

WELCOME!



Administration

Angie Ross: Principal
aross@saltcreek48.org

Angela Trexler: Administrative Assistant
atrexler@saltcreek48.org



Specials/Specialists

- Introductions
- Reach out to the staff member, if/when needed





HIGHLIGHTS

- OBT Banner
- Artsonia
- Hilton Holiday Card
- Art Awards “Framed For Fame”
- Art Club



Physical Education

SMS & SC

Mr. Hanus



- I'm excited to work with your kids for 25 minutes to get them active and healthy.
- Please have students wear shoes and no sandals for safety reasons.
- Send a note or email if your child is unable to participate in P.E.
- Email is the best way to reach me if you need anything.
- I'm looking forward to a great year.

shanus@saltcreek48.org



David Miner- EL Specialist

dminer@saltcreek48.org



- English language services in classrooms, grades K-4
- In classroom support and small group instruction targeting language skills in the domains of listening, speaking, reading, and writing.



Crystal Phan- School Social Worker

cphan@saltcreek48.org



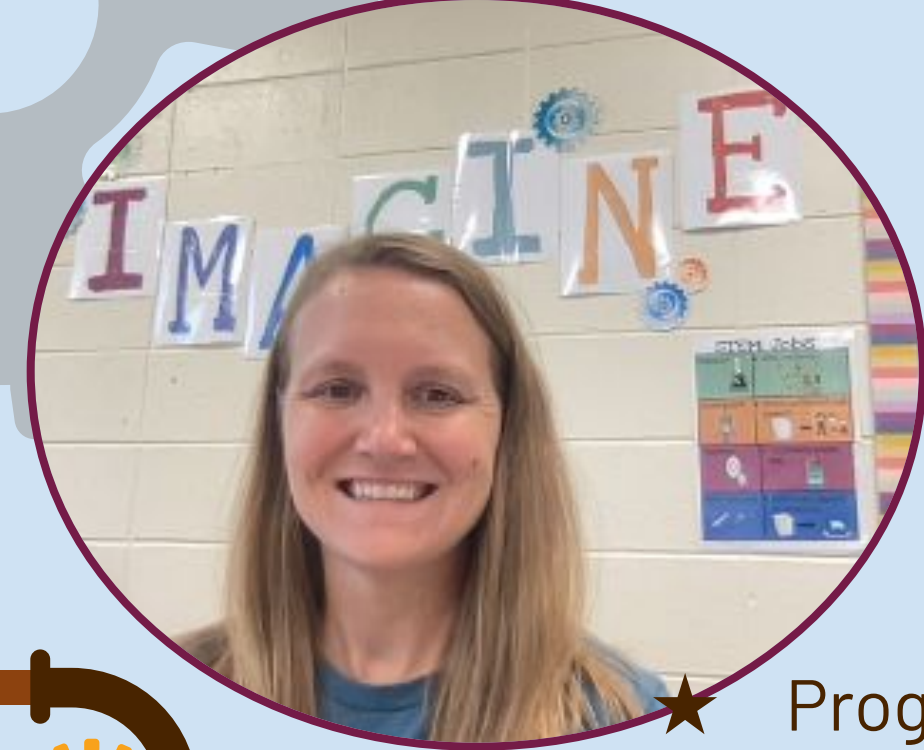
- Provide individual and small group therapy sessions
- Obtain and coordinate community resources to help meet the needs of students/families
- Provide classroom SEL lessons on topics such as kindness, perspective taking, and self-regulation



Mrs. Justine Evett - Speech-Language Pathologist

- Communication support- Wed, Th, Fri
- Articulation of sounds
- Receptive/expressive language skills (i.e. verbal comprehension, vocabulary, etc)
- Social-pragmatic language
- Fluency of speech
- jevett@saltcreek48.org





Mrs. Williams

K-4 STEM

Science * Technology
*Engineering * Math

- ★ Program based on the Project Lead the Way Curriculum
- ★ Focus on the Engineering Design Cycle
 - Ask, Explore, Model, Evaluate, Explain
- ★ Solve real world problems using everyday materials
- ★ Introduce and improve Computer Coding skills through age appropriate programs and robotics.

4th Grade Band- Mr. Babiarcz

Email: sbabiarcz@saltcreek48.org

Instruments offered:

- Flute, Clarinet, Trumpet, Trombone, and Percussion

Topics to be covered:

- Beginning sounds
- Fundamentals of playing
 - Special Drill
 - Long Tones
 - Practice Outline
- Concerts
 - February and May



General Music - Mr. Babiarez

Email: sbabiarez@saltcreek48.org

Topics to be covered:

- Rhythm (Duration)
- Melody (Pitch Identification)
- Timbre (Instrument Families)
- Expression – Dynamics and Tempo
- Performing music with expression and technical accuracy



Terese Klinger - Occupational Therapy

tklinger@saltcreek48.org

- School-based occupational therapy is a related service designed to enhance the student's ability to fully access and be successful in the learning environment.
- Related services are support services for special education and are not instructional services. They are those services necessary for the student to make progress toward the identified instructional goals.



Health/Nurse

- Physicals & immunizations due Oct. 15th
- If COVID positive
 - please contact the health office/Nurse Danyelle Olsen
 - 5 days home with 5 more days masked at school



Remote Expectations

- According to new guidance from Illinois State and Health Department, remote learning is only needed when we are in a state of emergency.
- Currently, we are NOT in a state of emergency.



Inclement Weather - Remote Learning Expectations

- Students will watch and listen to instruction and participate in the AM.
- Lunch from 11:00-12:00
- Students will have virtual lessons for specials in the PM.
- No Videotaping/Photos are allowed
- Please support your child during instruction



Breakfast/Lunch

- Breakfast and lunch is not free, unless you qualify for a program
- Lunch/Breakfast counts are taken at the beginning of class each day
- Check menus online



School Wide Expectations/Incentives

- 3B's: Be Safe, Be Responsible, Be Respectful
- Class Certificates and Incentive examples:
 - Drop & Draw
 - Dance Party
- Bi-weekly class nominations for following the 3Bs - Spirit Sticks
- Bi-weekly Viking Pride Slip drawings for prizes
- Big spin for every 2 Pounds of Pride slips examples:
 - Snacks & Board Games
 - Popsicles & Extra Recess



Social Emotional Learning (SEL)

- Class meetings
- Positivity Project (P2)
 - Weekly lessons/themes on developing character traits
 - See puzzle pieces on lockers for top 2 traits
- Bi-weekly Newsletter highlights upcoming themes
- Extra student support as needed

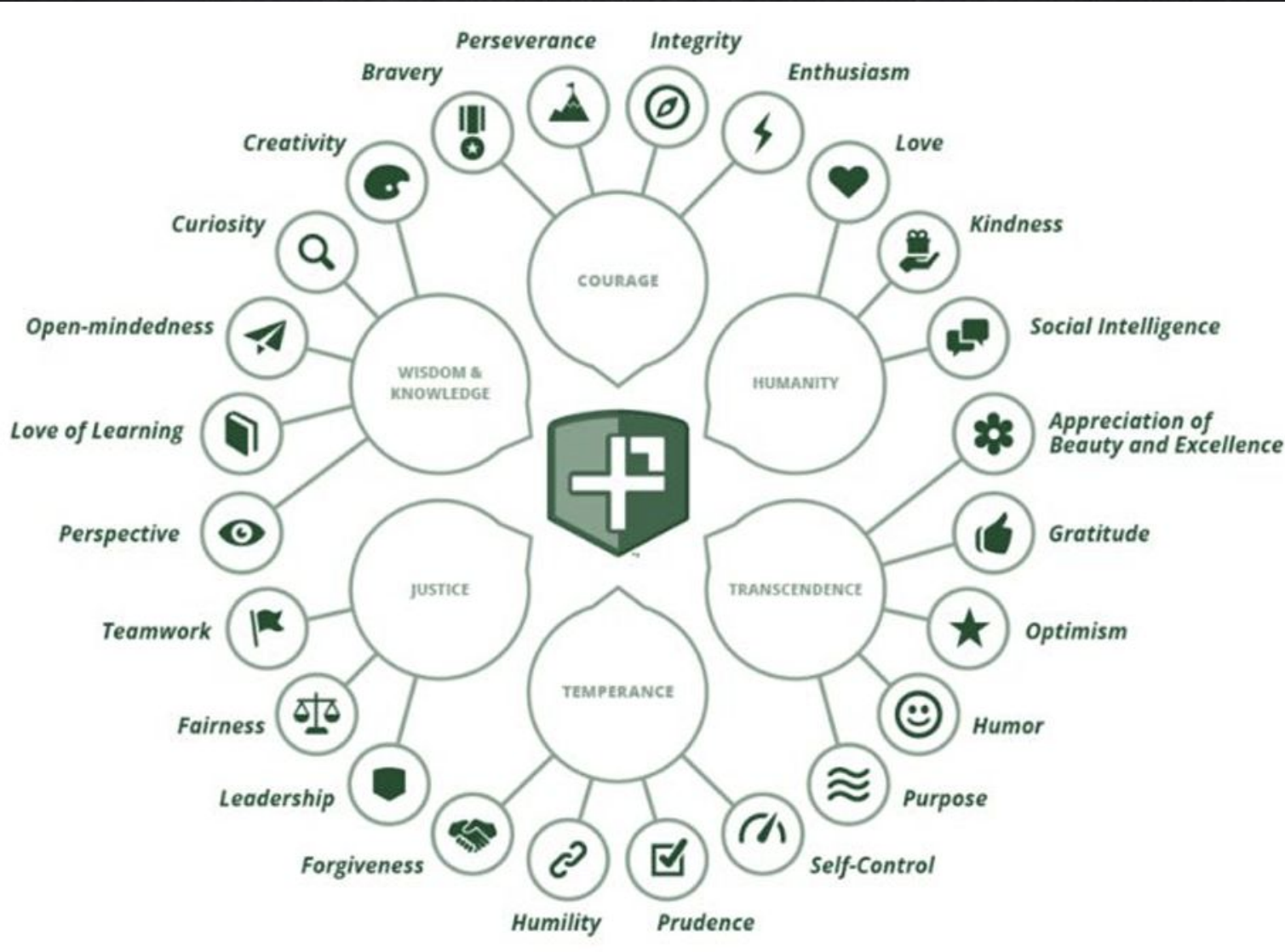


P2 Character Traits

Emergency Numbers:

Building Principal Ph

District Superintende



Emergency Drills

- Bus Evacuation
- Fire Drill
- Shelter in Place (Tornado)
- Lock Down (Law Enforcement Drill)



“I Love U Guys” model for Drills

- Language and Procedure Changes in DuPage County
- 9/15 Safety Day in D48 to practice all drills
 - Secure
 - Hold
 - Lock Down
 - Evacuate
 - Shelter





SECURE

Get inside Lock Outside Doors

PUBLIC ADDRESS:

"SECURE. Get inside. Lock outside doors."

This is repeated twice each time the public address is performed.

PURPOSES:

- Threat or hazard outside of the school building

TEACHER RESPONSIBILITY:

- Bring everyone indoors
- Close and lock the door
- Take attendance
- Increase situational awareness
- Do not open any outside doors or allow anyone in the building
- Continue business as usual until SECURE has been lifted; students MAY leave the classroom

STUDENT RESPONSIBILITY:

- Return to inside of building
- Do not open any outside doors or allow anyone in the building
- Continue learning as usual until the SECURE has been lifted

RELEASE:

"Students and staff, the Secure is released. All clear. Thank you for your assistance in making this Secure work smoothly."

CONTROLLED RELEASE:

- If the situation allows, students may be released at the end of the day in a controlled manner such as being walked to their parents or released to the buses with extra supervision



HOLD

In Your Room or Area

PUBLIC ADDRESS:

"Hold in your room or area. Clear the Halls."

This is repeated twice each time the public address is performed.

PURPOSES:

- Medical emergency
- Altercation in hallway
- Unfinished maintenance operation in a common area during class changes

TEACHER RESPONSIBILITY:

- Sweep the hallway for nearby students
- Close and lock the door
- Take attendance
- Continue business as usual until HOLD has been lifted; do **NOT** allow students to leave the classroom

STUDENT RESPONSIBILITY:

- Clear the hallways
- Remain in the classroom or assigned area
- Continue learning as usual until the HOLD has been lifted

RELEASE:

"Students and staff, the Hold is released. All clear. Thank you for your assistance in making this Hold work smoothly."



LOCKDOWN

Locks, Lights, Out of Sight

PUBLIC ADDRESS:

"LOCKDOWN. Locks, lights, out of sight!"

This is repeated twice each time the public address is performed.

PURPOSES:

- Dangerous animal within the building
- Intruder
- Angry or violent parent or student
- Report of a weapon
- Active assailant

TEACHER RESPONSIBILITY:

- Recover students from hallway if possible
- Close and lock the door
- Turn out the lights
- Move away from sight
- Maintain silence (including silencing cell phones)
- Take attendance
- DO NOT OPEN THE DOOR
- Prepare to evade or defend
- DO NOT POST RED/GREEN CARDS ON DOOR

STUDENT RESPONSIBILITY:

- Move away from sight
- Maintain silence (including silencing cell phones)
- DO NOT OPEN THE DOOR

RELEASE:

Students and staff remain in a lockdown until an administrator or law enforcement has unlocked/opened the classroom door.

ADDITIONAL INFORMATION:

- In the event of an intruder and an evacuation seems possible; flee
- Allow 3-4 students at a time to text their parents to give updates

Emergency Numbers:

Building Principal Phone Number:

District Superintendent Phone Number:



EVACUATE

A Location may also be provided

PUBLIC ADDRESS:

"EVACUATE to (location).

This is repeated twice each time the public address is performed.

PURPOSES:

- Fire
- Hazardous incident

TEACHER RESPONSIBILITY:

- Grab emergency bag
- Bring phone
- Lead students to evacuation area indicated on map in classroom and at back of folder
- Take attendance
- Use red/green card to notify of missing, extra, or injured students or adults.
- If evacuation occurs during lunch, passing period, or any other unstructured time, students and teachers should locate their 1st period class in the evacuation area

STUDENT RESPONSIBILITY:

- Leave belongings behind
- Bring phone if possible
- Maintain quiet
- Follow instructions
- If in hallway or outside, join nearest teacher

RELEASE:

Administration and local law enforcement will release staff/students as the situation is evaluated.



SHELTER

State the Hazard and Safety Strategy

PUBLIC ADDRESS:

“SHELTER for tornado. Move to your severe weather location.” OR
“SHELTER for earthquake.” OR
“SHELTER for hazmat. Seal your rooms.”

This is repeated twice each time the public address is performed.

PURPOSES:

- Tornado
- Hazmat situation
- Earthquake

SAFETY STRATEGIES:

<u>Hazard</u>	<u>Strategy</u>
Tornado	Move to severe weather location; duck and cover
Hazmat	Seal the room
Earthquake	Drop, cover and hold

TEACHER RESPONSIBILITY:

- Grab emergency bag
- Bring phone
- Lead students to shelter area; duck and cover
- Take attendance
- Notify of missing, extra, or injured students or adults.

STUDENT RESPONSIBILITY:

- Leave belongings behind
- Maintain quiet
- Duck and cover
- Follow instructions

RELEASE:

“Students and staff, the Shelter is released. All clear. Thank you for your assistance and patience during this Shelter.”

Swartz Arrival/Dismissal

- Please drop off and pick up students on Elder, not the parking lot.
- All students must be in their seats and ready to learn at 7:40.
- If there is a change in your normal procedure, please call the office at least 1 hour before dismissal (2:20) to let us know of the change.



Bus Expectations

- Be Safe
 - Keep hands, feet and objects to self
 - Stay seated, facing forward
 - Keep aisles clear
- Be Responsible
 - Keep your area clean
 - Take all of your belongings with you
 - No technology - on, but not in use
- Be Respectful
 - Use appropriate language and volume when talking.
 - Follow adult directions
 - Wait until you get home to eat/drink



LEAP

After-Care Program at Salt Creek Primary

Shannon Eley, CPRP
Superintendent of Recreation
1S 325 Ardmore Avenue
Oakbrook Terrace, IL 60181
630.627.6100

shannon@obtpd.org



Library/Chromebooks/Birthday Books

- Weekly book check-out (3 books)
- Chromebooks must come to school charged and be in good condition
- Students will receive a birthday book from our book vending machine



FTC

Families, Teachers, Children parent group

- Help support the learning environment and expands educational experiences
- Help fund field trips, celebrations, and teacher requests for classrooms and the building
- Calendar of events is listed on the website.

Membership is free:

<https://saltcreek48ftc.membershiptoolkit.com/>



Communication

- Viking Voice
- School/District - Email/texts
- Website/Facebook/Instagram
- Contact the teacher - email/phone
- Updates on Skyward
- Contact the school office



**THANK
YOU!**



Questions?

