

Maine School Administrative District No. 11

150 Highland Avenue
Gardiner, ME 04345

Patricia Hopkins
Superintendent of Schools

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www.msad11.org

Angela Hardy
Director of Curriculum & Instruction

**MERLE E. PEACOCK, JR. BOARD ROOM
REGULAR SCHOOL BOARD MEETING
Thursday, January 9, 2020
6:30 p.m.**

- I. Call to order
 - II. Introduction
 - A. Board Members
 - B. Administrative Staff
 - C. The Pledge of Allegiance
 - D. Public Comments for Items on the Agenda
 - III. Review and Approval of Agenda/Minutes
 - A. Prioritization of items and alteration of the established agenda format sequence as needed
 - B. Approval of Agenda
 - C. Approval of Minutes of Previous Meetings:
 - Regular Board Meeting – December 5, 2019
 - IV. Recognition and Celebrations
 - A. Caroline Arline, Gardiner Area High School, received National Board Certification
 - V. Correspondence
 - A. None
 - VI. Committee Reports – Vote
 - A. Capital Area Tech Center Advisory – December 9, 2019
 - B. Curriculum Committee – December 10, 2019
 - C. Dropout Prevention Committee – December 10, 2019
 - D. Finance Committee - Meeting Rescheduled for January 7, 2020
 - E. Policy Committee – December 5, 2019
- 1st Reading
- Policies:
- BCC Nepotism
 - JCD Limited Open Enrollment for Elementary

Rescind:

- None

Job Descriptions:

- None

2nd Reading

Policies:

Policies:

- None

Rescind:

- None

Job Descriptions:

- None

F. Student Representatives – December Report

G. Wellness Committee – No Meeting

VII. Ad Hoc Committees

- Start School Later Committee – Meeting Rescheduled for January 7, 2020
- Hoch Field Project Update

VIII. General Information

A. Patrick Munzing, Head Football Coach, Gardiner Area High School

IX. Nominations

A. None

X. Old Business

A. None

XI. New Business

- A. Gardiner Iron Tiger Cubs Lego Robotics Club request for Team Status
- B. 20% Project at Gardiner Area High School
- C. Request to form a Boys Lacrosse Cooperative team with RSU 2 – Hall-Dale

XII. Reports

A. Board Chair

- None

B. Superintendent

- Regional Calendar 2020-2021

XIII. Executive Session

A. Executive Session to discuss use of property – 1 M.R.S.A. § 405(6)(c)

XIV. Adjournment

MAINE SCHOOL ADMINISTRATIVE DISTRICT 11
REGULAR MEETING

DRAFT

MERLE E. PEACOCK, JR. BOARD ROOM
 THURSDAY, DECEMBER 5, 2019
 6:30 P.M.

PRESENT: BECKY FLES, BOARD CHAIR; VERONICA BABCOCK, VICE CHAIR; LINDA CAPUTO, NANCY FORTIER-BROWN, MATTHEW LILLIBRIDGE, MATTHEW MARSHALL, EARLE MCCORMICK, ELISSA TRACEY (ARRIVED 6:53), JON UMLAND, ANTHONY VEIT, ANDREA DISCH, BUSINESS MANAGER; PATRICIA HOPKINS, SUPERINTENDENT

ABSENT: JAMES LOTHBRIDGE

STUDENT REPS: KIERSTEN WEED, QUINTON MARTIN

VACANT: WEST GARDINER BOARD POSITION

I. CALL TO ORDER

The Board Chair declared a quorum present and called the meeting to order at 6:30 PM.

II. INTRODUCTION

- A. SCHOOL BOARD MEMBERS
- B. ADMINISTRATIVE STAFF
- C. THE PLEDGE OF ALLEGIANCE
- D. PUBLIC COMMENT FOR ITEMS ON THE AGENDA
None

III. REVIEW AND APPROVAL OF AGENDA /MINUTES

VOTED: Motion by Director Caputo to approve the agenda as amended, seconded by Director Lillibridge.
 10,253 – 0
 2 – 0 Student *Motion carried*

VOTED: Motion by Director Veit to approve the following Board Minutes, seconded by Director Lillibridge.
 10,253 – 0
 2 – 0 Student

- Regular Board Meeting – November 7, 2019
- Special Board Meeting (Expulsion) – November 12, 2019
- Special Board Meeting (Workshop) – November 21, 2019

Motion carried.

IV. RECOGNITION AND CELEBRATIONS

None

V. CORRESPONDENCE

- A. Letter of Resignation from Joseph White, Varsity Head Football Coach, Gardiner Area High School
- B. Letter of Resignation from Heather Genest, Special Ed Education Technician I, Laura E. Richards School

VI. COMMITTEE REPORTS - VOTE

- CAPITAL AREA TECH CENTER ADVISORY
No Meeting.
- CURRICULUM COMMITTEE
No Meeting.
- DROPOUT PREVENTION COMMITTEE
No Meeting.
- FINANCE COMMITTEE
As reported in the November 19, 2019 Finance Committee Minutes.
- POLICY COMMITTEE
No Meeting.

1st Reading

Policies

- *None*

Rescind

- *None*

Job Descriptions

- *None*

2nd Reading

Policies

- *None*

Rescind

- *None*

Job Descriptions

- *None*

- GARDINER AREA HIGH SCHOOL STUDENT REPRESENTATIVE REPORT
 - TIGER DISPATCH VIDEO

- STUDENT WELLNESS COMMITTEE
As reported in the November 5, 2019 Student Wellness Committee Minutes.

VII. AD HOC COMMITTEES

- START LATE COMMITTEE
No Meeting.
- HOCH FIELD UPDATE
No Meeting.

VIII. GENERAL INFORMATION

As approved by the Superintendent:

A. EXTRA-CURRICULAR APPOINTMENTS – GARDINER REGIONAL MIDDLE SCHOOL

- Rachel Craig Hutchinson Girls Junior Varsity Basketball

IX. NOMINATIONS

- *None*

X. OLD BUSINESS

- *None*

XI. NEW BUSINESS

A. 2018 – 2019 STUDENT ACHIEVEMENT DATA SUMMARY

Director of Curriculum & Instruction, Angela Hardy, shared with the Board the 2018 – 2019 state assessment data.

B. PRESIDENTIAL INAUGURATION TRAVEL OPPORTUNITY, JANUARY 19 – 21, 2021 GARDINER AREA HIGH SCHOOL

VOTED: Motion by Director Fortier - Brown to approve the GAHS Presidential Inauguration Trip to Washington, D.C., as presented, seconded by Director Babcock. *Director McCormick voted in opposition.*

9,982 – 1,149

2 – 0 Student

Motion carried

C. CAPITAL AREA TECHNICAL CENTER COOPERATIVE AGREEMENT 2019 – 2020

VOTED: Motion by Director Veit to approve the Capital Area Technical Center Cooperative Agreement, seconded by Director Caputo.

11,131 – 0

2 – 0 Student

Motion carried

D. REQUEST FOR ADDITIONAL SPECIAL EDUCATION TEACHER POSITION - PITTSTON – RANDOLPH CONSOLIDATED SCHOOL

Director of Special Education, Elisha Morris, shared with the Board current caseloads of the District's special education teachers. It was stated the increasing number of special education students at the Pittston – Randolph Community School has made the special education caseload unmanageable. To address, the Special Education Director proposed that monies from the unfilled BCBA position be used to hire an additional special education instructor at the PRCS. It was stated the BCBA position remained unfilled due to a lack of qualified candidates. The Director of Special shared that it was her intent to include both the BCBA and new special education teacher position in the 2020 – 2021 Budget.

VOTED: Motion by Director Babcock to approve the request for an additional special education teacher position at Pittston – Randolph Consolidated School, seconded by Director Tracey.

11,131 – 0

2 – 0 Student

Motion carried

XII. REPORTS – EDUCATIONAL /ADMINISTRATIVE

A. BOARD CHAIR REPORT

▪ ***January School Board Meeting Date***

Because of the January Holiday Break, the January Regular Board Meeting will be rescheduled to January 9, 2020.

B. SUPERINTENDENT REPORT

▪ ***District Management Group (DMG) – Site Visit***

During the week of November 18th, District Management Group was in District conducting site interviews with staff.

▪ ***AOS 93 School Choice Night – Monday, November 18, 2019***

Superintendent Hopkins and Gardiner Area High School Principal, Chad Kempton represented MSAD 11 at AOS 93's School Choice Night.

▪ ***MSAD 11 Merchandise Store***

Superintendent Hopkins shared her wish for a merchandise store where staff, students and the community could purchase MSAD 11 logo merchandise.

XIII. EXECUTIVE SESSION


VOTED: Motion by Director Veit to go into executive session at 8:06 p.m. to discuss use of property

11,131 - 0 pursuant to 1 M.R.S.A. § 405(6)(C), seconded by Director Fortier - Brown. The Board reconvened at 8:30 p.m.

Motion carried

The Meeting adjourned at 8:30 p.m.

Attest a true record,

A handwritten signature in black ink, appearing to read "Patricia Hopkins". The signature is written in a cursive style with a large, sweeping initial "P".

Patricia Hopkins, Secretary

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Patricia Hopkins
Superintendent of Schools

Angela Hardy
Director of Curriculum & Instruction

CURRICULUM COMMITTEE MEETING MERLE E. PEACOCK, JR. BOARDROOM

December 10, 2019

3:00 – 4:00 PM

MINUTES

Present: Linda Caputo, Veronica Babcock, Matthew Lillibridge, Matthew Marshall, Earle McCormick, Angela Hardy

Absent: Nancy Fortier-Brown, Matthew Marshall

I. **Call to Order**

Angela Hardy called the meeting to order at 3:02 p.m. The December edition of the MSAD #11 Curriculum Connections newsletter was shared with the committee.

II. **Math Instructional Resource Review: Criteria for Selection**

The K-12 math curriculum review committee is currently reviewing math programs that might meet our teaching and learning needs. To ensure comparability, the committee developed criteria for selection after extensive research. Angela Hardy introduced the criteria tool at this meeting. Members are curious about how the programs match to the criteria and Angela agreed to follow up with the committee to share results.

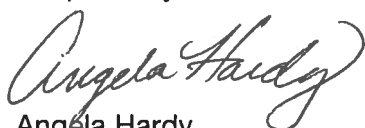
III. **Empower and SAT Achievement Data, Spring 2019**

Angela presented to the full Board on December 5 with an overview of our spring 2019 state assessment results in math, ELA, and science. During the curriculum committee meeting, members looked closely at district-wide assessment data resulting from the initial launch of the iReady universal screener used in K-5 for math. Additionally, they looked at scores from the NWEA universal screener used K-8 for ELA from Fall 2018 to Fall 2019 to better understand the overall growth trends district-wide and patterns of challenge such as vocabulary use and functions. Members appreciated the opportunity to dissect the data and know that there are actionable steps planned for future growth in learning.

IV. **Adjourn**

The meeting was adjourned at 4:10 p.m. The next meeting is scheduled for Tuesday, January 14, 2020 from 3:00 p.m. to 4:00 p.m.

Respectfully Submitted,



Angela Hardy
Director of Curriculum and Instruction

MSAD 11 Curriculum Connections

2019-2020

DECEMBER

MSAD #11 REPRESENTS!

One of Our Very Own Accepted into the State-Level Social Studies Community Teacher Leader Cohort

In October, the Maine Department of Education announced an opportunity for educators to apply to participate in a state-level learning cohort in social studies. Twenty social studies teachers from across the state were selected based upon their expressed level of interest, leadership potential, and commitment to research-based best practices in social studies education.

Amber Dostie was accepted and joined the cohort for their first session on December 3. Amber is the department chair at Gardiner Area High School and has impacted countless students through her passion for history, social justice, civic education, and global studies. Outside of the classroom, Amber is often organizing international trips for students to places such as Japan, France, Italy, and beyond.

The leadership cohort will collaboratively develop and implement exemplar social studies lessons based upon research-based best practices. These lessons will eventually be shared widely through MDOE. Congratulations, Amber!



SOCIAL STUDIES CURRICULUM REVIEW LAUNCHES

The K-12 Social Studies Curriculum Review Cycle launched on October 21. The committee convened at the University of Maine at Farmington to participate in a Maine Department of Education overview of the revised Maine Learning Results for Social Studies. The state social studies specialist, Joe Schmidt, did a fantastic job helping us engage in a comparative analysis of the standards and consider our current practices as they compare to best practices. The standards changed significantly in areas of financial literacy and Native American studies. Research was originally organized as it's own standard called "Application of Skills" and those expectations are now embedded within the content standards. Additionally, in grades K-5, the MLRs organize expectations by grade level rather than by grade span. For access to our notes, feel free to go to <https://bit.ly/36kFfFH>

Our next meeting was postponed due to weather and the group is anxious to reconvene on December 16. We will spend time unpacking how people learn history through published educational research. We will also develop a process for learning from our colleagues what is currently taught and when in our district to inform our writing process. Members of the committee include:

Name	Building	Grade Level
Tammy Allard	GAHS	9-12
Dean Hall	GRMS	6-8
Melissa Storey	RV	Grade 3
Aidan Gregory	PRCS	Grade 3
Marie Tarrio	PRCS	Grade 4
Cynthia Snow	HT	Grade 3
Stephanie Luiz	LER	Grade K

STUDENT HISTORIANS WANTED: NO EXPERIENCE NECESSARY

Submitted by Anne Davis, Gardiner Public Library and Dennis Doiron, Gardiner Library Association

Gardiner Library Association, Gardiner Public Library secure bicentennial grant to inventory local buildings dating to 1820

The Gardiner Library Association and Gardiner Public Library have secured a \$3,500 grant from the Maine Bicentennial Commission to conduct an inventory of buildings dating to 1820 in the library's service area of Gardiner, West Gardiner, Pittston, Randolph, Farmingdale and Litchfield. The grant will be matched by a \$3,500 contribution from the association and the library.

The association and library will use the funds to compile an inventory of the built environment in 1820 in the six communities, with a particular focus on residential, farm, commercial, religious and public buildings that exist today. The project also will identify buildings from that period that no longer exist but for which there are available photographs, drawings, paintings or textual descriptions. Roughly 50 to 75 properties are expected to be included in the inventory. In addition, to the extent possible, the project will inventory roads, cemeteries, dams and other built structures.

Volunteers, including area high school students, under the direction of Library Director Anne Davis and Archivist Dawn Thistle, will undertake the project. "We are working with the MSAD#11 curriculum coordinator so that we may cultivate student volunteers to go out into their communities, identify old buildings and bring pictures and documents back to the library's archive room to validate their hypotheses with the help of our professional archivist," said Anne Davis. "Our great hope is to create an interest in local history and social history with the next generation of leaders."

District Update: At this point in the project, two faculty members and Debra Butterfield have met with the Gardiner Library staff and Gardiner Library Association. They have drafted a concept for review by building and district administration. It is exciting to learn that our students may have opportunity for authentic, local, historical study with area experts.



Kiersten Weed, GAHS Senior, and Nick Bucci, GAHS Video Production Teacher have teamed up to produce the Tiger Dispatch. The videos are informative and entertaining. Check them out by going to the GAHS website.

Dates of Interest

December 11

GAHS Poetry Out Loud,
5:30 p.m. in Little Theater

December 16

Math and Social Studies
Curriculum Meetings

December 17

Start School Later
Committee Meeting, 4-5 pm

December 21 - January 5

School Vacation

January 15

Math Curriculum
Committee, 3:15-4:45 pm

January 17

Early Release Day

January 24, PM

Social Studies Curriculum
Committee Meeting

Drop-Out Prevention Committee Meeting
December 10, 2019 from 3:15-4:15
Gardiner Regional Middle School Conference Room

Members Present:

John S. LaPerriere, Principal at Gardiner Regional Middle School
Christina O'Neal, Principal at Pittston-Randolph Consolidated School
Victoria Duguay, Principal at Riverview Elementary School
Jarrod Dumas, Assistant Principal at Gardiner Area High School
Officer Carolyn Taylor, School Resource Officer
Joan Tourtellotte, RVCS School Counselor
Megan Prescott, Student at Gardiner Area High School

Members Absent:

James Lothridge, School Board Representative

AGENDA: Action Steps to Reduce Truancy/Chronic Absenteeism

1. The Committee will review the Action Steps within the Drop-Out Prevention Plan.
2. Added to step 1 and following the Superintendent's letter that an informational letter would be sent home from the Building Principal.
3. The teacher contact with parents after the third excused or unexcused absence would be within the first 45 days of school.
4. Within step 4 the team agreed that after 30 day of the first SAT meeting there the team would meet for a second time to assess the plans effectiveness.
5. Created a formal letter for elementary school and determine the context of the letter while still providing flexibility dependent on grade level.
6. Changed the Superintendent communication from 17.5 days to 14 days.

Thank you
John S. LaPerriere
Principal
Gardiner Regional Middle School

MSAD #11
POLICY COMMITTEE MEETING
MERLE E. PEACOCK JR. BOARD ROOM
December 5, 2019
5:30 p.m.

MINUTES

Present: Tony Veit, Chair, Matthew Lillibridge, Matthew Marshall, Jon Umland

Absent: Elissa Tracey

Others: Becky Fles, School Board Chair, Patricia Hopkins, Superintendent

1. The meeting was called to order by Tony Veit at 5:33 p.m.
2. Policy Review

BCC	Nepotism
JCD	Limited Open Enrollment for Elementary

Upon motion by Matthew Lillibridge and second by Matthew Marshall, the Policy Committee voted to recommend the above policies to the School Board for a 1st reading.

Vote: 5-0

3. The meeting was adjourned at 6:20 p.m.

Respectfully Submitted,



Patricia Hopkins

Superintendent of Schools

NEPOTISM

MSAD 11 does not discriminate in its employment and personnel actions with respect to its employees and applicants on the basis of marital or familial status. The School Board recognizes that academic excellence is achieved through hiring the best candidates available.

For the purpose of this policy, the following definitions shall be used:

- A. "Employee" means a person who receives monetary payment or benefits, no matter the amount paid or hours worked, for personal services performed for the District. This does not include non-stipended, temporary, and/or seasonal employees.
- B. "Administrators and Supervisors" includes the Principals, Assistant Principals, Director of Curriculum and Instruction, Director and Assistant Director of Special Services, Athletic Director, Director of Adult and Community Education, Business Manager, Director of Child Nutrition, and Director and Assistant Director of Operations and Maintenance.
- C. "Immediate Family" includes spouse, brother, sister, parent, son, daughter, grandparents, step relationships, in-law relationships, and domestic partner.

School Board Members

Immediate family members of School Board members shall not be employed by the District, subject to the following exemptions:

- a. Immediate family members, except spouses, who are employed as of the date of policy adoption, for as long as they remain continuously employed.
- b. Employees who are employed on the date that an immediate family member of theirs, except a spouse, is elected to the School Board.
- c. School Board members, if aware, are expected to declare a family relationship in any action impacting personnel by the School Board that involves an immediate family member who is employed or under consideration for employment by the District.

Employment, appointment, or service as a volunteer by a School Board member or the spouse of a School Board member is governed by Maine law and addressed in MSAD 11 School Board Policy BCB Committee Member Conflict of Interest.

Superintendent of Schools

Immediate family members of the Superintendent shall not be employed by the District, subject to the following exemptions:

- a. Employees who are employed on the date that an immediate family member of theirs is elected to the Superintendency.

- b. If a member of the Superintendent's immediate family is employed under paragraph (a), appropriate measures shall be taken by the School Board to avoid conflict.

Administrators and Supervisors

No person shall be employed in a position within the jurisdiction of an administrator or supervisor who is a member of that person's immediate family. Nor shall any person be employed in a position in which a member of the immediate family of that person is responsible, in whole or in part, for his/her supervision or evaluation.

All School Employees

The School Board shall be notified if an employee has an immediate family relationship with any other District employee or School Board member before the School Board takes any employment action affecting that employee.

Supervision

In cases where an employee would have primary responsibility for supervision, evaluation of, or assignment of duties to a member of that employee's immediate family, an appropriate individual must be designated by a higher level administrator to perform the functions of such employee in procedures and decisions related to evaluation and employment.

Cross Reference: BCB – Committee Member Conflict of Interest

Legal Reference: Title 20-A MRSA SECTION 1002 (spousal conflict of interest)

Adopted: October 1, 1992

Revised: April 2, 1998; June 15, 2006, December 4, 2014

Limited Open Enrollment for Elementary Schools

The MSAD #11 School Board offers limited school choice, to a non-neighborhood school, to parents and families of elementary students, after assurance that ample space exists for resident students when determined to be in the best interest of the student (transportation is not provided).

Though the district supports limited school choice, **it is not a guarantee**. Approval will be based on the MSAD #11 School Board Class Size Policy IIB and on what is determined to be in the best interest of all the students. The following conditions also restrict the opportunities for Open Enrollment:

- Space must be available at the requested school.
- Approvals are for one year only and will be reviewed annually.
- Parents must provide transportation.
- Requests are based on a first-come, first-serve basis.
- Parents complete an Open Enrollment Form and submit it to the Superintendent's Office. Open Enrollment Forms are available at any school office, in the Superintendent's Office or on the MSAD #11 website.
- Parents must complete a separate Open Enrollment Form for each student.
- Siblings are only admitted when there is space above and beyond what is needed to accommodate resident students.
- Approvals may occur throughout the school year as determined appropriate by the Superintendent. The Superintendent will consult with Building Principals before making the decision whether to accept or deny a request. It is understood that projected class sizes may prohibit a decision to be made until the week prior to the start of each new school year.

Returning to Neighborhood School or Changing Schools After a School Year Has Begun

Parents who elect to have their children begin a given academic year at a school other than their neighborhood school, may be refused enrollment at their neighborhood school for the balance of the same academic year due to restricted space availability.

Displaced Students

Due to overcrowding, a parent may request to enroll their child(ren) in a school that is not their assigned neighborhood school. In such cases, parents have the right of continued enrollment for their child(ren) at their newly assigned school and to have it treated as their neighborhood school. If there is interest to return to their assigned neighborhood school when space becomes available, the Superintendent should be contacted no later than March 1.

Cross References: IIB - Class Size
Application Form

Adopted: August 2, 2012; August 8, 2019

December Student Representative Report:

Kiersten: I have completed a third episode of Tiger Dispatch! We are continually working on developing segment ideas and improving our form. If any of you have any suggestions or ideas, please email me at kkrae17@gmail.com. This episode features information about the A.L.I.C.E. training we have been doing at school, with an interview from Mr. Kempton about it. I also threw some other fun stuff in there to keep the audience entertained throughout the video. POL concluded, and our winner was Brett Palmer. Winter sports are in full gear with many games occurring throughout each week. When break is over, students will be put into “finals mode.”

Quinton: As far as everyday school life goes, I think that my fellow representative, Kiersten Weed, has done an excellent job showcasing our wonderful school on her school news channel “Tiger Dispatch”. I would love to help out with that, but unfortunately, my schedule is extremely full. Regardless, she has done an amazing job and is a great role model for who I want to be as a Senior Representative. As far as what I do to participate in making my school a better place, it is mostly just talking to my fellow peers, spitballing things that have and haven’t worked in our school. The vast amount of people that I talk to regularly give me extremely useful feedback on what works and what can be improved. I have discussed the following topics with my fellow students of GAHS.

- **Vaping:** Vaping was a very prominent issue in our school last year, but even now it is still an epidemic. Kids that are experiencing nicotine addiction were given the opportunity for group counseling located in the school building. Many students who wanted help didn’t seek it, mostly because the majority felt it was a trap of sorts, a way to get them searched and in trouble. An alternative idea would be to hold some sort of therapy session somewhere other than a school environment.
- **Laptops:** Overall, my peers do not see our new Chromebooks in a very positive light, personally, I assume that the switch did have everything to do with money, and it doesn’t really matter a lot to me personally either way, but students most often prefer the Mac’s.
- **Eating Utensils:** The idea of using plastic less and helping keep our planet a better place is a very good idea, which was agreed upon by most people I talked to. The only thing that is hard to control is the fact that not all kids are going to use metal utensils responsibly. Which is very immature, but does happen.
- **ALICE Training:** Unfortunately, we live in a time and society where preparation for violent scenarios is necessary. While it does frighten some people, being prepared and nothing happening is much better than being attacked and not having a real plan, even if it is one that is up for debate, or not entirely set in stone.

December 19, 2019

To whom it may concern,

My name is Angela (Angie) Moreland and I am lead mentor of the Gardiner Iron Tiger Cubs Lego Robotics Club, along with Mr. Paul Seed. We are a middle school club that accepts members from grades four through eight and competes in FIRST LEGO League events throughout the year. The FIRST LEGO League program is built around theme-based challenges to engage children in research, problem solving, coding, and engineering.

On behalf of the Gardiner Iron Tiger Cubs Lego Robotics Club I would like to request formal team status and funding at the school board meeting on January 9th. If possible, we would appreciate an early placement on the agenda, so that some of our younger members can share their experiences with the board.

Thank you for considering our request for placement on the agenda. If you have any questions, please do not hesitate to contact me at (207) 480-0630 or amoreland1980@gmail.com.

Sincerely,

Angie Moreland
Lead Mentor
Gardiner Iron Tiger Cubs

GRMS	Principal - John LaPerriere				GAHS	Principal - Chad Kempton			
6th Grade			145		9				173
7th Grade			141		10				153
8th Grade			152		11				162
TOTAL STUDENTS			438		12				134
					TOTAL STUDENTS				622
GRANDE TOTALS - DECEMBER 31, 2019									
Steps			8						
PK			91						
K			139						
1st	Grade		131						
2nd	Grade		134						
3rd	Grade		157						
4th	Grade		149						
5th	Grade		135						
6th	Grade		145						
7th	Grade		141						
8th	Grade		152						
9th	Grade		173						
10th	Grade		153						
11th	Grade		162						
12th	Grade		134						
TOTAL ENROLLMENT			2,004						
December 31 2019									
Home School Students who access District Programs = 3									
			31-Dec	30-Nov	Change		31-Dec	31-Dec	Change
			2019	2019			2019	2018	
Laura E. Richards School			260	259	1		260	252	8
River View Community School			175	177	-2		175	169	6
Helen Thompson School			284	287	-3		284	291	-7
Gardiner Regional Middle School			438	439	-1		438	459	-21
Gardiner Area High School			622	623	-1		622	617	5
Pittston-Randolph Consolidated			225	225	0		225	239	-14
			Totals	2004	2010	-6	2004	2027	-23