## Prairie Grove JH: Grades 5-8 Mathematics Pathways

| Math Pathway 1 | - Successful completion of previous grade level math |
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| Math Pathway 2 | - $75 \%$ or higher on two (2) of four (4) MAP assessments including: <br> - Winter-Spring of the previous academic year <br> - Fall-Winter of the current academic <br> - An average of the above MAP scores that is $75 \%$ or higher <br> - Replacement of one of the above scores with CogAT grade level percentile rank |
| Math Pathway 3 \& Grade 5 | - **Placement in accordance with the acceleration policy.** |


| Math Pathway 1 | Math Pathway 2 | Math Pathway 3 |
| :---: | :---: | :---: |
| 6th Grade Math | Accelerated Level Mathematics <br> (6th \& 7th Grade Mathematics) | Honors Level Math <br> (7th/8th Grade Mathematics) |
| 7th Grade Math | Accelerated Level Mathematics <br> (7th \& 8th Grade Mathematics) | Algebra |
| 8th Grade Math | Algebra | Geometry |

**Math Pathwav 3**: As stated in the acceleration policy, the following criteria is required of a student placed in Math Pathway 3.

- Measure of Academic Progress (MAP)

Qualifying scores are taken from winter-spring MAP of the previous academic year, and fall-winter of the student's current academic year. Criterion defined below:

- Student scores at or above the 90th percentile on three (3) of the four (4) identified MAP assessments.
- Student's average score on the four (4) identified MAP assessments is at or above the 90th percentile.
- Cognitive Abilities Screener (CogAT)
- CogAT will be administered in grades 5 .
- The grade percentile rank may be used to replace one MAP assessment where a student was not at or above the 90th percentile.
- An accelerated student should exhibit all or most of the following: social/emotional maturity, academic motivation and persistence; an intense interest in the specific academic area; and strong independent study skills.

