



District/LEA: 015-004 MACKS CREEK R-V Year: 2023-2024

Funding Application: Plan - School Level - 4020 MACKS CREEK ELEM.
Version: Initial Status: Approved☒ Number☐ Name

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School, Parent And Family Engagement Policy [Show](#)Comprehensive Needs Assessment [Hide](#)**4020 MACKS CREEK ELEM.****COMPREHENSIVE NEEDS ASSESSMENT (school level)**

Section 1114(b)(6)

- ☒ A comprehensive needs assessment of the entire school has been conducted.
- ☒ The needs assessment includes analysis of the achievement of students in relation to the Missouri Learning Standards.

Date of Needs Assessment

4/5/2023

NEEDS ASSESSMENT: SCHOOL PROFILE**Student Demographics**The following data regarding **student demographics** has been collected, retained, and analyzed:

- ☒ Enrollment (Required)
- ☒ Grade level (Required)
- ☒ Ethnicity (Required)
- ☒ Attendance (Required)
- ☒ Mobility (Required)
- ☒ Socioeconomic status (Required)
- ☒ Discipline (Required)
- ☒ Limited English Proficiency (Required)

Summarize the analysis of data regarding **student demographics**:

Strengths:

Programs are provided for all students in grades K-6.

NA

Curriculum and Instruction

Data has been collected, retained, and analyzed regarding each of the following factors of **curriculum and instruction** at the school:

- ☒ Learning expectations
- ☒ Instructional program
- ☒ Instructional materials
- ☒ Instructional technology
- ☒ Support personnel

Summarize the analysis of data regarding **curriculum and instruction**:

Strengths:

Movement of student support through RtI tiers occurs every quarter. Instruction is modified after progress monitoring indicates areas of strength/weakness, occurring either every two weeks or monthly. Progress monitoring provides information relative to specific strengths and weaknesses of each student. Students then receive explicit instruction relative to mastery of reading strategies and objectives. Groups change dependent on MOY benchmark scores. Teachers receive information after each benchmark assessment and progress monitoring and adjust instruction accordingly to meet student needs.

The objective is monitored monthly through classroom observations. After building monthly observations are complete, indicator trend reports for building activity are run to gauge teacher progress toward NEE Indicator 4.1. Conferences are held with individual teachers to discuss classroom strategies that would promote higher levels of problem solving and critical thinking in the classroom. If no corrective action is found during a lesson, ways to ensure formative assessment is occurring throughout the lesson are discussed. Additionally, EdHub modules are assigned to educators struggling to meet the district and building goal of increasing problem solving and critical thinking opportunities in the classroom.

Weaknesses:

Professional Development Plans and teacher evaluations identify areas of weakness in which our building deems a necessary focus each year.

Indicate needs related to strengths and weaknesses:

NA

High Quality Professional Staff

Data has been collected, retained, and analyzed regarding each of the following factors of a **high quality professional staff**:

- ☒ Staff preparation

Continuing to meet the needs of parents via electronic media communications.

Indicate needs related to strengths and weaknesses:

NA

School Context and Organization

Data has been collected, retained, and analyzed regarding each of the following factors of **school context and organization** at the school:

- ☒ School mission/vision
- ☒ Average class size
- ☒ School climate
- ☒ Management and governance
- ☒ Student discipline policy

Summarize the analysis of data regarding **school context and organization**:

Strengths:

School mission and vision are identified and revisited each school year to focus faculty and staff on the 'big picture'.
Average class size is low.
School climate continues to improve with dedicated efforts to achieve collective efficacy.
School discipline continues to decline with better implementation of positive behavior supports.

Weaknesses:

Continuance of climate and collective efficacy practices to ensure cohesion with the district's mission and vision.

Indicate needs related to strengths and weaknesses:

NA

NEEDS ASSESSMENT: IDENTIFYING PRIORITIES

"In most schools, conducting a comprehensive needs assessment will result in the identification of a large number of issues that could be addressed to improve the achievement of students. However, no school should attempt to address every identified need in a single year. Most planning experts suggest that schools prioritize their major issues and address no more than three of the most important..."

(Designing Schoolwide Programs Non-Regulatory Guidance, March 2006)

List and number, in order of priority, the critical needs identified in the school profile.

Prioritized needs

Schoolwide Program [Show](#)

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District/LEA Comments

DESE Comments

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