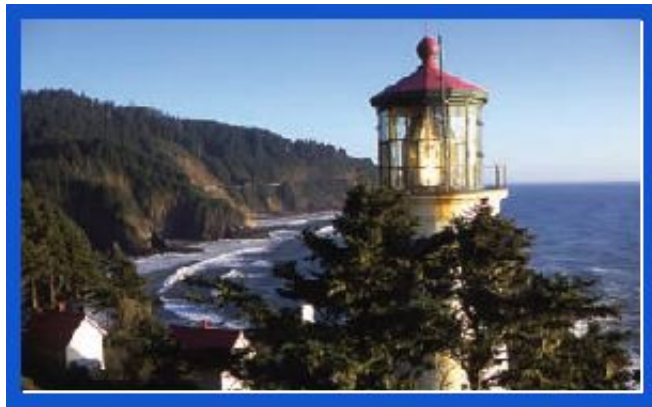


Siuslaw School District
Talented and Gifted Services Update
February 8, 2023



Kelly Dotson, TAG Coordinator

Talented and Gifted (TAG) Education

What is TAG education?

Talented and Gifted education is “needs based” instructional programming for which a student should be identified to receive services. Students showing a pattern of requiring instruction beyond grade level curriculum may be eligible for TAG services.

How do we identify TAG students?

The **state's criterion** for TAG eligibility includes **multiple strong indicators of giftedness**. This may include academic achievement for either reading or math and/or on a cognitive ability (intelligence) test.

The TAG identification process includes:

1. Referral from staff, parent, or student
2. Parent consent for evaluation
3. Data collected by teacher and TAG Coordinator
4. Cognitive ability test (with parent permission)
5. TAG review team meeting to determine eligibility
6. If eligible, writing of an Instructional TAG plan
7. Implementation of the TAG plan by educators



Talented and Gifted (TAG) Education



How do we serve our TAG students?

Students identified as TAG require **differentiated instructional services** designed to address their strengths and needs, especially regarding individual rates and levels of learning. TAG services are delivered in the classroom by the teachers, and are not a pull-out or separation from classmates.

What is our current TAG Identification Data?

End of 2021-22 School year

54 Students identified as TAG

- 6 at Siuslaw Elementary School
- 3 at Siuslaw Middle School
- 45 at Siuslaw High School

As of February 8, 2023

75 Students identified as TAG

- 11 at Siuslaw Elementary School
- 19 at Siuslaw Middle School
- 45 at Siuslaw High School

TAG Guidance from the Oregon Department of Education



ODE is requiring an updated **district-level TAG plan** from all districts across the state by May 1, 2023.

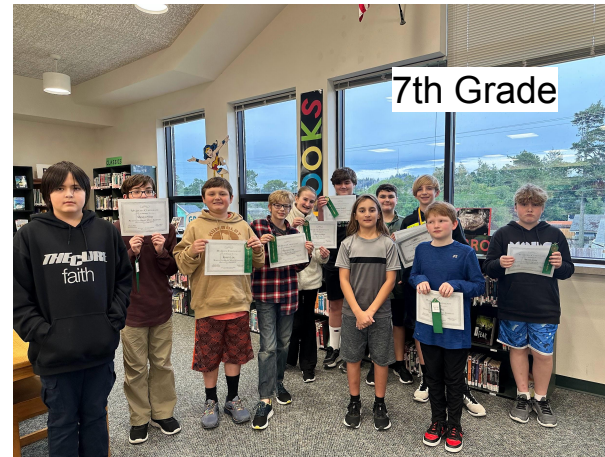
Our plan is complete and available for the School Board's review. Please let us know if you have any questions by Tuesday, February 28th. The completed TAG plan will be submitted to the Oregon Department of Education for approval, and then published on our district website.

Siuslaw School District TAG Plan for Continuous Improvement:

1. By Fall 2023, we will improve **our equitable TAG identification practices** by establishing the **local norms** for Siuslaw School District based on Oregon State Benchmark testing, and will use those local norms to set the cut scores for our identification process.
2. By Spring 2024, we will improve **equitable TAG identification strategies** by implementing a **universal screening tool** and process at the third grade level for all students, using the [Cognitive Abilities Test \(CogAT\)](#).
3. By the end of the 2023-24 school year, we will improve our **programs and services** for TAG students by providing **professional development** to teachers, education specialists, and classroom support staff that increase their effective use of TAG instructional strategies.

Noetic Math Learning Contest

Eighty students in grades 3-7 participated in the **National Noetic Learning Math Contest** on November 17 & 18. Students in grades 3-8 will be able to participate in a second Noetic Math Contest in April.



A special congratulations to the following students who received the “Team Winner” award for the highest score in their grade:



James Alcorn,
Grade 3



Landon Linton,
Grade 4



Wilder Tomaro-Holmes,
Grade 5



McKenna Jones,
Grade 6



Avett Dykstra,
Grade 7

Meet our Siuslaw School District TAG Staff

Lisa Utz
Special Programs Director
lutz@siuslaw.k12.or.us



Kelly Dotson
TAG Coordinator
6-12 TAG Representative
kdotson@siuslaw.k12.or.us



Natalie Gibson
K-2 TAG Representative
Kindergarten teacher
ngibson@siuslaw.k12.or.us



Alyssa Cargill
3-5 TAG Representative
3rd grade teacher
acargill@siuslaw.k12.or.us

