

**[https://www.dol.gov/agencies/whd/government-contracts/constructionAmerican Rescue Plan Elementary and Secondary School Emergency Relief Requirement for ARP ESSER School District Plan](https://www.dol.gov/agencies/whd/government-contracts/constructionAmerican%20Rescue%20Plan%20Elementary%20and%20Secondary%20School%20Emergency%20Relief%20Requirement%20for%20ARP%20ESSER%20School%20District%20Plan)**  
Updated: 10/11/2023

The American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER) Fund was established in response to the immense challenges facing students, educators, staff, schools, and districts in preparing for and responding to COVID-19. The funds are for a wide array of activities to address diverse needs arising from or exacerbated by the pandemic, or to emerge stronger post-pandemic. This includes responding to students' social, emotional, mental health, and academic needs. Because of the unprecedented, one-time funding available to districts, the South Dakota Department of Education (the department) encourages school districts to invest the funding strategically. Investments should provide sustained benefits to students and positively impact the district in the long-term.

The below plan must be completed by each public school district receiving funding under the ARP ESSER, developed in concert with stakeholders as detailed below and available for public comment. Districts must submit this plan to the department by Aug. 20, 2021; all funds must be obligated by Sept. 30, 2024. All funds must be liquidated by Dec. 10, 2024.

The ARP ESSER School District Plan Template is based on the U.S. Department of Education (US ED) Interim Final Rules 34 CFR Chapter II, Docket IDED-2021-OESE-0061 from April 22, 2021, the [ARP State Plan](#) issued April 21, 2021 from US ED, and US ED's [Frequently Asked Questions](#) issued May 2021.

This plan must be provided in formats accessible to parents who speak a language other than English and individuals with disabilities.

<b>School District: Newell School District</b>	<b>Total ARP ESSER Funding Available:</b> <b>\$1,012,706</b>
<b>Date of School Board Plan Approval:</b> <b>The Newell School District held a public meeting Wednesday July 21<sup>st</sup> at 6:00 pm on campus. The meeting was advertised on the school's website and social media account, announced on a local radio station, and placed in the local newspaper for public knowledge.</b>	<b>Budgeted to Date:</b>  <b>\$1,012,706</b>
<b>ARP ESSER School District Plan URL:</b> <b><a href="http://www.newell.sd.us">http://www.newell.sd.us</a></b>	<b>Amount Set Aside for Lost Instructional Time:</b> <b>\$267,290</b>

## Prevention and Mitigation Strategies

1. Describe how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent Centers for Disease Control and Prevention (CDC) guidance on reopening schools. Please insert NA if a category is not applicable to your plan.

Narrative	Approximate Budget
<b>Overview</b>  The CDC recommends frequent handwashing. In addition to practicing handwashing and respiratory etiquette (covering coughs and sneezes) to keep from getting and spreading infections, the use of hand sanitizer containing at least 60% alcohol (for teachers, staff, and older students who can safely use hand sanitizer) is recommended. The Newell School District has budgeted funds to purchase sanitizing wipes and hand sanitizer to implement these recommendations. To maintain clean and sanitary facilities, the NHS will follow CDC guidelines, which state that: cleaning once a day is usually enough to sufficiently remove potential viruses that may be on surfaces. Disinfecting (using disinfectants on the U.S. Environmental Protection Agency COVID- 3 19 list external icon) removes any remaining germs on surfaces, which further reduces any risk of spreading infection. And again, improve the well-being and health of students.  *Responses informed by guidance from the CDC and the South Dakota Department of Health: <a href="https://doe.sd.gov/strongschools/documents/SDStrongSchools-072721.pdf">https://doe.sd.gov/strongschools/documents/SDStrongSchools-072721.pdf</a> <a href="https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html#anchor_1625661984621">https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html#anchor_1625661984621</a>	
Equipment and/or Supplies	
Additional FTE N/A	
Other Priorities Not Outlined Above N/A	
Total Approximate Budget for Mitigation Strategies	

## Academic Impact of Lost Instructional Time

2. Describe how the school district will use the funds it reserves (i.e., at least 20 percent of funding) under [section 2001\(e\)\(1\)](#) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions (please see [U.S. Department of Education's FAQ](#) A-10 and C-2; districts may also consult the department's Evidence Based Practices Template found under Documents/Resources [here](#)). This can include summer learning, extended school day, comprehensive afterschool programs, or extended school year. Please insert NA if a category is not applicable to your plan.

Narrative	Approximate Budget
<p><b>Overview</b></p> <p>The Newell School District monitors student progress through a variety of ongoing formal and informal assessments. Students in grades K-10 utilize MAP reading and math assessments as a part of the comprehensive needs assessment data to assess growth from pre-determined instructional periods.</p> <p>The Newell School District would update curriculum in the elementary, middle school, and high school to meet the changing standards in education along with provide the teachers and students with up-to-date resources. The updated curriculum choice was a suggestion from many staff members from a 2021 summer survey. Staff for the 2020-2021 had a data retreat at the end of the school year and some of the student's needs are addressed in new curriculum. The data retreat ended with goals for our elementary, middle school, and high school staff members to achieve for the 2021-2022 school year.</p> <p>Curriculum selection was orchestrated through a staff survey in where respondents addressed the age of the curriculum currently used along with answering the question- "Is this curriculum addressing content standards in their subject"? Staff felt the curriculum was outdated and not addressing content standards. Sample curriculums from textbook companies were received.</p> <p>In elementary school, there would be updates to the science, math, and phonic curriculums to meet the changing needs for students. The school administration and staff want students to have a strong academic foundation in elementary school. The current elementary curriculum is outdated and does not meet the core needs.</p> <p>In middle school, updating the social studies curriculum will support staff in teaching the ever-changing history of our country and world.</p> <p>The high school needs to update curriculum in physical science and world history.</p> <p>Next, we would like to give staff professional development in the summer monthly to curriculum map the new curriculum and to become comfortable with the resources offered by the new curriculum. Professional development would allow for success for teachers and students throughout the school year and would receive compensation for teachers in the summer. Planned units for the upcoming school year would benefit academic success.</p> <p>Continuing to offer credit recovery in the summer months for the upcoming years:</p> <ul style="list-style-type: none"> <li>• Supervised by school personnel assisting students.</li> <li>• Keep students on track with graduation.</li> <li>• Provide students with another avenue to earn credit.</li> </ul> <p>Increases graduation rates (have been below 100% for past 5 years)</p> <p>Offering an after-school program:</p> <ul style="list-style-type: none"> <li>• Twice weekly</li> <li>• All student availability---PreK through High School</li> <li>• School personnel/volunteer supervised.</li> <li>• Assist students with homework.</li> </ul>	

<ul style="list-style-type: none"> <li>• Proved nutritious snacks.</li> <li>• Provide academic enrichment activities. <ul style="list-style-type: none"> <li>○ Improving state test scores in Math, English/Language Arts, Science</li> </ul> </li> </ul>	
<p><b>Specific Evidence-Based Interventions (e.g., curriculum, assessments)</b></p> <p>The Newell School District researched as an administration and staff for curriculum updates. A website that discusses the benefits to the new elementary math curriculum through McGraw-Hill entitled, "Into Math". <a href="https://www.edreports.org/reports/overview/hmh-into-math-2020">https://www.edreports.org/reports/overview/hmh-into-math-2020</a></p> <p>A website that discusses the benefits to the new phonics curriculum entitled, "Vowed". <a href="https://vowac.com/pages/about-us">https://vowac.com/pages/about-us</a></p> <p>A website that discusses the benefits to the new science curriculum entitled, "Inspire science". <a href="https://s3.amazonaws.com/ecommmerce-prod.mheducation.com/unitas/school/explore/sites/inspire-science/is-k-5-overview-brochure.pdf">https://s3.amazonaws.com/ecommmerce-prod.mheducation.com/unitas/school/explore/sites/inspire-science/is-k-5-overview-brochure.pdf</a></p> <p>For middle school, we will be the new social studies curriculum and review on the curriculum. <a href="https://s3.amazonaws.com/ecommmerce-prod.mheducation.com/unitas/school/explore/sites/networks/networks-program-overview.pdf">https://s3.amazonaws.com/ecommmerce-prod.mheducation.com/unitas/school/explore/sites/networks/networks-program-overview.pdf</a></p> <p>For high school, the new world history curriculum and research over the curriculum. <a href="https://www.savvas.com/index.cfm?locator=PS3fAi">https://www.savvas.com/index.cfm?locator=PS3fAi</a></p>	<p>Vowed (elementary phonics)- Science (elementary Math (elementary) Elementary Reading Middle school social studies High school physical science High school World History Social high school math curriculum</p> <p>Total-\$155,514</p> <p><b>\$49,731 left</b></p>
<p><b>Opportunities for Extended Learning (e.g., summer school, afterschool)</b></p> <p>The Newell School District will be offering credit recovery to students to ensure graduation. We will offer school personnel assistance for credit recovery to improve success from students. A website detailing success on credit recovery with supervision-</p> <ul style="list-style-type: none"> <li>○ <a href="https://www.americanprogress.org/issues/education-k-12/news/2020/04/30/484131/ensuring-equitable-pathways-class-2020-amid-coronavirus/">https://www.americanprogress.org/issues/education-k-12/news/2020/04/30/484131/ensuring-equitable-pathways-class-2020-amid-coronavirus/</a></li> </ul>	<p>\$23 an hour-supervisor- a year for credit recovery \$4,000</p>
<p><b>Equipment and/or Supplies</b></p> <p>The Newell School District would purchase computers for the 9-12<sup>th</sup> students entering the school year 2022-2023. During 2022-2023, our current 9-12<sup>th</sup> student computers will not be under warranty and students need computers to optimize learning.</p> <p>Supplies and materials for Newell after school program-2021-2022 school year.</p>	<p>Projected 105 students=\$51,690</p> <p>\$644</p>

<b>Four smartboards for classrooms</b>	<b>\$9250</b>
<b>Additional FTE</b> <b>Classified and certified staff to help with after-school program. Wages and benefits for one director/teacher, three teachers, and nine paraprofessionals.</b>  <b>Starting the afterschool program after Labor Day of the 2021-2022 school years. The plan twice a week for two hours a time throughout the 2021-2022 school year.</b>	<b>\$18,412</b>
<b>Other Priorities Not Outlined Above</b>  <b>Social-emotion curriculum-elementary and middle school</b>  <b>Professional development VOWAC</b>  <b>2 days of professional development for all teachers in grades K-12<sup>th</sup> to vertical align curriculum. Teachers will be compensated \$250 a day for professional development. Summer 2022</b>          <b>2 days of professional development for all teachers in grades K-12<sup>th</sup> to vertical align curriculum. Teachers will be compensated \$250 a day for professional development. Summer 2023</b>	<b>\$4024-social-emotional curriculum-elementary</b> <b>\$1894-social emotional curriculum middle school</b> <b>\$756- VOWAC PD</b>  <b>\$8494 Curriculum PD-Summer 2022</b>  <b>\$13,638 Curriculum PD-2023</b>
<b>Total Approximate Budget for Academic Impact of Lost Instructional Time</b>	<b>\$ 268,316</b>

### Investments Aligned with Student Needs

- Describe how the school district will ensure that the interventions it implements described in question 2 above will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic. This should include specific language around each of the below groups. Discuss each category by elementary, middle, and high school, if appropriate. \*

<b>Population</b>	<b>Academic</b>	<b>Social, Emotional, and Mental Health</b>
<b>All students</b>	All our students will have access to the new curriculum in elementary, middle school, and high school. The after-school program will be	The Newell School District will be offering counseling services for students needing mental, social, or emotional support. The group providing the counseling services will

	available for all students. All high school students will receive new computers for the 2022-2023 school year under warranty and meet the academic needs of the high school students and staff.	meet with the school staff at the beginning of the school year to describe the process and benefits for counseling. We will be purchasing a social/emotional curriculum for all our students. The preschool through fifth grade students will have a designated time throughout the day to go through the curriculum. The sixth through twelfth grade students will go through the social/emotional curriculum during a universal study hall entitled drive time.
<b>Students from low-income families</b>	The after-school program will provide students in lower income families with a nutritious snack and homework assistance. Credit recovery will be provided for the students at no cost if they pass the classes.	All students will have access to free counseling and social/emotional curriculum.
<b>Students of color</b>	Students will have access to new curriculum in elementary, middle school, and high school. The after-school program will be available for all students. All high school students will receive new computers for the 2022-2023 school year under warranty and meet the academic needs of the high school students and staff.	The Newell School District will be offering counseling services for students needing mental, social, or emotional support. The group providing the counseling services will meet with the school staff at the beginning of the school year to describe the process and benefits for counseling. We will be purchasing a social/emotional curriculum for all our students. The preschool through fifth grade students will have a designated time throughout the day to go through the curriculum. The sixth through twelfth grade students will go through the social/emotional curriculum during a universal study hall entitled drive time.
<b>English learners</b>	N/A	N/A

<b>Children with disabilities</b>	All students will receive academic support through the after-school program and credit recovery. Newell School District analyzed SBAC testing data and NWEA data and the purchased curriculum will help increase achievement with our students with disabilities.	The Newell School District will be offering counseling services for students needing mental, social, or emotional support. The group providing the counseling services will meet with the school staff at the beginning of the school year to describe the process and benefits for counseling. We will be purchasing a social/emotional curriculum for all our students. The preschool through fifth grade students will have a designated time throughout the day to go through the curriculum. The sixth through twelfth grade students will go through the social/emotional curriculum during a universal study hall entitled drive time.
<b>Students experiencing homelessness.</b>	N/A	N/A
<b>Children in foster care</b>	Students in foster care will receive academic support and nourishing snacks through our afterschool program. Professional development through VOWAC will increase the skills of students on an individual basis.	The Newell School District will be offering counseling services for students needing mental, social, or emotional support. The group providing the counseling services will meet with the school staff at the beginning of the school year to describe the process and benefits for counseling. We will be purchasing a social/emotional curriculum for all our students. The preschool through fifth grade students will have a designated time throughout the day to go through the curriculum. The sixth through twelfth grade students will go through the social/emotional curriculum during a universal study hall entitled drive time.

<b>Migratory students</b>	N/A	N/A
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*\*If a population is not traditionally and was not present during the 2020-21 school year, the district may include a statement on how it will address the needs of such students should that population be present in the 2021-22, 2022-23 or 2023-24 school years.*

#### Investments in Other Allowed Activities

4. Describe how the school district will spend its remaining allocation consistent with [section 2001\(e\)\(2\)](#) of the ARP Act (see [here](#) for remaining allowable uses of funds). Please insert NA if a category is not applicable to your plan.

<b>Narrative</b>	<b>Approximate Budget</b>
<b>Overview</b> All monetary expenditures are accounted in the first three sections of our ARP.	
<b>Academic Supports</b> N/A	
<b>Educator Professional Development</b> N/A	
<b>Interventions that Address Student Well-Being</b>  All students will have access to free counseling.	\$0
<b>Strategies to Address Workforce Challenges</b> N/A	
<b>Other Priorities Not Outlined Above</b> N/A	
<b>Total Approximate Budget for Investments in Other Allowed Activities</b>	<b>\$0</b>

5. If the school district proposes to use any portion of ARP ESSER funds for renovation, air quality, and/or construction projects, describe those projects below. Each project should be addressed separately. (Districts may add boxes as needed). Please insert NA if this category is not applicable to your plan.

Please also note that these projects are subject to the department's prior approval. For further guidance, see [U.S. Department of Education's FAQs](#) B-6, B-7, B-8 and C-27.

<b>Narrative</b>	<b>Approximate Budget</b>
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<p><b>Overview</b></p> <p>Newell school District would use funds to update and improve maintenance of flooring throughout the campus.</p> <ul style="list-style-type: none"> <li>• The current lower elementary flooring would be updated with new tile.</li> <li>• Current upper elementary, middle school and lower elementary carpeted floors in hallways receiving multiple grades daily travel would be replaced with tile.</li> <li>• The century old high school building would have any current carpeting (15 yr. age) replaced and the basement painted floor would be tiled. <ul style="list-style-type: none"> <li>○ Increasing the ease of cleaning will decrease the presence of germs and bacteria though out the campus, improving student and staff health and well-being.</li> </ul> </li> </ul>	
<p><b>Project #1</b></p> <p>Newell School District would like to abate asbestos in the lower elementary flooring and high school weight room. The lower elementary services preschool for 3- and 4-year-old and four- and five-year-old, kindergarten, vocal kindergarten through twelfth grade, speech/physical therapy/occupational therapy offices for preschool through twelfth grade, library for all students, and a DDN for virtual classes taken by our ninth through twelfth students. The lower elementary flooring has asbestos in the mastic that adheres the tiles to the foundation. The Newell School District would like to abate the asbestos in the summer for 2022. The Newell School District will utilize the Board of Education and subcommittees such as the buildings and grounds and budget committees to meet to make the best decision regarding contractors. After the floors are abated in the lower elementary, the school will replace the flooring in the hallways and classrooms.</p> <p>Asbestos removing in the high school and Austin Auditorium for the summer of 2023-2024.</p>	<p><b>\$114,575</b></p>
<p><b>Project #2</b></p> <p>The Newell School District would like to replace the carpet in the upper elementary, middle school, and lower elementary buildings. In this project we will have carpet in the classroom and tiling in the hallways. The carpet is at least 15 years old and traps in germs that are harmful for students, staff, and patrons. The classrooms in the upper elementary, middle school, and lower elementary have carpet in them and I would like to replace the current carpet with carpet and tiling that is easier to maintain. We would like to keep the carpet flooring in the classroom to not create an echoey environment which would not make it conducive for learning. The tiling in the hallways would improve cleaning procedure for our custodial staff. Also, we will be replacing the flooring in our weight room in our high school from carpet to rubber flooring. The Newell School District will utilize the Board of Education and subcommittees such as the buildings and grounds and budget committees to meet to make the best decision</p>	<p><b>\$319,025</b></p>

<p>regarding contractors. The Newell School District would like to complete this project in the summer of 2022.</p> <p>Updating flooring in the ag/science and high school for the 2023-2024 school year. In this project we will have carpet in the classroom and tiling in the hallways. The carpet is at least 15 years old and traps in germs that are harmful for students, staff, and patrons. The classrooms in the upper elementary, middle school, and lower elementary have carpet in them and I would like to replace the current carpet with carpet and tiling that is easier to maintain. We would like to keep the carpet flooring in the classroom to not create an echoey environment which would not make it conducive for learning. The tiling in the hallways would improve cleaning procedure for our custodial staff. We would not replace flooring in storage areas in the high school and upstairs in the wrestling room in the Austin Auditorium the Newell School District will utilize the Board of Education and subcommittees such as the buildings and grounds and budget committees to meet to make the best decision regarding contractors.</p>	
<p><b>Project #3</b></p> <p>Newell School District would like to do a remodel of our current agriculture/science building. The remodel would consist of adding appropriate electrical outlets to our current agriculture classroom and making this classroom a woodshop area. The new classroom would be connected to our current industrial technology classroom and lab areas. We would move the agricultural room to the south end of the ag/science building and remodel two classrooms to have one as a classroom for our agriculture teacher and one as lab area for our agriculture teacher. The remodel would include one door to improve student and staff access between rooms along with windows on two walls to increase supervision of instructor while using both classrooms. Lastly, we should remodel our current kitchen area in our special education room to allow students and staff to use the kitchen area for our food science course taught by our agriculture teacher. The Newell School District would look for contractors during the 2022-2023 school year and plan remodeling for the summer of 2023. The Newell School District will utilize the Board of Education and subcommittees such as the buildings and grounds and budget committees to meet to make the best decision regarding contractors.</p>	<p><b>\$140,375</b></p> <p>\$18,044 was spent on engineering fees.</p> <p>\$14,515- casework removal</p> <p>\$112,116 left</p>
<p><b>Project #4</b></p> <p>Remodel boys' and girls' bathrooms in the lower elementary building. We would get new toilets, stalls, sinks for both bathrooms. We will discuss the project in building and ground committee meetings as well as school board meetings. We will complete the project in the summer of 2024.</p>	<p><b>\$63,825</b></p>
<p><b>Project #5</b></p> <p>Internet wiring updates all cabling from access points to servers to Category 6A.</p>	<p><b>\$23,274</b></p>

<b>Project #6</b>	<b>\$83,316</b>
<p>Newell School District will be doing propane and boiler services and repairs. The project was in response to an inconsistent heating system for the school. The project deals with a three-prong approach with making sure the propane task provides clean propane to the boiler system. The next part of the project is to replace the vaporizer near the propane tank. Lastly, we will upgrade the second stage regulator at the building to deliver low pressure to the building, eliminating three regulators from the system. This will require replacement of all gas piping within the building between the upgraded regulator and the boiler appliance regulator. To get this work done before the winter season, it is recommended that 2-4 mechanical contractors be allowed to bid on this work immediately and start as soon as possible. The Newell School Board approved the propane and boiler service repairs in the fall of 2023 and will complete the project in the fall of 2023.</p>	
<b>Total Approximate Budget for Renovation, Air Quality, and/or Construction</b>	<b>\$744,390</b>

6. Before considering construction activities as part of the district's response to COVID-19 and as a component to emerging stronger post-pandemic, describe how and with which funding sources the district will support other essential student needs or initiatives.

<b>Narrative</b>	<b>Approximate Budget</b>
<p><b>Overview</b></p> <p>The Newell School District will develop a back-to-school plan for the 2021-2022 school year that meets the academic and health needs of our students and staff. ESSER III funding will ensure that students have the best environment to be successful in school while entering a clean facility. The district will continue to operate on a balanced budget that meets the needs of patrons. We will use a combination of local, state, and federal tax dollars to ensure students are provided an education that aligns with the mission statement, "The Newell School District will use all available resources to engage all students in the active pursuit of knowledge to help them reach their full potential now and in the future."</p>	

#### **Engaging Students at Risk**

7. Describe how the school district will use ARP ESSER funds to identify, reengage, and support students most likely to have experienced the impact of lost instructional time, including, but not limited to:
- Students who have missed the most in-person instruction in the 2019-20 and 2020-21 school years.
  - Students who did not participate or participated inconsistently in remote instruction.
  - Students are most at risk of dropping out of school.

Please note if these strategies represent a continuation of either ESSER I or ESSER II funding.

Narrative
<p><b>Overview</b></p> <p>The Newell School District will use ARP ESSER funds to identify students with social/emotional support through counseling and social/emotion curriculum. This will be provided to all students in the school district. Also, we will use ARP ESSER funds through upgrading our technology to ensure we are a 1:1 district that has devices and equipment under warranty. We will reengage students through ARP ESSER funds by providing academic support in areas such as credit recovery, after-school program, and providing curriculum that is standard-based and peaks the interests of our students in elementary, middle school, and high school. We will support students through the purchase of updated technology and curriculum.</p>
<p><b>Missed Most In-Person</b></p> <p>Our Butte County assistant state's attorney has come up with a plan to help our school district hold students accountable for their attendance in school.</p> <p>The Newell School District will use ARP ESSER funds with students that missed last year due to virtual learning by offering services such as counseling, social/emotional curriculum, and academic support through the after-school program and credit recovery. These opportunities will allow a student to decrease the learning gap that might have occurred last school year.</p>
<p><b>Did Not Participate in Remote Instruction</b></p> <p>The Newell School District did not have any individuals that did not participate in remote instruction last school year.</p>
<p><b>At Risk for Dropping Out</b></p> <p>The Newell School District will help students who are at risk of dropping out. An option of credit recovery and academic support through the after-school program. Both will help decrease dropout rates and increase academic success.</p>

**Stakeholder Consultation:**

8. Describe how the school district did and will continue to engage in meaningful consultation with stakeholders around the planned use of ARP ESSER funds.

Narrative
<p><b>Overview, including the three highest priority needs that emerged from consultation.</b></p> <p>The Newell School District will be transparent with the public and school staff regarding ARP ESSER funds. The transparency will include keeping staff and students at the front of</p>

our decisions we make in using ARP ESSER funds. Another priority we have as a school district is to provide academic and social/emotional support for students and staff. Lastly, we would like to make decisions with ARP ESSER funds that can help our facility improve for the future decade. The addition to the agriculture/science building will help the school district retain enrollment and recruit students from neighboring school districts to participate in school district.

#### Students

The Newell School District will make sure we can provide an education to students that aligns with our mission statement, "The Newell School District will use all available resources to engage all students in the active pursuit of knowledge to help them reach their full potential now and in the future." To accomplish this goal, we will need to provide academic and social/emotional support to all students in elementary, middle school, and high school. Students will have technology devices that are up-to-date and under warranty and a curriculum that is standard-based and engaging.

#### Families

The Newell School District will inform families of students through public meetings and articles in the local newspaper regarding ARP ESSER spending. Also, the school district will provide families with support to make sure students are academically successful. Families will be able to fill out surveys on ESSER III funding usage.

#### Survey

The Newell School District will be receiving federal funding due to the Covid-19 pandemic. Below are allowable options for our school district to spend the money. Newell School District will receive a total of \$1,012,706-

<https://doe.sd.gov/coronavirus/documents/ARP-ESSER-Allocations.pdf>.

According to ESSER III-20% of allocations need to be used to address learning loss which would equate to \$202,541.

The rest of the allocation needs to fit certain guidelines-\$810,165. Funding needs to be used by December of 2024.

How would you like to see the Newell School District use ESSER III funding to address learning loss? The dollar amount for these purchases can total \$202,541.

Other than the options listed above,

What other ways would you like to use?

ESSER III funding to improve students.

learning loss? Allowable uses can be found.

in the following link-<https://oese.ed.gov/files/2021/05/ESSER.GEER>

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833f6f46e03ba2d97d30aff953260028045f9e

f3b18ea602db4b32b1d99.pdf.

<p>How would you like the Newell School District to use the remaining ESSER III funding which would equate to \$810,165?</p> <p>Other than the options above, what other ways would you?</p> <p>Would you like to see ESSER III funds used to help students and staff?</p> <p>Allowable uses can be found in the following link-</p> <p><a href="https://oese.ed.gov/files/2021/05/ESSER.GEER_FAQs_5.26.21_745AM_FINALb0cd6833f6f46e03ba2d97d30aff953260028045f9ef3b18ea602db4b32b1d99.pdf">https://oese.ed.gov/files/2021/05/ESSER.GEER_FAQs_5.26.21_745AM_FINALb0cd6833f6f46e03ba2d97d30aff953260028045f9ef3b18ea602db4b32b1d99.pdf</a>.</p>
<p><b>School and district administrators (including special education administrators)</b></p> <p>The Newell School District will make sure administrative leaders have a voice regarding ARP ESSER funding. They will be in the front of the conversation to make sure that purchases are used in the best way possible to help educate students.</p>
<p><b>Teachers, principals, school leaders, other educators, school staff, and their unions</b></p> <p>The Newell School District will email all school staff to seek input on ARP ESSER funding and will provide information regarding the funding during in-services. The administration will have an open-door policy for discussing ARP ESSER purchases and implementation.</p>
<p><b>Tribes (for affected LEAs under Section 8538 of the ESEA; see <a href="#">here</a> for more detail)</b></p> <p>This section is not applicable to the Newell School District. However, the district will be open to hearing the concerns of our schools with tribal affiliations and do what we can to support their needs moving forward, especially as it pertains to COVID-19 mitigation and attendance at our facilities.</p>
<p><b>Civil rights organizations (including disability rights organizations), as applicable.</b></p> <p>The Newell School District recognizes the importance of equitable access to, and participation in, federally assisted programs for students, teachers, and their beneficiaries with special needs. Potential barriers that can impede equitable access to and participation in these programs include gender, race, national origin, color, disability, and/or age. Individuals who are members of special populations will be provided with equal access to enrollment and placement in educational programs available to individuals who are not members of special populations, including specific courses, apprenticeship programs, and to the extent practicable, comprehensive career guidance and counseling services, and shall not be discriminated against based on their status as members of special populations. Descriptions of the steps the Newell School District will employ to overcome these barriers are as follows:</p>

<p>1. Ensuring the accessibility of facilities and programs for all students by eliminating natural barriers for the enhancement of mobility and accessibility.</p> <p>2. Staff Development for teaching students in the least restrictive environment.</p> <p>3. Providing academic adjustments and modifications in curriculum and instruction.</p> <p>Newell School District will work appropriately with all civil rights and disability rights organizations as needed to hear the needs and desires of those subgroups and work in collaboration to seek mutual resolution on issues between the district and their organization.</p>
<p>Stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students.</p> <p>The Newell School District will use our school improvement committee to explain ARP ESSER funds and possible uses for these funds. We will focus on informing the public on how we can use the funds and have an open ear for possible ways to use the funding. The school improvement committee consists of administration, school board members, teachers, and parents.</p> <p>Newell School District will work appropriately with all civil rights and disability rights organizations as needed to hear the needs and desires of those subgroups and work in collaboration to seek mutual resolution on issues between the district and their organization.</p>
<p>The public</p> <p>The Newell School District will inform the public through monthly school board meetings, articles in the newspaper, and a public meeting regarding ARP ESSER funding.</p> <p>Newell School District will work appropriately with all civil rights and disability rights organizations as needed to hear the needs and desires of those subgroups and work in collaboration to seek mutual resolution on issues between the district and their organization.</p>

### **District Assurance of Regular Review**

The South Dakota Department of Education will collect assurances from superintendents that ARP ESSER Plans have been reviewed, available for public comment, and amended, if necessary, at these points during the school year:

- December 2021 (in conjunction with December Child Count)
- June 2022 (in conjunction with Year-End Sign-off)
- December 2022 (in conjunction with December Child Count)
- June 2023 (in conjunction with Year-End Sign-off)

To facilitate transparency, the department will post the link to each school district's plan on its website. It will be the responsibility of the district to ensure its link remains valid.

