



TITLE 1, PART A REQUIREMENTS
<i>Programs based on effective means of improving student achievement</i>
<i>Strategies to support parental engagement</i>
<i>Other funds not transferred into Title I</i>
<i>All of these are included in the School Level Improvement Plans</i>
<i>School Level Improvement Plans</i>

TITLE 1 PARTICIPATION
<i>The purpose is to ensure that all children have a fair, equal, and significant opportunity for a high-quality education and reach readiness standards on state assessments.</i>
<i>Deer & Mt. Judea Campuses are schoolwide Title I schools.</i>
<i>Schoolwide means that all students are eligible to receive services and support.</i>
<i>Must have a focus on those students who are 'at-risk' of not passing.</i>

RIGHTS OF PARENTS
<i>To know if teachers meet state and licensing qualifications for grade/subject teaching.</i>
<i>To know degrees/certifications held by your child's teacher.</i>
<i>To request qualifications of paraprofessionals</i>
<i>To participate in how money is spent</i>

WHAT DO WE DO?

- 01 All teachers must be highly qualified or participating in an alternative certification program.
- 02 Mentors are provided to support new teachers and help them be successful.
- 03 Paraprofessionals must have an associate's degree, 60 or more credit hours from accredited college, or pass the parapro exam.
- 04 Our goal is to make sure that we have the best teachers and staff so our students are successful.

SCHOOL & HOME CONNECTIONS

- We must provide information to parents in the language parents understand.
- Please let us know if you or another parent needs assistance in another language.

WHAT CAN PARENTS/FAMILIES DO TO HELP?

- 01 Attendance is key! Make sure your child attends school.
- 02 Participate in parent involvement activities that assist you in learning how to help increase your child's achievement levels.
- 03 Attend parent-teacher conferences and meet regularly with your child's teacher.
- 04 Make sure that your child completes all assignments.
- 05 Encourage your child to read every day and/or read with them.

PARENT INVOLVEMENT POLICY

Each campus must have a Parent Involvement Policy which includes:

- involvement
- shared responsibilities for student achievement
- building capacity for involvement
- accessibility

These policies can be found on the district website

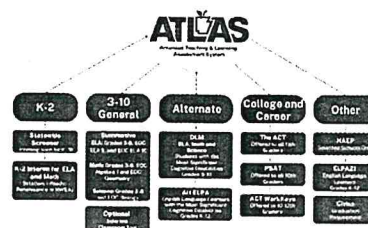
SCHOOL-PARENT COMPACTS

This compact outlines:

- school responsibilities
- parent/family responsibilities
- student responsibilities

This policy is shared in the student handbook and handed out at each campus.

STATE ASSESSMENTS



CURRICULUM

K-12 Arkansas Standards	Digital Learning Courses Offered	Community Service Learning
K-12 NGSS	Virtual Arkansas Courses	Credit - 75 hrs
	APEX Courses	Devices 1-1 K-12

WHAT ABOUT ASSESSMENTS?

- 01 You have the right to know about the achievement level of your child on the state assessments.
- 02 The schools provide copies of the Individual Student Report (ISR) for each student.
- 03 Other assessment reports provided for DIBELS screeners (K-6); Istation (K-6)
- 04 ATLAS has Science interim reports that parents should receive reports for and also classroom assessments for 3-10 in all ELA, Math, Science.
- 05 Regular reports from intervention assessments are provided as well.

INDICATORS OF ACADEMIC PERFORMANCE	01 Student performance of statewide assessments
	02 Student growth on statewide assessments
	03 Graduation Rates
	<ul style="list-style-type: none"> Students are classified in one of the following categories based on state assessment performance <ul style="list-style-type: none"> In Need of Support Close Ready Exceeding
	My School Info website

THANK YOU!
Questions: meking@dmj.k12.ar.us

FUNDS		
Title I	Title IIa	Title IV
Salaries and materials/supplies to help ensure fair, equal, and significant opportunity to high quality education for all students	Increase student achievement by improving teacher/admin quality through professional development	Access to well-rounded education, improve outcomes, and maintain healthy and safe environments Adopted class, materials/supplies
SRSA	ESSER/ARP	ESA
Provides rural LEAs with assistance to improve achievement. Tech that advances student achievement	Address issues from COVID19 impact - training bus, facilities (RVAC)	Based on F/R numbers provides funding for programs for low-income students, Lunches, tech, salaries, materials/supplies