*	80%	*

	School Year			District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	_	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40% 39%	30%	23%	-	13%	40%	_	-	-	-	*	-	25%	20%	10%	
	2022		31%		-	25%		-	-	-	-	*	·	40%		20%	
At Masters Grade Level	2023	16%	9%		-	0%		-	-	-	-	*	_	0%		0%	
	2022	16%	10%	11%	-	13%	*	-	-	-	-	*	*	20%	*	0%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	77%		-	100%		-	-	-	-	*	*	·	100%	*	·
	2022	80%	80%	93%	-	86%	100%	-	-	-	*	*	-	88%	100%	88%	*
At Meets Grade Level or Above	2023	55%	52%	100%	-	100%	*	-	-	-	-	*	*	*	100%	*	*
	2022	56%	54%	79%	-	71%	83%	-	-	-	*	*	-	88%	67%	63%	*
At Masters Grade Level	2023	27%	24%	56%	-	63%	*	_	-	_	-	*	*	*	40%	*	*
	2022	37%	34%	57%	-	57%	67%	-	-	_	*	*	_	63%	50%	50%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	57%	89%	-	88%	*	-	-	-	-	*	*	*	80%	*	*
	2022	61%	58%	79%	-	71%	100%	-	-	-	*	*	-	75%	83%	75%	*
At Meets Grade Level or Above	2023	37%	33%	56%	-	63%	*	-	-	-	-	*	*	*	40%	*	*
	2022	31%	28%	50%	-	29%	83%	-	-	-	*	*	-	38%	67%	50%	*
At Masters Grade Level	2023	11%	9%	11%	-	13%	*	_	-	-	-	*	*	*	0%	*	*
	2022	13%	10%	14%	_	0%	33%	_	_	_	*	*	_	25%	0%	0%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	83%	89%	-	*	100%	-	-	-	-	*	*	80%	*	*	-
	2022	83%	82%	89%	-	86%	*	-	-	-	-	*	*	100%	*	80%	_
At Meets Grade Level or Above	2023	58%	58%	78%	-	*	80%	_	-	_	-	*	*	80%	*	*	-
	2022	58%	55%	67%	_	71%	*	-	-	-	-	*	*	100%	*	60%	-
At Masters Grade Level	2023	28%	27%	44%	_	*	40%	-	-	-	-	*	*	60%	*	*	-
	2022	37%	35%	33%	-	43%	*	-	-	-	-	*	*	50%	*	40%	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	73%	78%	-	*	100%	-	-	-	-	*	*	80%	*	*	-
	2022	71%	68%	86%	-	83%	*	-	-	-	-	*	*	*	*	*	-
At Meets Grade Level or Above	2023	46%	43%	78%	-	*	100%	-	-	_	_	*	*	80%	*	*	_
	2022	40%	36%		_	67%	*	_	-	_	_	*	*	*	*	*	_

	School Year	State		District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed		ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	16%			*	60%	-	-	-	-	*	*	60%	*	*	-
	2022	14%	13%	14%	-	17%	*	-	-	-	-	*	*	*	*	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	68%	78%	-	*	100%	-	-	-	-	*	*	80%	*	*	-
	2022	74%	68%	78%	-	71%	*	-	-	-	-	*	*	83%	*	60%	-
At Meets Grade Level or Above	2023	47%	39%	78%	-	*	100%	-	-	_	_	*	*	80%	*	*	-
	2022	45%	38%	56%	-	43%	*	-	_	-	-	*	*	67%	*	20%	-
At Masters Grade Level	2023	17%	12%	0%	-	*	0%	-	-	-	-	*	*	0%	*	*	-
	2022	24%	17%	22%	_	29%	*	-	-	-	_	*	*	33%	*	0%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	59%	78%	-	*	100%	-	-	-	-	*	*	80%	*	*	_
	2022	61%	53%	67%	-	57%	*	-	-	-	-	*	*	83%	*	40%	-
At Meets Grade Level or Above	2023	33%	28%	67%	-	*	100%	-	-	-	-	*	*	80%	*	*	-
	2022	31%	24%	56%	-	43%	*	-	-	-	-	*	*	67%	*	40%	-
At Masters Grade Level	2023	16%	13%	22%	-	*	20%	-	-	-	-	*	*	40%	*	*	-
	2022	18%	13%	33%	-	29%	*	-	-	-	-	*	*	33%	*	20%	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	71%	89%	-	83%	*	-	-	-	-	*	-	100%	*	*	_
	2022	65%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	49%	89%	-	83%	*	-	-	-	-	*	-	100%	*	*	-
	2022	47%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	11%	33%	-	33%	*	-	-	-	-	*	-	60%	*	*	-
	2022	11%	7%	-	_	-	-	-	-	-	_	-	_	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	75%	100%	-	100%	*	-	-	-	-	*	-	*	*	*	-
	2022	76%	75%	*	-	*	*	-	-	_	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	43%	36%	71%	_	60%	*	-	-	_	-	*	_	*	*	*	_
	2022	43%	41%	*	_	*	*	_	_	_	_	-	_	*	-	*	_

	School Year	State	Region 02		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	23%	17%	43%	-	20%	*	-	-	-	-	*	-	*	*	*	-
	2022	27%	23%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	87%	89%	-	83%	*	-	-	-	-	*	-	100%	*	*	-
	2022	83%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	50%	67%	-	50%	*	-	-	-	-	*	-	80%	*	*	-
	2022	55%	48%	-	-	_	-	-	-	_	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	15%	11%	-	0%	*	-	-	-	-	*	-	0%	*	*	-
	2022	21%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	75%	74%	-	66%	90%	-	-	-	-	38%	100%	77%	71%	63%	67%
	2022	74%	72%	69%	-	66%	76%	-	-	-	*	56%	33%	68%	70%	62%	*
At Meets Grade Level or Above	2023	49%	46%	52%	-	41%	75%	-	-	-	-	24%	67%	60%	43%	37%	33%
	2022	48%	44%	46%	-	40%	60%	-	-	-	*	50%	33%	49%	41%	36%	*
At Masters Grade Level	2023	20%	16%	17%	-	16%	21%	-	-	-	-	0%	17%	22%	12%	12%	17%
	2022	23%	20%	22%	-	19%	30%	-	-	-	*	38%	17%	27%	15%	16%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	77%	-	71%	88%	-	-	-	-	38%	*	79%	75%	65%	*
	2022	75%	74%	78%	-	74%	86%	-	-	-	*	43%	*	75%	84%	73%	*
At Meets Grade Level or Above	2023	53%	51%	57%	-	49%	72%	-	-	-	-	23%	*	62%	50%	43%	*
	2022	53%	50%	57%	-	53%	62%	-	-	-	*	43%	*	61%	48%	49%	*
At Masters Grade Level	2023	20%	17%	22%	-	22%	20%	-	-	-	-	0%	*	29%	13%	13%	*
	2022	25%	22%	30%	-	28%	38%	-	-	-	*	14%	*	34%	24%	29%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	72%	-	65%	88%	-	-	-	-	38%	*	75%	69%	67%	*
	2022	72%	71%	64%	-	62%	71%	_	-	_	*	57%	*	61%	68%	60%	*
At Meets Grade Level or Above	2023	45%	41%	47%	_	40%	63%	_	-	-	-	15%	*	55%	38%	36%	*
	2022	42%	38%	38%	-	30%	57%	-	-	-	*	43%	*	36%	40%	31%	*

	School Year			District	African American	<u> </u>		American Indian		Pacific Islander		Special Ed (Current)	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023 2022	19% 20%	15% 17%			15% 11%		-	-	-	*	0% 43%	*	20 /0		13% 9%	*
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	74%	71%	-	58%	100%	-	_	_	-	33%	*	79%	64%	55%	-
	2022	76%	72%	57%	-	59%	50%	_	_	-	-	*	*	60%	50%	44%	-
At Meets Grade Level or Above	2023	47%	41%	50%	-	26%	100%	_	_	_	-	33%	*	64%	36%	18%	-
	2022	47%	41%	35%	-	29%	50%	_	_	_	-	*	*	40%	25%	13%	-
At Masters Grade Level	2023	18%	13%	4%	-	0%	11%	_	-	-	-	0%	*	0%	7%	0%	-
	2022	21%	16%	17%	-	18%	17%	-	-	-	-	*	*	27%	0%	0%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	76%	78%	-	*	100%	-	_	-	-	*	*	80%	*	*	-
	2022	75%	71%	67%	-	57%	*	_	-	_	-	*	*	83%	*	40%	-
At Meets Grade Level or Above	2023	52%	47%	67%	-	*	100%	-	-	-	-	*	*	80%	*	*	-
	2022	50%	44%	56%	-	43%	*	-	_	-	-	*	*	67%	*	40%	-
At Masters Grade Level	2023	27%	23%	22%	-	*	20%	_	_	-	_	*	*	40%	*	*	-
	2022	30%	25%	33%	-	29%	*	_	_	_	_	*	*	33%	*	20%	-
			STA	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	35%	73%	-	50%	100%	_	_	_	_	-	_	75%	*	57%	*
	2022	36%	34%	20%	-	11%	33%	-	-	-	-	*	-	17%	*	25%	-
Reading and Mathematics Including EOC	2023	37%	35%	73%	-	50%	100%	-	_	-	-	-	-	75%	*	57%	*
	2022	36%	34%	20%	-	11%	33%	_	-	_	-	*	-	17%	*	25%	-
Reading Including EOC	2023	50%	48%	73%	-	50%	100%	-	_	-	-	-	-	75%	*	57%	*
	2022	51%	50%	33%	-	33%	33%	_	_	_	_	*	-	33%	*	42%	-
Math Including EOC	2023	45%	43%	73%	-	50%	100%	_	_	-	_	-	_	75%	*	57%	*
-	2022	43%	41%	20%	-	11%	33%	_	_	_	-	*	-	17%	*	25%	-
4th Graders																	
Reading and Mathematics	2023	38%	37%	23%	_	25%	20%	-	_	_	-	0%	-	38%	0%	38%	*
	2022	36%				33%		_	_	-	-	_	_	*	*	*	-
Reading and Mathematics Including EOC	2023	38%	37%	23%	-	25%	20%	-	-	-	-	0%	-	38%	0%	38%	*
	2022	36%	35%	38%	-	33%	*	_	_	_	_	-	-	*	*	*	-

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	48%	46%	23%		25%	20%	-	-	-	-	0%	-	38%	0%	38%	*
	2022	54%	53%	63%	-	50%	*	-	-	-	-	-	-	*	*	*	-
Math Including EOC	2023	48%	48%	23%	-	25%	20%	-	-	-	-	0%	-	38%	0%	38%	*
	2022	43%	44%	50%	_	50%	*	-	-	-	-	-	-	*	*	*	-
5th Graders																	
Reading and Mathematics	2023	43%	41%	20%	_	22%	*	_	-	_	-	*	-	*	17%	20%	-
_	2022	41%	37%	14%	_	10%	*	_	-	-	-	_	-	22%	0%	0%	_
Reading and Mathematics Including EOC	2023	43%	41%	20%	-	22%	*	-	-	-	-	*	-	*	17%	20%	-
J	2022	41%	37%	14%	_	10%	*	_	-	_	_	-	_	22%	0%	0%	_
Reading Including EOC	2023	57%	56%	30%				_	-	_	-	*	_	*		20%	_
g in g	2022	58%	54%	50%				_	_	_	-	-	_	56%		36%	_
Math Including EOC	2023	51%	49%	30%		33%		_	_	_	_	*	_	*		40%	_
maan moraamig 200	2022	48%	44%	14%		10%		_	_	_	_	_	_	22%		0%	_
6th Graders	2022	1070	1170	1170		1070								2270	370	370	
Reading and Mathematics	2023	35%	27%	23%	_	13%	40%	_	_	_	_	*	_	25%	20%	10%	_
reading and Mathematics	2022	31%	24%	22%			**	_	_	_	_	*	*			20%	*
Reading and Mathematics Including EOC	2023	35%	28%	23%		.0,0	40%	-	-	-	-	*	-	25%		10%	-
	2022	31%	25%	22%	_	13%	*	_	-	-	-	*	*	40%	*	20%	*
Reading Including EOC	2023	52%	48%	31%	_	13%	60%	_	-	-	-	*	-	25%	40%	10%	_
	2022	43%	40%	56%	-	50%	*	_	-	-	-	*	*	60%	*	60%	*
Math Including EOC	2023	40%	32%	23%	-	13%	40%	_	-	-	-	*	-	25%	20%	10%	_
J	2022	40%	33%	33%		25%		_	-	_	-	*	*			20%	*
7th Graders																	
Reading and Mathematics	2023	37%	32%	56%	_	63%	*	_	_	_	_	*	*	*	40%	*	*
. 5:	2022	32%	26%	36%		14%		_	_	_	*	*	_	38%		25%	*
Reading and Mathematics Including EOC	2023	38%	33%	56%				-	-	-	-	*	*		40%	*	*
	2022	33%	28%	36%	-	14%	67%	_	-	_	*	*	-	38%	33%	25%	*
Reading Including EOC	2023	55%	52%	100%	_	100%	*	_	-	_	-	*	*	*	100%	*	*
	2022	56%	54%	79%	-	71%	83%	_	-	-	*	*	-	88%	67%	63%	*
Math Including EOC	2023	43%	37%	56%		63%	*	-	-	-	-	*	*	*		*	*
	2022	37%	31%	50%	_			_	-	_	*	*	_	38%	67%	50%	*
8th Graders																	

	School Year	State	Region 02		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2023	31%	33%	67%	-	*	80%	-	-	-	-	*	*	80%	*	*	-
	2022	27%	28%	43%	-	50%	*	-	-	-	-	*	*	*	*	*	-
Reading and Mathematics Including EOC	2023	44%	40%	67%	-	*	80%	-	-	-	-	*	*	80%	*	*	-
	2022	41%	35%	56%	-	57%	*	-	-	-	-	*	*	83%	*	40%	-
Reading Including EOC	2023	58%	58%	78%	-	*	80%	-	-	_	-	*	*	80%	*	*	-
	2022	58%	56%	67%	-	71%	*	-	-	-	-	*	*	100%	*	60%	-
Math Including EOC	2023	51%	45%	78%	-	*	100%	-	-	-	-	*	*	80%	*	*	-
	2022	48%	42%	78%	-	71%	*	-	-	-	-	*	*	83%	*	60%	-
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	34%	42%	-	35%	55%	-	-	-	-	9%	*	51%	29%	32%	*
	2022	34%	31%	27%	-	20%	45%	-	-	-	*	43%	*	31%	20%	20%	*
Reading and Mathematics Including EOC	2023	39%	36%	42%	-	35%	55%	-	-	-	-	9%	*	51%	29%	32%	*
	2022	36%	32%	29%	-	21%	48%	-	-	-	*	43%	*	34%	20%	22%	*
Reading Including EOC	2023	53%	51%	52%	-	44%	68%	-	-	-	-	18%	*	57%	46%	41%	*
	2022	53%	51%	57%	-	53%	62%	-	-	-	*	43%	*	61%	48%	49%	*
Math Including EOC	2023	47%	42%	45%	-	37%	59%	-	-	-	-	9%	*	51%	36%	35%	*
	2022	43%	39%	38%	-	30%	57%	-	-	-	*	43%	*	36%	40%	31%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		Region02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	55%	64%	-	43%	*	-	-	-	-	*	-	75%	*	63%	-
Grade 4 Mathematics	2023	63%	66%	86%	-	79%	*	-	-	-	-	*	-	88%	*	88%	-
Grade 5 ELA/Reading	2023	65%	64%	45%	-	39%	*	-	-	-	-	*	-	*	42%	20%	-
Grade 5 Mathematics	2023	71%	69%	55%	-	56%	*	-	-	-	-	*	-	*	42%	80%	-
Grade 6 ELA/Reading	2023	51%	46%	42%	-	44%	40%	-	-	-	-	*	-	44%	40%	25%	-
Grade 6 Mathematics	2023	54%	45%	73%	-	81%	60%	-	-	-	-	*	-	81%	60%	80%	-
Grade 7 ELA/Reading	2023	71%	69%	88%	-	88%	-	-	-	-	-	*	-	*	*	*	*
Grade 7 Mathematics	2023	56%	54%	88%	-	88%	-	-	-	-	-	*	-	*	*	*	*
Grade 8 ELA/Reading	2023	63%	64%	88%	-	*	*	-	-	-	-	*	-	80%	*	*	-
Grade 8 Mathematics	2023	74%	72%	75%	-	*	*	-	-	-	-	*	-	60%	*	*	-
End of Course English I	2023	57%	55%	78%	-	83%	*	-	-	-	-	*	-	100%	*	*	-
End of Course Algebra I	2023	76%	71%	86%	-	80%	*	-	-	-	-	*	-	*	*	*	-
All Grades Both Subjects	2023	64%	62%	70%	-	67%	77%	-	-	-	-	46%	-	76%	63%	65%	*
All Grades ELA/Reading	2023	63%	61%	64%	-	60%	76%	-	-	-	-	42%	-	72%	54%	47%	*
All Grades Mathematics	2023	66%	63%	76%	-	76%	78%	-	-	-	-	50%	-	80%	72%	83%	*
				9	School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	38%	57%	-	*	*	-	-	-	-	*	-	60%	*	50%	-
Grade 4 Mathematics	2023	27%	33%	38%	-	20%	*	-	-	-	-	*	-	40%	*	40%	-
Grade 5 ELA/Reading	2023	37%	35%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
Grade 5 Mathematics	2023	48%	46%	40%	-	40%	-	-	-	-	-	*	-	*	*	*	-
Grade 6 ELA/Reading	2023	26%	27%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
Grade 6 Mathematics	2023	35%	33%	25%	-	*	*	-	-	-	-	*	-	20%	*	29%	-
Grade 7 ELA/Reading	2023	39%	39%	*	-	*	-	-	-	-	-	*	-	-	*	-	-
Grade 7 Mathematics	2023	22%	19%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
Grade 8 ELA/Reading	2023	39%	40%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 8 Mathematics	2023	49%	45%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
End of Course English I	2023	26%	26%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
End of Course Algebra I	2023	58%	53%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
All Grades Both Subjects	2023	38%	37%	40%	-	31%	64%	-	-	-	-	24%	-	41%	38%	38%	-
All Grades ELA/Reading	2023	35%	36%	40%	-	33%	*	-	-	-	-	25%	-	50%	29%	36%	-
All Grades Mathematics	2023	40%	38%	39%	-	30%	63%	-	-	-	-	22%	-	36%	43%	39%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PAWNEE ISD (013902) - BEE COUNTY

	School Year	State	Region 02	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate l	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	75%	74%	-	-	-	-	-	-	*	*	-	-	*	75%	67%	_
	2022	74%	72%	69%	-	_	-	-	-	-	*	-	*	-	-	68%	*	_
At Meets Grade Level or Above	2023	49%	46%	52%	-	-	-	-	-	-	. *	*	-	-	*	53%	33%	_
	2022	48%	44%	46%	-	-	-	-	-	-	. *	-	*	-	-	46%	*	_
At Masters Grade Level	2023	20%	16%	17%	-	-	-	-	-	-	*	*	-	-	*	18%	17%	_
	2022	23%	20%	22%	-	-	-	-	-	-	*	-	*	-	-	22%	*	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	76%	77%	-	-	-	-	-	-	*	*	-	-	*	77%	*	-
	2022	75%	74%	78%	-	-	-	-	-	-	*	-	*	-	-	78%	*	-
At Meets Grade Level or Above	2023	53%	51%	57%	-	_	-	-	-	-	. *	*	-	-	*	58%	*	_
	2022	53%	50%	57%	-	_	-	-	-	-	. *	-	*	-	-	57%	*	_
At Masters Grade Level	2023	20%	17%	22%	-	_	-	-	-	-	*	*	-	-	*	21%	*	_
	2022	25%	22%	30%	-	-	-	-	-	-	*	-	*	-	-	30%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	72%	-	-	-	-	-	-	*	*	-	-	*	72%	*	-
	2022	72%	71%	64%	-	-	-	-	-	-	*	-	*	-	-	63%	*	-
At Meets Grade Level or Above	2023	45%	41%	47%	-	-	-	-	-	-	*	*	-	-	*	48%	*	_
	2022	42%	38%	38%	-	-	-	-	-	-	*	-	*	-	-	39%	*	-
At Masters Grade Level	2023	19%	15%	18%	-	-	-	-	-	-	*	*	-	-	*	19%	*	-
	2022	20%	17%	14%	-	-	-	-	-	-	*	-	*	-	-	15%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	74%	71%	-	_	-	-	-	-	-	-	_	-	-	71%	-	-
	2022	76%	72%	57%	-	-	-	-	-	-		-	-	-	-	57%	-	-
At Meets Grade Level or Above	2023	47%	41%	50%	-	-	-	-	-	-		-	-	-	-	50%	-	-
	2022	47%	41%	35%	-	-	-	-	-	-	-	-	-	-	-	35%	-	_
At Masters Grade Level	2023	18%	13%	4%	-	-	-	-	-	-	-	-	-	-	-	4%	-	-
	2022	21%	16%	17%	-	-	-	-	-	-	-	-	-	-	-	17%	-	_
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	76%	78%	-	-	-	-	-	-	-	-	-	-	-	78%	-	-
	2022	75%	71%	67%	-	-	-	-	-	-	-	-	-	-	-	67%	-	_
At Meets Grade Level or Above	2023	52%	47%	67%	-	-	-	-	-	-	-	-	-	-	-	67%	-	-
	2022	50%	44%	56%	-	-	-	-	-	-	-	-	-	-	-	56%	-	-
At Masters Grade Level	2023	27%	23%	22%	-	-	-	-	-	-	-	-	-	-	-	22%		-
	2022	30%	25%	33%	-	-	-	-	-	-	_	-	-	-	-	33%		-
						Scl	nool Progr	ess - Annu	ial Growth									
All Grades Both Subjects	2023	64%	62%	70%	-		-	-	-	-	*	*	-	_	_	70%	*	-
All Grades ELA/Reading	2023			64%	-	-	-	-	-		. *	*	-	-	-	64%		-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PAWNEE ISD (013902) - BEE COUNTY

	School Year	State	Region 02		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	63%	76%	-	-	-	-	-	-	*	*	-	-	-	76%	*	-
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	37%	40%	-	-	-	-	-	-	-	-	-	-	-	40%	-	-
All Grades ELA/Reading	2023	35%	36%	40%	-	-	-	-	-	-	-	-	-	-	-	40%	-	-
All Grades Mathematics	2023	40%	38%	39%	-	-	-	-	-	-	-	-	-	-	-	39%	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 02	District	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	-	92%	100%	-	-	-	-	100%	100%	100%	89%	90%	100%
Not Included in Accountability: Mobile	4%	4%	5%	-	8%	0%	-	-	-	-	0%	0%	0%	11%	10%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	-	0%	0%	-	-	_	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	92%	94%	95%	-	92%	100%	-	-	-	-	100%	*	100%	89%	91%	*
Not Included in Accountability: Mobile	4%	4%	5%	-	8%	0%	-	-	-	-	0%	*	0%	11%	9%	*
Not Included in Accountability: Other Exclusions	3%	1%	0%	-	0%	0%	-	-	_	-	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	94%	95%	95%	-	92%	100%	-	-	-	-	100%	*	100%	89%	91%	*
Not Included in Accountability: Mobile	5%	4%	5%	-	8%	0%	-	-	-	-	0%	*	0%	11%	9%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	_	_	-	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	_	-	0%	*	0%	0%	0%	*
Science																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	_
Included in Accountability	93%	95%	97%	-	95%	100%	-	-	-	-	100%	*	100%	93%	92%	-
Not Included in Accountability: Mobile	4%	4%	3%	-	5%	0%	-	-	_	-	0%	*	0%	7%	8%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	_	-	0%	*	0%	0%	0%	-
Not Tested	1%	1%	0%	-	0%	0%	-	-	_	-	0%	*	0%	0%	0%	_

	State	Region 02		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	-
Social Studies																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	*	*	100%	100%	*	-
Included in Accountability	94%	95%	90%	-	80%	100%	-	-	-	-	*	*	100%	80%	*	-
Not Included in Accountability: Mobile	4%	3%	10%	-	20%	0%	-	-	-	-	*	*	0%	20%	*	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	*	-
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	*	-
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	*	-
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	*	-
					2022		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	*
Included in Accountability	93%	94%	94%	-	95%	91%	-	-	_	*	100%	100%	98%	87%	95%	*
Not Included in Accountability: Mobile	5%	4%	6%	-	5%	9%	-	-	_	*	0%	0%	2%	13%	5%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	_	-	-	*	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	92%	94%	93%	-	94%	91%	-	-	-	*	100%	*	98%	86%	94%	*
Not Included in Accountability: Mobile	5%	4%	7%	-	6%	9%	-	-	-	*	0%	*	2%	14%	6%	*
Not Included in Accountability: Other Exclusions	2%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	_	-	_	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	94%	93%	-	94%	91%	-	-	_	*	100%	*	98%	86%	94%	*
Not Included in Accountability: Mobile	5%	5%	7%	-	6%	9%	-	-	-	*	0%	*	2%	14%	6%	*

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	-	-	_	*	0%	*	0%	0%	0%	*
Other	0%	1%	0%	-	0%	0%	-	-	_	*	0%	*	0%	0%	0%	*
Science																
Assessment Participant	98%	98%	100%	-	100%	100%	-	-	-	_	*	*	100%	100%	100%	-
Included in Accountability	93%	94%	96%	-	100%	86%	-	-	_	_	*	*	100%	89%	100%	-
Not Included in Accountability: Mobile	4%	4%	4%	-	0%	14%	-	-	_	_	*	*	0%	11%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	-
Not Tested	2%	2%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	-
Absent	1%	1%	0%	-	0%	0%	-	-	_	-	*	*	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	_	_	*	*	0%	0%	0%	-
Social Studies																
Assessment Participant	98%	99%	100%	-	100%	*	-	-	-	_	*	*	100%	*	100%	-
Included in Accountability	94%	95%	100%	-	100%	*	-	-	_	_	*	*	100%	*	100%	-
Not Included in Accountability: Mobile	4%	4%	0%	-	0%	*	-	-	-	_	*	*	0%	*	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	*	-	-	-	_	*	*	0%	*	0%	-
Not Tested	2%	1%	0%	-	0%	*	-	-	-	_	*	*	0%	*	0%	-
Absent	1%	1%	0%	-	0%	*	-	-	_	-	*	*	0%	*	0%	-
Other	0%	0%	0%	-	0%	*	_	-	_	-	*	*	0%	*	0%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PAWNEE ISD (013902) - BEE COUNTY

										Two			
	State	Region 02	District	African	Hispanic	White	American Indian	Acian	Pacific		Special Ed	Econ Disady	EB/EI
Attendance Rate	Jace	UZ	District	American	Пэрапіс	vviiite	mulan	Asian	isianuei	Naces	Lu	Disauv	LU/LL
2021-22	92.2%	90.4%	93.3%	_	93.9%	91.8%	_	_	-	*	94.2%	92.6%	*
2020-21	95.0%	92.4%	96.8%	_		95.6%	_	-	_	*			*
Chronic Absenteeism	55.675	0_1.70	55.575		57.670	55.570					3 3.3 73	30.270	
2021-22	25.7%	34.3%	27.6%	_	21.4%	42.1%	_	_	_	*	29.4%	30.5%	*
2020-21	15.0%	24.0%	7.9%	_		15.8%	_	-	_	*		8.2%	*
Annual Dropout Rate (
2021-22	0.7%	0.7%	0.0%	_	0.0%	0.0%	-	-	_	*	*	0.0%	*
2020-21	0.9%	1.4%	0.0%	_			_	-	_	*	*		-
Annual Dropout Rate (
2021-22	2.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PAWNEE ISD (013902) - BEE COUNTY

										Two			
	State	Region 02		African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE,	93.7%	93.7%	DISTRICT	-	nispailic -	-	iliulali -	ASIAII	-	races		DISAUV -	CD/CL
and Continuers													
Class of 2020													
Graduated	92.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	93.2%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PAWNEE ISD (013902) - BEE COUNTY

	State	Region 02	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	75.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	6.9%	-	-	-	-	-	-	-	-	-	-	_
FHSP-DLA Graduates (Annua	Rate)											
2021-22	82.3%	81.4%	-	-	_	-	-	-	-	-	-	-	-
2020-21	80.4%	74.4%	-	-	_	-	_	-	-	-	_	_	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) PAWNEE ISD (013902) - BEE COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu				
Total Graduates	-	-	368,686	100.0%
By Ethnicity:				
African American	-	_	45,227	12.3%
Hispanic	-	-	191,125	51.8%
White	-	-	103,171	28.0%
American Indian	-	-	1,159	0.3%
Asian	-	-	18,794	5.1%
Pacific Islander	-	-	569	0.2%
Two or More Races	-	-	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	-	-	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	-	-	134	0.0%
Foundation H.S. Program (No Endorsement)	-	-	51,023	13.8%
Foundation H.S. Program (Endorsement)	-	-	14,179	3.8%
Foundation H.S. Program (DLA)	-	-	302,917	82.2%
Special Education Graduates	-	-	32,447	8.8%
Economically Disadvantaged Graduates	-	-	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	40,398	11.0%
At-Risk Graduates	-	-	159,689	43.3%
CTE Completers	-	-	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) PAWNEE ISD (013902) - BEE COUNTY

There is no data for this district.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) PAWNEE ISD (013902) - BEE COUNTY

There is no data for this district.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) PAWNEE ISD (013902) - BEE COUNTY

There is no data for this district.

Texas Education Agency 2022-23 Student Information (TAPR) PAWNEE ISD (013902) - BEE COUNTY

		Mem	bership -	Enrollment				
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	464	100.0%	5,504,150	100.0%	465	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%		0.3%	1	0.2%	25,110	0.5%
Pre-Kindergarten	346	74.6%	243,493	4.4%	346	74.4%	244,284	4.4%
Pre-Kindergarten: 3-year Old	221	47.6%	40,199	0.7%	221	47.5%	40,535	0.7%
Pre-Kindergarten: 4-year Old	125	26.9%	203,294	3.7%	125	26.9%	203,749	3.7%
Kindergarten	19	4.1%	367,180	6.7%	19	4.1%	367,633	6.7%
Grade 1	9	1.9%	399,048	7.2%	9	1.9%	399,419	7.2%
Grade 2	13	2.8%	395,639	7.2%	13	2.8%	395,969	7.2%
Grade 3	13	2.8%	393,583	7.2%	13	2.8%	393,871	7.1%
Grade 4	14	3.0%	393,765	7.2%	14	3.0%	394,020	7.1%
Grade 5	10	2.2%	395,111	7.2%	10	2.2%	395,384	7.2%
Grade 6	13	2.8%	399,341	7.3%	13	2.8%	399,557	7.2%
Grade 7	9	1.9%	409,362	7.4%	9	1.9%	409,566	7.4%
Grade 8	9	1.9%	425,589		9	1.9%	425,758	7.7%
Grade 9	9	1.9%	477,875			1.9%	478,101	8.7%
Grade 10	0	0.0%	436,752			0.0%	437,002	
Grade 11	0	0.0%				0.0%	386,246	
Grade 12	0	0.0%				0.0%	366,512	
Ethnic Distribution:			, , ,				, -	
African American	90	19.4%	705,310	12.8%	90	19.4%	706,775	12.8%
Hispanic	292		2,915,219				2,921,416	52.9%
White	69		1,410,571	25.6%			1,416,240	
American Indian	0	0.0%				0.0%	17,976	
Asian	0	0.0%				0.0%	280,742	5.1%
Pacific Islander	4	0.9%				0.9%	8,718	
Two or More Races	9	1.9%				1.9%	166,565	
Sex:	J	1.570	100,120	3.070		1.570	100,303	3.070
Female	241	51.9%	2,688,496	48.8%	241	51.8%	2,693,780	48.8%
Male			2,815,654				2,824,652	
mac	223	40.170	2,013,034	31.270	227	40.2 /0	2,024,032	31.270
Economically Disadvantaged	413	89.0%	3,415,987	62.1%	414	89.0%	3,421,217	62.0%
Non-Educationally Disadvantaged	51		2,088,163		51		2,097,215	
Section 504 Students	6	1.3%				1.3%		
EB Students/EL	3		1,269,408				1,270,533	
Students w/ Disciplinary Placements (2021-22)	0					2.270	,,	

Texas Education Agency 2022-23 Student Information (TAPR) PAWNEE ISD (013902) - BEE COUNTY

		Mem	bership -		Enrollment				
	Dis	trict	Sta	te	Dis	trict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Students w/ Dyslexia	10	2.2%	302,409	5.5%	10	2.2%	302,615	5.5%	
Foster Care	3	0.6%	13,415	0.2%	3	0.6%	13,453	0.2%	
Homeless	51	11.0%	72,534	1.3%	51	11.0%	72,654	1.3%	
Immigrant	0	0.0%	122,390	2.2%	0	0.0%	122,504	2.2%	
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%	
Title I	464	100.0%	3,555,650	64.6%	465	100.0%	3,563,890	64.6%	
Military Connected	2	0.4%	199,203	3.6%	2	0.4%	199,325	3.6%	
At-Risk	107	23.1%	2,935,164	53.3%	107	23.0%	2,938,753	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	2	0.4%	1,278,846	23.2%	2	0.4%	1,279,697	23.2%	
Career and Technical Education	10	2.2%	1,459,380	26.5%	10	2.2%	1,459,687	26.5%	
Career and Technical Education (9-12 grades only)	8	88.9%	1,203,083	72.3%	8	88.9%	1,203,363	72.2%	
Gifted and Talented Education	4	0.9%	453,585	8.2%	4	0.9%	453,689	8.2%	
Special Education	26	5.6%	693,061	12.6%	27	5.8%	702,785	12.7%	
Students with Disabilities by Type of Primary Disability	r:								
Total Students with Disabilities	26		693,060						
By Type of Primary Disability Students with Intellectual Disabilities	10	38.5%	305,800	44.1%					
Students with Physical Disabilities	13	50.0%	138,820	20.0%					
Students with Autism	*	*	107,586	15.5%					
Students with Behavioral Disabilities	*	*	130,018	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	10,836	1.6%					
Mobility (2021-22):									
Total Mobile Students	24	19.4%	893,031	16.8%					
By Ethnicity: African American	0	0.0%	176,665	3.3%					
Hispanic	16	12.9%	462,284	8.7%					
White	8	6.5%	180,620	3.4%					
American Indian	0	0.0%	3,221	0.1%					
Asian	0	0.0%	38,716	0.7%					
Pacific Islander	0	0.0%	2,067	0.0%					
Two or More Races	0	0.0%	29,458	0.6%					
Count and Percent of Special Ed Students who are Mobile	3	17.6%	131,925	18.6%					
Count and Percent of EB Students/EL who are Mobile	0								
Count and Percent of Econ Dis Students who are Mobile	11	13.3%							
Student Attrition (2021-22):									
Total Student Attrition	325	65.3%	751,495	18.1%					

Texas Education Agency 2022-23 Student Information (TAPR) PAWNEE ISD (013902) - BEE COUNTY

	-Non-S Educa Rate	ition	-Spe Educa Rate	ation
Student Information	District	State	District	State
Retention Ra	ates by C	Grade:		
Kindergarten	4.8%	1.5%	0.0%	4.5%
Grade 1	0.0%	2.5%	0.0%	3.6%
Grade 2	0.0%	1.6%	-	2.0%
Grade 3	0.0%	0.8%	0.0%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	-	8.7%	-	12.6%

	Dis	strict	State			
	Count	Percent	Count	Percent		
Data Quality:						
Underreported Students	0	0.0%	7,322	0.3%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.0	18.7
Grade 1	9.0	19.1
Grade 2	13.0	19.1
Grade 3	13.0	19.3
Grade 4	14.0	19.4
Grade 5	10.0	20.8
Grade 6	13.0	19.2
Secondary:		
English/Language Arts	9.0	16.2
Foreign Languages	-	18.8
Mathematics	6.8	17.5
Science	9.0	18.5
Social Studies	9.0	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) PAWNEE ISD (013902) - BEE COUNTY

	Dist	trict	Sta	te
Staff Information		Percent		Percent
Total Staff	134.4	100.0%	763,729.4	100.0%
Professional Staff:	35.9	26.7%	489,326.8	64.1%
Teachers	23.3		371,646.7	48.7%
Professional Support	4.8	3.6%	82,878.8	10.9%
Campus Administration (School Leadership)	6.8	5.1%	25,300.5	3.3%
Central Administration	1.0	0.7%	9,500.8	1.2%
Educational Aides:	47.6	35.4%	86,185.9	11.3%
Auxiliary Staff:	50.8	37.8%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	1.0	n/a	13,815.0	n/a
Part-time Counselors	1.0	n/a	1,240.0	n/a
Total Minority Staff:	82.5	61.4%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	1.0	4.2%	44,033.4	11.8%
Hispanic	4.0	17.2%	110,015.9	29.6%
White	18.3	78.6%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
Teachers by Sex:				
Males	3.0	12.9%	90,752.5	24.4%
Females	20.3	87.1%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	7,591.2	2.0%
Bachelors	15.8	67.9%	268,238.6	72.2%
Masters	7.5	32.1%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.9	29.8%	36,179.6	9.7%
1-5 Years Experience	7.9	33.8%	97,667.0	26.3%
6-10 Years Experience	3.0	12.9%	76,209.5	20.5%
11-20 Years Experience	4.5	19.3%	101,173.2	27.2%

Texas Education Agency 2022-23 Staff Information (TAPR) PAWNEE ISD (013902) - BEE COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	1.0	4.3%	49,550.0	13.3%
Over 30 Years Experience	0.0	0.0%	10,867.4	2.9%
Number of Students per Teacher	19.9	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.7	6.1
Average Years Experience of Principals with District	1.0	5.3
Average Years Experience of Assistant Principals	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.4
Average Years Experience of Teachers:	6.2	11.0
Average Years Experience of Teachers with District:	1.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$60,520	\$53,300
1-5 Years Experience	\$53,638	\$56,516
6-10 Years Experience	\$67,994	\$59,732
11-20 Years Experience	\$64,467	\$63,389
21-30 Years Experience	\$67,658	\$67,876
Over 30 Years Experience	-	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$60,224	\$60,717
Professional Support	\$74,386	\$72,022
Campus Administration (School Leadership)	\$84,388	\$85,167
Central Administration	\$140,000	\$112,702
Instructional Staff Percent:	65.6%	65.1%
	40 70/	24.404
Turnover Rate for Teachers:	46.7%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

Texas Education Agency 2022-23 Staff Information (TAPR) PAWNEE ISD (013902) - BEE COUNTY

	District		State				
Designation		Average Payout		Average Payout			
Teacher Incentive Allotment:							
Recognized	-	-	5,474	\$5,974			
Exemplary	*	*	4,862	\$11,898			
Master	*	*	2,224	\$21,920			

	District		State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%		
Career and Technical Education	0.5	2.2%	19,907.7	5.4%		
Compensatory Education	8.9	38.0%	11,928.5	3.2%		
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%		
Regular Education	13.9	59.8%	262,398.5	70.6%		
Special Education	0.0	0.0%	36,110.2	9.7%		
Other	0.0	0.0%	13,069.7	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)