FNGLISH -

SAMPLE

Correctly Answered: 29 of 45 Omitted: 0 of 45

Incorrectly Answered: 16 of 45

Question	Correct Answer	Incorrect Response
1	Α	
2	F	
3	В	Α
4	G	
5	D	
6	G	Н
7	Α	
8	F	
9	D	
10	Н	
11	Α	В
12	J	
13	C	Α
14	G	
15	В	С
16	F	
17	D	С
18	Н	
19	С	
20	Н	
21	Α	
22	J	F
23	В	
24	G C	
25	С	В

Question	Correct Answer	Incorrect Respons
26	G	F
27	С	
28	J	
29	С	D
30	Н	
31	Α	В
32	F	
33	D	
34	G	
35	D	
36	F	G C
37	Α	С
38	J	
39	В	
40	G	J
41	Α	
42	Н	
43	В	D
44	G	J

С

Ideas for Progress

Production of Writing

- read drafts with a partner and discuss how changing specific words or phrases would change each draft's purpose
- practice writing varied conclusions

Knowledge of Language

• revise drafts to make writing more concise and precise

Conventions of Standard English

- practice recognizing fused sentences or run-ons and how to separate them into two simpler, clearer sentences
- check drafts by circling the prepositions to ensure they are the ones intended
- find examples of commas used to set off parenthetical phrases in advertising copy or published authors' work

READING

Correctly Answered: 16 of 25 Omitted: 0 of 25 Incorrectly Answered: 9 of 25

Question	Correct Answer	Incorrect Response
1	Α	
2	F	
3	В	Α
4	G	
5	D	
6	Н	
7	Α	С
8	F	
9	D	
10	Н	G
11	В	
12	J	
13	С	В
14	G	
15	В	Α
15	В	А

Question	Correct Answer	Incorrect Respons
16	J	
17	D	С
18	Н	
19	С	
20	F	Н
21	Α	
22	J	
23	В	С
24	G	J
25	Α	

Ideas for Progress

Key Ideas & Details

- distinguish between what is most and least important in increasingly challenging texts
- distinguish between key concepts and subordinate ideas in a text and write a concise summary about one of the key concepts
- examine events in written or nonprint sources to determine the primary cause(s) and final outcome(s)

Craft & Structure

- research words and phrases from different sources, identifying their shades of meaning in various contexts or situations
- explain why an author may use one or more organizational patterns
- search for clues that suggest the viewpoint from which a challenging literary narrative is written or told and determine whether that point of view is reliable or biased

Integration of Knowledge & Ideas

- defend or challenge the author's or narrator's assertions by locating several key pieces of information in a text
- synthesize information from multiple informational texts to clarify understanding of important concepts and ideas

CORRECTING ERRORS ON YOUR REPORT

If you think there is an error in information other than your scores or you want to change information (e.g., address change) within 3 months of receiving your scores, write to:

ACT Student Services PO Box 414 Iowa City, IA 52243-0414

RETENTION POLICY

We keep registration records for 5 years, answer documents for at least 1 year, and test scores indefinitely.

© 2021 by ACT, Inc. All rights reserved. 30793

ANN C. TAYLOR (ID#: 123876)

Test Date: October 8, 2021

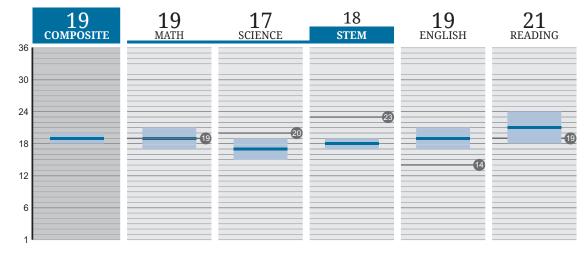
WASHINGTON HIGH SCHOOL (Code: 123456)

Grade: 10



Your PreACT® Composite Score is 19

This graph shows your PreACT scores and how they compare to the PreACT Readiness Benchmarks.



Your Predicted ACT Composite Score Range is 20–23

The predicted ACT score ranges assume you will have typical achievement growth and take the ACT test in spring of 11th grade.

20–23	20–24	18-22	18-22	20-24	21–26
COMPOSITE		SCIENCE	STEM	ENGLISH	READING
COMPOSITE	WAIT	SCIENCE	SIEWI	ENGLISH	KEADING

Progress Toward the ACT National Career Readiness Certificate® —

This indicator predicts the ACT National Career Readiness Certificate (ACT NCRC*) that students with your PreACT Composite score are likely to obtain. The ACT NCRC is an assessment-based credential that documents foundational work skills important for job success across industries and occupations. Visit www.act.org/NCRC-indicator to



Students with this Composite score are likely to obtain a Silver level on the ACT NCRC in the



Your PreACT'

Your PreACT

 PreACT Readiness Benchmark

Your PreACT scores include

scores for each subject test

(math, science, English, and

Test scores are estimates of your educational performance. Think of your true achievement on this test as being within a range as shown by the bands around your scores.

PreACT Readiness

Students who score at or above

the benchmark are on target to meet the ACT College Readiness Benchmark when they are in 11th or 12th grade.

Benchmarks

reading) along with the average of all of your subject scores (the Composite score). The STEM score is the average of your math and science scores.

Your PreACT
Score Range

Score Range

Your Detailed PreACT Results

The scores below represent your performance on reporting categories measured by the test. Reporting category designations are provided to help you to start to focus on strengths and work pages. Categories with only a few three may be less representative of your everall performance in that category.

strengths and weaknesses. Cat	egories with o	nly a few ite	may be less representative of your overall performan	ce in that category.			
MATH	Correct/Total†	Percent Corre	ENGLISH	Correct/Total	Percent Correct		
Preparing for Higher Math	13/21	62%	Production of Writi	ing 10/14	71%		
 Number & Quantity 	3/3	100%	Knowledge of Lan	guage 5/7	71%		
Algebra	3/5	60%	Conventions of	14/24	58%		
 Functions 	4/5	80%	Standard English				
 Geometry 	2/5	40%	READING				
 Statistics & Probability 	1/3	33%	Key Ideas & Detail	ls 10/14	71%		
Integrating Essential Skills	7/15	47%	Craft & Structure	4/8	50%		
Modeling	4/10	40%	Integration of	2/3	67%		
SCIENCE			Knowledge & Idea	S			
Interpretation of Data	6/12	50%	Understanding Co	mplex Texts			
Scientific Investigation	6/10	60%		This indicator tells if you are understanding the central meaning of complex texts at a level that is needed to succeed in college courses with higher reading demand.		iOW	Profici
Evaluation of Models, Inferences & Experimental Results	2/8	25%	is needed to succe				

* About the PreACT test and score scale

The PreACT is shorter than the ACT and is based on a subset of ACT test specifications. The PreACT test scores align to the 1–36 ACT score scales, but PreACT has a maximum score of 35.

† Math test questions can map to multiple reporting categories, so totals will exceed the number of questions on test.

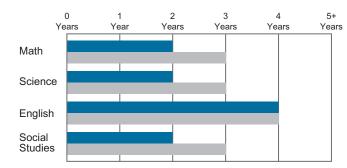
PreACT Composite Score: For each test we converted your number of correct answers into a 1 to 35 score. Your Composite score is the average of your scores on the four subject tests (math, science, English, and reading) rounded to the nearest whole number. If you left any test completely blank, that score is reported as two dashes and no Composite score is computed.

STEM: Science, Technology, Engineering, and Math.

Benchmark and US Ranks are for Fall 10th grade.

Your High School Course Plans Compared to Core

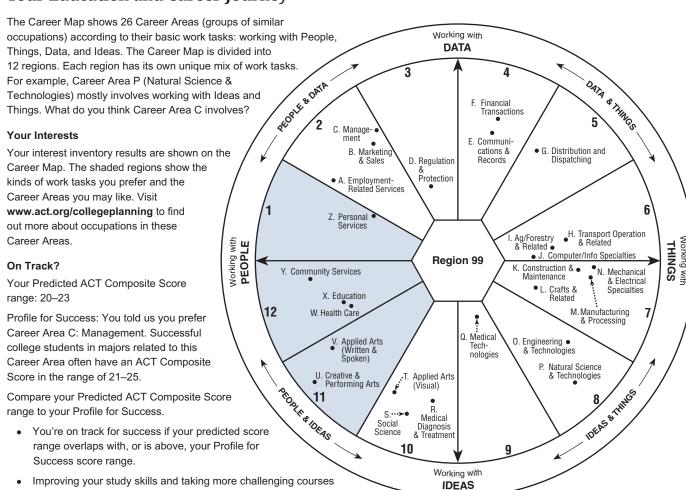
A college-preparatory core curriculum refers to students taking 4 years of English and 3 years each of math, social studies, and science.



You Core

Your course-taking plans fall short of a college-preparatory core curriculum in 3 subjects. Your chances for college success can be enhanced by completing additional courses in math, social studies, and science. You may want to talk to your counselor or teacher(s) to make sure you are getting the courses you need.

Your Education and Career Journey



Next Steps

The ACT

Practice! ACT offers a variety of resources to help students continue to prepare for the ACT test. Visit www.act.org/testprep to find solutions to fit your needs.

Sign up now! Register for the ACT at www.act.org.

may help you improve your scores.

For more information regarding using your PreACT Results please scan this code or visit https://success.act.org/s/article/Using-Your-PreACT-Results





Test Date: October 8, 2021 WASHINGTON HIGH SCHOOL (Code: 123456)



Your Item Response Analysis

Ask for your test booklet so you can review the questions and your answers. Ideas for Progress are based on your scores. The improvement suggestions provided are a sample of the Ideas for Progress for your subject scale score. Your particular profile of strengths and weaknesses will influence which suggestions are most relevant for you. More information can be found at www.act.org/standards/ideasforprogress.

MATH

Correctly Answered: 20 of 36 Omitted: 1 of 36 Incorrectly Answered: 15 of 36

ANN C. TAYLOR (ID#: 123876)

Question	Correct Answer	Incorrect Response
1	Α	
2	F	
3	В	E
4	G	Н
5	D	
6	Н	
7	Α	
8	F	J
9	D	E
10	Н	
11	В	
12	J	
13	C G	В
14		
15	E	С
16	K	
17	D	
18	Н	G
19	С	
20	K	F

Question	Correct Answer	Incorrect Response
21	А	
22	J	
23	В	Α
24	G	
25	E	D
26	F	
27	С	В
28	J	F
29	С	
30	Н	
31	Α	С
32	F	
33	D	-
34	G	Н
35	E	
36	K	F

Ideas for Progress

Number & Quantity

 recognize, identify, and apply basic properties of real numbers (e.g., commutative, associative, identities)

Algebra

 evaluate algebraic expressions and solve simple equations, using integers for Algebra

Functions

 use function notation to create equations that model real-world and mathematical problems

Geometry

 find area and perimeter of triangles and rectangles by substituting given values into standard geometric formulas

Statistics & Probability

 gather, organize, display, and analyze data in a variety of ways for use in problem solving

SCIENCE

Correctly Answered: 14 of 30

Omitted: 2 of 30

Incorrectly Answered: 14 of 30

Question	Correct Answer	Incorrect Response
1	А	
2	F	
3	В	
4	G	Н
5	D	В
6	Н	
7	Α	
8	F	G
9	D	
10	Н	
11	В	С
12	J	
13	С	В
14	G	
15	Α	
16	G	-
17	D	Α
18	Н	
19	В	С
20	F	J

Ideas for Progress

Interpretation of Data

• create a visual display that summarizes a set of raw data

Scientific Investigation

Incorrect Response

21

22

23

24 25

26

27

28

29 30 В

D

С

С

Α

G

F

В

• read experiments, and identify the tools and measurements used

Evaluation of Models, Inferences & Experimental Results

 critique the claims and evidence presented by peers by citing examples from data sets that support or refute their claims

A blank response is marked with a dash (-). A response with more than one answer is marked with an asterisk (*).