

# HARTSHORNE PUBLIC SCHOOLS

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## Administrators

Jason Lindley - Superintendent  
Brandon Hendrix - High School Principal  
Nicole Green - Middle School Principal  
Deborah Ott - Elementary Principal

## Board of Education

Ira Brinlee  
Thomas Grippando  
Josh Hass  
Michael O'Kelley  
Randy Wilcox

## **ESSER III - Use of Funds 2024 School Year**

- 1) The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning;

**Hartshorne Public School budget for ESSER III funds is approximately \$222,018.82 for the 2024 school year. All available funding for this school year must be directed to Learning Loss as required by the rules of the American Rescue Plan. Budgeted items and description are:**

- Hire three (3) certified staff members to reduce class sizes and address critical needs in Mathematics and English Language Arts. - \$179,372.32
- Provide additional tutors during the school year to address specific needs of those students who are still showing deficiencies from COVID-19 and to assist with classwork/homework. - \$16,594.86
- Provide summer tutors at MS and HS to coincide with the ES POSSE program to offer extended help for our secondary students. \$11,686.14
- Purchase Archway Reading Series (Saxon Phonics) for our ES students who are showing a lack of phonemic awareness that is preventing them from becoming successful readers. - \$9,415.77

- 2) How the LEA will use the funds is reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;

**Hartshorne Public School will reserve 20% (All available funding for the 2024 school year) for services to address the academic learning loss due to reduced instructional time based on COVID related closure, quarantine of students and teachers, and guidelines issued by the CDC. We will offer after school tutoring and homework help to address the need for hands-on teaching. Students wishing to recover credits will be allowed to do so with online curriculum and teachers will assist them with this work.**

- 3) How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act;

**All remaining ARP funding for the 2024 school year is reserved for learning loss. Listed above.**

- 4) How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students;

**Hartshorne has added additional special education instructors and classroom aides to offer more one-on-one attention with students that have an IEP. Being able to offer real-time tutoring and the ability to pull a student if needed has proven to be much more effective with this population rather than holding them out of enrichment programs and activities that take place after school. This also gives these students an advocate in our buildings to look out for their needs and speak up for them concerning assignments or pace of study. We are offering tutoring that is open to any student during the regular school year and we will extend tutoring into the summer.**

Sincerely

Jason Lindley  
Superintendent  
Hartshorne Public School