

South Summit High School

“We’re All-In!”



Student Handbook

2023-24

45 South 300 East
Kamas, Utah
84036
Tel:(435) 783-4313
Fax: (435) 783-4765
Web: www.ssummit.org

Revised August 9, 2023

Vision Statement

SSHS – Valuing students and their learning

Mission Statement

Scholarly Students

Supporting Staff

Heightened Learning

Succeeding Today and Tomorrow

Belief Statements

- The primary purpose of SSHS is to allow students the opportunity to achieve academic excellence.
- The support of students, parents, teachers, administration, and the community is essential to achieve our mission.
- There is a need for appropriate application of technology to enhance learning in all subjects.
- Skills gained in high school should help students become contributing citizens, responsible employees, and life-long learners.
- Punctuality, dependability, honesty and integrity are important life skills.
- Extra-curricular activities allow students additional opportunities for growth and development.
- A safe, orderly and caring environment for faculty and students is essential for optimal learning.
- A variety of learning methods must be utilized to accommodate a variety of learning styles

South Summit High School Bell Schedule 2023-24

Monday & Wednesday = Green Days; Tuesday & Thursday = White Dates, Fridays Alternate Green/White

| M-TH Green/White Schedule | |
|---------------------------|------------------|
| 1st Bell | 7:35 AM |
| 1st Period | 7:40 - 8:48 AM |
| 2nd Period | 8:54 - 10:02 AM |
| 3rd Period | 10:08 - 11:18 AM |
| Lunch | 11:18 - 11:52 AM |
| 4th Period | 11:58 - 1:06 PM |
| 5th Period | 1:12 - 2:20 PM |

| A.M. Activity Schedule | |
|------------------------|------------------|
| 1st Bell | 7:35 AM |
| 1st Period | 7:40 - 8:36 AM |
| Activity | 8:40 - 9:36 AM |
| 2nd Period | 9:42 - 10:38 AM |
| 3rd Period | 10:44 - 11:42 AM |
| Lunch | 11:42 - 12:16 PM |
| 4th Period | 12:22 - 1:18 PM |
| 5th Period | 1:24 - 2:20 PM |

| P.M. Activity Schedule | |
|------------------------|------------------|
| 1st Bell | 7:35 AM |
| 1st Period | 7:40 - 8:36 AM |
| 2nd Period | 8:42 - 9:38 AM |
| 3rd Period | 9:44 - 10:42 AM |
| Lunch | 10:42 - 11:16 AM |
| 4th Period | 11:22 - 12:18 PM |
| 5th Period | 12:24 - 1:20 PM |
| Activity | 1:25 - 2:20 PM |

| Friday Green/White Schedule | |
|-----------------------------|------------------|
| 1st Bell | 7:35 AM |
| 1st Period | 7:40 - 8:37 AM |
| 2nd Period | 8:43 - 9:40 AM |
| 3rd Period | 9:46 - 10:45 AM |
| Lunch | 10:45 - 11:19 AM |
| 4th Period | 11:25 - 12:22 PM |
| 5th Period | 12:28 - 1:25 PM |

| Friday Green Days | |
|-------------------|---------|
| August | 25 |
| September | 8,15,29 |
| October | 13 |
| November | 10 |
| December | 1,15 |
| January | 5,19 |
| February | 2,16,23 |
| March | 8,29 |
| April | 19 |
| May | 3,17 |

| Friday White Days | |
|-------------------|-------|
| August | |
| September | 22 |
| October | 6 |
| November | 3,17 |
| December | 8 |
| January | 26 |
| February | 9 |
| March | 1,15 |
| April | 12,26 |
| May | 10,24 |

| Event | Date | Time |
|----------------------------------------|------------------|----------------|
| Preservice Days | Aug. 21 - 23 | |
| Back to School Orientation Evening | August 22 | |
| First Day of School | August 24 | |
| Labor Day Holiday | September 4 | |
| Homecoming Week | Sept. 25-29 | |
| Parent Teacher Conference | Oct. 4 & 5 | 3:00 - 7:00 PM |
| PTC Comp Day - No School | Oct. 19 | |
| Fall Break - No School | Oct. 20 | |
| Last Day of Term 1 | Oct. 26 | |
| Professional Learning | Oct. 27 | |
| First Day of Term 2 | Oct. 30 | |
| Thanksgiving Break | Nov. 22-24 | |
| Christmas Break | Dec. 20 - Jan. 1 | |
| Last Day of Term 2 | Jan 11 | |
| Professional Learning | Jan. 12 | |
| Martin Luther King Jr. Day - No School | Jan. 15 | |
| First Day of Term 3 | Jan. 16 | |
| President's Day - No School | Feb. 19 | |
| Last Day of Term 3 | Mar. 21 | |
| Parent Teacher Conference | Feb. 21 & 22 | 3:00 - 7:00 PM |
| Professional Learning | Mar. 22 | |
| Last Day of Term 4 | Mar. 25 | |
| Spring Break | Apr. 1-4 | |
| PT Comp Day - No School | Apr. 5 | |
| Memorial Day | May 27 | |
| Graduation Day | May 30 | |

| | |
|--|--|
| | |
|--|--|

| Staff Member | Position |
|----------------------------------|-----------------------------------------------------------|
| Office Staff | |
| Kena Rydalch | Principal |
| Jeremiah Fierro | Assistant Prinipal |
| Jon Conner | Athletic Director, Dean of Students |
| Stephanie Clegg | CTE Director/District Student Services |
| Jane Herbert | Administrative/Financial Secretary |
| Maria Todd | Registrar/Attendance Secretary |
| Guidance Counseling Staff | |
| Daniel Dahl | Counselor |
| David Carter | Counselor |
| Amy Regan | Scholarships / College Applications / Sterling Scholar |
| Teaching Staff | |
| Tera Ames | English / Assistant Boys Soccer |
| Texee Atkinson | Special Education / Skills Based Learning |
| Henry Beal | Band |
| Cody Bowen | Geography / Character Ed / Head Boys Golf / Head Softball |
| Billie Jo Butikofer | P.E. / Drill Team Head/ SBO Advisor |
| Sarah Cannon | Mathematics |
| Jolene Christensen | Ag / FFA |
| Neil Creer | Ag. Systems / Welding / FFA |
| Camden Fry | GFL / Math / Head Girls Soccer |
| Kay Katchuk | Mathematics / NHS |
| Paul Larsen | English |
| Ryan McArthur | DLI Spanish / Spanish / ELL |
| Skyler McCormick | Mathematics |
| Andrea McNeil | Health / CTE |
| Monica Orton | Biology / Earth Systems / Forensics |
| Francis Phillips | Yearbook / Photo / AP Studio Art |
| Jenny Polleccek | Special Education |
| William Russell | English / Debate |
| Joshua Scribner | Vocals |
| Sue Shuppy | Visual Arts |
| Blithe Small | FCS / FCCLA |
| Laird Small | Economics / History / Psychology |
| Kenneth Stuart | Chemistry / Physics / Earth Science / Wildcat TV |
| Aaron Tillet | English / History / Government |

| | |
|-----------------------------|---------------------------------------------------|
| Mae Ure | Special Education |
| Elizabeth Wallace | Computer Science / Business /Skills USA |
| Jake Woolstenhulme | Ag / FFA |
| | |
| Support Staff | |
| Tiana Aplanalp | Special Education Paraeducator |
| Eric Baker | School Resource Officer |
| Kelly Cook | Social Worker |
| Sandi Freeman | Wildcat Academy Instructor |
| Amy Iverson | CTE / Internships |
| Jodi Jones | EdNet |
| Matt Mapstone | Wildcat Academy Instructor /Head Girls Basketball |
| Lisa Mitchell | Food Services |
| Amanda Monaco | District School Nurse |
| Mike Ruf | Weights Instructor / Head Football Coach |
| Jenn Smith | Wildcat Academy Instructor |
| Rebecca Tibbits | Instructional Coach / ACT Prep Instructor |
| Isaac Tillett | Athletic Conditioning Instructor |
| Abelardo Vazquez | Wildcat Academy / Latino Student Support |
| Custodial Staff | |
| Denny Eckert | Head Custodian |
| Bart Lambert | Custodian |
| Simon Montes | Custodian |
| Skyler Page | Custodian |
| Adjunct Head Coaches | |
| Chris Acton | Track |
| Byron Ames | Boys Soccer |
| Leigh Anderson | Swimming |
| Bryan Bowers | Cross Country |
| Chris Burton | Girls Golf |
| Cooper Crystal | Baseball |
| Jacki Cuartas | Girls Tennis |
| Robyn Cummings | Girls Volleyball |
| Norman Hayter | Boys Basketball |
| Allie McNeil | Cheer |

STUDENT GOVERNMENT

Student Body Officers

| | |
|---------------------------|------------------|
| President | Noah Gunnerson |
| Vice-President | Chloe Crawford |
| Secretary | Daunte Mikhailov |
| Entertainment Chair | Owen Alvarez |
| Communications | Ethan Atkinson |

Class Officers

Senior

| | |
|------------------------------------------|---------------|
| President | Aspen Ames |
| Vice-President | Sage Ames |
| Secretary | Brady Freeman |
| Entertainment/Communications Chair | Justin Oliva |

Junior

| | |
|----------------------------|----------------|
| President | Briggs Metcalf |
| Vice-President | Elli Cummings |
| Secretary | Ben Smith |
| Communications Chair | Maria Bowen |
| Entertainment Chair | Taya Rose |

Sophomore

| | |
|----------------------------|-----------------|
| President | Keaton Anderson |
| Vice-President | Joey Harris |
| Secretary | Maddox Welch |
| Communications Chair | Reagan Cox |
| Entertainment Chair | Logan McArthur |

Freshmen

| | |
|----------------------------|----------------|
| President | Brady Gempeler |
| Vice-President | Sophie Smoot |
| Secretary | Izaiah Wilson |
| Entertainment Chair | Rajko Rasheta |
| Communications Chair | Carson Metcalf |

SCHOOL SONG

Hail to our school, all hail
Let the glorious banners fly
Marching to victory
With the motto do or die
All foes will bow before
Our ever-fighting team
So sing your praises
Shout them to the sky
Fight on for S.S. High
Fight, fight for victory
And for the glory of our name
Cheer, for we'll always be
Proud of our fighting team
March, march in loyalty
To gain the victory that is nigh
Fight when you're fighting for the right
Fight on for S.S. High
FIGHT! FIGHT

Extra-Curricular Programs

Clubs/Extra Curricular:

| | | |
|-------------------------|---------------------|--------------|
| Rodeo | Tamsyn Webster | 435-640-6271 |
| Mountain Biking | Leif Cox | 406-498-8876 |
| Interact Club | Amy Regan | |
| National Honor Society | Kay Katchuk | |
| FFA | Jolene Christensen | |
| Debate | William Russell | |
| Mock Trial | Tara Ames | |
| GSA | Kelly Cook | |
| Student Government | Billie Jo Butikofer | |
| Especially for Athletes | Jon Conner | |
| FCCLA | Blithe Small | |
| Production Crew | Ken Stuart | |
| Esports/TSA | Elizabeth Wallace | |
| Game Club | Ken Stuart | |
| Trap Shooting Club | Neil Creer | |

Athletics:

| | |
|-------------------|---------------------|
| Football | Mike Ruf |
| Volleyball | Robyn Cummings |
| Soccer, Girls | Camden Fry |
| Soccer, Boys | Byron Ames |
| Tennis, Girls | Jacki Cuartas |
| Cross Country | Chris Acton |
| Golf, Boys | Cody Bowen |
| Golf, Girls | Chris Burton |
| Basketball, Boys | Norman Hayter |
| Basketball, Girls | Matt Mapstone |
| Wrestling | Brach Pulver |
| Swimming | Leigh Anderson |
| Drill | Billie Jo Butikofer |
| Baseball | Cooper Crystal |
| Softball | Cody Bowen |
| Track | Chris Acton |
| Cheerleading | Allie McNeil |

South Summit Wildcat Code of Conduct

At South Summit High School, there is a long-standing tradition of commitment to excellence in academics, arts, sports and community. As a Wildcat, the expectation is to learn from our experiences by continuously applying newly acquired knowledge to our lives. We are consciously aware of how our actions or non-actions, both big and small, both positive and negative, affect the people and environment around us. We represent our community values through service and respect in everything we do. Through encouragement, we empower others with qualities such as confidence, integrity, honesty, responsibility, and compassion.

SSHS Behavioral Expectations Through Citizenship

Student positive behavioral expectations is one of the most critical components to having a successful educational system. Therefore, South Summit High School puts great emphasis on positive behaviors, not only in the classroom, but across all school settings. Our “Citizenship” grades will be used as the accountability and communication tool for classroom behaviors among teachers, students, parents, and administrators. “Citizenship” grades will be evaluated every five weeks as part of the eligibility process to participate in our Wildcat reward system.

| Code | Label | Description |
|------|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| H | Honors | Student is on task and completes all assigned work, contributes to a positive learning environment and sets a positive example for their peers. Always follows classroom rules and procedures. |
| S | Satisfactory | Student is usually on task and completes most of the assigned work, contributes to a positive learning environment. Almost always follows classroom rules and procedures. |
| N | Needs Improvement | Student may display off-task behaviors and/or work ethic needs improvement. Can be disruptive to the learning environment. Has required at least one student teacher interaction for improving behaviors. |
| U | Unsatisfactory Behavior | Student may struggle to remain engaged. They are off-task and/or disrupting the classroom learning environment. They have shown disrespect to the teacher or other students and have required at least one parental contact and/or admin referral. |

All students will start each quarter with an “H” for citizenship. Students with a U at the *end of a quarter* become ineligible to participate in any school sponsored or extra-curricular activities, including graduation, until they are made up. To make up a U a student must perform 3 hours of admin approved time or service.

Classroom Expectations

Because we want to create a space where all students are able to learn and feel safe, disruptive behavior is prohibited at all times. Actions and or behaviors that interfere or disrupt any part of the educational process may be considered disruptive. When any student, acting individually or in concert with others, obstructs or disrupts, or attempts to obstruct or disrupt any part of the educational experience, the student will be redirected and asked to stop the disruptive behavior. If the behavior continues, the teacher is expected to make a parent contact and log the behavior and phone call in PowerTeacher. If the behavior continues to the point that the student’s actions are preventing the rest of the class from learning and the teacher from teaching, the student will receive an office referral and be asked to leave the classroom, and go to the front office/administration. Before the student returns to class, there will be a student-teacher interaction discussing the behavior, followed by a parental contact.

Plagiarism/Cheating/Artificial Intelligence (AI)

Teachers will monitor plagiarism/cheating/AI through our plagiarism detection software. Plagiarism is a form of cheating that happens when you copy someone else's work from anywhere without giving them credit for it. If you cheat/plagiarize the consequences may include a zero for the assignment (both parties if applicable), a permanent record in your file, phone call home, and lunch and learns.

Note: There are times when AI may be appropriately used in classes; however, unless directed otherwise by a teacher, AI will be considered a form of cheating.

Eligibility – UHSAA Guidelines

In order to stay current with the reporting of grades for eligibility, South Summit High School will implement hard deadlines for the acceptance of all work counting towards the current semi-quarterly eligibility checks. Approximately every five weeks there will be a hard cut-off date for turning in work. The dates are as follows:

- Quarter 1 9/22/23 and 10/26/23 (Last Day of Quarter)
- Quarter 2 11/20/23 and 1/11/24 (Last Day of Quarter)
- Quarter 3 2/16/24 and 3/21/23 (Last Day of Quarter)
- Quarter 4 4/29/24 and 5/30/24

If a student is failing a class or has a GPA of below a 2.0 the morning after the hard five-week deadlines, then they will be out minimally one week from participation in activities. If they are failing or below a 2.0 after a quarter deadline, then they will be ineligible the entire following quarter. Also, Juniors must be passing all classes with a GPA of 2.0 or higher to be eligible for promenade.

Bullying/Harassment

Bullying, cyber-bullying, harassment, hate speech and hazing of students and/or employees will not be tolerated in South Summit High School. Administration has the authority to discipline students for both on and off-campus bullying/harassment/discrimination that causes or threatens a substantial disruption in school or during school related activities, or a significant interference with a student's educational performance and involvement in school related activities. If after an investigation, a student is found to be in violation of this policy, the student shall be disciplined by appropriate measures up to, and including, suspension and expulsion, pursuant to Utah Code and in accordance with the U.S. Department of Education Office for Civil Rights, loss of participation in extracurricular activities, and/or probation.

Reference District Policy 3019, 3023

Safe and Orderly Schools

It is South Summit High School priority to create a safe and orderly school for students, staff and patrons at school and school sponsored activities. Criminal acts or disruptive behavior of any kind will not be tolerated and any individual who engages in such activity will be subject to school disciplinary action, prosecution, or both. South Summit High School has created a Positive Behavioral Interventions & Supports (PBIS) guideline to inform expectations and consequences of infractions.

Minor infractions are violations of school rules that are usually handled by teachers and/or administration through restorative practices. Chronic or excessive minor infractions can become major infractions and result in referral to the school administrator for more severe disciplinary actions. Minor infractions can result in loss of privileges, phone calls home, in-school suspensions, etc.

Major infractions occur if a student violates a school rule, board policy, or a district administrative procedure resulting in his/her referral to the school administrator for disciplinary action, the administrator will determine an appropriate course of action. The type and length of discipline is based on factors such as previous violations, severity of conduct, and other relevant educational concerns.

Reference District Policy 6029 and District Procedures 6029-A

Drug/Alcohol/Tobacco/Vaping Violations

All drug and alcohol violations must be reported to a law enforcement officer. Tobacco violations, including the use of (e)-Cigarette (vape), can be handled by a school administrator without a law enforcement referral. A student shall be suspended or expelled from his/her school of attendance for any of the following reasons:

- Use, control, possession, distribution, sale, or arranging for the sale of an illegal drug or controlled substance (which includes alcohol, tobacco and vapes), an imitation controlled substance, or drug paraphernalia in a school building, in a school vehicle, on district property, or in conjunction with any school activity;
- Misuse or abuse, distribution, sale, or arranging for the sale of prescription medication at school or a school function;
- Misuse or abuse of over-the-counter medication, or sharing, distributing, selling or arranging for the sale of over-the-counter remedies.

Reference District Policy 6029 and District procedures 6029-A

South Summit School District [Attendance Policy \(6005\)](#)

South Summit School District Board of Education believes that learning is an ongoing process with each concept built upon those that preceded it and supporting those that follow; that each concept is important and necessary in the learning/mastery process, and that no concept should be disregarded or omitted because of absences or for other reasons. The Board believes that in order for the student to fully benefit from the educational opportunities provided by the district and the individual schools, he/she must be in regular attendance.

Few factors will have greater influence on students' educational success than regular attendance and punctuality, and few will influence as much their future success in the workforce as the dependability and responsibility acquired from the habit of regular, punctual school attendance.

It is the policy of the South Summit School District to promote regular attendance. All students are expected to be in class on time every school day, in every class.

South Summit School District [Attendance Procedures \(6005-A\)](#)

Excusing an Absence

Parents may request that an absence be excused for any of the following reasons:

- An illness, which may be either mental or physical;
- A mental health day;
- The death of a family member or close friend;
- An approved school activity;
- A medical, dental, or orthodontic appointment;
- A family emergency;
- A family activity;

To excuse the absence, the parent must contact the school and provide the reason for the absence. Failure to provide one of the listed reasons will result in the absence being documented as unexcused. If possible, parents should contact the school prior to the absence, but for the request to be considered, **the parent must provide the reason and make the request within two school days following the absence.** The two-school day time limit, however, does not extend beyond the end of the term. All requests for excused absences must be made by the last day of each term.

Parents requesting that an absence be excused after the two school day limit or beyond the last day of the term must follow the due process procedures outlined in Section VIII of [District Procedures 6005-A](#). Students having excused absences exceeding all or part of five school days due to a stated illness may be required to provide a doctor's note specifically addressing the dates the student was absent from school.

Checking out of SSSHS

Any student who leaves school during the school day is required to check out at the attendance office. In order for the absence to be validly excused, the student must present a note from his/her parent or must contact his/her parent at that time in order to document the reason for the absence. If the student does not check out at the attendance office, the absence will be unexcused. In an emergency, a school administrator may approve the checkout at the time, pending parental confirmation by telephone or note. When a student checks out and leaves the school for a legitimate

purpose and then returns to school later in the day, he/she is required to check in at the attendance office.

SSHS Response to Truancy

A school shall mail an Attendance Concern Letter to the parent of a student who has five truancies during the current school year. A truancy is an absence without an excuse for at least half of the school day. The Concern Letter should inform the parent of the student's unexcused absences, request the parent's help in solving the attendance problems, and inform the parent of possible school action if the truancies continue.

Once at least ten truancies are accumulated and the attendance concern letter was sent home, the following shall take place:

- A Notice of Truancy shall be mailed to or served on the parent and shall include notifications and provisions which include:
 - Directing the parent to meet with school authorities to discuss the student's truancies; and
 - Requesting the parent to cooperate with the school in securing regular attendance by the student.

Following the issuance of a Notice of Truancy, school officials shall meet with parents and students, as appropriate. During the meeting, the parents and school shall consider the following in an attempt to solve the attendance problems:

- Providing appropriate counseling services to the student;
- Making any necessary and reasonable adjustments to the curriculum and/or schedule to meet the special needs of the student;
- Considering alternatives proposed by the parent;
- Providing, upon request, a list of resources available to assist the parent in resolving the student's attendance problems.
- Monitoring of attendance by parents and the school.

Parents may contest the Notice of Truancy in accordance with the due process procedures set forth in Section VIII of [District Procedures 6005-A](#).

The School Administrator may refer a student to a law enforcement officer or agency if the student fails to participate in prevention and early intervention youth services.

SSHS Unexcused Absence/Tardy Restitution

Tardy – Students are allowed up to four tardies per quarter. Once a student accumulates five or more tardies, they are immediately ineligible for all school sanctioned extra-curricular activities until they are back down to four. Tardies can be made up with the teacher whom the tardy is accumulated, or in the After-school, or Saturday-school programs.

Unexcused Absence/Sluff – Once a student accumulates a sluff, they are immediately ineligible for all school sanctioned extra-curricular activities until made up. All unexcused absences will turn into sluffs and can be made up with the teacher whom the sluff has accumulated, or in the After-school, or Saturday-school programs.

SSHS Personal Electronic Device / Cellular Device Policy and Procedures

All personal electronic/cellular devices must be turned off and put away during class time. Staff has the right to confiscate any personal electronic devices/cellular devices that they deem a distraction or nuisance during school and any school related activities. Electronic devices/cellular devices may not be used in a way that threatens, humiliates, harasses, or intimidates school-related individuals, including students, employees, and invitees, or violates local, state, or federal laws.

Student cell phones/cellular devices shall be put away, turned off or on silent, or can be placed in teacher provided cell phone/cellular device holders at the beginning of each class. Students have before school, four minutes between periods, lunch, and after school, in which to use their phones/cellular devices for texts or to make calls. When class starts, phones/cellular devices shall be kept out of sight and not touched again

until after class. If student cell phones are out during class, it will be considered a minor infraction and the following will occur:

- Phone/cellular device will be confiscated and can be picked up at the end of the day from the teacher who confiscated it, or the front office.
- Cell phones/cellular devices are required to be turned into the office, before school starts, and can be picked up at the end of the day, for five days following each infraction. A parent can choose to notify the office that they will be keeping the phone/cellular device with them for the five days, if they so choose.
- After three infractions it turns to a major infraction with more severe consequences.

SSHS Hall Pass Procedures

Students are required to be in the classroom on time and remain in class until excused by the bell in order to benefit from instructional activities. If a student needs to leave class, they must take a hall pass or admin pass with them. In the event that a student is required to leave the room during class, the following procedures shall be enforced:

- Students must have permission from the teacher before they leave the room for any reason or it can become a truancy.
- Students cell phone must be left in the classroom before they enter the hall.
- All classrooms must have hall pass log hanging by the door for students to fill out
- Sign in and out on the hall pass log with the correct time.
- Students taking generally more than five minutes should be addressed
- Take the pass and keep it visible while in the hall.
- Teachers should assign bathrooms and water fountains closest to the room
- Only one student is allowed to leave at a time.
- Hall passes will not be issued during the first ten minutes or last ten minutes of class unless a bathroom emergency or office request occurs.
- Students are only permitted to be in the classroom listed on their schedule during the regular school day unless they have teacher prior authorization.
- Any student leaving class without a pass will be asked to return to class

SSSD Dress Code Procedures (6010-A)

SSSD STUDENT DRESS AND GROOMING MINIMUM STANDARDS

A. Students must wear:

- Tops that have fabric covering the chest, abdomen, and und underarms; straps over both shoulders and on both sides and in the back covering the upper and lower back.
- Bottoms that cover the buttocks when standing, sitting, and bending over.
- Footwear that protects the student from injury.

B. The following is prohibited at school and school activities:

- Clothing that intentionally shows private parts (nipples, genitals, buttocks) or undergarments. Clothing must cover private parts in opaque (not able to be seen through) material.
- Clothing or attire, jewelry, or personal items that display obscene, vulgar, or lewd words, messages, or pictures or are pornographic.
- Clothing or attire, jewelry, or personal items including attachments, or accessories that could be considered weapons, contain threats or promote violent conduct such as unlawful use of weapons (i.e., chains, dog collars with spikes, spurs).
- Clothing or attire, jewelry, or personal items that advertises or promotes drugs, alcohol, tobacco, or drug paraphernalia.
- Clothing that covers the student's face to the extent that the student is not identifiable.

- Clothing/headwear worn for a bona fide religious or medical purpose or when directed by health organizations are not subject to his prohibition.
- Sunglasses on the face or head when worn pursuant to a physician’s prescription are not subject to this prohibition.
- Clothing, jewelry, or personal items that demonstrate hate group association/affiliation and/or use hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation, or other protected groups.
- Any other grooming or dress that causes actual disruption or which creates a significant safety risk or is disrespectful of others’ religious or cultural beliefs.
- Clothing, jewelry, or personal items that include gang symbols, monikers, insignias, or other gang identifiers.
- Any apparel or style of clothing that school officials, in light of the totality of the circumstances, and after consultation with law enforcement authorities, view denoting gang membership or affiliation.
- Costumes or costume accessories, other than designated holidays and school events/activities as allowed by school administration.

SSHS Incentive and Rewards Program

Students who exemplify traits from the “Wildcat Code of Conduct” can earn Cat Coins, which are redeemable for rewards during lunch on Fridays and other announced available lunch times. All Cat Coins given out must be logged on this [“Cat Coin Form”](#)

“Cat Coins”



South Summit High School faculty and staff will be working with the student body officers in creating a system, to reward all deserving students, in a more consistent manner, rather than just random Cat Coins. We will run eligibility every five weeks allowing *ALL students the opportunity to earn a reward if they have exemplified what it means to be a Wildcat in that duration of time.

In order to be eligible students must meet the following criteria:

- Students must have an “S” or “H” for all *citizenships grades (citizenships grades may vary due to most recent behaviors)
- No unexcused absences recorded on PowerSchool (unexcused absences can be made-up)
- Students must have 4 or less accumulated tardies (tardies can be made up)
- Students must not have any admin referrals for the current five weeks

Students will be able to earn rewards, such as, but not limited to; extended lunches, treats, pizza parties, movies, raffles, BBQ’s and any other appropriate rewards your student body officers help come up with.

***Any student that does not meet the above listed criteria will have an alternative educational activity assigned to them for the duration.**

Student Services

Guidance and Counseling

Please refer to the High School/ Counseling web pages for more information including, but not limited to:

- Earning College Credit in High School through AP, live interaction, or concurrent enrollment
- Career and College Readiness Conferences
- Credit Recovery
- Graduation Requirements
- Graduating with Honors
- CTE Classes

Social and Emotional Support

South Summit High School understands that your social/emotional well-being is an important factor that determines your success in school. The school district now has a credentialed School Psychologist and experienced social worker to help support your social/emotional needs. Meet with your assigned counselor for more information.

Requests for Schedule Changes during the School Year:

Once you have completed your online registration, your schedule will be viewable on PowerSchool. Your schedule will reflect the requests you made last spring. Because all students have had the opportunity to set their schedules exactly as they choose during the previous Spring, we anticipate that there should be extremely limited need for any changes. If you need a change, you will need to:

1. Fill out the schedule change form from the front office
2. Set an appointment up through Maria in the front office
3. Bring the signed form with you to your appointment with your counselor

Please understand that there are very limited options for schedule changes due to class caps, teachers' schedules, and general schedule limitations.

Incompletes at End of Quarter

Students have up to 2 weeks to make up an 'Incomplete' for the previous quarter, or the grade will automatically convert to an "F" grade. Teachers must sign off on the grade change with the counselor.

Live Interactive

Students have the options to take live interactive courses through secondary institutions to earn college credit. The times of these classes sometimes conflicts with your regularly scheduled high school classes. All students who have this conflict must understand that the high school class has first priority. You as the student must find a way to work it out with both your teachers if you want to be successful in classes with conflicting times.

GENERAL INFORMATION

Acceptable Use Policy (AUP)

It is important to understand that when you registered for school you were required to sign an acceptable use policy to be allowed to use SSSD owned computers. You are required to use school owned laptops and not personal laptops while in class.

Student ID Card

All students (who have a school picture taken) are provided a Student ID Card, which provides free admission to all regular season home athletic contests. Student ID cards may allow a reduced entry cost at away games. Replacements cards are not an option.

Assemblies

Assembly programs are planned for the education and entertainment of the student body. Students entering assemblies should sit with their class. All school rules apply to assemblies, including the expectations governing the use of cellular devices Auditorium decorum is relative to the presentation.

Bus Privileges

While riding the bus students are expected to obey all school policies and act in a mature and appropriate manner. Students who misbehave on buses may lose bus-riding privileges. Administration, Drivers, and the District Transportation Supervisor, working together, will handle all bus infraction.

Trips

Students are expected to abide by all school rules while representing South Summit High School. Failure to do so may result in loss of eligibility for attending future trips, detention and/or suspension.

- ▶ Classes or organizations sponsoring activities that require transportation will use school buses rather than private cars unless approved by the principal.
- ▶ Students who ride to any activity on a school bus will be expected to return with the group.
- ▶ Exceptions:
 - Coaches/sponsors may release a student only to his/her parents with signed waivers after the activity.
 - All other requests must be handled through the administration BEFORE the group leaves.

Student Parking

Licensed students may obtain a parking pass from the front office, which must be visible through the front windshield. All vehicles without passes will be ticketed and assessed a \$20 fee. The north parking lot is designated for seniors. **The large parking lot on the south side of the bus garage is designated for students with parking passes. Students MUST NOT park on the street of the east or west sides of the high school during the hours of 7am to 3pm.** These areas are designated for faculty, staff, bus drivers, and visitors.

Lockers

Lockers will be assigned by student request.

Fee Schedule

The fees are located on the South Summit High School website for the current school year.

Emergency/Safety Procedures

Evacuation

1. An evacuation announcement or notification may be made, or an alarm may be used to signify the need to evacuate.
2. Evacuate to our primary evacuation area (Football Field). If the field is inaccessible due to snow then we will evacuate to our secondary evacuation area (Bus Garage Lot). Administration will notify staff when the football field is inaccessible and when it becomes accessible again.
3. Teachers should pick up their emergency folders and put on their yellow safety vests as they are assisting the class in an orderly evacuation as per your respective evacuation map. Shut off your lights and close the door, Do Not Lock the doors.
4. Teachers are responsible for picking the safest quickest route to the evacuation area.

5. Teachers should report to their designated areas and account for each student. If all the students are accounted for, raise the green sign. If they are not accounted for, or you need any type of help, raise the red sign.
6. Keep the class together and quiet enough to hear instructions. In case of a drill, a signal will be given to re-enter the building. If the threat was real, then further instructions will be given.
7. In a situation where students are in lunch or an assembly, all school personnel will assist in helping students evacuate in an orderly fashion.
 1. Students should report to 3rd green period teacher stations after evacuating the building. Period 3(G) teachers should review this the first week and to all new students.
 2. 3rd green period teachers will take attendance, accounting for each student assigned to that class period.
 3. Our primary staging area will be on the football field, our secondary staging area will be in the bus garage lot. (See Staging Line-up)
 4. Please remember your Yard Line/Bus Garage and the two teachers on both sides of you
 5. Order of line up on the football field going North (Mirror Lake Hwy) to South (Rec Center). If we go to the bus garage lot, it will be the same line up using bus garage doors.

Staging Line Up for Evacuations:

North End Zone/Bus Garage 1: Texee Atkinson, Seminary Students

Goal Line/BG1: Students without 3rd period (Amy Regan)

5/BG2: Sue Shuppy, William Russell

10/BG3: Neil Creer, Tera Ames

15/BG4: Sarah Cannon, Monica Orton

20/BG5: Kay Katchuk, Kenn Stuart

25/BG6: Skyler McCormick

30/BG7: Ryan McArthur

35/BG8: Blithe Small, Rebecca Tibbits

40/BG9: Aaron Tillett

45/BG10: Laird Small, Matt Mapstone

50/BG11: Camden Fry

45/BG12: Cody Bowen

40/BG13: Paul Larson

35/BG14: Mae Ure, Wildcat Academy

30/BG15: Jake Woolstenhulme, CNA

25/BG15: Jolene Christensen

20/BG16: Frances Phillips, Jenny Polloczek

15/BG17: Billie Jo Butikofer

10/BG18: Andrea McNeil

5/BG19: Elizabeth Wallace

Goal Line/BG20: Joshua Scribner

South End Zone Middle/BG20: Isaac Tillett, Mike Ruf

South End Zone Back/Bus Garage 20: Henry Beal