

PURPOSE

- Recognize students who have acquired proficiency in English and additional language(s)
- Emphasize the value of knowing many languages
- Contribute to global understanding
- Encourage the learning of all languages

BENEFITS

- Assurance of a marketable skill
- Connection of community efforts to teach language(s) and culture(s)
- Transcript notation
- Recognition of the award at graduation ceremonies


PROCESS

1. Ensure you meet the application requirements.
2. Download the *Application* and *Permission Slip* from the County Office of Education website.
3. Submit the application and required documentation before the January deadline.
4. Respond promptly to messages, emails, calls, and program requests during the seal process. A writing sample may be requested, as well as interviews.



Becoming proficient in multiple languages not only opens doors to diverse cultures but also enhances cognitive abilities, critical thinking, and communication skills. In an increasingly interconnected world, biliteracy is a valuable asset, providing students with a competitive edge in both academic and professional pursuits. The State Seal of Biliteracy not only celebrates linguistic achievement but also fosters an appreciation for global perspectives and a deep understanding of our multicultural society. We believe that by encouraging and celebrating biliteracy, we empower our students to become well-rounded, globally-minded individuals prepared for success in an ever-evolving global landscape.

LEARN MORE

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ACHIEVING THE
**SEAL OF
BILITERACY**



WATERFORD USD



PATHWAY REQUIREMENTS ENGLISH PROFICIENCY

Demonstrate proficiency through coursework by completing all English language arts requirements for graduation with an overall grade point average of 3.0 in those classes.

OR

Demonstrate proficiency through assessment.

- **Option 1** - Score ≥ 2583 on the CAASPP exam
- **Option 2** - Score ≥ 3 on the “AP English Language & Composition” Exam (*AP Seminar, AP English Literature or Composition*).
- **Option 3** - Score ≥ 4 on the English IB exam
- **Option 4** - Score ≥ 480 on the SAT “English Writing” exam
- **Option 5** - Successful completion of (not current enrollment in) an English Language Arts course at a “higher education institution” with a GPA ≥ 3.0 either in person or virtually (Verified required).

In addition to the requirements mentioned above, students who are classified as English learners must attain an oral language composite score of level 4 on the ELPAC.



OTHER REQUIREMENTS

Before applying for the county pathway, you must meet the proficiency requirements for English and a world language, AND all of the following requirements:

- Have a minimum 2.0 cumulative GPA in English Language Arts,
- score a minimum score of 4 on the ELPAC, if applicable,
- Take and earn a minimum score of 2583 on the CAASPP test or meet one of the alternate English proficiency options,
- Have a minimum, cumulative 3.0 GPA in the target language if it is offered at the site
- Meet one of the five world language proficiency options through the Stanislaus Seal of Biliteracy program,
- Provide a personal Gmail address with which to apply (not a school or iCloud account), and
- submit a signed and complete 2-page Seal Application & Permission Slip by 10 AM on January 24th to your site contact.



PATHWAY REQUIREMENTS WORLD LANGUAGE PROFICIENCY

Option 1 - Score ≥ 3 on the “English AP World Language & Culture” exam, specifically (*or another world language AP exam*).

Option 2 - Score ≥ 3 on the 4 on the “IB World Language” exam (*or pass another IB examination with a score of 4 or higher*).

Option 3 - A GPA ≥ 3.0 in the target language, if offered at your high school; AND a qualify/passing score on the on-demand writing test OR a score ≥ 3 score on the AP World Literature & Culture exam.

Option 4 - *Pass a school district language examination that meets state requirements with a score of proficient or higher.*

Option 5 - Successful completion of (not current enrollment in) one or more world language course(s) at a public *higher education institution* with a GPA > 3.0 either in person or virtually (verification required).

Option 5 - Successful completion of high school level courses completed in another country in a language other than English” with a GPA ≥ 3.0 (verification required).

Option 6 - *Pass a ACTFL Writing Proficiency Test and Oral Proficiency Interview with scores of intermediate mid, or higher.*

** These options also require a qualifying/passing score for the English language and the target language(s) interviews.

*It's important to note that state requirements are less strict than county requirements. If you opt for a state verification requirement rather than a county one, you will be able to have a seal placed on your diploma, but you will not be able to participate in the county's recognition program. Text marked in **BLUE** indicates an alternative, less rigorous state option, so choose accordingly.*