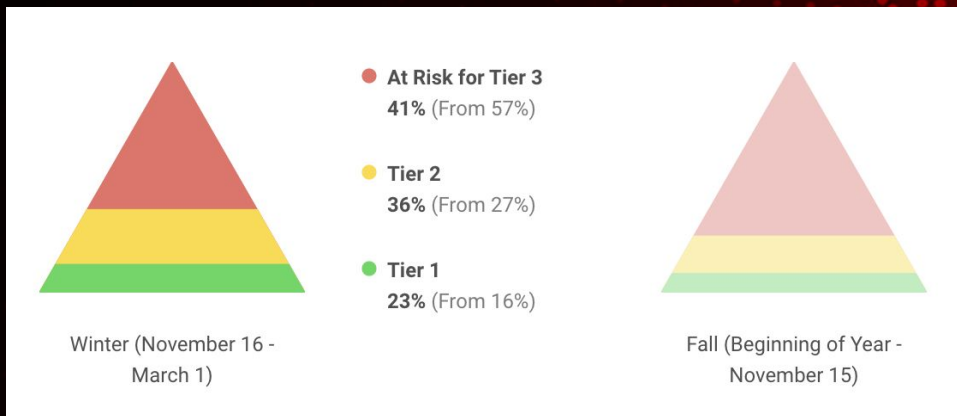


Albright Middle School

School Spotlight



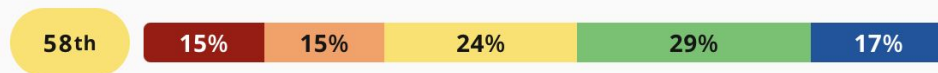
iReady & MAPS: Reading



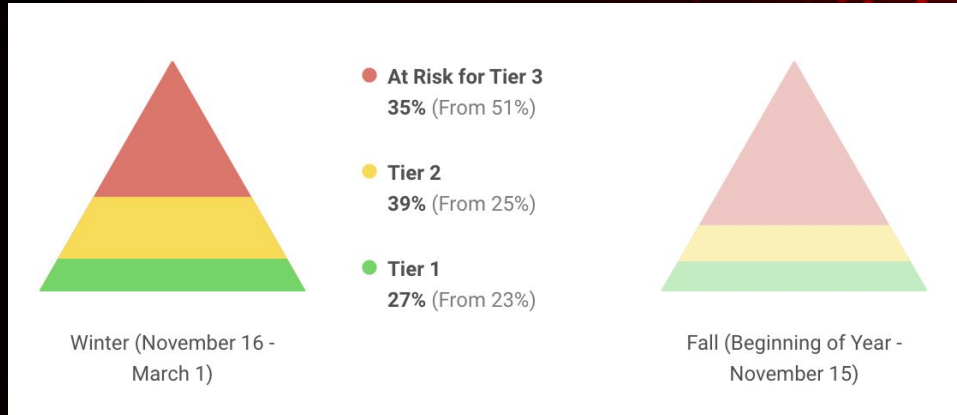
Achievement Fall 2023-2024 Median and Distribution



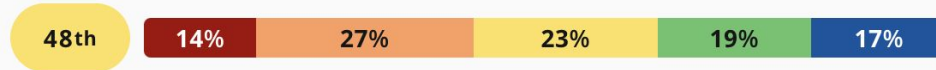
Achievement Winter 2023-2024 Median and Distribution



iReady & MAPS: Math



Achievement Fall 2023-2024 Median and Distribution



Achievement Winter 2023-2024 Median and Distribution



Leading Through Collaboration

Albright Committee Work



Viking Time Committee

25 minute
classes to
meet
students'
individual
needs

Grouped
by
academic
need for
math and
ELA

Teachers
review and
adjust
groups
every 6
weeks

Students
can use
this time
for
reteaching
and work
catch up

Focus & Task

- Review Student Data & MTSS Process
- Sort Staff & Students into VTs
- Create 6 Week Rotations
- Set Routines & Curriculum for VTs



Members:

Teri Olsen, Amy Zaher, Cassie Green, Katie Cummane, Gerrie Aulisa, Christi Kane, Jody Specht, Mandy Zoske, Ken Calaway, Anthony Porcelli, Chris Martelli

Focus & Task

- Remove Behaviors from Grades
- Consistent Procedures & Policies
 - Grading
 - Test Retakes
 - Due Dates
- Clear Communication to Families

Members:

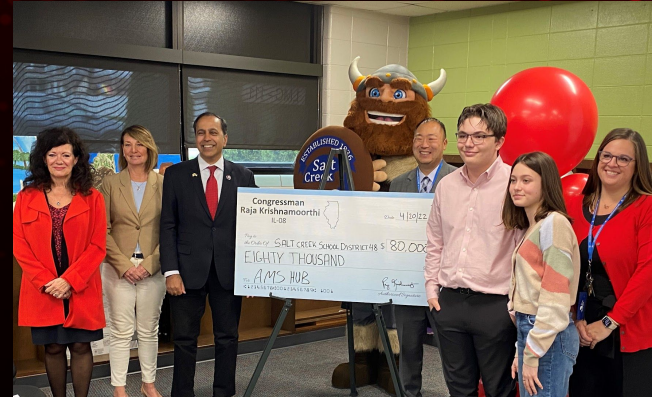
Anthony Lewicki, Teri Olsen, Gerrie Aulisa, Erin Hewitt, Chris Martelli, Stephanie Pastore, Heidi Hummel, Katie Tumilty, Stephen Babiarz, Richelle Jordan

Salt Creek 48		Albright Middle School					Student: [REDACTED]		Grade: 07				
1110 S Villa Ave Villa Park, IL 60181		School Year: 2023					Principal: Ms. Gerrie Aulisa		Phone Number: (630) 279-6160				
SIS Student ID: [REDACTED]													
CLASS INFORMATION													
Course	Teacher	TRI	TRI	TRI	Course	Teacher	TRI	TRI	TRI				
Math 7	Hewitt, Erin	B+			Class Engagement, Focus, & Participation		1	2	3				
Work Quality & Completion		*	*	*	Respectful Member of Classroom & Groups		*	*	*				
Class Engagement, Focus, & Participation		*	*	*	ELA Viking Time	Aulisa, Gerrie	4						
Respectful Member of Classroom & Groups		*	*	*	Work Quality & Completion		3	*	*				
Math Viking Time	Aulisa, Gerrie	4			Class Engagement, Focus, & Participation		4	*	*				
Work Quality & Completion		4	*	*	Respectful Member of Classroom & Groups		4	*	*				
Class Engagement, Focus, & Participation		4	*	*	Science 7	Hummel, Mrs. Heidi	A						
Respectful Member of Classroom & Groups		4	*	*	Work Quality & Completion		3	*	*				
Social Studies 7	Specht, Jody	B+			Class Engagement, Focus, & Participation		*	*	*				
Work Quality & Completion		*	*	*	Respectful Member of Classroom & Groups		*	*	*				
Class Engagement, Focus, & Participation		*	*	*	Spanish 2 Days a Week	Tumilty, Katie	A+						
Respectful Member of Classroom & Groups		*	*	*	Work Quality & Completion		*	*	*				
Physical Education	Lewicki, Anthony	A-			Class Engagement, Focus, & Participation		*	*	*				
Work Quality & Completion		*	*	*	Respectful Member of Classroom & Groups		*	*	*				
Class Engagement, Focus, & Participation		*	*	*	STEAM 3 Days a Week	Busse, Kyle	A+						
Respectful Member of Classroom & Groups		*	*	*	Work Quality & Completion		*	*	*				
English Language Arts 7	Specht, Jody	B			Class Engagement, Focus, & Participation		*	*	*				
Work Quality & Completion		*	*	*	Respectful Member of Classroom & Groups		*	*	*				
ATTENDANCE													
Term	Excused	Unexcused	Other	Absent	Tardy	Term	Excused	Unexcused	Other	Absent	Tardy		
1	0.00	0.00	0.00	0.00	0.00	3	0.00	0.00	0.00	0.00	0.00		
2	0.00	0.00	0.00	0.00	0.00	Year Totals	0.00	0.00	0.00	0.00	0.00		

ALBRIGHT MIDDLE SCHOOL REPORT CARD SUMMARY											
Our grading system removes student behaviors and learning traits from their actual letter grade to allow for full representation of what a student has learned each trimester. The letter grade for a class is comprised of 75% Summary of Learning work (Unit Test, Final Project, Performances, etc.) and 25% Process of Learning work (Classwork, Assignments, Homework, Exit Slips, Groupwork, etc.).											
The rubric below shows you how our students' learning traits are graded by each class and Viking Time. By separating the actual learning from the traits, we feel we can better capture our students' overall performance. For a video explanation of our grading process, please see the following link: https://albrightmiddle.com/albright .											
Learner Traits Rubric											
Learner Traits	1 Rarely Demonstrates	2 Sometimes Demonstrates	3 Often Demonstrates	4 Always Demonstrates							
Work Quality & Completion	Student rarely does work at a high quality and rarely turns work in on time.	Student sometimes does work at a high quality, and sometimes turns work in on time.	Student often does work at a high quality and often turns work in on time.	Student always does work at a high quality and always turns work in on time.							
Class Engagement, Focus & Participation	Student is rarely engaged, focused, and an active participant in class.	Student is sometimes engaged, focused, and an active participant in class.	Student is often engaged, focused, and an active participant in class.	Student is always engaged, focused, and an active participant in class.							
Respectful Member of Classroom & Groups	Student rarely is respectful to teachers and classmates and is rarely an active and positive member during group work.	Student sometimes is respectful to teachers and classmates and is sometimes an active and positive member during group work.	Student is often respectful to teachers and classmates and is often an active and positive member during group work.	Student is always respectful to teachers and classmates and is always an active and positive member during group work.							

Focus & Task

- Create After School Experiences Using Congressman Krishnamoorthi's \$80,000 HUB 22-23 Grant
- Updated HUB Activities for the 23-24 School Year



Members:

Anthony Lewicki, Gerrie Aulisa, Christi Kane, Anthony Porcelli, Erin Hewitt, Amanda Schimel, Kate Beckwith

Albright Vikings have access to a wide variety of after school activities & clubs, including:

- AVTV
- **Baking HUB**
- **Fishing HUB**
- **Crafting HUB**
- Yearbook Club
- **Cosmetology HUB**
- **Video Game HUB**
- Orchestra
- Art Club
- **Culture HUB**
- **Anime HUB**
- Variety Show
- **Badminton HUB**
- Student Council
- **Chess HUB**
- Band



Focus & Task

- Reviewed 5Essentials Survey & Staff Survey Results
- Developed Half Day Activities for the Year
- Organized Welcome Week's Activities
- Planned Staff Community Building

Members:

Anthony Lewicki, Gerrie Aulisa, Dani Kasher, Grayson Breen, Heidi Hummel, Anthony Porcelli, Katie Tumilty, Kate Beckwith, Mandy Zoske, Jen Vargas, Danielle Grippo



Monthly Challenges

Each month we challenge students to focus on one aspect of being a successful student. Students need to meet a certain goal to be eligible to participate in our half day assembly.



Throughout the year our Student Council hosts a variety of events to grow school spirit and help the community.

- Angel Tree
- Fall Dance
- Volunteer at FTC events
- Spirit Weeks



- Students start each day with their Anchor class
- This is a tight knit group where they explore character traits in a small group
- Teachers implement the Positivity Project curriculum

IN THIS CLASS

We identify and appreciate the good in others.



I know that my words and actions can affect others.

I cheer for others' successes.



I am present and give others my attention.

I support others when they struggle.



I know that I am loved.

At Albright, our students love participating in a wide variety of school sports, including:

- Soccer
- Volleyball
- Basketball
- Cheerleading
- Cross Country



Focus & Task

- Reviewed 5Essentials Survey & Staff Survey Results
- Determined Areas of Focus
- Updated Expectations & Policies
 - Technology Expectations Most Successful
- Created a Presentation to Teach Students & Staff Expectations

Members:

Anthony Porcelli, Ken Calaway, Mandy Zoske, Dani Kasher, Anthony Lewicki, Stephanie Pastore, Gerrie Aulisa, Katie Cummane, Heidi Hummel



Thank you to the board of
education for supporting
our continuous
improvement focus!