

Agenda

Title 1 Annual Meeting Agenda

Introductions

Purpose of the Committee

Items to cover:

- [What is Title I?](#)
- Title I, Part A of the Elementary and Secondary **Education** Act, provides financial assistance to local educational agencies (LEAs) and **schools** with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.
- 2023-2024 Allocation \$173,444.22
 - [2023-24 Title I Allocations](#)
- Parent's Right to Know
 - All DMJ school personnel (teachers and paraprofessionals working with student instruction) have attained the Arkansas Qualified Teacher status mandated by Every Student Succeeds Act (ESSA).
 - Parents notified by letter if instruction is being performed by non AQT employee for more than four straight weeks
- General information
 - [DESE Parent Resources](#)
- General Curriculum Information
 - **Grades K-12**
 - Deer/Mt. Judea School District follows the Arkansas Academic Standards in all areas of academics.
 - Arkansas State Standards are used by all English and Math teachers
 - Arkansas State Frameworks are used for Social Studies content guidance
 - Arkansas State Standards that reflect the Next Generation Science Standards are used for Science content guidance
 - All literacy and math teachers are trained in and implement the following programs:
 - [R.I.S.E. \(Reading Initiative for Student Excellence\) Arkansas](#)
 - Great Mind's Eureka Math Curriculum (K-6)
- Student Assessment
 - **Student Assessment K-6:**
 - DIBELS (Dynamic Indicators of Basic Early Literacy Skills) K-2
 - iStation Literacy & Math
 - Proficiency and Growth Planning
 - Data is used to develop an instructional plan for every student

which includes universal screener results; iStation literacy and math data; smart goals; interventions; etc.

- Universal screeners given to every Kindergarten, First and Second Grade student as well as Third through Sixth Grade students.
 - Each teacher monitors individual student assessments of every student via iStation, DIBELS, and Teacher Observations. These results are shared with parents at parent/teacher conferences as well as regular progress update communications.
 - ACT Aspire Summative Assessments are given annually in grades 3 and up. Students are expected to meet the readiness levels of “Exceeding” or “Ready”
 - DMJ offers Gifted and Talented Enrichment opportunities
- **Student Assessment 9-12:**
 - ACT Aspire Summative Assessments are given annually
 - Proficiency and Growth Planning
 - Data is used to develop an instructional plan for every student which includes; state and local assessments; Teacher Observations, smart goals; interventions; etc.
 - Each teacher monitors individual student assessments of every student via local assessments and Teacher Observations reported in Report Cards. These results are shared with parents at parent/teacher conferences as well as regular progress update communications.
 - ACT Aspire Summative Assessments are given annually in grades 3 and up. Students are expected to meet the readiness levels of “Exceeding” or “Ready”
 - DMJ offers Gifted and Talented Enrichment opportunities

Standards for all offered courses can be viewed via the DMJ Curriculum page at: [Arkansas Academic Standards](#)

- Forms of Student Assessment - ACT Aspire (Grades 3-10)
 - [Division of Elementary and Secondary Education - Offices - Learning Services - Assessment - ATLAS](#)
 - Expected Level of Proficiency- Exceeding or Ready
 - Scores sent home
- Annual Report Card Info
 - Annual Report Card information can be found on the DESE website at [DESE Data Center Deer/Mt. Judea School District](#).
- Student Assessment Reports
 - Progress Review - Progress Reports every 4-5 weeks
 - Report Cards - Quarterly
 - HAC Accounts-hac40.esp.k12.ar.us

- [District Parent and Family Engagement Plan](#)
 - Parent and Family Engagement Committee
 - Give input on how Parent and Family Engagement funds should be spent
 - Right to ask for a meeting to discuss and formulate suggestions to participate in the decisions to educate your children
- Disabled Parents
 - Parents of DMJ students have the right to ask for auxiliary aids and services to afford them an equal opportunity to participate in and enjoy the benefits of Title I, Part A programs
- [Student Handbook](#)
 - Written Statement of Complaint Procedure
 - [State Complaints DESE](#)
 - [State Complaint Form DESE](#)
 - [School Parent Engagement Plans and Summaries](#)
 - [School/Parent Compact](#)

Feedback - Time for Questions or Comments