



# BACK TO SCHOOL NIGHT

SIUSLAW MIDDLE SCHOOL  
SEPTEMBER 14, 2023

# STAY CONNECTED



ParentVUE &  
Student VUE

Grades  
Attendance  
Schedule  
Calendar



ParentSquare

ParentSquare

School/Home  
communication  
tool



Siuslaw School  
District App

School and  
District  
information



# Tutoring



1:1 Live-chat  
tutoring sessions  
with subject matter  
experts



Expert review on  
any written work  
(essays, creative  
writing, poetry, lab  
reports)



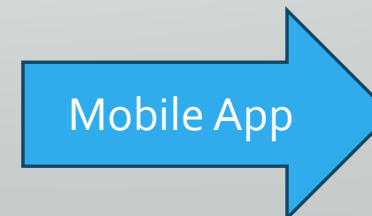
MORE!



Engaging  
educational videos  
and math games



Reading fluency and  
comprehension  
practice



## Siuslaw Middle School

### Aim for your *BEST*

#### **Be Respectful**

- ☐ Listening
- ☐ Quiet Voice
- ☐ Nice manners

#### **Everyone Counts**

- ☐ Treat others equally
- ☐ Play Fair
- ☐ Helping Others



#### **Stay Safe**

- ☐ Using Equipment Properly
- ☐ Hands/Feet to self
- ☐ Follow Directions

#### **Take Responsibility**

- ☐ On Task
- ☐ On Time
- ☐ Prepared

### Siuslaw Middle School

#### Minor Misbehavior Form

Student Name: \_\_\_\_\_

Staff Name: \_\_\_\_\_

Date: \_\_\_\_\_ Location: \_\_\_\_\_ Time: \_\_\_\_\_



- ☒ Discuss and re-teach behavior expectation
- ☒ Fill out slip
- ☒ Student signature
- ☒ Form to SWIS data input staff

#### **Be Respectful**

- ☐ Defiance
- ☐ Disrespect
- ☐ Property Misuse
- ☐ Other: \_\_\_\_\_

#### **Stay Safe**

- ☐ Equipment misuse
- ☐ Physical aggression/contact
- ☐ Other: \_\_\_\_\_

#### **Everyone Counts**

- ☐ Inappropriate Language
- ☐ Disruption
- ☐ Other: \_\_\_\_\_

#### **Take Responsibility**

- ☐ Tardy
- ☐ Technology
- ☐ Dress Code
- ☐ Other: \_\_\_\_\_

Student Signature \_\_\_\_\_

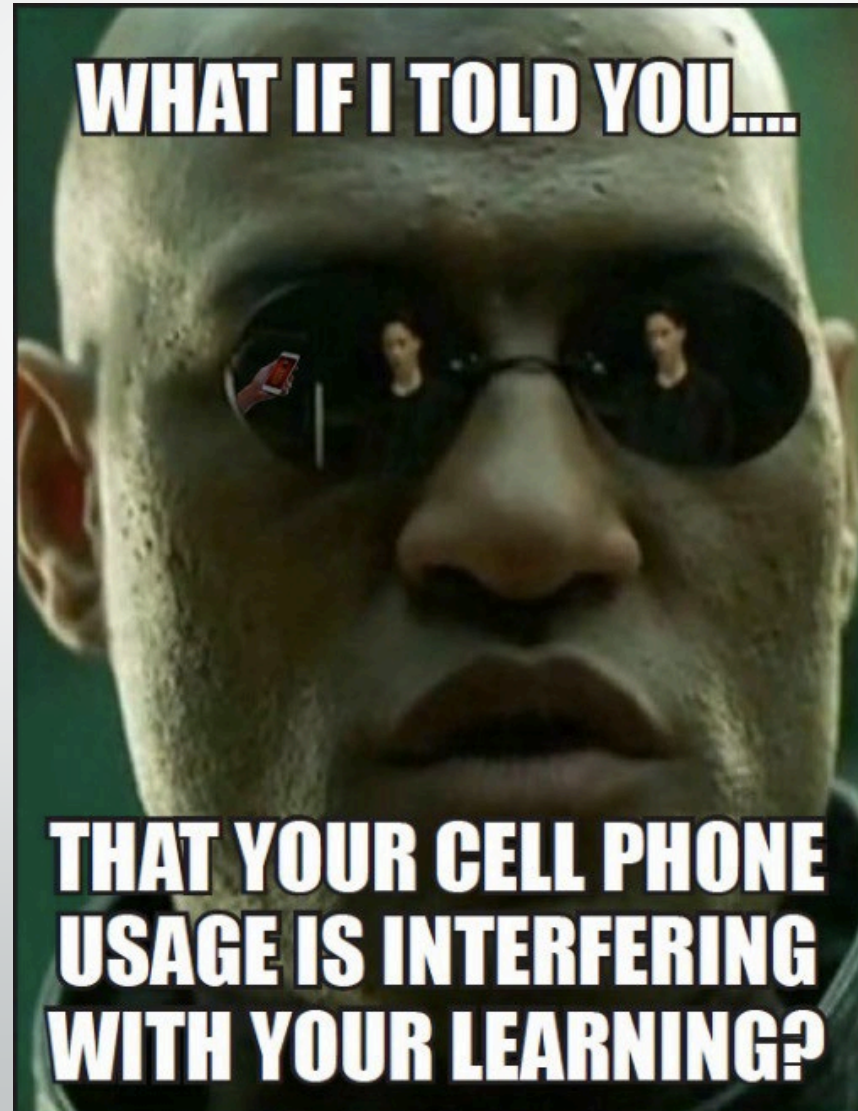


# PBIS – Positive Behavior Interventions and Support

# ELECTRONICS EXPECTATIONS



1. BEFORE 8:20
2. AFTER 3:20











# ATTENDANCE

## PLEASE KEEP STUDENTS WITH SYMPTOMS OUT OF SCHOOL

This list is school instructions, not medical advice. Please contact your health care provider with health concerns.

SYMPTOMS OF ILLNESS	THE STUDENT MAY RETURN AFTER...
	*The list below tells the shortest time to stay home. A student may need to stay home longer for some illnesses.
 <b>Fever:</b> temperature of 100.4°F (38°C) or greater	<b>*Fever-free for 24 hours</b> without taking fever-reducing medicine.
 New <b>cough</b> illness	<b>* Symptoms improving for 24 hours</b> (no cough or cough is well-controlled).
 New <b>difficulty breathing</b>	<b>* Symptoms improving for 24 hours</b> (breathing comfortably). <b><i>Urgent medical care may be needed.</i></b>
 <b>Diarrhea:</b> 3 loose or watery stools in a day <b>OR</b> not able to control bowel movements	<b>*Symptom-free for 48 hours OR</b> with orders from doctor to school nurse.
 <b>Vomiting:</b> one or more episode that is unexplained	<b>*Symptom-free for 48 hours OR</b> with orders from doctor to school nurse.
 <b>Headache with stiff neck and fever</b>	<b>*Symptom-free OR</b> with orders from doctor to school nurse. Follow fever instructions above. <b><i>Urgent medical care may be needed.</i></b>
<b>Skin rash or open sores</b>	<b>*Symptom free</b> , which means rash is gone OR sores are dry or can be completely covered by a bandage <b>OR</b> with orders from doctor to school nurse.
<b>Red eyes with colored drainage</b>	<b>*Symptom-free</b> , which means redness and drainage are gone <b>OR</b> with orders from doctor to school nurse.
<b>Jaundice:</b> new yellow color in eyes or skin	<b>*After the school has orders</b> from doctor or local public health authority to school nurse.
<b>Acting differently without a reason:</b> unusually sleepy, grumpy, or confused.	<b>*Symptom-free</b> , which means return to normal behavior <b>OR</b> with orders from doctor to school nurse.
<b>Major health event</b> , like an illness lasting 2 or more weeks <b>OR</b> a hospital stay, <b>OR</b> health condition requires more care than school staff can safely provide.	<b>*After the school has orders</b> from doctor to school nurse <b>AND</b> after measures are in place for the student's safety. Please work with school staff to address special health-care needs so the student may attend safely.



# TITLE I



## WHAT IS TITLE I-A

- The largest education assistance program for schools
- Funds are used to provide programs to help children who are struggling, especially in Reading and Math
- Can provide extra help – in addition to what they learn in general education
- Funding provided under ESEA (elem. & Secondary Education Act)



# TITLE I-A PROGRAM COMPONENTS



## Design of Program

- School-wide program
- Math Intervention
- 3 full-time classroom aides
- Full-time behavioral support teacher

## Assessments & Monitoring

- Multiple assessments
  - State
  - Curriculum (Savvas & Big Ideas)
  - Teacher-generated

## Parent Involvement

- ParentSquare and ParentVUE access
- Parent Nights, STEAM Night, Parent-Teacher Conferences
- Parent-School Compact (look for it in ParentSquare)

## Annual Review

- Annual Data Review
- Parent input on Parent-School Compact
- Annual Meetings



# THIS EVENING



A day in the life of your middle school student

We'll be going through class periods 1-7

A few teachers have other obligations  
(Mrs. Distifeno, and Mr. Morganti)

Come to the Commons to visit with your teachers and stay for  
hamburgers, sides, sodas/water