Midwest City High School STUDENT -PARENT -TEACHER COMPACT 2023-2024

The faculty and staff of Midwest City High School believe that students learn best in a warm, caring environment where they experience mutual respect between themselves and their teachers. Parents are a vital part of their child's education and must work as partners with the school to provide a secure support system. Students learn at different rates and in different ways, but all can achieve some measure of success in every class. Teachers are most effective when they have a love for and knowledge of their subject areas as well as a love for children. Students need life/work skills as well as academic skills.

As a student, I will do my best to:

Believe that I can learn and will learn
Read for at least 30 minutes, five days a week
Come to class on time, prepared, and ready to learn, with assignments completed
Set aside time every day to complete my homework
Know and follow the school and class rules
Regularly talk to my parents and teachers about my progress in school
Respect school, classmates, staff, and family

As a parent/guardian, I will do my best to:

Talk to my child regularly about the value of education

Monitor TV viewing and make sure my child reads everyday

Make sure that my child attends school every day, on time, with supplies, and with homework completed

Monitor my child's progress in school and communicate with my child's teachers

Make every effort to attend and volunteer at school events (P/T Conferences, Open House, Back to School Night)

Ensure that my child gets adequate sleep, regular medical attention, and proper nutrition

Participate in school, home, and community sponsored activities

Participate in shared decision making with school staff and other families for the benefit of students

Respect the school, staff, students, and families

Support the school in its efforts to maintain proper discipline

As a teacher, I will do my best to:

Communicate high expectations for every student

Endeavor to motivate my students to learn

Teach and involve students in classes that are interesting and challenging

Participate in professional development opportunities that improve teacher and learning and support the formation of partnerships with families and communities

Enforce rules equitable and involve students in creating a warm and caring learning environment in the classroom

Communicate regularly with families about their child's progress in school

Provide assistance to families on what they can do to support their child's learning

Participate in shared decision making with other staff and families for the benefit of students

Respect the school, staff, students, and families

Ch. Jank Cinnatura	Parent Signature		
Student Signature Cindy Burns	Leslie Berger		
Title I Instructional Coach	Principal		

Notice of Non-Discrimination

It is the policy of Mid-Del Public School District No. I-52 not to discriminate on the basis of race, color, national origin, sex, veteran status, disability, or age in its programs, services, and activities as required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990, Title IX of the Education Amendments of 1972, and the Age Discrimination Act of 1975. Civil rights compliance inquiries related to the Mid-Del Public School District No. I-52 may be directed to the Assistant Superintendent of Teaching and Learning, 7217 S.E. 15th, Midwest City, Okłahoma 73110, telephone number (405) 737-4461