

A photograph of a dirt path winding through a forest. The path is covered in fallen leaves and leads towards a clearing in the distance. The trees are mostly evergreens, with some deciduous trees showing yellow and orange autumn foliage. Large rocks are scattered along the left side of the path.

SHS/SRTC
Schedule
Advisory
Committee
Information
Night Overview

November 14, 2022

Purpose of the Schedule Advisory Committee

- Start process with a clean slate and build a schedule from the ground up
- Assess and determine what we want to have a schedule do
 - What do we want to see?
 - What don't we want to see?



WHY?

Makeup of Scheduling Committee

Don Jamison (School Committee, former parent, community member)

Paula Cote (School Committee, parent)

Jennifer Davie (School Committee, parent)

Matt Nelson (Superintendent)

Steve Bussiere (Assistant Superintendent)

Bethany Lambert (Curriculum Director, former high school teacher and Assistant Principal, community member)

Matt Petermann (SHS Principal)

Kathy Sargent (SRTC Director)

Beth Letourneau (School Counseling, Parent)

Nicholas Ericson (Teacher, Parent, SFT Representative)

John Paul Alexandre (Student)

James Harmon (SRTC Teacher)

Alex Munro (Special Education Teacher/Dept. Chair)

Abigail Sharbutt (Student)

Aiden Lanteigne (Student)



August 20, 2021 - First Meeting

Reviewed charge to the group

Identified Timeline - November 2022

Created Schedule

- Meetings every three weeks
- After school and during Spartan Time

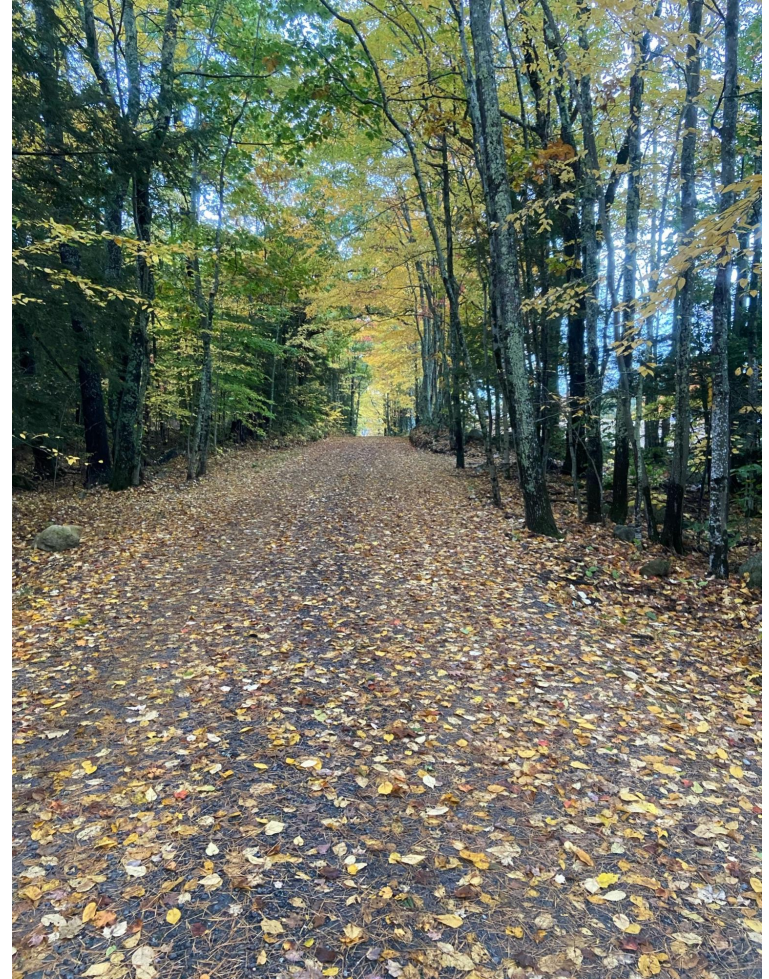
Asked the question:

[What are we looking for in a schedule?](#)



Journey to Gather Information:

- [Reviewed past high school schedules](#)
- Studied [Spartan Time](#)
 - How it works
 - It's purpose and importance
- Reviewed Credit Requirements
 - SHS - Current / Past
 - State Requirements
 - York County Schools
- Studied Lunch Schedules
 - Their impact on scheduling



Journey Continued to Learn More

- Reviewed Current Visual and Performing Arts Opportunities
- Reviewed Electives
 - What is offered
 - Concern that not enough are offered to engage all levels of learners
- Reviewed SRTC
 - Programs
 - Requirements
 - Current format
- Discussed options for earning credit outside of SHS schedule
 - Extended Learning Opportunities, YCCC, Odysseyware, AP4ME, Work to Learn
- Reviewed Advanced Placement courses
 - Requirements
 - What is offered at Sanford High School
 - Impact on schedule
 - Low enrollment reduces availability of teaching staff
 - Scores
 - Delivery of AP Courses outside of school day vs during the school day





The Journey of Gathering Data Ended with:

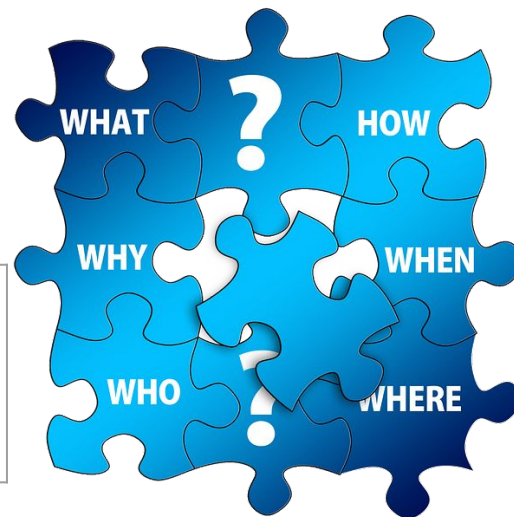
- Sports and afterschool activities
- Late Arrival & Early Release
- Zero block and afterschool course offerings
- Current enrichment blocks
 - [Pros and cons](#)
- Current schedule
 - Pros and cons

Data Review

Committee looked at classes students took from 2017/18 - 2021/22 school years to understand demographics and percentages

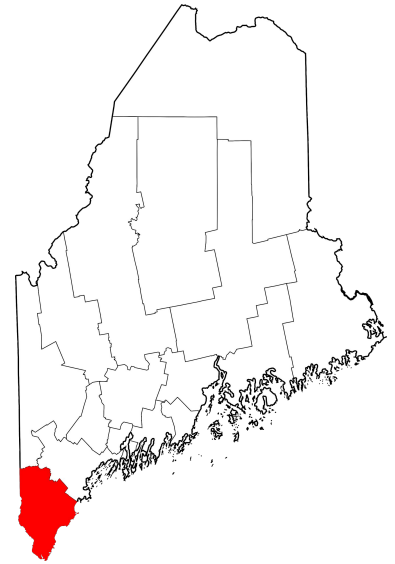
- Courses
- Levels
- Enrollments

2018-19	2022-23
Core Teachers - 45.5	Core Teachers - 48 (5 ESSER)
Elective Teachers - 12	Elective Teachers - 11 (2 ESSER)
Enrollment - 1018	Enrollment - 1090



Looked at the following data from all [York County High Schools](#):

- Daily Bell Schedule
- Semester or year long classes
- Graduation Requirements (credits and course type)
- Minimum credits needed to take each year
- Advanced Placement and any prerequisites



Asked the committee to answer 3 questions

- What do we need in a schedule?
- What do we want in a schedule?
- What can't we have in a schedule?

Same three questions were asked in circle format to:

- [Students](#) (summary) during Spartan Time
- [Student's full feedback](#)
- [Staff](#) (summary) during ERD
- [Staff full feedback](#)



Committee gathered responses and identified major themes

Schedule

Day						
MON						
TUE						
WED						
THU						
FRI						

Pros and Cons of Various Schedules

- 4 blocks (semester)
- 4 blocks with enrichments (semester)
- 4 blocks (every other day, yearlong)
- 5 blocks (semester)
- 6 blocks (semester)
- 8 blocks (yearlong)



6 blocks and 8 blocks were eliminated

Committee was sent a survey to rank remaining schedules

- 4 blocks
- 4 blocks every other day for year
- 4 blocks with enrichments
- 5 blocks



Discussion continued until 2 remained:

- 4 blocks with enrichments
- 5 blocks

Pros and cons were again identified for both schedules

4 Block with Enrichments

Monday and Friday

Block 1: 7:50 - 9:00
Passing: 9:00 - 9:05

Block 2: 9:05 - 10:15
Passing: 10:15 - 10:20

Spartan Time: 10:20 - 11:05
PM SRTC Lunch: 10:45 - 11:05
Passing Time: 11:05 - 11:10

Block 3: 11:10 - 12:53
A - Lunch: 11:05 - 11:27
Break: 11:27 - 11:47
B - Lunch: 11:47 - 12:09
C - Lunch: 12:09 - 12:31
D - Lunch: 12:31 - 12:53
Passing Time: 12:53 - 12:58

Block 4: 12:58 - 2:10

Wednesday

Block 1: 7:50 - 8:50
Passing: 8:50 - 8:55

Block 2: 8:55 - 9:55
Passing: 9:55 - 10:00

Spartan Time: 10:00 - 10:35
Passing Time: 10:35 - 10:40

Block 3: 10:40 - 12:03
A - Lunch: 10:35 - 10:57
B - Lunch: 10:57 - 11:19
C - Lunch: 11:19 - 11:41
D - Lunch: 11:41 - 12:03
Passing Time: 12:03 - 12:08

Block 4: 12:08 - 1:10

Tuesday and Thursday

Block 1: 7:50 - 8:50
Passing: 8:50 - 8:55

Block 2: 8:55 - 9:55
Passing: 9:55 - 10:00

Spartan Time: 10:00 - 10:45
Passing Time: 10:45 - 10:50

Block 3: 10:50 - 12:10
A - Lunch: 10:45 - 11:07
B - Lunch: 11:07 - 11:28
C - Lunch: 11:28 - 11:49
D - Lunch: 11:49 - 12:10
Passing Time: 12:10 - 12:15

Block 4: 12:15 - 1:15
Passing Time: 1:15 - 1:20

Enrichment: 1:20 - 2:10

Sample of Enrichments Courses

Abnormal Psychology

Bucket Drumming

Child Psychology

Cracking Cold Cases

Creative Writing and Poetry

Design a Small Cabin

Experience Broadway

Myths and Legends

Theater Production

Introduction to Engineering

Speeches that Changed the World

Sports and Statistics

The Detective Story

SRTC Exploratory

Watercolor

Women in Science

Fiber Arts

Teen Yoga

School Newspaper

Pop Music History

Jewelry Making

Chemistry in Cooking

Nature Journaling

Spanish History and Culture

The Power of Perspective

Sketchbook Drawing and

Illustration

Unified Fitness

Proposed 5 Block Schedule

	<u>M/T/TH/F</u>	<u>Instructional Time</u>	<u>W</u>	<u>Instructional Time</u>	<u>Total IT</u>	
Block 1	07:50-08:50	240		07:50-08:50	60	300
	08:50-08:55			08:50-08:55		
Block 2	08:55-09:55	240		08:55-09:55	60	300
	09:55-10:00			09:55-10:00		
ST	10:00-10:30	120		10:00-10:45	45	165
	10:30-10:35			10:45-10:50		
Block 3	10:35-11:55	240		10:50-12:10	59	299
A Lunch	10:30-10:52			10:45-11:07		
B Lunch	10:52-11:13			11:07-11:28		
C Lunch	11:13-11:34			11:28-11:49		
D Lunch	11:34-11:55			11:49-12:10		
	11:55-12:00			12:10-12:15		
Block 4	12:00-1:00	240		12:15-1:20	65	305
	1:00-1:05					
Block 5	1:05-2:20	300			0	300

Negatives to a 5 block:

- SRTC it was difficult to offer those classes for an entire semester
- Another prep and 25 students; don't want teachers to leave because of the schedule
- Failure rates increased
- Kids feeling overwhelmed pre-covid, executive functioning skills are lacking
- Academic burnout
- Less instructional time for SRTC and SHS
- Fewer staff each block for duties
- Staffing concerns

Negatives to 4 block w/Enrichment:

- Limits opportunities for some students i.e. music, arts, foreign language, etc.
- 70 minutes classes all day for 2 days a week (5 block schedule would have one class for 75 minutes 4 days a week)
- Enrichment blocks lack academic rigor. Inconsistency in workload, expectations and purpose
- Engagement concerns with last 15 minutes of classes
- Current schedule does not allow for special education teachers to push into mainstream classrooms
- Enrichment blocks don't have substance to them
- Current pass/fail format sets bar low for student achievement
- Would make freshman teaming difficult
- Enrichments need to fit NEO
- Large number of students opting out of enrichment block

Positive to 5 block:

- More academic opportunities and flexibility for:
 - Band students
 - Chorus students
 - Art students
 - Foreign Language students,
 - Special Education students,
 - AP students,
 - students wanting early release / late arrival,
 - ELO students,
 - Job corp students,
 - students wanting Study Hall
 - SRTC students
 - Upper level math students
- Would support freshman teaming

Positive to 4 block w/Enrichment:

- Difficult to offer electives that applied kids want to take. Enrichments do that
- Allows students to experience different SRTC courses to see if it is something that they might want to continue with
- Enrichments lower pressure for the student
- Enrichments allow staff to teach something they enjoy



Second survey was sent to committee members to make first and second choice on remaining two schedules

