

Jonesville Community Schools



Jonesville High School

460 Adrian Street

Jonesville, MI 49250

Phone 517.849.9934

Fax 517.849.2755

Empowering Students Today for a Successful Tomorrow

School Annual Education Report (AER) Cover Letter

February 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Jonesville High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Katherine Griffiths, at kgriffiths@jonesvilleschools.org, for assistance.

The AER is available for you to review electronically by visiting the [Jonesville High School](#) website or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as Universal Support because its performance was above the criteria used to identify the other support categories.

A persistent challenge at Jonesville High School has been finding more effective ways to assist our low-achieving students. We recently have added a second school counselor and student truancy support. Additionally, we have implemented a new program called Comet Success. There are academic labs, in every content area, available to students four days per week during their lunch period. These labs are hosted by teachers certified in the content area. Additionally, we plan to move into a push-in model to better support our Special Education students during the 2024-2025 school year. We currently offer remedial math classes and have begun pushing into sections of both Pre-Algebra and Algebra.

Jonesville High School accepts all students within our district as well as school of choice students who are in good standing. Approximately, 49% of our 2021-2022 students were from outside of our district while 50 % of our 2022/2023 students were from outside of our district. Students who do not reside in our district are able to

apply for enrollment at the start of each semester. If attempting to enroll outside of those periods of time, a waiver is required from the student's home district.

Jonesville High School is in the third year of a five-year school improvement plan. Our goal is to create a systematic way for teachers to analyze and use data which will be monitored through a clearly articulated plan; this will be followed with 100% fidelity by teachers and leaders. Success is measured/evidenced by increased rates of proficiency, on both local and state assessments, in the areas of mathematics and language arts. Additionally, we have placed emphasis on continued implementation of PBIS to support our building goal of maintaining a positive climate and culture in the building.

Jonesville is a traditional high school comprised of freshmen through seniors.

The Michigan Department of Education has recommended academic core curriculum, including benchmarks and standards, for all students. The Jonesville High School faculty has aligned its core curriculum with Common Core State Standards in language arts and mathematics. The faculty has aligned its core science curriculum with the Next Generation Science Standards and has aligned its social studies curriculum with the Michigan High School Content Expectations in social studies. Grade level aligned instruction is available for each course/content area. In addition to the core subjects, students are offered exploratory courses in the areas of music, art, physical education, foreign language, industrial arts and foreign language. Some curriculum and/or pacing guides are available online; those that are not are available for viewing upon request.

Jonesville High School follows a six-period day. The academic year is broken down into semesters. This schedule allows students the opportunity to access all Michigan Merit Curriculum course requirements as well as explore electives that are of interest to them. We offer Advanced Placement English, Calculus, Biology, and US History. As mentioned above, we offer remedial math courses as well as career readiness courses. We have a successful agricultural science program for students as well as a growing industrial arts program. Our band and choir program is thriving. The course catalog can be accessed on the school website for your convenience. I have no doubt that you will be impressed with the variety of courses available to our students.

Please see student performance on both local and state assessments below:

MSTEP				
*Percentage of students advanced or proficient				
Year	Subject	State (%)	County (%)	School (%)
2021-2022	Social Studies	35.9	27.3	38.6
2022-2023	Social Studies	36.1	35.5	42.0

MSTEP				
*Percentage of students advanced or proficient				
Year	Subject	State (%)	County (%)	School (%)
2022-2023	Science	39.0	34.7	41.6

PSAT 9			
Year	Subject	State	School
2021-2022	Total	864	887
	Math	426	439
	EBRW	439	448
2022-2023	Total	869	852
	Math	432	432
	EBRW	437	420

PSAT 10			
Year	Subject	State	School
2021-2022	Total	901	904
	Math	445	452
	EBRW	457	452
2022-2023	Total	901	923
	Math	444	452
	EBRW	457	472

SAT				
Year	Subject	State	County	School
2021-2022	Total	957	906.4	983
	Math	470	443	488
	EBRW	489	463.4	495
2022-2023	Total	954	912.8	987
	Math	467	446.4	487
	EBRW	486	466.5	500

During the 2021-2022 school year, 16% of students were represented in a parent/guardian attendance of parent-teacher conferences. In explanation, a parent/guardian of 58 of our students attended parent-teacher conferences. During the 2022-2023 school year, 17% of students were represented in a parent/guardian

attendance of parent-teacher conferences. In explanation, a parent/guardian of 61 of our students attended parent-teacher conferences.

Jonesville High School had 11 students (3.1% of our student body) who participated in dual-enrollment programming during the 2021-2022 school year. There were 21 students (6% of our student body) who participated in the Hillsdale County Early Middle College program. As early noted, the school offers Advanced Placement (AP) courses; during the 2021-2022 school year, three AP courses were available to students. 39 students (11.1% of our student body) were enrolled in these courses. Jonesville High School had 24 (62%) students receive scores that earned them college credit.

Jonesville High School had 18 students (5.1% of our student body) who participated in dual-enrollment programming during the 2022-2023 school year. There were 18 students (5.1% of our student body) who participated in the Hillsdale County Early Middle College program. As early noted, the school offers Advanced Placement (AP) courses; during the 2022-2023 school year, three AP courses were available to students. 48 students (13.7% of our student body) were enrolled in these courses. Jonesville High School had 36 students (75%) receive scores that earned them college credit.

Jonesville High School is proud of its accomplishments and will continue to work diligently to provide a quality education to each and every student.

Sincerely,

A handwritten signature in black ink, appearing to read 'Katherine Griffiths', with a stylized, flowing script.

Katherine Griffiths, Principal