

Dyslexia Screening Procedures and Timeline West Washington Elementary

K-2 students in West Washington Elementary are required to be screened for characteristics of dyslexia (mandated by Indiana Senate Enrolled Act No. 217) beginning in the 2019-2020 school year.

Students in grade three and beyond must participate in screening for characteristics of dyslexia if a classroom teacher identifies that the student struggles with all of the following six skills:

1. Phonological and phonemic awareness
2. Sound symbol recognition
3. Alphabet knowledge
4. Decoding skills
5. Rapid Naming
6. Encoding skills

Early identification of students at risk for dyslexia is critical for the development of early and appropriate interventions to support students before they begin to fall behind their grade level peers.

Screening Process: Universal Screener

West Washington will be administering a universal screener for all K-2 students by using the following assessments:

1. **iReady Reading Diagnostic Assessment** for four of the six characteristics of dyslexia screening.
 - Phonological and phonemic awareness
 - Sound symbol recognition
 - Alphabet knowledge
 - Decoding skills
2. **Arkansas Rapid Naming** for rapid naming
3. **PALS Spelling** for encoding

The universal screener is an assessment for understanding students' literacy performance, both strengths and areas of concern. Universal screeners focus on specific areas and are typically brief. They determine which students are "at risk or some risk" of dyslexia. Universal screeners, which are used for the initial screening of students, shall include the following:

7. Phonological and phonemic awareness
8. Sound symbol recognition
9. Alphabet knowledge
10. Decoding skills
11. Rapid Naming
12. Encoding skills

Upon Completion of the Universal Screener, the dyslexia team and the RTI team will review the data. Students that do not score at benchmark in 3 or more areas of the 6 tested will be considered at risk or somewhat at risk for characteristics of dyslexia. All students who are identified at risk or somewhat at risk through the Universal Screener will have a letter of notification sent to their parent/guardian. This letter will include a permission form to allow for the school to administer Level I Screener.

The Level I Screener is used to gather specific information about the student's needs and confirm if learning characteristics related to dyslexia are present.

Level I Screener:

1. Phonological and Phonemic Awareness (PALS)
2. Sound symbol recognition (PALS)
3. Alphabet Knowledge (PALS)
4. Decoding Skills (PALS)
5. Rapid Naming: Review score from Universal Screener
6. Encoding (PALS Spelling and Classroom)

Upon Completion of the Level I Screener, the dyslexia team and the RTI team will review the Level I Screener data. Students that do not score at benchmark in 3 or more areas of the 6 tested will be considered at risk for characteristics of dyslexia. Strategies and interventions for identified students based on the Universal and Level I Screener data will be developed. Should the need for additional data arise, the school psychologist will conduct the Level II Screener.

Level II Screener:

Would be conducted by the School Psychologist

A parent may specifically request to have the student receive an educational evaluation by the school.

Remediation:

West Washington Elementary will utilize rigorous and research-based remediation tools to assist students who are at risk for dyslexia through targeted instructional support. The classroom teacher, Title I teacher, special education teacher (if applicable), and teacher's assistants may be used for interventions. Progress monitoring will occur throughout the interventions.

Intervention programs include: Saxon Phonics, Orton-Gillingham, Readable English, Small group instruction, Multisensory instruction, 1-1 Pull out sessions

Screening Timeline:October/November:

All K-2 students will participate in the Universal Screening process.

K-2 will be screened in October/November

Rapid Naming and Pals Spelling will be administered in October

IREADY Reading will be administered in early November

Notification of screening will be posted in the weekly newsletter for parents notification.

November/December

The Dyslexia Team, consisting of the building administrator, dyslexia specialist, and appropriate teaching personnel will meet to analyze the results of the Universal Screener. Students who are identified as at risk of dyslexia will have a letter sent home requesting permission to administer the Level I Screener. RTI will meet to develop interventions for the identified students.

Upon parent permission, students identified as at risk will be given the Level I Screener.

December

Level I Screener (with parent consent) will be administered

January

Upon completion of the Level I Screener, the dyslexia team and RTI team will meet to review the data. The data teams will develop strategies and interventions for identified students based on the Universal and Level I Screener. Classwork and discussions from the classroom teacher will be considered.

The School psychologist will be notified if additional testing is required.

2021-2022 School Year

Students Tested	Students "At Some Risk"	Students "At Risk"
225	12	8

2022-2023 School Year

Students Tested	Students "At Some Risk"	Students "At Risk"
233	10	14

2023-2024 School Year

Students Tested	Students "At Some Risk"	Students "At Risk"
256	7	17