

Strategic Plan

2022-2025

Lead-Deadwood School District



District Goals

Culture

C1- The district will take action to create a culture that celebrates success.

C2- The district will take action to increase school spirit and student participation in school activities, including arts, athletics, academic co-curriculars, and clubs.

Financial

F1- The district will take actions specifically targeted to increase enrollment.

F2- The district will explore options to develop school land for long-term strategic advantage.

Student Achievement

A1- The district will take action to bring Smarter Balance scores above the state average.

A2- The district will take action to reduce the number of chronic absences by 30%.

Action		Timeline	Goal
Culture			
Form a 3-5 person Branding Committee to promote the school district to prospective students and in the community at large.	District	First committee meeting to be held before 12-21-22	C1, F1
Coordinate efforts between building-level action plans and the work of the promotion committee mentioned in C1 and F1, so that efforts are consistent and complimentary district-wide, and so that actions addressing a variety of goals work together seamlessly	District	11-1-2022... ongoing throughout life of this plan	C1, C2, F1
Facilitate collaboration between buildings on initiatives to build school spirit and create a consistent, district-wide philosophy.	District	11-1-2022... ongoing throughout life of this plan	C2
Implementing PBIS with fidelity as measured by using the TFI (Tier Fidelity Inventory)	Elementary	11-1-2022... ongoing throughout life of this plan	C1
Create opportunities for community members to be involved in our PBIS program	Elementary	Spring 2023	C1
Create opportunities for every student to attend events (activity passes?)	Elementary	11-1-2022... ongoing throughout life of this plan	C2
Create opportunities for our high school students to interact with our elementary students on a monthly basis	Elementary	Starting 2-1-23, refining over time	C2
Coordinate efforts with teachers to create a system of consistent communication and connection with parents/care givers	MS	Starting 2-1-23, refining over time	C1
Reintroduce LDMS quarterly student body assemblies to recognize, excellent attendance, high achievement, participation in activities and adherence to PBIS expectations	MS	Starting 1-9-23	C2
Continue to develop PBIS initiatives to celebrate student's monthly achievements in academics, activities and attendance	HS	11-1-2022... ongoing throughout life of this plan	C1
Introduce morning announcements with the PA system	HS	Starting 1-3-22	C2
Explore and introduce monthly/quarterly assemblies/pep rally activities to celebrate both academic and extra-curricular participation/achievements	HS	Starting 2-1-23, refining over time	C2
Utilize and promote the use of the phone app	District	2023	C1
Increase student knowledge in each building by promoting upcoming or recent events, happenings, and standout students/staff	District	Starting 2-1-23, refining over time	C2
Involve parents in events by scheduling ticket takers, snack provider, etc.	District	Fall 2023	C2
Financial			
Branding Committee as mentioned in culture goals and actions	District	First committee meeting to be held before 12-21-22	F1, C1
Form a 3-5 person committee that will facilitate a study on district land use to determine: objectives based on district goals, legality of proposed actions, long-term impact of proposed actions, feasibility of proposed actions, and cost vs. benefit. The committee will submit a report to the board at the regular May 9, 2022 school board meeting.	District	May 9, 2023, committee will have met 3 times and have a draft proposal	F2
Actively communicate with homeschool parents	Elementary	Starting 3-1-22, refining over time	F1

Form a committee to explore feasibility of staff housing as a district recruitment tool... aligns with recruiting and retaining the best staff possible	District	5-1-23	F1
Begin the construction or acquisition of staff housing as a district recruitment tool	District	5-1-24	F2
Create a team to discuss monthly/quarterly positive advertisements throughout the community/local area	HS	Starting 12-1-22 and refining over time	F1
Explore opportunities for homeschool families to voluntarily participate with the school district	HS	Starting 3-1-21, refining over time	F1
Centralize school announcements and information on the website and phone app and encourage all buildings' staff members to post	District	Starting 3-1-21, refining over time	F1
Student Achievement			
Implementing Growth Mindset strategies and addressing perseverance consistently in all K-5 classrooms	Elementary	Starting 3-1-21, refining over time	A1
Continue the elementary MTSS programing offering benchmark and progress monitoring assessments. Tiered interventions to address data driven specific skill deficits will happen daily	Elementary	Starting 1-3-23	A1
Address the effectiveness of instructional strategies	Elementary	Starting 3-1-21, refining over time	A1
Coordinate efforts between building-level action plans to promote a consistent philosophy surrounding state testing.	District	Begin 12-6-22, monthly admin meetings and monthly principal meetings	A1
Provide resources within each building to carry out building-level action plans.	District	Begin 12-6-22, monthly admin meetings and monthly principal meetings	All goals
Review attendance policy to provide better tools for consistent enforcement and support to building-level administrators.	District	11-1-22, initial review, roll out spring 2023	A2
Facilitate collaboration with outside entities like law enforcement and teen court.	District	Begin 10-1-22, refining over time	A2
Facilitate collaboration between building-level teams to support enforcement and incentive for attendance.	District	Begin 12-6-22, monthly admin meetings and monthly principal meetings	A2
Utilize the Smarter Balanced interim assessments to focus the instruction of elementary teachers on specific standards	Elementary	Starting 1-3-23	A1
Increase student attendance by targeting parents of students with a history of chronic absences based on current and previous year's attendance	Elementary	Begin 10-1-22, refining over time	A2
Utilize out of district resources (Parent Resource Network) to focus our efforts on chronic absences	Elementary	Starting 1-3-23	A2
Facilitate collaboration among building level administrators to design a more effective model for the district curriculum council	District	Begin 12-6-22, monthly admin meetings and monthly principal meetings	A1
Use Focused Interim Assessment Blocks (formative assessments) to give teachers useful and timely feedback on instructional effectiveness	MS	Starting 2-1-21, refining over time	A1
Offer Professional Development time throughout the school year for teachers to analyze data to improve instruction	MS	Starting August 2023, refining over time	A1
Use SD STARS to identify students who chronically miss school	MS	Begin 10-1-22, refining over time	A2
Refine the district-wide attendance policy to effectively communicate with parents/caregivers regarding chronically absent students	MS	11-1-22, initial review, roll out spring 2023	A2
Continue to develop and utilize the NWEA MAP testing for language arts and math	HS	Begin 10-1-22, refining over time	A1
Mandatory NWEA MAPS testing in math and language arts testing 3 times a year for all 9-11 students (Fall, Winter, Spring)	HS	Begin fall 2023	A1
Establish yearly progress goals and outcomes	HS	5-1-24	A1
Establish a yearly review of district/building level attendance policy to decrease absence	HS	Begin fall 2023	A2
Hold weekly meetings with admin/counselors to discuss students of concern and to create action plans to get students back on track	HS	Starting 1-3-23	A2
Form a School Attendance Team consisting of Principal, Counselor, Nurse, Resource Officer, and Psych to evaluate trends and organize and implement a school wide attendance strategy by the end of the first semester. Consider implementing a tiered intervention strategy along with meeting every 2 weeks for early identification of student of concern	District	Starting 2-1-21, refining over time	A2

Updated October 25, 2022