

# Texas Academic Performance Report (TAPR)

Texas Progress Reporting System (TPRS)

Robinson ISD – 2023-24



# Overview

- The PDF version of the Texas Academic Performance Reports (TAPR) includes only major data points and is designed to allow districts to fulfill their public notification requirements. The **Texas Performance Reporting System (TPRS)** provides additional data in a comprehensive system to help inform stakeholders. Unlike TAPR, TPRS is updated on a rolling basis as data becomes available.
- The Texas Performance Reporting System (TPRS) integrates state and federal reporting requirements into a single reporting system that can be viewed at the campus, district, region, and state level. As the most comprehensive reporting system published by TEA, TPRS provides additional performance reports, results, and indicators for student groups not previously reported on state accountability data tables, the Texas Academic Performance Reports (TAPR), or the School Report Card.
- Both the TPRS and the TAPR pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

## Updates for 2023 – 2024

The issuance of **2024 A-F ratings remains pending** and subject to change based on judicial rulings.

The final Accountability Manual, which was posted May 9, 2024, [can be located here.](#)

Robinson ISD  
Accountability Summaries  
(including TAPR)

# 2023 – 2024 TAPR Content

## District/Campus Performance

- STAAR performance
  - *By grade level, subject, student group, and performance level*
- School Progress
  - *Academic Growth and Accelerated Learning*
- Bilingual Education/ESL
  - *STAAR performance*
  - *School Progress by Growth and Accelerated Learning*
- Participation Rate
- Attendance Rate
- Annual Dropout Rates
- Graduation Rates
  - *4-year longitudinal*
  - *5-year extended longitudinal*
  - *6-year extended longitudinal*
  - *4-year Federal*
  - *RHSP, DAP, FHSP Graduates*

# 2023 – 2024 TAPR Content

## District/Campus Performance

- College, Career, and Military Ready
  - *College-Ready Graduates*
  - *Career/Military Ready Graduates*
- CCMR Readiness Indicators
  - *TSIA Results*
  - *Completed and Received Credit for College Prep Courses*
  - *AP/IB Results*
  - *SAT/ACT Results*
  - *Advance Dual-Credit Course Completion*
  - *Graduates enrolled in Texas Institution of Higher Education*
  - *Graduates in TX-IHE Completing One Year Without Enrollment in a Developmental Education Course*

# 2023 – 2024 TAPR Content

## District/Campus Performance

- Student Information
  - *Enrollment*
  - *Ethnic distribution*
  - *Economically Disadvantaged*
  - *English Learners*
  - *Students with Disciplinary Placements (2017-2018)*
  - *At-Risk*
  - *Students with Disabilities by Type of Primary Disability*
  - *504 Students*
  - *Students with Dyslexia*
  - *Retention Rates*
  - *Class Size Information*

# 2023 – 2024 TAPR Content

## District/Campus Performance

- Staff Information
  - *Total Staff*
  - *Professional Staff*
  - *Educational Aides*
  - *Auxiliary Staff*
  - *Teachers by Ethnicity and Sex*
  - *Teachers by Highest Degree Held*
  - *Teachers by Years of Experience*
  - *Number of Students per Teacher*
  - *Experience of Campus Leadership*
  - *Average Years Experience of Teachers*
  - *Average Teacher Salary*
  - *Turnover Rate for Teachers*
  - *Shared Service Arrangement Staff*
  - *Contracted Instructional Staff*

# 2023 – 2024 TAPR Content

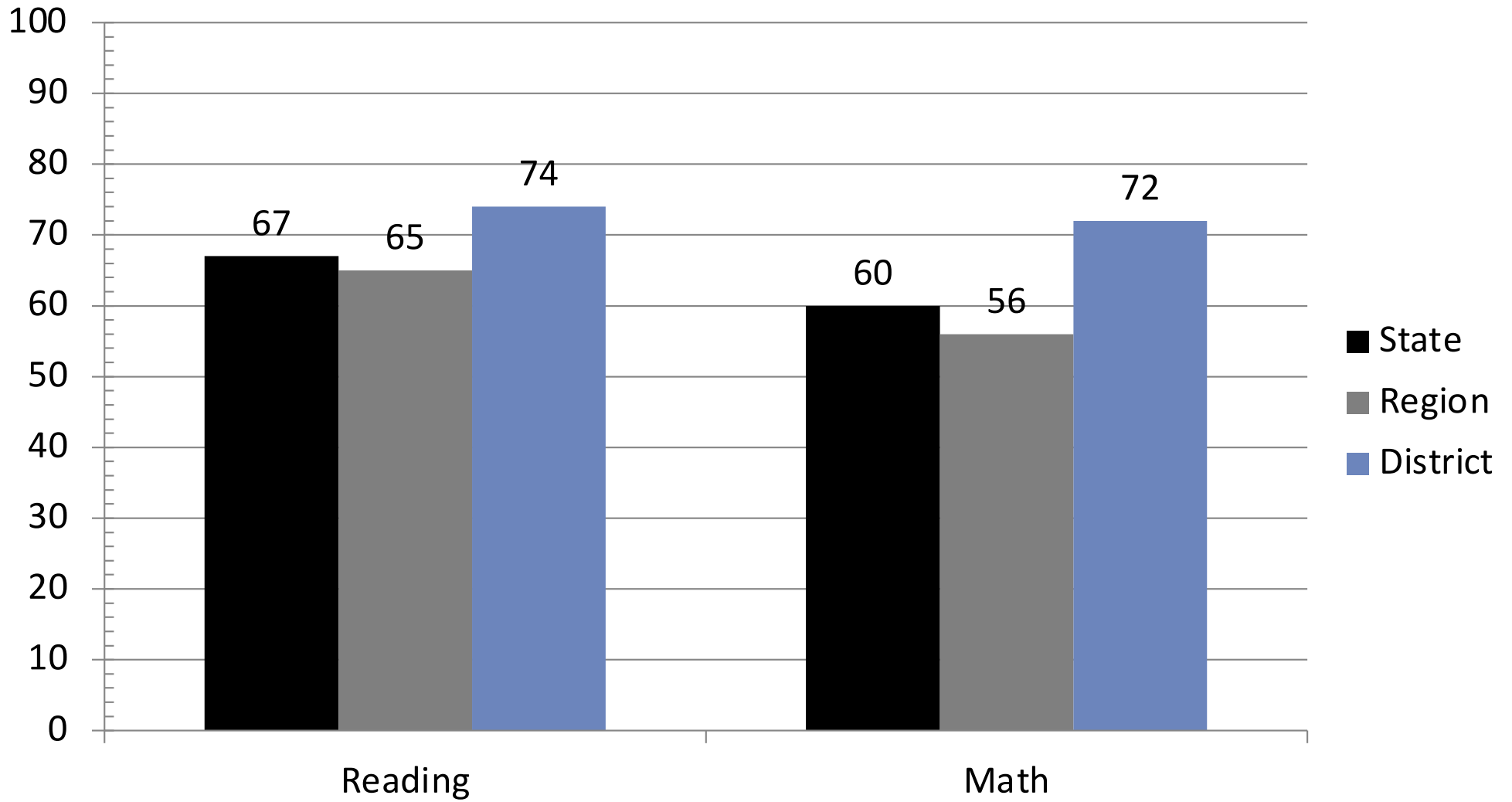
## District/Campus Performance

- Programs
  - *Student Enrollment by Program*
    - *Bilingual/ESL*
    - *Career & Technical*
    - *Gifted and Talented*
    - *Special Education*
  - *Teachers by Program*
    - *Bilingual/ESL*
    - *Career & Technical*
    - *Compensatory*
    - *Gifted and Talented*
    - *Regular Education*
    - *Special Education*
- Budget
  - *Link to PEIMS Financial Standard Reports*

# Links to Accountability Data

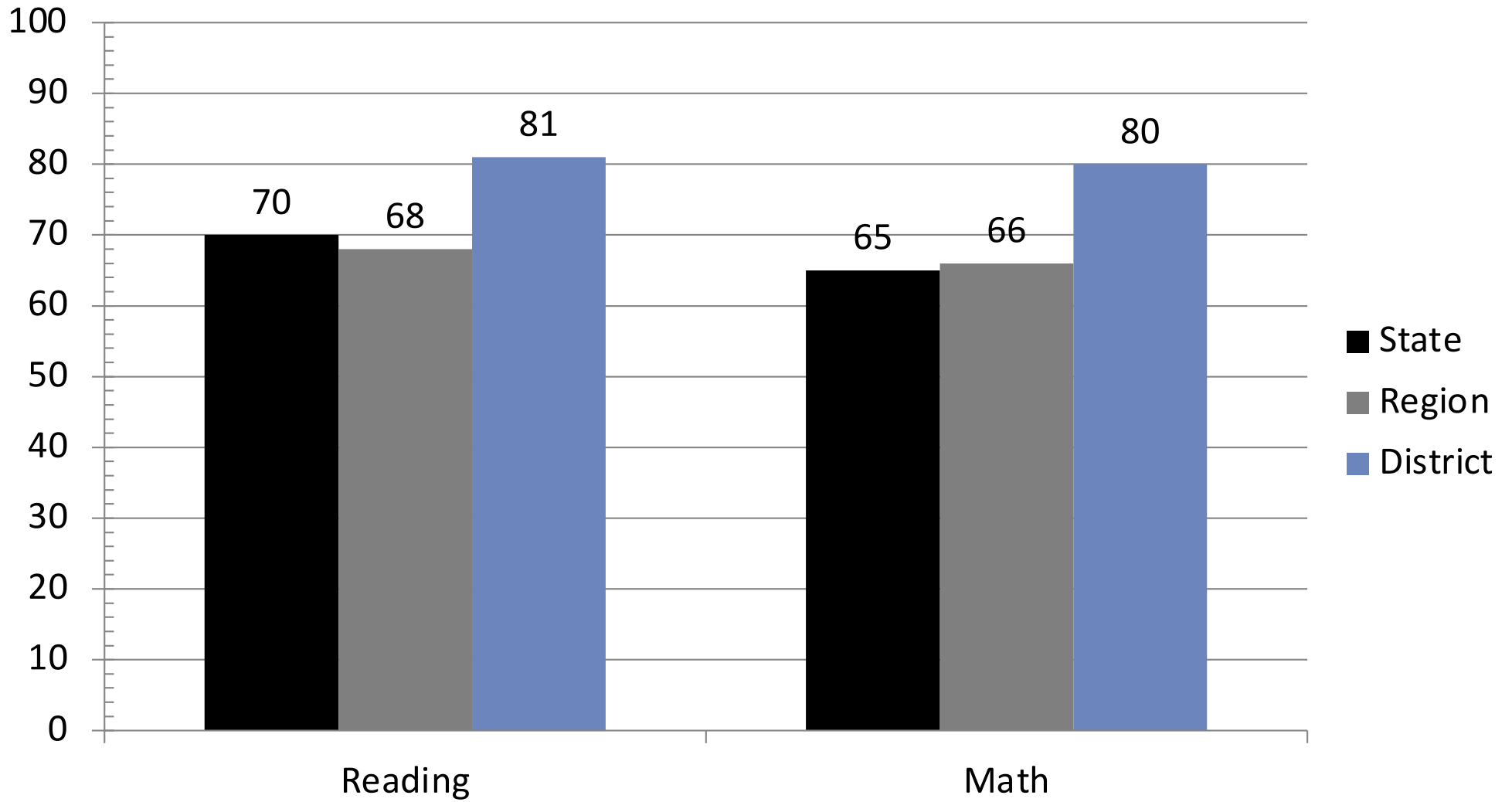
- [\*District Accountability Summary\*](#)
- [\*Primary Accountability Summary\*](#)
- [\*Elementary Accountability Summary\*](#)
- [\*Intermediate Accountability Summary\*](#)
- [\*JH Accountability Summary\*](#)
- [\*HS Accountability Summary\*](#)

# 2024 Academic Growth Score 4<sup>th</sup> Grade Reading and Math

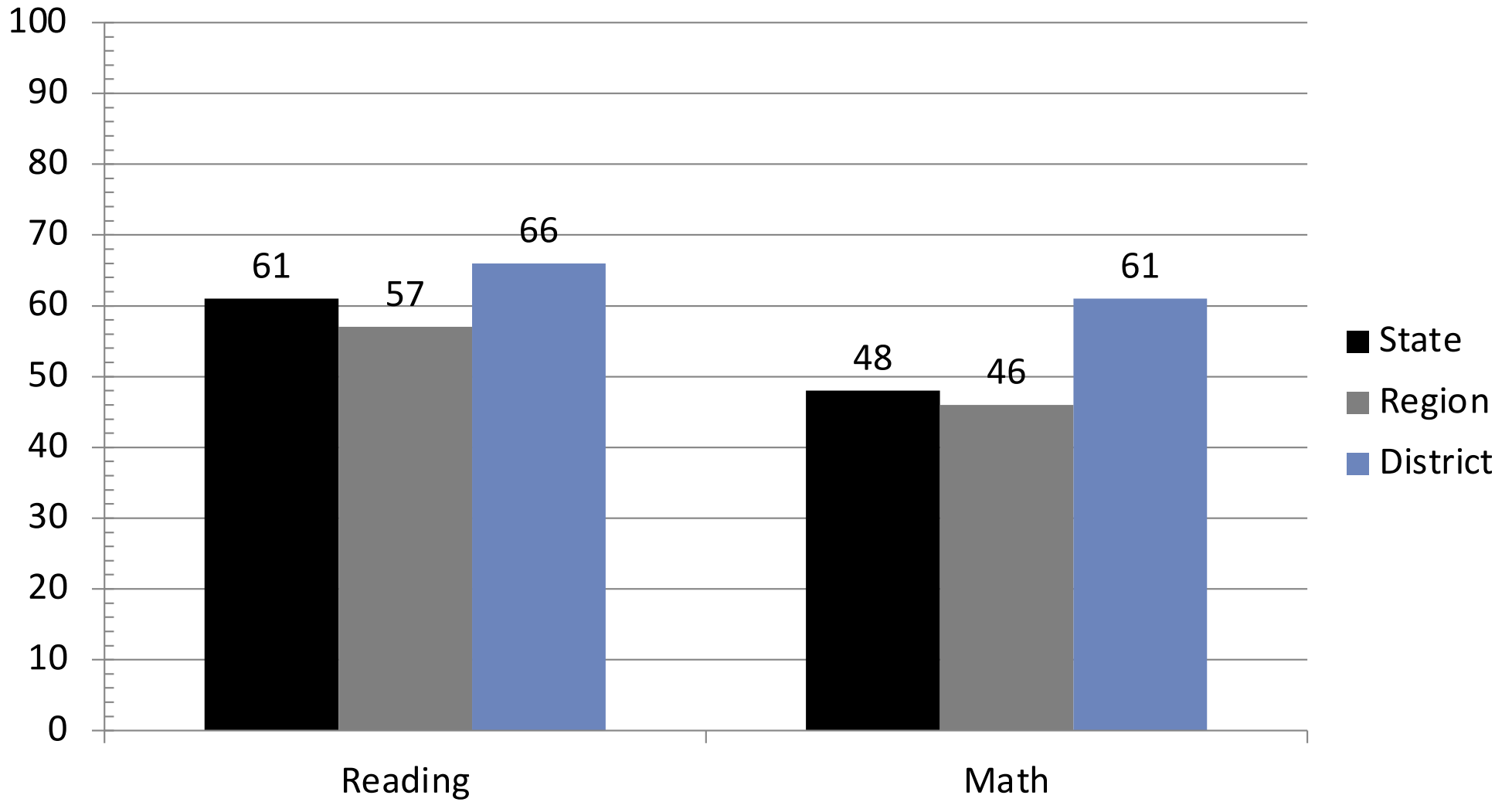


# 2024 Academic Growth Score

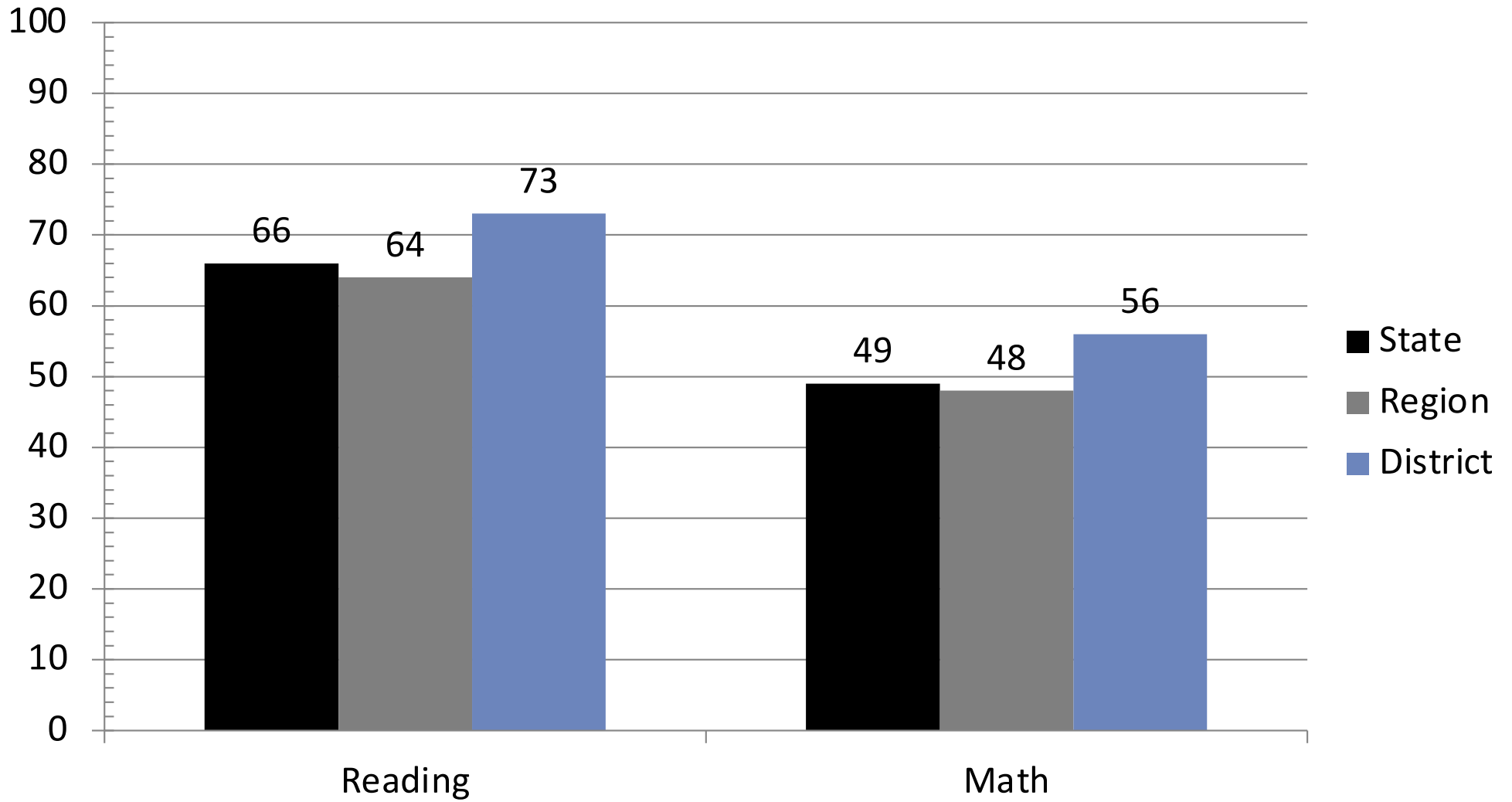
## 5<sup>th</sup> Grade Reading and Math



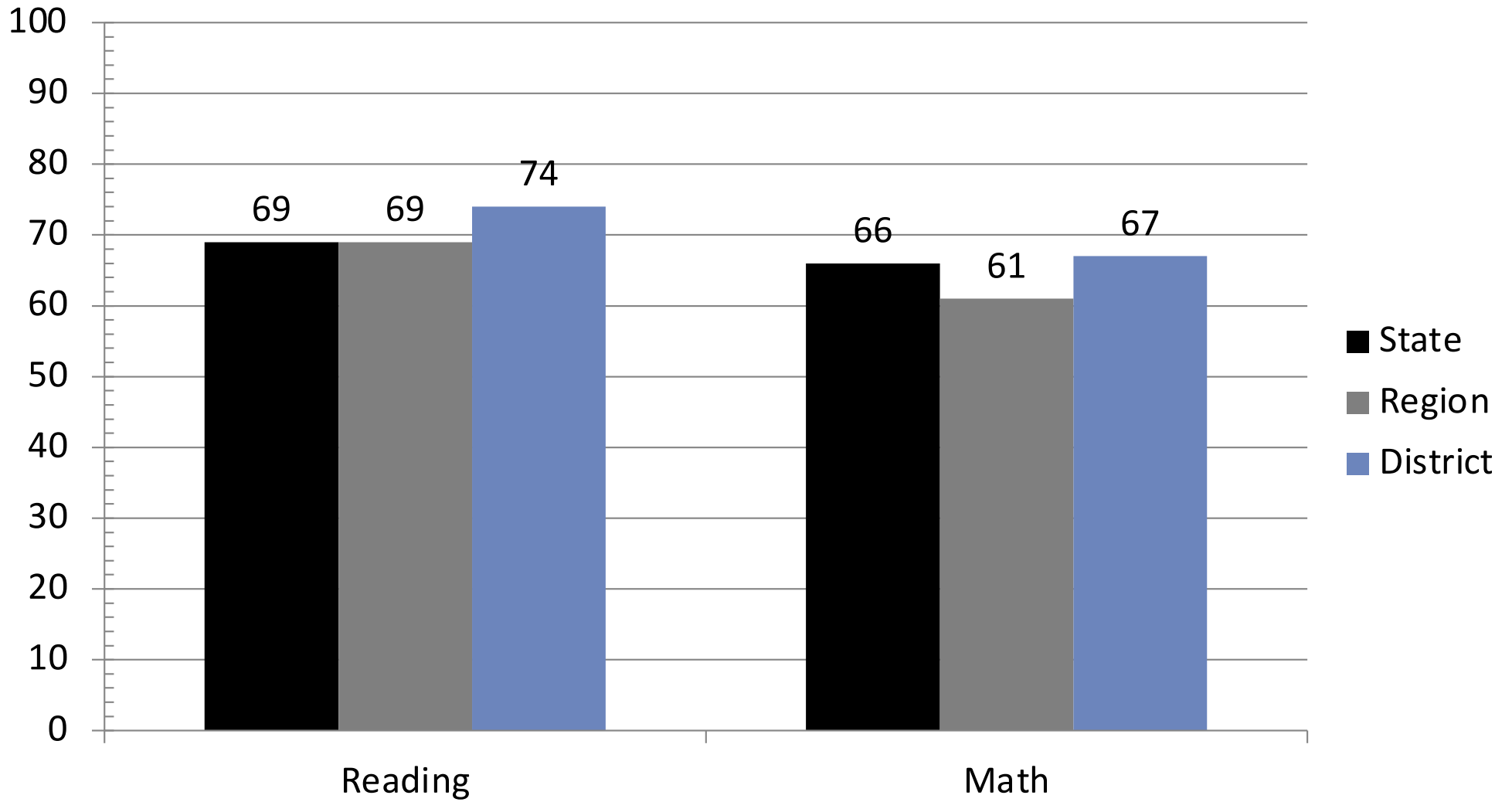
# 2024 Academic Growth Score 6<sup>th</sup> Grade Reading and Math



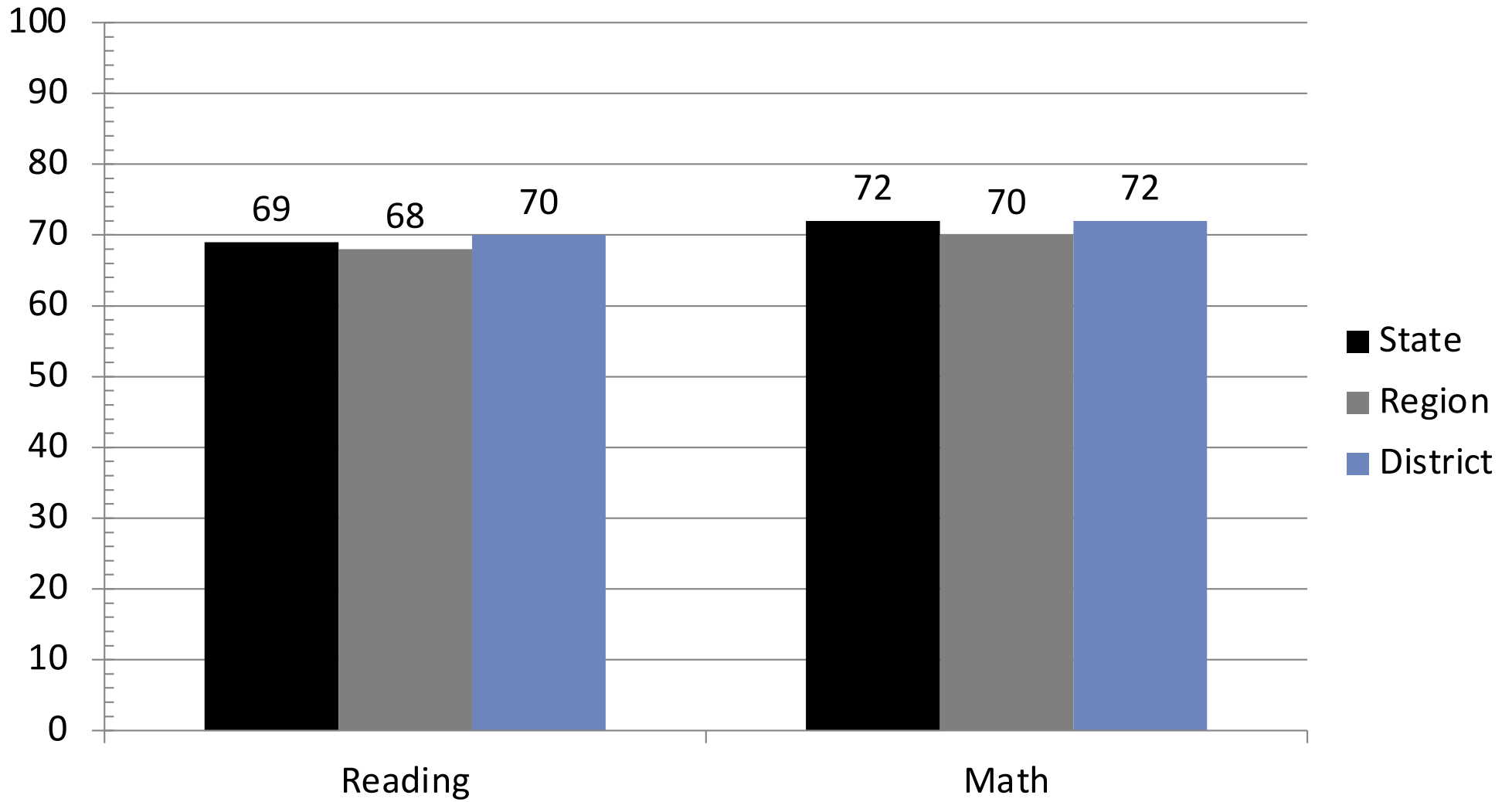
# 2024 Academic Growth Score 7<sup>th</sup> Grade Reading and Math



# 2024 Academic Growth Score 8<sup>th</sup> Grade Reading and Math

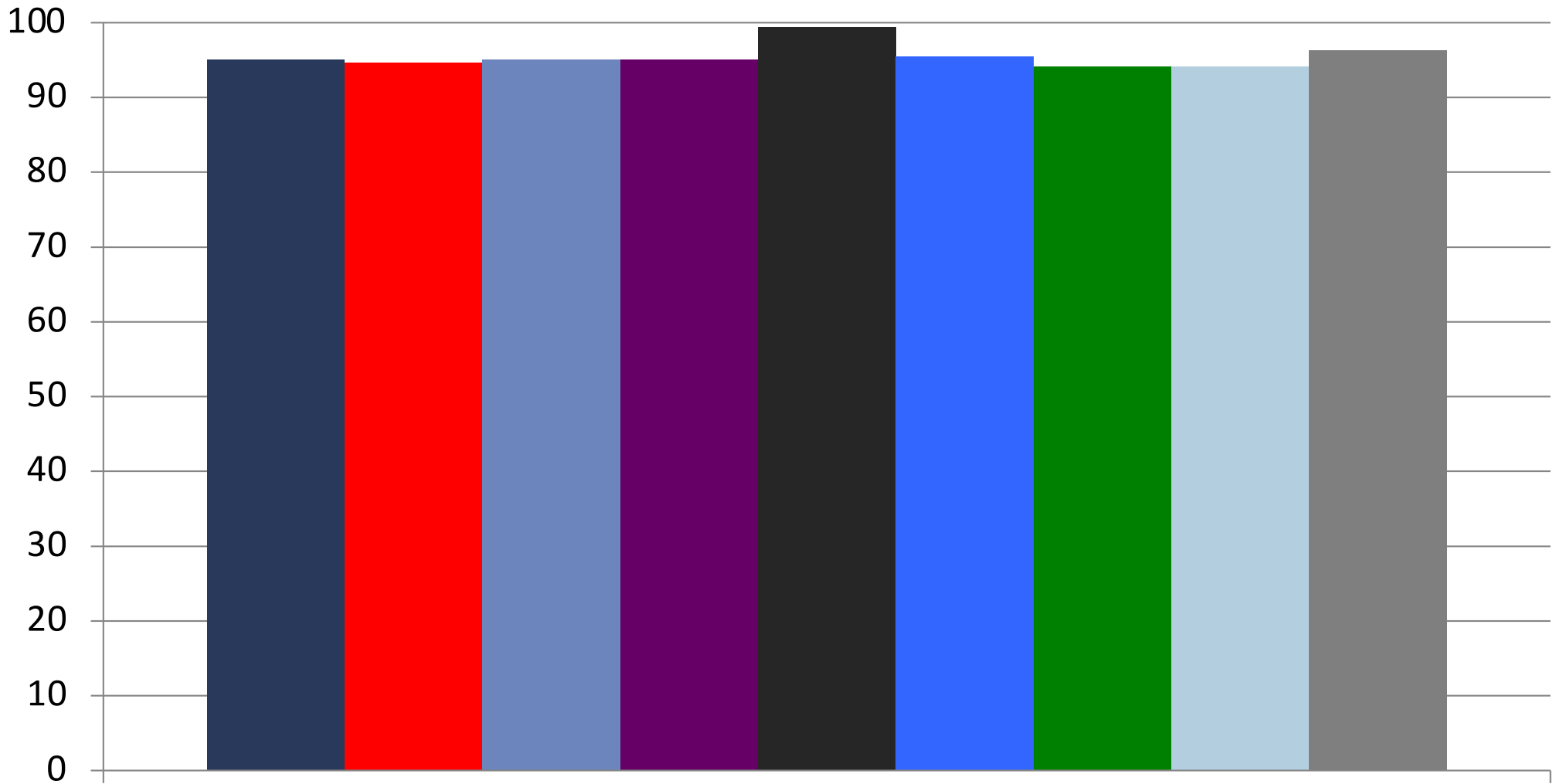


# 2024 Academic Growth Score EOC English II and Algebra I



# 2024 Attendance

2022-23 School Year

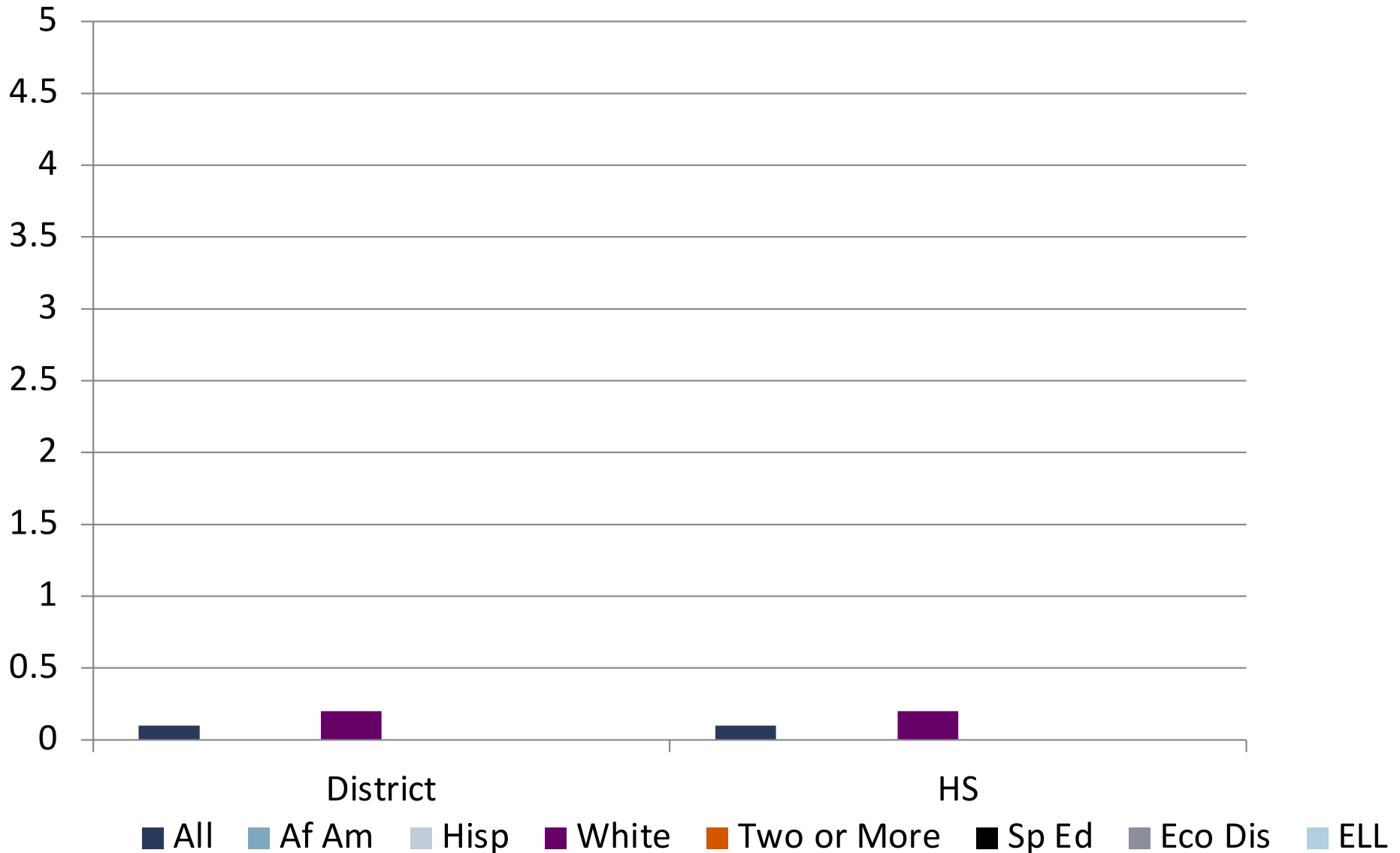


District

■ All ■ Af Am ■ Hisp ■ White ■ Asian ■ Two or More ■ Sp Ed ■ Eco Dis ■ ELL

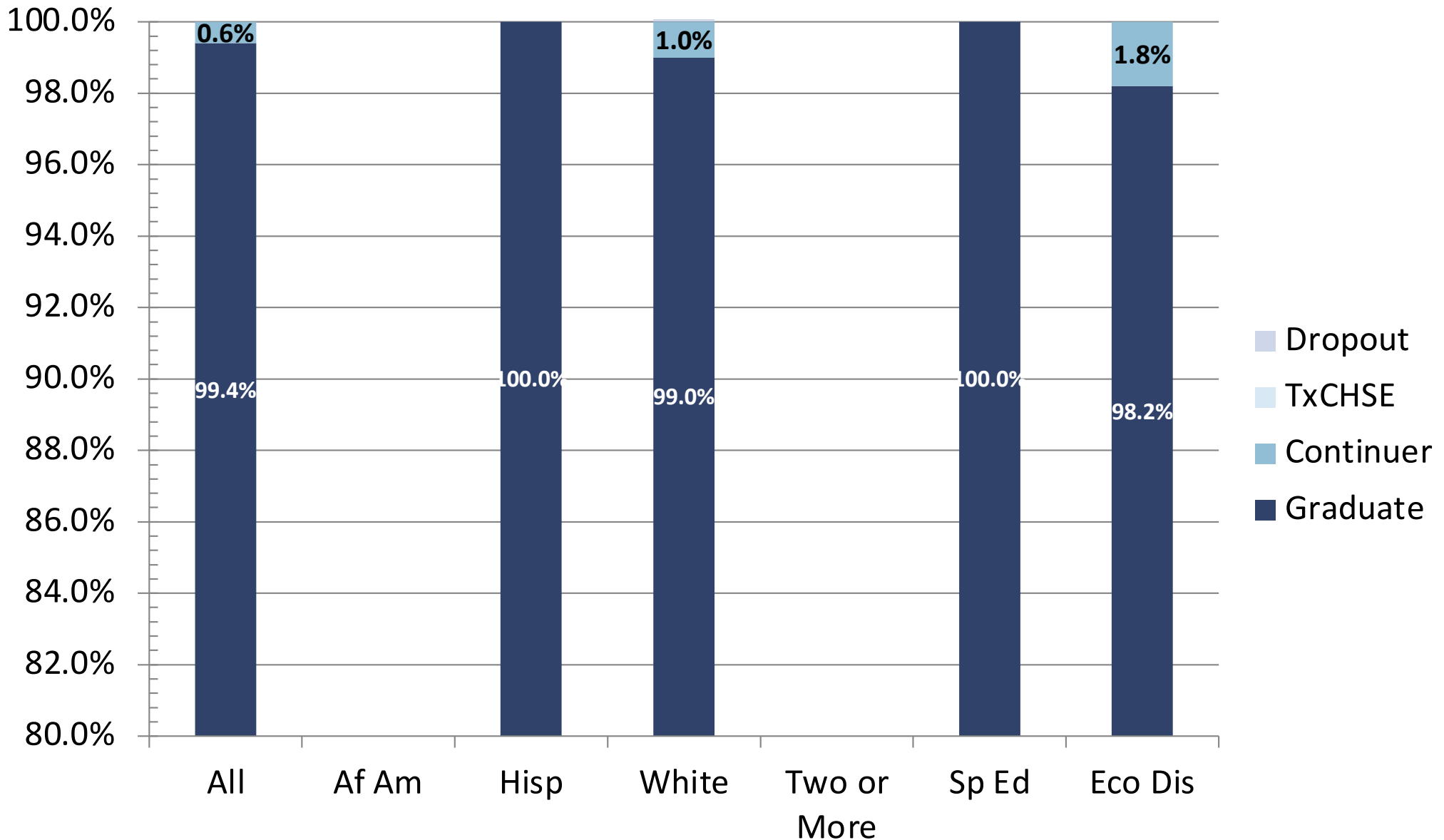
# 2024 Annual Dropout Rate (Grades 9-12)

## 2022-23 School Year

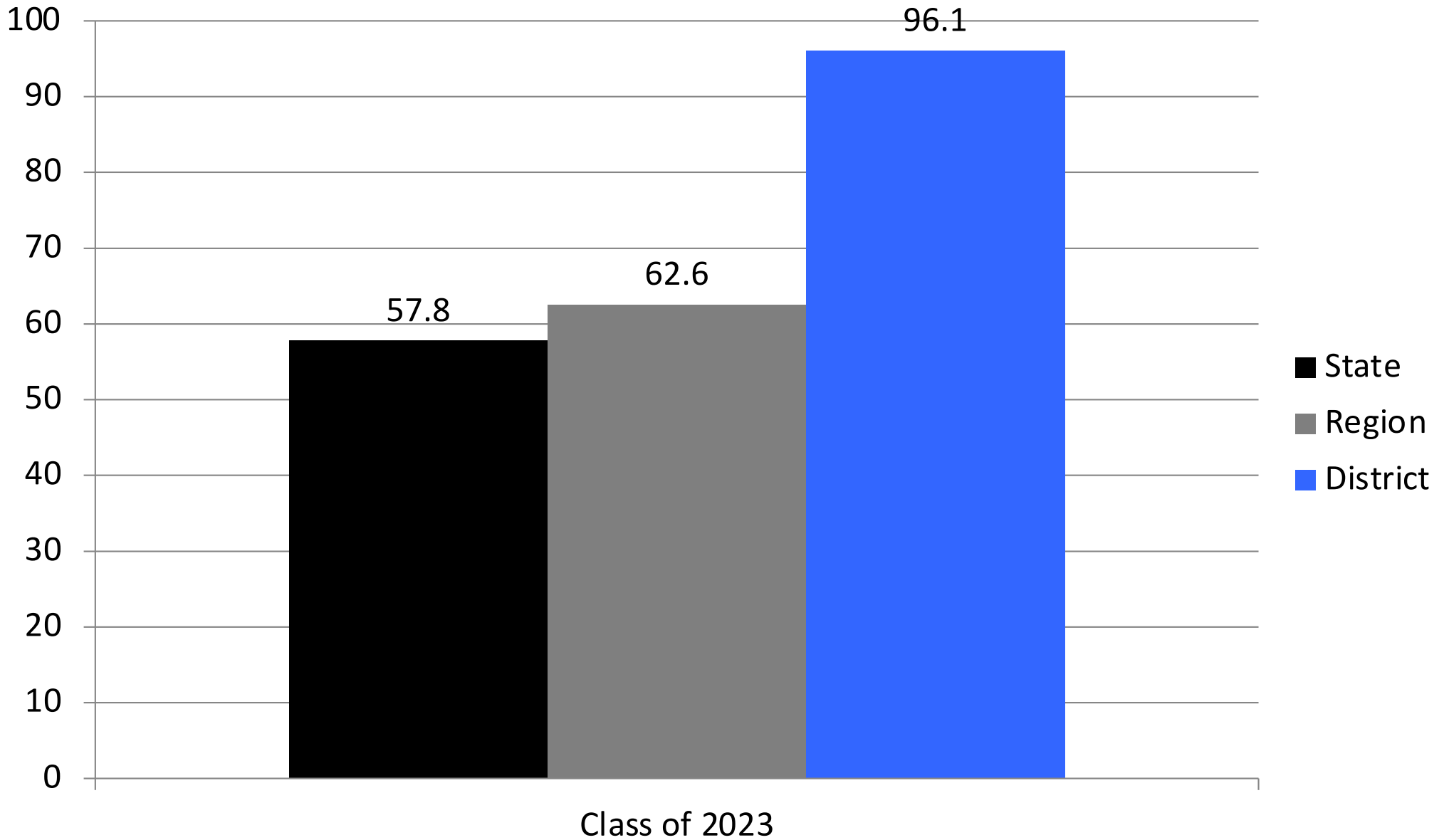


# 4-Year Longitudinal Graduation Rate (Grades 9-12)

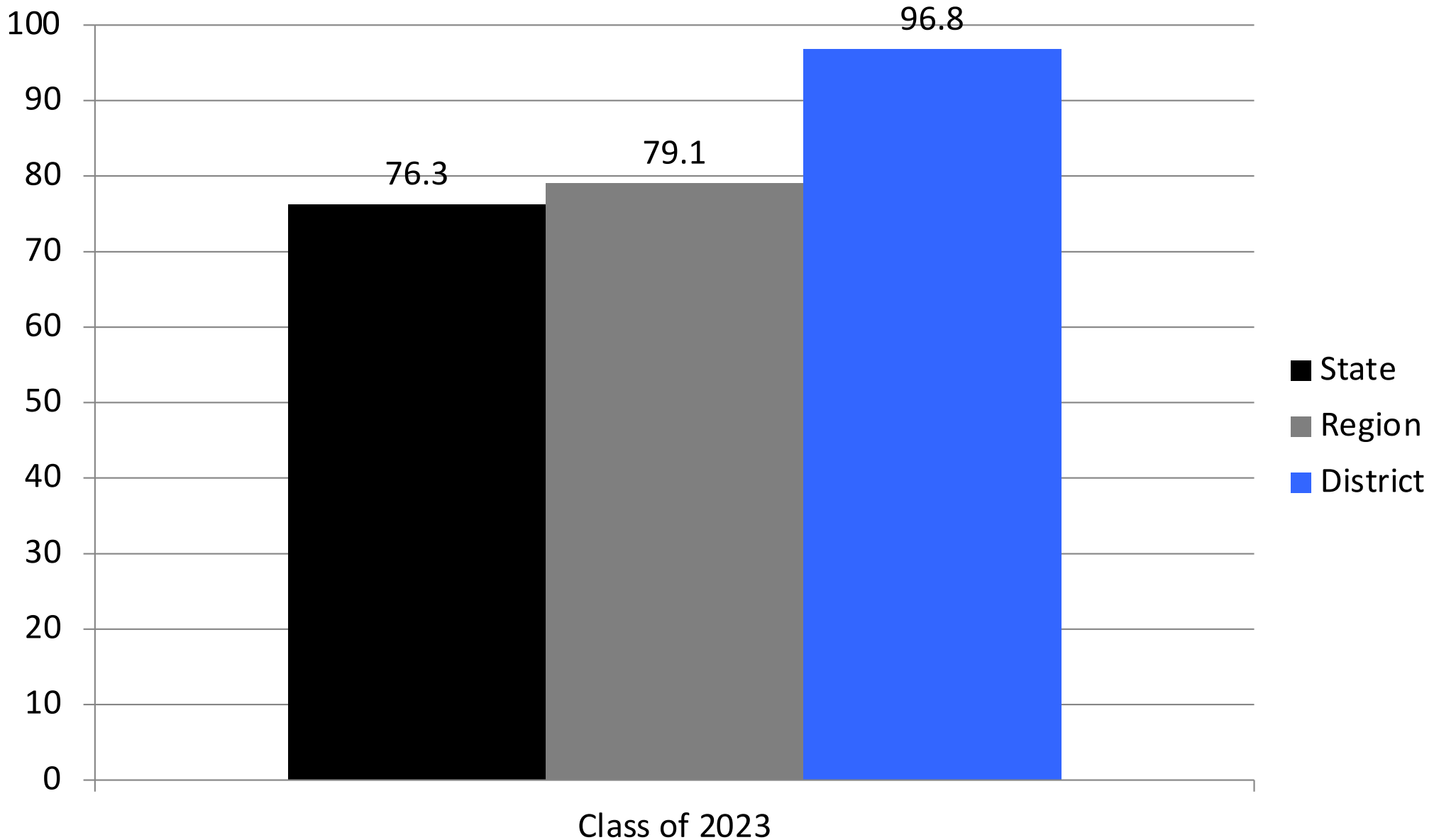
## Class of 2023 Cohort



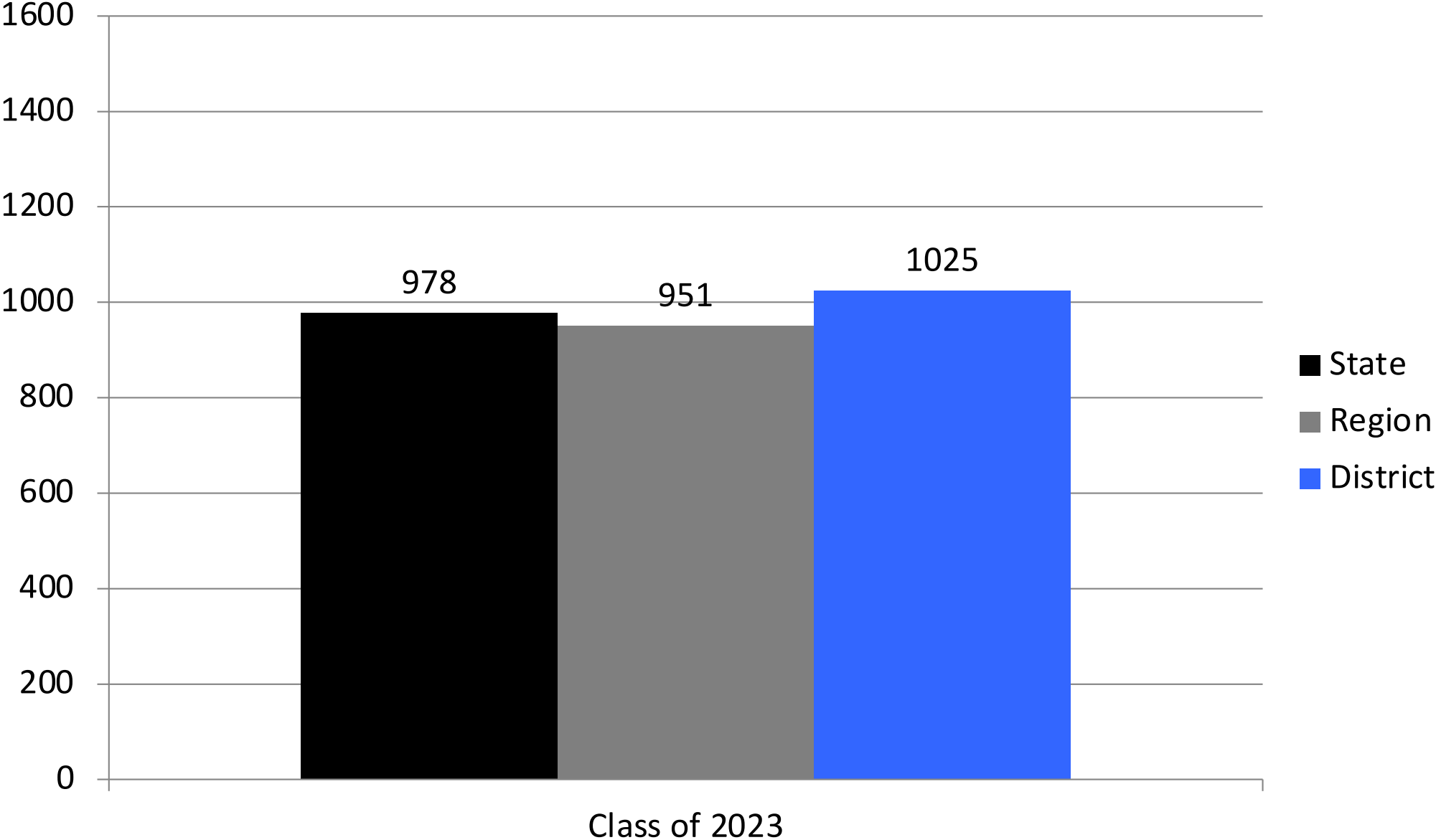
# College Ready Graduates (%)



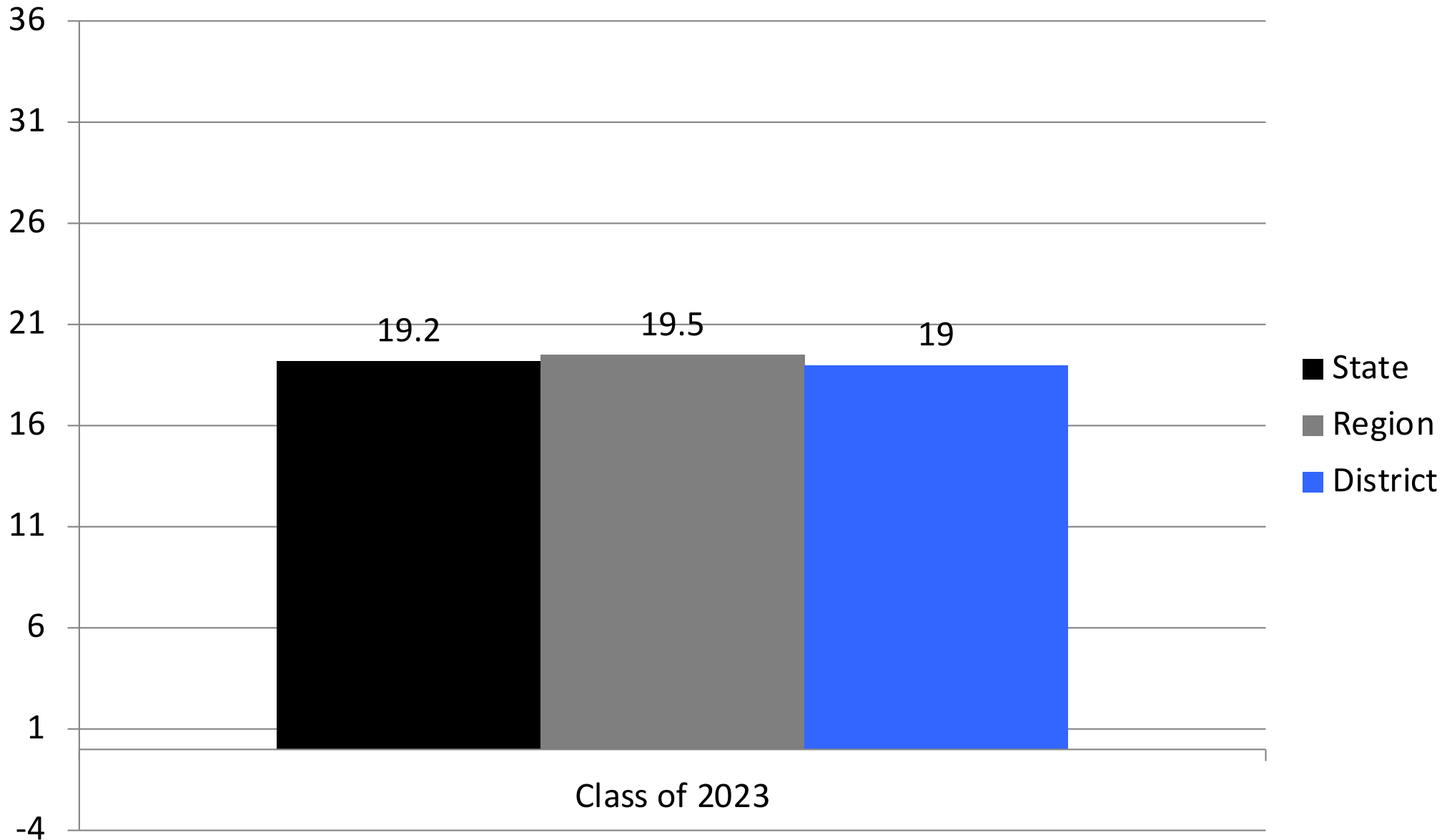
# College, Career, and Military Ready Graduates (%)



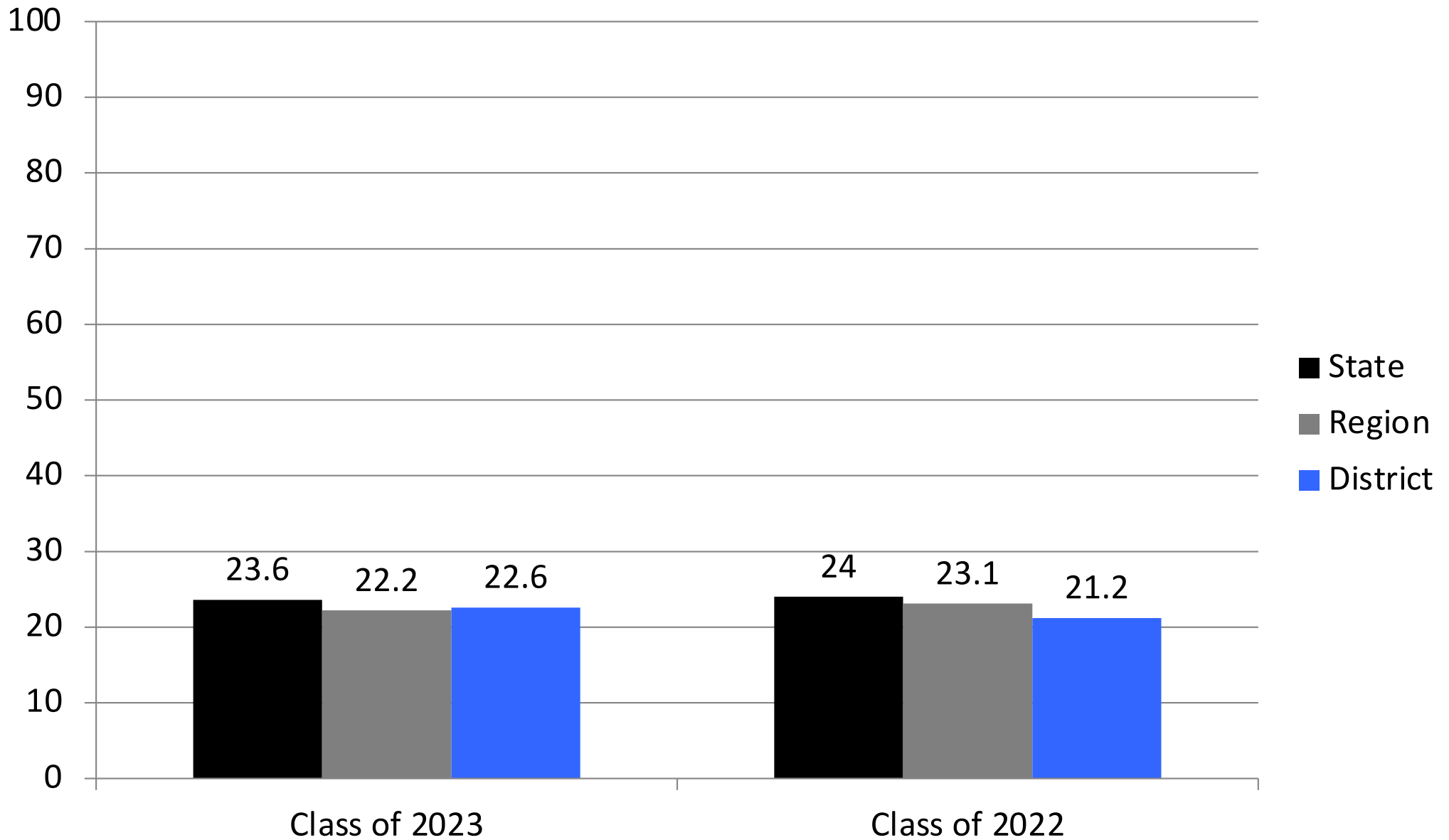
# Average SAT Score, All Subjects



# Average ACT Score, All Subjects



# Dual Course Credits in Any Subject (%)



## TX High School Graduates from FY2023 Enrolled in Texas Public or Independent Higher Education Fall 2023

| <b>Robinson HS</b>                  | <b># of Graduates attending</b> |  |
|-------------------------------------|---------------------------------|--|
| MCC                                 | 45                              |  |
| TSTC                                | 7                               |  |
| Other Pub/Ind 4-yr Institution (16) | 24                              |  |
| Other Pub/Ind 2-yr Institution (2)  | 5                               |  |
| Not Trackable                       | 3                               |  |
| Not Found                           | 71                              |  |
| <b>Total Graduates</b>              | <b>155</b>                      |  |
|                                     |                                 |  |
|                                     |                                 |  |
|                                     |                                 |  |
|                                     |                                 |  |

## High School Graduates from FY2022 Enrolled in Texas Public or Independent Higher Education in FY 2023

| <b>Robinson HS</b>                  | <b>Total Graduates</b> | <b>GPA for 1<sup>st</sup> Year in Public Higher Education in Texas</b> |                   |                   |                   |                 |                |
|-------------------------------------|------------------------|--|-------------------|-------------------|-------------------|-----------------|----------------|
|                                     |                        | <b>&lt; 2.0</b>  | <b>2.0 – 2.49</b> | <b>2.5 – 2.99</b> | <b>3.0 – 3.49</b> | <b>&gt; 3.5</b> | <b>Unknown</b> |
| Four-Year Public University         | 19                     | 3  | 3                 | 2                 | 4                 | 7               | 0              |
| Two-Year Public Colleges            | 76                     | 18   | 9                 | 6                 | 15                | 23              | 5              |
| Independent Colleges & Universities | 10                     |  |                   |                   |                   |                 |                |
| Not Trackable                       | 1                      |  |                   |                   |                   |                 |                |
| Not Found                           | 64                     |  |                   |                   |                   |                 |                |
| Total High School Graduates         | 170                    |  |                   |                   |                   |                 |                |

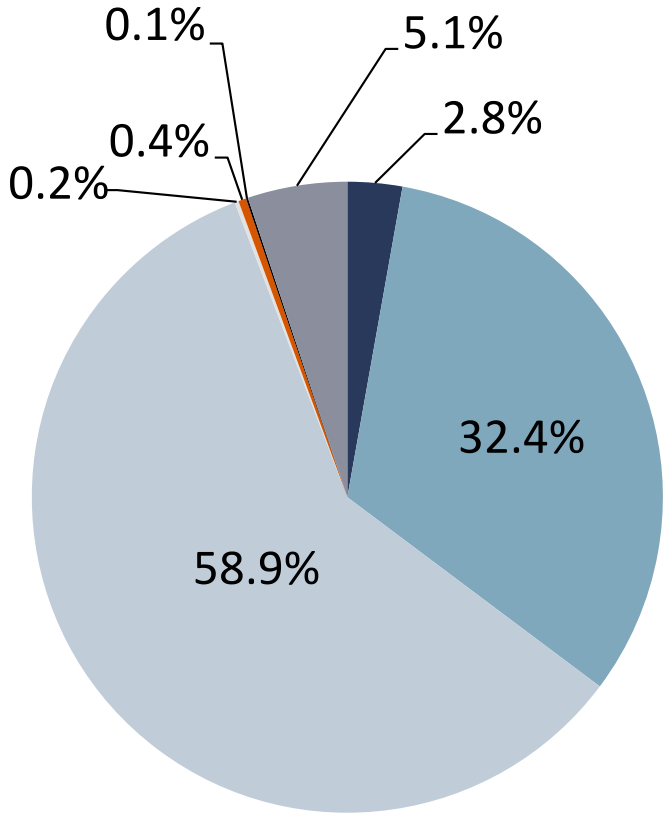
Robinson ISD  
Campus Performance  
Objectives

# District & Campus Improvement Plans with Goals and Performance Objectives

- ***District and Campus Improvement Plans***

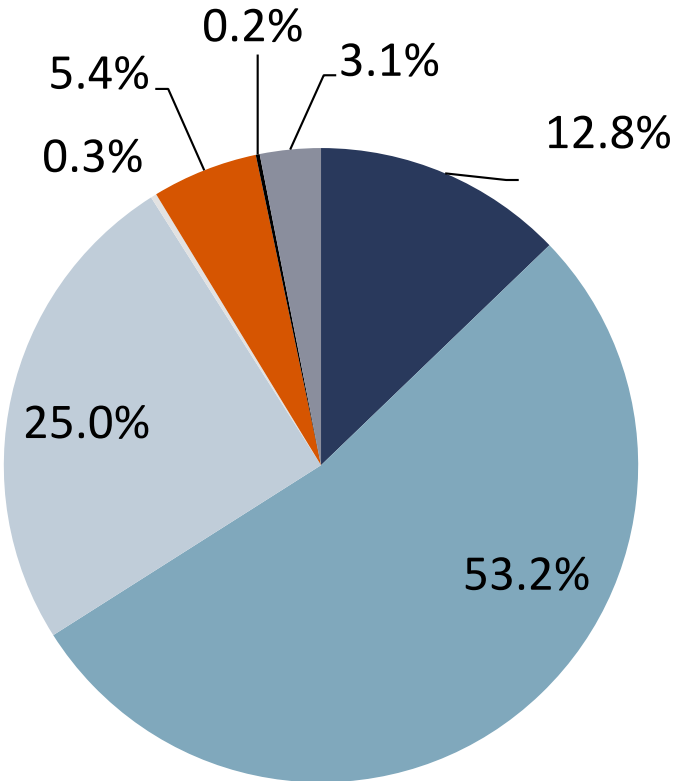
# Robinson ISD Demographic Profile

# 2024 Student Ethnic Distribution



**District**

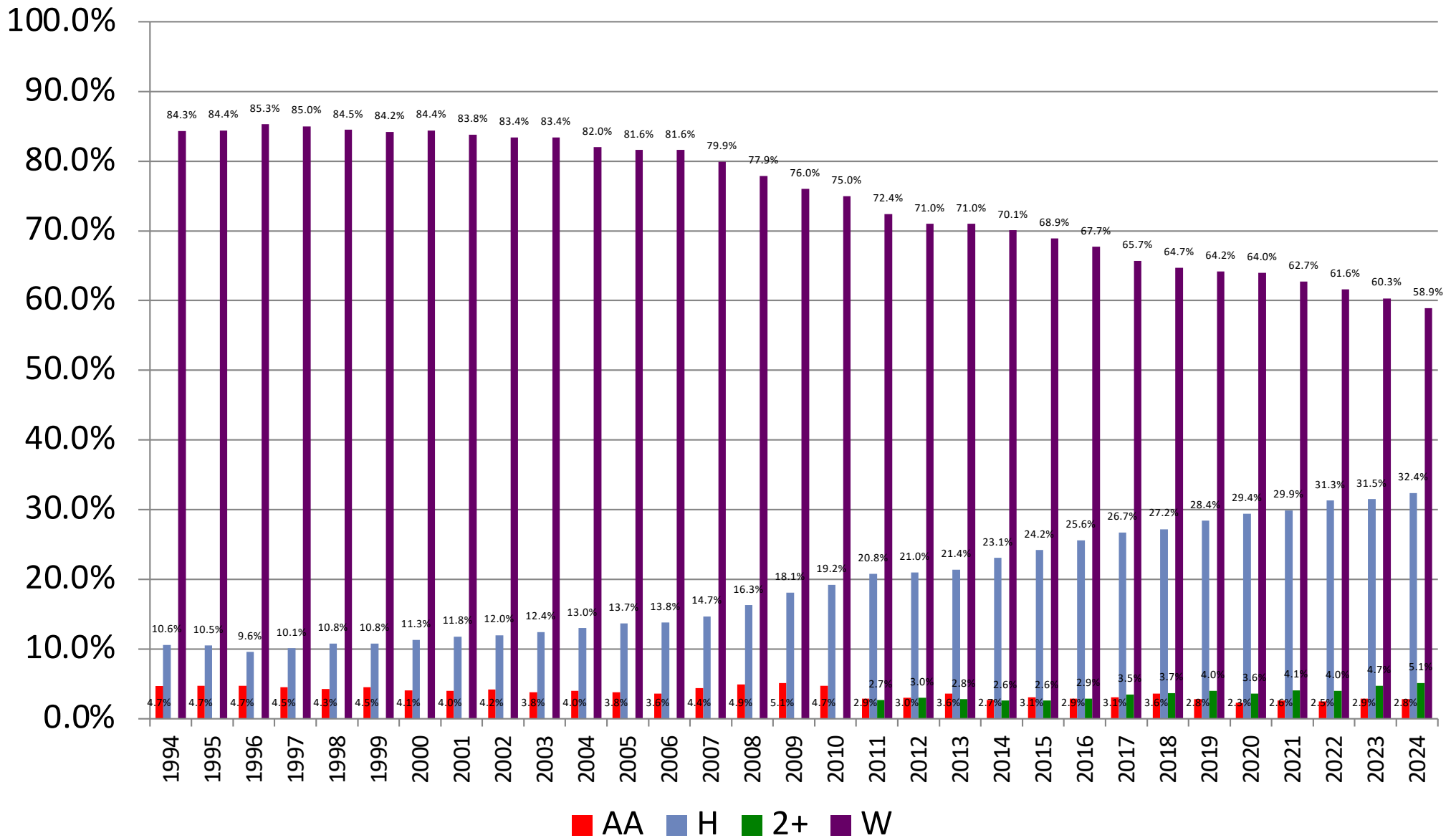
- African American
- Hispanic
- White
- American Indian
- Asian
- Pacific Islander
- Two or More Races



**State**

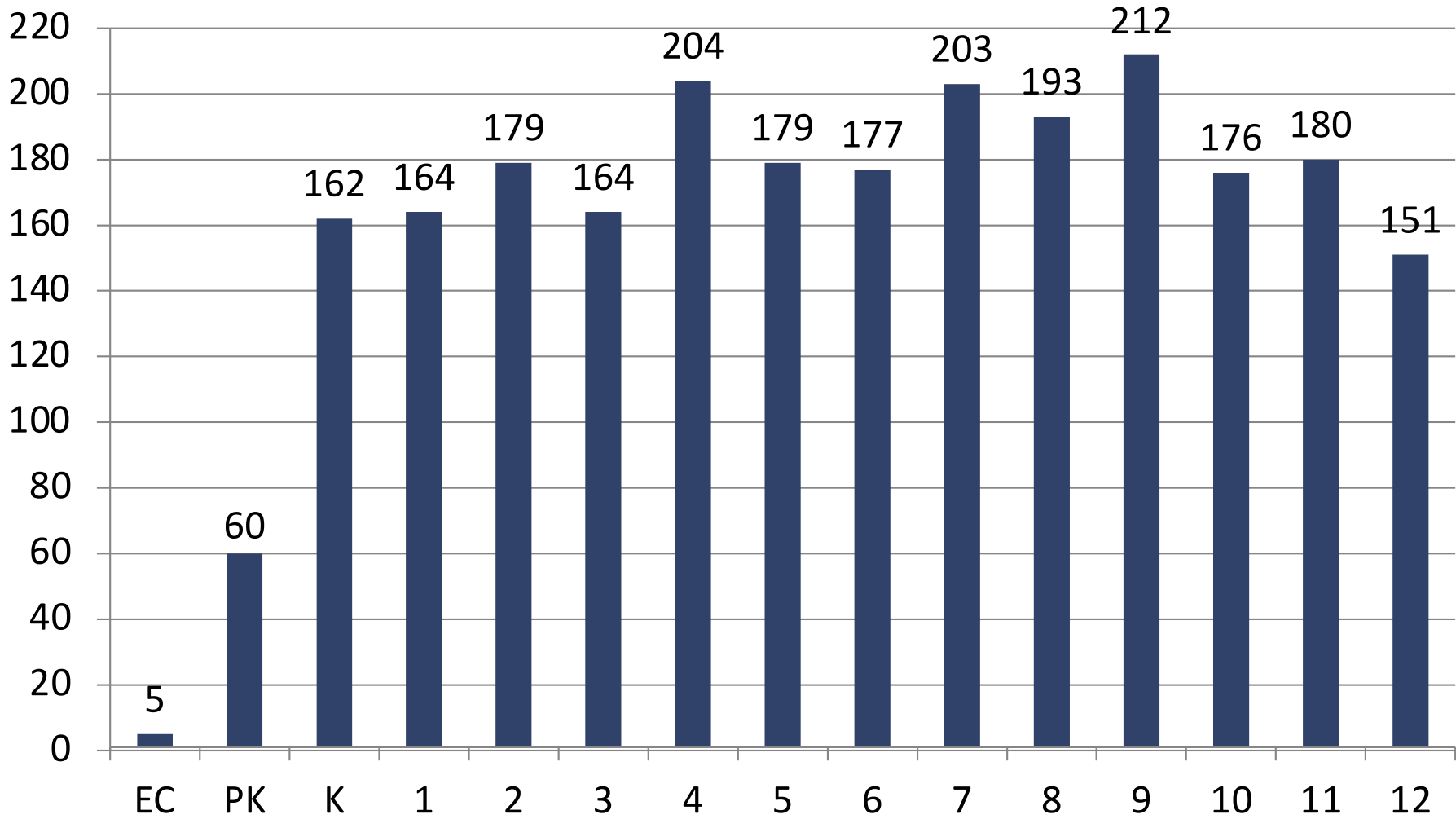
# Student Information

## Ethnicity History



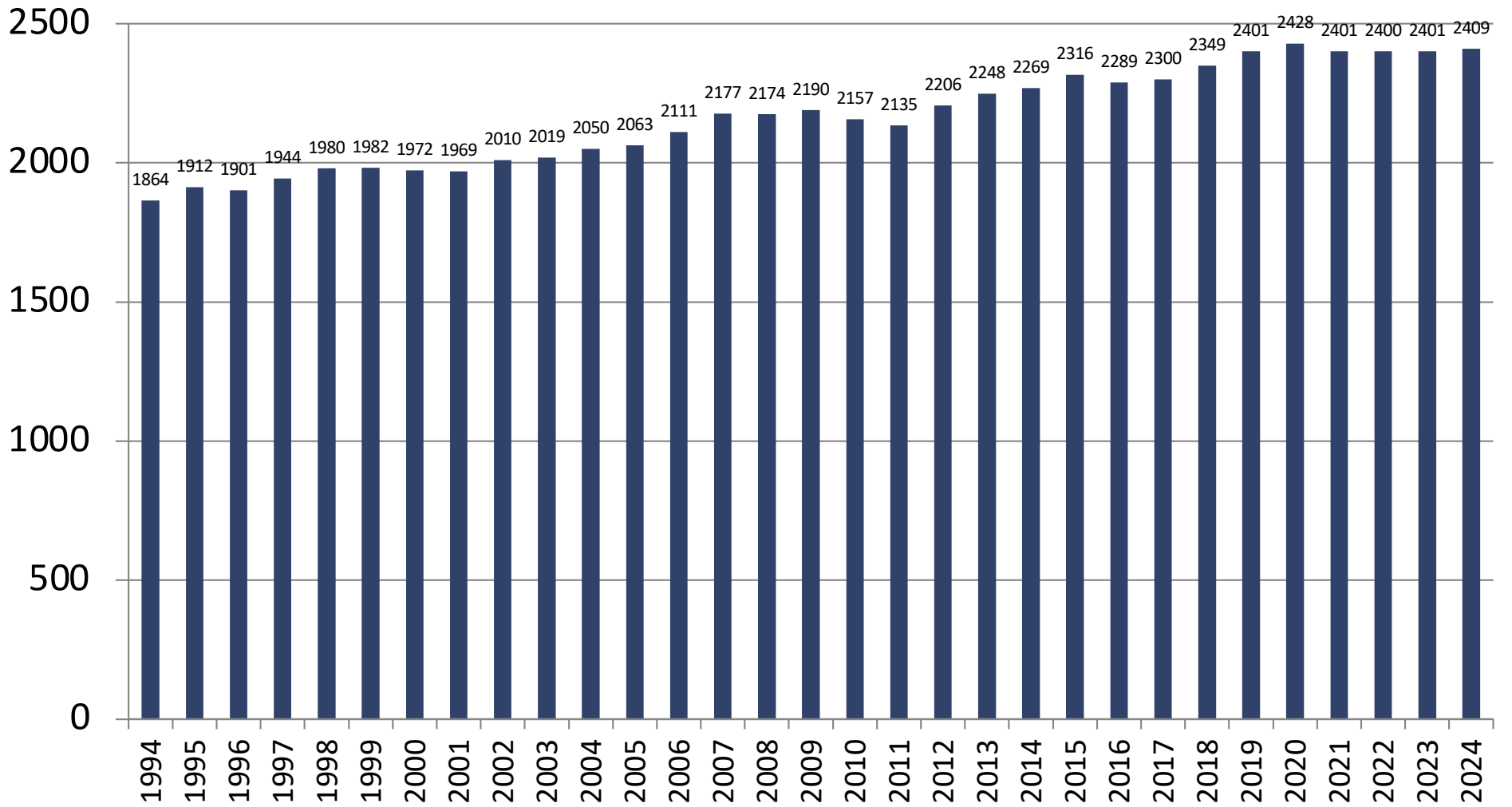
# Student Information

## # by Grade Level



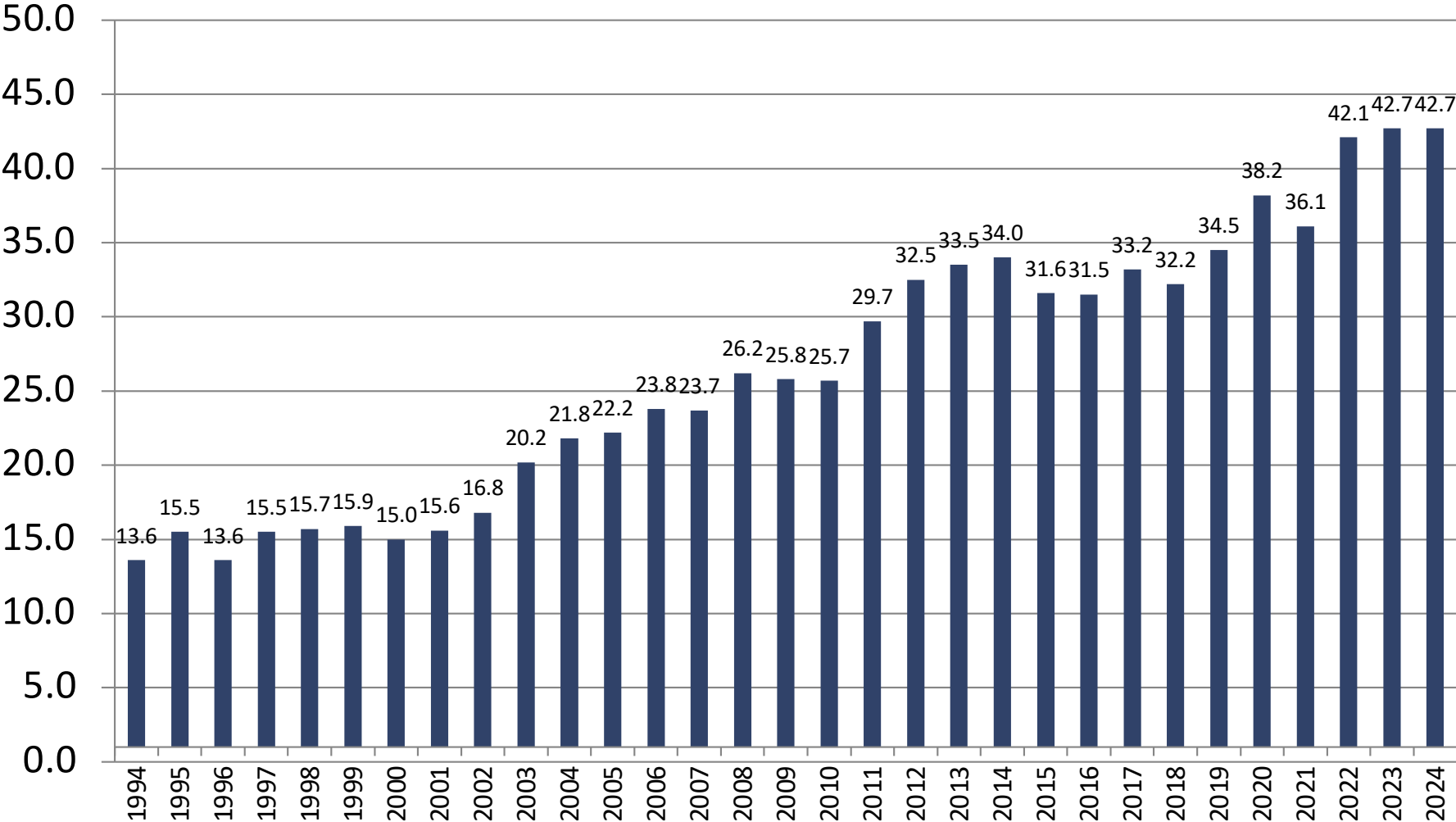
# Student Information

## Enrollment History



# Student Data

## Economically Disadvantaged History (% of All Students)



# Student Demographics

|   | District     | State        |
|---|--------------|--------------|
| <b>Economically Disadvantaged</b>                   | <b>42.7%</b> | <b>62.3%</b> |
| <b>English Language Learners</b>                    | <b>2.2%</b>  | <b>24.2%</b> |
| <b>Students with Dyslexia</b>                       | <b>9.8%</b>  | <b>6.0%</b>  |
| <b>Section 504</b>                                  | <b>10.6%</b> | <b>7.2%</b>  |
| <b>Military Connected</b>                           | <b>1.8%</b>  | <b>3.9%</b>  |
| <b>At-Risk</b>                                      | <b>30.8%</b> | <b>53.2%</b> |
| <b>Students w/Disciplinary Placements (2020-21)</b> | <b>2.0%</b>  | <b>1.9%</b>  |

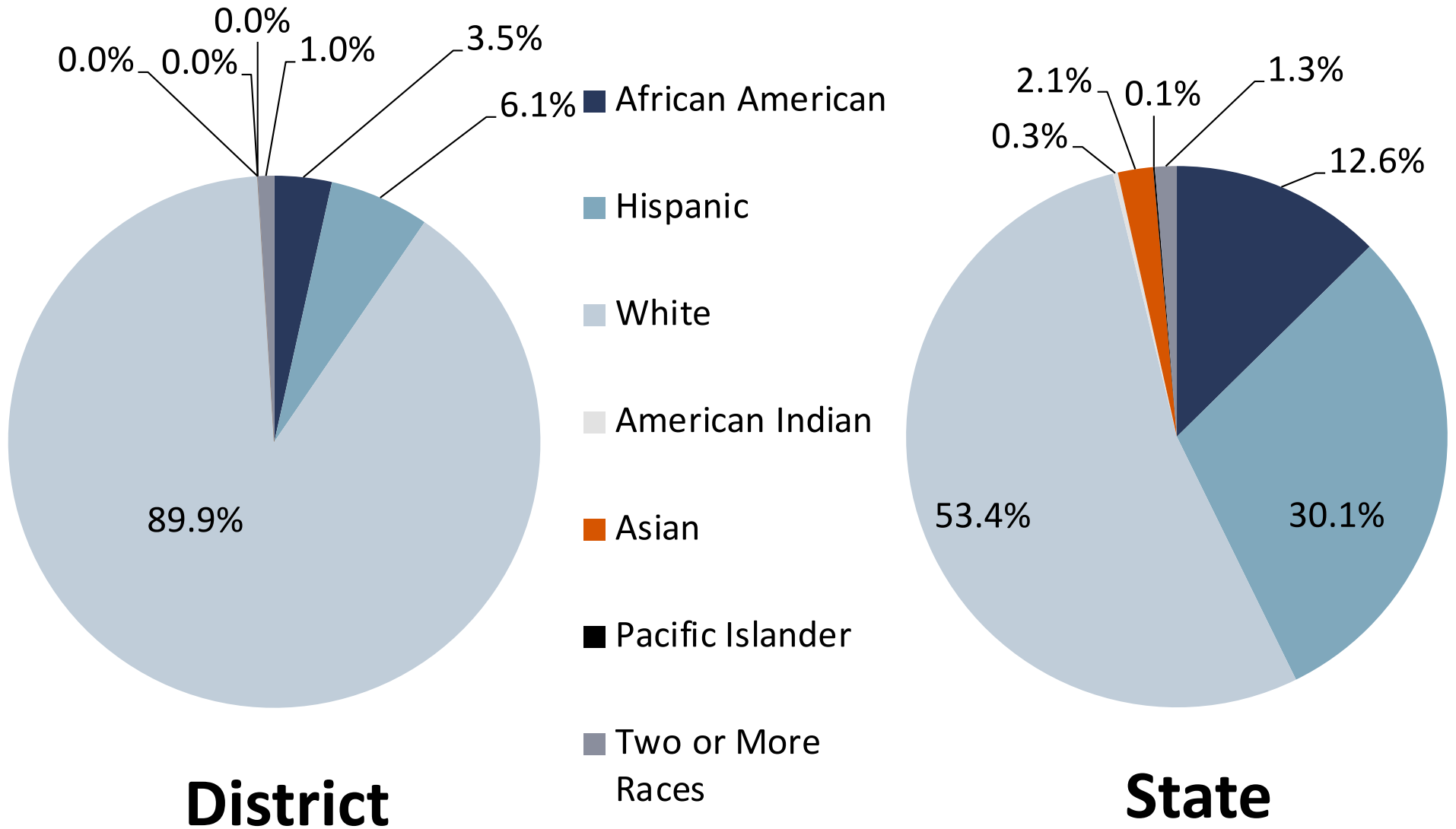
# Enrollment by Program

|  | District     | State        |
|--|--------------|--------------|
| <b>Bilingual/ESL</b>                           | <b>2.1%</b>  | <b>24.5%</b> |
| <b>Career &amp; Technical Education</b>        | <b>24.9%</b> | <b>26.9%</b> |
| <b>Career &amp; Technical Education (9-12)</b> | <b>83.2%</b> | <b>73.3%</b> |
| <b>Gifted &amp; Talented Education</b>         | <b>6.1%</b>  | <b>8.5%</b>  |
| <b>Special Education</b>                       | <b>13.6%</b> | <b>13.9%</b> |

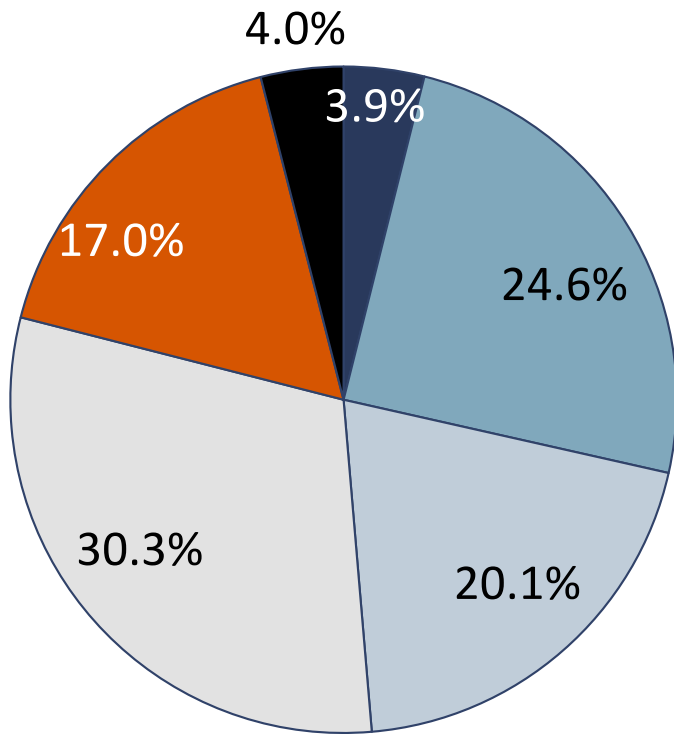
# Students with Disabilities by Type of Primary Disability

|   | #   |
|---|-----|
| Students with Intellectual Disabilities       | 165 |
| Students with Physical Disabilities           | 50  |
| Students with Autism                          | **  |
| Students with Behavioral Disabilities         | 66  |
| Students with Non-Categorical Early Childhood | *   |
| Total   | 328 |

# 2024 Teacher Ethnic Distribution

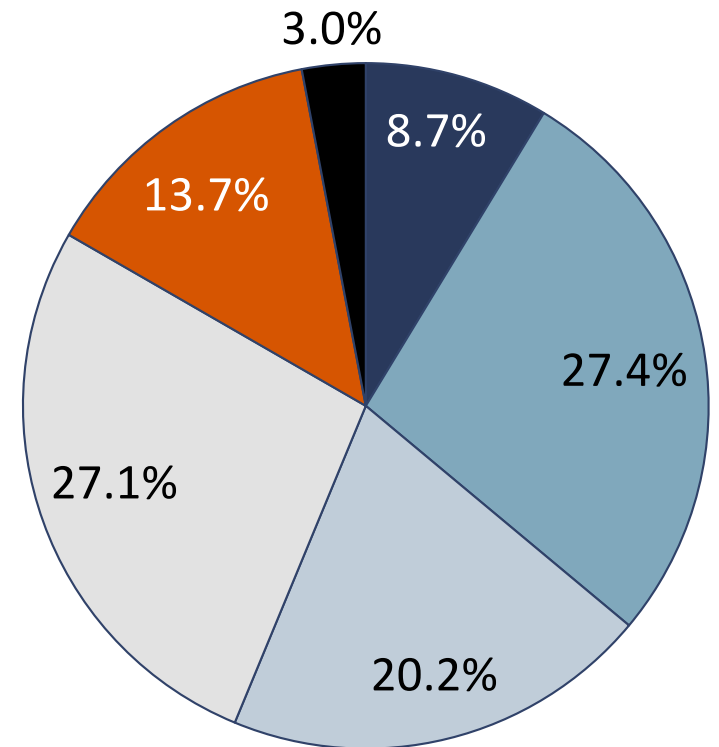


# 2024 Teachers Years of Experience



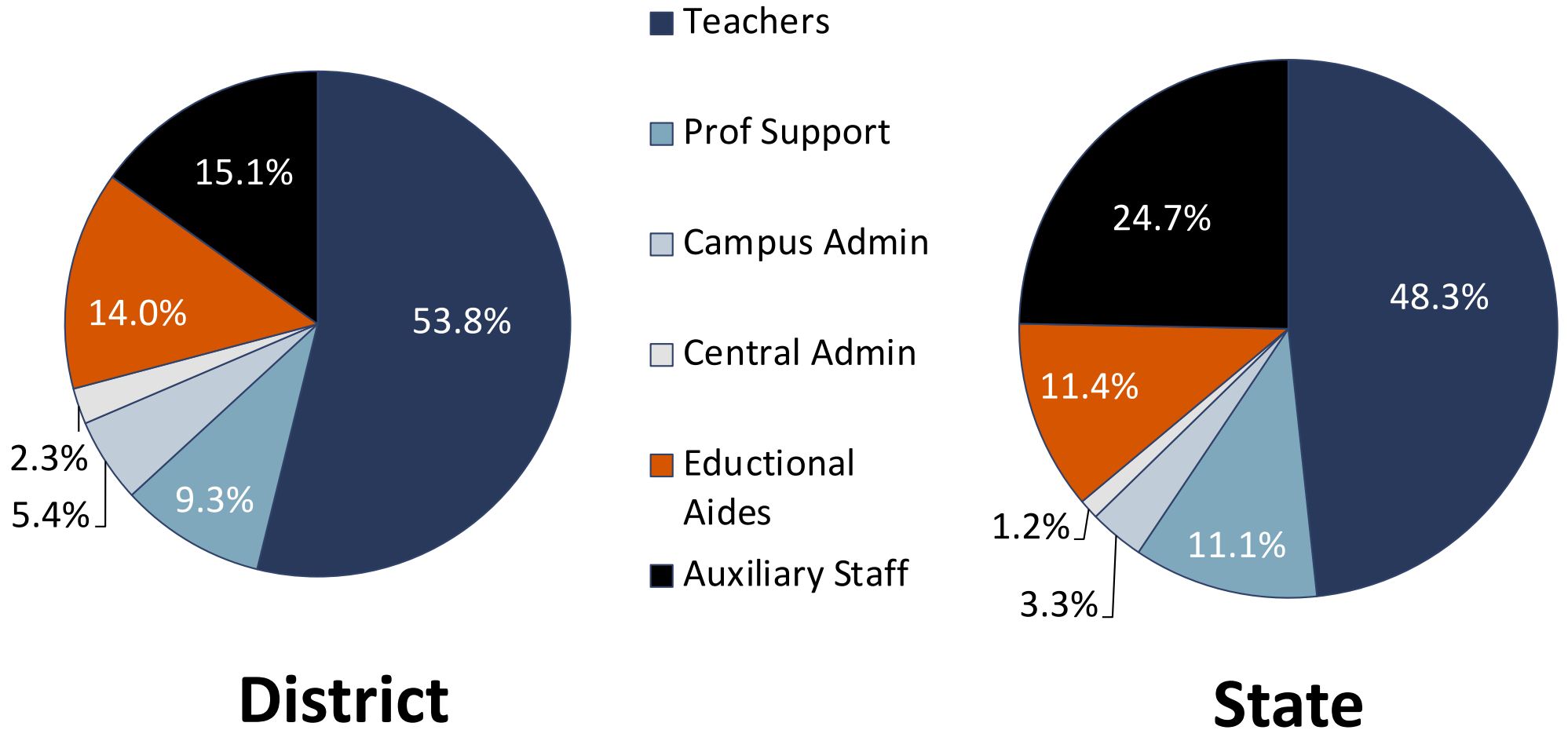
**District**

- Beginning
- 1-5 Years
- 6-10 Years
- 11-20 Years
- 21-30 Years
- Over 30 Years

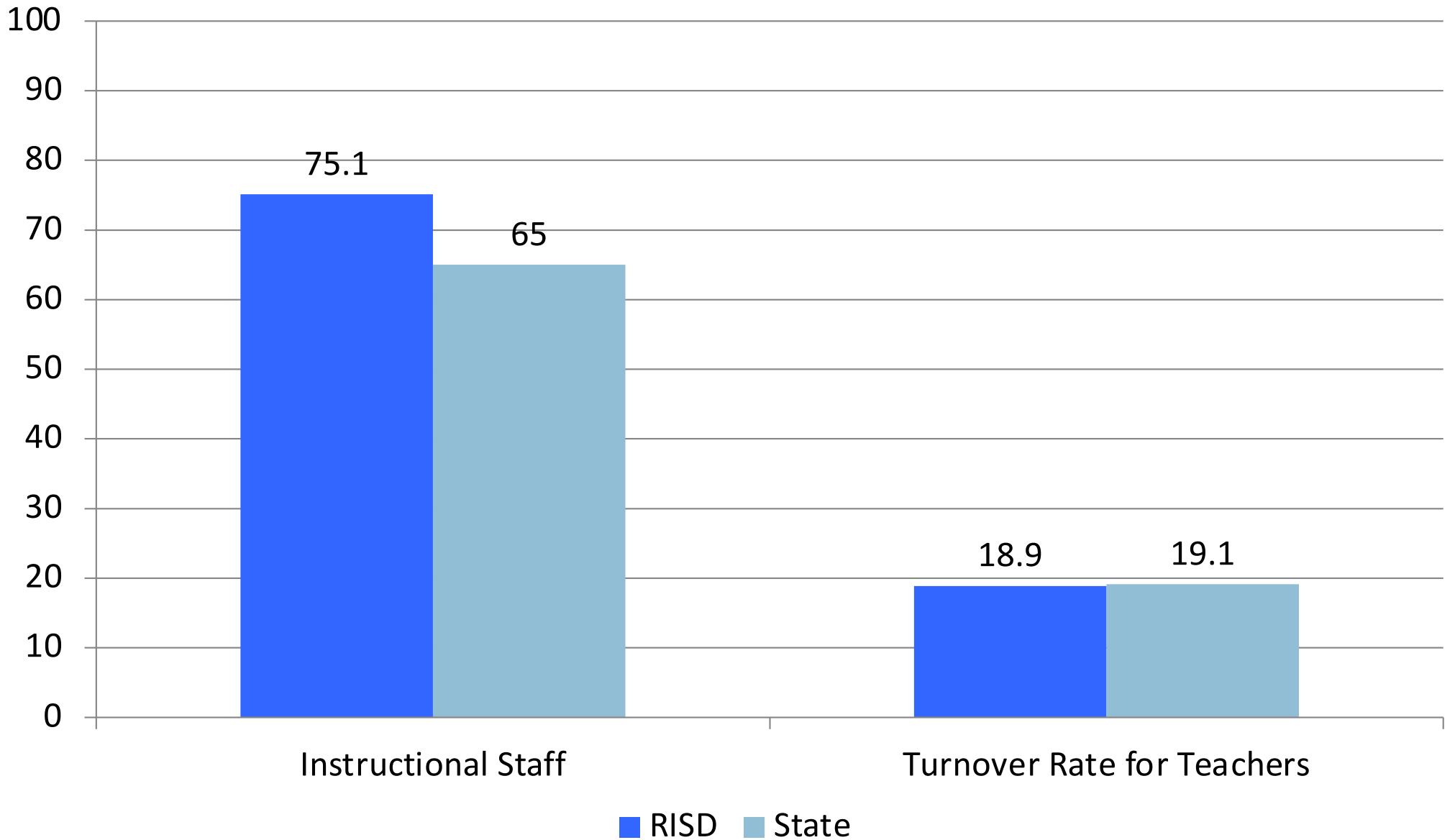


**State**

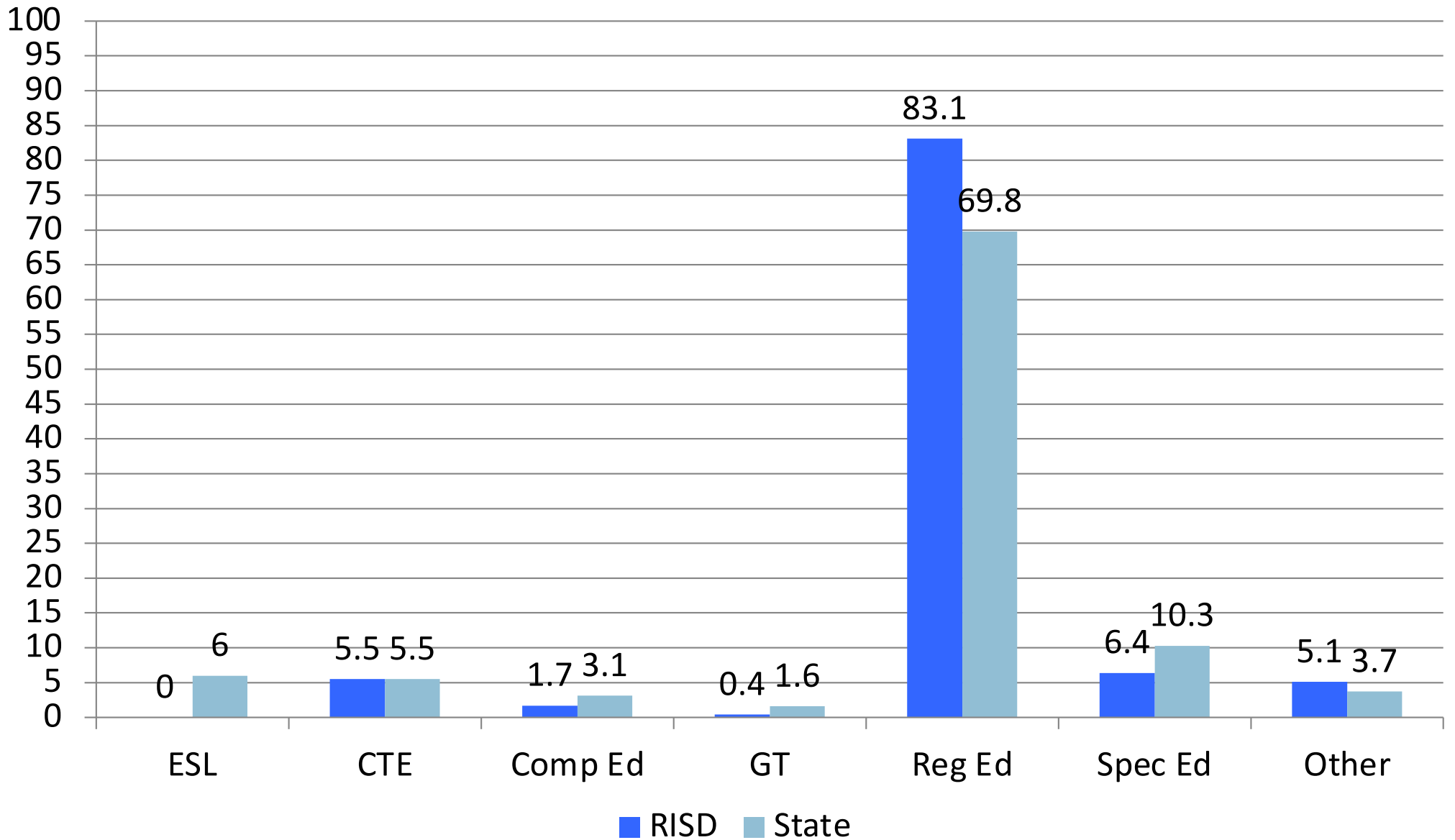
# 2024 Staff by Assignment



# Staff Information (%)



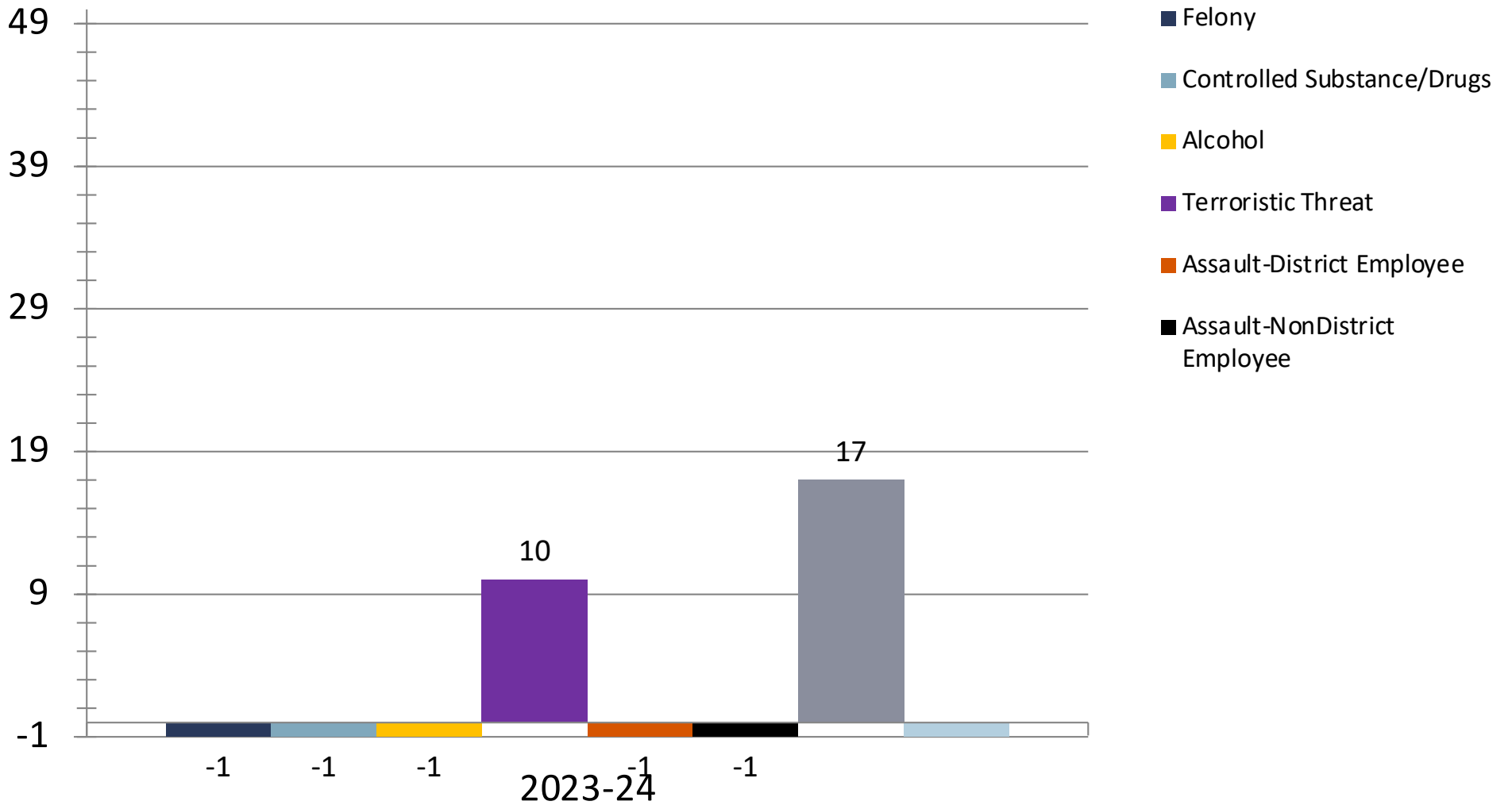
# % Teachers by Program (population served)



# Robinson ISD Violent and Criminal Incidents

# Violent and Criminal Incidents

(-1 indicates counts or percentages are not available (i.e. masked) to comply with the Family Educational Rights and Privacy Act)



# School Crime/Violence Prevention

- District and Campus Safety Committees
- Coordination with Local, Area, and State Public Safety Authorities
- District-wide Student Code of Conduct
- Disciplinary Alternative Education Placement
- Annual Texas Alcohol and Drug Survey
- Dating Violence Awareness
- Anti-bullying Awareness
- Student/Staff Trainings/Initiatives/Clubs
- District-wide Security Doors, Cameras, and Equipment
- Anonymous Alerts/Raptor/Skyward
- HALO implementation/Vaping Awareness
- Threat Assessments
- School Marshals

# Robinson ISD

## Actual Financial Data

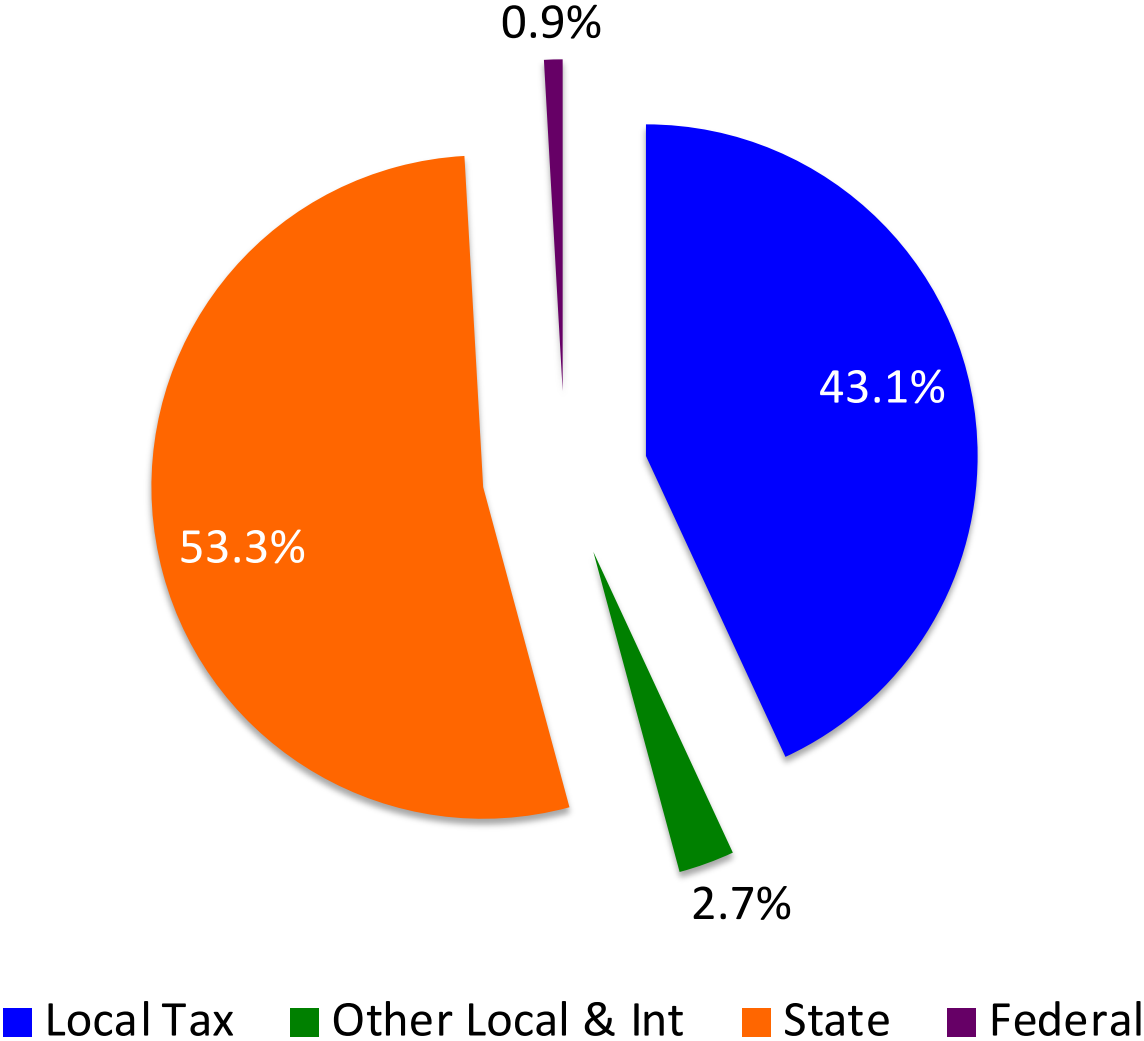
# Overview

- **Fund Balance** (audited EOY 2022-23): **\$3,660,900**
- **Adopted Tax Rate** (FY 2022-23 and School Year 2023-24):
  - M & O: **\$0.943**                      **\$0.758**
  - I & S: **\$0.181**                      **\$0.189**
  - Total: **\$1.124**                      **\$0.947**

[Click here to access 2022-23 Financial Data from TEA](#)

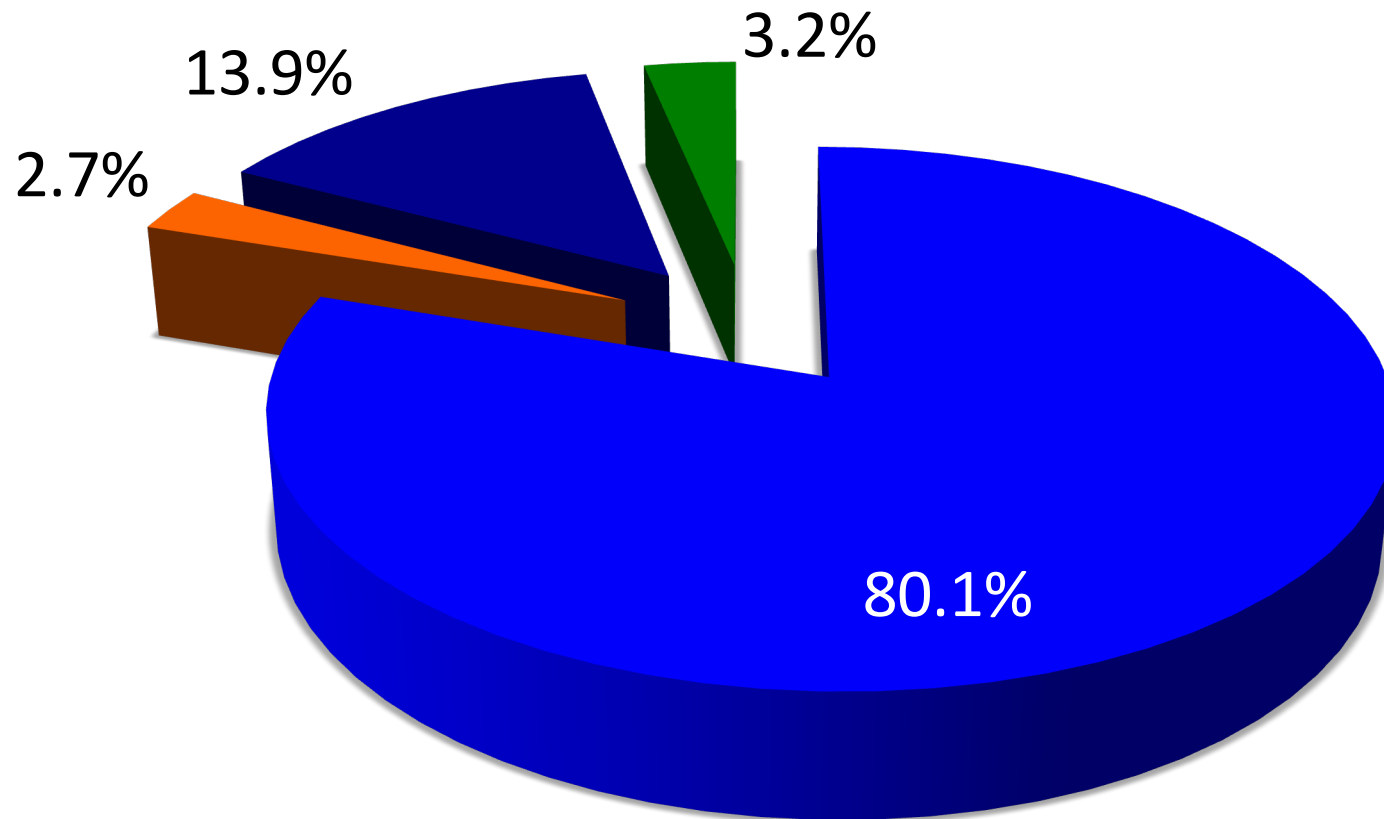
# Operating Revenue by Source – General Fund

(end of Year 2022-23 audited)



# Operating Expenditures by Object-General Fund

(End of Year 2022-23 audited)



■ Payroll

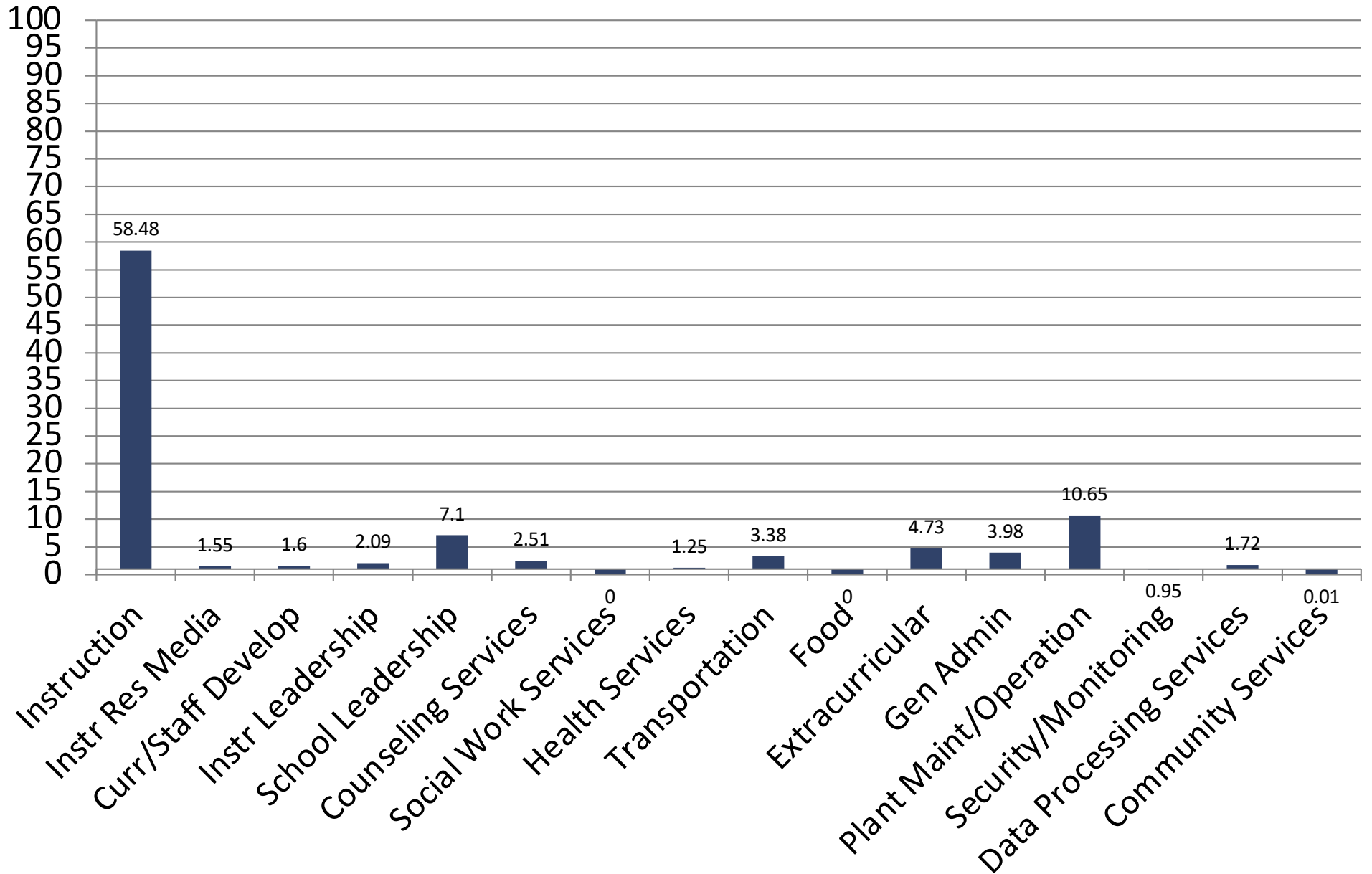
■ Other Operating Costs

■ Professional & Contracted Services

■ Supplies & Materials

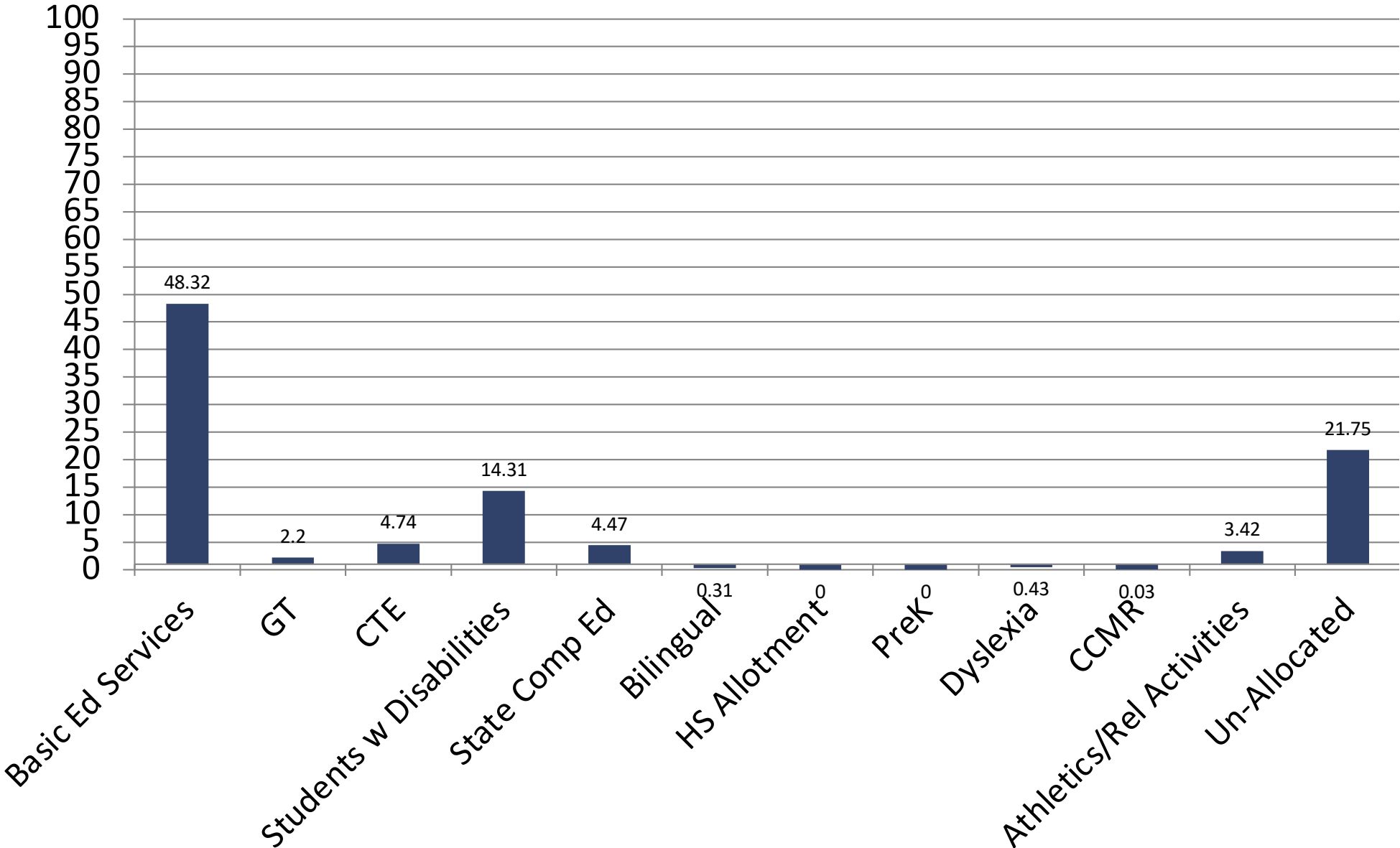
# Operating Expenditures by Function-General Fund (%)

(End of Year 2022-23 audited)



# Operating Expenditures by Program-General Fund (%)

(End of Year 2022-23 audited)



For more information, please contact:

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*Superintendent*

*hope401@robinson.k12.tx.us*

*(254) 662-0194*