



District/LEA: 040-107 TRENTON R-IX **Year:** 2023-2024

Funding Application: Plan - School Level - 4060 S.M Rissler Elementary School
Version: Initial **Status:** Approved

☒ Number

☐ Name

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All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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4060 S.M Rissler Elementary School

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

☒ Schoolwide

☐ Targeted

☒ This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

The Parent and Family Engagement plan is presented at the fall and spring meetings. Evaluations are taken at this time as well as suggestions. A parent survey is shared with families and reviewed during program evaluation in spring. Parents are included in the Title Team and at the meetings to create the plan.

☒ Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

☒ The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

☒ At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*

☒ The agenda reflects that the purpose of the meeting is

☒ To inform parents of their school's participation in the Title I.A program

☒ To explain the requirements of Title I.A

☒ To explain the right of parents to be involved.

Section 1116 (c)(1)

☒ The school offers a flexible number of meetings. *Section 1116 (c)(2)*

☒ Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

☐ Transportation

☐ Child care

☐ Home visits

☒ Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

☒ In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

*Parents are invited to be a part of the Title I Planning Team.
*Ideas are generated from fall/spring surveys conducted yearly.
*Strengths and weaknesses of the plan are reviewed in the spring.

☒ In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

*Parents are invited to be a part of the Title I Planning Team.
*Ideas are generated from fall/spring surveys conducted yearly.
*Plan is reviewed in the spring.

The school provides parents of participating children:

☒ Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

*The Elementary Handbook includes information on the Title IA Program
*Title information is presented at the fall meeting
*Title information is again presented at the Spring Program Evaluation meeting as well
*Title information is provided on the school website

☒ A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

*This information is presented/reviewed at both the Fall and Spring Title Meetings and during parent/teacher conferences
 *Elementary Handbook contains Title I information
 *Program Evaluation was made to BOE and available on school website
 *Teachers provide curriculum videos explaining curriculum used and academic assessments on the school website
 *We mail out MAP achievement reports to parents to be reviewed at PT Conferences.

☒ Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

☒ Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

☒ The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

☒ Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

(FROM SCHOOL - PARENT COMPACT)
 *Addition per parent survey suggestion of student responsibility component. May 2023
 *Supervise the completion of student homework.
 *Make sure my child gets an adequate night's sleep.
 *See that my child maintains regular and punctual attendance.
 *Attend at least one parent/teacher conference for each of my children.
 *Attend at least one school function/assembly. (Music programs, class awards, etc.)
 *Attend Title I meetings.
 *Read with and practice math skills with my child.

☒ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Staff at Rissler Elementary strive to teach all Missouri learning standards and monitor academic growth through out the year.

- *Provide a safe and caring learning environment where your child will be responsible for his/her own behavior and learning.
- *Follow the curriculum as stated in the District Curriculum Guides.
- *Take into account individual strengths in children.
- *Help your child follow the school and classroom rules.
- *Be available for parent/teacher conferences.
- *Teach all levels of ability.
- *Keep you informed of your student's progress on a regular basis.
- *Assign necessary work/homework for mastery of skills.

☒ Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- ☒ Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
 - ☒ Issuing frequent reports to parents on their children's progress
 - ☒ Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
 - ☒ Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
- Section 1116 (d)(2)(A) (B),(C),(D)*

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☒ Provides assistance to parents, as appropriate, in understanding
- o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.
- Section 1116 (e)(1)*

Describe plans to provide assistance.

- *Fall annual meeting and Spring Evaluation meeting for Title
- *Fall parent/teacher conferences
- *Bulletins monthly on the school's Facebook, Twitter and website on improving student academic achievement

- ☒ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Provide games, flash cards, as well as, online access to learning programs from home.
Parent/student book activities are sent home to complete at home.

- ☒ Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Activities nights where parents and guardians are invited to read with students and enjoy other literacy programs. Staff will be trained annually at the beginning of the school year on appropriate methods of communicating with parents, both in person and digitally. Teachers will use digital (Seesaw or email) and print resources to send home information to parents frequently.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☒ To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

*Activities nights where parents and guardians are invited to read with students and enjoy other literacy programs.
*Fall annual meeting and Spring Evaluation meeting for Title
*Bulletins frequently for parents on the school's Facebook, Twitter and website on academic tasks to educate their child
*Paper or hands-on resources shared with families frequently

- ☒ Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- ☒ Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- ☐ Involves parents in the development of training for teachers, principals, and other educators to improve the

effectiveness of parent involvement training. *Section 1116 (e)(6)*

- ☐ Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- ☐ Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- ☐ Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- ☒ Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- ☐ May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- ☐ Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- ☒ May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- ☒ Provides opportunities for the informed participation of parents and family members, including:
 - ☒ Parent and family members who have limited English proficiency.
 - ☒ Parent and family members with disabilities.
 - ☒ Parent and family members of migratory children.
- ☒ Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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