

First Grade Course Descriptions

Bethany Christian School



COURSE DESCRIPTION

FIRST GRADE LANGUAGE ARTS

PHILOSOPHY STATEMENT: Language is recognized as a God given gift. Teaching reading, writing, grammar, spelling, and vocabulary empowers students to communicate effectively with others and with God. Students will have the ability and opportunity to express themselves creatively, preparing them for future endeavors.

OBJECTIVE: Students will clearly and correctly express themselves in spoken and in written English. They will learn to understand and correctly use beginning punctuation. They will apply grammar concepts to their own writing.

TEXTBOOK: Practice Book (Harcourt School Publishers)
Phonics, Spelling, Writing
Grammar Practice Book 1 (Harcourt School Publishers)
Reading –Themed units (1-5)
California Excursions (Harcourt School Publishers)
Handwriting Without Tears Student workbook

MATERIALS: Student Workbooks, Phonic Charts, Phonemic Awareness Workbook by Heggerty, Fluency Notebooks

TIME ALLOTMENT: 75 minutes per day, 5 days a week –Phonics, Spelling, Grammar and writing
Reading units, Daily 5, Small Group Instruction

COURSE CONTENT: Develop phonic skills to read, word analysis skills, build vocabulary, and increase reading comprehension. Through guided reading, self-selected reading; the students will strive to become independent, fluent readers who possess an appreciation for various forms of literature. Students will review and maintain manuscript skills and learn how to correctly form both uppercase and lowercase letters in legible form.

Reading Themes:

First Quarter:

1. Follow Me
2. One for All
3. Turning Corners

Third Quarter:

4. Wild and Wonderful
5. Where We Live

Second Quarter:

3. Turning Corners
4. Wild and Wonderful

Fourth Quarter:

5. Where We Live
6. New Faces New Places

AREAS TO BE EVALUATED: Class Participation, Oral Reading (Fluency), Workbook sheets, Tested Skills-Phonics-accuracy in decoding, Spelling, Grammar, Comprehension, Sight Words and Robust Vocabulary, legible handwriting across curricular areas, writing narratives and expository paragraphs

COURSE DESCRIPTION
FIRST GRADE
SCIENCE, HEALTH & SOCIAL STUDIES

PHILOSOPHY STATEMENT: Biblical science is the study of God's creation. God has revealed Himself in two ways: through the Bible and through creation. In creation, God's eternal power and divine nature are clearly perceived, and God has mandated that we investigate, explore, appreciate, and care for God's creation. In this way, we come to understand our Creator better in the process. Social Studies reveal God's sovereign plan through humanity's interaction with nature, social institutions, and community. It is through the understanding of these interactions that students evaluate the patterns of the past in order to work to fulfill God's Kingdom here on Earth.

OBJECTIVE: In science, the students will learn about the world that God created. They will learn how the world is changing, and how living things have a life cycle. They will learn how to care for the creation that has been given to them. In health, which is embedded in the science curriculum, students will learn how to take care of the bodies God gave to them and begin to develop good health and safety habits. In social studies, the students will learn how people live today compared with how they lived in the past, as well as how people live in different parts of the world. They will also learn citizenship, important American symbols and traditions, and basic economic concepts.

TEXTBOOK: Science 1(Purposeful design), Reflections 1 (Harcourt School Publishers)

MATERIALS: Student Textbooks and supplemental teacher resources for hands-on science experiments

TIME ALLOTMENT: 20-45 minutes per day, 4 days a week (Alternating subject areas by unit)

COURSE CONTENT: Science, Social Studies, and Health are used as reading lessons, comprehension and thinking skills

First Quarter:

1. Life Science-Animals
2. Community Rules
3. Maps
4. Natural Resources

Second Quarter:

1. Physical Science-Movement
2. Earth & Seasons
3. States of Matter
4. Holidays, heroes, national symbols
Patriotism
Our Country's Beginning

Third Quarter:

1. Weather, Earth
2. Atmosphere & Space
3. Sun, Planets and Moon, and Stars
4. Human Body
5. Communities & People in the past
6. Our Changing World

Fourth Quarter:

1. Human Body
2. Culture
3. Missionaries
4. The Marketplace-goods and services, buying and selling

AREAS TO BE EVALUATED: Class Participation, Workbook, Unit Tests, Projects

COURSE DESCRIPTION

FIRST GRADE

MATH

PHILOSOPHY STATEMENT: Mathematics displays the truth, precision and order of God's creation. Through the study of the intricacies of mathematics, we can better understand the vastness, reality, and order of the physical universe.

OBJECTIVE: Students will learn the California mathematic standards, concepts, skills and problem solving. Equip students to function in an ever-changing world with proficient mathematical concepts and higher-order thinking skills.

TEXTBOOK: Reveal Math, Grade 1 (McGraw-Hill)
Interactive Student Edition

MATERIALS: Student workbook
Mathematic manipulatives
Morning calendar routines
Online student resources

TIME ALLOTMENT: 35-60 minutes per day, 5 days a week

COURSE CONTENT: California Standards: Concepts, Skills, and Problem Solving

Unit 1: Math Is...
Unit 2: Number Patterns
Unit 3: Place Value
Unit 4: Addition within 20: Facts and Strategies
Unit 5: Subtraction within 20: Facts and Strategies
Unit 6: Shapes and Solids
Unit 7: Meanings of Addition
Unit 8: Meanings of Subtraction
Unit 9: Addition Within 100
Unit 10: Compare Using Addition and Subtraction
Unit 11: Subtraction Within 100
Unit 12: Measurement and Data
Unit 13: Equal Shares (fractions)

AREAS TO BE EVALUATED: Class participation
Workbook
Unit tests

COURSE DESCRIPTION

FIRST GRADE

BIBLE

PHILOSOPHY STATEMENT: The Bible is the foundations of the Christ-centered life. Through careful study and memorization of the Bible, we will develop and defend a Christian world-view, identify and live God's purposes for our life, and grow in Christian character and God's grace. The fruit of this study will be "that the man of God will be adequate and equipped for any good work" II Timothy 3:14-17.

OBJECTIVE: Students are given an overview of the entire Bible, with an emphasis on God's attributes, biblical characters, the early church, and what it means to know Jesus Christ and live for him.

TEXTBOOK: Bible Grade 1 (Purposeful Design)

MATERIALS: Student workbook
Student Bibles
Bible Made Easy for Kids

TIME ALLOTMENT: 25 minutes per day, 4 days a week plus weekly chapel (40 minutes)

COURSE CONTENT: Develop a Christian worldview

First Quarter:

1. Creation
2. Cain and Abel
3. Noah
4. Abraham and Isaac
5. Jacob and Esau
6. Joseph
7. Moses
8. The Ten Commandments
9. Joshua and Caleb
10. Gideon
11. Ruth

Second Quarter:

1. The Psalms
2. Thanksgiving
3. Elijah & the Widow
4. Christmas
5. Elijah Opposes False Prophets
6. Josiah
7. The Boyhood of Jesus
8. God's Written Word

Third Quarter:

1. Following Jesus
2. Loving others
3. Sharing
4. Caring for others
5. Being Thankful
6. Giving
7. Trusting God
8. Easter
9. Believing God

Fourth Quarter:

1. Accepting Forgiveness
2. Being a Leader
3. Witnessing to Others
- 4.. Pleasing God
5. Serving God & Others
6. Knowing God

AREAS TO BE EVALUATED:

Class participation, Bible memory, Workbook

<p>COURSE DESCRIPTION GRADES K-5 ART</p>

ENRICHMENT PROGRAM PHILOSOPHY STATEMENT: God is the great Creator, and creation is God's artwork, through which He communicates His truth and love to mankind. Mankind, being formed in the image of God, created to give Him glory, is imbued with creativity. Through participation in the arts, students discover their God-given creative abilities. They will experience God's truth through the arts and learn to express themselves in their individual artistic talents.

OBJECTIVE: The students will be learning basic art concepts, color, pattern, design, line, shape, and texture. All activities and art projects will encourage the exploration of art materials and techniques.

TEXTBOOKS: Teacher-created materials

MATERIALS: Art supplies—pencils, paper (tissue, white drawing paper, poster board, construction), erasers, scissors, rulers, glue (sticks, gel, white), water colors, tempera, acrylic, brushes, crayons, markers, oil pastels, and soft pastels.

TIME ALLOTMENT: 40 minutes per day, 1 day per week

COURSE CONTENT: Line and Shape Concepts
Pattern and Design Concepts
Texture Concepts
Color Concepts
Art History

AREAS TO BE EVALUATED: Class participation
Student projects in class
Student effort and behavior

COURSE DESCRIPTION GRADES K-2 MUSIC
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Philosophy Statement: God is the great Creator, and creation is God's artwork, through which He communicates His truth and love to mankind. Mankind, being formed in the image of God, created to give Him glory, is imbued with creativity. Through participation in the arts, students discover their God given creative abilities. They will experience God's truth through the arts and learn to express themselves in their individual artistic talents.

Objectives: The purpose of this general music class is to increase a student's interest and knowledge of music and how it relates to their lives. Students should leave having an age appropriate understanding of the world of music.

Textbook: Orff and Kodaly Adapted for the Elementary School,
By Wheeler and Raebeck

Materials: Instruments (School Owned and Rented), Music worksheets, Sheet music for performance songs

Time Allotment: 30 minutes, one day per week

Course Content: Ear Training
Vocalizing
Standard Music Notation Reading
Music Appreciation
Music History (Eras, Composers, etc.)
Instrument Families
Orchestration

Areas to be Evaluated: Vocal production, Reading music notation,
Recognizing forms of music by instrumentation and time period,
Participation

Additional Activities: Christmas and spring musical productions,
Experiencing music through movement/dance

<p>COURSE DESCRIPTION PHYSICAL EDUCATION GRADES 1 & 2</p>
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Enrichment Program Philosophy Statement: God is the great Creator, and creation is God's artwork, through which He communicates His truth and love to mankind. Mankind, being formed in the image of God, created to give Him glory, is imbued with creativity. Through participation in the arts, students discover their God-given creative abilities. They will experience God's truth through the arts and learn to express themselves in their individual artistic talents.

Objective: Students will continue to be introduced to many different movement forms. The focus will be incorporating locomotor movements learned previously into more challenging and complex game-like situations.

Textbooks:

Dynamic Physical Education for Elementary School Children (Pangrazi)

Ready to Use P.E. Activities (Landy)

Materials:

Utility balls
Jump ropes
Sports equipment

Time Allotment: 30 minutes per day, 2 days per week

Course Contents: Units to be covered include-

Basics of Playground Games and Popular Sports
Cooperative Games
Balance
Fleeing & Dodging
Tossing/Throwing & Catching
Jump Rope
Fitness
Dribbling
Kicking
Rhythm & Movement

Areas to be Evaluated: Class participation
Observation of skills
Sportsmanship

<p>COURSE DESCRIPTION GRADES K-5th ELEMENTARY SPANISH</p>
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Philosophy Statement: Language is a God-given gift which allows us to communicate with one another and with God. Learning a second language helps students better understand their own and helps students understand and appreciate other languages and the cultures from which they come. This awareness helps students respect other cultures, equips students for Christian evangelistic opportunities, and prepares students for bilingual career opportunities.

Objectives and Course Content: To expose students to the Spanish language and culture in an enjoyable atmosphere that engages all five senses in the learning process. The foundation of the language's structure, along with the essential vocabulary and communication basics will be introduced. All three modes of learning will be emphasized and practiced: written, oral and auditory.

Students are expected to actively engage and participate in classroom activities. While academic ability levels may vary slightly, effort and involvement are highly necessary from each and every student. In addition, all students are expected to demonstrate an appropriate level of behavior and positive attitude in class as outlined in the BCS Parent Handbook.

Textbook: *Teach Them Spanish!* By Instructional Fair, Grades K-5

Materials: Workbook pages, Teacher-Created materials, visuals, practice worksheets, DVDs, CDs, picture books, manipulatives, writing and coloring utensils

Time Allotment: Each grade meets separately for 40-50 minutes per week.

Course Content: Vocabulary acquisition
Basic sentence construction

Areas to be Evaluated: Class Participation
Individual and group class work
Quizzes

Additional Activities: Cultural enrichment activities
Lesson games and songs
End of semester fiesta celebration