

Second Grade Course Descriptions

Bethany Christian School



Course Description

Second Grade Bible

PHILOSOPHY STATEMENT: The Bible is the foundation of the Christ-centered life. Through careful study and memorization of the Bible, we will develop and defend a Christian worldview, identify and live God's purposes for our life, and grow in Christian character and God's grace. The fruit of this study will be "that the man of God will be adequate and equipped for any good work" II Timothy 3:14-17.

OBJECTIVES: The students will focus on the nature and character of God, the qualities of His people, and His church. Students are given an overview of the entire Bible, with an emphasis on God's attributes, Biblical characters, the early church, what it means to know Jesus Christ and live for Him.

TEXTBOOKS: Grade 2 Bible (Purposeful Design). Bible (New International Version)

TIME ALLOTMENT: 30 minutes per day, 5 days per week

COURSE CONTENT:

1ST Qtr:

1. Abraham Listens
2. Abraham Prays
3. Moses is Humble
4. Moses and Miriam Praise God
5. Moses is Diligent
6. Miriam and Aaron Learn Respect
7. Joshua Leads Israel
8. Joshua Obeys God
9. Joshua Follows God

2ND Qtr:

1. Ruth is Loyal
2. Thanksgiving Unit
3. Ruth Serves with Love
4. David Faces the Giant
5. Elijah Trusts God
6. Christmas Unit
7. Elijah is Bold
8. Nehemiah Leads
9. Nehemiah Stands Firm

3RD Qtr:

1. Esther Listens to Wise Advice
2. Esther is Unselfish
3. Job is Patient
4. Daniel is Faithful
5. Daniel's Friends are Faithful
6. Daniel is Confident
7. Mary and Joseph Obey God
8. Jesus is Merciful
9. Easter

4TH Qtr:

1. Jesus is Compassionate
2. Martha Grows in Faith
3. Peter Acts Boldly
4. Peter Accepts Others
5. Paul and Barnabus Encourage
6. Paul and Silas Witness
7. Review of Bible Characters
8. God's Plan for Salvation Part I
9. God's Plan for Salvation Part II

AREAS TO BE EVALUATED: Weekly Bible verse tests, class participation, workbook pages

ADDITIONAL ACTIVITIES: Chapel, teacher-led devotions, a field trip to a convalescent ho

Course Description

Second Grade

Language Arts

PHILOSOPHY STATEMENT: Language is recognized as a God-given gift. Teaching reading, writing, grammar, spelling, and vocabulary empowers students to communicate effectively with others and with God. Students will have the ability and opportunity to express themselves creatively, preparing them for future endeavors.

OBJECTIVES: Students will build oral reading fluency, develop reading comprehension, identify the genre and literary elements, improve spelling, increase vocabulary, identify the author's purpose, evaluate and revise their own writing, and learn usage and mechanics of speech. Students will apply their knowledge of spelling, grammar, and vocabulary to writing while using appropriate formats.

TEXTBOOKS: Language Arts Practice Book (Purposeful Design)

Spelling Workbook

Handwriting Without Tears Student Workbook

Handwriting Without Tears Journal

Decodable Readers and Leveled Readers

Online Resources (Renaissance Learning)

Variety of Suggested Read-Alouds

MATERIALS: Practice book, writing prompts, and read-aloud anthologies; Accelerated Reader (AR) online program and leveled books; Daily 5 literacy stations, such as Work on Writing journals, Word Work activities, Listen to Reading books, and Epic online reading platform.

TIME ALLOTMENT: Reading (45 min, plus time for centers), Literature (25-35 min), Language and Writing (50 min). Totals: 2 hours and 45 minutes per day).

Reading Themes:

First Quarter:

Chapters 1-3: Friendship

Chapters 4-6: Problem-Solving

Chapters 7-9: Unity

Second Quarter:

Chapter 10-12: Purpose

Chapters 13-15: Resourcefulness

Chapters 16-18: Courage

Chapters 19-20: Creativity

Third Quarter:

Chapter 21: Creativity

Chapters 22-24: Community

Chapters 25-26: Helping Others

Fourth Quarter:

Chapter 27: Helping Others

Chapters 28-30: Inventions

Chapter 31-33: Adventure

COURSE CONTENT:

Vocabulary & Spelling: Short Vowels, Long Vowels, Vowel Digraphs, Words with Inflections, Variant Vowels and Diphthongs, Prefixes and Suffixes, Irregular Plurals and Possessives, Silent Letters, Homophones, Root Words, Contractions, Abbreviations, Compound words, Syllable patterns and rules, high-frequency words,

Reading: Literature, Fiction and Nonfiction, Poetry, phonemic awareness, phonics skills, fluency, comprehension skills and strategies, author's purpose, fiction and nonfiction, text structure, chronological order of events, comparing and contrasting, problem and solution, plot development, summarizing a text, reading poetry,

Writing:

Poetry

Narrative

Descriptive

Expository

Persuasive

Journal Writing

Grammar:

Types of sentences

Subjects/Predicates

Compound Sentences

Nouns, Verbs, Pronouns, and Antecedents

Adjectives and Articles

Subject-Verb Agreement

Past and Present Tense Verbs

Irregular Verbs, Adverbs, and Punctuation

AREAS TO BE EVALUATED: Spelling tests, writing assignments, workbook assignments, reading logs, timed oral fluency assessments, oral presentations, and tests

ADDITIONAL ACTIVITIES: ACSI Speech Meet and ACSI Spelling Bee

Course Description

Second Grade

Mathematics

PHILOSOPHY STATEMENT: Mathematics instruction has four main functions. First, it equips students to function effectively in an ever-changing world by becoming proficient in computational and communication skills. Second, it enables students to understand and apply mathematical concepts in everyday life. Third, it develops higher-order thinking skills necessary to make a contribution in related fields of study, research, and technology. Finally, it clearly illustrates the order and structure of the world God created.

OBJECTIVE: Students will work on computation, problem solving, and logical reasoning in mathematics. They will understand how to use these math skills in everyday life.

TEXTBOOK: California Mathematics: Concepts, Skills, and Problem Solving 2
(Macmillan McGraw Hill)

MATERIALS: Mathematic Station Cards, Math Manipulative Packets, Re-teach Booklet, Homework Practice Booklet, and Practice Booklet.

TIME ALLOTMENT: 45 minutes a day, 5 days per week

COURSE CONTENT: Smart Start
Chapter 1: Number Sense and Patterns
Chapter 2: Addition Strategies
Chapter 3: Subtraction Strategies
Chapter 4: Data and Graphs
Chapter 5: Two-Digit Addition
Chapter 6: Two-Digit Subtraction
Chapter 7: Money
Chapter 8: Multiplication and Division Concepts
Chapter 9: Fractions
Chapter 10: Numbers to 1,000
Chapter 11: Geometry
Chapter 12: Measurement and Time
Chapter 13: Three-Digit Addition
Chapter 14: Three-Digit Subtraction

A Look Ahead

AREAS TO BE EVALUTED: Class Participation, Tests, Timed Problems,
Worksheets, and Workbook Pages

ADDITIONAL ACTI VITIES: Brain Busters, 100 Days of School Activities,
Estimation, Times Tables Fun! Hands-on Manipulatives

Course Description

Second Grade Social Studies

PHILOSOPHY STATEMENT: Social Studies reveals God's sovereign plan through humanity's interaction with nature, social institutions, and community. It is through the understanding of these interactions that students evaluate the patterns of the past in order to work to fulfill God's Kingdom here on Earth.

OBJECTIVES: Students will learn how the events of the past influence our present-day world. They will learn about government institutions and holidays celebrated in the United States. In addition, students will be able to identify the continents, oceans, and landmasses of our planet.

TEXTBOOK: Reflections, People We Know (Harcourt School Publishers)
Practice and Homework Workbook (Harcourt)
California Studies Weekly Newspapers

TIME ALLOTMENT: 45 minutes, 2 days a week

COURSE CONTENT:

Unit 1: Families, Now and Long Ago

Unit 2: The Land Around Us

Unit 3: Governing the People

Unit 4: Using Our Resources

Unit 5: People in the Marketplace

Unit 6: People Make a Difference

Course Description

Second Grade Science

PHILOSOPHY STATEMENT: Social Studies reveals God's sovereign plan through humanit

AREAS TO BE EVALUATED: Class participation, workbook pages, class assignments and projects, unit tests

ADDITIONAL ACTIVITIES: Show and tell, a field trip to California Pizza Kitchen

PHILOSOPHY STATEMENT: Biblical science is the study of God's creation. God has revealed Himself in two ways: through the Bible and through creation. In creation, God's eternal power and divine nature are clearly perceived, and God has mandated that we investigate, explore, appreciate, and care for God's creation. In this way, we come to understand our Creator better in the process.

OBJECTIVE: Students will learn about God's creation. Students will learn more about their bodies, animals, plants, the water cycle, physical science and the world around them. Students will also learn Investigating, Critical Thinking, and Organizational Skills.

TEXTBOOK: Purposeful Design- Science Level 2 (ACSI-Purposeful Design Publications)

TIME ALLOTMENT: 30 minutes per day, 3 days a week.

COURSE CONTENT:

Unit 1: Life Science –

Plants	Invertebrates
Vertebrates	Habitats

Unit 2: Physical Science-

Energy	Light
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Unit 3: Human Body-

Sound and Hearing	Taste and Smell
Sight and Touch	

Unit 4: Earth Science-

Weather	Ocean
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AREAS TO BE EVALUATED: Class participation, Class assignments, Group and individual projects, Unit quizzes

ADDITIONAL ACTIVITIES: Field Trips: Aquarium of the Pacific, LA Zoo, JPL, Science worksheets, Hands-on/Lab experiments

<p>COURSE DESCRIPTION GRADES K-5 ART</p>

ENRICHMENT PROGRAM PHILOSOPHY STATEMENT: God is the great Creator, and creation is God's artwork, through which He communicates His truth and love to mankind. Mankind, being formed in the image of God, created to give Him glory, is imbued with creativity. Through participation in the arts, students discover their God-given creative abilities. They will experience God's truth through the arts and learn to express themselves in their individual artistic talents.

OBJECTIVE: The students will be learning basic art concepts, color, pattern, design, line, shape, and texture. All activities and art projects will encourage the exploration of art materials and techniques.

TEXTBOOKS: Teacher-created materials

MATERIALS: Art supplies—pencils, paper (tissue, white drawing paper, poster board, construction), erasers, scissors, rulers, glue (sticks, gel, white), water colors, tempera, acrylic, brushes, crayons, markers, oil pastels, and soft pastels.

TIME ALLOTMENT: 40 minutes per day, 1 day per week

COURSE CONTENT: Line and Shape Concepts
Pattern and Design Concepts
Texture Concepts
Color Concepts
Art History

AREAS TO BE EVALUATED: Class participation
Student projects in class
Student effort and behavior

COURSE DESCRIPTION GRADES K-2 MUSIC
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Philosophy Statement: God is the great Creator, and creation is God's artwork, through which He communicates His truth and love to mankind. Mankind, being formed in the image of God, created to give Him glory, is imbued with creativity. Through participation in the arts, students discover their God given creative abilities. They will experience God's truth through the arts and learn to express themselves in their individual artistic talents.

Objectives: The purpose of this general music class is to increase a student's interest and knowledge of music and how it relates to their lives. Students should leave having an age appropriate understanding of the world of music.

Textbook: Orff and Kodaly Adapted for the Elementary School,
By Wheeler and Raebeck

Materials: Instruments (School Owned and Rented), Music worksheets, Sheet music for performance songs

Time Allotment: 30 minutes, one day per week

Course Content: Ear Training
Vocalizing
Standard Music Notation Reading
Music Appreciation
Music History (Eras, Composers, etc.)
Instrument Families
Orchestration

Areas to be Evaluated: Vocal production, Reading music notation,
Recognizing forms of music by instrumentation and time period,
Participation

Additional Activities: Christmas and spring musical productions,
Experiencing music through movement/dance

<p>COURSE DESCRIPTION PHYSICAL EDUCATION GRADES 1 & 2</p>
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Enrichment Program Philosophy Statement: God is the great Creator, and creation is God's artwork, through which He communicates His truth and love to mankind. Mankind, being formed in the image of God, created to give Him glory, is imbued with creativity. Through participation in the arts, students discover their God-given creative abilities. They will experience God's truth through the arts and learn to express themselves in their individual artistic talents.

Objective: Students will continue to be introduced to many different movement forms. The focus will be incorporating locomotor movements learned previously into more challenging and complex game-like situations.

Textbooks:

Dynamic Physical Education for Elementary School Children (Pangrazi)
Ready to Use P.E. Activities (Landy)

Materials:

Utility balls
Jump ropes
Sports equipment

Time Allotment: 30 minutes per day, 2 days per week

Course Contents: Units to be covered include-

Basics of Playground Games and Popular Sports
Cooperative Games
Balance
Fleeing & Dodging
Tossing/Throwing & Catching
Jump Rope
Fitness
Dribbling
Kicking
Rhythm & Movement

Areas to be Evaluated: Class participation
Observation of skills
Sportsmanship

<p>COURSE DESCRIPTION GRADES K-5th ELEMENTARY SPANISH</p>
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Philosophy Statement: Language is a God-given gift which allows us to communicate with one another and with God. Learning a second language helps students better understand their own and helps students understand and appreciate other languages and the cultures from which they come. This awareness helps students respect other cultures, equips students for Christian evangelistic opportunities, and prepares students for bilingual career opportunities.

Objectives and Course Content: To expose students to the Spanish language and culture in an enjoyable atmosphere that engages all five senses in the learning process. The foundation of the language's structure, along with the essential vocabulary and communication basics will be introduced. All three modes of learning will be emphasized and practiced: written, oral and auditory.

Students are expected to actively engage and participate in classroom activities. While academic ability levels may vary slightly, effort and involvement are highly necessary from each and every student. In addition, all students are expected to demonstrate an appropriate level of behavior and positive attitude in class as outlined in the BCS Parent Handbook.

Textbook: *Teach Them Spanish!* By Instructional Fair, Grades K-5

Materials: Workbook pages, Teacher-Created materials, visuals, practice worksheets, DVDs, CDs, picture books, manipulatives, writing and coloring utensils

Time Allotment: Each grade meets separately for 40-50 minutes per week.

Course Content: Vocabulary acquisition
Basic sentence construction

Areas to be Evaluated: Class Participation
Individual and group class work
Quizzes

Additional Activities: Cultural enrichment activities
Lesson games and songs
End of semester fiesta celebration