

*Learning and Growing*  
through the Decades



**EDWARDSBURG**

**PUBLIC SCHOOLS 2025-2026**



Welcome to the 2025–2026 school year! As we welcome a new school year together here at Edwardsburg Public Schools, I want to take this opportunity to share how we continue to put our Eddies at the heart of everything we do. Unlike a business, our investments are not in products, but in people. From the students we nurture, to the talented educators and staff we attract and retain, our commitment remains clear, to grow a culture where excellence thrives.

### Teaching, Learning & Programming

This year, EPS continues to provide a wide range of opportunities for learners of every age and interest. At the elementary level, we offer Young Fives as a Kindergarten option and provide families with choices of Traditional, Multi-Age, and Looping classrooms. Students are engaged in Fine Arts, athletics, and enrichment throughout our buildings, sparking interest in what may become their passions as they continue through school. Our youngest Eddies are supported through the Great Start Readiness Program (GSRP) and Strong Beginnings, offered in partnership with Heritage Southwest ISD. At the secondary level, Eddies have access to rigorous and meaningful learning through core academics, Fine Arts, and Career & Technical Education. Along with dual-enrollment at Southwestern Michigan College (SMC), Indiana University of South Bend (IUSB), and Glen Oaks Community College (GOCC), students are able to earn college and high school credit simultaneously. High school students may even earn an Associate Degree through our Early Middle College program. With a growing catalog of Advanced Placement courses, opportunities at the Elkhart Area Career Center, and participation in athletics, robotics, and many other clubs, there is truly a place for every learner to thrive. To make sure EPS is reaching all types of learners, Edwardsburg also has the successful Alternative Learning Center (ALC) for our Eddies who need something a little different than the traditional high school experience.

### Community & Communication

Our progress is powered by partnerships with families, local organizations, higher education institutions, and business leaders, all committed to helping every Eddie succeed. This year, we are enhancing how we connect by launching a new district website and mobile app, alongside a branding review to reflect our shared values. Edwardsburg is more than a school district, it is a close-knit community. We are grateful for your engagement, feedback, and pride, which continue to make Edwardsburg Public Schools stronger together.

### Facilities & Funding

We believe the purpose of EPS is to provide a safe environment to learn and grow where all Eddies are supported and respected. Thanks to your continued support, this summer brought visible transformation across every building through the voter-approved \$24.4 million zero mil increase bond. From safety upgrades to essential infrastructure improvements, these changes reflect the high standards we hold for learning environments and are already making a lasting impact.

At Edwardsburg Public Schools, everything we do is focused on empowering students to discover their Pride, Passion, and Purpose. Thank you for being a vital part of this journey.

With Eddie Enthusiasm,

**Dr. Courtney Szucs, Superintendent of Schools**

## Administrative Center

**Kimberly Slack**, Public Relations  
Assistant 663-3055

**Dr. Courtney Szucs**, Superintendent  
**Cheryl Steele**, Executive Assistant  
663-1053

**Stacey Tighe**, Administrative  
Assistant/HR 663-1086

**Ryan Towner**, Assistant Superintendent

**Sally Ballard-Taylor**, Administrative  
Assistant to the Assistant  
Superintendent 663-1048

**Gail Enders**, Director of Finance &  
Operations

**Elicia Zahm**, Business Services  
Assistant 663-1045

**Amy Higley**, Business Services  
Assistant 663-1046

**Jared Chodzinski**, Director of  
Information Technology 663-1081

**Angie Williams**, Computer Technician

**Jennifer Mitchell**, Computer  
Technician 663-1083

**Katie Braaksma**, Director of Special  
Services 663-1092

## Food Service

**Jodi Bushrow**, Director of Dining  
Services 663-1057

## Transportation

**April Kiefer**, Transportation  
Coordinator 663-1079 or 663-2900

## Maintenance

**Christine Neff**, Director of  
Maintenance 663-1043

## Athletics

**Jonathan Pobuda**, Athletic Director &  
Dean of Students 663-1026



We extend our heartfelt thanks to the Edwardsburg Area Historical Museum for providing the historic photos featured in this calendar. Their contributions help bring our shared past to life. We encourage you to visit the museum to explore the rich history of our town and school district.

## School Hours

**Senior High** Grades 9-12  
Office hours: 7:00 a.m. – 3:30 p.m.  
School day hours: 7:30 a.m. – 2:25 p.m.  
**Ryan Markel**, Principal 663-1044

**Middle School** Grades 6-8  
Office hours: 7:00 a.m. – 3:30 p.m.  
School day hours: 7:30 a.m. – 2:21 p.m.  
**Joshua Bourne**, Principal 663-1031

**Intermediate** Grades 4-5  
Office hours: 7:45 a.m. – 4:15 p.m.  
School day hours: 8:30 a.m. – 3:45 p.m.  
**Andrew Jordan**, Principal 663-1063

**Eagle Lake** Grades 2-3  
Office hours: 7:30 a.m. – 4:00 p.m.  
School day hours: 8:22 a.m. – 3:27 p.m.  
**Jared Melander**, Principal 663-1040

**Primary** Grades K-1  
Office hours: 7:45 a.m. – 4:15 p.m.  
School day hours: 8:25 a.m. – 3:45 p.m.  
**Tracy Spaulding**, Principal 663-1037

**Alternative Learning Center**  
7:00 a.m. – 3:30 p.m.  
**Ken Grinage**, ALC Director 663-1068

## Weather Delays

2-Hour Delay Procedures  
Bus routes run two hours late.

### School Start Times:

**High/Middle – 9:30 a.m.**

**Eagle Lake – 10:22 a.m.**

**Primary – 10:25 a.m.**

**Intermediate – 10:30 a.m.**

- Walkers should not arrive at school more than 10 minutes before classes start.
- No breakfast will be served.
- Lunch is as usual.
- No High School AM shared-time programs.
- Local radio and television stations will be contacted.
- If the reason for the delay does not improve, school may be cancelled. Parents may be contacted via School Messenger, but should monitor the local stations carefully for any change in the delay status.

## School Violence Hotline

1-800-815-TIPS or 1-8-555-OK2SAY

## Food Service

There will be a food service program at all Edwardsburg Public Schools. This program will start on the first full day of school.

## Student Prices

### High School/Middle School

Breakfast \$2.00 (Reduced Price \$.30)

Lunch \$3.15 (Reduced Price \$.40)

Milk \$.75

### Elementary

Breakfast \$2.00 (Reduced Price \$.30)

Lunch \$2.70 (Reduced Price \$.40)

Milk \$.75

Please call in EVERY DAY at the start of the day when your child/children cannot attend school.

**Senior High • 663-1044**  
**Middle School • 663-1031**  
**Intermediate • 663-1063**  
**Eagle Lake • 663-1040**  
**Primary • 663-1037**  
**ALC • 663-1068**

## A Note About This Calendar

All entries in this calendar are as accurate as we have been able to make them at the time of printing. However, it is possible that the dates and/or times of some activities and school events may be changed in the future. Please check with your school if you are in doubt about the date of a specific activity.

## Sports Schedules

Up-to-date sports schedules can be found on our website under Departments/Services/Athletics.

**Edwardsburg Public Schools**  
69410 Section Street  
Edwardsburg, MI 49112

## Anthony Overmyer President (2019-Present)



Anthony Overmyer is serving in his first year as President of the Edwardsburg Public Schools Board of Education and his seventh year overall. A 1988 graduate of Edwardsburg High School, he earned

his Bachelor of Science degree in Political Science and Philosophy from Western Michigan University. Mr. Overmyer is the North American Sales Director for Down Under Enterprises, a grower and supplier of essential oils from Australia. He has volunteered his time coaching youth baseball, basketball, soccer, and football. Mr. Overmyer is the father of a current EPS student and two Edwardsburg graduates.

## Natalie Frentz, M.D. Vice President (2020-Present)



Natalie Frentz, M.D., is serving in her fifth year on the Edwardsburg Public Schools Board of Education and third year as Vice President. She attended Butler University for undergraduate

studies and Indiana University School of Medicine where she completed her medical degree. Dr. Frentz has served the Michiana community as a Family Medicine physician for 17 years. A 14-year resident of Edwardsburg, she and her husband have two children who attend Edwardsburg Public Schools.

## Tammy Niemier Secretary (2019-Present)



Tammy Niemier is serving in her seventh year on the Board of Education and first year as Secretary. Ms. Niemier is a graduate of Edwardsburg Public Schools and attended Indiana University of South Bend. She has dedicated her career to

the international supply chain and logistics industry for 26 years, and currently serves as Director of Sales at DP World. She is a member of WILDS - Women in Logistics and Delivery Services, and the American Legion. Ms. Niemier also serves as a board member for the Edwardsburg Sports Complex, and the Eagle Lake Improvement Association. She donates her time to the Edwardsburg Little League, the Edwardsburg Sports Complex and the Edwardsburg Food Pantry. She has resided in Edwardsburg for over 20 years and is the mother of a current student.

## Justin Kimbrell Treasurer (2020-Present)



Justin Kimbrell is serving in his fifth year and is Treasurer of the Edwardsburg Public Schools Board of Education. He and his wife, Tara, are graduates of Edwardsburg Public Schools.

Mr. Kimbrell attended Grand Valley State University obtaining a Bachelor of Business Administration degree. He is the Chief Executive Officer at Grace Village Retirement Community. Mr. Kimbrell has served on the Edwardsburg Public Schools Foundation Board and the Samaritan Alliance Healthcare Board. He has volunteered his time coaching youth basketball. A 30-year resident of Edwardsburg, he is the father of two current students.

## Kevin Harris Trustee (2023-Present)



Kevin Harris is currently serving in his third year as a Board of Education member. He is a graduate of Edwardsburg Public Schools and a resident of Edwardsburg. Mr. Harris graduated

from Ferris State University with a Bachelor of Business Administration degree and now is an independent contracted assessor for 10 townships throughout the State of Michigan. In addition to graduating from Edwardsburg Public Schools, Kevin's wife teaches at Edwardsburg High School, and his two children attend EPS. Both Mr. Harris' grandfather and his father-in-law were former Board of Education members.

## Chelsea Wilson Trustee (2023-Present)



Chelsea Wilson is serving in her third year on the Board of Education. She is a recipient of the Michigan Association of School Boards Merit Award, Award of Distinction, and has been recognized as a Certified Board Member.

Mrs. Wilson is a Customer Service Specialist for a division of Patrick Industries. She is married to Chris, a 1990 graduate of Edwardsburg. She has been an active volunteer in the district since her children started school at EPS in 2002. Mrs. Wilson has served as the PTO President and Athletic Booster Vice-President. She has served on multiple Parent Advisory Committees and Strategic Planning Committees. Mrs. Wilson has resided in Edwardsburg for 27 years and is the mother of five EPS graduates and one current student.

## Nick Yoder Trustee (2025-Present)



Nick Yoder is serving in his first year as a Trustee on the Board of Education. He attended Butler University and earned his Bachelor of Science degree in Marketing with a Minor in Spanish.

Mr. Yoder is an On-Premise Sales Consultant for Southern Glazer's Wine & Spirits. He has volunteered his time coaching youth basketball and soccer. Mr. Yoder is married to Chelsea, a 2006 graduate of Edwardsburg Public Schools, is the father of two current EPS students, and has resided in Edwardsburg for 13 years.

## Courtney Szucs, Ed. D. Superintendent (2023-Present)



Dr. Courtney Szucs enters her third year serving as Superintendent of Edwardsburg Public Schools. Dr. Szucs earned her Bachelor of Arts degree in Special Education from Michigan State University, and her

Master of Arts degree in Teacher Leadership from the University of Illinois. She received her Doctor of Education in K-12 Educational Leadership from Michigan State University in 2016. Dr. Szucs and her husband, John, have two children who attend Edwardsburg Public Schools.



## New Elementary Building

1953



# AUGUST 2025

## *Blueprints of Progress: Safe, Smart, Strong*

As summer wraps up and the school year approaches, we shine a spotlight on the infrastructure that makes learning safe and effective. Just like the 1950s ushered in an era of expansion and modernization, our district is investing in new building projects and vital safety features. From secure entrances to refreshed classrooms, August celebrates the physical foundation of educational excellence.



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
27	28	29	30	31	1	2
3	4	5	6 4:00 Cass County School Supply Spectacular	7	8	9
10	11	12	13	14	15	16
17	18 Board of Education Meeting 7:00 p.m.	19	20	21	22	23
24	25 HS Open House 4:00 p.m. Freshmen Orientation 4:00 p.m. MS Open House 5:00 p.m. 6th Grade Orientation 5:00 p.m. Teacher Work Day	26 Intermediate Open House 4:00 p.m. ALC Open House 5:00 p.m. Professional Development Day	27 Primary Open House 4:00 p.m. Professional Development Day	28 Eagle Lake Open House 4:00 p.m. Professional Development Day	29 	30
31						

**July**

S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**September**

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

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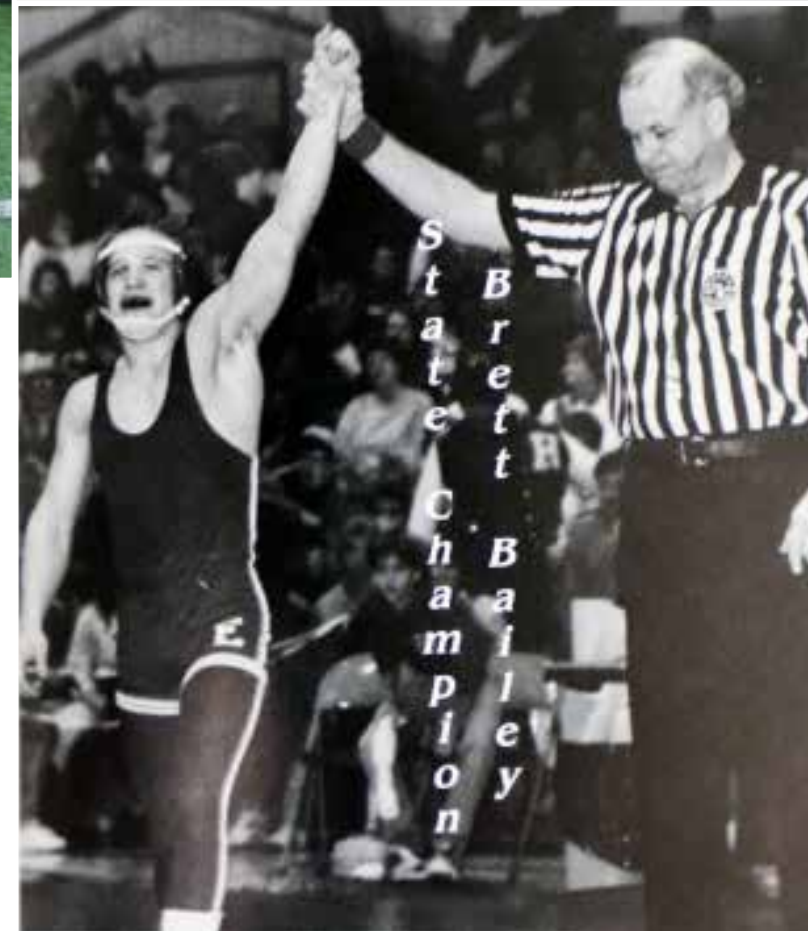
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2018 DIVISION 4  
State Champions



EDWARDSBURG GIRLS WIN 1976-77 MICHIGAN CLASS "C" VOLLEYBALL



# SEPTEMBER 2025

## *From Kickoff to Glory: Decades of Drive and Team Pride*

September kicks off with spirit and strength as we celebrate our school's sports legacy. Reminiscent of the 1990s golden age of athletic culture, this month honors student-athletes past and present. From championship banners to unforgettable team moments, our fields and courts reflect the passion, perseverance, and pride that define generations of excellence.

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

31

1  
**NO SCHOOL**  
Labor Day

2  
First Day for Students - Full Day  
Kindergarten Orientation

3  
First Day for Kindergarten  
Students

4

5

6

7

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11  
School Picture Day

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22  
Board of Education  
Meeting 7:00 p.m.

23

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26

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1

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3

4

August

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

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# OCTOBER 2025

## *Homecoming Through the Ages: Where the Heart Returns*

Homecoming brings our school family together in a colorful celebration of tradition and togetherness. Channeling the bold and festive spirit of the 1980s, October is a time to welcome alumni, cheer on our teams, and embrace the spirit of belonging. Whether through parades, floats, or the crowning of a Homecoming Queen, we honor the legacy of school pride across the decades.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
28	29	30	1 Count Day	2 Title I Parent Meeting 9:00 a.m.	3	4
5	6	7 Title I Parent Meeting 6:00 p.m.	8 	9	10 Homecoming	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27 Board of Education Meeting 7:00 p.m.	28	29	30	31 End of Grading Period Full Day Students and Staff Halloween	1

September

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

November

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

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# NOVEMBER 2025

## *Hearts Full, Hands Giving: A Tradition of Thankfulness*

Inspired by the unity and compassion of the 1940s, November focuses on gratitude and giving. Our school community joins together to collect food for local families, reflecting the timeless value of service. This month reminds us that acts of kindness, no matter how small, ripple through time and generations.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
26	27	28	29	30	31	1
2 Daylight Saving Time Ends	3	4 Election Day	5 HALF DAY FOR STUDENTS (a.m.) Parent Teacher Conferences	6 HALF DAY FOR STUDENTS (a.m.) Parent Teacher Conferences	7 NO SCHOOL FOR STUDENTS AND STAFF	8
9	10 NO SCHOOL FOR STUDENTS Professional Development Day	11 Veterans Day	12	13	14	15
16	17 District Staff School Improvement Meeting	18	19	20	21	22
23	24 Board of Education Meeting 7:00 p.m.	25	26 HALF DAY FOR STUDENTS AND STAFF (a.m.)	27 NO SCHOOL Thanksgiving Day	28 NO SCHOOL	29
30						

October

S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

December

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

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# DECEMBER 2025

## *Wrapping Hope: Timeless Traditions*

December embraces the generous spirit of the holiday season with schoolwide efforts to support families in need. Reflecting the hopeful and compassionate mood of the 1960s, our students and staff participate in Operation Christmas and Adopt-a-Family initiatives. Together, we spread warmth and joy—one wrapped gift at a time.

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

30

1

2

3  
**2 HOUR LATE START FOR STUDENTS K-12**

4

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15  
Board of Education Meeting 7:00 p.m.

16

17

18

19

20

21

22  
**NO SCHOOL**  
Winter Break Begins

23  
**NO SCHOOL**

24  
**NO SCHOOL**  
Christmas Eve

25  
**NO SCHOOL**  
Christmas Day

26  
**NO SCHOOL**

27

28

29  
**NO SCHOOL**

30  
**NO SCHOOL**

31  
**NO SCHOOL**  
New Year's Eve

1  
**NO SCHOOL**  
New Year's Day

2  
**NO SCHOOL**

3

November

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

January

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

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**Leo Hoffman**  
 2007-08 Former Staff Member

After beginning his teaching career in suburbs in Illinois, Leo came to Edwardding High School in 1977 teaching US history and physical education. He also coached football, basketball and track. Leo served as the first girls' volleyball coach. He became school Director and spent his passion teaching diverse students. It was during Leo's tenure as School Director that 1988 was the school's only state volleyball championship. When Leo retired from coaching football in 1989, he was the "manager" coach in basketball's inaugural year of 1984-85. The current football coaches have his name.

Leo Hoffman also served the school district as former high school principal and assistant to the superintendent before he retired in 1989. He says, "I enjoyed my 17 years of teaching, but coaching and, especially, making an impact on kids. I love children and the excitement that it gives. It's hard to do it all over again. I would not change a thing."

# JANUARY 2026

## *Guiding with Vision: Honoring Decades of Leadership*

January begins with gratitude for the visionaries who help shape our schools. Echoing the leadership spirit of the 1920s, this month highlights the contributions of our successful Administrators and Board of Education. These dedicated individuals lay the groundwork for policy, progress, and future-focused learning in our district.



SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

28

29  
**NO SCHOOL**

30  
**NO SCHOOL**

31  
**NO SCHOOL**  
New Year's Eve

1  
**NO SCHOOL**  
New Year's Day

2  
**NO SCHOOL**

3

4

5  
School Resumes

6

7  
**2 HOUR LATE START FOR STUDENTS K-12**

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19  
**NO SCHOOL**  
Martin Luther King Jr. Day

20

21

22

23  
**HALF DAY FOR STUDENTS (a.m.)**  
End of Grading Period  
Full Day Staff - Work Day (p.m.)

24

25

26  
District Staff School Improvement Meeting

27

28

29

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31

December

S	M	T	W	T	F	S
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

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# FEBRUARY 2026

## *Encore! A Standing Ovation for Talent Through Time*

The stage lights up in February as we celebrate our Fine Arts programs. Drawing inspiration from the glamour of 1930s theatre, this month spotlights student talent in our performing arts and spring musicals. With heartfelt vocal performances, melodious musical scores, and award-winning creativity, we applaud the stars of our school.

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

1

2

3

4

2 HOUR  
LATE START  
FOR STUDENTS K-12

5

6

7

8

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10

11

12

13

14

Count Day

Valentine's Day

15

16

NO SCHOOL  
FOR STUDENTS

Presidents' Day  
Professional Development Day

17

18

19

20

Coming Home

21

22

23

Board of Education  
Meeting 7:00 p.m.

24

25

26

27

28

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6



7

January

S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

March

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

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 EdwardsburgPublicSchools  
 @EdwardsburgPS

**Primary: 269-663-1037**  
**Eagle Lake: 269-663-1040**  
**Intermediate: 269-663-1063**  
**Middle School: 269-663-1031**  
**High School: 269-663-1044**  
**ALC: 269-663-1068**



# MARCH 2026

## *From Fiction to Real-Life Reads: Falling in Love with Reading*

March's energy is all about literacy and imagination. Channeling the vibrant creativity of the 1970s, we welcome guest readers and feature beloved authors who inspire a lifelong love of reading. Whether curled up with a book or exploring new genres, our students experience the magic of words and stories.



SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

1

2

3

4

2 HOUR  
LATE START  
FOR STUDENTS K-12

5

6

7

8

9

10

11

12

13

14

Daylight Saving Time Begins

15

16

Kindergarten Registration  
(Last Name A-L) 6:00 p.m.

17

St. Patrick's Day

18

Kindergarten Registration  
(Last Name M-Z) 6:00 p.m.

19

20

21

22

23

Board of Education Meeting  
7:00 p.m.

24

25

26

27

HALF DAY  
FOR STUDENTS  
AND STAFF (a.m.)

End of Grading Period

28

29

30

Spring Break Begins

31

1

2

3



4

February

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

April

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

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# APRIL 2026

## *Brains in Bloom: Milestones Measured, Success Celebrated*

April emphasizes academic achievement and the dedication behind it. With echoes of the data-driven 2000s, we celebrate the preparation and perseverance of students facing important assessments. Success is measured in both scores and growth, and we honor the effort of our student achievement.

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

29

30



Spring Break Begins

31



1



2



3



4

5

6

School Resumes

7

8

9

10

11

12

13

District Staff School Improvement Meeting

14

15

16

17

18

19

20

21

22

23

24

25

26

27

Board of Education Meeting 7:00 p.m.

28

29

30

1

2

March

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

May

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

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# MAY 2026

## *Onward and Upward: A Timeless Celebration*

May marks a bittersweet milestone as we bid farewell to our graduating class. Reflecting the digital optimism of the 2010s, this month honors the journeys, dreams, and achievements of our seniors. Graduation is more than a ceremony—it's a bridge between legacy and limitless possibility.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
26	27	28	29	30	1	2
3	4	5	6 <b>2 HOUR LATE START FOR STUDENTS K-12</b>	7	8	9
10  Mother's Day	11	12	13	14	15	16
17	18  Board of Education Meeting 7:00 p.m.	19	20	21 <b>HALF DAY FOR STUDENTS (a.m.)</b>  High School Graduation 6:00 p.m.	22	23
24	25 <b>NO SCHOOL</b>	26	27	28	29	30
31  Memorial Day					Alternative Learning Center Graduation	

April

S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

June

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

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# JUNE 2026

## *Driven with Care: Honoring Our Everyday Heroes*

In June, we turn our attention to those who get students safely to school every day. Just like the dependable transit systems of the 1970s, our transportation team keeps everything running smoothly. We recognize the dedication, punctuality, and kindness of our bus drivers and transportation staff.



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
31	1	2	3	4	5	6
7	8	9 <b>HALF DAY FOR STUDENTS (a.m.)</b> Full Day Staff-Work Day (p.m.)	10 <b>HALF DAY FOR STUDENTS (a.m.)</b> End of Grading Period Full Day Staff - Work Day (p.m.) Tentative Last Day of School	11 Snow Make Up Day, If Needed	12 Snow Make Up Day, If Needed	13
14	15	16	17	18	19 Juneteenth	20
21 Father's Day	22 Board of Education Meeting 7:00 p.m.	23	24	25	26	27
28	29	30	1	2	3	4

May

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

July

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

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## JULY 2026

### *Grounded in Pride: Building Excellence Since Day One*

July honors the tireless work of our buildings, grounds, and custodial teams who maintain the heartbeat of our schools. From landscaping to repairs, their work often goes unseen but never unappreciated. Like the craftsmanship of the 1930s, their pride and precision keep our campuses thriving.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
28	29	30	1	2	3	4 Independence Day
5	6 Board of Education Meeting	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

June

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

August

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

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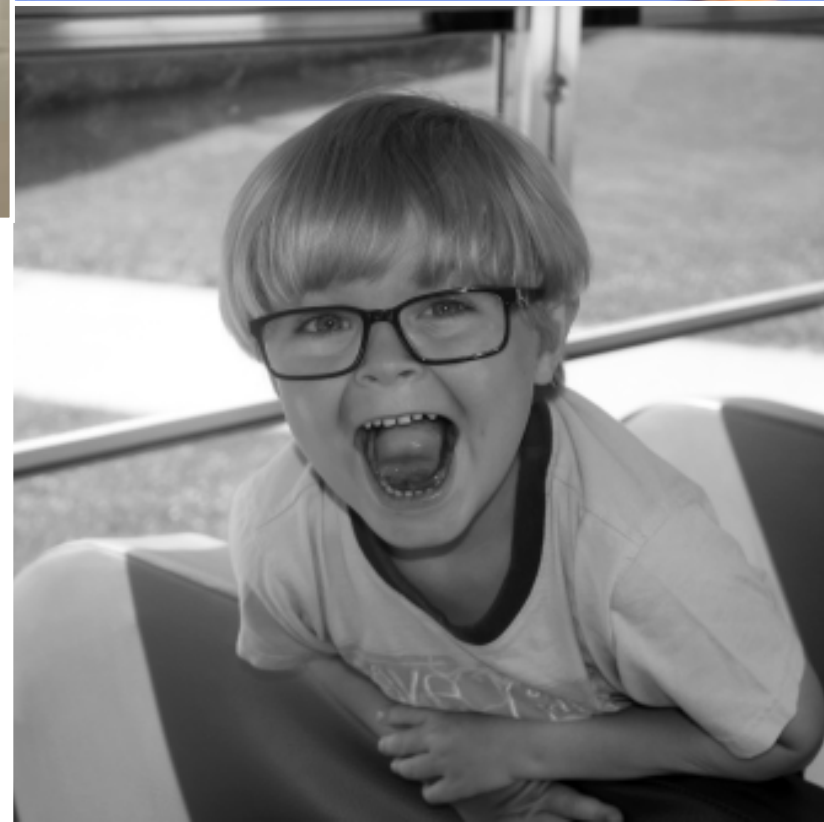
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# AUGUST 2026

## *Back and Better Than Ever: The Future Is Now*

A new school year begins with fresh energy and enthusiasm. Mirroring today's dynamic classrooms and digital learning, August 2026 kicks off with promise and purpose. Whether students are returning or arriving for the first time, we celebrate beginnings that set the tone for success.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

July

S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

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## Edwardsburg Public Schools is required by state and federal laws to provide notice annually regarding the following:

### Equal Educational Opportunity

The Board of Education does not discriminate on the basis of race, color, national origin, sex (including sexual orientation or transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information, or any other legally protected category, (collectively, "Protected Classes"), in its programs and activities, including employment opportunities. If any person believes that the Edwardsburg Public School District or any of the district's staff has inadequately applied the principles and/or regulations of Title II, Title VI, and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendment Act of 1972, Section 504 of the Rehabilitation Act of 1973, The Age Act and The Americans with Disabilities Act, s/he may bring forward a complaint to the district's Civil Rights Coordinator at Edwardsburg Public Schools, 69410 Section Street, Edwardsburg, Michigan 49112, (269-663-1048).

### McKinney-Vento Act

The McKinney-Vento program is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school. Under this program, State educational agencies (SEAs) must ensure that each homeless child and youth has equal access to the same free, appropriate public education, including a public preschool education, as other children and youth. The program is authorized under Title VII-B of the McKinney-Vento Homeless Assistance Act (42 USC 11431 et seq.), (McKinney-Vento Act). The program was originally authorized in 1987 and, most recently, reauthorized by the No Child Left Behind Act of 2001. If you have questions or concerns about eligibility for services, please contact the School District Liaison and Coordinator under the Homeless Assistance Act at 69410 Section Street, Edwardsburg, MI, 49112, 269-663-1048.

### Compliance Officer

Any person who believes that s/he has been discriminated against on the basis of the aforementioned at school or a school activity should contact the School District's Compliance Officer at 69410 Section Street, Edwardsburg, MI 49112, (269-663-1048).

### Grievance Procedures

If any person believes that the Edwardsburg Public Schools or any of the District's staff has inadequately applied the principles and/or regulations of (1) Title II, Title VI of the Civil Rights Act of 1964, and Title VII of the Civil Rights Act of 1964, (2) Title IX of the Education Amendment Act of 1972, (3) Section 504 of the Rehabilitation Act of 1973, (4) The Age Act, and (5) The Americans with Disabilities Act, s/he may bring forward a complaint, which shall be referred to as a grievance, to the District's Civil Rights Coordinator. The person who believes s/he has a valid basis for grievance shall discuss the grievance informally and on a verbal basis with the local Civil Rights Coordinator, who shall in turn investigate the complaint and reply with an answer to the complainant. S/He may initiate formal procedures according to the following steps:

**Step 1:** A written statement of the grievance signed by the complainant shall be submitted to the local Civil Rights Coordinator within five business days of receipt of answer to the informal complaint. The coordinator shall further investigate the matters of grievance and a decision regarding the allegations will be made in writing to the complainant.

**Step 2:** If the complainant wishes to appeal the decision of the local Civil Rights Coordinator, s/he may submit a signed statement or appeal to the Superintendent of Schools within five business days after receipt of the Coordinator's response. The Superintendent shall meet with all parties involved, formulate a conclusion, and respond in writing to the complainant.

**Step 3:** If the complainant remains unsatisfied, s/he may appeal through a signed written statement to the Board of Education within five business days of his/her receipt of the Superintendent's response in step two. In an attempt to resolve the grievance, the Board of Education shall meet with the concerned parties and their representative within forty days of the receipt of such an appeal. A copy of the Board's disposition of the appeal shall be sent to each concerned party within ten business days of this meeting.

### Use of Pesticides

Pesticides are periodically applied to school property. Pesticides are usually applied during non-school hours. Parents/Guardians may request an Advisory Form from Christine Neff by calling 269-663-1043. The Advisory Form will provide prior information on any application of an insecticide, fungicide, or herbicide made to the school grounds or buildings during this school year. In certain emergencies, pesticides may be applied without prior notice to prevent injury to students. Advisory Form participants will be notified following any such application.

### MSDS

(Material Safety Data Sheets) Under Section 313 Community Right-to-Know Act, Material Safety Data Sheets are available for your viewing in all school offices.

### Student Records

In order to provide appropriate educational services and programming, the Board of Education must collect, retain, and use information about individual students. Simultaneously, the Board recognizes the need to safeguard student's privacy and restrict access to student's personally identifiable information. The Board is responsible for maintaining records of all students attending schools in this District. Only records mandated by the State or Federal government and/or necessary and relevant to the function of the School District or specifically permitted by this Board will be compiled by Board employees. The Board hereby authorizes collection of the following student records, in addition to the membership record required by law: observations and ratings of individual students by professional staff members acting within their sphere of competency; samples of student work; information obtained from professionally acceptable standard instruments of measurement such as: inventories and aptitude tests, vocational preference inventories, achievement tests, standardized intelligence tests; and authenticated information provided by a parent or eligible student concerning achievements and other school activities which the parent or student wants to make a part of the record; verified reports of serious or recurrent behavior patterns; rank in class and academic honors earned; psychological tests; attendance records; health records, and custodial arrangements.

Student records shall be available only to students and their parents, eligible students, and designated school officials, who have a legitimate educational interest in the information, or to other individuals or organizations as permitted by law. In situations in which a student has both a custodial and a non-custodial parent, both shall have access to the student's educational records unless stipulated otherwise by court order. In the case of eligible students, parents will be allowed access to the records without the student's consent, provided the student is considered a dependent under section 152 of the Internal Revenue Code. The Board authorizes the administration to: forward student records, including any suspension and expulsion action against the student, on request to a school or school district in which a student of this District seeks or intends to enroll upon condition that the student's parents be notified of the transfer, receive a copy of the record if desired, and have an opportunity for a hearing to challenge the content of the record; forward student records, including disciplinary records with respect to suspensions and expulsions, upon request to a public school or school district in which a student in foster care is enrolled. Such records shall be transferred within one (1) school day of the enrolling school's request; provide "personally-identifiable" information to appropriate parties, including parents of an eligible student, whose knowledge of the information is necessary to protect the health and safety of the student or other individuals if there is an articulable and significant threat to the health or safety of a student or other individuals, considering the totality of the circumstances; report a crime committed by a child with or without a disability to appropriate authorities and, with respect to reporting a crime committed by a student with a disability, to transmit copies of the student's special education records and disciplinary records including any suspension and expulsion action against the student to the authorities and school officials for their consideration; and request each person or party requesting access to a student's record to abide by the Federal regulations concerning the disclosure of information. The Board will comply with a legitimate request for access to a student's records within a reasonable period of time but not more than forty-five days after receiving the request or within a shorter period as may be applicable to students with disabilities. Upon the request of the viewer, a record shall be reproduced, unless said record is copyrighted, and the viewer may be charged a fee equivalent to the cost of handling and reproduction.

**Step 4:** If at this point the grievance has not been satisfactorily settled, further appeal may be made to the U.S. Department of Education, Office of Civil Rights, Plaza Nine Building, Room 300, 55 Erieview Plaza, Cleveland, Ohio 44114. Inquiries concerning the non-discriminatory policy may be directed to Director, Office for Civil Rights, Department of Education, Washington, D.C. 20201. The local Coordinator, on request, will provide a copy of the District's grievance procedure and investigate all complaints in accordance with this procedure. A copy of each of the Acts and the regulations, on which this notice is based, may be found in the Civil Rights Coordinator's office.

## Drug-Free Schools

In accordance with Federal Law, the Board of Education prohibits the use, possession, concealment, or distribution of drugs by students on school grounds, in school or school-approved vehicles, or at any school-related event. Drugs include any alcoholic beverage, anabolic steroid, dangerous controlled substance as defined by State statute or substance that could be considered a "look-a-like" controlled substance. Compliance with this policy is mandatory for all students. Any student who violates this policy will be subject to disciplinary action, in accordance with due process and as specified in the student handbooks, up to and by which s/he receives help through programs and services available in the community. Students and their parents should contact the principal, counselor, or social worker whenever such help is needed. Please contact the building principal if you have any questions or concerns regarding this matter.

## Bloodborne Pathogens

Guidelines have been established so that the District can comply with Federal regulations for protecting individuals against exposure to blood pathogens and other infectious materials which can cause Hepatitis B and/or HIV viruses. A plan has been designed to identify likely situations where staff members could be exposed, to describe how such situations can be minimized, and the ways in which exposure will be managed. Part of the federally mandated procedures include a requirement that the District request permission from the parents of the student who was bleeding to consent to be tested for HBV and HIV. This information would then be provided both to the exposed employee and the treating physician to determine proper medical treatment.

## Free/Reduced Priced Meals

Edwardsburg Public Schools participates in the Federal School Meals program. Certain persons are eligible for free or reduced priced meals. The schools notify all families of the availability, eligibility requirements and application procedures for free and reduced meals by distributing an application to the family of each student enrolled in the school district. Additional applications may be obtained in any of the building offices.

## Asbestos Information

In compliance with the 1989 U.S. Environmental Protection Agency (EPA) Asbestos Hazard Emergency Response Act (AHERA), we have performed inspections of each of our school buildings for asbestos containing materials. The inspection findings and asbestos management plans are on file in each school administrative office and in the office at Central Maintenance. The EPA requires us to perform re-inspections of the asbestos materials every three years. The three-year re-inspections were performed by an accredited asbestos inspector in July 2025. We performed the six-month periodic surveillance as required by AHERA regulations in July 2025. Asbestos materials in the District are in good condition and we will continue to manage them in place or remove as recommend and approved.

You may contact Christine Neff at 269-663-1043 to answer any questions you may have about school asbestos in our buildings.

## Directory Information

Each year the Superintendent shall provide public notice to students and their parents of its intent to make available, upon request, certain information known as "directory information": a student's name; address; telephone number; date and place of birth; major field of study; participation in officially recognized activities and sports; height and weight, if a member of an athletic team; dates of attendance; date of graduation; awards received; honor rolls; scholarships. Parents and eligible students may refuse to allow the District to disclose any or all such "directory information" upon written notification to the District within ten (10) days after receipt of the District's public notice.

Only "directory information" regarding a student shall be released to any person or party, other than the student or his/her parent, without the written consent of the parent; or, if the student is an eligible student, the written consent of the student, except those persons or parties stipulated by the Board's policy and administrative guidelines and/or those specified in the law. The Board shall exempt from disclosure directory information, as requested for the purpose of surveys, marketing, or solicitation, unless the Board determines that the use is consistent with the educational mission of the Board and beneficial to the affected students. The Board may take steps to ensure that directory information disclosed shall not be used, rented, or sold for the purpose of surveys, marketing, or solicitations. Before disclosing the directory information, the Board may require the requester to execute an affidavit stating that directory information provided shall not be used, rented, or sold for the purpose of surveys, marketing, or solicitation.

## Notice of Career and Technical Educational Programs

Each year, the Edwardsburg Public School District offers Career and Technical Education programs at Edwardsburg High School. These programs are designed to prepare youth for a broad range of employment and training services and are offered under the guidance of certified teachers, counselors and cooperative education coordinators. The following is a sample of programs being offered this year and criteria for admission.

### Program

Elkhart Career Center

SMC Academics

Clinical Health

Business

SMC Middle College

### Criteria for Admission

Prerequisite - Junior/Senior Standing, ACCUPLACER or SAT Reading Score 490

Prerequisite - Junior/Senior Standing, ACCUPLACER or SAT Reading Score 490

Prerequisite - Junior/Senior Standing, ACCUPLACER or SAT Reading Score 490

Career Academy - Junior/Senior Standing, Prerequisite - BTM I, ACCUPLACER or SAT Reading Score 490

Prerequisite - 3.25 GPA, ACCUPLACER or SAT Reading Score 490

All career and technical education programs follow the district's policies of non-discrimination on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight or marital status in all programs, activities, and employment. In addition, arrangements can be made to ensure that the lack of English language skills is not a barrier to admission or participation.

For general information about these programs, contact: Guidance Office, Edwardsburg High School, Edwardsburg Public School District, 69410 Section St., Edwardsburg, MI 49112, 269-663-1025. Inquiries regarding nondiscrimination policies should be directed to: Superintendent's designee, Edwardsburg Public School District, 69410 Section St., Edwardsburg, MI 49112, 269-663-1048.

## USDA Non-Discrimination Clause

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: [program.intake@usda.gov](mailto:program.intake@usda.gov). This institution is an equal opportunity provider.

# KEY DATES FOR 2025-2026

August 25, 2025	Teacher Work Day
August 26, 2025	Professional Development Day
August 27, 2025	Professional Development Day
August 28, 2025	Professional Development Day
August 29, 2025	No School
September 1, 2025	Labor Day – No School
September 2, 2025	First Day For Students Full Day/Kdg. Orientation
September 3, 2025	First Day For Kindergarten Students
October 8, 2025	2 Hour Late Start For Students K-12
October 31, 2025	End Of Grading Period Full Day Students And Staff
November 5, 2025	Half-Day For Students (AM) Full Day Staff – Work Day (PM) Parent Teacher Conferences - Evening
November 6, 2025	Half-Day For Students Parent Teacher Conferences - Afternoon/Evening
November 7, 2025	No School For Students And Staff
November 10, 2025	No School For Students Professional Development Day
November 26, 2025	Half-Day For Students And Staff (AM)
November 27-28, 2025	No School – Thanksgiving Break
December 3, 2025	2 Hour Late Start For Students K-12
December 22, 2025	Winter Break Begins
January 5, 2026	School Resumes
January 7, 2026	2 Hour Late Start For Students K-12
January 19, 2026	No School For Students And Staff
January 23, 2026	End Of Grading Period Half-Day For Students (AM) Full Day For Staff – Work Day (PM)
February 4, 2026	2 Hour Late Start For Students
February 16, 2026	No School For Students Professional Development Day
March 4, 2026	2 Hour Late Start For Students K-12
March 27, 2026	End Of Grading Period Half Day For Students And Staff
March 30, 2026	Spring Break Begins
April 6, 2026	School Resumes
May 6, 2026	2 Hour Late Start For Students K-12
May 21, 2026	High School Graduation Half-Day For Students (AM) Full Day For Staff - Work Day (PM)
May 25, 2026	Memorial Day – No School
May 29, 2026	Alternative Learning Center Graduation
June 9, 2026	Half-Day For Students (AM) Full Day For Staff – Work Day (PM)
June 10, 2026	Tentative Last Day Of School End Of Grading Period Half-Day For Students (AM) Full Day For Staff – Work Day (PM)
June 11-12, 2026	Snow Make Up Days, If Needed

\*\*\*\*\*ECRWSEDDM\*\*\*\*\*

***Postal Patron or Boxholder***

Edwardsburg Public Schools  
69410 Section Street  
Edwardsburg, MI 49112

