

Safe Return to In-Person Instruction and Continuity of Services 2023-2024 School Year

A required element of the Elementary and Secondary School Relief American Rescue Plan (ESSER-ARP) Consolidated Grant.

First Submission: June 24, 2021

Final Submission: November 24, 2021

Revised: June 23, 2021, January 10, 2022, January 18, 2022, and May 11, 2022, 12/27/2022, 7/13/2023, 12/11/23

Table of Contents

Background Information	on		3
Universal and Correct \	Wearing of Masks		3
Physical Distancing			3
Handwashing	and	Respiratory	Etiquette
4			
Cleaning and Maintain	ing Healthy Facilities, In	ncluding Ventilation	4
Contact Tracing in Co	mbination with Isolation	on and Quarantine, in Collaboration	with State,
Local, Territorial, or Tri	bal Departments		5
Diagnostic and Screeni	ng Testing		5
Efforts to Provide Vacc	inations to Educators, (Other Staff, and Students, if Eligible	6
Appropriate Accommo	dations for Children w	ith Disabilities with Respect to Healt	h and Safety
Policies			6
Additional Information	ı		6
Annendiy			o

Background Information

This plan is subject to change based on updated guidance from the Centers for Disease Control (CDC), New Jersey Department of Health (NJDOH), New Jersey Department of Education (NJDOE), and/or Executive Orders from the Governor of New Jersey.

Support for Schools-Describe how the District will support its schools in safely returning to in-person instruction and sustaining safe operation

1. Universal and Correct Wearing of Masks

Face masks are optional for staff, students, essential visitors, and contractors. The wearing of a mask will be a personal choice for our staff members, students, and visitors. The mask optional practice will include the time that an individual is in any district building and while riding on a school bus.

2. Physical Distancing

Social distancing will be aligned to the current recommendation of CDC. As of March 2021, the CDC eased its recommendations for social distancing in K-12 schools from 6 feet of space to 3 feet of space between students who are wearing masks. The distance remains 6 feet for students who are not wearing a mask. When it is not possible to maintain a physical distance of at least 3 feet, such as when schools cannot fully reopen while maintaining this distance, the CDC recommends layering multiple other prevention strategies, such as screening testing, cohorting, improved ventilation, handwashing and respiratory etiquette, staying home when sick and getting tested, contact tracing in combination with quarantine and isolation, and cleaning and disinfection.

Signage and floor decals are posted throughout school buildings. Hallways markings will be used to ensure that students walk to the right at all times. During naptime for PreK students, the District will ensure that children's naptime mats are spaced out as much as possible, ideally 3 feet apart. Cohorting will be used as a prevention strategy during the time that students are in the cafeteria and not wearing a mask.

3. Handwashing and Respiratory Etiquette

The District will practice the following Six Practices of Respiratory Etiquette:

- A. Cover a cough and sneeze
- B. Practice effective handwashing

Students and staff will be required to wash/sanitize their hands periodically throughout the day. Hand washing before and after breakfast and lunch, after using the restroom, and when taking off face masks will be mandatory. Hand sanitizer stations will be available throughout the hallways including entrances and exits and in classrooms. The District will purchase alcohol-based hand sanitizer with at least 60% alcohol. However, whenever possible handwashing with soap and water should be practiced. When

washing hands, students and staff should clean all surfaces of the hands for at least 20 seconds.

- C. Maintain a safe physical distance
- D. Self-isolate and test when appropriate
- E. Be socially mindful

Courtesy, thoughtfulness, and good manners are helpful in handling breaches of respiratory etiquette (Health and Wellness, 2021). Signs related to stopping the spread of COVID-19, will be posted throughout all school buildings.

4. Cleaning and Maintaining Healthy Facilities, Including Ventilation

The District will ensure that enhanced cleaning and disinfecting protocols are aligned to the guidelines of the CDC and the New Jersey Department of Health. The District will continue to

monitor and implement best practices for cleaning and disinfecting. These enhanced cleaning and disinfection procedures include the use of cleaners to remove gross dirt and debris from surfaces, followed by disinfection of frequently touched surfaces. Disinfectants used by custodians are selected from those registered on the <u>US Environmental Protection Agency List N.</u> Cleaners and Disinfectants are automatically diluted to proper ratios via metering systems in custodial closets. High touch areas will be cleaned according to a pre-established schedule. Custodians have received and will continue to receive training from the District's vendors, Certified Industrial Hygienist of Record, and disinfectant distributors.

The majority of the District's HVAC systems use MERV-8 filters. The District will endeavor to use MERV-13 in equipment that can accommodate the higher grade filters.

5. Contact Tracing in Combination with Isolation and Quarantine, in Collaboration with State, Local, Territorial, or Tribal Departments

A person of contact is defined as someone who has been exposed to a person who has a positive COVID-19 case for less than 6 feet for 15 cumulative minutes or more over a 24-hour period (3 feet in the classroom). Upon notification of a staff member, student, or essential visitor with a confirmed case of COVID-19, the District will initiate reporting procedures. The student or staff member who tested positive will be mandated to quarantine for 10 calendar days and 5 calendar days respectively. The student or staff member may be required to submit medical documentation before returning to the District.

Any adult (who has not received a booster shot) or student (who is not fully vaccinated) in close contact with a positive case will be required to quarantine for 5 calendar days. The student or staff member must be tested on days 3-5 and can return on day 6 with a negative test result. An exception is a person who has tested positive in the last 90 days and has no symptoms.

All non-household contacts must quarantine for 5 calendar days and household contacts must quarantine for 15 calendar days. Staff will be permitted to engage in remote instruction if

exposure to COVID-19 is District related. All students will be permitted to engage in remote instruction.

6. Diagnostic and Screening Testing

As per the Governor's Executive Order, unvaccinated staff must present proof of a weekly COVID-19 test effective October 18, 2021. LongView International Technology Solutions (LTS) will conduct COVID-19 testing for the students and staff of the Willingboro Public Schools. Parents/guardians must be present in order for students to be tested and must complete a one-time registration form 2 business days prior to attending the first clinic. Testing will take place for staff members and students every Monday from 2:00 p.m. to 6:00 p.m. and every Friday from 11:30 a.m. to 1:30 p.m. at the Country Club Administration Building.

Parents/Guardians will be provided with a Daily Screening for Students form, which was provided to the District by the NJDOH. Parents/Guardians are asked to ensure that students do

not exhibit two (2) symptoms from column A or one (1) symptom from column B prior to reporting to school. Prior to gaining entrance to a District facility, a person must submit to a temperature scan. If the temperature reading is greater than 100.4, the person will be denied entrance.

The CDC has recommended that fully vaccinated people who have a known exposure to someone with suspected or confirmed COVID-19 are tested 3-5 days after exposure, regardless of whether they have symptoms.

7. Efforts to Provide Vaccinations to Educators, Other Staff, and Students, if Eligible

In the 2020-2021 school year, the District sponsored two Johnson and Johnson staff vaccination clinics. In addition, two (2) Pfizer vaccination clinics were held. In the 2021-2022 school year, the District sponsored a COVID-19 vaccination and flu clinic for students 5 to 11 years old. The District will continue to seek opportunities to offer additional vaccination clinics. The Willingboro Board of Education bears no responsibility or liability in connection with the administration of the COVID-19 vaccine. The NJDOH and its approved and/or designated sites and agencies are recognized as the primary administrator of vaccines. While the CDC encourages individuals to become vaccinated against COVID-19, the Board also recognizes that vaccination with an approved vaccine is voluntary.

8. Appropriate Accommodations for Children with Disabilities with Respect to Health and Safety Policies

The Willingboro Board of Education recognizes that special populations of students will require unique considerations to ensure their health and safety within the least restrictive learning environment. To this end, training will continue to be provided to Child Study Team members, Classroom Teachers, Classroom Paraprofessionals, and Related Service Providers to ensure that students receive their individualized support in a safe and secure learning environment. Additional Information

A. Describe how the District will ensure the continuity of services including but not limited to address students' academic needs and students' and staff social emotional mental health and other needs which may include student health and food services.

The continuity of services for academic needs will be addressed using progress monitoring; reading coaches/consultants; math coaches/consultants; Intervention and Referral Services; and professional development related to the content standards, authentic assessment, and data analysis.

The District will continue with the implementation of Children First Services funded through the Cares Grant to support students. This service utilizes a set of holistic and comprehensive strategies to address challenges with a focus on student academic success. The agency will continue to provide two licensed therapists to support individual and group counseling.

Teachers and administrators engaged in two days of Restorative Practices training in September 2021. Restorative practices is an emerging social science that studies how to strengthen relationships between individuals as well as social connections within communities. This training will help to foster positive relationships grounded in trust and mutual respect.

The District has provided an Employee Assistance Program for staff members. This program provides counseling services for staff members.

B. Describe how the District sought public comment on its plan and how it will take those public comments into account in the development of this plan.

The plan for public comment on the Safe Return to In-Person Instruction and Continuity of Services Plan is as follows:

- 1. The plan will be discussed at the June 14, 2021, Board of Education Meeting 2. The plan will be posted on the District's website on June 15, 2021, and feedback from the community will be encouraged. The feedback period will be from June 15, 2021, through June 21, 2021, via a survey. An email will be sent to all parents/guardians and staff requesting that they provide feedback if applicable.
- 3. The plan will be reviewed with the District's Reopening Committee and representatives of the WEA and WEAA every six (6) months and feedback will be encouraged.

The plan is subject to change based on updated guidance from the CDC, NJDOH, NJDOE, and/or Executive Orders from the Governor of New Jersey.

C. Describe how the District ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or if not practicable to provide written translations to a parent with limit English proficiency

will be orally translated for such a parent, and upon request by a parent who is an individual with a disability as defined by the ADA will be provided in an alternative format accessible to the parent.

Information from the fall 2020 Willingboro Public Schools Reopening Plan was used to create this plan. The Reopening Plan has been posted on the website since July 2020. With the assistance of the District's Reopening Committee, the Reopening Plan was carefully drafted in a clear and concise format that includes a Table of Contents and subsections. The Reopening Plan was discussed with parents/guardians at the Superintendent's Forums and was discussed with staff members during professional development sessions and faculty meetings. The District can and will provide translations to any parent with limited English proficiency, both written and oral as necessary. All practicable accommodations will be made to provide an alternate format to any individual with a disability as defined by the American Disabilities Act (ADA). In addition, the District's website offers several language options and the website is ADA compliant. An

Appendix will be included in Safe Return to In-Person Instruction and Continuity of Services Plan that is posted on the website to link the plan to the fall 2020 Reopening Plan.

D. Briefly describe any guidance professional learning and technical assistance opportunities the District will make available to its schools.

The District will continue to provide professional development to staff members regarding the Safe Return to In-Person Instruction and Continuity of Services Plan throughout the 2021-2022 school year. In addition, the Reopening Committee will meet as needed to discuss any concerns related to the plan and its implementation. Parents/guardians will have an opportunity to discuss any concerns relative to the Safe Return to In-Person Instruction and Continuity of Services Plan at Quarterly Superintendent's Forums and/or by reaching out to the building principal.

E. Provide the current link to the District's website where the plan is posted.

https://www.willingboroschools.org

Appendix

Safe Return to In-Person Instruction and Continuity of Services Plan alignment to the fall 2020 Willingboro Public Schools Reopening Plan

Safe Return to In-Person Instruction and Continuity of Services Plan	Fall 2020 Willingboro Public Schools Reopening Plan	
Universal and Correct Wearing of Masks	Pages 16-18 General Information Page 25 Transportation	

Physical Distancing	Pages 15-16
,51501.51501.5	Social Distancing
	Page 26 Seating Arrangement for Transportation
	Page 26
	Entering/Exiting the School Bus Page 27
	Arrival Procedures
	Page 27 Classroom
	Page 28
	Hallway Page 29
	Recess/Nap Time
	Page 30 Elevators
	Page 30
	Restrooms Page 30
	Dismissal
Handwashing and Respiratory Etiquette	Page 23
Cleaning and Maintaining Healthy	General Information Page 26
Cleaning and Maintaining Healthy Facilities, Including Improving	<u>Transportation</u>
Ventilation	Page 26 Cleaning Protocols for Transportation
	Pages 33-35
Contact Tracing in Combination with	Facilities Cleaning Practices Pages 110-112
Isolation and Quarantine, In Collaboration with the State, Local,	Appendix T Enhanced Cleaning and Disinfection
Territorial, or Tribal Health Departments	Protocols Page 10
Diagnostic and Screening Testing	Page 19 Isolation Room
	Pages 19-20
	Symptomatic Student or Employee Pages 20-21
	Positive COVID-19 Case and COVID-19 Exposure
	Page 21 Travel
	Pages 31-22 Contact Tracing
	Contact Tracing Pages 19-21
	Symptomatic Student or Employee Page 20
	Travel
	Page 100

	Appendix O Willingboro Public Schools COVID-19 Visitor Safety Agreement Page 102 Appendix Q Willingboro Public Schools COVID-19 Staff Safety Agreement Page 117 Appendix Y: COVID-19 Daily Screening for Students
Efforts to Provide Vaccinations to Educators, Other Staff, and Students, if Eligible	Page 21 Vaccinations
Appropriate Accommodations for Children with Disabilities with Respect to Health and Safety Policies	Pages 48-49 Curriculum, Instruction, and Assessments Page 50 Curriculum Page 52 English Language Learners Pages 52-53 Assessment