

AMBER-POCASSET PUBLIC SCHOOLS

HS/JH Principal – Bobby Odam
bodam@amposchools.org

Superintendent – Jerime Parker
jparker@amposchools.org

Elem Principal – Angie Scott
ascott@amposchools.org

ARP-ESSER III Stakeholder Consultation

Topic: Use of Available Funds

Date/Time: August 16, 2023, at 8:30 AM

Place: High School Library

THE PROPOSED AGENDA SHALL BE:

1. Meeting Called to Order
2. Introduction of the American Rescue Plan/ESSER III intent and purpose.
3. Presentation of the Allowable Activities
 - A. Any activity authorized by the Elementary and Secondary Education Act of 1965.
 - B. Any activity authorized by the Individuals with Disabilities Education Act.
 - C. Any activity authorized by the Adult Education and Family Literacy Act.
 - D. Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
 - E. Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
 - F. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
 - G. Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
 - H. Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
 - I. Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated
 - J. Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the Individuals with Disabilities Education Act and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.
 - K. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and

- substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
- L. Providing mental health services and supports, including through the implementation of evidence-based full-service.
 - M. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
 - N. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including:
 - i. Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction;
 - ii. Implementing evidence-based activities to meet the comprehensive needs of students;
 - iii. Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and
 - iv. Tracking student attendance and improving student engagement in distance education.
 - O. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
 - P. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
 - Q. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.
 - R. Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.
4. Discussion on the required elements that must be included in the ARP/ESSER III plan.
- A. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning;
 - B. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as

summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;

C. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act; and

D. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

5. Presentation of the District's proposed use of ARP/ESSER III Funds.
6. Public Comments, Questions, Suggestions for the use of ARP/ESSER III Funds.
7. Additional Comments
8. Adjourn

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American Rescue Plan/ESSER III CONSULTATION MEETING August 16, 2023

Name	Position/Title	Name	Position/Title
1 <u>Jerime Parker</u>	<u>Supt</u>	26	
2 <u>Alexia Hammons</u>	<u>Admin Asst</u>	27	
3 <u>Marka Shapp</u>	<u>Federal Chair Facilitator</u>		
4 <u>Darrell Ray</u>	<u>Teacher</u>	29	
5 <u>Erin Parker</u>	<u>Teacher</u>	30	
6 <u>Tracy Viles</u>	<u>Teacher</u>	31	
7 <u>Billy A</u>	<u>Principal</u>	32	
8 <u>Jill L</u>	<u>Special Education</u>	33	
9 <u>Marybeth Furr</u>	<u>parent</u>	34	
10 <u>Miss 23</u>	<u>parent</u>	35	
11 <u>Jessie Capeland</u>	<u>parent</u>	36	
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Applicant: 26-1128 AMBER-POCASSET
Application: 2023-2024 American Rescue Plan - ESSER III Proj 795 - 00-
File: Original Application
Application Due Date: 9/30/2023

American Rescue Plan ESSER III
Printer-Friendly
Click to Return to GMS Access/Select P
Click to Return to Menu List / Sign

Project Period: 7/1/2023 - 6/30/2024

Overview	Contact Information	Assurances	Program Details	Budget	Supporting Documentation	Submit	Application History	Application Print
Allocations			Budget Detail		Budget Summary		Personnel	

Budget Detail

Size and explain each expenditure amount that appears on the Budget Summary.

Amount	100	200	300	400	500	600	700	800	Indirect Cost
Amount Available for Budgeting	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Current Budgeted Amounts by Object Code	\$0.00	\$0.00	\$26,883.65	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Notes: The District Level Budget page is identified by '000'

Site: 000 - AMBER-POCASSET Go
Total Allocation Available for Budgeting \$26,883.65

To obtain additional detail lines, fill in all blank lines, and click Save Page. Three (3) more blank lines will then be added at the bottom.

Object Code	Site Level	Use of Funds	Expenditure Description and Itemization	ARP Funds	Debit
230	300	District or N/A	Apptegy Thrillshare information and communication program	26883.65	
				0.00	
				0.00	

Total Displayed: \$26,883.65

The maximum amount of Indirect Costs that may be taken and no Property is budgeted will be \$742.41

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	\$26,883.65	(F) Total budgeted	\$26,883.65
(B) Property Costs	\$0.00	(G) Budgeted Indirect Cost	0.00
(C) Allowable Direct Costs (A-B)	\$26,883.65	(H) Total Budget (F+G)	\$26,883.65
(D) Indirect Cost Rate 0%	0.00%		

Calculate Totals

Save Page

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