



# What you need to know About Title I

Parent Meeting Presentation at Pleasant Elementary



# What is Title I?

Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA) provides financial assistance to local educational agencies for children from low-income families to help ensure that all children meet challenging state academic standards.

Title I provides financial assistance to states and local educational agencies (LEAs) in order to meet the needs of educationally at-risk students as well as supplement state and local funds.



# What is the purpose of Title I?

The purpose of Title I of the ESEA is to provide all children significant opportunity to receive a fair, equitable, and high-quality education and to close educational achievement gaps. (ESEA section 1001).



# How does Title I help?

## ► Title I can help:

- Children to be more successful in school
- Parents to have a voice in their child's education
- Teachers to collaborate with parents to assist their child's education



# What will Title I do for your student?



- ▶ Title I programs generally offer:
  - Additional teachers and aides
  - Opportunities for professional development for school staff
  - Extra time for teaching Title I students the skills they need
  - A variety of supplementary teaching methods
  - An individualized program for students
  - Additional teaching materials which supplement a student's regular instruction
  - Provide meals for students



# What is the goal of Title I?

- To provide extra instructional services and activities for students identified as failing or most at risk of failing the state's challenging performance standards in mathematics, reading, and writing.
- To provide funding for professional development to support achievement and maintain a highly qualified teaching.



# Facts about Title I



- Students are found in almost every school district in the country
- Funds from Title I can be combined with other federal, state, and local funds to improve school programs.
- Schools are able to offer more services to help students and provide extra resources for instruction and learning
  - Examples: computers, additional instructional materials, as well as extra professional development/training for teachers and staff in a variety of teaching methods and materials



# Facts about Title I (Continued)

- Was actually initiated in 1965
- Serves more than 18 million students nationwide in almost every school district in the country
- Students Pre-K through 12th grade each year are served through either school wide or targeted assistance programs.
- Schools with a specified percent of the students, who meet certain income guidelines, are designated as school wide programs.





# How are schools held accountable?

Schools who receive Title I funding are evaluated each year by administrators, teachers, and parents using state and local assessments. These assessments determine if the school has made Adequate Yearly Progress, which is more commonly known as AYP. If the program goals have not been met, the program and school plans are revised or to take corrective action steps.



# How do schools receive Title I money?

1. The federal government provides funding to each state.
2. Then, each State Educational Agency sends money to its school districts. How much money each school receives is determined by the number of low-income students attending that school.
3. Finally, Title I schools:
  - Identify the students at their school who need the most educational assistance based on the criteria that school has chosen. Students do NOT have to be from low-income families to receive Title I services.
  - Set goals for improving the skills of educationally disadvantaged students at their school.
  - Measure student progress to determine the success of the Title I program for each student.
  - Develop programs for each individual student in order to support/supplement regular classroom instruction.



# What role do parents play?



Parental involvement is a critical component of Title I legislation. Schools receiving Title I funding are obligated to implement programs, activities, and procedures for the involvement of parents in school-related programs. Schools may also provide opportunities for parents to increase their knowledge and skills related to their children's education. Such programs, activities, and procedures must be planned and implemented after meaningful consultation with parents of participating children.

# School-Parent Compact

- ▶ Each Title I school must have a School-Parent Compact that
  - ▶ is developed jointly by parents and school personnel.
  - ▶ • The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student achievement.
  - ▶ • At the elementary grades (K- 5 only), the compact should be
    - ▶ discussed and amended during parent-teacher conferences
    - ▶ and documented in a teacher communication log.



# Parent's' Right to Know

Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.



- Parents must be notified if their child is assigned to, or taught, for four (4) or more consecutive weeks by a teacher who does not meet state certification requirements for the grade level or subject area taught.



- To the extent that it is feasible, information must be in a language that parents can understand.



- Parents should be provided information regarding the level of achievement of their child on State required academic assessments.



# How can parents get involved?

Every district has a family involvement policy that describes ways parents and family can be involved in the Title I program. Why should you become and stay involved in your school? What does involvement look like?

- Attend the Annual Title I Meeting.
  - It provides information about Title I and your rights and responsibilities as a parent
  - It describes what the school is offering to meet students' needs
  - It provides access to other parents as well as teachers for collaboration
  - It provides information on determining goals, planning, carrying out, and evaluating the Title I program
- Volunteer in the school
- Complete the free and reduced lunch forms every year



# Parents Matter!

- ▶ As a parent, you are vital to your child's education. Your involvement shows:
  - How education is important to you
  - How important your child is
  - Communicate with your child & the school staff
    - Assure that you are aware of your student's educational progress; thereby demonstrating how important that progress is to you.
  - That you and the school are a team
    - Teach your student that your input at the school is appreciated and that you support its efforts.
- ▶ Work with your child at home
  - Visit the public library or check out materials available at your school or online
  - Read to your child a few nights a week
  - Ask your child to read to you



# The Dos and Don'ts

- **DO** ask to see your child's schoolwork.
- **DO** show your interest and ask detailed questions that are open-ended.
  - What are you learning about in Science?
  - What was your favorite part of Math today?
  - What did you do in History today?
  - Which stories are you reading this week?
- **DO** talk about school in a positive way!
- **DO** have your child explain lessons and homework to you!
- **DO** complete the Free and Reduced Lunch Form every year!
- **DO** serve as a role model, showing your student that you support his/her education.
- **DO** teach your student that your input at the school is appreciated and that you support its efforts.
- **DON'T** sit on the sidelines. Get involved!



Parental Involvement





Please take a moment to take  
our survey on this presentation!

Please contact your building's Principal if you  
wish to take part in the planning of Title 1  
funds for your child's school.



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