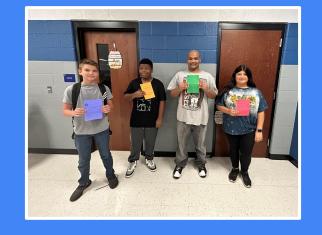


2023-2024 Report to the Public

Bald Knob Schools







Our Purpose







Mission

Why do we exist?

Every minute.

Every student.

Every day.

Vision

Our Compelling Future

Leading the way in all we do.

Collective Commitments

What guides our behavior?

Focus on Learning

Collaborative Culture

Clearly Define What Every Student Needs to Learn

Constantly Measure Our Effectiveness

Systemic Approach to When Students Do and Do Not Learn







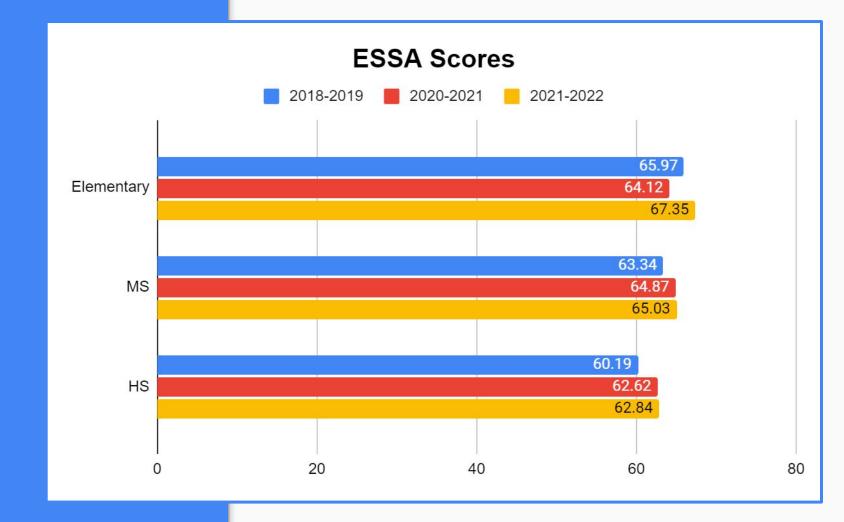


Our Accomplishments









Recruitment and Retention Plan

- Increase minority applicants by 5% over the next 3 years.
- Create a community of inclusion through a network of mentors and colleagues to encourage teacher retention over the next three years.
- 10 students will join the Educator Rising program chapter and the Orientation to Teaching field of study will increase enrollment over the next three years.

Graduation Rate 2022 88.1% Dropout Rate 1.36% # Retained





National Scholars
2
AP Calculus
3
AP English

Master Teacher Certifications

Lead Teacher Certifications

Board Certified Teachers



Standards for Accreditation

Accredited







Our Goals





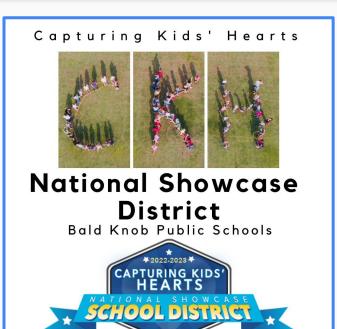


Goal #1

Safe, Supportive, & Collaborative Environment

We will ensure the social, emotional, and academic success of every student in every grade level.







Goal #2

Effective Teaching in Every Classroom High levels of learning for all students in every classroom



BALD KNOB INSTRUCTIONAL MODEL FEEDBACK

Providing and Communicating Clear Learnina Goals

- Providing Scales and Rubrics (E1)*
 - Clearly articulating learning
 - · Creating scales or rubrics
- Tracking Student Progress (E2)*
 - Using formative scales Charting student progress
 - Charting class progress
- Celebrating Success (E3)*
- Status celebration
 - Knowledge gain celebration
 - Verbal feedback

Informal Assessments (E4)*

- Confidence rating techniques
- Response boards

CONTENT

Direct Instruction Lessons Chunking Content (E6)*

- Using pre assessment data to
- Presenting content in small.
- Processing Content (E7)*
 - Think-pair-share
 - Jigsaw cooperative learning
- · Recording and Representing Content (E8)*
 - Graphic organizers
 - · Mnemonic devices
 - Summaries

Practicing and Deepening Lessons

- Structured Practice Sessions (E9)*
 - Modeling

 - Close monitoring
 - · Frequent structured

Engagement

- · Noticing When Students Are Not
 - Engaged and Reacting (E23)* Monitoring individual
 - student engagement Using self-reported student
- engagement data · Motivating and Inspiring Students
 - Academic goal setting
 - Personal projects

Rules and Procedures

- . Establishing Rules and Procedures
 - Generating rules and

 - Hold class meetings

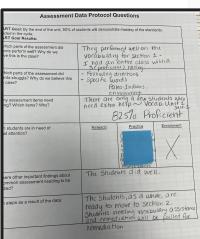
- Understanding Students' Backgrounds and Interests (E39)*
 - Student background surveys
 - Individual teacher-student conferences

Communicating High Expectations Demonstrating Value and Respect

- for Reluctant Learners (E41)*
 - Identifying expectation levels for all students
 - Identifying differential





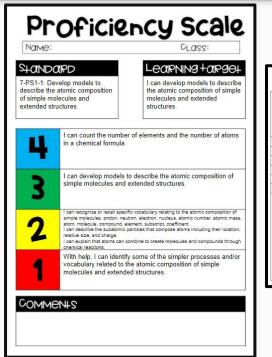


Goal #3

Guaranteed and Viable Rigorous Curriculum for ALL Students

We will provide more students with access to our most rigorous curriculum in each subject area and grade level.

Topic or Standard: Expressions and Equations 6.EE.6 Use variables to represent numbers and write expressions when solving a real-world or mathematical problem; understand that a variable can represent an unknown number, or, depending on the purpose at hand, any number in a specified set. Grade Level or Course: 6th Grade Math Advanced In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. ☐ I can write expressions involving multiple variables to represent more complex real world situations. In addition to level 3.0 performance, applications with partial success. Proficiency | I can: or score 3.0 I can identify and label the parts of an expression. ☐ I can write expressions that have numbers and letters. ☐ I can translate expressions that involve numbers and letters. I can evaluate expressions when given specific values for a variable. (ex. a=3, solve the expression 3a+5) ☐ I can use the order of operations when evaluating expressions that have parentheses and exponents I can write expressions using variables to represent a real world situation. I can substitute numbers for variables to evaluate expressions. 2.5 No major errors or omissions regarding level 2.0 content and partial success of the level 3.0 content. Progressing | I can recognize or recall specific vocabulary, such as: appression, equation, substitute, evaluate, simplify, variable, numerical expression, algebraic expression, term, exponent, base, power, equivalent expressions, commutative property, associative property, distributive property, coefficient, like terms score 2.0 write numerical expressions using numbers to represent a real world situation use a variable to write an expression applain that variables represent numbers 1.5 Partial knowledge of the level 2.0 content. or score 1.0 With help, I can successfully accomplish some of the simpler details and processes



Grade: 6th School Year: 2023-2024	Unit 1: Whole Numbers and Operations Total Days: 17 Date Range: Aug. 14-Sept. 8	Unit 2: Integer Operations Total Days: 17 Date Range: Sept. 8-Oct. 4	Unit 3: Rational Numbers Total Days: 20 Date Range: Oct. 4-Nov. 3	Unit 4: Algebraic Expressions & Properties Total Days: 15 Date Range: Nov. 6-Nov. 30	Unit 5: Equations and inequalities Total Days: 15 Date Range: Jan. 5-Jan. 26	Unit 6: Proportional Relationships Total Days: 20 Date Range: Jan. 29-Feb. 23	Unit 7: Measurement and Geometry Total Days: 20 Date Range: Feb.24-April 2	Unit 8: Defe and Statistics Total Days: 15 Date Range: April 3-23
	6.ALG.3*	6.NCC.2	6.NCC.10	6.ALG.3*	6.ALG.7	6.PR.1	6.GM.1	6.SP.4
	5.NPV.1	6.ALG.3*	6.NCC.6-9	6.ALG.4*	6.ALG.6	6.PR.2	6.GM.3	6.SP.9
	5.CAR.1-2	6.NCC.1	5.CAR.5	6.ALG.5	6.ALG.8	6.PR.3	6.GM.6	6.SP.2
	5.CAR.12	6.GM.4			6.NCC.3-4	6.PR.4	7.GM.2	6.SP.3-6
	6.ALG.4*					6.PR.5	6.GM.2	6.SP.7
	6.NCC.11-13							6.SP.8

☐ Does every unit have a name and a number of days? Does the proficiency map account for a total of about 153 days? (These days include

☐ How have you built horizontal coherence into the proficiency map? For example, have you woven in previous concepts from the year or

use this learning during the next year? (Look at the proficiency maps for the grade level above and below, if possible.)

How have you built vertical coherence into the proficiency map? For example, what did students learn last year and when? When will they

rest of the standard and do both parts have an asterisk?

☐ Have you identified the priority standards for each unit?

used them to support learning in a later unit?





Gifted and Talented



Gifted and Talented

"Logic will get you from A to B. Imagination will take you everywhere." Albert Einstein

- Serving over 90 identified students 3rd thru 12th.
- Kindergarten thru 2nd grade students are being served by Whole Group Enrichment.
- 3rd thru 5th grade Identified Gifted students are being served by pull-out classes.
- Middle School students are being served by Secondary Differentiation.
- High School students are being served by Secondary Differentiation and AP classes.

Gifted and Talented

"Learning never exhausts the mind." Leonardo da Vinci

Learning opportunities for this year.

- Elementary Yearbook.
- Chess. Fall and Spring Tournament at Co-op.
- Stock Market Game.
- Odyssey of the Mind. (Creativity Competition)
- Quiz Bowl Tournament.







Wellness Report

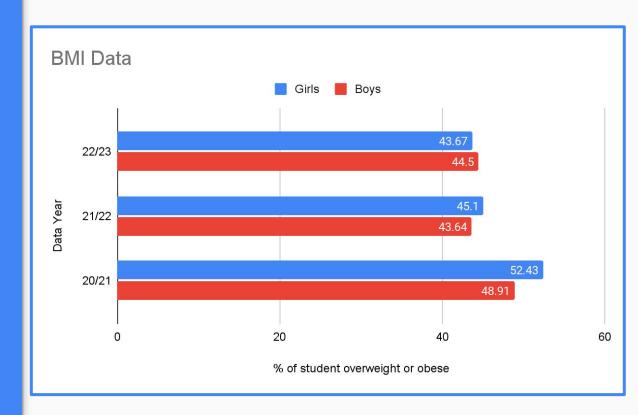








Wellness



Wellness

, , , , , , , , , , , , , , , , , , ,	2022-2023 S	ni Data	
Module 1: School Health and Safety Policies and Environment		Module 5: School Health Services	
High School	77%	High School	79%
Middle School	77%	Middle School	77%
Elementary	82%	Elementary	76%
Module 2: Health Education		Module 10: Family Engagement	
High School	70%	High School	50%
Middle School	74%	Middle School	47%
Elementary	28%	Elementary	47%
Module 3: Physical Education and Physical Activity Programs		Module 11: Community Involvement	
High School	64%	High School	379
Middle School	73%	Middle School	56%
Elementary	72%	Elementary	449
Module 4: Nutrition Environment and Services			
High School	64%	High	
Middle School	62%	Medium	
Elementary	60%	Low	



Wellness

Hearing Screenings

H.L. Lubker Elementary	323			
Middle School				
High School	130			
Total 568				

Vision Screenings

H.L. Lubker Elementary				
Middle School	111			
High School	129			
Total 568				

Scoliosis Screenings

6th Grade	67
8th Grade	25
Not Screened	2

2022–2023 Concession Stand

Concession Stand

Profit: \$9,378.19

General Activity

(70%): \$45,089.58

Club Activity

(30%): \$19,324.02

Concession Stand

Expenditures: \$54,476.41







Arkansas School Safety



Commission



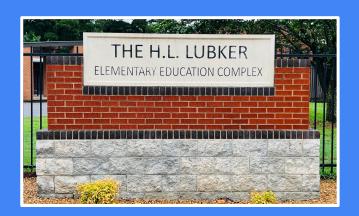
School Safety Update

- Developing Behavioral Threat Assessment Teams
- Developing a Coordinated Crisis Response Team
- Catapult EMS Anonymous Reporting System
- MTSS teams in each building
- 2 SROs and 6 CSSOs on campus
- Developing Cardiac Emergency Response Team
- Conducting Site Assessment of entire district
- CPR training offered to staff
- Stop the Bleed training/refresher
- Rekeyed all exterior doors to one master key
- Installed lever door handles in the elementary
- Updated school maps to show AEDs and cameras
- Placed more AED signage around campus
- Working to permanently secure campus from any motor vehicle traffic during the school day.
- Developing plan to get all staff trained in youth mental health first aid.





Our Commitment









Title Funds

















Categorical Funds









CSSO & Safety









ESSER Funds

:: studysync









Grants



















Our Facilities







2022–2023 Facility Projects



Summer 2023 Facility Projects









2023–2024 Facility Projects







Other Projects

- Tree Removal
- Ice Cleats

2023–2024 Upcoming Facility Projects

Early Childhood Center

- Parking Lot & Entrance
- Retaining Wall
- Staff Bathroom Remodel

Elementary Cafe

- VCT Removal/Polish & Recoat Epoxy
- Bathroom Upgrades

Elementary

- Drive/Parking Lot
- K-2 Playground
- 3-5 Playground Concrete
- Old K Soffit Repair

Middle School Parking Lot

High School

- Parking Lot Asphalt Overlay
- Trophy Cases in Commons
- Football Field Bathrooms

Auditorium Projector & Screen

Future Facility Projects

Heverling Field Fencing and Concrete Work

High School

- VCT Removal/Concrete Polish
- Office Cabinetry

Partnership Projects

- High School Roof Replacement
- Elementary Cafeteria Roof Replacement
- H. L. Lubker Elementary Replacement
- Powerline Relocation



Our Finances

Finances

2022-2023 Legal Ending Balance: \$ 2,100,000.00

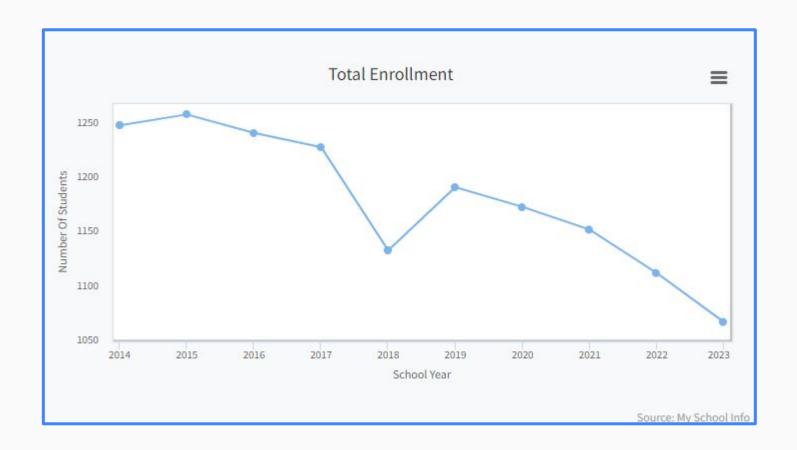
- As of 2017-2018, the district was required to move all funds that exceed 20% of the district's net legal balance revenue to the building fund from the operating fund.
- Fund 3 is not reflected in our "legal ending balance" reported to the state.
- The district remains committed to a \$2 million balance in the operating fund.

Tax Assessment

Millage and Assessment History

FY	URT M&O Mills	Above URT M&O Mills	M&O	DM&O	Debt Service	Total Mills	Total Assessment	Collection Rate
20	25.00	0.00	25.00	0.00	13.50	38.50	111,044,119	96.54%
21	25.00	0.00	25.00	0.00	13.50	38.50	112,159,509	101.32%
22	25.00	0.00	25.00	0.00	13.50	38.50	113,057,195	97.74%
23	25.00	0.00	25.00	0.00	13.50	38.50	113,439,539	96.70%
24	25.00	0.00	25.00	0.00	13.50	38.50	116,502,662	98.00%

Total Enrollment



Enrollment by Grade

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Kindergarten	78	79	88	72	58	74	79	66	70	74	80
1st Grade	98	85	79	96	70	69	71	86	80	67	92
2nd Grade	85	100	89	77	90	68	73	80	89	73	66
3rd Grade	93	88	95	88	78	107	76	69	82	86	80
4th Grade	103	90	86	96	93	84	101	70	68	71	95
5th Grade	79	107	87	85	95	102	82	106	69	68	84
6th Grade	116	78	97	88	79	103	102	86	103	72	77
7th Grade	108	112	86	109	82	91	105	107	79	101	70
8th Grade	113	113	112	86	98	92	93	98	103	85	102
9th Grade	115	111	111	117	79	110	96	91	91	98	77
10th Grade	99	103	114	109	103	83	113	99	96	93	92
11th Grade	90	100	99	107	110	99	79	116	78	91	84
12th Grade	70	91	97	97	97	108	102	77	103	82	87
112.11-21.00	1247	1257	1240	1227	1132	1190	1172	1151	1111	1061	1086
							1				9/18/23

School Choice 2023-2024

Number of Students to Cho	Number of Students Leaving BKPS		
H. Lubker Elementary	39	H. Lubker Elementary	11
Bald Knob Middle School	14	Bald Knob Middle School	1
Bald Knob High School	8	Bald Knob High School	8
Total	61	Total	20

2023-2024 Net Difference: +41 students 2022-2023 Net Difference: +20 students 2021-2022 Net Difference: +1 student 2020-2021 Net Difference: -7 students

Legal Transfers 2023–2024

Number of Students to Tran	sfer Into BKPS	Number of Students Leaving	BKPS
H. Lubker Elementary	21	H. Lubker Elementary	3
Bald Knob Middle School	7	Bald Knob Middle School	1
Bald Knob High School	<u>6</u>	Bald Knob High School	<u>5</u>
Total	34	Total	9

2023-2024 Net Difference: +25 students 2022-2023 Net Difference: +1 student 2021-2022 Net Difference: +17 students 2020-2021 Net Difference: +4 students



Questions or Comments

Please scan the QR code and leave your comments and concerns about tonight's Report to the Public. You are also welcome to call to discuss your concerns or ideas. Thanks for attending!



We Are BALD KNOB!