

Profile and Plan Essentials

LEA Name		AUN	
Sharon City SD		104435603	
Address 1			
215 Forker Blvd			
Address 2			
City	State	Zip	
Sharon	PA	16146	
Director of Special Education Name			
Stacy Payne			
Director of Special Education Email			
stacy_payne@sharonsd.org			
Director of Special Education Phone Number		Director of Special Education Ext	
7249834052			
Chief Administrator Name			
Ms Justi Glaros			
Chief Administrator Email			
justi_glaros@sharonsd.org			

Special Education Students

Total Number of Students Receiving Special Education 613

School District Total Student Enrollment 2038

Percent of Students Receiving Special Education 30.1

Steering Committee

Name	Position/Role	Building	Email
Justi Glaros	Superintendent	Sharon City SD	justi_glaros@sharonsd.org
Mike Gay	Director of Curriculum	Sharon City SD	mike_gay@sharonsd.org
Cody Hosfelt	Other	Case Avenue El Sch	cody_hosfelt@sharonsd.org
Darcy Wiesen	General Education Teacher	Case Avenue El Sch	dee_wiesen@sharonsd.org
Heather Shuttleworth	Special Education Teacher	Case Avenue El Sch	heather_shuttleworth@sharonsd.org
Alissa Mazzochi	Other	Case Avenue El Sch	alissa_mazzochi@sharonsd.org
Erin Hricik	General Education Teacher	Sharon HS	erin_hricik@sharonsd.org
Bill Dorfi	Special Education Teacher	Sharon MS	william_dorfi@sharonsd.org
Amanda Wimer	Special Education Teacher	Musser El Sch	amanda_quarterson@sharonsd.org
Nicole Koerth	Special Education Teacher	Sharon MS	nicole_koerth@sharonsd.org
Hannah Wise	Special Education Teacher	Musser El Sch	hannah_wise@sharonsd.org
Melinda Sandine	Special Education Teacher	Sharon HS	melinda_sandine@sharonsd.org
Roslyn Piccirilli	Other	Musser El Sch	roslyn_pecorelli@sharonsd.org
Jeff Krecek	Special Education Teacher	Sharon HS	jeff_krecek@sharonsd.org
Brandon Richards	Building Principal	Sharon MS	brandon_richards@sharonsd.org
Justin Schweiss	Building Principal	West Hill El Sch	justin_schweiss@sharonsd.org
Traci Valentino	Building Principal	Case Avenue El Sch	traci_valentino@sharonsd.org
Jeff DeJulia	Building Principal	Musser El Sch	jeff_dejulia@sharonsd.org
Mike Fitzgerald	Building Principal	Sharon HS	mike_fitzgerald@sharonsd.org
Kim Lewis	Parent	Sharon City SD	kim_hacker@sharonsd.org
Stacy Payne	Director of Special Education	Sharon City SD	stacy_payne@sharonsd.org
Mike Woods	Building Principal	Sharon HS	mike_woods@sharonsd.org
Keirnan Grill	Special Education Teacher	West Hill El Sch	keirnan_grill@sharonsd.org
Eric Wenger	Board Member	Sharon City SD	
Patricia Carroll	Board Member	Sharon City SD	

School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Improvement and Planning Activity
Working with the various programs and guidance departments to identify students in danger of not graduating or contemplating dropping out earlier to work together to develop individualized graduation plans for each student.
Reviewing student files to determine which students should be graduating based on goals and objectives and which are capable of completing the graduation requirements.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Improvement and Planning Activity
8th grade ELA and Math did not meet the Target. Therefore, the district will work to develop a schedule for making up tests for students who are absent on the testing day to ensure more students are participating in the PSSA assessment.

Education Environments (Indicator 5)

Improvement and Planning Activity
The district has hired a new Supervisor of Student Services who is working with the staff to restructure the schedules of the students to afford them more time in the building, thus decreasing their time in the special education classroom.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use
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Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

Yes

24 P.S. §1306 facilities				
Facility Name	Facility Type	Facility Type: Other	Services Provided By	Total Students in Facility
Steward Medical Center	Residential Setting		District	10

1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

Sharon City School District is the host of a 1306 facility at Steward Medical Center. Students are admitted to this facility from the emergency room after a thorough assessment is done to determine if they need more intensive mental health needs. We make sure that all students with disabilities are educated in the least restrictive environment. Sharon City School District has a special education teacher at the facility who instructs all students from all districts. The instructor communicates with the district to obtain IEP data as well as to obtain work for the student to complete while at the hospital.

2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

The Supervisor of Student Services would be in contact with the 1306 facility to check in on the student's progress and identify any changes that need to be made as well as discussing the transition back to school. With the transition back to school, the LEA would work with the 1306 facility to determine a successful path for transition for the individual student.

Incarcerated Students Oversight

1. **Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?**

No

1. **Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).**

When students within our district boundaries are incarcerated, we work with the facility to provide special education services for the child. If a student in the facility is struggling, the Sharon City School district would have the parents/guardian sign a permission to evaluate which would begin the 60 day timeline for testing. Achievement testing as well as cognitive testing would be completed with the student and the determination if the student has a disability would be completed. An IEP meeting would be set up to discuss the results of the evaluation and if necessary, an IEP would be created to show how the student's needs would be met. If the student would be deemed a student who qualifies for and is in need of special education services, we would work with the facility to make sure that a free appropriate public education was provided for the student.

Least Restrictive Environment

1. Review the district's data for Least Restrictive Environment. Highlight areas of improvement.

Based upon the data for Least Restrictive Environment at Sharon City School District, the percentage of students included in the regular education classroom 80% or more of their day is lower than the state average. Therefore, we need to make sure that our students are included more in the regular education classroom with accommodations and modifications to be successful. The percentage of students who are included in the regular education classroom at a supplemental level is above the state average. This means that students again need to be included in the regular education classroom with accommodations and modifications at a higher rate to be successful.

2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?

The Sharon City School District uses a Social Emotional Learning curriculum to help students with their social skills and emotions. The district also has guidance counselors at each of its buildings as well as a district wide trauma counselor to help students who have more specific social and emotional needs. Districtwide in grades K-8, Sharon City School District works with Vocational and Psychological services to provide Tiger Score services. When students' behavioral needs are significant, the students could qualify for additional support within the classroom to help address their behaviors. Staff from the Tiger Score are able to go into the student's classroom and provide redirection for the student. In addition, the district also is in the process of providing MTSS services in grades K-3 at all of the district elementary buildings. This will allow students to be provided with interventions at all levels and will help students get accommodations and modifications in the regular education classrooms.

3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.

The Sharon City School District provides academic programming and training efforts to ensure meaningful participation of students with disabilities in the general education curriculum. At each IEP meeting, the team determines the supports needed to be in place for the student to participate in the general education curriculum. Each building offers learning support and speech support. The Sharon City School District also offers Autistic Support, Life Skills Support, and Emotional Support K-12 to help students throughout their day. The district continues to strive to provide training efforts to all teachers and staff to make sure that they are aware of accommodations and modifications that can be completed in the general education curriculum so that all students are successful.

4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.

Students are provided with supplementary aids and services to be able to meaningfully participate in extracurricular activities. Sharon City School District allows all students with disabilities to participate in extracurricular activities. To fully participate, students may need the use of an aide if they have one during the school day. The district also allows for extra time for students, clear directions, repetition, and modeling for students to be successful.

5. Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?

Students who are placed in private institutions have the ability to participate in all district lead extracurricular activities. They have the opportunity to participate in any clubs or sports that they choose to participate in. The district encourages students to join at least one club/sport/activity while they are in school.

6. Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)

Looking at our out of district placement chart, the Sharon City School District has many students who are receiving full time emotional support services. Over the last 3 years, there has been an increase in the number of students who are in need of a full time emotional support class that focuses on smaller class sizes. Students' needs have changed over the last few years with more students needing behavioral supports. Our goal as a district is to educate our students within the district. Therefore, we need to continue to build capacity throughout the next 3 years and continue to support our newly opened classrooms, as well as possibly open an Elementary Multi-Disability Support classroom. This would allow for our Sharon students to be educated within the district, thus reducing the number of students being educated outside of the district. Our special education population is at 29% and the state average is at 18%. Therefore, our special education numbers are a lot higher than the state average. Sharon City School District will work on an improvement plan to begin to reduce the percentage. We will do this by continuing the process of implementing MTSS in our buildings. We have already begun the MTSS process in both middle school as well as in all elementary school buildings in grades K-3. Sharon City Schools has established a team at each of the buildings to identify the needs of the building and how to begin implementing interventions. By providing more tier 1 and tier 2 interventions, students will be able to gain the skills needed to work at grade level. This would therefore lead to less students in tier 3 needing additional special education supports. Professional development will also be provided to teachers on the topic of differentiated instruction within the regular education classroom. Throughout each school year, the Supervisor of Student Services works to determine caseload numbers and the need for more programs and services at that time and for the next school year. For example, during the 2021-2022 school year, the Life Skills Elementary classrooms were at capacity and there was a need to expand the program with another classroom set up before the end of the school year. The district also looks at Early Intervention numbers to determine the need for expansion of programs. Two years ago, an emotional support classroom was set up at the secondary level to address the needs of students in the building without having to use out of district placements. The Sharon City School District continues to examine the special education program to look for ways to have students educated within the district to the maximum extent possible.

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
Autistic Support Classroom - Greenville	Other	School District	Greenville School District	Autistic Support	2
Crossroads	Licensed Private Academic		Crossroads	Emotional Support	9
New Horizons	Licensed Private Academic		Beaver Valley Intermediate Unit	Autistic Support	3
McGuire Memorial	Licensed Private Academic		McGuire Memorial	Autistic Support	1
St. Stephens Zelenople	Licensed Private Academic		Glade Run	Emotional Support	7
Cray Educational Center	Licensed Private Academic		Cray Educational Center	Emotional Support	6

New Horizons	Licensed Private Academic		Beaver Valley Intermediate Unit	Emotional Support	2
IU Multi-Disability Support Class - Lakeview	Other	School District	Midwestern Intermediate Unit 4	Multiple Disabilities Support	2
ABA Solutions	Other	Other Private Separate Facility (non-residential)	ABA Solutions	Autistic Support	1
Bradley Center	Other	Other Private Facility (residential)	Montour SD	Emotional Support	1

Positive Behavior Support

Date of Approval

2020-11-16

Uploaded Files

Behavior Support Policy.pdf

1. How does the district support the emotional, social needs of students with disabilities?

The Sharon City School District utilizes a Positive School Wide Behavior Support system in all of the district buildings. Students are rewarded for their positive behaviors throughout the school day. Students who may need a more intensive school wide support system attend a check in/check out with the guidance counselor each school day. For students with disabilities, the Sharon City School District supports the emotional and social needs of students with disabilities. The district currently has Itinerant and Supplemental emotional support services for students who are in need of these services. Students in these programs have the opportunity each school day to participate in a social/coping skills group and have the emotional support room to go to when they need some emotional support/cool down time. The district also uses the Second Step Curriculum for all elementary students to promote social emotional growth and awareness.

2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.

The Sharon City School District in collaboration with the Midwestern Intermediate Unit provides Safety Care training to both teachers and paraprofessionals in specific special education classrooms. The recertification training of staff occurs at the beginning of each school year. The district makes sure that representatives from each building are trained. When new staff is hired and provide support in specific special education classrooms, they attend the Safety Care training at the IU during the school year.

3. Describe the district positive school wide support programs.

The Sharon City School District utilizes a Positive School Wide Behavior Support system in all of the district buildings. The premise of the school wide positive behavior support program is to be safe, be here, be ready, and be respectful. Students are given rewards for displaying each of these characteristics on a consistent basis. The Positive School Wide Behavior Support system in each of the buildings requires students to be here, be ready, be safe, and be respectful. Students are recognized for the positive things that they do. The Positive Behavior Support Team at Case Avenue visit each classroom to teach our students what we expect behaviorally in each area of the building. The students are taught specifically what it means to be here, ready, respectful, and safe in the following places: Hallway/Stairs, Cafeteria, Restrooms, Playground and Classrooms. The children do a fantastic job listening and practicing the expectations. The school then reviews everything that the children have been taught and the classroom teachers then re-teach and reinforce these behavioral expectations. A reward system is in place at each of the buildings to acknowledge the children that continually exhibit an understanding of our rules. At West Hill, students were consistently rewarded for their behaviors. Students have the opportunity to earn awards each quarter, semester, and end of year. These students earned this award by following our four school rules, BE HERE, BE READY, BE SAFE, BE RESPECTFUL, having NO office discipline referrals and being absent from school 5 or less days of school. C.M. Musser Elementary School works to promote student achievement and responsibility by providing a safe and caring environment where students are a part of a family with teachers and staff serving as positive role models. Our expectations are posted in the classrooms and designated parts of the building. We are dedicated to defining, teaching and rewarding these expected behaviors. Be Here, Be Ready, Be Respectful, and Be

Safe. Both the Sharon Middle School and High School also utilize the 4 expectations of be here, be ready, be respectful, and be safe. This allows for consistency when students go from elementary to secondary grades. The student handbook has a matrix that shows each of these expectations along with how to apply these expectations in the hallways, classrooms, gym/locker rooms, and cafeteria.

4. Describe the district school-based behavior health services.

In each of the Sharon City School District buildings, a guidance counselor is on staff to help students with behavior health services. Guidance counselors meet with students in group therapy or on an individualized basis. These counselors also go into the individual classrooms and work with students on different topics to help students cope. The district also contracts with Vocational and Psychological to provide our Tiger Score program. The Tiger Score program promotes behavioral change in the classroom, increases academic performance, enhances self-esteem, fosters and cultivates relationships, builds upon student strengths, reduces disciplinary problems, integrates the family into the educational process, and improves coping strategies. To be eligible, students must be within the Sharon City School District, have a mental health diagnosis, is MA eligible, resides with a parent/caretaker who signs for treatment, has a recent psychological or psychiatric evaluation recommending the service, and is authorized from Value Behavioral Health-PA. Students in this program meet with Tiger Score staff on a daily basis to talk about the student's concerns and areas of need. The staff from Tiger Score also provide group sessions each day for the students and are able to provide one on one support within the student's classroom during times of struggle for the student. In addition, the district also uses outside agencies to provide school based counseling on a weekly basis for students who may need counseling during the school day when available. Moreover, the Sharon City School District also has a trauma counselor position who will use a specific trauma curriculum for students who have experienced any type of trauma in their lives or may have an elevated ACE score. After obtaining parent permission, the trauma counselor will meet with students at least one time per week. In addition, when different situations arise within the district, the trauma counselor is able to provide support to the team. The Sharon City School District also has an agreement with Mercer County Behavioral Health Commission. As part of this agreement, we have a liaison from MCBHC who attends Student Assistance meetings and gets families in contact with outside agencies to get their child support. Supports can include TSS services, counseling services, family based services, etc. The district also implements a social emotional learning curriculum with students. Many students are in need of these supports within the classroom to better cope with different situations that may arise and also need assistance in working with others in challenging situations. The SEL curriculum allows students to learn different strategies to use not only in the classroom, but in all areas of their lives. In addition, when students have difficulties with behaviors within the classroom, the team examines what may be causing these behaviors and looks to find ways to teach the student more appropriate behaviors within the classroom. Students may be part of a functional behavioral assessment to determine the antecedents, behaviors, and consequences supporting those behaviors. After the data is analyzed from observations, a positive behavior plan that targets the students' needs is developed by the team for the child to be successful in the classroom.

5. Describe the district restraint procedure.

After Safety Care de-escalation strategies have been incorporated into the student's day and the student is a safety risk to themselves and others, a restraint is sometimes necessary. A restraint is only used to control acute or episodic aggressive behavior when a student is acting in a manner that present a clear and present danger to the student, other students, or staff and only when less restrictive measures and techniques have proven to be or are not effective. After a restraint is used, the Supervisor of Student Services or designee notifies the parent/guardian as soon as practicable. An IEP meeting shall convene within 10 school days of the use of restraints, unless the parent/guardian agrees in writing to waive the meeting. At the meeting, the IEP team shall determine whether the student needs an FBA, re-evaluation, or new/revised Positive Behavior Support Plan or a change in placement to address the inappropriate behavior.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

No students in the district are currently placed on Instruction Conducted in the Home. However, if students are in need of Instruction Conducted in the Home, the Sharon City School District would carry out the following action plan. The student would be identified of needing these services at an IEP meeting. This service would be for a student who has a severe medical condition or mobility impairment and cannot leave their home to attend school and require full time special education services for the entire day. The Sharon City School District would work with the Midwestern Intermediate Unit to identify a highly qualified special education teacher to provide the Instruction Conducted in the Home services. The team would work together to determine the specific location and hours of instruction for the student during the day. The team would also work together to revise the IEP and identify goals/objectives as well as appropriate SDI for the student. The IEP would be reviewed frequently to determine if any revisions/changes need to be made and if progress is being made by the student. At the review of the IEP, it would be determined if Instruction Conducted in the Home is the most appropriate placement at the time based upon the students' needs. Currently, the district is working to develop a directory of placement options for students who are becoming more difficult to place based on availability of programming. While students are awaiting placement decisions, they are provided their services within the best appropriate placement with services provided as outlined in the IEP. The biggest challenge faced by school districts is finding placement for students who require an intensive level of support like partial or RTF and working with the psychiatrist to get a recommendation for these placements, but also finding seats that open and will accept these students.

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Sanders	Elementary	Full-time (1.0)	03/13/2024 12:35 PM

Building Name		
Case Avenue El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
Age waivers are signed at all IEP Meetings		0.02

Building Name		
Case Avenue El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.05

Building Name		
Case Avenue El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Age waivers are signed at all IEP Meeting		0.06

Building Name		
Case Avenue El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Age waivers are signed at all IEP Meetings		0.3

Building Name		
Case Avenue El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Mooney	Elementary	Full-time (1.0)	03/13/2024 12:35 PM

Building Name		
Case Avenue El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.24

Building Name		
Case Avenue El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Greenburg	Elementary	Full-time (1.0)	03/13/2024 12:35 PM

Building Name		
Case Avenue El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.32

Building Name		
Case Avenue El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Alberico	Elementary	Full-time (1.0)	03/13/2024 12:35 PM

Building Name		
Musser El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 7
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.05

Building Name		
Musser El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.25

Building Name		
Musser El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Age waivers are signed at all IEP meetings		0.62

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Roshala	Elementary	Full-time (1.0)	03/13/2024 12:35 PM

Building Name		
West Hill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.05

Building Name		
West Hill El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Boughter	Elementary	Full-time (1.0)	03/02/2024 12:23 PM

Building Name	
West Hill El Sch	
Support Type	
Speech And Language Support	
Support Sub-Type	
Speech And Language Support	
Level of Support	Case Load

Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 10
Age Range Justification		FTE %
Age waivers are signed at all IEP meeting		0.11

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Divens	Secondary	Full-time (1.0)	03/13/2024 12:35 PM

Building Name		
Sharon HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 17
Age Range Justification		FTE %
Age waivers are signed at all IEP meetings		0.04

Building Name		
Sharon HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
Age waivers are signed at all IEP meetings		0.2

Building Name	
Sharon HS	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	Case Load

Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.12

Building Name		
Sharon HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 17
Age Range Justification		FTE %
Age Waivers are signed at all IEP meetings		0.3

Building Name		
Sharon MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Wimer 1	Elementary	Full-time (1.0)	03/13/2024 12:35 PM

Building Name	
Musser El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load

Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.28

Building Name		
Musser El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.55

Building Name		
Musser El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	12 to 12
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Lehman 1	Elementary	Full-time (1.0)	03/13/2024 12:35 PM

Building Name	
Case Avenue El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load

Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.32

Building Name		
Case Avenue El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Bruckner	Elementary	Full-time (1.0)	03/02/2024 10:28 AM

Building Name		
West Hill El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 12
Age Range Justification		FTE %
Students who are receiving speech will be in groups that are similar in age and not out of the age range. Additionally, age waivers are on file with the district		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Pecorelli	Elementary	Full-time (1.0)	03/02/2024 10:29 AM

Building Name		
Musser El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 12
Age Range Justification		FTE %
When working in speech groups, students will be working with students who are in the same grade as them. Additionally, age waivers are on file with the district.		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Golub 1	Elementary	Full-time (1.0)	03/13/2024 12:35 PM

Building Name		
West Hill El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.65

Building Name	
West Hill El Sch	
Support Type	
Life Skills Support	
Support Sub-Type	
Life Skills Support (Grades K-6)	

Level of Support		Case Load
Full-Time (80% or More)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.17

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Krecek	Secondary	Full-time (1.0)	03/13/2024 12:35 PM

Building Name		
Sharon HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.24

Building Name		
Sharon HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 19
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.35

Building Name		
Sharon HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 17
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.1

Building Name		
Sharon HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 17
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.02

Building Name		
Sharon HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 17
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Commisso 1	Elementary	Full-time (1.0)	03/13/2024 12:35 PM

Building Name	
West Hill El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	

Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 13
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.28

Building Name		
West Hill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 13
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Greig	Secondary	Full-time (1.0)	03/13/2024 12:35 PM

Building Name		
Sharon HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 20
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.08

Building Name		
Sharon HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 15
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.25

Building Name		
Sharon MS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.07

Building Name		
Sharon MS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.07

Building Name		
Sharon HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 18
Age Range Justification		FTE %
Age Range Waivers are signed at all IEP meetings		0.12

Building Name		
Sharon HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 18
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Headlee	Secondary	Full-time (1.0)	03/13/2024 12:35 PM

Building Name		
Sharon HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		17
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 18
Age Range Justification		FTE %
Age Waivers are signed at all IEP meetings		0.34

Building Name		
Sharon HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.35

Building Name		
Sharon MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.04

Building Name		
Sharon HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Luca 1	Elementary	Full-time (1.0)	03/13/2024 12:35 PM

Building Name		
Case Avenue El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.67

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Shuttleworth 1	Elementary	Full-time (1.0)	03/13/2024 12:35 PM

Building Name		
Case Avenue El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.2

Building Name		
Case Avenue El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.5

Building Name		
Case Avenue El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Cone Elem	Elementary	Full-time (1.0)	03/02/2024 11:05 AM

Building Name		
Musser El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
When in speech groups, students will be working with peers who are in the same grade level. Also, age waivers are signed at all IEP meetings		0.11

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Oliva 1	Secondary	Full-time (1.0)	03/13/2024 12:35 PM

Building Name		
Sharon MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.24

Building Name		
Sharon MS		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Wise 1	Elementary	Full-time (1.0)	03/13/2024 12:35 PM

Building Name		
Musser El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.08

Building Name		
Musser El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		18
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.9

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Sypolt 1	Elementary	Full-time (1.0)	03/13/2024 12:35 PM

Building Name		
West Hill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.22

Building Name		
West Hill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.65

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Whalen	Secondary	Full-time (1.0)	03/13/2024 12:35 PM

Building Name		
Sharon HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		17
Identify Classroom	Classroom Location	Age Range

School District	Secondary	15 to 17
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.34

Building Name		
Sharon HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Blough 1	Secondary	Full-time (1.0)	03/13/2024 12:35 PM

Building Name		
Sharon HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.18

Building Name		
Sharon HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range

School District	Secondary	14 to 18
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Burt	Elementary	Full-time (1.0)	03/02/2024 11:21 AM

Building Name		
Musser El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 11
Age Range Justification		FTE %
Age waivers are signed at all IEP meetings		0.38

Building Name		
Musser El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Age waivers are signed at all IEP Meetings		0.62

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Leipheimer	Secondary	Full-time (1.0)	03/13/2024 12:35 PM

Building Name

Sharon HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 16
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.04

Building Name		
Sharon HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.4

Building Name		
Sharon MS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Koerth	Secondary	Full-time (1.0)	03/13/2024 12:35 PM

Building Name

Sharon HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 16
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.18

Building Name		
Sharon HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 16
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Wallace	Elementary	Full-time (1.0)	03/02/2024 11:42 AM

Building Name		
Case Avenue El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		26
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %
When receiving speech services, students will be with near same age peers and won't be with students who are out of the age range justification. Also, Age waivers are signed at all IEP meetings		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Stahl	Secondary	Full-time (1.0)	03/13/2024 12:35 PM

Building Name		
Sharon MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.06

Building Name		
Sharon MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.7

Building Name		
Sharon MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Dorfi	Secondary	Full-time (1.0)	03/13/2024 12:35 PM

Building Name		
Sharon MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.02

Building Name		
Sharon MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Vass 1	Elementary	Full-time (1.0)	03/13/2024 12:35 PM

Building Name		
Musser El Sch		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.18

Building Name		
Musser El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		15
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Webber 1	Elementary	Full-time (1.0)	03/13/2024 12:35 PM

Building Name		
West Hill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.14

Building Name		
West Hill El Sch		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Grill 1	Elementary	Full-time (1.0)	03/13/2024 12:35 PM

Building Name		
West Hill El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 10
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Piccirilli	Elementary	Full-time (1.0)	03/13/2024 12:35 PM

Building Name		
Musser El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 12

Age Range Justification	FTE %
Age Waivers are signed at all IEP Meetings	0.5

Building Name		
Musser El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Sandine	Secondary	Full-time (1.0)	03/13/2024 12:35 PM

Building Name		
Sharon HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 16
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.02

Building Name		
Sharon HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 15

Age Range Justification	FTE %
Age Waivers are signed at all IEP Meetings	0.1

Building Name		
Sharon HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 19
Age Range Justification		FTE %
Age waivers are signed at all IEP Meetings		0.8

Building Name		
Sharon HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 17
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.07

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Burns 1	Elementary	Full-time (1.0)	03/13/2024 12:35 PM

Building Name		
Case Avenue El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11

Age Range Justification	FTE %
Age Waivers are signed at all IEP Meetings	0.02

Building Name		
Case Avenue El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 13
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.2

Building Name		
Case Avenue El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.02

Building Name		
Case Avenue El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 13
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.45

Building Name		
Case Avenue El Sch		
Support Type		
Emotional Support		

Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
Age Waivers are signed at all IEP Meetings		0.17

Special Education Facilities

Building Name		Room #
Sharon HS		220
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 30 feet, 0 inches	840sqft	30
Implementation Date		
2022-05-16		
Uploaded Files		

1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Sharon MS		115
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 28 feet, 0 inches	784sqft	28
Implementation Date		
2022-05-16		
Uploaded Files		

2Assurance Check

Assurance Check	Yes	No
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The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Musser El Sch		106
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 8 inches x 32 feet, 0 inches	757sqft	27
Implementation Date		
2023-08-30		
Uploaded Files		

3Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Case Avenue El Sch		107
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 30 feet, 0 inches	780sqft	27

Implementation Date
2022-05-16
Uploaded Files

4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Sharon HS		313
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 30 feet, 0 inches	1020sqft	36
Implementation Date		
2022-05-16		
Uploaded Files		

5Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Sharon MS		109
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
33 feet, 0 inches x 25 feet, 0 inches	825sqft	29
Implementation Date		
2022-05-16		
Uploaded Files		

6Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Case Avenue El Sch		106
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
19 feet, 0 inches x 23 feet, 0 inches	437sqft	15
Implementation Date		
2022-05-16		
Uploaded Files		

7Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	

The class is located where noise will not interfere with instruction	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	

Building Name		Room #
Sharon HS		214
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 39 feet, 0 inches	975sqft	34
Implementation Date		
2022-05-16		
Uploaded Files		

8Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Musser El Sch		103
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 32 feet, 0 inches	832sqft	29
Implementation Date		
2022-07-26		

Uploaded Files

9Assurance Check

Assurance Check	Yes	No
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	
The class is readily accessible	Yes	
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	

Building Name		Room #
Case Avenue El Sch		100
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 6 inches x 31 feet, 6 inches	771sqft	27
Implementation Date		
2023-02-13		
Uploaded Files		

10Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name	Room #
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Sharon HS		209
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
15 feet, 0 inches x 30 feet, 0 inches	450sqft	16
Implementation Date		
2022-05-16		
Uploaded Files		

11Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Musser El Sch		204
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 32 feet, 0 inches	832sqft	29
Implementation Date		
2022-05-16		
Uploaded Files		

12Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Musser El Sch		208
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 32 feet, 0 inches	832sqft	29
Implementation Date		
2022-05-16		
Uploaded Files		

13Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
West Hill El Sch		103
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 0 inches x 29 feet, 0 inches	609sqft	21
Implementation Date		
2022-05-16		
Uploaded Files		

14 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Sharon HS		324
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 36 feet, 0 inches	1080sqft	38
Implementation Date		
2022-05-16		
Uploaded Files		

15 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	Room #
Case Avenue El Sch	224

School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 28 feet, 0 inches	728sqft	26
Implementation Date		
2022-05-16		
Uploaded Files		

16Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Musser El Sch		101
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 32 feet, 0 inches	832sqft	29
Implementation Date		
2022-05-16		
Uploaded Files		

17Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	

The location of the class has been maintained for at least 3 school years.	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Hill El Sch		203
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 6 inches x 28 feet, 0 inches	798sqft	28
Implementation Date		
2022-05-16		
Uploaded Files		

18Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Sharon HS		303
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 25 feet, 0 inches	700sqft	25
Implementation Date		
2022-05-16		
Uploaded Files		

19 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Case Avenue El Sch		217
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 28 feet, 0 inches	728sqft	26
Implementation Date		
2022-05-16		
Uploaded Files		

20 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	Room #
Sharon MS	112
School Building	Building Description

		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
44 feet, 0 inches x 23 feet, 0 inches	1012sqft	36
Implementation Date		
2022-05-16		
Uploaded Files		

21Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Musser El Sch		202
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 32 feet, 0 inches	832sqft	29
Implementation Date		
2022-05-16		
Uploaded Files		

22Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	

The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Case Avenue El Sch		105
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 5 inches x 26 feet, 4 inches	853sqft	30
Implementation Date		
2023-08-30		
Uploaded Files		

23Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
West Hill El Sch		102
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 32 feet, 0 inches	800sqft	28
Implementation Date		
2022-05-16		
Uploaded Files		

24 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Sharon HS		200
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 30 feet, 0 inches	840sqft	30
Implementation Date		
2022-05-16		
Uploaded Files		

25 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	Room #
West Hill El Sch	104
School Building	Building Description

		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 6 inches x 26 feet, 6 inches	861sqft	30
Implementation Date		
2022-05-16		
Uploaded Files		

26Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
West Hill El Sch		205
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
33 feet, 6 inches x 25 feet, 0 inches	837sqft	29
Implementation Date		
2022-05-16		
Uploaded Files		

27Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	

The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Case Avenue El Sch		115
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 30 feet, 0 inches	780sqft	27
Implementation Date		
2022-07-26		
Uploaded Files		

28Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Sharon HS		213
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 30 feet, 0 inches	840sqft	30
Implementation Date		
2022-05-16		
Uploaded Files		

29 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
West Hill El Sch		201
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 6 inches x 30 feet, 0 inches	885sqft	31
Implementation Date		
2022-05-16		
Uploaded Files		

30 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	Room #
Sharon HS	114
School Building	Building Description

		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 0 inches x 45 feet, 0 inches	1035sqft	36
Implementation Date		
2023-08-23		
Uploaded Files		

31 Assurance Check

Assurance Check	Yes	No
The location of the class has been maintained for at least 3 school years.		No
The class is composed of at least 28 square feet per student	Yes	
The class is readily accessible	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	

Building Name		Room #
Case Avenue El Sch		120
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 28 feet, 0 inches	840sqft	30
Implementation Date		
2023-08-30		
Uploaded Files		

32 Assurance Check

Assurance Check	Yes	No
The location of the class has been maintained for at least 3 school years.		No
The class is composed of at least 28 square feet per student	Yes	
The class is readily accessible	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
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Building Name		Room #
Musser El Sch		SPEECH 1
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
15 feet, 0 inches x 15 feet, 0 inches	225sqft	8
Implementation Date		
2023-08-30		
Uploaded Files		

33Assurance Check

Assurance Check	Yes	No
The location of the class has been maintained for at least 3 school years.		No
The class is composed of at least 28 square feet per student	Yes	
The class is readily accessible	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	

Building Name		Room #
Musser El Sch		SPEECH 2
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
10 feet, 0 inches x 10 feet, 0 inches	100sqft	3
Implementation Date		
2023-08-30		
Uploaded Files		

34 Assurance Check

Assurance Check	Yes	No
The location of the class has been maintained for at least 3 school years.		No
The class is composed of at least 28 square feet per student	Yes	
The class is readily accessible	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	

Building Name		Room #
West Hill El Sch		SPEECH 1
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
17 feet, 0 inches x 11 feet, 0 inches	187sqft	6
Implementation Date		
2023-08-30		
Uploaded Files		

35 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Special Education Support Services

36Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
School Psychologist	2.0	District Wide	Contractor
Director of Pupil Services	1.0	District Wide	District
School Psychologist	1.0	District Wide	Contractor
Guidance Counselor	3.0	Elementary	District
Guidance Counselor	3.0	Secondary	District
Paraprofessionals	13.0	Elementary	District
Paraprofessionals	6.0	Secondary	District
School Psychologist	1.0	District Wide	District
Paraprofessionals	18.0	Elementary	Contractor
Paraprofessionals	13.0	Secondary	Contractor
School Psychologist	1.0	District Wide	Contractor

Special Education Personnel Development

Autism

Description of Training			
Autism 101			
Lead Person/Position		Year of Training	
Stacy Payne/Supervisor of Student Services		2025	
Hours Per Training	Number of Sessions	Provider	Audience
.5	1	Intermediate Unit	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Description of Training			
ABA PLC			
Lead Person/Position		Year of Training	
Stacy Payne/Supervisor of Student Services		2024	
Hours Per Training	Number of Sessions	Provider	Audience
6	4	PaTTAN	Special Education Teachers

Positive Behavior Support

Description of Training			
Supporting Student Behavior on the Bus			
Lead Person/Position		Year of Training	
Stacy Payne/Supervisor of Student Services		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
.5	1	Intermediate Unit	Other

Description of Training
PBS - Classroom Management

Lead Person/Position		Year of Training	
Stacy Payne/Supervisor of Student Services		2024	
Hours Per Training	Number of Sessions	Provider	Audience
0.5	1	Intermediate Unit	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

Description of Training			
Safety Care Training - Refresher			
Lead Person/Position		Year of Training	
Stacy Payne/Supervisor of Student Services		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
8	1	Intermediate Unit	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

Paraprofessional

Description of Training			
20 Hours of Paraprofessional Training in Special Education			
Lead Person/Position		Year of Training	
Stacy Payne/Supervisor of Student Services		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1.0	20	District	Paraprofessionals

Description of Training
Safety Care Recertification Training

Lead Person/Position		Year of Training	
Stacy Payne/Supervisor of Student Services		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
6.0	1	Intermediate Unit	Paraprofessionals

Transition

Description of Training			
Transition Mapping and Resources			
Lead Person/Position		Year of Training	
Stacy Payne/Supervisor of Student Services		2024	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District	Building Administrators Paraprofessionals Special Education Teachers

Description of Training			
OVR Training			
Lead Person/Position		Year of Training	
Stacy Payne/Supervisor of Student Services		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	Other	Building Administrators Paraprofessionals Special Education Teachers

Science of Literacy

Description of Training	
Data Review of Benchmarking Data	
Lead Person/Position	Year of Training
Mike Gay/Curriculum Director	2024

		2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1.0	2	District	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

Description of Training			
Reading Interventions			
Lead Person/Position		Year of Training	
Mike Gay/Curriculum Director		2025 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	2	District Intermediate Unit	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

Parent Training

Description of Training			
IEP Basics			
Lead Person/Position		Year of Training	
Stacy Payne/Supervisor of Student Services		2025 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1.0	1	District	Parents

Description of Training	
Transitioning your child to Adulthood - Services and Supports	
Lead Person/Position	Year of Training
Stacy Payne/Supervisor of Student Services	2024 2025 2026 2027

Hours Per Training	Number of Sessions	Provider	Audience
1.0	1	District Other	Parents Other

IEP Development

Description of Training			
IEP Writing - Refresher			
Lead Person/Position		Year of Training	
Stacy Payne/Supervisor of Student Services		2024 2026	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District	Special Education Teachers

Description of Training			
FBA/PBSP			
Lead Person/Position		Year of Training	
Stacy Payne/Supervisor of Student Services		2025 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	Intermediate Unit	Special Education Teachers

Signatures & Affirmations

Approval Date

2022-06-27

Uploaded Files

- x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- x The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Justi Glaros

Date

2024-04-15