



CROSS COUNTY
THUNDERBIRDS™

Cross County School District

Annual Report to the Public

October 16, 2023



New Tech Network



Cross County School District Mission Statement

The mission of Cross County School District is to educate the whole child by preparing them to be lifelong learners and responsible citizens in a global society. In order to succeed in a rapidly changing world, all students will be able to:

- Think analytically
- Solve problems creatively
- Utilize technology appropriately
- Collaborate effectively
- Communicate articulately

District Finances Enrollment Reflections

- 3rd Quarter adjusted enrollment:
 - 2014-15... 614 students
 - 2015-16...615 students
 - 2016-17...594 students
 - 2017-18...567 students
 - 2018-19...570 students
 - 2019-20...577 students
 - 2020-2021...604 students
 - 2021-2022...605 students
 - 2022-2023...639 students

Current Enrollment = 695 October 2, 2023



Personnel

- 56 Certified Positions and their Education Levels
 - 2 Doctorate
 - 2 District
 - 5 Specialist
 - 1 District
 - 2 Elementary
 - 2 High School
 - 27 Masters
 - 1 District
 - 14 Elementary
 - 12 High School
- 22 Bachelors
 - 9 Elementary
 - 13 High School
- 6 National Board Certified Teachers
- All Teachers Highly Qualified
- 27 Classified Positions (including bus drivers)

ESSER Funds (CARES Act)



ESSER I \$198,567.24
Remaining Balance \$0

ESSER II \$798,923.29
Remaining Balance \$0

ARP ESSER \$1,806,382.49
Remaining Balance \$96,746.84

- Elementary Ionization **(Completed)**
- 1st and 2nd year of new bus lease with larger buses (77 passenger)
- HS FACS Classroom Renovations **(Completed)**
- Central Office and Field House HVAC **(Completed)**
- Flooring projects around the district **(Completed)**
- Field House Roof **(Completed)**
- Outdoor Classrooms at HS and Elementary **(Completed)**
- HS HVAC system replacement **(Completed)**
- Professional Development
- 23-24 Recruitment and Retention Bonus for all employees **(Paid in August)**
- Updated and increased the number of cameras



ESSER Funds: Learning Loss

20% of ARP ESSER \$361,276.50 (Actual Expenditures \$372,145.94)

- Curriculum
- Computer Software
- Salaries for instructional aides (Interventionists)
- After school tutoring
- Summer programs
- Virtual learning platforms

Special Education

Equity



We are in compliance with state and federal guidelines concerning Civil Rights Laws:

- Title IX - Cannot discriminate on basis of Sex
- Title VI - Cannot discriminate on basis of Race and National Origin
- Section 504 - Cannot discriminate on basis of Handicapping condition

Equity



We are in compliance with state and federal guidelines concerning Child Find:

- Child Find applies to children who are:
 - Enrolled in a preschool program or ages 3-5, For students
 - Enrolled or attending a parentally-placed private school or homeschool
 - Attending private school
 - Highly mobile, including migrant children
 - Homeless or a ward of the state
 - Suspected of having a disability even though they are advancing from grade to grade

Special Education Facts (2022-2023)



- 101 students (16.81% of student population) Total K-12 December 1st enrollment: 639
 - Previous year: 99 students (15.02% of student population) Total K-12 December 1st enrollment: 659
- Services provided:
 - Indirect, Inclusion, Co-taught, Resource, Self-contained, Speech-Language Therapy, Occupational Therapy, Physical Therapy, Special Transportation
- District employs:
 - 2 self-contained teachers, 3 resource teachers, 4 full-time paraprofessionals, and a full-time LEA Supervisor

Annual Performance Report 2022-2023



- Met State Target:
 - Least Restrictive Environment (in regular classroom less than 40% services in other settings)
 - Children with IEPs age 5 who are enrolled in Kindergarten & ages 6-21 receiving special education services in other settings.
 - Suspension & Expulsions
 - Disproportionality
 - Timely Evaluations
 - Reported Data - Timely and Accurate
 - Parent Involvement

Annual Performance Report 2022-2023 (continued)



- Above State Target
 - Graduation Rate (CCSD: 95.23%; State Target Rate: 89.4%) *within 4 years
 - Drop Out Rate (CCSD: 4.77%; State Target Rate: 10.6%)
- Did not meet State Target:
 - Least Restrictive Environment (in regular classroom less than 80% services in other settings)

Cross County Elementary Technology Academy

Cross County Elementary: Current ESSA Status- Letter Grades



2017	B
2018	A
2019	A
2020	NA
2021	Within B range
2022	B
2023	C

ACT Aspire Scores by Grade Level

		2016	2017	2018	2019	2021	2022	2023
English	3	76%	87%	86%	83%	70%	71%	64%
	4	75%	82%	82%	80%	64%	79%	73%
	5	82%	74%	79%	87%	74%	60%	80%
	6	70%	81%	89%	81%	80%	86%	67%
Reading	3	39%	40%	41%	38%	50%	32%	31%
	4	36%	47%	46%	61%	40%	50%	47%
	5	29%	32%	47%	48%	46%	35%	55%
	6	32%	38%	64%	57%	61%	68%	53%

		2016	2017	2018	2019	2021	2022	2023
Science	3	41%	37%	59%	52%	50%	16%	29%
	4	43%	57%	57%	56%	32%	55%	36%
	5	42%	44%	51%	59%	45%	36%	51%
	6	49%	50%	55%	54%	69%	66%	39%
Math	3	61%	68%	67%	70%	58%	61%	60%
	4	60%	59%	78%	62%	39%	62%	53%
	5	61%	71%	61%	74%	53%	46%	59%
	6	60%	79%	71%	82%	86%	82%	71%

3-6 Grade ACT Aspire Scores

Subject	2016	2017	2018	2019	2021	2022	2023	Change
English	75	81	84	82.75	72	74	71	3
Reading	34	39	49.5	51	49.25	46.25	46.42	0.17
Science	44	47	55.5	55.25	49	43.25	38.55	4.7
Math	60	69	69.25	72	59	62.75	60.88	1.87

ACT Aspire 2023 State Comparisons

English	CC	State
3	63.5	62.7
4	73.3	63.3
5	79.6	70.2
6	67.3	67.6

Science	CCETA	State
3	28.8	35
4	35.6	38.5
5	51	34.7
6	38.8	40.3

Reading	CCETA	State
3	30.8	32.2
4	46.7	42
5	55.1	36.8
6	53.1	39

Math	CCETA	State
3	59.06	54
4	53.3	48.6
5	59.2	40.7
6	71.4	47

Elementary Interventions



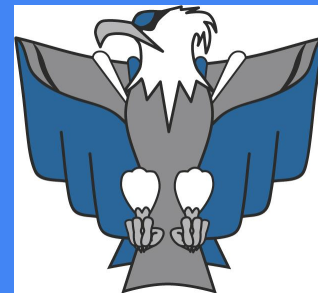
- Remediation classes for 4-6 grades (150 mins weekly)
- Pull-out interventions to focus on fluency, comprehension, phonics, and math K-3
- Data-based small groups, learning centers, DIBELS monitoring bi-monthly K-6
- RTI matrices/intervention kits
- Barton Reading, Phonics First, Wilson Reading, BUILD and Take Flight for students identified with Dyslexic Characteristics
- Cluster-Focus on strategies to improve Reading and Math
- Phonics First Intervention Groups 3-6
- Waterford (PK and K)

Curriculum



- Phonemic Awareness Interactive Books K-2
- Implementing Six Syllable Types in grades K-6
- K-2 RISE
- Ready Classroom Mathematics, EngageNY modules
- BookShare (audio books) for Dyslexic Students
- Mystery Science
- Google Classroom
- Phonics First
- Benchmark Reading (K-3) & Into Reading (4-6)
- Flyleaf Publishing Decodable Text and Teacher Guides
- Waterford (PK and K)

Charter Goal - Literacy



Goal: The percentage of students proficient in reading and English at CCETA will increase by 2% for the next five years as measured by ACT Aspire or the state mandated assessment.

Charter Year	School Year	English Goal	Reading Goal
Year 1	2021-2022	74%	46.25%
Year 2	2022-2023	76%	48.25%
Year 3	2023-2024	78%	50.25%
Year 4	2024-2025	80%	52.25%
Year 5	2025-2026	82%	54.25%

Charter Goal - Math



Goal: The percentage of students proficient in mathematics at CCETA will increase by 2% for the next five years as measured by ACT Aspire or the state mandated assessment.

Charter Year	School Year	Math Goal
Year 1	2021-2022	62.75%
Year 2	2022-2023	64.75%
Year 3	2023-2024	66.75%
Year 4	2024-2025	68.75%
Year 5	2025-2026	70.75%

Progress Toward Charter Goals



- School Wide Learning Outcomes
- Cluster (Teacher Strategies and Student Strategies)
- TAP Observations and Follow-Up
- iReady interim assessments K-6
- Monthly Targeted IGP Goals
- ATLAS Classrooms and Interims (Science interims only for 23-24)

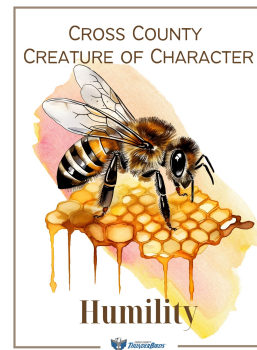
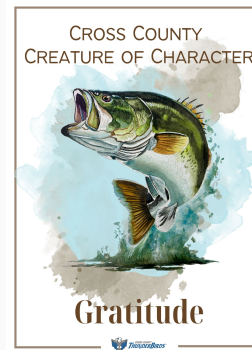
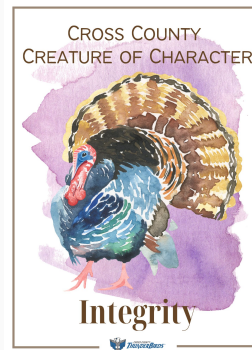
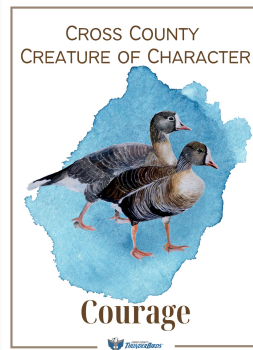
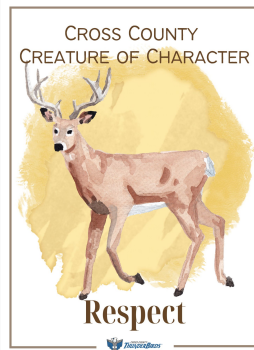
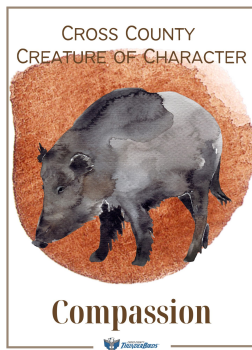
Bullying Reporting 2022-2023

- 9 reports made
- Based on investigations, 4 founded as bullying
- Punishments ranged from verbal warnings to suspensions



What is new at CCETA?

- Promising Practice Award from Character.org for Cross County Creatures of Character
- Cross County Creatures of Character - Humility
- New Reading Curriculum K-6
- Waterford Reading



Cross County High School

A New Tech School

Cross County High School: Current ESSA Status- Letter Grades



2017	D
2018	C
2019	C
2020	NA
2021	Within B range
2022	B
2023	B

Graduation Rate

YEAR	CCHS (4 Year)
2016	82.98
2017	90.91
2018	92.68
2019	89.00
2020	90.91
2021	95.12
2022	95.56
2023	95.24

***National Average: 86% (National Center for Education Statistics-2020)**

***State Average: 89.3% 2022**

ACT Aspire Scores by Grade Level

		2018	2019	2021	2022	2023
English	7th	68%	90%	83%	73%	80.5%
	8th	64%	68%	80%	79%	68.2%
	9th	59%	49%	61%	63%	66.7%
	10th	63%	58%	51%	67%	66%
	10th					
Reading	7th	21%	43%	42%	31%	41.5%
	8th	49%	39%	58%	57%	54.5%
	9th	46%	28%	48%	44%	50.9%
	10th	33%	35%	43%	46%	46%
	10th					

		2018	2019	2021	2022	2023
Science	7th	31%	42%	52%	46%	51.2%
	8th	44%	44%	54%	52%	38.6%
	9th	34%	30%	36%	39%	35.1%
	10th	33%	35%	26%	37%	34%
	10th					
Math	7th	45%	55%	53%	50%	53.7%
	8th	36%	45%	46%	44%	40.9%
	9th	31%	23%	29%	34%	29.8%
	10th	14%	25%	13%	46%	16%
	10th					

7-11 Grade ACT Aspire Scores

Subject	2017	2018	2019	2021	2022	2023	Change
English	57	63.5	66.25	68.75	70.5	70	-.5
Reading	27	37.25	36.25	47.75	44.5	48.23	3.7
Science	20	35.5	37.75	42	43.5	39.77	-3.77
Math	20	31.5	37.0	35.25	43.5	35.1	-8.4

ACT Aspire 2022-23 State Comparisons

7th Grade	CCHS	State
English	80.5	75.1
Reading	41.5	34.2
Math	53.7	39.6
Science	51.2	38.4

9th Grade	CCHS	State
English	66.7	53.4
Reading	50.9	40.7
Math	29.8	26.6
Science	35.1	31.9

8th Grade	CCHS	State
English	68.2	69.2
Reading	54.5	50.8
Math	40.9	37.9
Science	38.6	36.2

10th Grade	CCHS	State
English	66	54.4
Reading	46	35.9
Math	16	20.4
Science	34	28.6

Interventions



- Math Interventions
- iXL (Math, English and Science), Turn It In, No Red Ink
- Dyslexia Interventions (Barton, Phonics First, Structures, Take Flight, Wilson Reading)
- iReady, Curriculum Formative Assessments
- School-wide strategies
- RTI
- After School Tutoring
- Naviance
- Math, Reading and Science Curriculum

Curriculum



- 1:1 Technology
- Integrated/co-taught classes
- Project/Problem-based learning
- iXL
- 7 and 8: Glencoe Math
- 9-11: Reveal Math
- 7-11 Inspire Science (McGraw Hill)
- 7-11 Reading curriculum (Into Literature, Houghtlin Mifflin)

Bullying Reporting

- 15 reports made
- Based on investigations, 6 founded as bullying
- There were conversations with students about bullying, mediation if needed, o.s.s., i.s.s. suspensions and parent contacts

Charter Goals



- **Literacy:** The school will narrow the achievement gap between the school's performance as compared to the state's performance by 2% each year until the school reaches the state average.
- **Math:** The school will narrow the achievement gap between the school's performance as compared to the state's performance by 2% each year until the school reaches the state average.
- **Graduation:** Based on our commitment to college and career readiness, we will meet or exceed the national graduation rate each year.
- **Attendance:** The school will increase attendance rates by .5% or meet state goals.

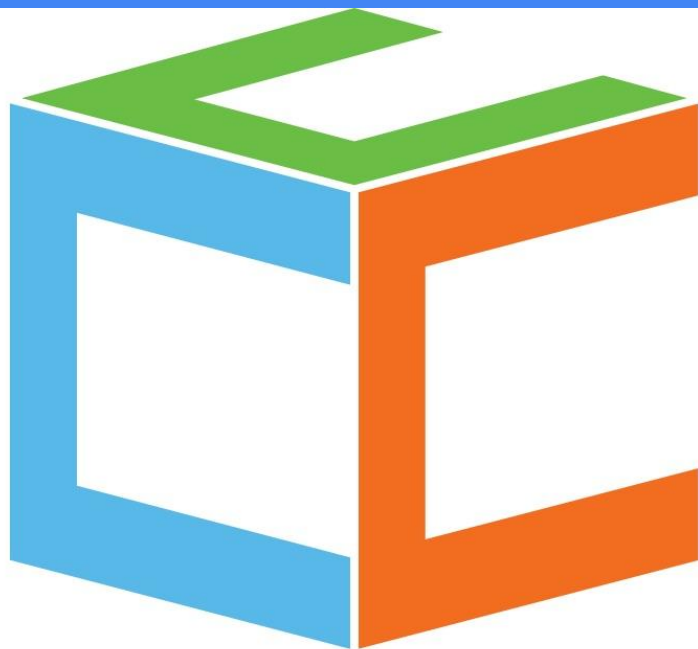
Progress Toward Charter Goals



- Teacher-made formative assessments, iReady data, ACT Aspire Data
- Data wall- indicating strong growth
- Increase from a C rating to a B two consecutive years
- After-school Tutoring
- Intervention programs, Phonics First, Structures, Barton, Wilson Reading
- School-wide instructional strategies in Reading and Math
- Cluster (teacher and student focus), Weekly peer coaching
- TAP to support instructional practices in the classroom
- Making parent calls concerning absences and grades
- Tracking credits and meeting with students and parents
- Exceeding state averages in Reading and math and science in every grade except 10th Math and 8th Eng
- Showing continued gains in Reading in 2023, meeting school goals
- Based on data found, CCHS has been exceeding the national graduation rate, and recently the state

What is new at CCHS?

- Educator Prep Program- Level I course offered this year
- Character Education committee (Year 2)
- Student Leadership Team (Pilot second semester 22-23)
- Book Vending Machine/Backdrop
- New Food Service Provider
- “Rolling Desk” for admin to be more visible and accessible to students and staff

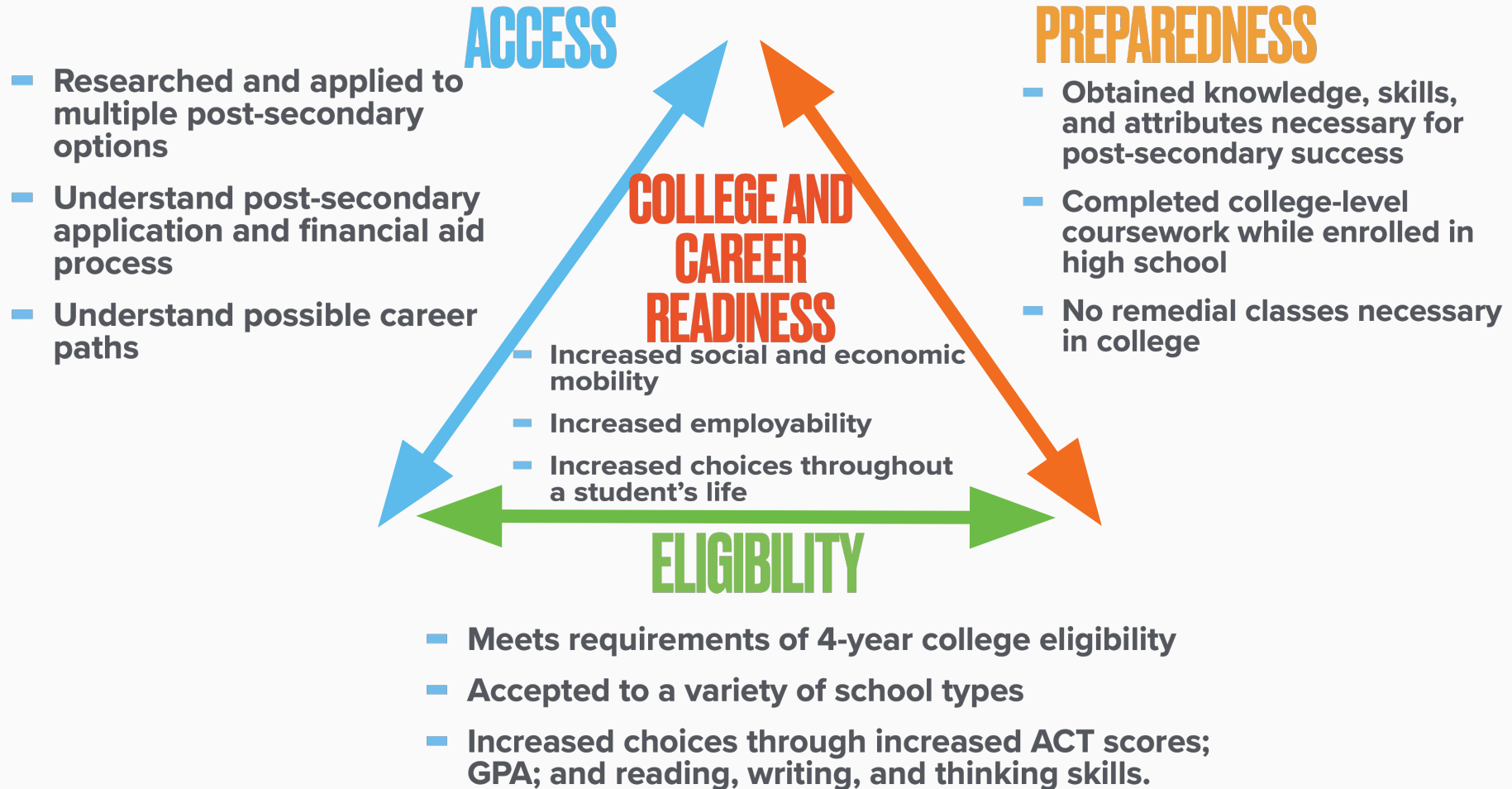


College x Career x Choice

C³

VISION STATEMENT

All students will have informed options and meaningful opportunities throughout their lives.



College x Career x Choice Highlights 2022-2023



- Portfolio guided 11th Grade class integrated with Civics and Economics
- Partnership with New Tech Network's College Access Network
 - Emphasis on Senior Applications and the Junior Wishlist Process
- Return of Networking Night in Northeast Arkansas
- FAFSA Night with record attendance
- APP Fest for senior application completion
- Additional college trips for grades 7-12
- 73 scholarship awards totaling over \$1.4 million

Schools with Alumni Currently Attending



- Arkansas State University
- Arkansas State University Newport
- Arkansas Tech University
- Bethel University
- Black River Technical College
- Colorado Technical College
- East Arkansas Community College
- Hendrix College
- Liberty University
- Lipscomb University
- Logan University
- Louisiana Tech University
- Lyon College
- North Central University
- Southern Arkansas University
- Southern New Hampshire University
- Southern University A&M
- Universal Technical Institute
- University of Arkansas
- University of Arkansas Medical Science
- University of Central Arkansas
- University of Mississippi
- University of the Ozarks
- Williams Baptist University

College x Career x Choice Plans 2023-2024



- Career visits
- Use of Naviance and Scoir in 8th grade career development course
- Expanded Networking Night to include classroom based lessons
- Increased activities through the Science of Improvement to better serve students
- Development and implementation of long term goals

Questions or Comments?