Alliance City School District Bylaws & Policies

po5517.01 - Bullying and Other Forms of Aggressive Behavior, Last Revised: October 15, 2013
ag5517.01 - Bullying and Other Forms of Aggressive Behavior, Last Revised August 20, 2013

- Consistent with ORC
- Consistent with ODE Model Policy
- Applies to students, staff, or third parties
- Applies to all activities in the District, including activities on school property, on a school bus, or while enroute to or from school, and those occurring off school property if the student or employee is at any school sponsored, school approved, or school related activity or function
- This policy has been developed in consultation with parents, District employees, volunteers, students, and community members as prescribed
Harassment, Intimidation, or Bullying means:

- Any intentional **written, verbal, electronic, or physical act** that a student or group of students exhibits toward another particular student(s) **more than once** and the behavior both **causes mental or physical harm** to the other student(s) and **is sufficiently severe, persistent, or pervasive** that it creates an intimidating, threatening, or abusive educational environment for the other student(s); or
- Violence within a dating relationship

*(ORC 3313.666(B)(3))*
Cyber Bullying, Harassment, Intimidation or Bullying:

- Internet (social media)
- Cell phone (texting)
- School issued device
  - Applies to students, staff, or third parties
  - Applies to all activities in the District: on school property, bus, school sponsored event, etc.

AND:

- Happens more than once
- Causes mental or physical harm
- Is severe, persistent or pervasive
- Creates an intimidating, threatening, or abusive educational environment
Alliance City School District HIB Investigation Process

● The administrator receiving the complaint promptly investigates
  ○ Not every allegation of bullying needs to go through the formal process
  ○ If a parent is persistent in their complaints about bullying, it is best to go through the formal process
● If the formal process is initiated, parents will be notified of the nature of any complaint involving their student
● Use the Bullying Investigation/HIB Form: to determine if incident reaches HIB
  ○ Fill out the report: Alleged incident: who, what, when, where, etc.
  ○ Investigate evidence: physical evidence, witnesses, etc
  ○ Determine if the incident was persistent, pervasive and created an intimidating, threatening, or abusive environment for the student and has happened more than once
  ○ Results of the investigation
    ■ Bullying, not bullying, inappropriate behavior, etc.
Alliance City School District HIB Reporting Process

- **Action taken:**
  - School consequences, remediation, discipline, HIB Contract, etc.
  - **Parent contact:** victim and perpetrator

- **Parent Contact**
  - The investigator **shall notify the complainant and parents, in writing,** when the investigation is concluded and a decision regarding disciplinary action, as warranted, is determined.
  - If acts of bullying are verified, the administrator **shall notify, in writing, the parent of the perpetrator of the finding, including discipline imposed. (eSchool referral)**

- **After investigation, if the incident reaches HIB thresholds**
  - a **HIB Bullying Contract/Safety Plan** is put in place
  - Agreement to no contact
    - student/parent/admin sign off on it
ACS Bullying Data 2018-23

- **EMIS Discipline Code # 14**
  Harassment, Intimidation, and Bullying
- The following indicates the **number of cases that resulted in actual discipline** as recorded in our student information management system and will be reported to the Ohio Department of Education

<table>
<thead>
<tr>
<th></th>
<th>ADA</th>
<th>AELS</th>
<th>Parkway</th>
<th>Rockhill</th>
<th>AIS</th>
<th>AMS</th>
<th>AHS</th>
<th>Alliance Success Academy</th>
<th>2018-19 Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alliance Academy</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>9</td>
<td>16</td>
<td>7</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>4</td>
<td>4</td>
<td>7</td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>3</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td></td>
<td>5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

Alliance Academy
ADA: AELS, Parkway, Rockhill, AIS, AMS, AHS, Alliance Success Academy

2018-19 Total: 36
2019-20 Total: 23
2020-21 Total: 4
2021-22 Total: 5
2022-23 Total: 5
2023-24 Total: 0
## ESchool Data Harassment and Bullying: 2023-24 SY

<table>
<thead>
<tr>
<th>School Year</th>
<th>Total # of Bullying &amp; Harassment Incidents</th>
<th>Building and Locations of Incidents</th>
<th>Grade and Number of Incidents</th>
<th>Gender</th>
<th>Subgroups</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>2023-24</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Harassment, Intimidation, and Bullying Prevention Plan

Building Based:

- Anonymous Reporting Systems
  - Speaks Up (Google Form for Principals/Counselors) at AIS and AMS
  - Say Something (Reporting form on ACS website) - Sandy Hook Promise AHS and AMS
  - Human Monitoring System for email use
  - Securly: Flags internet activity and sends to building admin and counselors

- Curriculum
  - Little Spot SEL resources - AELS
  - Getting Along Together & SFA Curriculum - AELS, AES, AIS

- Class Counsel at AES and AIS
  - Student led/teacher facilitated real-life scenarios, positive ways to solve problems
  - Buddy Benches for kids to feel included

- AMS Navigators After School Program
  - UMU Partnership: Bullying and staying drug/alcohol free
  - Students Against Bullies: Series of activities

- Above the Line cards at AELS & AES
Harassment, Intimidation, and Bullying Prevention Plan

**District Wide:**
- Harassment, Intimidation and Bullying Safety Plan
  - Reporting document of incident
  - Contract to have minimal contact between student(s)
- **PBIS: Positive Behavior Interventions and Support**
  - All Buildings have fully implemented PBIS
    - HB 318: all staff members will have training in PBIS
- **Restorative Practices** for all students up for expulsion
- District-Wide Start with Hello Week: promote inclusion and to support students who are showing signs of loneliness or social isolation.
- DLT: MTSS (Multi-Tiered Systems of Support) Data
  - Data, action steps, and set goals
  - Focus on reducing suspension rates and improving student attendance
- Public School Works for classified and certified staff annual training
- R-Factor: Training in all buildings
- Care Teams: in all buildings
- Climate Specialist staffed in all buildings to work with students
<table>
<thead>
<tr>
<th>District</th>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Year Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alliance City Schools</td>
<td>0</td>
<td>Not reported</td>
<td>0</td>
</tr>
<tr>
<td>Marlington Local Schools</td>
<td>Not reported</td>
<td>Not reported</td>
<td>0</td>
</tr>
<tr>
<td>Louisville City Schools</td>
<td>0</td>
<td>Not reported</td>
<td>0</td>
</tr>
<tr>
<td>West Branch Local Schools</td>
<td>Not reported</td>
<td>Not reported</td>
<td>0</td>
</tr>
<tr>
<td>Canton City School District</td>
<td>Not reported</td>
<td>Not reported</td>
<td>0</td>
</tr>
<tr>
<td>Massillon City School District</td>
<td>Not reported</td>
<td>Not reported</td>
<td>0</td>
</tr>
</tbody>
</table>