

District/LEA: 040-107 TRENTON R-IX Year: 2023-2024

Funding Application: Plan - School Level - 4060 S.M Rissler Elementary School **Version:** Initial **Status:** Approved



○ Name



All check boxes and/or radio buttons marked in this	plan and policies indicate an assurance or	ı the part of the LEA and school
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School Level Plan Home Print Cancel Print Mode
School, Parent And Family Engagement Policy Show
Comprehensive Needs Assessment Show
Schoolwide Program Hide

4060 S.M Rissler Elementary School

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. Section $1114 \ (b)(2)$

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

STRATEGIES TO ADDRESS SCHOOL NEEDS Section 1114 (b)(7)(A)

The following strategies will be implemented to address prioritized school needs: (check all that apply)

☑ Supplemental instruction

	Subject areas and grade levels to be served (mark all that apply)		
1	☐ Math	K	
2	Reading	κ □ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8 □ 9 □ 10 □ 11 □ 12 □	
3	☑ English Language Arts	K 2 1 2 3 4 5 6 7 8 9 10 11	
4	Science	K	
5	Other	K	

Delivery of Title I funded supplemental instruction services
✓ Preschool
☑ Pull out/resource classroom
☑ Push in/regular classroom
☐ Summer School
☐ Tutoring (before-or-after-school)
Other

Sı					
Sı		Teachers	Paraprofessionals	Others	
	upplemental Reading				
	upplemental English Language ts	~	✓		
Sı	upplemental Mathematics				
Sı	upplemental Science				
1	Other				
	Reading Instruction Only K Math Instruction Only K		5 6 7 8 9 5 6 7 8 9	□ 10 □ 11 □ 12 □	
Scl	ofessional Learning Communit hoolwide Positive Behavior Su sponse to Intervention her			//	
Sn Dy	ovide opportunities for all children, scription of how strategy/strateginall group instruction /slexia screening	es will provide		//	
4 Us€	e methods and instructional strate		cademic program in the scho	001.	
De	scription of how strategy/strategic	es will strenathen			
LE	scription of how strategy/strategion	-	readers	//	
LE	ETRS strategies for ident	ifying struggling r	readers	//	

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

Description o	f how strategy/strategies will address
Tutoring	to Intervention
Different Mental he	iated small group instruction alth
Activities will	(mark all that apply)
_	roving students' skills outside the academic subject areas
•	Counseling
	School-based mental health programs
	Specialized instructional support services
_	Mentoring services
	Dither
	<i>'''</i>
_	ing students prepare for and become aware of opportunities for postsecondary education and the workforce
	Career/technical education programs
□ A	access to coursework to earn postsecondary credit
	☐ Advanced Placement
	☐ International Baccalaureate
	☐ Dual or concurrent enrollment
	☐ Early college high schools
	∪ Other
Proviimprove	ementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services iding professional development and other activities for teachers, paraprofessionals, and other school personnel to instruction and use of data belivery of professional development services instructional coach
□ T	eaching methods coach
□т	hird party contract
	Other
	Professional development activities that address the prioritized needs
	Describe activities
ŗ	Data team training Vertical teaming Mentoring of first/second year staff members Formative assessment training for all staff at beginning of the school year Trauma-informed practices in the classroom
Recru	uiting and retaining effective teachers, particularly in high need subjects
Docas	ribe activities
Descr	ine activities
	//

Assisting preschool children in the transition from early childhood education programs to local elementary school programs

Transition day for preschoolers. They spend the day in the elementary building meeting the teachers, taking a tour, and eating lunch in the cafeteria.

Our preschool program provides bus transportation.

Summer school prior to kindergarten is offered.

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)
\square Funds for this program will be consolidated with other State, local and Federal programs.
Mark all program funds that will be consolidated in the schoolwide pool.
☐ Title I.A (required)
☐ State and Local Funds (required)
☐ Title I School Improvement (a)
☐ Title I.C Migrant
☐ Title I.D Delinquent
☐ Title II.A
☐ Title III EL
☐ Title III Immigrant
☐ Title IV.A
☐ Title V.B
☐ School Improvement Grant (g) (SIG)
☐ Spec. Ed. State and Local Funds
☐ Spec. Ed. Part B Entitlement
Perkins Basic Grant - Postsecondary
Perkins Basic Grant - Secondary
☐ Workforce Innovation and Opportunity Act
☐ Head Start
☐ McKinney-Vento
Adult Education and Family Literacy
Others
PARENT COMMENTS Section 1116 (c)(5)
FARENT COMMENTS Section 1110 (C)(S)
The Title I.A Schoolwide Plan is satisfactory to parents of participating students.
Yes
○ No
If the plan is not satisfactory to the parents of participating students please provide any parent comments.
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District/LEA Comments

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