



DU QUOIN COMMUNITY UNIT SCHOOL DISTRICT 300

Working Together For All Students

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ARP ESSER Funds Use of Funds Plan for Du Quoin District #300

Per ISBE, each school district that receives ARP ESSER funds must develop a plan for use of ARP ESSER funds. School districts endeavor to collaborate with stakeholders ensuring input is a part of the ARP ESSER plan. Throughout the process and use of ESSER funds the administration has regularly discussed and sought input from our district architect, administration staff, various faculty and the Board of Education. Below provides more detail in terms of specific expenditures:

ACTION ITEM	AMOUNT
Salary for Intervention (RtI) Teachers	345,878
Benefits Intervention (RtI) Teachers	78,989
Salary for After-School Intervention Teachers	88,560
Classroom Furniture	\$234,878
Technology Upgrade - Preparation for Pandemic	\$567,000
Intervention-based Professional Development	\$88,456
School Nurse Supplies, PPE	\$35,556
Building Furniture to Address Social Distancing	\$453,887
Outdoor Classroom	\$546,987
Facilities Upgrade - improving social distancing	\$863,500
Environmental Upgrade - Parking Lots	\$387,000
TOTAL	3,690,691

The District will use ARP ESSER funds to address the academic impact of the COVID-19 pandemic. Additionally, the district has hired staff members with various levels of training and expertise including; academic, social emotional and mental health. The District has addressed this with the purchase and implementation of new evidence based curriculums and materials to support the curriculum for K-12 classrooms for the 2021-2022 school year and beyond.

In addition to the curriculum the District will be implementing various evidence based programs for staff to identify areas of concerns and intervention programs to address them. The District will provide professional development to teachers and staff to support the Social-Emotional Learning (SEL) needs of our students as they return to full time class attendance. The district will undertake a strategic planning process to identify learning gaps created by the pandemic and provide support to narrows learning gaps Funds will also be used to provide training on implementing the new curriculums within the District classrooms. Stipends will be paid to staff for training time outside of contracted hours. Various other professional development opportunities will be provided for District staff. The District after school programs will provide high-intensity tutoring for all of the students that require additional instruction or credits to stay on-track for high school graduation. The District will use the funds it reserves under Section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time by continuing to offer our students high-impact tutoring before and after school with certified teachers trained in remedial instructional strategies.

Technology will be purchased for use throughout the District. The District will be purchasing Chromebooks and additional technology support. The technology will allow teachers to provide visual and audio learning experiences to enhance academic excellence for our students.

The District will use funds to purchase various types of furniture, both for indoor and outdoor use, to accommodate social distancing and provide outdoor air quality for staff and students. This furniture allows the school buildings to readjust space and distance students based on CDC guidelines.

The District will also use funding to improve ventilation. The ARP ESSER funds will also fund fees for the District architects. The District's goal with ARP ESSER funds is to increase the functional space and upgrade existing facilities for students and staff.

The District will provide interventions to respond to the social, emotional, mental health, and academic needs of all students and particularly those students disproportionately impacted by the COVID-19 pandemic by increasing the on-site time of the District School Social Worker and community partners. Teachers will be provided with professional development that specifically addresses the social and emotional health of our students. The list above is meant to provide a snapshot of expenditures and is not an all inclusive list.