

MICIP Portfolio Report

Oscoda Area Schools

Goals Included

Active

- MTSS - Academics
 - MTSS SEL/Behavior
 - MTSS Systems
-

Buildings Included

Open-Active

- Oscoda High School
 - Richardson Elementary School
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Oscoda Area Schools

MTSS - Academics

Status: ACTIVE

Statement: Our MTSS academic goal is to focus on high-quality tier one instruction and define, train, and support a tiered delivery system to reach the academic needs of all students.

Created Date: 06/27/2021

Target Completion Date: 06/30/2026

Strategies:

(1/1): **Guaranteed and Viable Curriculum**

Owner: Charles Negro

Start Date: 04/13/2022

Due Date: 06/30/2026

Summary: A “guaranteed” curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word “all” needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be “viable,” there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or “nice to know” content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for all students.

Buildings: All Active Buildings

Total Budget: \$5,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

- | | |
|--|--|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Email Campaign • Presentations | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Activity #1 Create, share, and implement high school course overviews.	Charles Negro	04/13/2022	06/30/2026	ONTARGET
Activity Buildings:				
<ul style="list-style-type: none"> • Oscoda High School 				
Activity #2 Revise and implement curriculum maps K-12.	Charles Negro	04/13/2022	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Activity #3 Develop and maintain a district initiative inventory.	Charles Negro	04/13/2022	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Activity #4 Define and provide tiered support in academics.	Charles Negro	04/13/2022	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Activity #5 Provide professional learning and implementation expectations for the Literacy Essentials K-12.	Charles Negro	04/13/2022	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Activity #6 Provide professional learning and implementation expectations for K-3 LETRS.	Charles Negro	04/13/2022	06/30/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Richardson Elementary School 				

MTSS Systems

Status: ACTIVE

Statement: Our goal is to use the MDE MTSS Practice Profile as our framework for MTSS implementation in order to improve structures to support ALL students.

Created Date: 05/09/2022

Target Completion Date: 06/30/2026

Strategies:

(1/1): MTSS Framework (General)

Owner: Charles Negro

Start Date: 05/09/2022

Due Date: 06/30/2026

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Educators
• Email Campaign	• Staff
• Presentations	• School Board
• District Website Update	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Activity #1 Develop and maintain a resource hub for communication.	Charles Negro	05/09/2022	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Activity #3 Develop and implement a formal communication plan.	Charles Negro	05/09/2022	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Activity #5 Develop and implement written	Charles Negro	05/09/2022	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
processes for each activity in the MICIP plan using the implementation guide templates.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Activity #4 Develop and implement a needs assessment process for determining professional development each year.	Charles Negro	05/09/2022	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Activity #6 Revisit and revise Parent Engagement Plans to enhance involvement (use the resource hub).	Charles Negro	05/09/2022	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Activity #2 Continue with District Leadership Team meetings to drive the work of the MICIP plan including monitoring, evaluating, and adjusting.	Charles Negro	05/09/2022	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

MTSS SEL/Behavior

Status: ACTIVE

Statement: Our goal is to implement an effective system of support in SEL/behavior, we will promote healthy social and emotional development, increase academic performance, reduce behaviors, and support success and well-being in school and beyond.

Created Date: 05/06/2022

Target Completion Date: 06/30/2026

Strategies:

(1/1): Social Emotional Learning Supports Model

Owner: Charles Negro

Start Date: 05/06/2022

Due Date: 06/30/2026

Summary: Social Emotional Learning Supports Model

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Email Campaign
- Presentations
- District Website Update

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Activity #1 Implement PBIS with clear expectations for implementation.	Charles Negro	05/06/2022	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Activity #2 Implement TRAILS SEL with clear expectations for implementation.	Charles Negro	05/06/2022	06/30/2026	ONTARGET
<i>Activity Buildings:</i> • Oscoda High School				
Activity #3 Define the Tiered Delivery Model for students to receive additional SEL/ behavior supports.	Charles Negro	05/06/2022	06/30/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				