

Pawnee I.S.D.
District/Campus
Improvement Plan

2022-2023

October 11, 2022

(Final Version) Date of School Board Approval

President

Secretary

Legal References

- *Each school **district** shall have a district improvement plan that is developed, evaluated, and revised annually, in accordance with district policy, by the superintendent with the assistance of the district-level committee. (Section 11.251 of the Texas Education Code)*
- *Each school year, the principal of each school **campus**, with the assistance of the campus-level committee, shall develop, review, and revise the campus improvement plan for the purpose of improving student performance for all student populations, including students in special education programs under Subchapter A, Chapter 29, with respect to the academic excellence indicators adopted under Section 39.051 and any other appropriate performance measures for special needs populations. (Section 11.253 of the Texas Education Code)*

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Mission Statement

Pawnee I.S.D. strives to be the educational leader in our community and surrounding areas by providing a safe environment where students thrive academically and socially. After completing the Pawnee program, our students are prepared to meet the challenges of a changing society in their expanding world.

School Board of Trustees

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Planning and Decision-Making Committee

<u>Name:</u>	<u>Position:</u>	<u>Signature:</u>
Dr. Chad Kelly	Superintendent	
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Clay Wolff	Business Manager	
Katy Wiatrek	Instructional Coach	
Kelly Fields	ACE	
Tiffany Dziuk	Teacher	
Kaydee Hellmann	Teacher	
Sheri Kasper	Teacher	
Hannah Lyssy	Teacher	
Jennifer Pruski	Teacher	
Morgan Tieken	Teacher	
Carrie Washburn	Parent	
Jo Johnson	Parent	
Abby Brown	Community Member	

The State of Public Education Mission and Academic Goals

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family, and that parental involvement in the school is essential for maximum educational achievement of a child.

The State of Public Education Objectives

Objective #1: Parents will be full partners in the education of their children.

Objective #2: Students will be encouraged and challenged to meet their full potential.

Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

Objective #4: A well balanced and appropriate curriculum will be provided to all students.

Objective #5: Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.

Objective #6: Qualified and highly effective personnel will be recruited, developed and retained.

Objective #7: The state's students will demonstrate exemplary performance in comparison to national and international standards.

Objective #8: School campuses will maintain a safe and disciplined environment conducive to student.

Objective #9: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.

Objective #10: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, administration.

Every Student Succeeds Act (ESSA)

Every Student Succeeds Act (ESSA) offers state and local education leaders an opportunity to shape their state's education policy agenda. These leaders, together with the help of stakeholders who represent the core beliefs and needs of the communities and students they serve, can play a greater role in ensuring education equity.

Strategic Priority #1: Recruit, Support, and Retain Teachers and Principals.

Strategic Priority #2: Build a Foundation in Reading and Math.

Strategic Priority #3: Connect High School to Career and College.

Strategic Priority #4: Improve Low-Performing Schools.

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State Compensatory Education

This District has written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria.
- Students who are at risk of dropping out of school under local criteria.
- How students are entered into the SCE program.
- How students are exited from the SCE program.
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio.

Total SCE funds allotted to this District/Campus: \$677.292

Total FTEs funded through SCE and/or local funding at this District/Campus: 24

Identification

At Pawnee ISD, State Compensatory Funds are used to support Title I initiatives.

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State Compensatory Education Program Program Evaluation/Needs Assessment

The comprehensive, intensive, accelerated instruction program at this district/campus consists of in-school tutorials and homework assistance for students at-risk, additional after-school tutorials and homework assistance for all students, the purchase and implementation of the... (see attached)

Pawnee ISD Needs Assessments

The Pawnee Independent administrative staff and the District Educational Improvement Committee (DEIC) conducted the Needs Assessment through the analysis of data including but not limited to the following sources:

- **STAARR data in all grades 3-8 for all subjects and all populations (State Exemption).**
- **Adequate Yearly Progress (AYP) Report.**
- **Texas Academic Performance Report (TAPR).**
- **Federal Report Card.**
- **District Benchmark Data.**
- **Highly Qualified Report.**
- **Texas English Language Proficiency Assessment System (TELPAS) Report.**
- **CLI.**
- **TS Gold.**

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Upon evaluation of the effectiveness of this program the committee finds that all targeted funds will be used to fulfill the strategies and activities presented in this plan.

State Compensatory Education

State of Texas Student Eligibility Criteria:

A student under 21 years of age and who:

1. Is in prekindergarten - grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years.
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument.
5. Is pregnant or is a parent.
6. Has been placed in an AEP during the preceding or current school year.
7. Has been expelled during the preceding or current school year.
8. Is currently on parole, probation, deferred prosecution, or other conditional release.
9. Was previously reported through PEIMS to have dropped out of school
10. Student of limited English proficiency.
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS.
12. Is homeless.
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

Federal, State and Local Funding Sources

Federal funding sources that will be integrated and coordinated with State and Local funds to meet the needs of all students.

Program/Funding Source Federal Programs

Title 1, Part A

REAP

Title II, Part A (TPTR)

Title IV, Part A Subpart 1

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State Programs/Funding Source

State Compensatory Education

Dyslexia

Gifted/Talented

Special Education

Local Programs/Funding Source

Grants

Goal 1: Pawnee ISD students will demonstrate knowledge of the TEKS through performance on STARR and be on track for 100% student proficiency by 2021 (ESSA).

Objective 1: By May 2023, 90% of all students and each student group, including Special Education students tested will pass all portions of the state assessment. This campus will meet AYP in every area measured.

Summative Evaluation: 90% of all students pass all portions of the state tests, meet ARD expectations, and the Campus/District will meet AYP.

Activity/Strategy	*Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Continue the use of the web-based Accelerated Reading Program accessing it from the classroom and home.	9	Principal Teacher	September through May 2022-2023	<ul style="list-style-type: none"> ● Renaiss Learning ● Local Funds 	<ul style="list-style-type: none"> ● AR Reports ● STAR Reading Reports <p style="text-align: right;">13</p>
Use data driven decision making to improve instruction and student performance in all areas. Use TPRI and DMAC programs to analyze and disaggregate student data.	8	Principal Teacher	September January, May 2022-2023	<ul style="list-style-type: none"> ● TPRI Assessment ● Star Reading 	<ul style="list-style-type: none"> ● Data Meeting documentation ● Principal Meetings ● Report Cards ● TPRI Report ● CBAs
Provide staff development training in the use of data driven decision making to improve instruction and student performance.	4,6	Principal	August through June 2022-2023	<ul style="list-style-type: none"> ● TPRI ● DMAC ● ESC 2 ● Independent Contractors/Spec 	<ul style="list-style-type: none"> ● Principal Meetings ● Report Cards ● STAAR results ● TAPR ● CBAs

Improve and target comprehension, phonics, fluency, phonemic awareness, and vocabulary.	2,9,10	Teachers	September through June 2022-2023	<ul style="list-style-type: none"> ● Guided Reading Groups ● IPADS ● Tutoring ● Intervention Tutoring ● Accelerated Reader ● TPRI Intervention Guide ● Comprehension Kits ● Learning Lab 	<ul style="list-style-type: none"> ● Lesson Plans ● TPRI/M-Class reports ● STARR scores ● CBAs
Continue to provide training and to implement differentiated reading and math instruction to improve student performance as required to meet the learning needs, styles, strengths and weaknesses of each student in the classroom.	4,10	Principal Teachers	August through June 2022-2023	<ul style="list-style-type: none"> ● Region ESC 2 training ● TCMPC ● Sharon Wells ● Computer software ● Tutoring ● Kamico ● Learning Lab 	<ul style="list-style-type: none"> ● Staff Development Calendar and 14 Data ● Job Embedded Staff Development ● Report Cards ● Curriculum Based Assessments ● ACE Program
Use Research-based strategies to meet the diverse needs of students and focus on skill deficiencies in all sub groups	2	Principal Teachers	September through June 2022-2023	<ul style="list-style-type: none"> ● TCMPC ● Region 2 ESC ● Read Naturally ● Interventionists ● RTI Time ● Reasoning Minds ● Sharon Wells ● Study Island 	<ul style="list-style-type: none"> ● Lesson Plans ● Principal Walkthrough ● Report Cards ● CBAs

				<ul style="list-style-type: none"> • Stemsopes • TPRI • ExploreLearning.com • Kamico • Paraprofessional support • Learning Lab 	
Continue to purchase supplementary materials to provide targeted instruction in math and science knowledge and skills.	9	Principal Teachers	September through June 2022-2023	<ul style="list-style-type: none"> • Discovery Education • BrainPop • Sharon Wells • Reflex Math • Kamico • Reasoning Minds 	<ul style="list-style-type: none"> • Benchmark tests • Lesson plans • STARR scores • CBAs
Ensure 100% completion of the STAR Report on each campus STAAR	1	Principal	September through June 2022-2023	<ul style="list-style-type: none"> • Compliance Report 	<ul style="list-style-type: none"> • 100% Completing¹⁵ STAAR Report
Use technology for attendance accounting and grading	2	Principal Teachers Attendance Clerk	September through June 2022-2023	<ul style="list-style-type: none"> • TXEIS 	<ul style="list-style-type: none"> • Inventory Logs • PEIMS report
Continue to inventory computer hardware and software	1	Principal Technology Director Business Manager	September through August 2022-2023	<ul style="list-style-type: none"> • Online Inventories 	<ul style="list-style-type: none"> • Inventory Logs
Integrate technology into the instructional programs by using LCD projectors, laptops,	2, 10	Principal Teachers Teaching Assistant	September through June 2022-2023	<ul style="list-style-type: none"> • Title II, Part D • Local Funds • REAP Funds 	<ul style="list-style-type: none"> • Lesson Plans

document cameras and other technology devices to enhance the learning opportunities of all student.					
Continue the use of tablets and laptops to administer TPRI and Math (Texas Primary Reading Inventory in grades K-3)	2	Principal Teachers	September through May 2022-2023	<ul style="list-style-type: none"> Title I Part A Funds 	<ul style="list-style-type: none"> TPRI/M-Class reports
Utilize Chrome books, laptops and tablets to teach technology applications and integrate core curriculum applications with the assistance of the Technology Director.	2	Technology Facilitator Teachers	September through May 2022-2023	<ul style="list-style-type: none"> Technology TEKS 	<ul style="list-style-type: none"> Student Technology Products <p style="text-align: right;">16</p>
Provide the student assistance program to guarantee that students needs are met	2,9	Principal Teachers Teaching Assistant	September through May 2022-2023	<ul style="list-style-type: none"> Cross Age Mentoring Guidelines PBIS 	<ul style="list-style-type: none"> Student work samples Attendance Behavior referrals
Provide professional development/support to address the needs of students with limited english proficiency.	2	Principal Teachers	September through May 2022-2023	<ul style="list-style-type: none"> Evaluation of staff development 	<ul style="list-style-type: none"> Student growth in the areas of identified need
Provide a process at each campus:	2,7	Principal	September through May 2022-2023	<ul style="list-style-type: none"> Local NCLB Title I 	<ul style="list-style-type: none"> CBAs TPRI

<ul style="list-style-type: none"> • To implement response to Intervention (RTI) • For Dyslexia support and 504 procedures to accelerate instruction to ensure success on grade level instruction and state assessments for At-Risk students. 				<ul style="list-style-type: none"> • Idea B • Preschool • Tutoring 	<ul style="list-style-type: none"> • STAAR • Reduction of SPED referrals
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Goal 2: In Pawnee ISD, 100% of core academic classes will be taught by Highly Qualified teachers and 100% Highly Qualified staff will be maintained.

Objective 1: 100% of core academic classes will be taught by Highly Qualified teachers, 100% of paraprofessionals with instructional duties will meet ESSA requirements and 100% Highly Qualified staff will be maintained.

Summative Evaluation: 100% of core academic classes will be taught by Highly Qualified teachers and 100% Highly Qualified staff has been maintained.

Encourage new Hires to become ESL and GT endorsed.	3	Principal	September through August 2022-2023	<ul style="list-style-type: none"> • Title II Part A funds 	<ul style="list-style-type: none"> • Personnel Records
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Ensure that paraprofessionals meet requirements of 2 years of college, 48 college hours, or pass district-approved proficiency.	3	Principal	September through August 2022-2023	<ul style="list-style-type: none"> Local Funds Region 2 ESC 	<ul style="list-style-type: none"> Certificates of training
Recruit HQ teachers on a regular basis.	3	Superintendent	September through August 2022-2023	<ul style="list-style-type: none"> Job fairs Newspapers Ads TASA postings District Website posting Title II Part A Funds ESC2 	<ul style="list-style-type: none"> Recruitment logs Copies of Ads
Recognize teachers/staff for outstanding achievement accomplishments and perfect attendance.	5	Principal	September through May 2022-2023	<ul style="list-style-type: none"> Campus Personnel Records 	<ul style="list-style-type: none"> Attendance Report
Meet the needs of Special education students considering the following areas: <ul style="list-style-type: none"> Differentiated Instruction Initial Evaluations Re-evaluations Least Restrictive Environment 	4	Principal Diagnostician Special Ed Director Teachers Brush Country Cooperative	September through August 2022-2023	<ul style="list-style-type: none"> IDEA B Brush Country Cooperative ARD Decision making manual 	<ul style="list-style-type: none"> Lesson Plans Report Cards GT Projects

<ul style="list-style-type: none"> • Related Services • Transition • Inclusion 					
<p>Address identified needs in the G/T program such as:</p> <ul style="list-style-type: none"> • Develop G/T Scope and Sequence • Continue 30-hour and 6 hour G/T training for all teachers • Conduct annual update of district G/T plan, including G/T matrix • Align staff development with G/T needs assessment • Identify and seve G/T students by March 1,2023 • G/T staff development will focus on differentiated instruction 	4	Principal Teachers Federal programs director GT committee Counselor	September through May 2022-2023	<ul style="list-style-type: none"> • GT funds • TCMPC • Kingore • Region 2 ESC 	<ul style="list-style-type: none"> • Lesson Plans • Report cards • GT projects

Identify and monitor progress of homeless students	3	Principal Counseling Services Social Worker Teacher PEIMS	September through August 2022-2023	<ul style="list-style-type: none"> ● ESC 2 ● District Homeless Coordinator ● Connections ● Brush Country Cooperative ● PEIMS Clerk ● Title I Part A 	<ul style="list-style-type: none"> ● Student Records ● PEIMS Reports ● Homeless Reports
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Goal 3: All students in Pawnee ISD will be educated in learning environments that are safe, drug free, and conducive to learning.

Objective 1: By May 2023, the number of incidents involving violence, tobacco, alcohol and other drug use will be reduced as measured by PEIMS and number of discipline referrals.

Summative Evaluation: Pawnee ISD maintained zero incidents of violence, tobacco or alcohol use among students.

Provide an environment that fosters safe and enjoyable fitness activities.	7	Principal PE Teachers	September through May 2022-2023	<ul style="list-style-type: none"> ● Local 	<ul style="list-style-type: none"> ● Discipline Logs
Emphasize moderate to vigorous physical activity regularly in physical education classes to promote healthy students	7	Principal Teachers	September through May 2022-2023	<ul style="list-style-type: none"> ● PE equipment ● Track/Field day 	<ul style="list-style-type: none"> ● Lesson Plans ● Fitness Gram Data
Incorporate physical	4,7	Principal	September through	<ul style="list-style-type: none"> ● TCMPC 	<ul style="list-style-type: none"> ● Lesson Plans

activity into the curriculum where appropriate to ensure integration with other subject areas.		Teachers	May 2022-2023		
Provide encouragement to parents to support their children's participation to be active role models and include physical activity in family events.	7	Principal Teachers	September through May 2022-2023	<ul style="list-style-type: none"> • Parent newsletters • Parent volunteers 	<ul style="list-style-type: none"> • Newsletters • Play 60 • Field Days
Incorporate nutrition and health education into curriculum to encourage life-long healthy choices.	7	Principal Teachers	September through May 2022-2023	<ul style="list-style-type: none"> • TCMPC 	<ul style="list-style-type: none"> • Lesson Plans

Goal 4: Parents and Community will be partners in the education of students in Pawnee ISD.

Objective 1: By May 2023, at least 90% of all students' parents and/or family members will participate in at least one school sponsored academic activity for/with their child(ren).

Summative Evaluation: School records indicate that a minimum of 90% of students' parents/family members participated in partnership in education opportunities.

Provide open communication with parents through district level parents meetings	7	Principal Teachers	September through May 2022-2023	<ul style="list-style-type: none"> • Head start • Newsletters • BCFS • Parent Volunteers 	<ul style="list-style-type: none"> • Increased enrollment • Increased Parent Involvement
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to encourage Head start and Pre K				<ul style="list-style-type: none"> • Community Organizers 	
Provide information to students, parents and staff for curricular choices to prepare for success in high school and beyond. Surrounding high school requirements, college admissions and financial aid.	7	Principal Teachers	September through May 2022-2023	<ul style="list-style-type: none"> • Orientation meetings • Flyers • High School Night • College Prep software 	<ul style="list-style-type: none"> • Number of students graduating from high school • Number of students attending college or trade school