



## 2022–23 Combined World’s Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the **Combined 2022-23 WBWF and A&I Annual Summary & Progress Report**. Each Minnesota district or charter has received an individual link to this electronic form. You can copy your responses from this template into the form.

**District or Charter Name:** International Falls Public Schools

**WBWF Contact:** Kevin Grover

**A&I Contact:** Type response here

**Title:** Superintendent

**Title:** Type response here

**Phone:** (218)-283-2571

**Phone:** Type response here

**Email:** kgrover@isd361.org

**Email:** Type response here

Did you have a Minnesota Department of Education (MDE) approved A&I plan implemented in the 2022–23 school year (SY)?

☐ Yes ☒ No

What year of your Achievement & Integration plan are you reporting on?

☐ Year 1 (3-year plan spans 2023–25 SY)

☐ Year 3 (3-year plan spans 2021–23 SY)

Did you have a Racially Identifiable School (RIS) in the 2022–23 SY?

☐ Yes ☒ No

This report has three parts:

1. **WBWF:** Required for all districts/charters.
2. **A&I:** Required for districts that were implementing an MDE approved A&I plan during the 2022–23 SY. No charter schools should complete this section.
3. **Racially Identifiable School:** Required for districts that were implementing an MDE approved A&I plan for Racially Identifiable Schools during the 2022–23 SY. No charter schools should complete this section.

***Please ensure the WBWF leadership and A&I leadership collaborate within your district when completing this report.***

## World's Best Workforce

### Annual Report

**WBWF Requirement:** For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

**A&I Requirement:** Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders: [Type response here](#)

Provide the direct website link to the A&I materials: [Type response here](#)

### Annual Public Meeting

**These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2022–23 SY.**

**WBWF Requirement:** School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

**A&I Requirement:** The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2022-23 SY: [Type response here](#)

## Goals and Results

### ***All Students Ready for School***

Does your district/charter enroll students in Kindergarten? If no, please skip to the next goal.

Goal	Result	Goal Status
<ul style="list-style-type: none"><li>84% of kindergarteners participate in FES school readiness program (preschool). We had a drop from the Covid masking situation to a 65% level last year so carrying goal forward to hopefully get back on track</li></ul>	47 out of 68 students attended preschool at FHS that now attend Kindergarten for a rate of 69.1 %.	<u>X</u> Goal Not Met (one-year goal)

### ***All Students in Third Grade Achieving Grade-Level Literacy.***

Goal	Result	Goal Status
<ul style="list-style-type: none"><li>64.6% of current 3<sup>rd</sup> grade students at FES will meet or exceed the 3<sup>rd</sup> grade MCA reading assessment in the spring of 2023, an increase of 5% from 2022.</li></ul>	32 out of 68 3 <sup>rd</sup> grade students were proficient in Reading in FY 23 for a rate of 47.1%, slightly lower than the state average of 48%.	<u>X</u> Goal Not Met (one-year goal)

Repeat table for additional third-grade literacy goals as appropriate.

### ***Close the Achievement Gap(s) Between Student Groups***

Goal	Result	Goal Status
<ul style="list-style-type: none"><li>FES special education students will increase from 25.0% proficient in Math in 2022 to 28.0 % proficient in 2023 on the MCA. (Statewide 23.8%)</li><li>FHS special education students will increase from 28.2% in 2022 to 31.2% proficient in 2023 on the Math MCA. (Statewide is 23.8%)</li></ul>	<p>8 out of 36 students were proficient for a rate of 22.2% compared to the state's 24.6%.</p> <p>7 out of 39 students were proficient for a rate of 17.9% compared to the state's 24.6%.</p>	<u>X</u> Met Some (multiple goals)

Goal	Result	Goal Status
<ul style="list-style-type: none"> <li>FES special education students will increase from 17.9% proficient in Reading in 2022 to 20.9% proficient in 2023 on the MCA. (Statewide 25.7%)</li> <li>FHS special education students will increase from 31.0% in 2022 to 34.0% proficient in 2023 on the Reading MCA. (Statewide is 25.7%)</li> <li>FES American Indian students will increase from 30.0 in 2022 to 33.0% proficient in 2023 on the Math MCA. (Statewide is 23.2%)</li> <li>FHS American Indian students will increase from 24.0% in 2022 to 27.0% proficient in 2023 on the Math MCA. (Statewide is 23.2%)</li> <li>FES American Indian students will increase from 45.0% in 2022 to 48.0% proficient in 2032 on the Reading MCA. (Statewide is 32.9%)</li> <li>FHS American Indian students will increase from 41.7% in 2022 to 44.7% proficient in 2023 on the Reading MCA. (Statewide is 32.9%)</li> </ul>	<p>3 out of 37 students were proficient for a rate of 8.1% compared to the state's 25.7%.</p> <p>8 out of 34 students were proficient for a rate of 23.5% compared to the state's 25.7%.</p> <p>8 out of 17 students were proficient for a rate of 47.1% compared to the state's 24%.</p> <p>3 out of 22 students were proficient for a rate of 13.6% compared to the state's 24%.</p> <p>8 out of 17 students were proficient for a rate of 47.1% compared to the state's 32.3%.</p> <p>11 out of 27 students were proficient for a rate of 40.7% compared to the state's 32.3%.</p>	

Repeat table for additional achievement gap goals as appropriate.

### ***All Students Career and College-Ready by Graduation***

Goal	Result	Goal Status
<ul style="list-style-type: none"> <li>All current 8<sup>th</sup> grade students will complete a 4 year plan while registering for 9<sup>th</sup> grade.</li> </ul>	Students completed the 4 year plan as part of registration. ISD	<p><b><i>Check one of the following:</i></b></p> <p><input checked="" type="checkbox"/> Met Some (multiple goals)</p>

Goal	Result	Goal Status
<ul style="list-style-type: none"> <li>International Falls will score the 22.8 composite for 2022-23 school year on ACT. (District composite for 2021-22 was 21.8 )</li> </ul>	361 ACT composite score for FY 23 was 19.4.	

Repeat table for additional career and college readiness goals as appropriate.

***All Students Graduate***

Goal	Result	Goal Status
<ul style="list-style-type: none"> <li>International Falls' students will have a 90% or higher graduation rate for 2022. (Data lags - district graduation rate in 2021 was 83.3% to the states 83.3%)</li> </ul>	International Falls had a FY 22 graduation rate of 85.1% compared to the state's 83.6%.	<u>X</u> Goal Not Met (one-year goal)