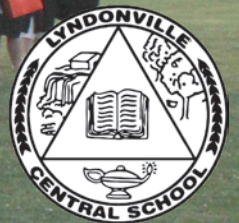


# Lyndonville Central School District School Calendar and Information Guide 2025-26



# Lyndonville Central School District Goals

## Provide Challenging Curriculum and Engaging Instruction

- 🐾 Prepare all students to achieve rigorous outcomes
- 🐾 Refine our PLC to prioritize and focus on data-driven instruction and vertical alignment
- 🐾 Ensure access to digital technologies and their appropriate, effective use
- 🐾 Provide, monitor and evaluate effective interventions for our at-risk students

## Support Students' Overall Development

- 🐾 Create a culture of high expectations and cultivate a growth mindset
- 🐾 Consistently implement positive social norms and behavioral supports
- 🐾 Implement strategies to improve student attendance
- 🐾 Increase student participation in a variety of extracurricular activities

## Promote and Improve Collaboration

- 🐾 Implement strategies to ensure the health and safety of our school community
- 🐾 Cultivate partnerships to increase opportunities for students
- 🐾 Encourage active involvement of students, parents, community and staff



## Mission Statement

We provide educational experiences that maximize each student's ability to achieve as a learner and community member.

## Values and Vision Statement

We strive to lead in academic excellence, safety and community pride.



## District Core Beliefs

- 🐾 We put students' needs first to ensure that all learn and succeed.
- 🐾 Communication should be timely, transparent and reciprocal.
- 🐾 We treat each other respectfully and consider all perspectives.
- 🐾 Collaboration among school, community and families is essential for student success.
- 🐾 We commit to creativity, innovation and continuous improvement.
- 🐾 District resources are utilized efficiently.
- 🐾 Effective curriculum and instruction must be rigorous, engaging, purposeful and differentiated.
- 🐾 We model integrity and ethical behavior.
- 🐾 Learning and growth require a safe, caring environment, emphasizing social and emotional well-being.
- 🐾 We are accountable for our actions.

## A Message from the Superintendent

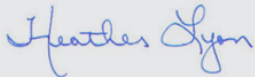
Dear Lyndonville Families and Community Members,  
I am thrilled to be joining Lyndonville as your new superintendent. In just a short time, I've already admired the close-knit connections that define this district. There is a genuine sense of pride here that shows up in the hallways, classrooms and conversations about doing what's best for students.

I've spent my career in education, so I deeply understand that schools are, above all else, people places. Relationships matter. When everyone - students, families, educators, and community members - feels welcome, heard, and respected, our schools can do incredible things. Having grown up in a small town myself, I understand and value the importance of strong community ties.

This year, I look forward to listening and learning alongside all of you. I want to ensure open communication is a hallmark of our district, and that together, we continue to create a supportive, challenging, and joyful environment for all students.

Thank you for welcoming me to this special community. My door is always open, so please reach out. I look forward to what we will accomplish together.

Sincerely,



Dr. Heather Lyon  
Superintendent



# Lyndonville Central School

## 2025-26 Calendar at a Glance

### September

- 1 Labor Day, No School
- 2 First Day of School for Students  
Grades 1-12
- 3 First Day of School for PK 3-4 &  
Kindergarten Students
- 16-18 School Picture Days
- 29-30 Spirit Week

### October

- 1-3 Spirit Week
- 3-4 Homecoming
- 13 Indigenous People's Day, No School
- 24-25 Elementary Musical
- 30 Picture Retake Day

### November

- 7 End of First Quarter
- 11 Veterans Day, No School
- 17 Winter Sports Begin
- 24 Early Dismissal PK-6, 1 p.m.  
PK-6 Parent/Teacher Conferences
- 25 No School for PK-6 Students Only  
PK-6 Parent/Teacher Conferences
- 26-28 Thanksgiving Recess, No School

### December

- 19 Early Dismissal PK-12, 1 p.m.
- 22-31 Holiday Recess, No School

### January

- 1-2 Holiday Recess, No School
- 19 Martin Luther King Jr. Day, No School
- 30 End of Second Quarter

### February

- 16-20 Winter Recess, No School

### March

- 9 Spring Sports Begin
- 13 Staff Development Day -  
No School for Students
- 20-22 High School Musical

### April

- 2 Early Dismissal PK-12, 1 p.m.
- 3-10 Spring Recess, No School
- 17 End of Third Quarter

### May

- 19 Budget Vote/Board Member Election
- 25 Memorial Day, No School

### June

- 9-10, 16-18, 22-25 Regents Examinations
- 19 Juneteenth Observance, No School
- 23-25 Staff Development/Rating Days
- 26 End of Fourth Quarter  
Graduation

# Board of Education

The Lyndonville Central School District Board of Education consists of seven members elected by district voters to serve three-year terms of office. The Board of Education sets goals, monitors results and establishes educational policies for the operation of the school district. The School Board meets once a month in the Middle-High School Library at 7 p.m. Residents are welcomed and encouraged to attend the meetings.

**2025-26**

## Board of Education Meeting Calendar All BOE meetings start at 7 p.m.

- Tuesday, Sept. 9** BOE Meeting
- Tuesday, Oct. 14** BOE Meeting
- Wednesday, Nov. 12** BOE Meeting - Budget Calendar
- Tuesday, Dec. 9** BOE Meeting
- Tuesday, Jan. 13** BOE Meeting
- Tuesday, Feb. 10** BOE Meeting - Budget Draft #1
- Tuesday, March 10** BOE Meeting - Budget Draft #2
- Tuesday, April 21** BOE Meeting - Budget Presentation/Adoption
- Tuesday, April 21** BOCES Administrative Vote
- Tuesday, May 12** BOE Meeting – Public Budget Hearing
- Tuesday, May 19** Budget Vote/ Board Election
- Tuesday, June 9** BOE Meeting

## Budget Vote

Each year, residents vote on the school budget proposed by the Board of Education and on candidates for the Board of Education.

The vote on the proposed 2026-27 budget plan and board election is scheduled for Tuesday, May 19, 2026, from noon-8 p.m. in the Stroyan Auditorium Foyer.

Budget discussions are scheduled for meetings in February, March, April and May as part of the Board's regular meetings. Residents are encouraged to attend the meetings to share their views and learn about the budget planning process.

Residents are eligible to vote if they have lived in the district for 30 days prior to May 19, 2026, if they are U.S. citizens and are at least 18 years of age by May 12, 2026.



## Lyndonville Board of Education Members

George Avery  
(585) 698-0599  
gavery@lcsdk12.org

Megan Bruning  
(585) 354-8998  
mbruning@lcsdk12.org

Vernon Fonda  
(585) 765-1090  
vfonda@lcsdk12.org

James Houseman  
585-746-0525  
jhouseman@lcsdk12.org

Joanne Suhr  
585-281-2573  
jsuhr@lcsdk12.org

Jerod Thurber  
(585) 590-2761  
jthurber@lcsdk12.org

Patrick Whipple  
(585) 329-3207  
pwhipple@lcsdk12.org

# Student Transportation

## Bus Rules for Students

Transportation is a privilege, and student safety is our goal. The following school bus rules have been developed to ensure the safety of all riders. Please review the following with your children. Additional bus safety and transportation information is provided in parent and student handbooks.

1. The student should be ready to get on the bus on time and follow the driver's directions.
2. The Code of Conduct is in effect for students while riding on a district bus.
3. Students denied the privilege of transportation due to behavior are expected to be transported by a parent/guardian and attend school.

## Guidelines for Early Dismissal

1. Special circumstances in the home (working parents, baby-sitter directions, etc.) should be reported at the beginning of the school year. Secondary children should know where to go in the neighborhood in the event no one is at their house. Our drivers require visual sight of an adult before dropping off students in grades Pre-K to 4.
2. Please help keep the district phone lines open during early dismissals. We ask that you have an alternative plan in place.
3. Please do not drive to school during inclement weather or a school-closing emergency. School driveways must be kept clear to allow access by school buses and emergency vehicles.
4. Students normally using school bus transportation will be released to their parents only after being properly signed out at the school office. Children will **not** be allowed to leave with other people without a written release from parents.

## Requests for Transportation for Nonpublic Schools

The parent/guardian of a parochial or private school child residing in the district, who desires their child to be transported to a parochial, private or charter school outside of the district during the next school year, must submit a written request to the Board no later than April 1 of the preceding year, or within 30 days of moving into the district.



## Special Bus Request

In cases of extreme circumstances, it may be necessary for a student to ride on a bus other than the regularly assigned bus. In such situations, students must present an Official Dismissal Change form to the Pre-K-6 principal's secretary or the 7-12 principal's secretary from the parent/guardian stating the reason and destination. Building principals are the only ones authorized to change a bus assignment.

## Late Bus

Eighth period ends at 2:35 p.m. Students who remain after this time must do so under the supervision of a teacher. The teacher will obtain passes from the office for those who wish to ride the late bus. No one will be permitted to board a late bus without a bus pass.

## School Closing Information

Our goal is to provide clear and timely communication to ensure the safety of your children. The Lyndonville Central School District may occasionally cancel classes or delay the opening of school due to inclement weather or other emergencies. The decision to open or close schools will be based on a careful analysis of information received from district transportation officials and local law enforcement partners.

The following radio and TV stations are designated to provide closing information:

### Television Stations:

WGRZ	Buffalo
WIVB	Buffalo
WKBW	Buffalo
WROC (Rochesterfirst.com)	Rochester
WHEC	Rochester
WHAM	Rochester
Spectrum News	Buffalo & Rochester

### Radio Stations:

WHAM	1180 AM	Rochester
WBEN	930 AM	Buffalo

An automated call/text/social media post will also be issued as soon as the decision to close has been made. It is important to make sure your contact information is up-to-date with the district.

# District Policies

For more information on the Lyndonville Central School District, visit our website at [www.lyndonvillecsd.org](http://www.lyndonvillecsd.org)

## Federal and State Laws Prohibit Smoking in Schools, on School Grounds, in School Vehicles

In compliance with federal and state laws, smoking is prohibited in Lyndonville school buildings and on school grounds, including parking lots, walks, lawns, and athletic playing fields, and in any vehicles used to transport district students and staff.

By law, Lyndonville must post “no smoking” signs at points of high visibility, and must enforce the no smoking ban at all times and on all school properties.

## Public Use of School Facilities

Any individuals or organizations interested in using school facilities need to complete an application form, which is available in the Business Office. Costs and insurance requirements for use of school facilities are based on the type of facility needed and length of time requested. All requests should be submitted at least four weeks in advance, and are subject to availability of rooms and facilities.

Community organizations or other groups that wish to use Lyndonville school buildings and school grounds should contact the district’s Business Office at (585) 765-3102 for more information.

## Student Code of Conduct

The Code of Conduct is an expression of the positive student behavior that the Board of Education, community and staff hope to instill in our students, parents and visitors in order to foster the best possible environment for our district.

It is the Board’s earnest desire that the Code be proactive and preventive in nature, and that it will lend itself to providing structure whereby students can receive help from appropriate sources when conduct becomes unacceptable.

In all aspects of the Code, the district will attempt to provide help for the student to modify their behavior. Sources of assistance can be internal, such as guidance department, Instructional Support Teams (IST), or external, such as Department of Social Services, etc.

It is especially important that even our youngest students understand consequences of unacceptable behavior so that positive behavior is established at an early age.

## Student Records

Student records, with the exception of the directory information, are not open to the general public without written consent, although they may be made available to various persons, institutions or agencies, for specific reasons related to the student or the school system.

Parents of students under 18 years of age can inspect and review their children’s records. If parents, or students over 18, believe that any record is wrong, misleading or violates the student’s rights, they may ask the district to amend the record, and may have a hearing held to present evidence about the record if they wish. The district will provide copies of a student’s record to the parent or student age of 18 or older.

The district has adopted Policy 7240 regarding student records. Individual copies of that Policy and Regulation are available at the Administration Office, 25 Housel Ave. Anyone who believes the district has violated the federal laws governing student records may file a complaint with the federal government by writing to: The Family Policy and Regulations Office, U.S. Department of Education, Washington, D.C. 20202.

## Release of Directory Information

The following is considered directory information which can be made public without prior consent from the parent of students under 18 years of age or a student who is 18 years or older: name; photographs; video

images; address; telephone listing; date and place of birth; grade level; dates of attendance; major field of study; participation in officially recognized activities and sports; weight and height (if members of athletic teams); honors; degrees and awards received; electronic mail address; and the name of the educational agency or institution previously attended by the student. Such information usually is released to publicize students’ academic achievements, and participation in school activities through photographs and articles in newsletters and on the district’s website, videotaped programs and releases to newspapers, including photographs and written articles.

Board of Education Policy 7250 provides for release of lists of names, addresses, and/or telephone numbers of parents, students, or other residents, unless such lists would be used for commercial or fundraising purposes. Telephone numbers and addresses of employees will not be released.

Any individual may request in writing that any or all directory information related to students, and/or information on any lists related to the individual or the individual’s family not be released. Direct requests to the school principal no later than September 30 of each year.



# District Policies (continued)

For more information on the Lyndonville Central School District, visit our website at [www.lyndonvillecsd.org](http://www.lyndonvillecsd.org)

## Policy on Sexual Harassment

This policy was adopted by the Lyndonville Board of Education and is published annually in accordance with State Education Law.

### Students

The Board of Education recognizes the right of all students within the school district to a learning environment that is free from all forms of sexual harassment. The Board also prohibits any retaliatory behavior against complainants or any witnesses.

Any conduct of a sexual nature between district employees and students is strictly prohibited.

Sexual harassment of a student by their peers includes all unwelcome behavior of a sexual nature, which is either designed to extort sexual favors, or which has the purpose or effect of creating an intimidating, hostile, or offensive school environment. Sexual harassment can originate from a person of either sex against a person of the opposite or same sex.

Specific procedures on reporting, investigating and remedying allegations of sexual harassment can be found in Policy 7551.

All students will be informed of this policy annually at orientation meetings to be held at the grade 5–12 level. Grades Pre-K–4 students will be informed of this policy by their classroom teacher as developmentally appropriate.

A copy will be distributed to all grade 5–12 students, placed in appropriate handbooks and in the annual calendar/directory.

### Employees

The Board of Education recognizes the right of all employees within the school district to a work environment that is free from all forms of sexual harassment. The Board also prohibits any retaliatory behavior against complainants or any witnesses.

Any conduct of a sexual nature between district employees and students is strictly prohibited.

Sexual harassment includes all unwelcome behavior of a sexual nature, which is either designed to extort sexual favors, or which has the purpose or effect of creating an intimidating, hostile, or offensive school environment. Sexual harassment can originate from a person of either sex against a person of the opposite or same sex.

Specific procedures on reporting, investigating and remedying allegations of sexual harassment can be found in Policy 6121.

All faculty and staff will be informed of this policy annually at a general meeting held at the building level. A copy will be distributed to each member and placed in appropriate handbooks.

New employee orientation will include distribution and discussion of this policy.

### Dignity for All Students Act

The Board of Education is committed to creating a learning environment that is safe and supportive of every student. The district condemns and prohibits all forms of bullying, discrimination and/or harassment of students on school property and at school-sponsored activities and events that take place at locations off school property, including any electronic format.

In addition, any act of bullying, discrimination and/or harassment outside of school sponsored events, which can reasonably be expected to materially and substantially disrupt the education process, may be subject to discipline. The prohibition of bullying, discrimination and/or harassment along with sanctions for such misconduct will be included in the district Code of Conduct for all grade levels. Any student who is in violation of district policy and/or regulation will be subject to disciplinary measures in accordance with applicable laws and/or regulations, district Policy and Administrative Regulations, and the district Code of Conduct.

In compliance with the Dignity for All Students Act, the Lyndonville Central School District's Coordinators are Aimee Chaffee, (585) 765-3107, [achaffee@lcsdk12.org](mailto:achaffee@lcsdk12.org) and Daniel Dragula, (585) 765-3102, [ddragula@lcsdk12.org](mailto:ddragula@lcsdk12.org).

The Lyndonville Central School District hereby advises students, parents, employees and the general public that it offers employment and educational opportunities, including vocational education opportunities, without regard to sex, race, color, religion, national origin or disability. Inquiries regarding this nondiscrimination policy may be directed to the Title IX Coordinators, Aimee Chaffee (585) 765-3107 and Daniel Dragula (585) 765-3102, and Section 504 Coordinator, Aimee Chaffee (585) 765-3107.

# Information at a Glance

## Absences/Excuses

Students are more successful academically, behaviorally and emotionally when they attend school on a regular basis. The goal of the Lyndonville Central School District is for every student to attend school regularly and to miss no more than a total of nine days in any school year. When students are absent or tardy, it is the parent's responsibility to call the District Attendance Office at (585) 765-3162 immediately on the morning of the first day of the absence. If no phone call is received, school personnel will call the parent/emergency contact at home or work to verify the absence.

In order for school to record a legal absence, a written excuse is required of all students when they return to school from an absence or when tardy (in addition to any verbal communication which has transpired). Excuses should also include the reason for the absence or tardiness, and the hours missed. All excuses must be dated and signed by a parent or legal guardian.

Early dismissals also require a note from parents/guardians designating time, reason and means of transportation. Students should be picked up in the appropriate school office.

Only the following are considered by the State Education Department to be legal reasons for absence or tardiness:

- Sickness
- Sickness or death in the family
- Military obligations
- Approved college visits
- Required presence in court
- Religious observance
- Impassable roads or inclement weather
- Attendance at health clinics



## Compliance with Section 504/ADA

Lyndonville Central School District is in compliance with Section 504 of the Rehabilitation Act of 1973 and Titles I and II of the Americans with Disabilities Act of 1990. District compliance is under the direction of Aimee Chaffee, (585) 765-3107.

## Student Assistance Teams

Grades K–6 and 7–12 Student Assistance Teams provide prevention and intervention support to students with academic, attendance, or behavioral needs. Members of the teams work with referred students and parents to promote school achievement and ensure communication between home and school. During the 2025–26 school year, the district will continue to implement the Response to Intervention model (RtI).

## FERPA (Access to Student Records)

Parents/guardians of students have the right to inspect and review official educational records directly related to their children. Copies of records may be obtained for a cost.

If parents/guardians believe that any record is incorrect or misleading, they have the right to an opportunity for a hearing to challenge the contents.

For complete information about the policy and regulations, contact the building principal or the Records Access Officer at the District Administration Office.

As part of the No Child Left Behind Act, military recruiters and institutions of higher education now have access to secondary students' names, addresses and telephone numbers. A high school student or parent may ask that the district not release such information without prior written parental consent. If you would like to participate in this option and did not complete a form previously, please contact Dr. Aaron Slack, Junior/Senior School Principal at (585) 765-3162.

If a parent/guardian, or a student 18 years of age or older, wishes to inspect, review or amend appropriate education records, or wishes to receive a complete copy of their rights under FERPA, including a process to file complaints concerning alleged failures by the district to comply with these requirements, please contact Business Administrator Daniel Dragula at (585) 765-3102.



# Information at a Glance (continued)

## Consent for Use of Photographs/Videos

Throughout the school year, photographs or videotapes may be taken of students for use in district-produced publications and videos, or by the news media. **If you do not wish your child to be photographed or videotaped, please indicate this, in writing, to your child's principal.**

## Residency Policy

To be eligible to attend Lyndonville Schools, students must live in the district with their parent(s) or a legal guardian who lives in the district, or meet other special residency requirements, such as foster care placement. The district does have exceptions in which non-resident students may apply to attend LCSD, as described in Policy 7132 - Non-Resident Students.

Documents required to register new students include the child's original birth certificate, proof of residency (such as a mortgage statement, copy of a lease), documentation of guardianship (in such cases), and health forms, including proof of required immunizations.

Sending a non-resident student to a school district without proper residency status is illegal. The school district investigates all situations in which residency is not properly documented and will prosecute any violations of the district's residency policy. The district asks its residents to report any questionable residency situations to the Administration Office immediately at (585) 765-3101.

## Homelessness

If your family has experienced a loss of housing, you may be eligible for support through the McKinney-Vento Act. Please contact Dr. Elissa Smith, McKinney-Vento Liaison, at (585) 765-3122 for more information.

## Lunch/Breakfast Program

The Lyndonville Central School District has qualified for the Community Eligibility Provision under the National School Breakfast and School Lunch Programs. As a result, the Lyndonville Central School District will provide, free of charge, breakfast and lunch to all students every school day.

## Medication in School

In accordance with New York State Department of Education regulations, medication may be given to your child in school if the following regulations are met:

1. You provide written permission from the family doctor.
2. The school receives written permission from the parent.
3. The parent must deliver the medication to the school.
4. The school nurse will keep the medicine in a locked cabinet. Unused medicine will be destroyed at the conclusion of the treatment if the parent does not come to the school to pick the medicine up.
5. A new doctor's order is needed if there is a change in the medication.
6. Self-medication of the student is not permitted.
7. Medication must be in the original prescription bottle with label and directions affixed to the bottle.
8. These regulations also apply to over-the-counter medications such as Tylenol and cold medications.

## Immunizations

The following immunizations are required for entrance to kindergarten in the fall: a) four doses of Polio; b) five doses of Diphtheria, Tetanus and Pertussis; c) two doses of Measles, Mumps and Rubella; d) three doses of Hepatitis B; and e) two doses of Varicella. Students entering sixth grade need one dose of Tetanus, Diphtheria and Pertussis booster. Students entering seventh grade need one dose of Meningococcal, and students entering 12<sup>th</sup> grade need two doses of Meningococcal if the first dose was received before age 16.

## School Physicals

Students are required to have a health examination within 12 months prior to entering grades: 1, 3, 5, 7, 9 and 11; entrance to the district; and entrance to Pre-K and Kindergarten. These physicals will be performed by Dr. Eric Johnson, if prior proof of a physical from the family health care provider is not provided.

Also, the district requires a current certificate of physical fitness, within the last 12 months, for students in the sports program prior to their first sport of the school year. Sports physicals may be done by your own physician.

Call the school nurse with any questions regarding school physicals at (585) 765-3124.

# Information at a Glance (continued)

## The Protection of Pupil Rights Amendment (PPRA)

The district is not allowed to administer surveys or evaluations that concern one or more of the following eight protected areas without notifying parents/guardians in advance, and providing the opportunity to excuse their child from the survey or evaluation:

1. political affiliations or beliefs of the student or parents;
2. mental or psychological problems of the student or family;
3. sex behavior or attitudes;
4. illegal, anti-social, self-incriminating or demeaning behavior;
5. critical appraisals of other individuals with whom respondents have close family relationships;
6. legally recognized privileged or analogous relationships, such as those of lawyers, physicians or ministers;
7. religious practices, affiliations or beliefs of the student or parents;
8. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

## Parental Right to Request and Review Information Regarding Teacher Qualifications

In accordance with the federal No Child Left Behind Act of 2001, parents and guardians have the right to request specific information about the professional qualifications of their children's classroom teachers. As a parent/guardian of a student in the Lyndonville Central School District, you have the right to request the following information:

- 🐾 if the teacher has met New York State qualifications and licensing criteria for the grade levels and subject areas taught;
- 🐾 whether the teacher is teaching under emergency or other provisional status through which the state qualification or licensing criteria have been waived;
- 🐾 the teacher's college major; whether the teacher has any advanced degrees and, if so, the subject of the degrees.

Request for information about the qualifications of your child's teacher(s) can be directed to the Human Resources Office at (585) 765-3102. All requests will be honored in a timely manner.



# Program Information

## Pre-Kindergarten - Grade 6

The Lyndonville Elementary School is comprised of primary grades (pre-kindergarten, kindergarten, first and second) and elementary grades (third, fourth, fifth and sixth). Each grade configuration has been designed to provide a developmentally appropriate approach to learning while preparing the students with the necessary skills and tools to transition to the next grade configuration.

## Reading/Language Arts

The Reading and Language Arts Program focuses on a research-based approach including systematic and explicit instruction in the areas of reading, writing, listening and speaking. Our New York State Next Generation English Language Arts Learning Standards-based curriculum utilizes an assessment driven and individual approach to language arts instruction. Reading and writing are integrated into all content areas, including Science and Social Studies. Parents/guardians are encouraged to read with their children nightly and model a love of learning at home.

## Grades 7-12 Middle - High School

Beginning in eighth grade, students may take accelerated Regents mathematics and science courses, Algebra I and Earth Science. Students enrolled in Earth Science must take a required lab period every other day.

Band and chorus are offered as electives for all seventh and eighth grade students.

In grades 9-12, students are provided a comprehensive high school program specific to the individual post-secondary and career goals of each student. Students have the opportunity to



select rigorous Advanced Placement and Genesee Community College "ACE" (Accelerated College Enrollment) courses that offer the opportunity to earn early college credit. Additionally, Project Lead the Way pre-engineering technology electives are offered that provide the opportunity to earn early college credit through Rochester Institute of Technology. A number of other early college credit and enrichment electives are available, and they may be explored in the High School Course Catalogue.

## Academic Awards

Students in grades 9-12 who maintain an average of 92 percent or higher during each of the four marking periods will earn an academic award.

## Enrichment

To nurture leadership, academic rigor and a passion for challenge, students have the opportunity to participate in various enrichment activities at different grade levels. K-6 district teachers provide special enrichment projects and adjust curriculum as necessary to ensure appropriate levels of challenge. Beginning in seventh grade, students are provided more formal enrichment services including Honors, Pre-AP and Accelerated courses.

## Parent/Community Involvement

Lyndonville schools offer many opportunities to learn and grow for all residents of our school district. Parents and community members are vital to our school. A coordinated volunteer program encourages both parents and community members to become involved in the everyday workings of the school. Parent and community input on our school planning teams and other committees is encouraged and welcomed. You can enjoy music and the arts through concerts and festivals open to the public in all our schools, attend Board of Education meetings, and help guide the educational future of the district through participation in community advisory committees and other community input opportunities provided by the Board of Education. For more information, visit [lyndonvillecsd.org/volunteer](http://lyndonvillecsd.org/volunteer) or contact the Superintendent's Office at (585) 765-3101.

## Student Support Services

The Lyndonville Central School District offers a full continuum of student support services. We work in partnership with the Orleans County Sheriff's Department with a School Resource Officer (SRO).

Students are supported in all aspects of their development – academically, emotionally and socially. Counselors provide weekly counseling and monitoring programs to support students who require additional assistance. Reading specialists provide both enrichment and remediation across the content areas. Students with other special needs are provided with the necessary structure to ensure their participation and success in all areas of the school. Many ongoing activities promote and reward positive attitudes and work habits.



# Counseling, Career Planning & Student Support

K-12 Dignity Act Coordinator: Aimee Chaffee

K-8 Counselor: Kimberly Nealon

9-12 Counselor: Jeffrey Kingsbury

District Registrar/Records Secretary: Kimberly Bow  
Phone: (585) 765-3157

Prevention/Mental Health Counselor K-12: Jesse Partrick  
(585) 765-3191

## Academic Advisement

Student progress is monitored regularly by school counselors. If an academic, attendance or behavior concern is noted, a counselor will begin an intervention process which may include, but is not limited to: meeting with student/teachers, contacting parents and making a referral to our Instructional Support Team.

## Career Counseling and Education

Career Development is an important goal. Students in grades 7-12 develop an annual career plan with their counselor that is shared with parents to help guide future decisions.

## Interest and Aptitude Assessments

Group inventories are administered to and discussed with students and parents. Individual exploration is available through the Naviance program and other career-related materials.

## Academic Planning

Parents are strongly urged to participate in the development of students' five-year plans during the spring of eighth grade and subsequent updates in grades 9-12. A five-year plan includes a plan for four years of high school and one year beyond high school. Counselors conduct follow-up studies with graduates to ensure program quality.

## Post Secondary Advisement

Students and parents have access to college and vocational school information through the Naviance program, college representatives and catalogs. Scholarship and financial aid sources are available. Students may also meet with military recruiters. Parents are encouraged to review student newsletters for important information and dates, and to meet with the counselor prior to the college application process.

## Individual and Group Counseling

Counselors provide direct assistance by helping students gain the skills, attitudes and behaviors necessary for school and career success.

## Guidance Website

Communicating important academic and career information is a goal of the School Counseling and Career Services Office. The school counselors maintain an up-to-date website with important information about testing, course registration, state and federal testing, and counseling and support services. Please visit the site often, and call us if you or your child have a concern or need assistance. We are here to advocate for students and help them achieve their full potential. The goal of the Counseling Office is 100% student success through advocacy and support.

# Special Education & Academic Intervention

Director of Special Education & CSE Chair:  
Aimee Chaffee  
(585) 765-3107

School Psychologist & CPSE Chair:  
Penny Barry  
(585) 765-3125

## Special Education

Our Department of Special Education is responsible for educational evaluations, assessments, placement (if needed) and service provision. Our team works together with parents to provide specifically identified interventions and strategies to support each child's success in school.



# Interscholastic Athletic Philosophy

James Zeliff, Athletic Director - (585) 765-3143

Interscholastic athletics in the Lyndonville Central School District is a component of the health and physical education program, and therefore, is an integral part of the district's total educational program. Athletics should be a broadening experience in which harmony of the mind-body function is created through striving for physical and mental excellence. This value-building experience is offered to as many students as possible. A well-coordinated program is vitally important to the morale of the school and our community.



As an extracurricular activity, participation in the athletic program is a "privilege" for our student athletes. Sound academic performances, acceptable classroom behavior, and respect for other students and teachers are all requisites to taking part in the interscholastic sports program.

Everyone involved in the delivery of athletics possesses a unique opportunity to teach positive life skills and values. Therefore, this educational experience demands highly qualified coaches. Desire, dedication and self-discipline need to be

developed in order to ensure the commitment and personal sacrifice required by athletics. Making such a commitment helps to nurture integrity, pride, loyalty and overall character. The final outcome is a better citizenry carrying the following values throughout their lives:

- achieves a high level of physical fitness
- develops individual physical skills to their fullest
- develops a sense of cooperation and teamwork while contributing to the overall goals of the team
- develops self-confidence
- develops a positive work ethic
- develops a sense of respect for themselves, their opponents, officials, coaches, parents and spectators
- develops personal responsibility
- develops a sense of ethics in sports, school and community
- develops and displays good sportsmanship

It is the nature of athletic competition to strive for victory. However, the number of victories is only one criterion when determining a season's success.

Guiding the team to attain maximum potential is the ultimate goal. To this end, the coaching staff must teach students/athletes to prepare their minds and bodies to reach maximum potential and then be modest in victory and steadfast in defeat.



## LCSD Athletic Program

### Fall

Varsity, Junior Varsity and Modified:

Boys' Soccer  
Girls' Soccer  
Girls' Volleyball

Varsity and Modified:  
Football



### Winter

Varsity, Junior Varsity and Modified:

Boys' Basketball  
Girls' Basketball  
Wrestling



### Spring

Varsity, Junior Varsity and Modified:

Boys' Baseball  
Girls' Softball  
Boys' & Girls' Track and Field



For up-to-date athletics schedules and online sports registrations, visit [www.lyndonvillecsd.org/athletics](http://www.lyndonvillecsd.org/athletics)

# Lyndonville Central School District

## Superintendent's Office

### Superintendent of Schools

Dr. Heather Lyon  
Phone: (585) 765-3101

### District Clerk/Assistant to the Superintendent

Tanya Marek  
Phone: (585) 765-3101

## District Business, Human Resources and Support Services Office

### School Business Administrator

Daniel Dragula  
Phone: (585) 765-3102

### Business Administrative Services/ Human Resources

Valerie Wetherbee  
Phone: (585) 765-3102

### Purchasing and Accounts Payable Office

Jennifer Button  
Phone: (585) 765-3132

### District Treasurer

Patricia Hartigan  
(585) 765-3114

## School Support Services Offices

### District Attendance Office

Christine Barone  
Phone: (585) 765-3162

### School Nurse

Mary Bateson-Kurz  
Phone: (585) 765-3124

### District Registration, Records and School Counseling Services

Kimberly Bow  
Phone: (585) 765-3157

## District Special Education, Academic Intervention and Title I Services

### Director of Special Education, Data and Grants

Aimee Chaffee  
Phone: (585) 765-3107

### School Psychologist

Penny Barry  
Phone: (585) 765-3125

### Administrative Assistant

Sarah Malucci  
Phone: (585) 765-3127

### Prevention/Mental Health Counselor PK-12

Jesse Partrick  
Phone: (585) 765-3191

## Lyndonville Elementary School Gr. UPK-6

### Principal

Dr. Elissa Smith  
Phone: (585) 765-3122

### Administrative Assistant

Kate Draper  
Phone: (585) 765-3122

**Office Hours:** 7:30 a.m. – 3:30 p.m.

### Elementary Grades K-6 Counselor

Kimberly Nealon  
Phone: (585) 765-3157



## Lyndonville Jr./Sr. School - Gr. 7-12

### Principal

Dr. Aaron Slack  
Phone: (585) 765-3162

### Administrative Assistant

Christine Barone  
Phone: (585) 765-3162

**Office Hours:** 7:30 a.m. – 3:30 p.m.

### School Counselors

Jeffrey Kingsbury, 9-12  
Kimberly Nealon, 7-8  
Phone: (585) 765-3157



# Pesticide Notification

## Notification of Pesticide Use

All public and non-public schools are required to inform parents, faculties and staff of a New York State Education law regarding notification of pesticide use in school buildings and on school grounds during the school year. There are three communication requirements under this law.

1. Notification each fall providing information on the law and its requirements.
2. Notification 48 hours prior to certain pesticide applications at your school building.  
The following pesticide applications are not subject to prior notification requirements:
  - a school remains unoccupied for a continuous 72 hours following an application;
  - anti-micro products
  - non-volatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
  - silica gels and other non-volatile ready-to-use paste, foams or gels in areas inaccessible to children;
  - Boric acid and disodium octaborate tetrahydrate;
  - the application of EPA designated biopesticides;
  - the application of EPA designated exempt materials under 40CFR152.25;
  - the use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects, including venomous spiders, bees, wasps, and hornets.
3. Notification in December, April and June, if other applications have occurred.

Currently, Lyndonville Central School does not regularly apply pesticides at any of its buildings or building sites. Prevention practices have been the preferred method of control. Any pesticide applications made will be in response to a particular need at a building and would be applied by a certified pesticide control technician.

Application of pesticides made in accordance with the 72-hour rule does not require notification. Application that occurs when there is less than the 72 hours of non-occupancy requires prior notification to parents who wish to be notified. If you wish to be notified, we will include you on our "prior notification" list. In accordance with the regulation, you will be notified of the following at least 48 hours prior to our application schedule:

1. The specific date/location of application (outdoor applications may include an alternate date due to potential weather conditions).
2. The product name, including the EPA pesticide registration number.
3. The name/contact information of the school representative to contact for additional information.

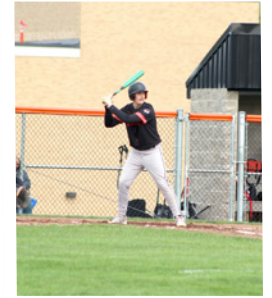
For further information or to be added to the "prior notification" list, please call the Department of Operations and Maintenance at (585) 765-3109.

## Asbestos Compliance

The federal law AHERA, enacted in 1987, requires all school districts to inspect and develop a management plan for asbestos found in their school buildings.

Lyndonville Central School District is in compliance with these requirements. Preventative measures or response actions taken to comply with the Federal and State Asbestos Regulations were developed in the school district's management plan.


Lyndonville Central School District facilities are inspected every six months to remain in federal and state compliance. These inspections help provide an environment that is clean and free from asbestos hazards. Other activities, which include the training of the maintenance staff to increase their awareness of asbestos and prevent disturbances while making daily surveillance checks, ensure a safer environment for staff and students. Details of all asbestos activities are described in the district's AHERA management plan, which is available for review in the District Administration Office.



## Responsibility:

behaving appropriately and fulfilling duties as a productive member of society.

# September 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	<b>1</b> No School - Labor Day	<b>2</b> First Day of School for Students Grades 1-12 Sports Boosters Meeting, Concession Stand 4 p.m.	<b>3</b> First Day of School for Students Pre-K 3-4 & Kindergarten	<b>4</b>	<b>5</b> Elementary Musical Interest Meeting	<b>6</b>
<b>7</b>	<b>8</b>	<b>9</b> Music Boosters Meeting, HS Band Room 5 p.m. Board of Education Meeting, HS Library 7 p.m.	<b>10</b> NYC Trip Parent Meeting, HS Band Room 6 p.m.	<b>11</b>	<b>12</b>	<b>13</b>
<b>14</b>	<b>15</b>	<b>16</b> School Picture Day – High School	<b>17</b> School Picture Day – Housel Ave. Elementary	<b>18</b> School Picture Day – Main St. Elementary	<b>19</b>	<b>20</b>
<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>
<b>28</b>	<b>29</b>	<b>30</b>				
	Spirit Week					

For event updates and/or cancellations: [www.lyndonvillecsd.org/events](http://www.lyndonvillecsd.org/events)

# Respect:

understanding other people's value as human beings and exercising appreciation for them.

# October 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
			Spirit Week			Homecoming
5	6	7 Sports Boosters Meeting, Concession Stand 4 p.m.	8	9	10	11
12	13 No School – Indigenous People's Day	14 Music Boosters Meeting, HS Band Room 5 p.m. Board of Education Meeting, HS Library 7 p.m.	15	16	17	18
19	20	21 NHS Blood Drive, 9 a.m.-2 p.m.	22	23	24 Elementary Musical, 7 p.m.	25 Elementary Musical, 1 p.m.
				Red Ribbon Week		
26	27	28 HS Musical Auditions	29 HS Musical Auditions	30 School Picture Retake Day	31	
	Red Ribbon Week				Halloween	

**Gratitude:**  
being thankful or grateful.

# November 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2  Daylight Savings Ends	3	4 HS Musical Auditions Sports Boosters Meeting, Concession Stand 4 p.m.	5	6	7 First Quarter Ends Jr. High Area All-State at Webster Schroeder HS	8 Jr. High Area All-State at Webster Schroeder HS
9	10	11 No School – Veterans Day	12 Music Boosters Meeting, HS Band Room 5 p.m. Board of Education Meeting, HS Library 7 p.m.	13	14	15
16	17 Winter Sports begin	18	19	20 Senior Play, HS Aud. 7 p.m.	21 Sr. High Area All-State at Churchville-Chili HS	22 Sr. High Area All-State at Churchville-Chili HS
23	24 Early Dismissal – Grades PK-12, 1 p.m. PK-12 Parent/Teacher Conferences	25 No School – PK-6 Students Only PK-6 Parent/Teacher Conferences	26	27  No School - Thanksgiving Recess	28	29
30				Thanksgiving Day		

For event updates and/or cancellations: [www.lyndonvillecsd.org/events](http://www.lyndonvillecsd.org/events)

## Empathy:

understanding another person's thoughts, feelings and experiences.

# December 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2 Sports Boosters Meeting, Concession Stand 4 p.m.	3	4 Sr. High Winter Concert, 7 p.m.	5	6 Music Boosters Craft Show, 10 a.m.-3 p.m.
7	8	9 Board of Education Meeting, HS Library 7 p.m.	10	11 Elementary/Jr. High Winter Concert, 7 p.m.	12	13
14	15	16	17	18	19 Early Dismissal - Grades PK-12, 1 p.m.	20
21	22	23	24 No School - Holiday Recess  Christmas Eve	25 No School - Holiday Recess  Christmas Day	26	27
28	29 No School - Holiday Recess	30 No School - Holiday Recess	31 No School - Holiday Recess  New Year's Eve			

For event updates and/or cancellations: [www.lyndonvillecsd.org/events](http://www.lyndonvillecsd.org/events)

**Perseverance:** being determined to accomplish something despite obstacles.  
**AND**  
**Resilience:** the ability to adjust to or recover from obstacles and setbacks.

# January 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1  No School - Holiday Recess  New Year's Day	2	3
4	5	6 Sports Boosters Meeting, Concession Stand 4 p.m.	7	8	9	10
11	12	13 Music Boosters Meeting, HS Band Room 5 p.m. Board of Education Meeting, HS Library 7 p.m.	14	15	16	17
18	19 No School - Martin Luther King Jr. Day	20	21	22	23	24
25	26	27	28	29	30 Second Quarter Ends	31

## Acceptance:

acknowledging the value of others, cultivating empathy and community.

# February 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3 Sports Boosters Meeting, Concession Stand 4 p.m.	4	5	6 All-County Music Festival at Holley CSD	7 All-County Music Festival at Holley CSD
8	9	10 Music Boosters Meeting, HS Band Room 5 p.m. Board of Education Meeting, HS Library 7 p.m.	11	12	13	14
15	16 Presidents' Day	17	18 Ramadan begins	19	20	21
No School – Winter Recess						
22	23	24	25	26	27	28
						

For event updates and/or cancellations: [www.lyndonvillecsd.org/events](http://www.lyndonvillecsd.org/events)

# Optimism:

seeing the bright side of situations, even when negative events happen.

# March 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3 Pre-K Graduation Photos Sports Boosters Meeting, Concession Stand 4 p.m.	4	5	6 All-County Music Festival at Medina CSD	7 All-County Music Festival at Medina CSD
8  Daylight Savings Begins	9 Spring Sports begin	10 Music Boosters Meeting, HS Band Room 5 p.m. Board of Education Meeting, HS Library 7 p.m.	11	12	13 No School for Students – Staff Development Day	14
15	16	17	18	19	20 High School Musical, 7 p.m.	21 High School Musical, 7 p.m.
22 High School Musical, 2 p.m.	23	24	25	26	27	28
29	30	31				

For event updates and/or cancellations: [www.lyndonvillecsd.org/events](http://www.lyndonvillecsd.org/events)

# Citizenship:

being a member of society and abiding by its rules.

# April 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2 Early Dismissal – Grades PK–12, 1 p.m.	3 No School – Spring Recess	4	
5  Easter	6  No School – Spring Recess	7  No School – Spring Recess	8  No School – Spring Recess	9  No School – Spring Recess	10  No School – Spring Recess	11
12	13	14 Sports Boosters Meeting, Concession Stand 4 p.m. Music Boosters Meeting, HS Band Room 5 p.m.	15	16	17 Third Quarter Ends	18
19	20	21 Board of Education Meeting, HS Library 7 p.m.	22 Talent Show, 7 p.m.	23	24 OCMEA Jazz Coffee House, 7 p.m.	25
26	27	28	29	30		

# Cooperation:

working or acting together for a common purpose.

# May 2026





Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 UPK Lottery (if needed)	2
3	4	5 Sports Boosters Meeting, Concession Stand 4 p.m.	6	7	8	9
10 Mother's Day	11	12 Music Boosters Meeting, HS Band Room 5 p.m. <b>Public Budget Hearing, followed by Board of Education Meeting, 7 p.m.</b>	13	14	15 HS Music Trip to NYC	16 HS Music Trip to NYC
17 HS Music Trip to NYC	18	19 <b>Budget Vote &amp; Board Member Election, HS Aud. Foyer noon-8 p.m.</b> All District Art Show Jr. High Spring Concert, 7 p.m.	20	21	22	23
24	25 No School – Memorial Day	26	27 Sr. High Spring Concert, 7 p.m.	28	29 Solo Festival at Gates Chili	30 Solo Festival at Gates Chili
31						

For event updates and/or cancellations: [www.lyndonvillecsd.org/events](http://www.lyndonvillecsd.org/events)

# Integrity:

acting according to one's principles, beliefs and values.






# June 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2 Sports Boosters Meeting, Concession Stand 4 p.m.	3	4 Elementary Spring Concert, 7 p.m.	5	6
7	8	9 <b>Regents Exams</b> Board of Education Meeting, HS Library 7 p.m.	10	11	12	13
14	15	16 <b>Regents Exams</b>	17	18	19 No School – Juneteenth	20
21	22 <b>Regents Exams</b>	23 <b>Staff Development &amp; Rating Days</b>	24	25	26 Fourth Quarter Ends Class of 2026 Graduation	27
Father's Day	28	29	30 			

# July 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4 Independence Day
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

# August 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Lyndonville Central School  
Lyndonville, NY 14098-0540



**We strive to  
lead in academic excellence,  
safety and community pride.**