



# Ellsworth School Department

## INTERMEDIATE LEVEL

### English Language-Arts Teaching & Learning Benchmarks

**LANGUAGE** - *Students will show understanding of the conventions of standard English, knowledge of language, and demonstrate use of grade level vocabulary.*

Focus Standards	Grade 3	Grade 4
<p><i>Students will:</i></p>	<p>Explain the function of nouns, pronouns, verbs, adjectives, and adverbs. (MLR.ELA.3.L1.a)</p> <p>Form and use the simple verb tenses. (MLR.ELA.3.L1.b)</p> <p>Produce simple, compound, and complex sentences. (MLR.ELA.3.L1.c)</p> <p>Capitalize appropriate words in titles. (MLR.ELA.3.L2.a)</p> <p>Use commas in addresses. (MLR.ELA.3.L2.b)</p> <p>Use conventional spelling for high-frequency and other studied words. (MLR.ELA.3.L2.c)</p>	<p>Form and use the progressive verb tenses. (MLR.ELA.4.L1.a)</p> <p>Use modal auxiliaries (e.g., <i>can, may, must</i>) to convey various conditions. (MLR.ELA.4.L1.b)</p> <p>Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons. (MLR.ELA.4.L1.c)</p> <p>Use correct capitalization when writing. (MLR.ELA.4.L2.a)</p> <p>Use commas and quotation marks; Use a comma before a coordinating conjunction in a compound sentence. (MLR.ELA.4.L2.b)</p> <p>Spell grade-appropriate words correctly, consulting references as needed. (MLR.ELA.4.L2.c)</p>

	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases. (MLR.ELA.3.L4.a)</p> <p>Use context as a clue to the meaning of a word or phrase. (MLR.ELA.3.L4.b)</p> <p>Use a known root word as a clue to the meaning of an unknown word. (MLR.ELA.3.L4.c)</p>	
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**SPEAKING AND LISTENING** - *Students will participate through active listening in conversations, comprehend and evaluate information, be able to present information appropriate to task, purpose and audience, and provide thoughtful responses.*

Focus Standards	Grade 3	Grade 4
<i>Students will:</i>	<p>Engage effectively in a range of collaborative discussions on grade 3 topics and texts, building on others' ideas and expressing their own clearly. (MLR.ELA.3.SL.1.a)</p> <p>Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant descriptive details. (MLR.ELA.3.SL3.a)</p> <p>Speak clearly at an understandable pace. (MLR.ELA.3.SL3.b)</p>	<p>Engage effectively in a range of collaborative discussions on grade 4 topics and texts, building on others' ideas and expressing their own clearly. (MLR.ELA.3.SL1.a)</p> <p>Come to discussions prepared, having read or studied required material. (MLR.ELA.3.SL1.b)</p> <p>Follow agreed-upon rules for discussions and carry out assigned roles. (MLR.ELA.3.SL1.c)</p> <p>Pose and respond to specific questions to clarify and make comments that can contribute to the discussions and link to remarks of others. (MLR.ELA.3.SL1.d)</p> <p>Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. (MLR.ELA.4.SL3.a)</p>

**READING - Students will demonstrate foundational reading skills as well as be able to analyze and summarize texts, identify key ideas and details, attend to craft and structure, and read grade-level texts fluently.**

Focus Standards	Grade 3	Grade 4
<p><i>Students will:</i></p>	<p>Identify and know the meaning of the most common prefixes and derivational suffixes. (MLR.ELA.3.R3.a)</p> <p>Decode multisyllabic words. (MLR.ELA.3.R3.b)</p> <p>Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (MLR.ELA.3.R4.a)</p> <p>Retell texts using key details about who, what, when, where, why and how. (MLR.ELA.3.R5.a)</p> <p>Explain the theme and/or central message. (MLR.ELA.3.R5.a)</p> <p>Describe in depth a character, setting, or event in a story. (MLR.ELA.3.R6.a)</p> <p>Explain the relationship between events, ideas or concepts, using language that pertains to time, sequence, and cause/effect, based on information from the text. (MLR.ELA.3.R6.b)</p> <p>Determine the meaning of words and phrases as they are used in a text, distinguishing literal from figurative language. (MLR.ELA.3.R7.a)</p> <p>Refer to parts of a text and explain how each part builds on earlier sections. (MLR.ELA.3.R8.a)</p> <p>Use various text features to locate key facts or information in a text efficiently. (MLR.ELA.3.R8.b)</p> <p>Distinguish the reader's personal point of view from that of the narrator/author or those of the characters. (MLR.ELA.3.R9.a)</p>	<p>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. (MLR.ELA.4.R3.a)</p> <p>Refer to details and examples in a text when explaining what the text says explicitly and when making inferences. (MLR.ELA.4.R4.a)</p> <p>Summarize texts, including details about who, what, when, where, how and why; explain how the theme is supported. (MLR.ELA.4.R5.a)</p> <p>Summarize texts, including how the key details support the central idea. (MLR.ELA.4.R5.b)</p> <p>Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events, drawing on specific details in the text. (MLR.ELA.4.R6.a)</p> <p>Explain the relationships or interactions between two or more individuals, events, ideas, or concepts, explicitly referring to specific information from the text. (MLR.ELA.4.R6.b)</p> <p>Determine the meaning of words and phrases including figurative language as they are used in a text. (MLR.ELA.4.R7.a)</p> <p>Draw on a variety of strategies to determine meaning of domain-specific words and phrases. (MLR.ELA.4.R7.b)</p> <p>Identify the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of a text</p>

	<p>Explain how specific aspects of a text's illustrations contribute to the meaning of a text. (MLR.ELA.3.R11.a)</p> <p>Compare and contrast the key details presented in two texts on the same topic. (MLR.ELA.3.R11.b)</p> <p>Read various on-level texts with purpose and understanding. (MLR.ELA.3.R12.a)</p> <p>Read various on-level texts with accuracy, appropriate rate, and expression on successive readings. (MLR.ELA.3.R12.b)</p>	<p>and explain how the text features help support the overall structure. (MLR.ELA.4.R8.a)</p> <p>Compare and contrast the point of view from which different texts are narrated, including the difference between first- and third-person narrations. (MLR.ELA.4.R9.a)</p> <p>Read with sufficient accuracy and fluency to support comprehension. (MLR.ELA.4.R12.a)</p> <p>Read various on-level texts with purpose and understanding. (MLR.ELA.4.R12.b)</p> <p>Read various on-level text with accuracy, appropriate rate, and expression on successive readings. (MLR.ELA.4.R12.c)</p> <p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (MLR.ELA.4.R12.d)</p>
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**WRITING** - *Students will develop, strengthen, and polish their writing skills through studying a variety of different sources and routinely drafting their own writing pieces that are appropriate to task, audience, and purpose.*

Focus Standards	Grade 3	Grade 4
<i>Students will:</i>	<p>Develop and strengthen writing as needed by planning, revising, and editing. (MLR.ELA.3.W2.a)</p> <p>Use technology to produce writing, as well as to interact and collaborate with others. (MLR.ELA.3.W2.b)</p> <p>Produce writing pieces that clearly communicate an introduction (MLR.ELA.3.W3.a)</p> <p>Produce writing pieces that clearly communicate with a body including supporting details (MLR.ELA.3.W3.b)</p>	<p>Investigate questions by participating in research that builds varied knowledge about a topic. (MLR.ELA.4.W1.a)</p> <p>Gather relevant information from a variety of sources and/or recall information from experiences in order to answer questions. (MLR.ELA.4.W1.b)</p> <p>Take notes on sources and sort information into provided categories. (MLR.ELA.4.W1.c)</p> <p>Provide a list of sources. (MLR.ELA.4.W1.d)</p>

Use developmentally appropriate linking words and phrases.(MLR.ELA.3.W3.c)

Provide a sense of closure that is related to the ideas presented. (MLR.ELA.3.W3.d)

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (MLR.ELA.4.W2.a)

With some guidance and support from adults, use technology to produce writing, as well as to interact and collaborate with others. (MLR.ELA.4.W2.b)

Produce writing to communicate clearly and to organize increasingly complex pieces with introductions and bodies including details and conclusions. (MLR.ELA.4.W3.a)

Develop the topic with relevant supporting details. (MLR.ELA.4.W3.b)

Use developmentally appropriate linking words and phrases with increasing complexity. (MLR.ELA.4.W3.c)

Use precise vocabulary/word choice. (MLR.ELA.4.W3.d)

Provide a sense of closure that is related to the ideas presented. (MLR.ELA.4.W3.e)