2021-22 Texas Academic Performance Report (TAPR)

District Name: PAWNEE ISD

District Number: 013902

2022 Accountability Rating: B

2022 Special Education Determination Status:

Meets Requirements



	School Year	State							Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	77%	40%		33%		-	-	-	-	*	-	42%	*	42%	-
	2021	67%	66%	46%		30%	*	-	-	-	-	*	-	67%	*	40%	-
At Meets Grade Level or Above	2022	51%	50%	33%	-	33%	33%	-	-	-	-	*	-	33%	*	42%	-
	2021	39%	36%	15%	-	0%	*	-	-	-	-	*	_	22%	*	0%	-
At Masters Grade Level	2022	30%	28%	27%	_	22%	33%	-	-	_	-	*	_	25%	*	33%	-
	2021	19%	16%	8%	-	0%	*	-	-	-	-	*	-	11%	*	0%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	70%	40%	-	33%	50%	-	-	-	-	*	-	42%	*	50%	-
	2021	62%	61%	54%	_	50%	*	-	-	_	-	*	_	67%	*	60%	-
At Meets Grade Level or Above	2022	43%	41%	20%	-	11%	33%	-	-	-	-	*	-	17%	*	25%	-
	2021	31%	28%	8%	-	10%	*	-	-	_	-	*	_	11%	*	20%	-
At Masters Grade Level	2022	21%	18%	13%	-	11%	17%	-	-	-	-	*	_	17%	*	17%	-
	2021	14%	11%	0%	_	0%	*	-	-	_	-	*	_	0%	*	0%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	79%	100%	-	100%	*	-	-	-	-	_	-	. *	*	*	-
	2021	63%	63%	20%	_	10%	40%	-	-	_	-	-	_	33%	0%	17%	-
At Meets Grade Level or Above	2022	54%	53%	63%	-	50%	*	_	-	_	-	_	_	*	*	*	-
	2021	36%	34%	0%	-	0%	0%	-	-	-	-	_	-	0%	0%	0%	-
At Masters Grade Level	2022	28%	25%	13%	-	17%	*	-	-	-	-	-	_	*	*	*	-
	2021	17%	15%	0%	-	0%	0%	-	-	-	-	-	-	0%	0%	0%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	72%	63%	-	50%	*	-	-	-	-	-	-	. *	*	*	-
	2021	59%	58%	13%	-	10%	20%	-	-	-	-	_	_	22%	0%	0%	-
At Meets Grade Level or Above	2022	43%	44%	50%	-	50%	*	-	-	-	-	-	-	*	*	*	-
	2021	36%	32%	7%	-	0%	20%	-	-	_	-	-	_	11%	0%	0%	-
At Masters Grade Level	2022	23%	22%	25%		17%	*	_	-	_	_	_	_	*	*	*	-
	2021	21%	18%	7%			20%	-	_	-	_	_	-	11%	0%	0%	-
Grade 5 Reading																	

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	80%	79%		70%	*	-	-	-	-	-	-	78%		73%	-
	2021	73%	71%	73%		78%		_	-	-	-	*	*	*	75%	86%	*
At Meets Grade Level or Above	2022	58%	54%	50%		50%	*	-	-	-	-	-	-	56%	40%	36%	-
	2021	46%	42%	27%			*	-	-	-	-	*	*		25%	14%	*
At Masters Grade Level	2022	36%	33%	14%	-	10%	*	-	-	-	-	-	-	22%	0%	9%	-
	2021	30%	26%	27%	-	22%	*	-	-	-	-	*	*	*	25%	14%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	76%	43%	-	50%	*	-	_	_	-	-	-	33%	60%	36%	-
	2021	70%	69%	55%	-	44%	*	-	-	_	-	*	*	*	63%	43%	*
At Meets Grade Level or Above	2022	48%	44%	14%	_	10%	*	_	_	_	-	-	-	22%	0%	0%	-
	2021	44%	40%	27%	-	22%	*	_	_	_	-	*	*	*	25%	14%	*
At Masters Grade Level	2022	25%	20%	7%	-	0%	*	_	_	_	-	-	-	11%	0%	0%	-
	2021	25%	21%	18%	_	11%	*	_	_	_	_	*	*	*	13%	14%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	63%	43%	-	50%	*	-	-	_	-	-	-	44%	40%	36%	-
	2021	62%	59%	73%	-	67%	*	_	_	_	-	*	*	*	75%	71%	*
At Meets Grade Level or Above	2022	38%	35%	21%	_	20%	*	_	_	_	-	-	-	22%	20%	9%	-
	2021	31%	28%	9%	-	11%	*	_	_	_	-	*	*	*	13%	0%	*
At Masters Grade Level	2022	18%	16%	14%	-	10%	*	_	_	_	-	-	-	22%	0%	0%	-
	2021	13%	10%	0%	_	0%	*	_	_	_	_	*	*	*	0%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	69%	89%	-	88%	*	-	_	_	-	*	*	80%	*	100%	*
	2021	62%	61%	83%	-	80%	86%	_	_	_	*	*	*	90%	75%	82%	*
At Meets Grade Level or Above	2022	43%	40%	56%	_	50%	*	_	_	_	-	*	*	60%	*	60%	*
	2021	32%	29%	39%			57%	_	_	_	*	*	*			27%	*
At Masters Grade Level	2022	23%	20%	33%			*		_	_	_	*	*			40%	*
	2021	15%	12%	28%		20%	43%	-	_	_	*	*	*			9%	*
Grade 6 Mathematics			. = , 0				.5 70							2370	2 / 0	2,0	
At Approaches Grade Level or Above	2022	73%	70%	89%	-	88%	*	-	-	-	-	*	*	80%	*	80%	*
	2021	68%	63%	78%	_	70%	86%	_	_	_	*	*	*	80%	75%	64%	*
		55,0	33,0	, 0 70		, 5 / 0	0070			1				0070	, 5 /0	3 . 70	

	School Year	State			African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	31%	33%		25%	*	-	-	-	-	*	*	40%	*	20%	*
	2021	36%	29%	33%		30%		-	-	-	*	*		40%	25%	18%	*
At Masters Grade Level	2022	16%	10%	11%		13%		-	-	-	-	*		2070		0%	*
	2021	15%	10%	11%	-	10%	14%	-	-	-	*	*	*	20%	0%	0%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	80%	93%	-	86%	100%	-	-	-	*	*	-	88%	100%	88%	*
	2021	69%	66%	80%	-	86%	*	-	-	-	-	*	*	86%	*	60%	-
At Meets Grade Level or Above	2022	56%	54%	79%	_	71%	83%	-	-	-	*	*	-	88%	67%	63%	*
	2021	45%	41%	50%	_	57%	*	-	-	-	-	*	*	71%	*	40%	-
At Masters Grade Level	2022	37%	34%	57%	-	57%	67%	-	-	-	*	*	-	63%	50%	50%	*
	2021	25%	22%	30%	_	43%	*	-	-	-	-	*	*	43%	*	20%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	58%	79%	-	71%	100%	-	-	-	*	*	-	75%	83%	75%	*
	2021	55%	51%	80%	_	86%	*	-	-	_	_	*	*	86%	*	60%	-
At Meets Grade Level or Above	2022	31%	28%	50%	_	29%	83%	-	-	-	*	*	-	38%	67%	50%	*
	2021	27%	22%	40%	_	29%	*	-	-	-	-	*	*	43%	*	20%	-
At Masters Grade Level	2022	13%	10%	14%	_	0%	33%	-	-	_	*	*	_	25%	0%	0%	*
	2021	12%	8%	10%	-	14%	*	-	-	-	-	*	*	14%	*	0%	_
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	82%	89%	-	86%	*	-	-	-	-	*	*	100%	*	80%	-
	2021	73%	70%	100%	_	100%	-	-	-	_	-	*	_	100%	*	100%	*
At Meets Grade Level or Above	2022	58%	55%	67%	-	71%	*	-	-	-	-	*	*	100%	*	60%	_
	2021	46%	42%	60%	_	60%	-	-	-	_	-	*	-	43%	*	71%	*
At Masters Grade Level	2022	37%	35%	33%	_	43%	*	-	-	-	_	*	*	50%	*	40%	-
	2021	21%	18%	40%	-	40%	-	-	-	-	-	*	_	29%	*	43%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	68%	86%	-	83%	*	-	-	-	-	*	*	*	*	*	-
	2021	62%	58%	90%	-	90%	-	-	-	_	_	*	_	86%	*	100%	*
At Meets Grade Level or Above	2022	40%	36%	71%		67%		-	-	_	_	*	*		*	*	_
	2021	36%	30%	50%		50%		_	-	_	_	*	_	43%	*	57%	*

	School Year	State	Region 02		African American		White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	13%	14%		17%	*	-	-	-	-	*	*	*	*	*	-
	2021	11%	8%	20%	-	20%	-	-	-	-	-	*	-	29%	*	29%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	68%	78%	-	71%	*	-	-	-	-	*	*	83%	*	60%	-
	2021	68%	62%	90%	-	90%	-	-	-	-	-	*	-	86%	*	100%	*
At Meets Grade Level or Above	2022	45%	38%	56%	-	43%	*	-	-	-	-	*	*	67%	*	20%	-
	2021	43%	35%	50%	-	50%	-	-	-	-	-	*	-	43%	*	57%	*
At Masters Grade Level	2022	24%	17%	22%	-	29%	*	-	-	-	-	*	*	33%	*	0%	-
	2021	24%	17%	40%	-	40%	-	-	-	-	-	*	-	43%	*	43%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	53%	67%	-	57%	*	-	-	-	-	*	*	83%	*	40%	-
	2021	57%	52%	70%	-	70%	-	_	-	-	-	*	-	57%	*	71%	*
At Meets Grade Level or Above	2022	31%	24%	56%	-	43%	*	-	-	-	-	*	*	67%	*	40%	-
	2021	28%	22%	40%	-	40%	-	_	-	-	-	*	-	29%	*	57%	*
At Masters Grade Level	2022	18%	13%	33%	-	29%	*	_	-	-	-	*	*	33%	*	20%	-
	2021	14%	10%	10%	-	10%	-	-	-	-	-	*	-	14%	*	14%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	75%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
	2021	73%	73%	-	-	_	-	-	-	_	-	-	-	_	-	-	-
At Meets Grade Level or Above	2022	43%	41%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
	2021	41%	40%	-	-	_	-	-	-	_	-	-	-	-	-	-	-
At Masters Grade Level	2022	27%	23%	*	-	*	*	_	-	_	-	-	_	*	-	*	-
	2021	23%	20%	_	_	_	-	_	-	_	-	-	_	_	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	72%	69%	-	66%	76%	-	-	-	*	56%	33%	68%	70%	62%	*
	2021	67%	65%	62%	-	61%	62%	-	-	-	*	38%	82%	67%	55%	56%	89%
At Meets Grade Level or Above	2022	48%	44%	46%	-	40%	60%	-	-	-	*	50%	33%	49%	41%	36%	*
	2021	41%	37%	28%	-	27%	34%	_	-	-	*	24%	18%	33%	22%	23%	44%

	School Year				African American			American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	23%	20%	22%	-	19%		-	-	-	*	38%	17%	/ -	15%	16%	*
All Cunden El A/Dendins	2021	18%	15%	15%	-	15%	16%	-	-	-	*	24%	18%	20%	7%	11%	11%
All Grades ELA/Reading	2022	750/	7.40/	700/		7.40/	0.00/				*	420/	*	750/	0.40/	720/	4
At Approaches Grade Level or Above	2022	75%	74%	78%	-	74%		-	-	-		43%		7570	, .	73%	•
	2021	68%	66%	65%	-	63%	70%	-	-	-	*	63%	*	73%	53%	62%	*
At Meets Grade Level or Above	2022	53%	50%	57%	-	53%	62%	-	-	-	*	75 /0	*	61%	48%	49%	*
	2021	45%	41%	30%	-	27%	40%	-	-	-	*	25%	*	36%	22%	23%	*
At Masters Grade Level	2022	25%	22%	30%	-	28%	38%	-	-	-	*	1 70	*	34%	24%	29%	*
	2021	18%	15%	21%	-	20%	25%	-	-	-	*	25%	*	27%	13%	13%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	71%	64%	-	62%	71%	-	-	-	*	57%	*	61%	68%	60%	*
	2021	66%	63%	60%	-	57%	65%	-	-	-	*	25%	*	64%	53%	49%	*
At Meets Grade Level or Above	2022	42%	38%	38%	-	30%	57%	-	-	-	*	43%	*	36%	40%	31%	*
	2021	37%	33%	26%	-	23%	35%	-	-	-	*	25%	*	29%	22%	19%	*
At Masters Grade Level	2022	20%	17%	14%	-	11%	24%	-	-	_	*	43%	*	18%	8%	9%	*
	2021	18%	14%	10%	-	9%	15%	-	-	-	*	25%	*	16%	3%	6%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	72%	57%	-	59%	50%	-	-	-	-	*	*	60%	50%	44%	-
	2021	71%	67%	81%	-	79%	*	-	-	-	-	*	*	80%	82%	86%	*
At Meets Grade Level or Above	2022	47%	41%	35%	-	29%	50%	-	-	-	-	*	*	40%	25%	13%	-
	2021	44%	37%	29%	-	32%	*	-	-	-	-	*	*	30%	27%	29%	*
At Masters Grade Level	2022	21%	16%	17%	-	18%	17%	-	-	-	-	*	*	27%	0%	0%	-
	2021	20%	14%	19%	-	21%	*	-	-	-	-	*	*	30%	9%	21%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	71%	67%	-	57%	*	-	-	-	-	*	*	83%	*	40%	-
	2021	73%	70%	70%	-	70%	-	-	-	-	-	*	-	57%	*	71%	*
At Meets Grade Level or Above	2022	50%	44%	56%	-	43%	*	-	-	-	-	*	*	67%	*	40%	-
	2021	49%	44%	40%	-	40%	-	-	-	-	-	*	-	29%	*	57%	*

	School Year		Region 02		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	30%	25%	33%		29%		_	-	-	-	*	*	33%		20 /0	-
	2021	29%	24%			1070		-	-	-	-	*	-	14%	*	14%	*
			STA	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	34%	20%				-	-	-	-	*	-	,		25%	-
	2021	24%	21%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	-
Reading and Mathematics Including EOC	2022	36%	34%	20%	-	11%	33%	-	_	-	-	*	-	17%	*	25%	-
	2021	24%	21%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	-
Reading Including EOC	2022	51%	50%	33%	-	33%	33%	_	_	-	-	*	-	33%	*	42%	-
	2021	38%	36%	15%	_	0%	*	_	-	_	-	*	-	22%	*	0%	-
Math Including EOC	2022	43%	41%	20%	-	11%	33%	-	_	-	-	*	-	17%	*	25%	-
	2021	31%	28%	8%	-	10%	*	-	_	_	-	*	_	11%	*	20%	-
4th Graders																	
Reading and Mathematics	2022	36%	35%	38%	_	33%	*	_	_	_	_	-	-	*	*	*	-
J	2021	26%	23%	0%	_	0%	0%	_	_	_	-	-	_	0%	0%	0%	_
Reading and Mathematics Including EOC	2022	36%	35%		-	33%	*	-	-	-	-	-	-	*	*	*	-
_	2021	26%	23%	0%	_	0%	0%	_	_	_	-	-	-	0%	0%	0%	-
Reading Including EOC	2022	54%	53%	63%	-	50%	*	_	_	-	-	-	-	*	*	*	-
3 3	2021	36%	34%		_	0%	0%	_	_	_	-	-	_	0%	0%	0%	_
Math Including EOC	2022	43%	44%					_	_	-	_	-	_				_
3	2021	36%	32%					_	_	_	-	-	_	11%	0%	0%	_
5th Graders																	
Reading and Mathematics	2022	41%	37%	14%	_	10%	*	_	_	_	_	_	_	22%	0%	0%	_
	2021	34%	29%	27%		22%		_	_	_	-	*	*				*
Reading and Mathematics Including EOC	2022	41%	37%			10%		-	_	-	-	-	-	22%			-
3	2021	34%	29%	27%	-	22%	*	_	_	_	_	*	*	*	25%	14%	*
Reading Including EOC	2022	58%	54%	50%			*	_	_	_	-	-	_	56%		36%	_
	2021	46%	42%					_	_	_	_	*	*				*
Math Including EOC	2022	48%	44%					_	_	_	_	_	_	22%			_
	2021	44%	40%	27%		22%		_	_	_	_	*					*
6th Graders		, ,	.070	_, 70					1						2370	, 0	

	School Year	State			African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously		EB/EL (Current & Monitored)
Reading and Mathematics	2022	31%	24%	22%		13%	*	-	-	-	*	*	*	40%		20%	
	2021	24%	19%	28%		0070	29%	-	-	-	. *	*		+0 /0		18%	
Reading and Mathematics Including EOC	2022	31%	25%	22%		13%	*	-	-	-	-	*	*	40%	*	20%	*
	2021	24%	20%	28%	-	30%	29%	-	-	-	. *	*	*	40%	13%	18%	*
Reading Including EOC	2022	43%	40%	56%	_	50%	*	-	-	-	-	*	*	60%	*	60%	*
	2021	32%	29%	39%	_	30%	57%	-	_	-	. *	*	*	50%	25%	27%	*
Math Including EOC	2022	40%	33%	33%	-	25%	*	-	_	-	_	*	*	40%	*	20%	*
	2021	36%	30%	33%	_	30%	43%		_	_	. *	*	*	40%	25%	18%	*
7th Graders																	
Reading and Mathematics	2022	32%	26%	36%	_	14%	67%	_	_	_	. *	*	_	38%	33%	25%	*
	2021	26%	19%	30%	-	29%	*	_	_	-	_	*	*	43%	*	20%	-
Reading and Mathematics Including EOC	2022	33%	28%	36%	-	14%	67%	-	-	-	. *	*	-	38%	33%	25%	*
	2021	27%	22%	30%	_	29%	*	-		-		*	*	43%	*	20%	-
Reading Including EOC	2022	56%	54%	79%	-	71%	83%	-	_	-	. *	*	-	88%	67%	63%	*
	2021	45%	41%	50%	-	57%	*	_	_	-	_	*	*	71%	*	40%	-
Math Including EOC	2022	37%	31%	50%	-	29%	83%	-	_	-	. *	*	-	38%	67%	50%	*
	2021	32%	26%	40%	-	29%	*	_	_	-	_	*	*	43%	*	20%	-
8th Graders																	
Reading and Mathematics	2022	27%	28%	43%	_	50%	*	_	_	_		*	*	*	*	*	-
	2021	21%	21%	50%	_		_	_	_	_		*	_	43%	*	57%	*
Reading and Mathematics Including EOC	2022	41%	35%	56%		57%	*	-	-	-	-	*	*			40%	
_	2021	33%	28%	50%	_	50%	_	_	_	_	_	*	-	43%	*	57%	*
Reading Including EOC	2022	58%	56%	67%	-	71%	*	_	_	_		*	*	100%	*	60%	_
	2021	47%	42%	60%	-	60%	_	_	_	_		*	-	43%	*	71%	*
Math Including EOC	2022	48%	42%	78%			*	-	_	-		*	*	83%	*	60%	-
_	2021	43%	37%	50%	-	50%	-		_	-		*	-	43%	*	57%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	27%	_	20%	45%		_	_	. *	43%	*	31%	20%	20%	*
	2021	26%	22%	21%		21%	20%		_	_	. *					17%	
Reading and Mathematics Including EOC	2022	36%	32%	29%		21%			-	-	. *	43%				22%	
	2021	28%	24%	21%	_	21%	20%		_	_	. *	25%	*	24%	16%	17%	*

	School Year		Region 02		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading Including EOC	2022	53%	51%	57%	-	53%	62%	-	-	-	*	43%	*	61%	48%	49%	*
	2021	41%	37%	30%	-	27%	40%	-	-	-	*	25%	*	36%	22%	23%	*
Math Including EOC	2022	43%	39%	38%	-	30%	57%	-	-	-	*	43%	*	36%	40%	31%	*
	2021	37%	32%	26%	-	23%	35%	-	-	-	*	25%	*	29%	22%	19%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Growt	h Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	79	71	-	83	*	-	-	-	-	-	-	*	*	*	-
	2019	61	62	57	-	61	*	-	-	-	*	*	-	71	43	61	*
Grade 4 Mathematics	2022	74	76	86	-	83	*	-	-	-	-	-	-	*	*	*	-
	2019	65	62	71	-	61	*	-	-	-	*	*	-	71	71	72	*
Grade 5 ELA/Reading	2022	87	85	88	-	89	*	-	-	-	-	-	-	94	80	85	-
	2019	81	78	85	-	88	*	-	-	-	*	*	*	90	*	75	-
Grade 5 Mathematics	2022	79	79	92	-	89	*	-	-	-	-	-	-	88	100	90	-
	2019	83	80	92	-	88	*	-	-	-	*	*	*	90	*	100	-
Grade 6 ELA/Reading	2022	61	58	72	-	69	*	-	-	-	-	*	*	100	*	90	*
	2019	42	39	35	-	35	-	-	-	-	-	*	-	31	*	*	-
Grade 6 Mathematics	2022	61	53	78	-	88	*	-	-	-	-	*	*	80	*	80	*
	2019	54	46	40	-	40	-	-	-	-	-	*	-	50	*	*	-
Grade 7 ELA/Reading	2022	88	89	85	-	83	83	-	-	-	*	*	-	88	80	88	*
	2019	77	73	69	-	64	*	-	-	-	-	-	*	69	70	72	-
Grade 7 Mathematics	2022	60	59	77	-	75	92	-	-	-	*	*	-	75	80	81	*
	2019	62	62	69	-	64	*	-	-	-	-	-	*	75	60	61	-
Grade 8 ELA/Reading	2022	83	83	89	-	86	*	-	-	-	-	*	*	83	*	100	-
	2019	77	77	83	-	80	*	-	-	-	-	*	-	80	*	80	-
Grade 8 Mathematics	2022	74	77	100	-	100	*	-	-	-	-	*	*	*	*	*	-
	2019	82	85	83	-	80	*	-	-	-	-	*	-	80	*	100	-
End of Course Algebra I	2022	67	65	*	-	*	*	-	-	-	-	-	-	*	-	*	-
	2019	75	80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	73	84	-	85	86	-	-	-	*	75	*	86	81	88	*
	2019	69	67	68	-	63	90	-	-	-	67	69	83	71	63	71	*
All Grades ELA/Reading	2022	78	78	82	-	82	82	-	-	-	*	*	*	89	73	88	*
	2019	68	66	65	-	63	80	-	-	-	*	50	*	68	58	67	*
All Grades Mathematics	2022	69	68	86	-	88	89	-	-	-	*	*	*	84	90	89	*
	2019	70	69	71	-	64	100	-	-	-	*	88	*	74	67	74	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PAWNEE ISD (013902) - BEE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School	State	Region 02	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual			ESL Pull-Out	ALP ESL	EB/EL with Parental		Total	Monitored & Former EB/EL
	rear	State	UZ	DISTRICT						(Exception)		Daseu	Pull-Out	(waiver)	Delliai	EB/EL	(Current)	ED/EL
All Grades All Subjects					SIAAF	(Perioriia	ince Rate i	by Subject	and Perio	rmance Lev	eı							
At Approaches Grade Level or Above	2022	74%	72%	69%	_						*	_	*		_	68%	*	
At Approaches Grade Level of Above	2022	67%	65%	62%	_	_	_	_	_		80%	_		_	_	61%	80%	
At Meets Grade Level or Above	2021	48%	44%	46%	_	_	_		_	_	*	_	*	-	_	46%		
At Meets Grade Level of Above	2022	41%	37%	28%	_	_	_		_		0%	_	0%	_	_	27%		
At Masters Grade Level	2021	23%	20%	22%	_	_	_		_		*	_		_	_	22%	*	
At Masters Grade Level	2022	18%	15%	15%	_	_	_	_	_		0%	_	0%	_	_	15%	0%	
All Grades ELA/Reading	2021	1070	1370	13/0	_	_	_		_	_	0 70	_	0 70	_	_	1370	U 7/0	
At Approaches Grade Level or Above	2022	75%	74%	78%	_	_	_		_		. *	_	*	_	_	78%	*	
Acres Grade Level of Above	2022	68%	66%	65%	_	_	_		_	_	. *	_	*	_	_	64%	*	
At Meets Grade Level or Above	2021	53%	50%	57%	_	_	_		_		*	_	*	_	_	57%		
At Micets Grade Level of Above	2022	45%	41%	30%	_	_	_	_	_		*	_	*	_	_	30%		
At Masters Grade Level	2021	25%	22%	30%	_	_			_		*	_	*	_	_	30%		
At Masters Grade Level	2021	18%	15%	21%	_				_		*	_	*	_	_	20%		
All Grades Mathematics	2021	1070	1370	2170												2070		
At Approaches Grade Level or Above	2022	72%	71%	64%	_	_	_	_	_	_	*	_	*	_	_	63%	*	
At Approaches Grade Level of Above	2021	66%	63%	60%	_	_		_	_	_	. *	_	*	_	_	59%	*	
At Meets Grade Level or Above	2022	42%	38%	38%	_	_	_	_	_	_	. *	_	*	_	_	39%	*	
7 11 11 10 10 0 10 10 10 10 10 10 10 10 1	2021	37%	33%	26%	_	_	_	_	_	_	. *	_	*	_	_	26%	*	
At Masters Grade Level	2022	20%	17%	14%	_	_	_	_	_	_	. *	_	*	_	_	15%		
A Musicis Grade Level	2021	18%	14%	10%	_	_		_	_	_	. *	_	*	_	_	11%	*	
All Grades Science	2021	1070	1 170	1070												1170		
At Approaches Grade Level or Above	2022	76%	72%	57%	_	_	_	_	_	_		_	_	_	_	57%	_	
, w. , , , , , , , , , , , , , , , , , ,	2021	71%	67%	81%	_	_	_	_	_	_	. *	_	*	_	_	79%	*	
At Meets Grade Level or Above	2022	47%	41%	35%	_	_	_	_	_	_		_	_	_	_	35%		
7.1	2021	44%	37%	29%	_	_	_	_	_	_	. *	_	*	_	_	26%		
At Masters Grade Level	2022	21%	16%	17%	_	_	_	_	_	_		_	_	_	_	17%	_	
	2021	20%	14%	19%	_	_	_	_	_	_	. *	_	*	_	_	21%	*	
All Grades Social Studies																= . 70		
At Approaches Grade Level or Above	2022	75%	71%	67%	_	_	_	_	-	_		_	_	_	-	67%	_	
	2021	73%	70%	70%	-	-	-	_	-	-		-	-	-	-	67%	_	
At Meets Grade Level or Above	2022	50%	44%	56%	_	-	-	_	-	-		_	-	-	-	56%	-	
	2021	49%	44%	40%	_	-	-	_	-	-		_	-	-	-	33%	-	
At Masters Grade Level	2022	30%	25%	33%	-	-	-	_	-	-		-	-	-	-	33%		
	2021	29%	24%	10%	_	_	_	_	_				_	_	_	11%	_	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PAWNEE ISD (013902) - BEE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 02		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	73%	84%	-	-	-	-	-	-	*	-	*	-	-	85%	*	-
	2019	69%	67%	68%	-	-	-	-	-		*	*	-		-		*	
All Grades ELA/Reading	2022	78%	78%	82%	-	-	-	-	-	-	*	-	*	-	-	83%	*	-
	2019	68%	66%	65%	_	-	_	-	-		*	*	-		-		*	
All Grades Mathematics	2022	69%	68%	86%	-	_	_	_	_	_	*	_	*	-	_	87%	*	-
	2019	70%	69%	71%	-	-	_	-	_		*	*	-		_		*	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		R Participat Grades)	ion								
All Tests						(All C	Jiaues,									
Assessment Participant	99%	99%	100%	_	100%	100%	_	_	_	*	100%	100%	100%	100%	100%	*
Included in Accountability	93%	94%	94%	_	95%	91%	-	-	_	*	100%	100%	98%	87%	95%	*
Not Included in Accountability: Mobile	5%	4%	6%	-	5%	9%	_	-	_	*	0%	0%	2%	13%	5%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	_	*	0%	0%	0%	0%	0%	*
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	92%	94%	93%	-	94%	91%	-	-	-	*	100%	*	98%	86%	94%	*
Not Included in Accountability: Mobile	5%	4%	7%	-	6%	9%	-	-	-	*	0%	*	2%	14%	6%	*
Not Included in Accountability: Other Exclusions	2%	1%	0%	-	0%	0%	_	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	94%	93%	-	94%	91%	-	-	-	*	100%	*	98%	86%	94%	*
Not Included in Accountability: Mobile	5%	5%	7%	-	6%	9%	-	-	-	*	0%	*	2%	14%	6%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Science																
Assessment Participant	98%	98%	100%	-	100%	100%	-	-	-	-	*	*	100%	100%	100%	-
Included in Accountability	93%	94%	96%	-	100%	86%	-	-	-	-	*	*	100%	89%	100%	-
Not Included in Accountability: Mobile	4%	4%	4%	-	0%	14%	-	-	-	-	*	*	0%	11%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	-
Not Tested	2%	2%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	-

	State	Region 02		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	-
Social Studies																
Assessment Participant	98%	99%	100%	-	100%	*	-	-	-	-	*	*	100%	*	100%	-
Included in Accountability	94%	95%	100%	-	100%	*	-	-	-	-	*	*	100%	*	100%	-
Not Included in Accountability: Mobile	4%	4%	0%	-	0%	*	-	-	-	-	*	*	0%	*	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	*	-	-	-	-	*	*	0%	*	0%	-
Not Tested	2%	1%	0%	-	0%	*	-	-	-	-	*	*	0%	*	0%	-
Absent	1%	1%	0%	-	0%	*	-	-	-	-	*	*	0%	*	0%	-
Other	0%	0%	0%	-	0%	*	-	-	-	-	*	*	0%	*	0%	-
					2021		Participat Grades)	tion								
All Tests																
Assessment Participant	88%	92%	99%	-	99%	100%	-	-	-	*	100%	100%	98%	100%	99%	100%
Included in Accountability	83%	88%	98%	-	99%	94%	-	-	-	*	100%	100%	98%	97%	99%	100%
Not Included in Accountability: Mobile	3%	4%	1%	-	0%	6%	-	-	-	*	0%	0%	0%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	_	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	1%	-	1%	0%	-	-	-	*	0%	0%	2%	0%	1%	0%
Absent	2%	2%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	10%	6%	1%	-	1%	0%	-	-	-	*	0%	0%	2%	0%	1%	0%
Reading																
Assessment Participant	89%	92%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	83%	88%	99%	-	100%	95%	-	-	-	*	100%	*	100%	97%	100%	*
Not Included in Accountability: Mobile	3%	4%	1%	-	0%	5%	-	-	-	*	0%	*	0%	3%	0%	*
Not Included in Accountability: Other Exclusions	3%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	11%	8%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	2%	2%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	10%	6%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	88%	92%	100%	-	100%	100%	-	_	_	*	100%	*	100%	100%	100%	*
Included in Accountability	84%	88%	99%	-	100%	95%	-	-	-	*	100%	*	100%	97%	100%	*
Not Included in Accountability: Mobile	4%	4%	1%	-	0%	5%	-	-	-	*	0%	*	0%	3%	0%	*

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	12%	8%	0%	-	0%	0%	-	-	-	. *	0%	*	0%	0%	0%	*
Absent	2%	2%	0%	-	0%	0%	_	-	_	. *	0%	*	0%	0%	0%	*
Other	10%	6%	0%	-	0%	0%	-	-	_	. *	0%	*	0%	0%	0%	*
Science																
Assessment Participant	87%	91%	100%	-	100%	*	-	-	-	-	*	*	100%	100%	100%	*
Included in Accountability	84%	88%	100%	-	100%	*	-	-	_	-	*	*	100%	100%	100%	*
Not Included in Accountability: Mobile	3%	4%	0%	-	0%	*	-	-	_	_	*	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	*	-	-	-	_	*	*	0%	0%	0%	*
Not Tested	13%	9%	0%	-	0%	*	-	-	-	-	*	*	0%	0%	0%	*
Absent	2%	3%	0%	-	0%	*	_	-	_	-	*	*	0%	0%	0%	*
Other	10%	6%	0%	-	0%	*	_	-	_	-	*	*	0%	0%	0%	*
Social Studies																
Assessment Participant	87%	92%	100%	-	100%	-	-	-	-	-	*	-	100%	*	100%	*
Included in Accountability	84%	89%	100%	-	100%	-	-	-	_	-	*	-	100%	*	100%	*
Not Included in Accountability: Mobile	3%	3%	0%	-	0%	-	-	-	_	-	*	-	0%	*	0%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	-	_	-	_	_	*	-	0%	*	0%	*
Not Tested	13%	8%	0%	-	0%	-	-	-	-	-	*	-	0%	*	0%	*
Absent	3%	3%	0%	-	0%	-	_	-	_	-	*	-	0%	*	0%	*
Other	10%	5%	0%	-	0%	-	_	-	_	-	*	-	0%	*	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) PAWNEE ISD (013902) - BEE COUNTY

										Two			
	State	Region 02	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.4%	96.8%	-	97.3%	95.6%	-	_	-	*	96.5%	96.2%	*
2019-20	98.3%	98.1%	99.3%	-	99.3%	99.4%	-	-	-	*	99.4%	99.4%	*
Chronic Absenteeism													
2020-21	15.0%	24.0%	7.9%	-	3.5%	15.8%	-	_	-	*	7.7%	8.2%	*
2019-20	6.7%	9.1%	1.7%	-	1.2%	3.2%	_	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.4%	0.0%	-	0.0%	*	-	_	-	*	*	0.0%	-
2019-20	0.5%	0.6%	0.0%	-	0.0%	*	_	-	-	-	*	0.0%	_
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	90.8%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	91.5%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.2%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	92.0%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) PAWNEE ISD (013902) - BEE COUNTY

										Two			
		Region		African			American		Pacific	Or More	Special	Econ	
	State		District	American	Hispanic	White			Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	92.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.7%	-	-	-	-	-	-	-	-	_	-	
Dropped Out	6.1%	6.2%	-	-	-	-	-	-	_	-	_	_	
Graduates and TxCHSE	92.6%	93.1%	-	-	-	-	-	-	_	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	93.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	92.8%	-	-	-	-	-	-	_	_	_	_	
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	93.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	92.7%	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	6.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	93.6%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	90.8%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	90.3%	91.5%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	7.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	4.3%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) PAWNEE ISD (013902) - BEE COUNTY

	State	Region 02	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	80.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	82.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	85.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	6.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	4.3%	-	-	_	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	74.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	83.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) PAWNEE ISD (013902) - BEE COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu				
Total Graduates	-	-	358,842	100.0%
By Ethnicity:				
African American	-	-	44,018	12.3%
Hispanic	-	-	183,306	51.1%
White	-	-	103,898	29.0%
American Indian	-	-	1,195	0.3%
Asian	-	-	18,030	5.0%
Pacific Islander	-	-	553	0.2%
Two or More Races	-	-	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	-	-	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	-	-	729	0.2%
Foundation H.S. Program (No Endorsement)	-	-	56,281	15.7%
Foundation H.S. Program (Endorsement)	-	-	13,582	3.8%
Foundation H.S. Program (DLA)	-	-	287,316	80.1%
Special Education Graduates	-	-	31,028	8.6%
Economically Disadvantaged Graduates	-	-	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	32,809	9.1%
At-Risk Graduates	-	-	155,884	43.4%
CTE Completers	-	-	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) PAWNEE ISD (013902) - BEE COUNTY

There is no data for this district.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) PAWNEE ISD (013902) - BEE COUNTY

There is no data for this district.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) PAWNEE ISD (013902) - BEE COUNTY

There is no data for this district.

Texas Education Agency 2021-22 Student Information (TAPR) PAWNEE ISD (013902) - BEE COUNTY

		Mem	bership -		Enrollment				
	Dis	strict	Sta	te	Dis	trict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	498	100.0%	5,402,928	100.0%	498	100.0%	5,427,370	100.0%	
Students by Grade:									
Early Childhood Education	0			0.3%	0	0.0%	21,375		
Pre-Kindergarten	336	67.5%		4.1%		67.5%	223,733		
Pre-Kindergarten: 3-year Old	184	36.9%				36.9%	34,259	0.6%	
Pre-Kindergarten: 4-year Old	152	30.5%	188,798	3.5%	152	30.5%	189,474	3.5%	
Kindergarten	50	10.0%	370,054	6.8%	50	10.0%	371,502	6.8%	
Grade 1	18	3.6%	384,494	7.1%	18	3.6%	386,232	7.1%	
Grade 2	19	3.8%	382,008	7.1%	19	3.8%	383,838	7.1%	
Grade 3	16	3.2%	383,078	7.1%	16	3.2%	384,872	7.1%	
Grade 4	9	1.8%	383,959	7.1%	9	1.8%	386,011	7.1%	
Grade 5	16	3.2%	387,945	7.2%	16	3.2%	389,971	7.2%	
Grade 6	10	2.0%	398,640	7.4%	10	2.0%	400,447	7.4%	
Grade 7	15	3.0%	418,486	7.7%	15	3.0%	418,788	7.7%	
Grade 8	9	1.8%	424,287	7.9%	9	1.8%	424,544	7.8%	
Grade 9	0	0.0%	475,437	8.8%	0	0.0%	475,746	8.8%	
Grade 10	0	0.0%	408,393		0	0.0%	408,700		
Grade 11	0	0.0%			0	0.0%	389,454		
Grade 12	0	0.0%				0.0%	362,157		
Ethnic Distribution:			,				,		
African American	62	12.4%	690,999	12.8%	62	12.4%	694,302	12.8%	
Hispanic	351		2,850,147	52.8%			2,860,754		
White	73		1,420,166				1,427,241	26.3%	
American Indian	0	0.0%		0.3%		0.0%	18,028		
Asian	1	0.2%		4.8%		0.2%	261,788		
Pacific Islander	3	0.6%				0.6%	8,477		
Two or More Races	8					1.6%	156,780		
Sex:		1.070	,	,		,	.00,, 00	,	
Female	245	49.2%	2,640,313	48.9%	245	49.2%	2,650,563	48.8%	
Male	253		2,762,615				2,776,807		
	233	23.370	_,. 01,013	2 70		23.570	_,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	3 2 / 0	
Economically Disadvantaged	438	88.0%	3,278,452	60.7%	438	88.0%	3,289,420	60.6%	
Non-Educationally Disadvantaged	60		2,124,476				2,137,950		
Section 504 Students	5					1.0%			
EB Students/EL	4		1,171,661				1,175,333		
Students w/ Disciplinary Placements (2020-21)	0					3.070	,	= /0	

Texas Education Agency 2021-22 Student Information (TAPR) PAWNEE ISD (013902) - BEE COUNTY

		Mem	bership -		Enrollment				
	Dis	strict	Sta	te	Dis	strict	Stat	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Students w/ Dyslexia	6	1.2%	270,260	5.0%	6	1.2%	270,966	5.0%	
Foster Care	3	0.6%	15,338	0.3%	3	0.6%	15,409	0.3%	
Homeless	17	3.4%	61,433	1.1%	17	3.4%	61,687	1.1%	
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%	
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%	
Title I	498	100.0%	3,473,996	64.3%	498	100.0%	3,487,333	64.3%	
Military Connected	30	6.0%	176,253	3.3%	30	6.0%	176,554	3.3%	
At-Risk	84	16.9%	2,892,191	53.5%	84	16.9%	2,901,015	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	4	0.8%	1,182,035	21.9%	4	0.8%	1,185,511	21.8%	
Career and Technical Education	0	0.0%	1,396,189	25.8%					
Career and Technical Education (9-12 grades only)	0	0.0%	1,159,913	71.0%					
Gifted and Talented Education	7	1.4%	434,269	8.0%	7	1.4%	435,356	8.0%	
Special Education	27	5.4%	624,256	11.6%	27	5.4%	635,097	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	27		624,256						
By Type of Primary Disability Students with Intellectual Disabilities	*	*	268,673	43.0%					
Students with Physical Disabilities	21	77.8%	129,679	20.8%					
Students with Autism	*	*	91,742	14.7%					
Students with Behavioral Disabilities	0	0.0%	125,096	20.0%					
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%					
Mobility (2020-21):									
Total Mobile Students	16	12.7%	705,063	13.6%					
By Ethnicity: African American	0	0.0%	131,970	2.5%					
Hispanic	10	7.9%	342,504	6.6%					
White	4	3.2%	184,235	3.5%					
American Indian	0	0.0%	2,852	0.1%					
Asian	0	0.0%	16,716	0.3%					
Pacific Islander	0	0.0%	1,690	0.0%					
Two or More Races	2	1.6%	25,096	0.5%					
Count and Percent of Special Ed Students who are Mobile	1	7.7%		15.7%					
Count and Percent of EB Students/EL who are Mobile	0								
Count and Percent of Econ Dis Students who are Mobile	10	11.8%							
Student Attrition (2020-21):									
Total Student Attrition	160	52.6%	772,746	18.9%					

Texas Education Agency 2021-22 Student Information (TAPR) PAWNEE ISD (013902) - BEE COUNTY

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation
Student Information	District	State	District	State
Retention Ra	ates by C	Grade:		
Kindergarten	0.0%	1.9%	0.0%	5.2%
Grade 1	0.0%	2.9%	0.0%	4.2%
Grade 2	0.0%	1.7%	0.0%	2.2%
Grade 3	0.0%	1.0%	0.0%	1.0%
Grade 4	0.0%	0.7%	-	0.7%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.7%
Grade 8	0.0%	0.6%	0.0%	0.8%
Grade 9	-	10.5%	-	14.1%

	Dis	strict	State			
	Count	Percent	Count	Percent		
Data Quality:						
Underreported Students	0	0.0%	8,781	0.3%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	9.6	18.7
Grade 1	18.0	18.7
Grade 2	19.0	18.6
Grade 3	16.0	18.7
Grade 4	9.0	18.8
Grade 5	16.0	20.2
Grade 6	10.0	19.2
Secondary:		
English/Language Arts	11.0	16.3
Foreign Languages	-	18.4
Mathematics	7.5	17.5
Science	11.5	18.5
Social Studies	11.5	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) PAWNEE ISD (013902) - BEE COUNTY

	Dis	trict	Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	108.6	100.0%	749,473.4	100.0%
Professional Staff:	33.1	30.5%	480,632.3	64.1%
Teachers	23.4	21.6%	369,695.8	49.3%
Professional Support	3.7	3.4%	80,190.4	10.7%
Campus Administration (School Leadership)	4.0	3.7%	22,091.4	2.9%
Central Administration	2.0	1.8%	8,654.8	1.2%
Educational Aides:	53.0	48.8%	82,972.4	11.1%
Auxiliary Staff:	22.5	20.7%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	1.0	n/a	13,550.0	n/a
Part-time Counselors	1.0	n/a	1,176.0	n/a
Total Minority Staff:	61.4	56.6%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,286.1	11.2%
Hispanic	4.9	21.1%	106,866.5	28.9%
White	18.5	78.9%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	0.0	0.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	0.0	0.0%	4,312.0	1.2%
Teachers by Sex:				
Males	3.9	16.8%	89,015.4	24.1%
Females	19.5	83.2%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,187.9	1.4%
Bachelors	17.9	76.5%	268,560.2	72.6%
Masters	5.5	23.5%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	9.0	38.4%	29,215.8	7.9%
1-5 Years Experience	9.0	38.4%	98,764.8	26.7%
6-10 Years Experience	1.9	8.3%	76,197.2	20.6%
11-20 Years Experience	3.5	14.9%	105,811.4	28.6%

Texas Education Agency 2021-22 Staff Information (TAPR) PAWNEE ISD (013902) - BEE COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	0.0	0.0%	48,804.6	13.2%
Over 30 Years Experience	0.0	0.0%	10,902.0	2.9%
Number of Students per Teacher	21.2	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.3	6.3
Average Years Experience of Principals with District	3.3	5.4
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:	3.7	11.1
Average Years Experience of Teachers with District:	1.4	7.2
Average Teacher Salary by Years of Experience (regular du	uties only):	
Beginning Teachers	\$56,920	\$51,054
1-5 Years Experience	\$53,507	\$54,577
6-10 Years Experience	\$69,531	\$57,746
11-20 Years Experience	\$67,837	\$61,377
21-30 Years Experience	-	\$65,949
Over 30 Years Experience	-	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$58,281	\$58,887
Professional Support	\$65,439	\$69,505
Campus Administration (School Leadership)	\$86,651	\$84,990
Central Administration	\$100,359	\$112,797
Instructional Staff Percent:	61.2%	64.9%
Turnover Rate for Teachers:	39.5%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
		2
Contracted Instructional Staff:	0.0	2,113.6

Texas Education Agency 2021-22 Staff Information (TAPR) PAWNEE ISD (013902) - BEE COUNTY

	District		State			
Designation		Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	3,305	\$6,188		
Exemplary	-	-	1,564	\$12,202		
Master	-	-	681	\$21,922		

	District		State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%		
Career and Technical Education	0.0	0.0%	19,365.5	5.2%		
Compensatory Education	7.6	32.5%	11,037.2	3.0%		
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%		
Regular Education	15.2	65.1%	261,685.1	70.8%		
Special Education	0.6	2.4%	35,441.0	9.6%		
Other	0.0	0.0%	12,775.1	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)