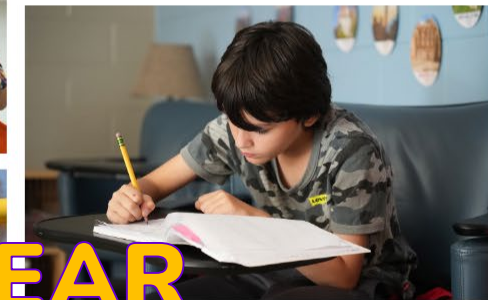


ANNUAL REPORT TO OUR PATRONS

2022-2023 SCHOOL YEAR





WHO WE ARE

OUR VISION

Fayetteville Public Schools is the trusted leader in Arkansas public education where every student achieves their full potential.

OUR MISSION

We will personalize learning
and exceed expectations
every day in an inclusive and
safe environment.



OUR CORE VALUES

Excellence

Leadership

Inclusion

Community

Engagement

Integrity



OUR STRATEGIC GOALS

Goal ONE: Teaching & Learning

All students will have equitable access and support to excel in personalized learning experiences and to meet academic challenges.

Goal TWO: Student & Faculty Support

All students, with support, will set and monitor academic and career goals in order to achieve their full potential.

Goal THREE: Student & Faculty Support

All students will learn in a culture of integrity, honesty, and trust.

Goal FOUR: Student & Faculty Support

All students will have equitable, financially sustainable access to safe and innovative physical and technological resources.



Nika Waitsman
President



Megan Tullock
Vice President



Tim Hudson
Secretary



Justin Eichmann



Katrina Osborne



Tracey Pomeroy



Keaton Smith

Dr. John L Colbert

Superintendent of Schools

Dr. Colbert completed his 47th year of service to Fayetteville Public Schools with the 2022-2023 school year. During his tenure he has served as a special education teacher, as the principal of Jefferson and Holcomb Elementary Schools, as assistant superintendent, as associate superintendent, and as superintendent of schools since 2018.

Dr. Colbert retired on June 30, 2023, just days after the new John L Colbert Middle School was dedicated.



2022-2023 SNAPSHOT

10,428
K-12 students

119
Pre-K Students

36%
Economically
Disadvantaged

13%
Special Needs
Students

11%
Gifted &
Talented
Students

354
Families in
Transition
Students

 **16**
Schools

 **751**
Certified
Employees

 **1,500**
District
Employees

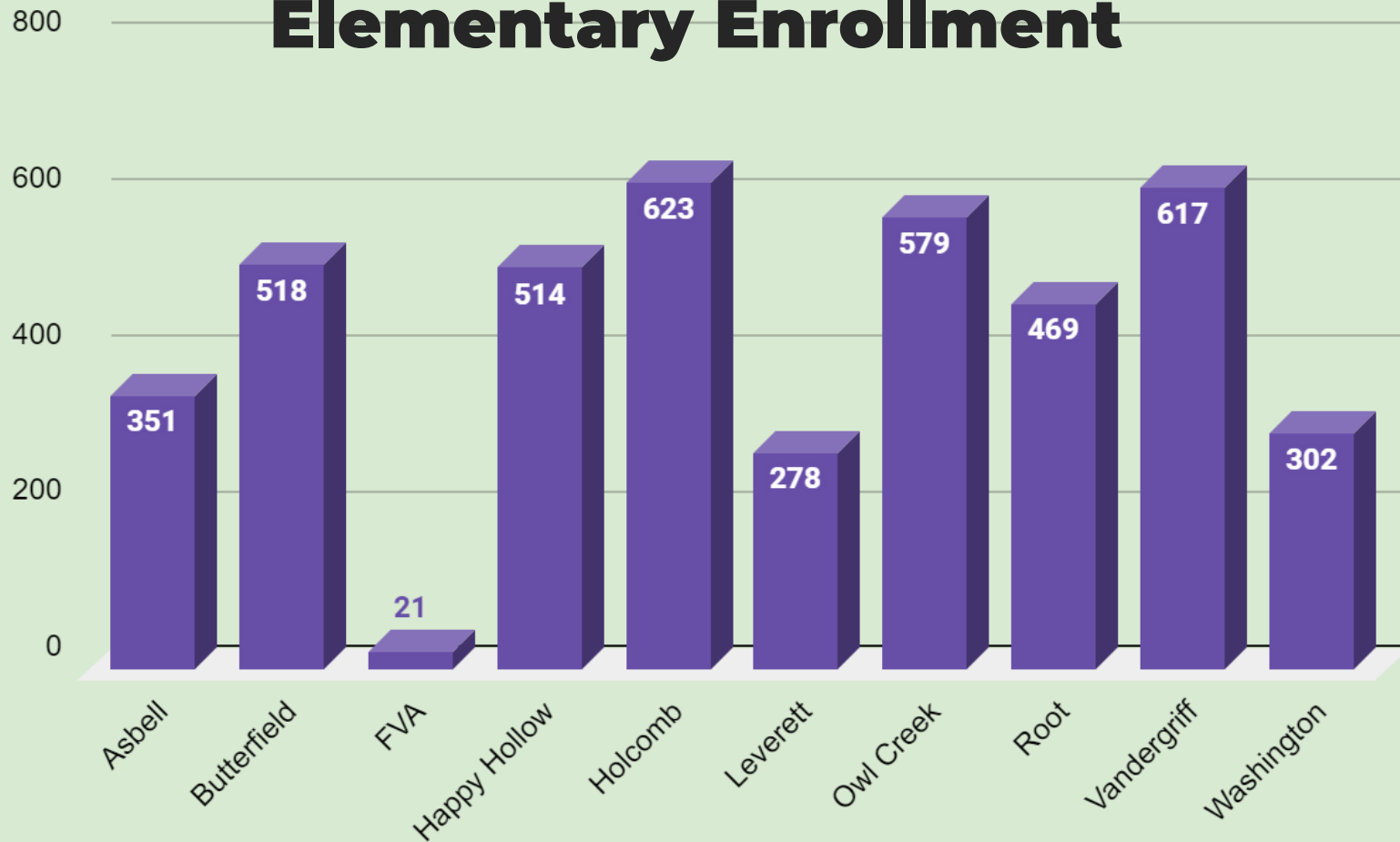
 **51**
Languages spoken

 **6**
AMI
Days

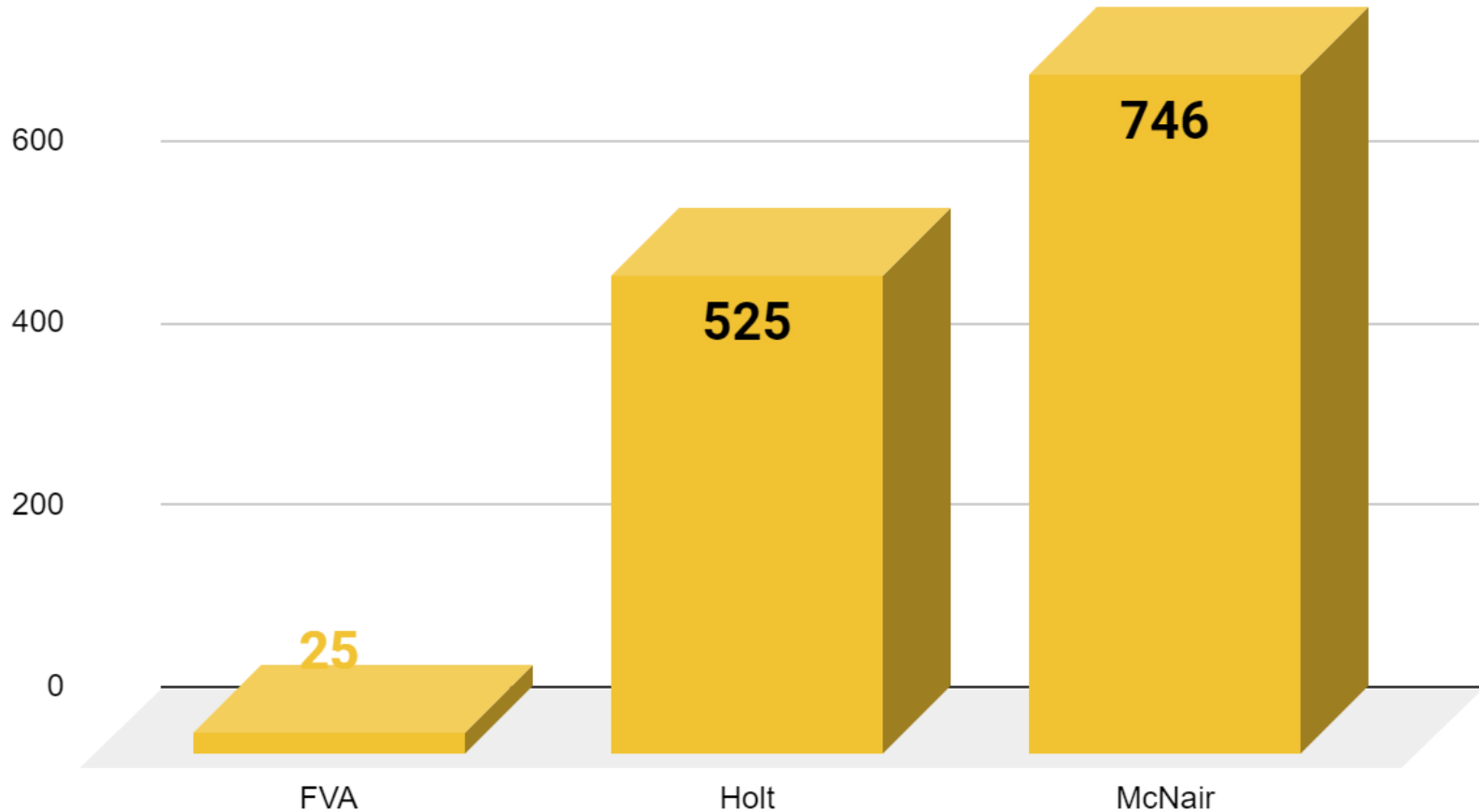
 **1**
Snow
Day

 **0**
Bus Routes Canceled In
Spite of the Driver
Shortage

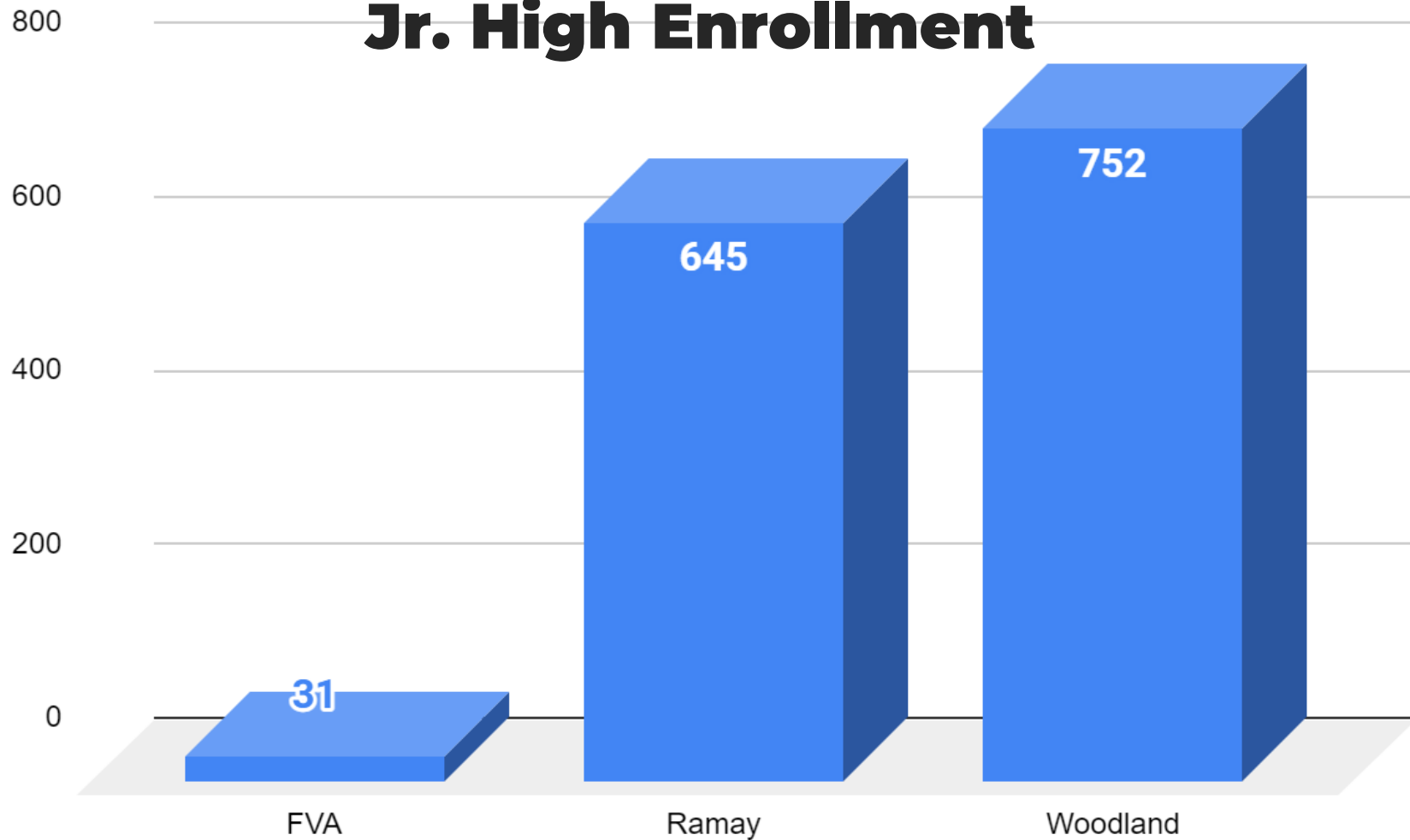
Elementary Enrollment



Middle School Enrollment



Jr. High Enrollment



High School Enrollment

3000

2000

1000

0

237

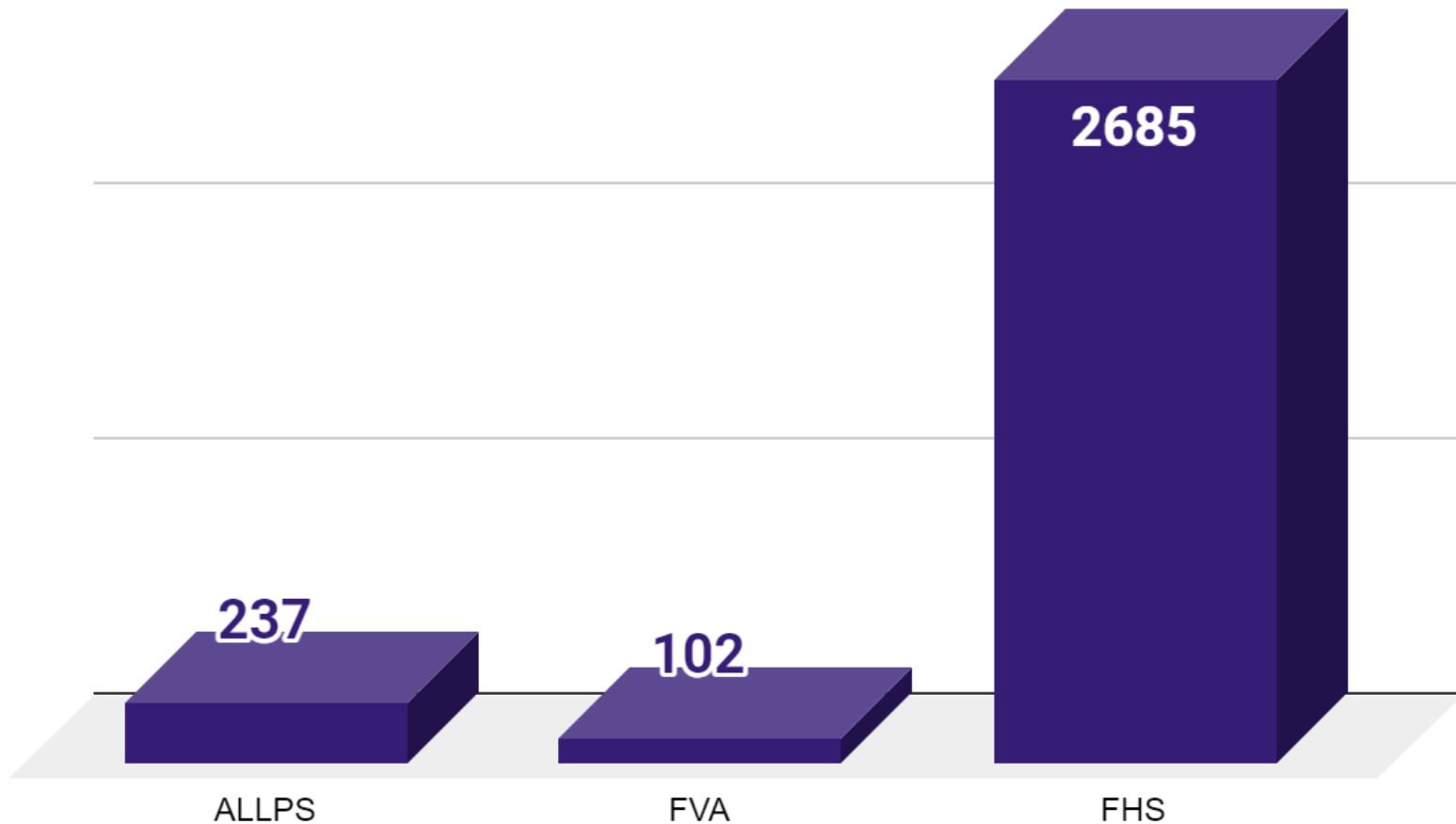
ALLPS

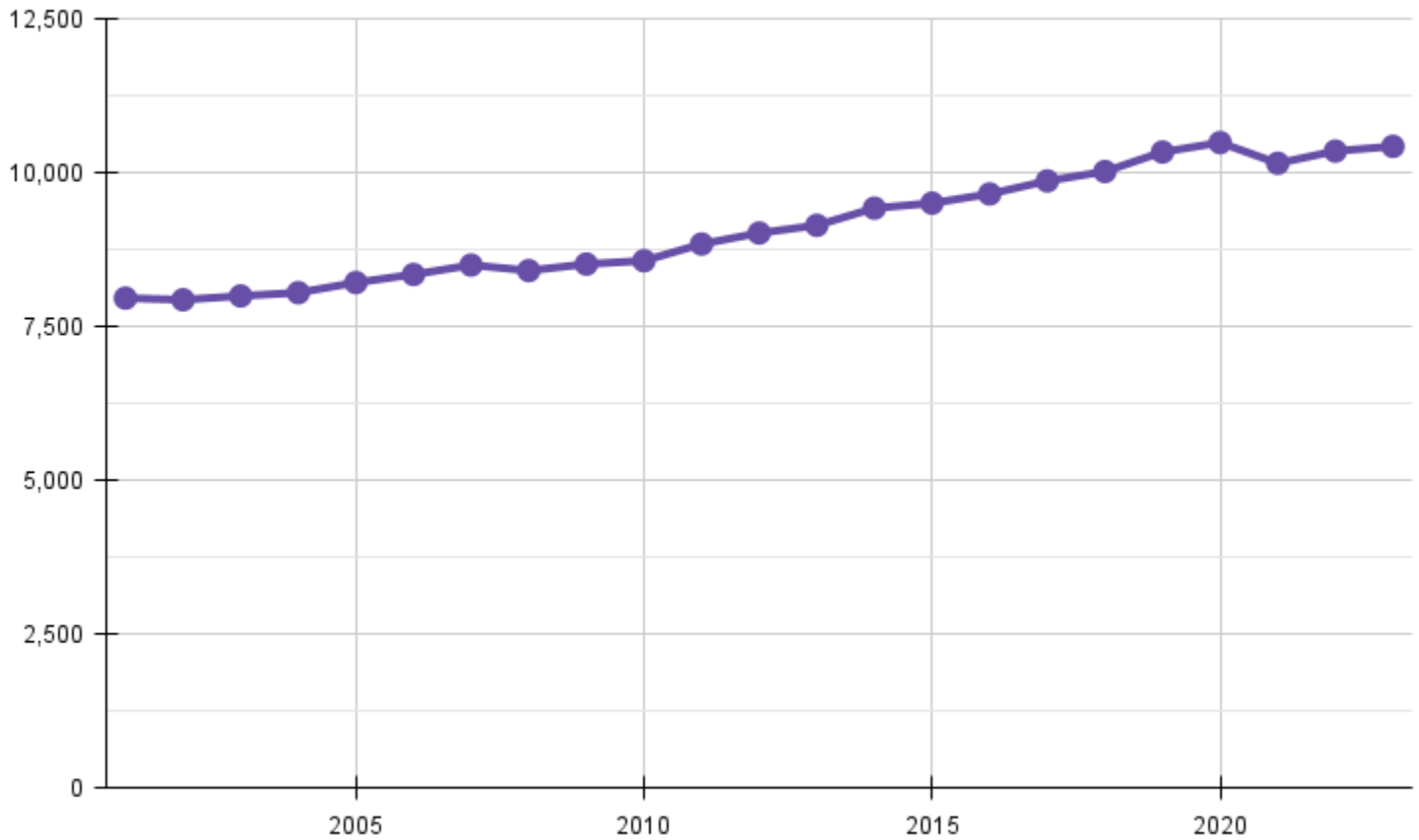
102

FVA

2685

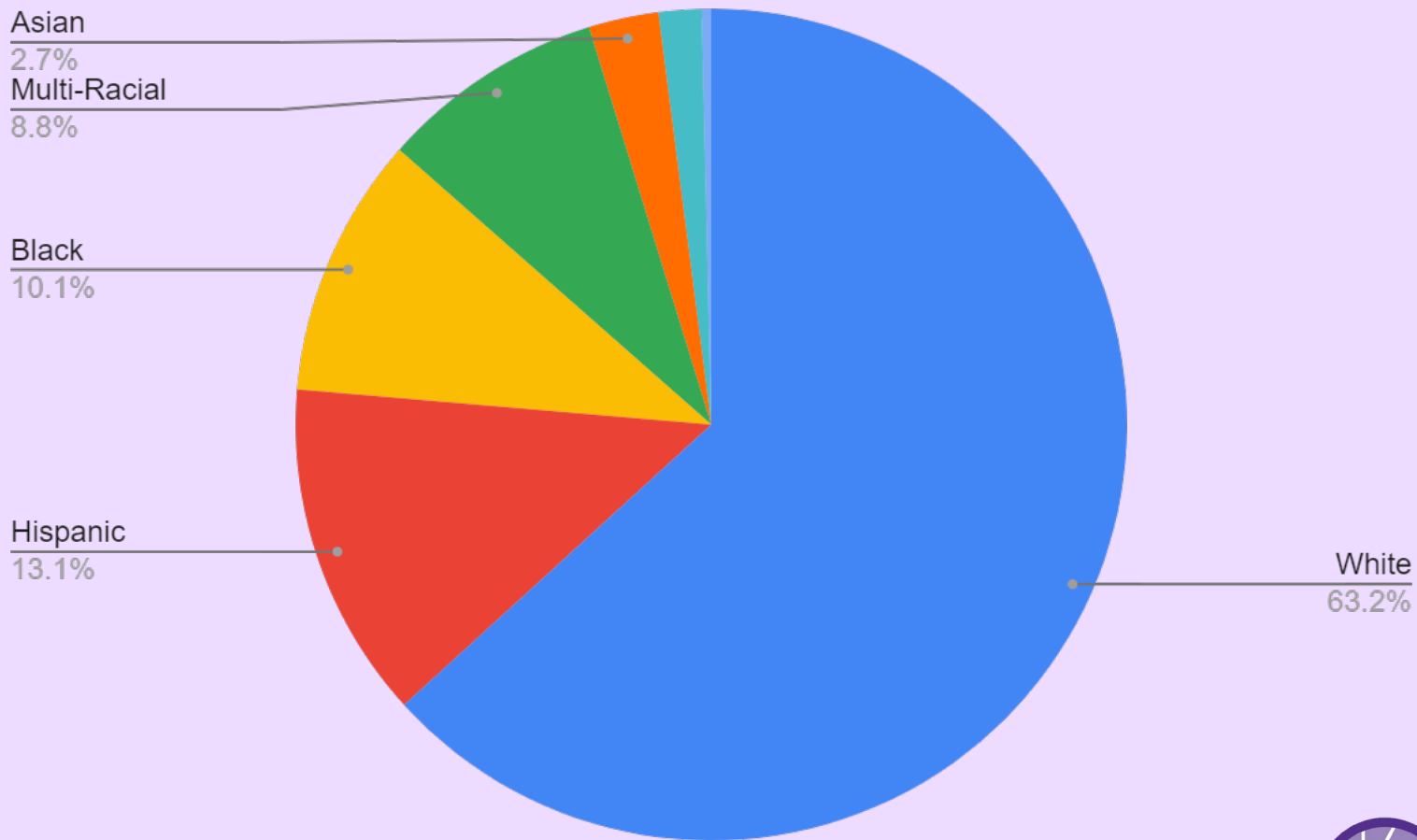
FHS





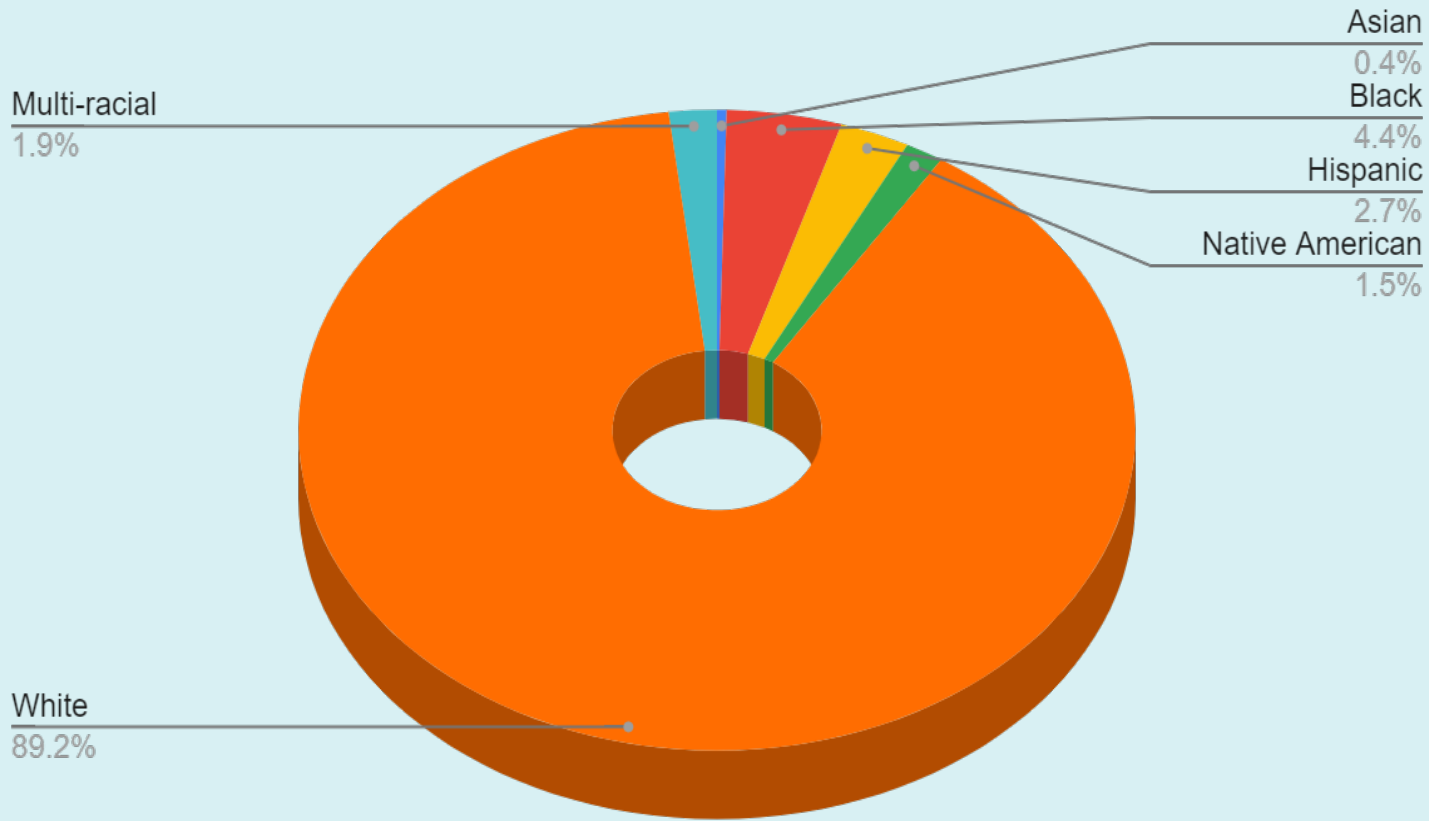
Enrollment History

2000 to 2023

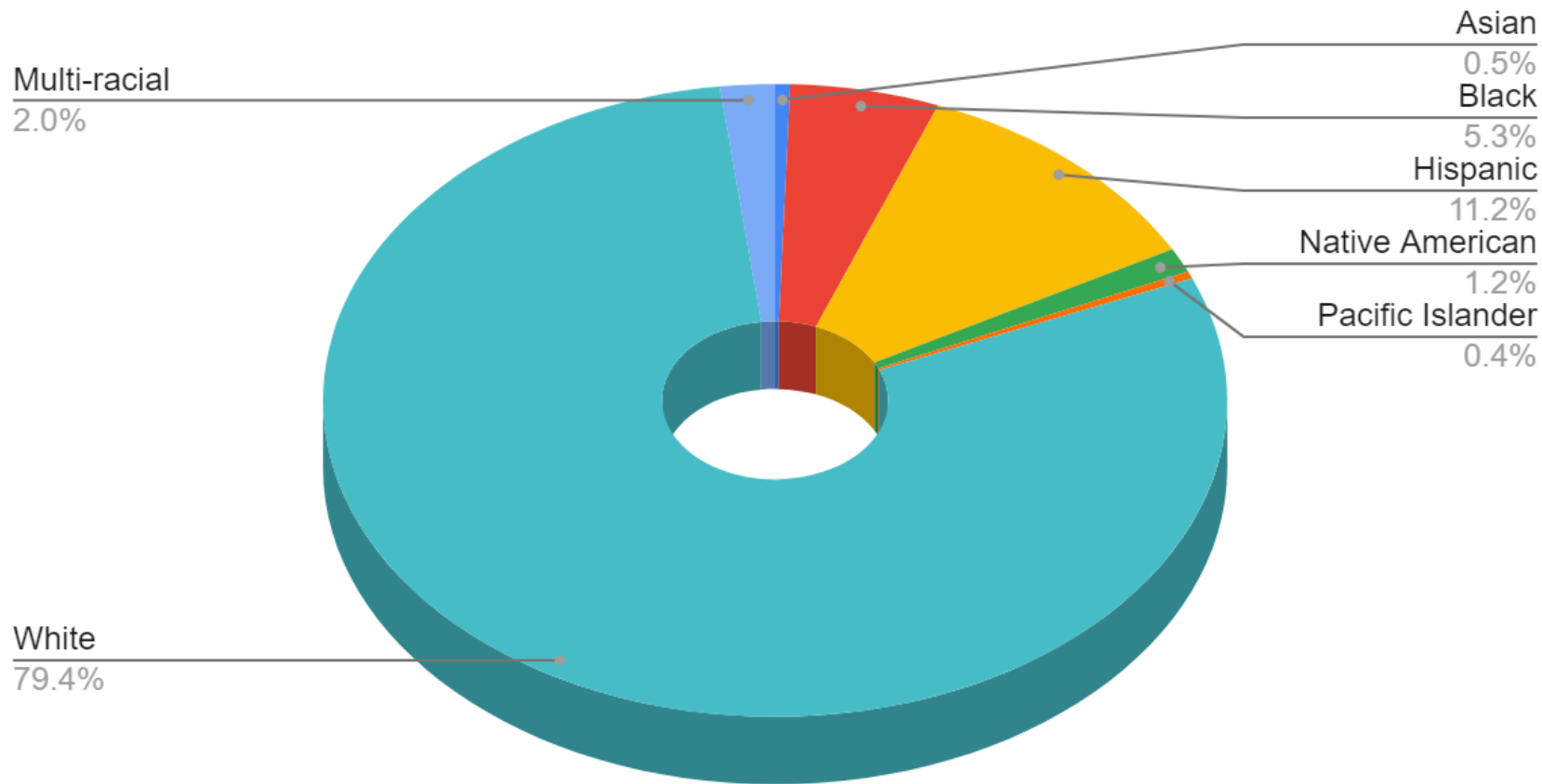


Student Enrollment by Ethnicity



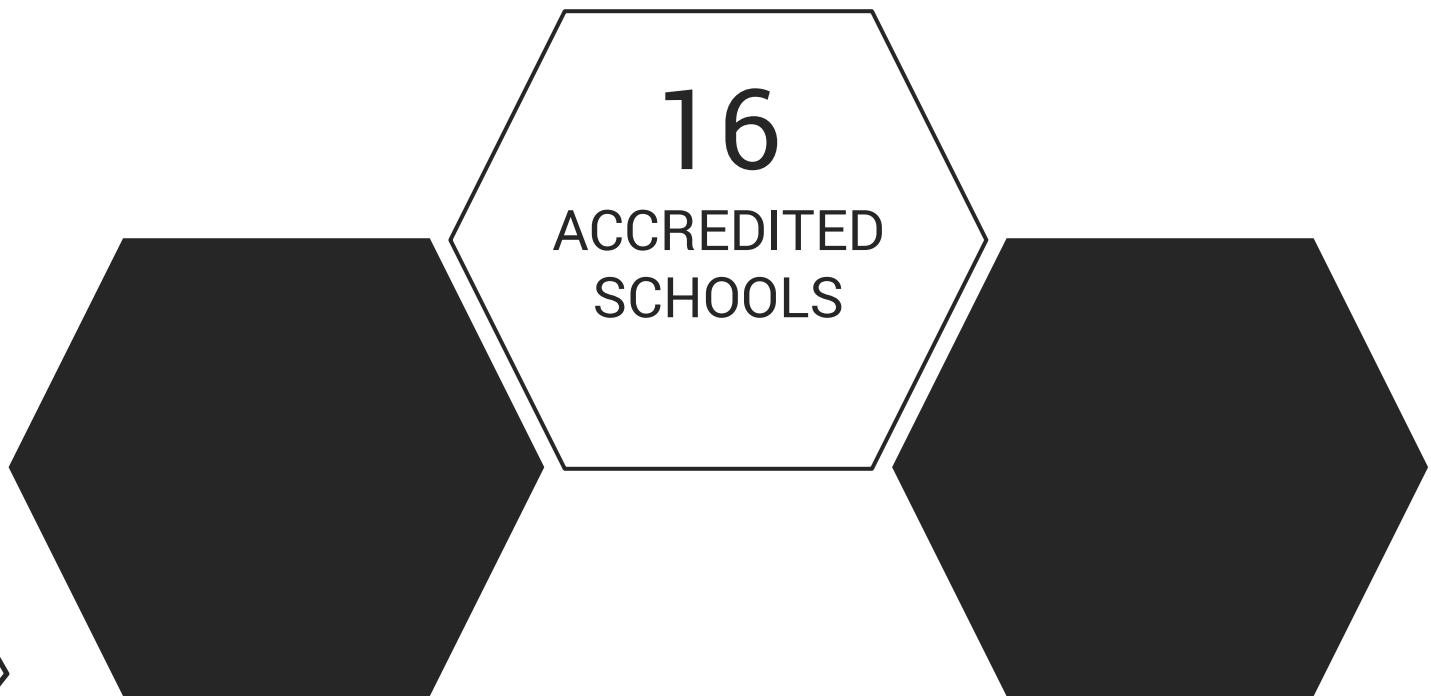


Certified Staff Demographics



Classified Staff Demographics

ACCREDITATION





ASSESSMENT

AVERAGE ACT SCORES

Class of 2023

34.72

TOP 25

33.64

TOP 50

32.84

TOP 75

32.01

TOP 100

22.8

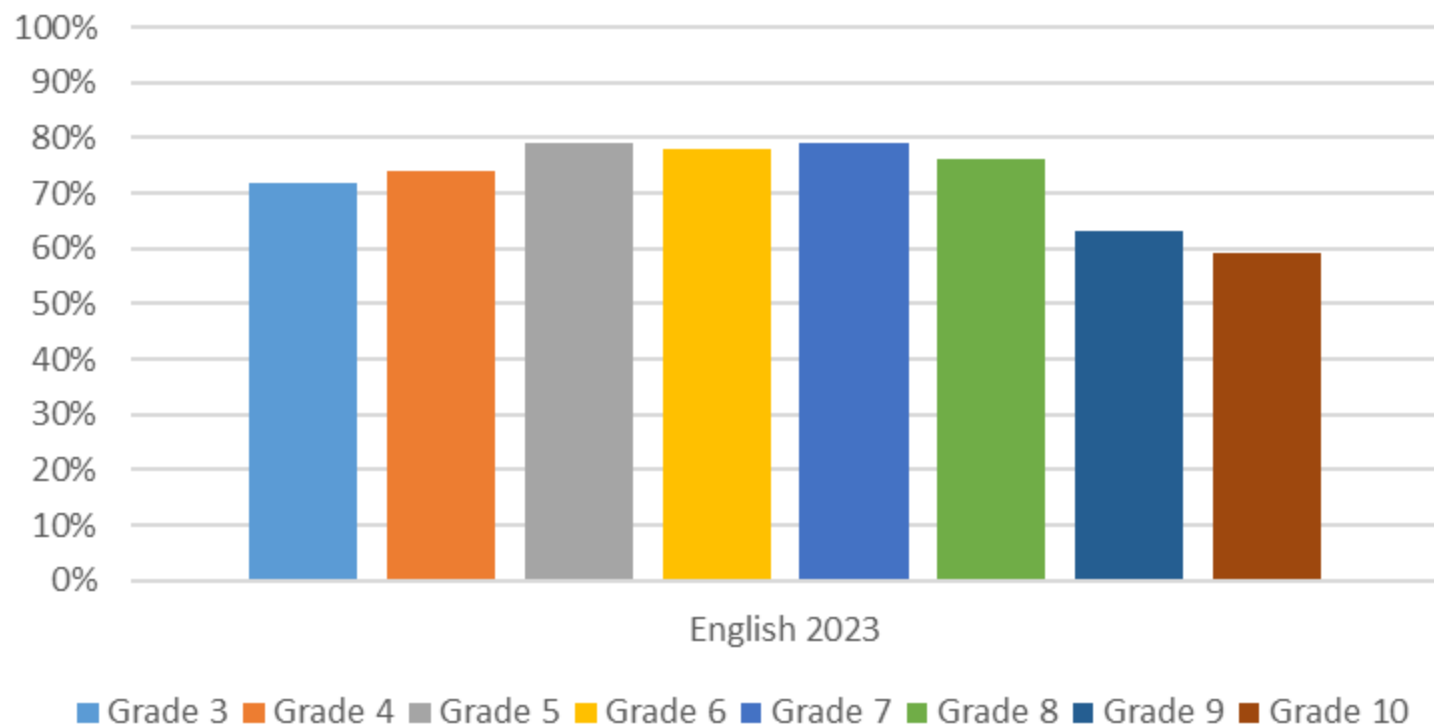
Average

ACT[®]

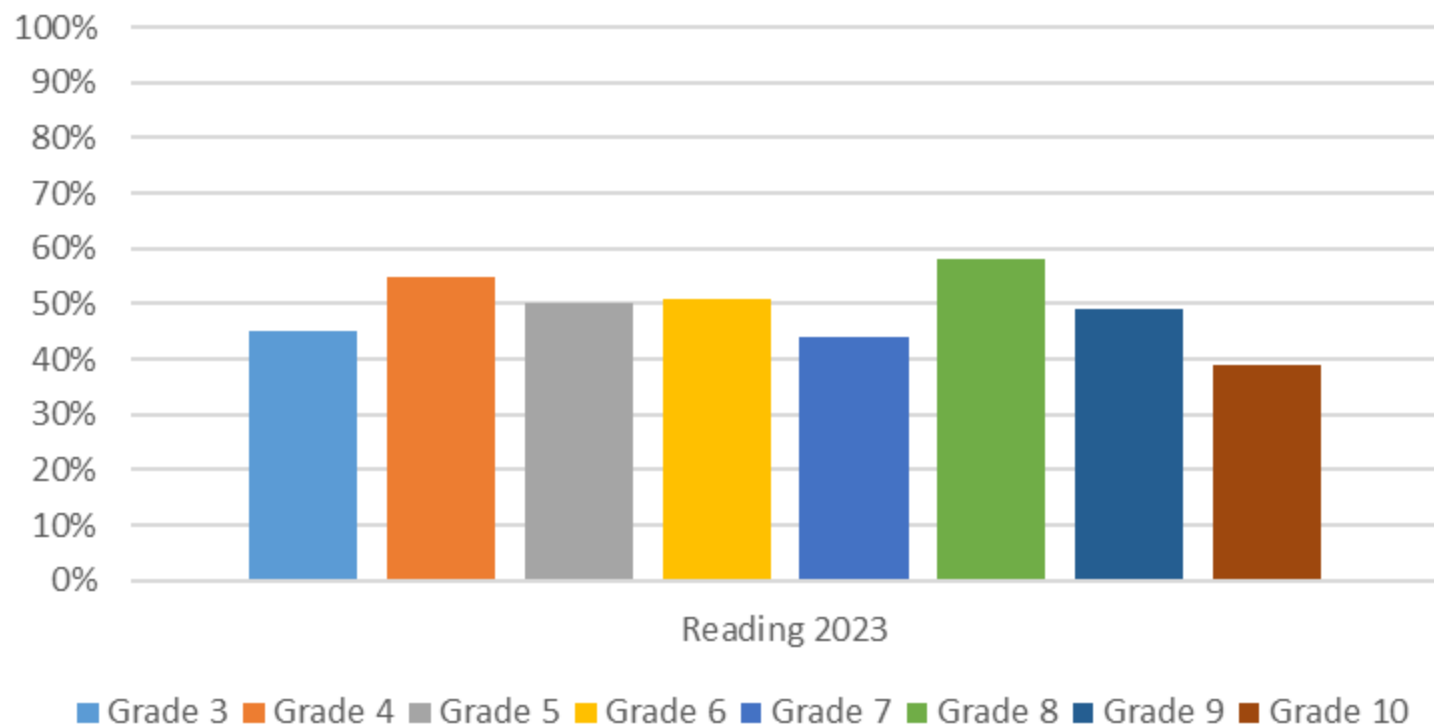


UPDATE

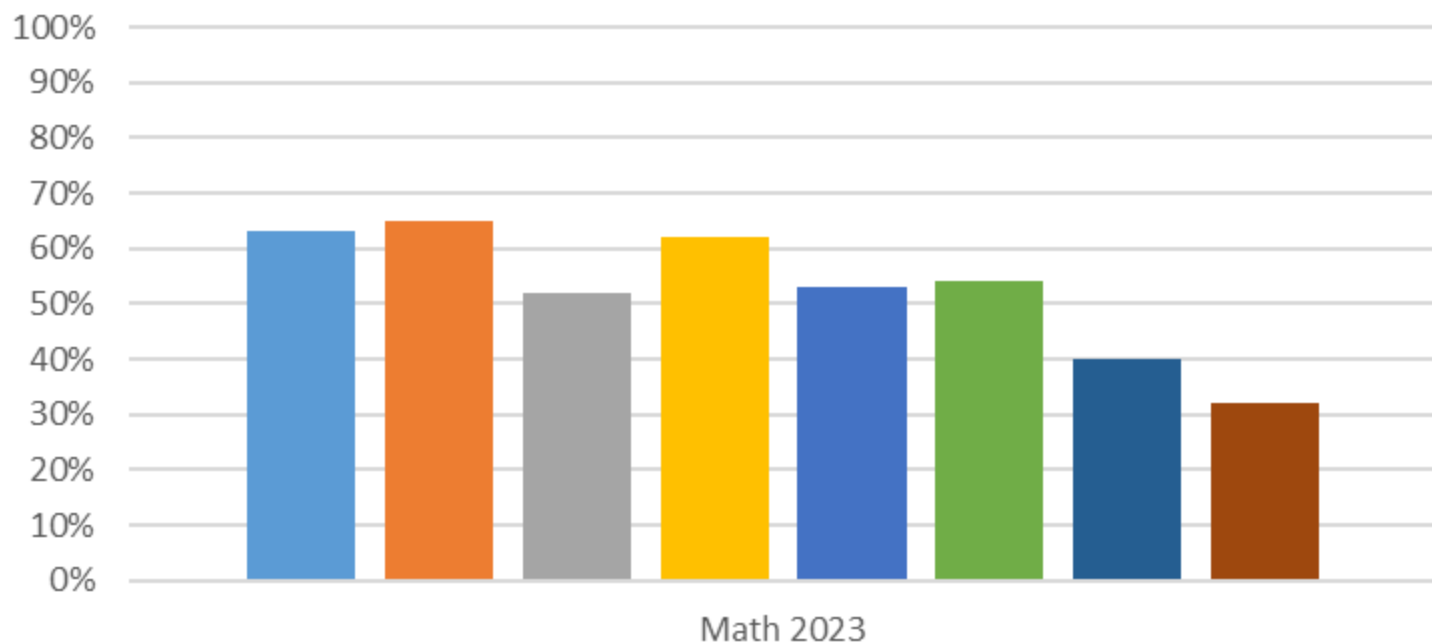
ACT Aspire English



ACT Aspire Reading



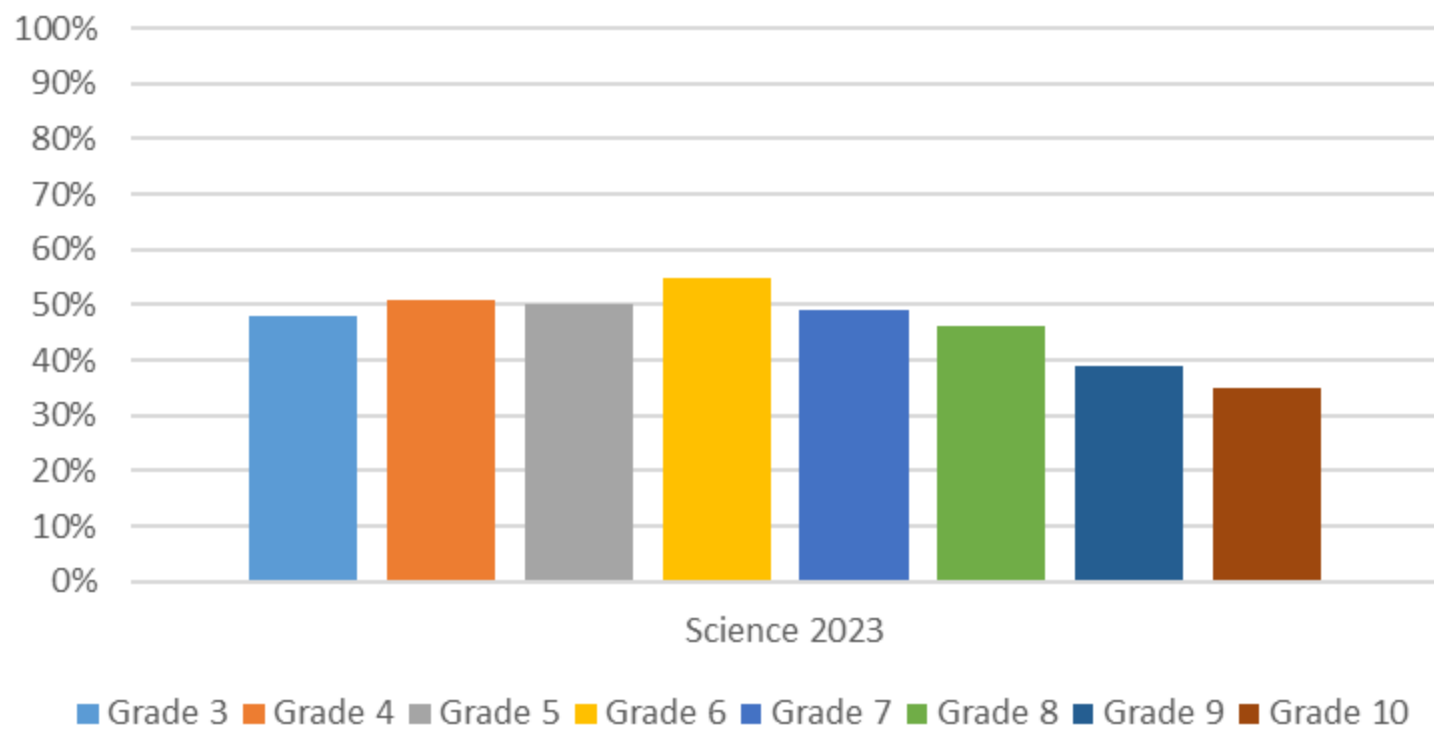
ACT Aspire Math



■ Grade 3 ■ Grade 4 ■ Grade 5 ■ Grade 6 ■ Grade 7 ■ Grade 8 ■ Grade 9 ■ Grade 10



ACT Aspire Science



SCHOOL LEVEL IMPROVEMENT PLAN

Purpose:

To provide district and schools an opportunity to:

- Reflect upon their school's academic performance
- Develop or refine a plan focus
- Establish learning goals for their school connected to the district strategic plan goals
- Collaboratively, schools create a specific action plan to implement those goals
- Action plans include coordination and integration of human and financial resources

SCHOOL LEVEL IMPROVEMENT PLAN

Process:

- Every school completes a comprehensive needs assessment based on their school wide data.
- Schools assess indicators of success based off their needs assessment.
- Evidence-based strategies are selected to help schools meet their school-wide plan.
- Strategies include
 - *Actions*
 - *Coordination and Integration of resources*
 - *Timeline*
 - *Success Indicators*

SCHOOL LEVEL IMPROVEMENT PLAN

Process (con't):

- Title 1 schools create a budget based on funding determined by their free and reduced lunch count.
- All schools determine how funding sources will be used to continue growth for their school buildings.
- Plans are submitted to the district for review. (May 1)
- FPS School Board Approval (July)
- Plans are published to the district website. (August)
- The school level improvement plan is a living document that schools will use throughout the school year to monitor their improvement efforts.

School Level Improvement Plans

A photograph of a three-story brick school building. The building has multiple windows and a sign on the left side that reads "WASHINGTON ELEMENTARY". The building is set against a blue sky with some clouds. In the foreground, there is a green lawn and some bushes.

Elementary

Asbell

Butterfield

Happy Hollow

Holcomb

Leverett

Owl Creek

Root

Vandergriff

Washington

Middle Levels

Holt

McNair

Owl Creek

Ramay

Woodland

Secondary

Fayetteville High

School

ALLPS

Fayetteville Virtual

Academy

STUDENT DISCIPLINE

During the 2022-23 school year, administrators conducted 26 investigations of reported bullying. Of those, 14 cases were founded.

Much of the district's social/emotional learning programs focus on anti-bullying, and this will continue to be an emphasis through the district.

Federal & Categorical Funding



Title I

Purpose:

- Supplemental instruction and academic support for our disadvantaged students
- Allocation: \$1,979,033

Uses:

- Building interventions
- Building professional learning
- Academic interventionists

Title IIA

Purpose:

- Improvement of teacher quality
- Allocation: \$316,295.07

Uses:

- Professional development for staff
- Novice teacher mentoring program
- Curriculum implementation and refinement support

Title III

Purpose:

- English language learners
- Allocation: \$112,317.03

Uses:

- Supplemental salaries and benefits
- Supplemental translation/interpretation
- Parent involvement services

Alternative Learning

Purpose:

- Alternative learning environment
- Allocation: \$1,223,399

Uses:

- Salaries, benefits, and supplies for the ALLPS School of Innovation

English Language Learners

Purpose:

- District-wide ESL program
- Allocation: \$348,798

Uses:

- Supplement teacher salaries and benefits
- Student and teacher materials
- Software licenses for K-12 literacy and English language development

Enhanced Student Achievement

Purpose:

- Academic support for at-risk students in every school
- Allocation: \$2,212,588

Uses:

- Supplement instructional program licenses for at-risk students
- Supplement nurses and social workers

Professional Learning

Purpose:

- Support for teachers and administrators for staff development
- Allocation: \$384,703

Uses:

- Staff development expenses
- Transition-related professional development

SOFT DRINK REVENUE

The district received \$7,758.91 in competitive beverage funding from Coca-Cola. These funds were used to support student attendance at Walton Arts Center performances.


Dr. John Mulford

Superintendent of Schools

On March 16, 2023, the Fayetteville Board of Education voted to hire Dr. John Mulford as the new superintendent of schools, effective July 1, 2023.

A native of Missouri, Dr. Mulford previously served as deputy superintendent for the Springfield Public Schools and as superintendent of the West Plains and Merrimac Valley School Districts.



A group of nine people, including men and women of various ages, are gathered outdoors in front of a modern building with large glass windows and a brick facade. They are all smiling and holding a long, wide purple ribbon that stretches across the group. In the center, a man in a dark suit is using a pair of large black scissors to cut the ribbon. To the left, a man in a dark suit and a woman in a grey dress are holding the ribbon. To the right, a man in a light blue shirt and a man in a dark suit are also holding the ribbon. The background shows the building's entrance and a stack of yellow and black balloons on the far left. The ground is paved, and there are some green plants in the foreground.

**The beautiful new John L Colbert
Middle School was dedicated on
June 15, 2023.**



**Thank you to our
wonderfully
supportive
Fayetteville
community!**

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479-444-3000
www.fayar.net

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