



Smithton R-VI School District

505 South Myrtle, Smithton, MO 65350-1038

www.smithton.k12.mo.us Fax: 660-343-5389

David Bray Superintendent 660-343-5316	Andrew Turner Principal PS-6 660-343-5317	Jonathan Petersen Principal 7-12 660-343-5318	Bryan Werner Asst Principal 660-343-5318	Dawn McNeeley Special Services 660-343-5318	Bryan Werner Athletic Director 660-343-5318
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POSITION: Special Education Department and Core Data Specialist

QUALIFICATIONS: Minimum education requirement is a High School Diploma (Lumen: Student Information Systems experience is beneficial but not required)

REPORTS TO: Special Education Director

JOB GOALS: To work alongside Special Education Department personnel and District staff to maintain and improve the daily operation of the school district. To work closely with the superintendent to ensure that State and Federal reports are completed and submitted.

GENERAL RESPONSIBILITIES:

1. Types correspondence, forms, reports, notices, and other documents necessary or as required.
2. Obtains, gathers, and organizes pertinent data as needed and puts it into usable form.
3. Maintains a regular filing system and processes incoming correspondence including special education documentation.
4. Places and receives telephone calls and records messages in a courteous and professional manner.
5. Maintains a schedule of upcoming deadlines for Special Education compliance, etc.
6. Gather information and begin the process for special education evaluations.
7. Collect payments from students and staff for lunch, fundraisers, etc and balance daily receipt ledger.
8. Gathers information and completes state and federal reports as required (MOSIS/Core Data)
9. This is only a general listing and is not meant to include every duty that may be included in the day-to-day operations.
10. Perform other appropriate duties as assigned.

TERMS OF EMPLOYMENT: Ten months a year with a minimum work week of 37.5 hours and with a salary established annually by the Board of Education.

EVALUATION: Performance of this position will be evaluated with provisions of the board policy on evaluation of classified personnel.

Encourage



Engage



Educate