

Definition of Title I

- Title I provides federal funding to schools to help students who are low achieving or at most risk of falling behind.
- Title I is allocated to schools based on the percentage of student receiving free/reduced lunch.
- Schools with a percentage of at least 40% are eligible for a schoolwide program.





Schoolwide means:



 The school uses Title I funds to upgrade the entire educational program of the school.



Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the
 State's performance targets.



To be a "Schoolwide" School:



 The school must have a free/reduced lunch count of at least 40%.





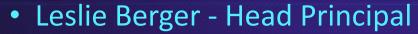
• The school must develop a comprehensive site plan and annually review the effectiveness of the plan. +





Planning Team





- Kat Shadron Junior Principal
- Elizabeth Taylor Teacher
- Kyle Holland Teacher
- Amy Gordon Teacher
- Chris Maggart Teacher
- + Dionne Todd Parent Representative
 - Cindy Burns Instructional Coach









Focus Goals

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- Improve Attendance Rates
- Provide an After-School Tutoring Program for struggling students
- Provide extra assistance for ESL students
- Keep Parents & Guardians Informed
 - (Online Canvas Parent Training, All Call Alerts, Mailouts)



Teacher PLC Focus (Professional Learning Community)



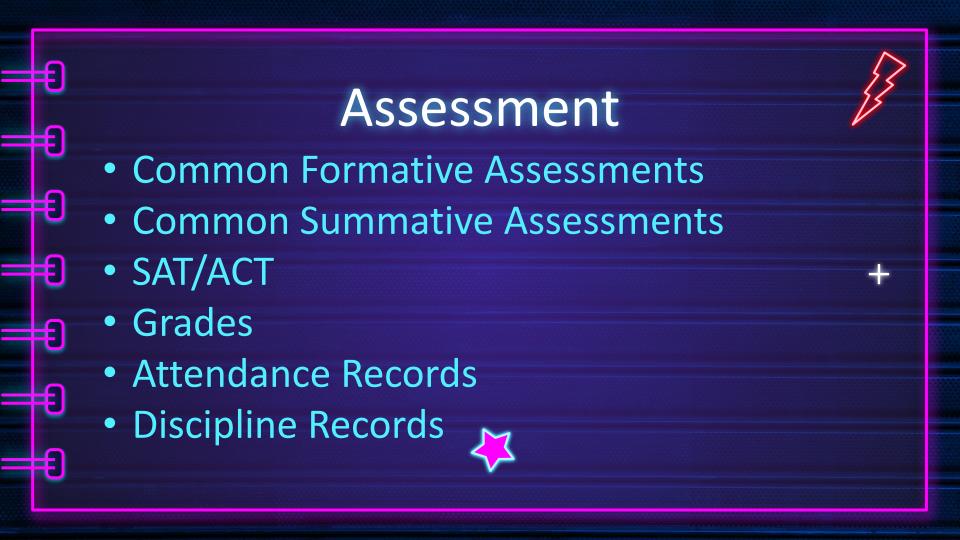
Curriculum and Instructional Strategies

- State Requirements for Graduation

- AP/Honors Courses
- Direct Instruction Courses
- Co-taught Courses
- Mid-Del Technology Center
- + Credit Recovery
 - Canvas
- Mid-Del Virtual Academy



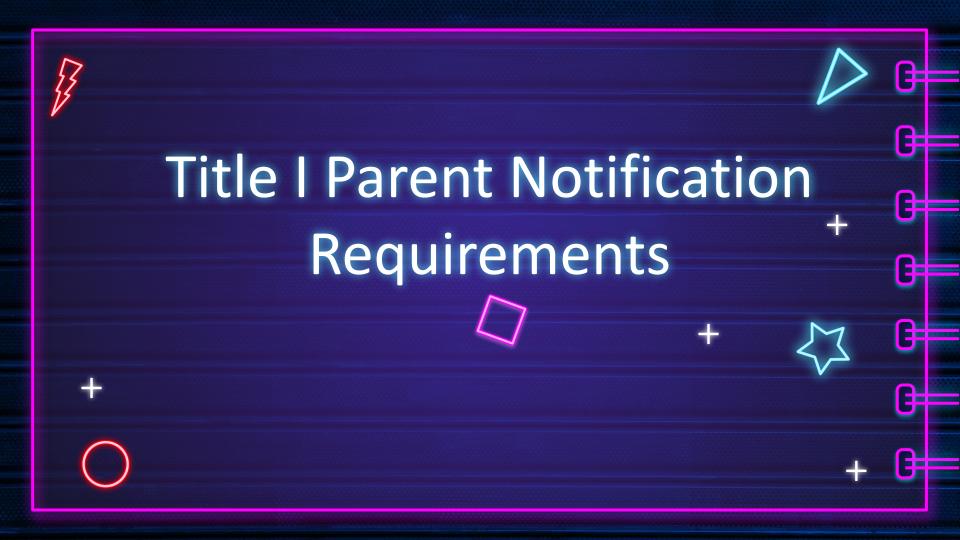




Proficiency Levels for 2023-2024 • State Standard or Higher • Students passing all classes needed for graduation +

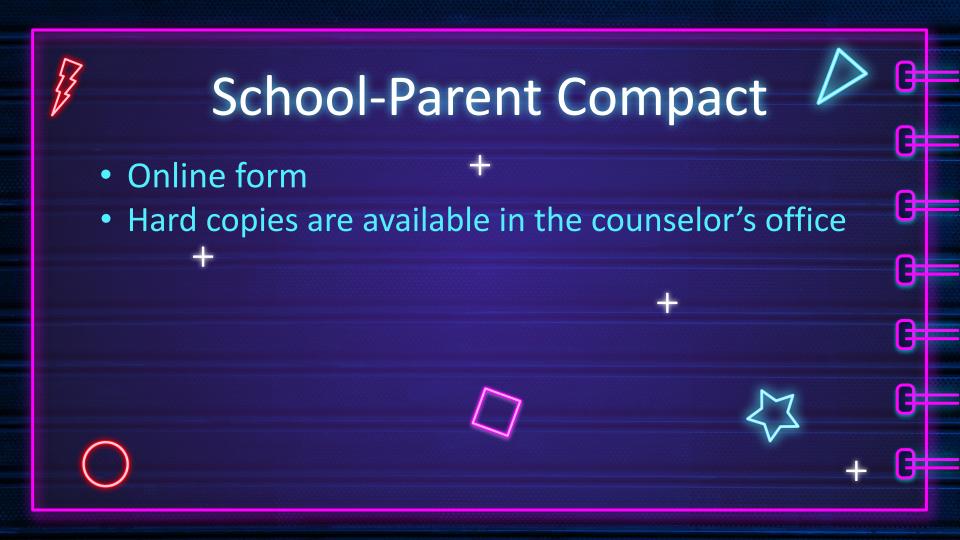
 Students being proficient in OAS standards based on assessment data





Parent Involvement Policy

- The Parent Involvement Policy is found under the Menu then documents tab on the Midwest City High School website
- Contact Cindy Burns, Title I Site
 Coordinator & Instructional Coach at
 clburns@mid-del.net
 405.739.1741 ext. 5172





Parent Involvement Policy, School and Parent
 Compact, Parent's Right to Know for Student
 Achievement and non-Highly Qualified

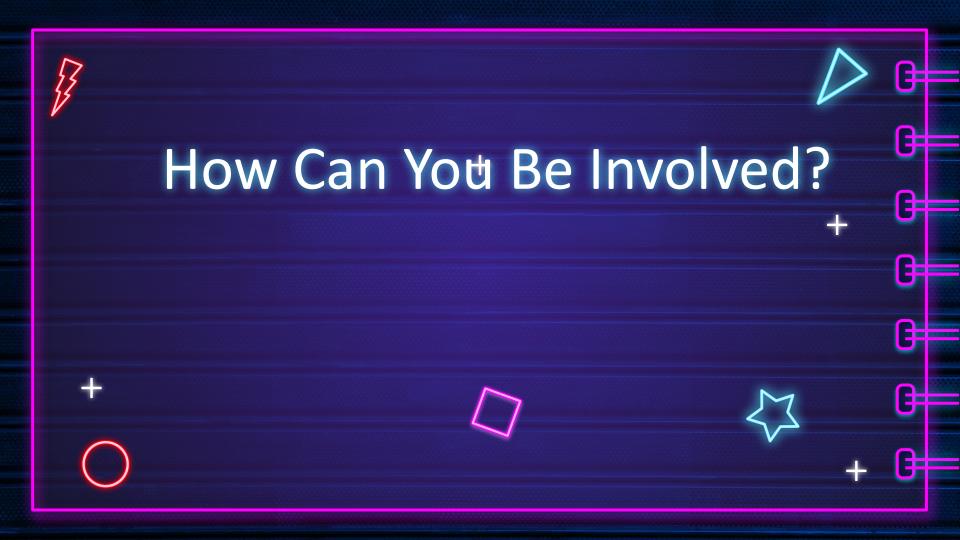
 Teachers, and the notice of non-discrimination.



All of these documents are available on our website, but you may also request a hard copy from Cindy Burns by emailing clburns@mid-del.net

Parent's Right to Know – Non-Highly Qualified Teachers

- Schools are required to notify parents if their child has been taught for four or more consecutive weeks by a teacher that is not highly qualified.
- If you need assistance with this, please contact Cindy Burns:
 - clburns@mid-del.net



Parent Involvement Opportunities

- Stay in contact with your student's teachers
- Attend MCHS extracurricular activities
- Take an active role in Canvas with your student (attend online parent/Canvas training)

Parent Involvement in Decision Making

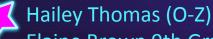
Contact Student Grade Level Principal

- 12th Grade Jimmy Brown
- 11th Grade Kathleen Shadron
- 10th Grade Chris Berus
- 9th Grade Corey Russell

Contact Student Counselor

Counselors listed by last name

- Amy Russell (A-G)
- Anita Keith (H-N)



Elaine Brown 9th Grade



Right to Request Meetings

- Upon the request of parents, the school must provide opportunities for regular meetings for parents to
 †
 formulate suggestions and to participate, as
 appropriate, in decisions about the education of their children
- +• The school must respond to any such suggestions as soon as reasonably possible



Contact Information

- Main Office
 - -405.739.1741
- Facebook
 - MCHS Home of the Bombers
- www.mid-del.net/o/mchs