

### Student Investment Account 2022-2023 Annual Report - Budget

Activity Number	Activity	2022-23 (Y2) Budgeted Cost	Total Spent 2022-23	Annual Progress
	<b>Total</b>	<b>\$1,020,797.80</b>	<b>\$1,020,797.80</b>	
1	Admin Costs	\$30,623.93	\$0.00	Green
2	Alternative School Day Expansion & Language Arts Expansion (elective, remediation, proficiency) 0.5 FTE	\$38,142.00	\$38,242.00	Green
3	benefits for activity 02	\$18,163.90	\$23,048.69	Green
4	Classified Aide - student assistance & supervision - Alternative School Day Expansion 1.0 FTE	\$25,594.38	\$26,758.33	Green
5	benefits for activity 04	\$12,517.47	\$24,037.44	Green
6	Art Teacher - Middle School 1.0 FTE	\$55,972.00	\$56,108.11	Green
7	benefits for activity 06	\$26,187.40	\$37,317.85	Green
8	Middle School Counselor - second position 1.0 FTE	\$52,250.00	\$54,509.14	Green
9	benefits for activity 08	\$24,512.50	\$30,369.75	Green
10	Elementary School Counselor - second position 1.0 FTE	\$66,477.00	\$69,845.42	Green
11	benefits for activity 10	\$30,914.65	\$32,460.87	Green
12	High School Computer Technology & Business Education 0.34 FTE	\$24,212.08	\$24,106.78	Green
13	benefits for activity 12	\$11,895.44	\$15,740.53	Green
14	Elementary Special Education Teacher - Third certified position 1.0 FTE	\$54,079.00	\$55,244.97	Green
15	benefits for activity 18	\$25,335.55	\$36,735.39	Green
16	Elementary Certified Teacher - Fifth Homeroom Position - classroom reduction; instructional remediation in 3rd & 4th Grades 1.0 FTE	\$67,624.74	\$67,824.70	Green
17	benefits for activity 20	\$31,431.13	\$41,678.28	Green
18	Elementary Classified Aide - Student support; services in Special Education 1.0 FTE	\$25,158.84	\$25,358.84	Green
19	benefits for activity 22	\$12,321.48	\$17,775.13	Green
20	District Media Specialist - Certified Teacher Librarian 1.0 FTE	\$81,717.00	\$86,134.00	Green
21	benefits for activity 24	\$37,772.65	\$47,831.96	Green
22	8th Grade-High School Transition & Attendance Outreach 0.83 FTE	\$44,885.57	\$41,899.70	Green
23	benefits for activity 26	\$21,198.51	\$29,995.60	Green
24	Registered Nurse - District K-12 1.0 FTE	\$85,869.00	\$87,445.97	Green

## Student Investment Account 2022-2023 Annual Report - Budget

Activity Number	Activity	2022-23 (Y2) Budgeted Cost	Total Spent 2022-23	Annual Progress
25	benefits for activity 28	\$39,641.05	\$50,328.35	Green
26	Instructional time increase at all levels of 15 minutes per day; equivalent to 7 days per school year	\$76,300.53	\$0.00	Green

(REMOVED) Middle School Computer Technology - Transferred to High School Success Grant

(REMOVED) benefits for activity 14

(REMOVED) High School Manufacturing Technology (Metals & Welding) - Consolidated to High School Success Grant

(REMOVED) benefits for activity 16

(REMOVED) benefits for activity 30

## Student Investment Account 2022-2023 Annual Report - Budget

Activity Number	Activity	Q4 Progress Notes (4/1/23-9/30/23)
	<b>Total</b>	
1	Admin Costs	
2	Alternative School Day Expansion & Language Arts Expansion (elective, remediation, proficiency) 0.5 FTE	This activity was fully implemented during the year. Student enrollment at Siuslaw West Alternative School has been greater than anticipated and additional staffing will be required in the 23-24 school year.
3	benefits for activity 02	See Activity 02
4	Classified Aide - student assistance & supervision - Alternative School Day Expansion 1.0 FTE	This activity was fully implemented during the year and the staffing helped to streamline operations at Siuslaw West; an additional aide will be required in 23-24 to meet the needs of students on site during the operational day.
5	benefits for activity 04	See Activity 04
6	Art Teacher - Middle School 1.0 FTE	This activity was fully implemented during the year and maintained with a retirement and transfer between buildings. Additional funding resources were utilized to purchase equipment to expand student operations into ceramics. Maintenance will employ electricians to resupply the room to the proper phase to properly match equipment. The student enrollment in art has grown to maximum capacity.
7	benefits for activity 06	See Activity 06
8	Middle School Counselor - second position 1.0 FTE	This activity was fully implemented during the year even with staffing changes at the middle school. A second counselor was hired to replaced a voluntary resignation to maintain current student service levels.
9	benefits for activity 08	See Activity 08
10	Elementary School Counselor - second position 1.0 FTE	This activity was fully implemented during the year. Even with staffing changes the service levels was maintained. The three elementary counselors have been divided amongst the class levels as K-1, 2-3 and 4-5 to balance the case loads.
11	benefits for activity 10	See Activity 10
12	High School Computer Technology & Business Education 0.34 FTE	This activity was maintained during the year as previously implemented. The student population in this Career Technical Education program is continuing to grow.
13	benefits for activity 12	See Activity 12

## Student Investment Account 2022-2023 Annual Report - Budget

Activity Number	Activity	Q4 Progress Notes (4/1/23-9/30/23)
14	Elementary Special Education Teacher - Third certified position 1.0 FTE	This activity was maintained during the year as previously implemented. Special Education case loads have not decreased at the elementary level. This position will be maintained for the foreseeable future.
15	benefits for activity 18	See Activity line above - labeled as 18
16	Elementary Certified Teacher - Fifth Homeroom Position - classroom reduction; instructional remediation in 3rd & 4th Grades 1.0 FTE	This activity was implemented as planned during the school year. Rather than re-dividing homerooms in October, the fifth homeroom teacher was used for cohort instruction in a "walk to reading" and "walk to math" instructional model for differentiated instructed.
17	benefits for activity 20	See Activity line above - labeled as 20
18	Elementary Classified Aide - Student support; services in Special Education 1.0 FTE	This activity was fully implemented as previously planned; this FTE will follow the student population to the middle school as the enrollment bubble moves from the elementary level.
19	benefits for activity 22	See Activity line above - labeled as 22
20	District Media Specialist - Certified Teacher Librarian 1.0 FTE	This activity is continued as implemented in prior school years. The need for library media services will continue in the future, with specific all-day, on-site staffing demands for the elementary and middle schools. Until Oregon has collegiate programs in library sciences and adequate funding, meeting these needs will be difficult to cover.
21	benefits for activity 24	See Activity line above - labeled as 24
22	8th Grade-High School Transition & Attendance Outreach 0.83 FTE	This activity is implemented as in prior school years. Much of the focus is on 8th grade transition and attendance support, but general attendance support service is growing as a function of the position.
23	benefits for activity 26	See activity line above - labeled as 26

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Activity Number	Activity	Q4 Progress Notes (4/1/23-9/30/23)
24	Registered Nurse - District K-12 1.0 FTE	This activity is continued as previously implemented. The district nurse's services have continued to expand into general health administration for all students as well as delegation training for staff. The district nurse has been an integral part of student 504 teams and as a liaison with Lane County Public Health. The district is expanding harm reduction drug education through a partnership with LCPH, in part, through the work of the district nurse. Additional FTE of a health room aide at the high school has been added to support the work of the district nurse.
25	benefits for activity 28	See activity line above - labeled as 28
26	Instructional time increase at all levels of 15 minutes per day; equivalent to 7 days per school year	The negotiated instructional time of 15 minutes per day has continued since implemented. The overall instructional time is still increased as three professional development days have been added to the calendar. This cost is being transitioned into the regular, general fund budget as the base salary and benefit cost of all other expenditures will continue to increase over time. Only a fraction of this instructional time cost will be represented in the SIA budget as collective bargaining agreement salary increases each year; next year the CBA reopens for full negotiation of a new three-year agreement with the association.

## Student Investment Account 2022-2023 Annual Report - Budget

Activity  
Number

Activity

Q3 Progress Notes (1/1/23-3/31/23)

	Total	
1	Admin Costs	In progress - as some staffing figures and tax values are not exact, this is being applied as needed while tracking expenses over the year.
2	Alternative School Day Expansion & Language Arts Expansion (elective, remediation, proficiency) 0.5 FTE	This is fully executed in terms of staff assignment. There are two general cohorts (AM & PM) with 21 students, attending Siuslaw West as the primary school site. Additional students attend at Siuslaw West for a few periods a day, completing the rest of their school day on the main campus. So far this year, 8 students have completed GEDs and 3 have completed all diploma requirements. To accommodate the enrollment needs at the alternative school, an additional full time instructional aide will be added to the general staffing complement.
3	benefits for activity 02	In progress - see above
4	Classified Aide - student assistance & supervision - Alternative School Day Expansion 1.0 FTE	This is fully complete for staffing and is also supplemented with part-time assignments of other Aides to provide break and meal relief so that the Alt School has two adult staff on-site at all times.  A second aide will be added to the Siuslaw West staff roster next year; the part-time aide that serves as a math tutor will continue to come over from the high school during the middle of the day.
5	benefits for activity 04	In progress - see above
6	Art Teacher - Middle School 1.0 FTE	All current class sections are near capacity and schedule forecasting has the numbers increasing again next year. ESSER III funds are being used to supplement the supply budget and will provide for the equipment required to expand into ceramics.
7	benefits for activity 06	In progress - see above
8	Middle School Counselor - second position 1.0 FTE	This position is shifting personnel by internal transfer after a resignation for personal reasons. The additional position split between the middle school and high school is out to posting now.
9	benefits for activity 08	In progress - see above
10	Elementary School Counselor - second position 1.0 FTE	This position is continuing into next year and the third ES counselor funded by ESSER III has been filled after the transfer of the current counselor's spouse by the military.
11	benefits for activity 10	In progress - see above

## Student Investment Account 2022-2023 Annual Report - Budget

Activity Number	Activity	Q3 Progress Notes (1/1/23-3/31/23)
12	High School Computer Technology & Business Education 0.34 FTE	This position has been rehired for next fall to re-establish 2.0 FTE in Comp Tech and Business Education between the middle and high schools. The current teacher will serve as a mentor while teaching 1 period of introductory business and 5 sections of social studies.
13	benefits for activity 12	In progress - see above
14	Elementary Special Education Teacher - Third certified position 1.0 FTE	The overall elementary special education enrollment is up this year; this position continues to make the case management and services levels reasonable. In addition to special education, this teacher is has 30 plus students involved in a lunch time chess team.
15	benefits for activity 18	In progress - see above
16	Elementary Certified Teacher - Fifth Homeroom Position - classroom reduction; instructional remediation in 3rd & 4th Grades 1.0 FTE	Following the population bubble and needs of the students for remediation, this position will shift into the 5th grade next year and be the fifth homeroom class.
17	benefits for activity 20	In progress - see above
18	Elementary Classified Aide - Student support; services in Special Education 1.0 FTE	Following the enrollment of special education students, this position has been shifted to the middle school level. An additional aide to support special education students will be added through the general fund next year.
19	benefits for activity 22	In progress - see above
20	District Media Specialist - Certified Teacher Librarian 1.0 FTE	Fully executed - Library Media services are available at all school buildings. Additional support for the professional development of the Library Aides will be funded by the general fund next year.
21	benefits for activity 24	In progress - see above
22	8th Grade-High School Transition & Attendance Outreach 0.83 FTE	Fully executed - This TOSA is serving essentially as a dean of students, and is completing family outreach to ensure parent input on school class selection during forecasting. Checking in with students that struggle to attend school is a major portion of this person's work day.
23	benefits for activity 26	In progress - see above
24	Registered Nurse - District K-12 1.0 FTE	Executed and continuing - next year this position will be supported by the creation of a new Health Aide at the high school, through general fund dollars.
25	benefits for activity 28	In progress - see above

## Student Investment Account 2022-2023 Annual Report - Budget

Activity Number	Activity	Q3 Progress Notes (1/1/23-3/31/23)
26	Instructional time increase at all levels of 15 minutes per day; equivalent to 7 days per school year	In progress - The district has been able to maintain a longer contractual school day which has been essential in delivering academic recovery services at all levels. The total cost of this is beyond what is allocated here and is being backfilled by the general fund. After the completion of professional development and other 'column/step' advancements on the salary schedule the aggregate increase in teacher salary costs next year reflect an 8% increase.



## Student Investment Account 2022-2023 Annual Report - Budget

Activity Number	Activity	Q1 & Q2 Progress Notes (7/1/22-12/31/22)
	<b>Total</b>	
1	Admin Costs	In progress - as some staffing figures and tax values are not exact, this is being applied as needed while tracking expenses over the year.
2	Alternative School Day Expansion & Language Arts Expansion (elective, remediation, proficiency) 0.5 FTE	This is fully executed in terms of staff assignment. There are two general cohorts (AM & PM) with some students, attending the Alt School all day. Current enrollment is 20 plus students, but over the course of the year including the early graduates and GED completers the total Alt School enrollment is over 30 students. This shift in staffing has also increased our on-campus ELA offerings with 2 additional core sections, while maintaining all Alt West On-Campus sections for ELA, Social Studies, Science and Math, for students that need one or two recovery credits towards graduation.
3	benefits for activity 02	In progress - see above
4	Classified Aide - student assistance & supervision - Alternative School Day Expansion 1.0 FTE	This is fully complete for staffing and is also supplemented with part-time assignments of other Aides to provide break and meal relief so that the Alt School has two adult staff on-site at all times.
5	benefits for activity 04	In progress - see above
6	Art Teacher - Middle School 1.0 FTE	Fully executed with 115 students scheduled for art classes in the 1st semester; that is 44% of our student body at the middle school.
7	benefits for activity 06	In progress - see above
8	Middle School Counselor - second position 1.0 FTE	Fully executed and working with the lead middle school counselor and a third part-time MS/HS counselor, in relief of general case load.
9	benefits for activity 08	In progress - see above
10	Elementary School Counselor second position 1.0 FTE	Fully executed and working with the two other elementary school counselors to address student social & emotional needs both on and off campus. This counselor is an integral part of the multi-disciplinary student intervention team at SES.
11	benefits for activity 10	In progress - see above
12	High School Computer Technology & Business Education 0.34 FTE	Full executed - this teacher is team teaching a practical computer-based business class with the lead information technology teacher, while teaching the introductory business sections.
13	benefits for activity 12	In progress - see above

## Student Investment Account 2022-2023 Annual Report - Budget

Activity Number	Activity	Q1 & Q2 Progress Notes (7/1/22-12/31/22)
14	Elementary Special Education Teacher - Third certified position 1.0 FTE	Fully executed - Our district has seen rapid increase in enrollment in elementary life skills students and this position has allowed the team to realign duties, with two teachers focused on general special education/inclusive practices and another addressing the life skills population.
15	benefits for activity 18	In progress - see above
16	Elementary Certified Teacher - Fifth Homeroom Position - classroom reduction; instructional remediation in 3rd & 4th Grades 1.0 FTE	Fully executed - This position has followed the student population bubble over the last few years up to the third grade and is being used for core instruction remediation in mathematics.
17	benefits for activity 20	In progress - see above
18	Elementary Classified Aide - Student support; services in Special Education 1.0 FTE	Fully executed - This is tied to Activity #14; with the number of special education students needing assistance during homeroom inclusion or individual assistance in the resource center, this position has been essential in delivering one-on-one contact & instruction with students.
19	benefits for activity 22	In progress - see above
20	District Media Specialist - Certified Teacher Librarian 1.0 FTE	Fully executed - Library Media services are available at all school locations; there has been a focus on modernization and a push to digital content, including the development of a student podcasting club.
21	benefits for activity 24	In progress - see above
22	8th Grade-High School Transition & Attendance Outreach 0.83 FTE	Fully executed - This TOSA is serving essentially as a dean of students, working with high school students in the first semester and then preparing 8th graders for the transition to high school, with a focus on 5-year graduation & career readiness plans for schedule forecasting.
23	benefits for activity 26	In progress - see above
24	Registered Nurse - District K-12 1.0 FTE	Fully executed - The school nurse has become an invaluable member of the school staff, providing a variety of preventative, emergency and educational health services for students and staff. The District Nurse also serves as member of the district safety and emergency operations groups.
25	benefits for activity 28	In progress - see above

## Student Investment Account 2022-2023 Annual Report - Budget

Activity Number	Activity	Q1 & Q2 Progress Notes (7/1/22-12/31/22)
26	Instructional time increase at all levels of 15 minutes per day; equivalent to 7 days per school year	In progress - The district has been able to maintain a longer contractual school day which has been essential in delivering academic recovery services at all levels.

## Student Investment Account 2022-2023 Annual Report - ODE Response Narrative

Questions	2022-23 Annual Reporting Response
What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2022-23 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?	Each year the district tries to increase student voice in local decision making. At the direction of the school board, a new policy was created to place student representatives at the table during board meetings. This group was expanded from two students to four within the year. These students form the core of the student team that travel to community engagement events for SIA/HSS and other Integrated Guidance events. The students see the intermixing of funding streams to support students from across all demographic groups in the support of a variety of post high school outcomes.
What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?	There is a limited number of minority community members in our local area and bringing them to the forefront casts a spotlight on them that many would prefer not to have and district staff try to respect not placing a burden upon them. By going to regional events, administrative staff are able to receive confirmation from other focal populations without placing a burden on local families over and over again. The regular surveys confirm the same information as in previous years. The district was able to make contacts with outside agencies to provide translators for parents at conferences. The district is also developing a translation services stipend for staff that work with students during the school day and provide general verbal and written translation work for students during the academic day as our developing English language population grows.

## Student Investment Account 2022-2023 Annual Report - ODE Response Narrative

Questions	2022-23 Annual Reporting Response
<p>SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year?</p>	<p>Using the team from Lane ESD, we will conduct a smaller regional community engagement session here in Florence through the Florence Area Coordinating Council. The FACC is a consortium of local non-profit groups that works with many of our focal group populations across the community so they can provide a great insight into their needs with respect to education without duplicating services our creating a new event at the school level. The last few years have been difficult to host live, in-person events. The FACC makes a great connection with so many of our community partners in a single forum without the use of an electronic survey. Using the ODE Toolkit Survey last year it was issued twice to the parents &amp; community, both with low participation rates. The first time, it was completed by the same users multiple times and the results were skewed socio-politically. In the second round of surveys, the participation numbers were low but the overall responses represented a broader spectrum of the community. In each application of the survey, there was commentary that was insightful to school operations.</p>

## Student Investment Account 2022-2023 Annual Report - ODE Response Narrative

Questions	2022-23 Annual Reporting Response
<p>As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?</p>	<p>Our community is in favor of career technical education. It does not matter if it is in a survey, live forum, or an unrelated community event, people continually ask about CTE courses and programs. Everyone seems to have their favorite, but the question comes as to how to get the message out effective to the community about what we are doing at the middle and high school levels. There is quite a bit of misinformation amongst people without students in school and they have little to no interest in attending open houses to see and learn what is going on in schools these days either. The positive aspect of integrated guidance will be the ability to streamline and condense positions or programs into one reporting stream. Having had certain positions braided together as part HSS, part SIA and part general fund, this created a tracking nightmare for our business department. This type of synergy looks great for collaborative efforts at the state level, but in the end, at the district level we still had to unwind these positions and report them as parts of three individual portions for collections within EGMS.</p>