



School District of Elmwood

Superintendent
Elementary Principal
Dr. Glenn Webb
715-639-2711

213 S. Scott St.
Elmwood, WI 54740
www.elmwood.k12.wi.us
Fax: 715-639-3110

5-12 Principal
Mr. Thomas Sauve
715-639-2721

To Previous School Attended: _____

(Name of Previous School)

(Address)

Please send us the official school records for: _____

Grade: _____ DOB: _____ who enrolled in our school on:

I authorize release of copies of records on the above student. Please include the following:

- Transcript (courses taken, grades earned, credits, explanation of your grading system, dates of attendance, attendance records, grade point average, class rank, grade level completed, schools attended, identifying information, co-curricular activities)
- Grades for current school year
- Standardized test results
- Health records
- Psychological services (if any)
- Special education information (if any)
- Social work involvement (if any)
- Limited English Proficiency help (if any)
- Other information which may be helpful in admission or placement of this student.

Parent/Guardian Signature: _____ Date: _____

Please send records to: School District of Elmwood
ATTN: School Secretary
213 S. Scott Street
Elmwood, WI 54740
Fax: (715) 639-3110

In accordance with revised Federal and State statutes, permission of the parent/guardian or adult student is no longer required when records are requested by authorized school personnel. (Family Educational Rights and Privacy Act, 34 C.F.R. 99.31 & 99.34) {s 188.125(4)}, WI Statutes.

AN EQUAL OPPORTUNITY EMPLOYER

The School District of Elmwood does not discriminate on the basis of race, color, sex, handicap or national origin while employing in any educational activity.

Western Wisconsin Virtual Charter School (WWVCS) 2023-24 REGISTRATION FORM

Student's Name:

(Last, First, Middle)

Address:

(City, State, Zip)

Primary Phone: () _____
(Best number to call)

Gender: Male Female Non-Binary (circle one)

Lives With: _____
(Parents, Mother, Father, Other)

Legal Guardian 1 Information

Relationship: _____
(Mother, Father, Other)

Name: _____

Address: _____

(City, State, Zip)

Landline: () _____

Cell Phone: _____

E-mail Address: _____

Employment Information

Work Place: _____

Work E-mail Address: _____

Work Phone: _____

Grade: _____

DOB: _____
Month/Day/Year

Birth City, State: _____

Birth County: _____

Birth Country: _____

County/Township: _____

Student's Cell Phone Number:

Legal Guardian 2 Information

Relationship: _____
(Mother, Father, Other)

Name: _____

Address: _____

(City, State, Zip)

Landline () _____

Cell Phone: _____

E-mail Address: _____

Employment Information

Work Place: _____

Work E-mail Address: _____

Work Phone: _____

Please check if any of these apply to your son/daughter:

- Open Enrollment Special Education/IEP Section 504
 Title One Expulsion English Language Learner

Parent/Guardian Signature

Date

Part I: Ethnicity Designation

Is the person Hispanic or Latino? Must choose one.

- Hispanic or Latino *[If selected go to Question I-A]*
- Not Hispanic or Latino *[If no, go to Question Part II]*

Optional Question I-A: If Hispanic or Latino was chosen above, select all that apply from the list below:

- Columbian
- Mexican
- Spaniard/Spanish/Spanish-American
- Unknown
- Ecuadorian
- Puerto Rican
- Other
- Guatemalan
- Salvadoran
- Decline to indicate

Part II: Race Designation

Select one or more of the following categories that apply to this person:

- American Indian or Alaska Native *[If selected go to question II-A]*

Optional Question II-A: If chosen, select one value from the list below:

- Bad River Band
- Lac Courte Oreilles
- Oneida Nation (Wisconsin)
- St. Croix
- Other: _____
- Forest County
- Lac du Flambeau
- Red Cliff
- Stockbridge
- Ho-Chunk
- Menominee
- Sokaogon
- Brothertown

-
- Asian *[If selected go to question II-B]*

Optional Question II-B: If chosen, select all that apply from the list below:

- Burmese
- Hmong
- Korean
- Unknown
- Chinese
- Indian
- Vietnamese
- Other
- Filipino
- Karen
- Decline to indicate

-
- Black or African American *[If selected go to question II-C]*

Optional Question II-C: If chosen, select all that apply from the list below:

- African-American
- Liberian
- Decline to indicate
- Other
- Ethiopian-Oromo
- Nigerian
- Unknown
- Ethiopian-Other
- Somali

-
- Native Hawaiian or Other Pacific Islander

-
- White
-

Question 1 - Internet Access in Residence: *Can the student access the internet on their primary learning device at home?*

True (Yes) False (No)

Question 2 - Barrier to Internet Access in Residence: *If the student is unable to access internet in their primary place of residence, why not?*

Not Desired Not Available Not Affordable Other: _____

Question 3 - Internet Access Type in Residence: *What is the primary type of internet service used at the residence?*

Residential Broadband (e.g., DSL, Fixed Wireless, Cable, Fiber), Cellular Network, Hot Spot (school provided hot spot, or school provided service), Satellite, Community Provided Wi-Fi, Dial-up, Other: _____, None, Unknown

Question 4 - Internet Performance in Residence: *Can the student stream a video on their primary learning device without interruption?*

Yes, Sometimes (not consistently), No

Question 5 - Primary Learning Device Away from School: *What device does the student most often use to complete school work at home?*

Desktop Computer, Laptop Computer, Tablet, Chromebook, Smartphone, None, Other: _____

Question 6 - Primary Learning Device Provider: *Who provided the primary learning device to the student?*

School, Personal, Other: _____

Question 7 - Primary Learning Device Access: *Is the primary learning device shared with anyone else in the household?*

Shared, Not Shared, Unknown

Chromebook Consent Form 2023-24

Student Agreement

I agree that I have read and understand the District Chromebook Use Policy. I agree to follow the rules contained in the policy. I understand if I violate the Chromebook Use Policy or the technology acceptable use policy, my access privileges may be revoked and I may face other disciplinary measures.

STUDENT NAME (please print) _____

Graduation Year _____

Student Signature _____

Date _____

PARENT/GUARDIAN AGREEMENT

As a parent/guardian of the student, I have read and understand the District Chromebook Use Policy. I hereby grant permission for my student to have access to the technology resources and privileges provided by the District. I understand that this access is for educational purposes only. I recognize that even though the District has installed an Internet filtering device, it is impossible to eliminate all controversial materials on the Internet and therefore do not hold the District responsible for materials viewed. I understand that individuals and families may be held responsible for consequences of violations of the Acceptable Technology Use Policy. I understand that we may be held responsible to reimburse the district for damage, repairs, or replacement of a Chromebook due to negligence on our part. **I understand that if a Chromebook is shipped to my household, I will keep the box. When the time comes, I will be responsible for paying shipping costs to send the Chromebook and charger back to Elmwood School District located at 213 S Scott St. Elmwood, WI 54740.**

PARENT/GUARDIAN NAME (please print) _____

Parent/Guardian Signature _____

Date _____

There is a \$20.00 yearly Laptop Insurance Fee (optional, but recommended).

Please submit payment to:

Elmwood School District Office, 213 S. Scott St, Elmwood, WI 54740



Western Wisconsin Virtual Charter

213 S. Scott St. Elmwood, WI 54740
Fax: 715.639.3110

Jovanna Rudesill, Coordinator
rudesilli@elmwood.k12.wi.us

715.639.2711

Tom Sauve, Principal
sauvet@elmwood.k12.wi.us

715.639.2721

www.elmwood.k12.wi.us/page/wwwc

August 2023

Parents/Guardians of WWVC Students:

I hope this correspondence finds everyone doing well. We have been working hard over the summer to refine our practices to give all of our students the best education possible. One area that we have modified to meet the needs of our students and program is in regards to time students spend on their online courses. In order for students to stay on pace in their courses, it is expected that students spend 3-4 hours/day on their courses.

If a student completes less than 10% of the work that was assigned to them in a given week in which absence was not communicated with Mrs. Rudesill, the student will receive a 'Failure to Participate Letter'. This is the virtual charter school's way of identifying truancy in the virtual setting.

The Wisconsin Department of Instruction states the following about truancy and the Failure to Participate rule.

"A nonresident district may *terminate a pupil's open enrollment* in the succeeding semester or school year if the pupil is habitually truant during either semester in the current school year.

Habitual Truant means a pupil who is absent from school without an acceptable excuse for part of all of 5 or more days on which school is held during a semester.

Truancy means any absence of part of all of one or more days from school during which the school attendance officer, principal or teacher has not been notified of the legal cause of such absence by the parent or guardian of the absent pupil, and also means intermittent attendance carried on for the purpose of defeating the intent of the compulsory school attendance law.

Failure to Participate (Virtual Charter School)

Whenever a pupil attending a virtual charter school fails to respond appropriately to a school assignment or directive from instructional staff within 5 school days, the virtual charter school must notify the pupil's parent or legal guardian.

The third time in the same semester that a pupil fails to respond appropriately to a school assignment or directive from instructional staff within 5 school days, the virtual charter school must also notify the nonresident district, the pupil's resident district and the DPI. The nonresident district may terminate the pupil's open enrollment.

If the pupil's parent/guardian notifies the virtual charter school in writing before the assignment or directive that the pupil will not be available to respond to the assignment or directive during a specified period, not to exceed a total of 10 days during a school year, the school days during that period do not count against the 5 school days. The pupil must complete any assignments missed during that period.

Item Return:

In the case that a student chooses to unenroll or is unenrolled from the WWVCS, they are responsible for returning all items the Elmwood School District lent them for use. This would include the student's Chromebook and charger. It is a good idea to keep the box in which the Chromebook came in so when it is time to return it, it can be returned in that same box.

Due to the above information, our policy for 'Failure to Participate' is as follows:

1st Incident: First letter will be emailed and mailed home to the student and parent/guardian warning that the student has not completed the expected amount of work.

2nd Incident: Second letter will be emailed and mailed home to the student and parent/guardian warning that the student has not completed the expected amount of work. We will also set up a virtual meeting with the student and parents/guardians to find a better schedule for the student in order for them to get caught up in their courses and to continue to stay on pace.

3rd Incident: Third letter will be emailed and mailed home to the student, parent/guardian of the student and the student's resident district informing them that the student will be unenrolled from the WWVCS. The student may be removed from the Western Wisconsin Virtual Charter.

Although this is a subject that isn't fun to discuss, it is something that we feel is important. We want our expectations to be clear and concise. If you have any questions, please reach out to me or Mrs. Rudesill for any clarification. We are very happy that your student is in the WWVC, and we look forward to more continued success.

Be Well,

Tom Sauve



Western Wisconsin Virtual Charter

213 S. Scott St. Elmwood, WI 54740
Fax: 715.639.3110

Jovanna Rudesill, Coordinator
rudesillj@elmwood.k12.wi.us

715.639.2711

Tom Sauve, Principal
sauvet@elmwood.k12.wi.us

715.639.2721

www.elmwood.k12.wi.us/page/wwwc

July 2023

Parents/Guardians of WWVC Students:

I hope this correspondence finds everyone doing well this summer. We have been working hard over the summer to refine our practices to give all of our students the best education possible. One area that we have modified to meet the needs of our students and program is in regards to plagiarism. In light of some situations we have encountered, as well as the dawn of the artificial intelligence (AI) age, we wanted to communicate our new policy regarding plagiarism and its consequences in the Western Wisconsin Virtual Charter.

We define plagiarism as taking credit, whether deliberate or not, for another person's or source's (print or non-print) ideas or words, works or processes without proper citation or credit. The use of ChatGPT or any other AI, although not plagiarism, is considered to violate our academic misconduct policy as a student is turning in work that is not their own. We will use the usage of AI as part of our plagiarism policy. Because it may be hard to determine what is considered common knowledge, it is a good idea to cite sources or ask your teacher for guidance.

Our new policy is as follows:

1st Incident - Redo any assignment/test for full credit. We will also notify parents when this happens.

2nd Incident - Redo any assignment/test and we will reset the entire unit to relearn material. We will also set up a virtual meeting with the student and parents to discuss a pattern of plagiarism.

3rd Incident - The student may be removed from the Western Wisconsin Virtual Charter.

Although this is a subject that isn't fun to discuss, it is something that we feel is important. We want our expectations to be clear and concise. If you have any questions, please reach out to me or Mrs. Rudesill for any clarification. We are very happy that your student is in the WWVC, and we look forward to more continued success.

Be Well,

Tom Sauve