



## Wynne Intermediate School

School Report Card 2021-2022  
1300 N. Falls Blvd. | Wynne, AR 72396  
870-238-5060

Principal  
Superintendent

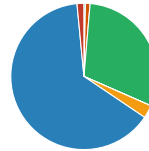
Josh Wingo  
Kenneth Moore

### School Characteristics

Enrollment	595
Avg. Class Size	15
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$10,486
• State avg.	\$11,620
School Letter Grade	C
Overall Score	67.31

### Student Demographics

#### Race/Ethnicity Statistics



0.3% Native American  
1.0% Asian  
30.3% African American  
0.0% Hawaiian/Pacific Islander  
2.9% Hispanic/Latino  
64.0% White  
1.5% Two or More Races

#### Other Demographics

English Learners	1%
Low-income	67%
Students eligible to receive special education	17%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index ([https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents>) web page under the column Business Rules and Statistics.

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).



### Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

### Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	41.81	24.56	20.91	12.72	33.62	33.63	36.29	36.90	25.85	21.09	16.16	37.24	37.73	38.44
3rd Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	48.19	19.17	18.65	13.99	32.64	32.64	30.22	41.67	19.61	15.69	23.04	38.73	38.73	34.65
All Students Number of Students			CV	CV	CV	CV	CV	93	37	36	27	63			85	40	32	47	79		
African American	>95%	<5%	CV	CV	CV	CV	CV	53.70	25.93	RV	RV	20.37	20.37	13.07	56.06	18.18	RV	RV	25.76	25.76	16.79
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	16.67	24.26	N<10	N<10	N<10	N<10	N<10	28.57	28.85
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	44.35	16.13	21.77	17.74	39.52	39.52	36.83	34.13	18.25	17.46	30.16	47.62	47.62	40.92
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	55.04	19.38	15.50	10.08	25.58	25.58	21.71	48.89	18.52	16.30	16.30	32.59	32.59	26.08
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	34.38	18.75	25.00	21.88	46.88	46.88	47.05	27.54	21.74	14.49	36.23	50.72	50.72	52.64
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	5.56	5.56	10.00	RV	RV	<5%	<5%	7.14	7.14	10.36
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	37.58	23.57	22.29	16.56	38.85	38.85	33.92	33.52	22.73	17.61	26.14	43.75	43.75	39.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	13.65
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	48.19	19.17	18.65	13.99	32.64	32.64	31.14	41.71	19.10	16.08	23.12	39.20	39.20	35.23
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	74.39
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	16.43	N<10	N<10	N<10	N<10	N<10	33.33	21.99
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	21.38	N<10	N<10	N<10	N<10	N<10	50.00	17.92



		2019-2020						2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	42.74	N<10	N<10	N<10	N<10	N<10	25.00	47.22
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	27.27	72.73	>95%	100.00	82.65	RV	RV	20.00	80.00	>95%	100.00	86.77
Female Students	>95%	<5%	CV	CV	CV	CV	CV	36.08	18.56	24.74	20.62	45.36	45.36	34.76	34.95	21.36	19.42	24.27	43.69	43.69	38.13
Male Students	>95%	<5%	CV	CV	CV	CV	CV	60.42	19.79	RV	RV	19.79	19.79	26.02	48.51	17.82	11.88	21.78	33.66	33.66	31.32
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																					
All Students	>95%	<5%	CV	CV	CV	CV	CV	22.28	27.98	37.31	12.44	49.74	49.74	48.37	18.63	30.88	38.24	12.25	50.49	50.49	51.97
All Students Percentage of Students			CV	CV	CV	CV	CV	43	54	72	24	96			38	63	78	25	103		
African American	RV	RV	CV	CV	CV	CV	CV	35.19	RV	29.63	RV	35.19	35.19	24.08	31.82	43.94	RV	RV	24.24	24.24	27.86
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	40.28	N<10	N<10	N<10	N<10	N<10	42.86	46.86
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	15.32	26.61	42.74	15.32	58.06	58.06	57.79	11.11	23.81	45.24	19.84	65.08	65.08	60.40
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	28.68	27.91	34.11	9.30	43.41	43.41	38.64	RV	34.81	37.04	RV	43.70	43.70	43.15
Non-Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	28.13	43.75	RV	62.50	62.50	67.63	RV	RV	40.58	23.19	63.77	63.77	70.49
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	72.22	RV	RV	<5%	5.56	5.56	17.21	60.71	RV	RV	<5%	7.14	7.14	20.77
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	10.83	29.30	45.22	14.65	59.87	59.87	54.08	11.93	30.68	43.75	13.64	57.39	57.39	58.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	34.07
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	22.28	27.98	37.31	12.44	49.74	49.74	49.56	19.10	30.15	38.19	12.56	50.75	50.75	52.42
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	86.64
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	31.99	N<10	N<10	N<10	N<10	N<10	66.67	37.61
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	35.85	N<10	N<10	N<10	N<10	N<10	50.00	31.61
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	64.43	N<10	N<10	N<10	N<10	N<10	50.00	65.43



			2019-2020					2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support				Ready or Exceeding	In Need of Support				Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support				Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding			Close	Ready	Exceeding					Close	Ready	Exceeding			
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	27.27	72.73	>95%	100.00	93.97	RV	RV	20.00	80.00	>95%	100.00	95.02
Female Students	>95%	<5%	CV	CV	CV	CV	CV	16.49	27.84	38.14	17.53	55.67	55.67	48.87	11.65	33.01	44.66	10.68	55.34	55.34	50.74
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	28.13	36.46	RV	43.75	43.75	47.91	25.74	28.71	31.68	13.86	45.54	45.54	53.14
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	54.40	19.17	15.03	11.40	26.42	26.42	31.63	47.06	18.14	19.61	15.20	34.80	34.80	31.05
All Students Number of Students			CV	CV	CV	CV	CV	105	37	29	22	51			96	37	40	31	71		
African American	>95%	<5%	CV	CV	CV	CV	CV	74.07	RV	RV	<5%	12.96	12.96	11.43	71.21	RV	15.15	RV	18.18	18.18	12.62
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	21.77	N<10	N<10	N<10	N<10	N<10	28.57	22.92
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	44.35	20.97	18.55	16.13	34.68	34.68	40.42	34.13	22.22	20.63	23.02	43.65	43.65	38.48
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	62.02	18.60	RV	RV	19.38	19.38	22.87	54.07	19.26	18.52	8.15	26.67	26.67	23.07
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	39.06	20.31	20.31	20.31	40.63	40.63	48.94	33.33	15.94	21.74	28.99	50.72	50.72	47.84
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	2.78	11.17	RV	RV	<5%	<5%	<5%	3.57	11.30
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	45.86	22.29	17.83	14.01	31.85	31.85	35.37	39.20	21.02	22.73	17.05	39.77	39.77	34.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	10.32
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	54.40	19.17	15.03	11.40	26.42	26.42	33.24	47.74	17.59	19.10	15.58	34.67	34.67	32.11
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	59.63
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	18.54	N<10	N<10	N<10	N<10	N<10	33.33	19.05
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	20.25	N<10	N<10	N<10	N<10	N<10	0.00	15.61
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	45.73	N<10	N<10	N<10	N<10	N<10	50.00	40.82



			2019-2020					2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support					In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding		Close	Ready	Exceeding	Ready or Exceeding				Close	Ready	Exceeding	Ready or Exceeding		
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	18.18	81.82	>95%	100.00	84.43	RV	RV	13.33	73.33	86.67	86.67	82.65
Female Students	>95%	<5%	CV	CV	CV	CV	CV	44.33	22.68	17.53	15.46	32.99	32.99	31.03	39.81	20.39	26.21	13.59	39.81	39.81	30.30
Male Students	>95%	<5%	CV	CV	CV	CV	CV	64.58	15.63	RV	RV	19.79	19.79	32.19	54.46	15.84	12.87	16.83	29.70	29.70	31.78
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)																				
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	34.48	25.62	23.15	16.75	39.90	39.90	36.18	47.15	20.73	13.99	18.13	32.12	32.12	37.74
All Students Number of Students			CV	CV	CV	CV	70	52	47	34	81			91	40	27	35	62		
African American	>95%	<5%	CV	CV	CV	CV	57.14	30.36	RV	RV	12.50	12.50	15.16	54.39	22.81	RV	RV	22.81	22.81	18.66
Hispanic	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	29.11	N<10	N<10	N<10	N<10	N<10	0.00	29.13
Caucasian	>95%	<5%	CV	CV	CV	CV	25.00	22.86	30.71	21.43	52.14	52.14	44.56	42.15	19.83	14.88	23.14	38.02	38.02	45.55
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	44.19	27.13	18.60	10.08	28.68	28.68	26.52	55.88	20.59	12.50	11.03	23.53	23.53	28.71
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	17.57	22.97	31.08	28.38	59.46	59.46	54.90	26.32	21.05	17.54	35.09	52.63	52.63	56.22
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	RV	RV	5.71	<5%	5.71	5.71	8.09	RV	RV	<5%	<5%	7.32	7.32	10.34
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	25.00	27.98	26.79	20.24	47.02	47.02	41.16	36.18	25.00	17.11	21.71	38.82	38.82	42.91
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						CV (CV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	---	---	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	26.40	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	34.83	25.37	22.89	16.92	39.80	39.80	37.65	47.15	20.73	13.99	18.13	32.12	32.12	39.34
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	59.16	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)		RV (RV %)						RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	22.18	N<10	N<10	N<10	N<10	N<10	0.00	20.46
Children in Foster Care	---	---	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	19.44	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	66.67	46.65	N<10	N<10	N<10	N<10	N<10	50.00	51.53



		2019-2020						2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	8.33	83.33	91.67	91.67	84.87	RV	RV	9.09	81.82	90.91	90.91	88.09
Female Students	>95%	<5%	CV	CV	CV	CV	CV	30.39	19.61	27.45	22.55	50.00	50.00	40.72	38.30	27.66	RV	RV	34.04	34.04	42.00
Male Students	>95%	<5%	CV	CV	CV	CV	CV	38.61	31.68	18.81	10.89	29.70	29.70	31.85	55.56	14.14	18.18	12.12	30.30	30.30	33.78
Migrant	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	18.60

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Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	18.72	37.93	30.54	12.81	43.35	43.35	42.78	17.62	44.56	30.05	7.77	37.82	37.82	41.73
All Students Number of Students			CV	CV	CV	CV	CV	38	77	62	26	88			34	86	58	15	73		
African American	RV	RV	CV	CV	CV	CV	CV	30.36	55.36	RV	RV	14.29	14.29	17.04	22.81	56.14	RV	RV	21.05	21.05	17.85
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.00	39.99	N<10	N<10	N<10	N<10	N<10	0.00	35.17
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	12.86	32.14	37.86	17.14	55.00	55.00	51.81	14.05	38.84	36.36	10.74	47.11	47.11	50.51
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	41.09	28.68	RV	34.11	34.11	32.80	RV	49.26	24.26	RV	30.15	30.15	32.34
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	RV	32.43	33.78	RV	59.46	59.46	62.14	RV	33.33	43.86	RV	56.14	56.14	60.96
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	54.29	37.14	RV	RV	8.57	8.57	14.08	56.10	31.71	RV	RV	12.20	12.20	13.63
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	11.31	38.10	35.12	15.48	50.60	50.60	47.87	7.24	48.03	35.53	9.21	44.74	44.74	47.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	38.70	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	18.41	37.81	30.85	12.94	43.78	43.78	43.39	17.62	44.56	30.05	7.77	37.82	37.82	42.83
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	65.96	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	30.80	N<10	N<10	N<10	N<10	N<10	0.00	23.57
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	24.44	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	66.67	54.45	N<10	N<10	N<10	N<10	N<10	50.00	58.78



		2019-2020						2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	8.33	83.33	91.67	91.67	86.22	RV	RV	45.45	54.55	>95%	100.00	88.39
Female Students	>95%	<5%	CV	CV	CV	CV	CV	14.71	41.18	29.41	14.71	44.12	44.12	41.41	15.96	42.55	30.85	10.64	41.49	41.49	40.16
Male Students	>95%	<5%	CV	CV	CV	CV	CV	22.77	34.65	31.68	10.89	42.57	42.57	44.09	RV	46.46	29.29	RV	34.34	34.34	43.18
Migrant	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	23.05

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Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	40.39	19.70	24.63	15.27	39.90	39.90	36.33	42.49	19.69	23.83	13.99	37.82	37.82	40.53
All Students Number of Students			CV	CV	CV	CV	CV	82	40	50	31	81			82	38	46	27	73		
African American	>95%	<5%	CV	CV	CV	CV	CV	67.86	21.43	RV	RV	10.71	10.71	14.15	57.89	24.56	RV	RV	17.54	17.54	18.91
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	25.00	27.72	N<10	N<10	N<10	N<10	N<10	20.00	32.75
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	29.29	19.29	30.00	21.43	51.43	51.43	45.81	33.88	18.18	31.40	16.53	47.93	47.93	49.25
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	53.49	19.38	19.38	7.75	27.13	27.13	26.79	50.74	21.32	17.65	10.29	27.94	27.94	31.96
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	17.57	20.27	33.78	28.38	62.16	62.16	54.82	RV	RV	38.60	22.81	61.40	61.40	58.08
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	2.86	9.47	RV	RV	<5%	<5%	9.76	9.76	13.58
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	30.95	21.43	29.17	18.45	47.62	47.62	41.09	32.24	22.37	28.95	16.45	45.39	45.39	45.61
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)		RV (RV %)							RV (RV %)					
Current English Learners (EL)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.93	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	40.30	19.40	24.88	15.42	40.30	40.30	38.03	42.49	19.69	23.83	13.99	37.82	37.82	42.04
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	52.53	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---		RV (RV %)							RV (RV %)					
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.18	N<10	N<10	N<10	N<10	N<10	0.00	24.49
Children in Foster Care	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	18.99	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	50.30	N<10	N<10	N<10	N<10	N<10	50.00	54.22



			2019-2020					2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support					In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding		Close	Ready	Exceeding	Ready or Exceeding				Close	Ready	Exceeding	Ready or Exceeding		
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	8.33	75.00	83.33	83.33	84.65	RV	RV	36.36	63.64	>95%	100.00	89.11
Female Students	>95%	<5%	CV	CV	CV	CV	CV	37.25	19.61	28.43	14.71	43.14	43.14	35.36	41.49	19.15	23.40	15.96	39.36	39.36	38.93
Male Students	>95%	<5%	CV	CV	CV	CV	CV	43.56	19.80	20.79	15.84	36.63	36.63	37.25	43.43	20.20	24.24	12.12	36.36	36.36	42.01
Migrant	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	21.90

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Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Achievement

			2019-2020					2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	42.47	24.19	22.58	10.75	33.33	33.33	33.85	35.35	24.75	19.19	20.71	39.90	39.90	39.79
All Students Number of Students			CV	CV	CV	CV	CV	79	45	42	20	62			70	49	38	41	79		
African American	>95%	<5%	CV	CV	CV	CV	CV	65.45	18.18	RV	RV	16.36	16.36	14.66	64.81	20.37	RV	RV	14.81	14.81	19.17
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	27.86	N<10	N<10	N<10	N<10	N<10	25.00	32.74
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	32.17	26.96	26.96	13.91	40.87	40.87	41.19	22.30	27.34	24.46	25.90	50.36	50.36	47.99
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	58.00	RV	21.00	RV	23.00	23.00	25.27	44.88	25.98	11.81	17.32	29.13	29.13	30.04
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	24.42	30.23	24.42	20.93	45.35	45.35	50.43	18.31	22.54	32.39	26.76	59.15	59.15	59.12
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	8.11	<5%	8.11	8.11	7.82	RV	RV	<5%	<5%	6.45	6.45	7.78
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	32.89	27.52	26.17	13.42	39.60	39.60	38.38	27.54	26.35	22.16	23.95	46.11	46.11	45.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.00	25.74	N<10	N<10	N<10	N<10	N<10	0.00	7.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	42.54	23.76	23.20	10.50	33.70	33.70	35.01	35.20	24.49	19.39	20.92	40.31	40.31	41.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	53.61	N<10	N<10	N<10	N<10	N<10	0.00	60.38
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)		RV (RV %)						RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	18.79	N<10	N<10	N<10	N<10	N<10	0.00	28.78
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	21.15	N<10	N<10	N<10	N<10	N<10	50.00	25.33
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	43.08	N<10	N<10	N<10	N<10	N<10	50.00	47.54



		2019-2020						2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	15.38	84.62	>95%	100.00	83.97	RV	RV	21.43	78.57	>95%	100.00	87.02
Female Students	>95%	<5%	CV	CV	CV	CV	CV	40.00	25.33	21.33	13.33	34.67	34.67	38.83	31.43	22.86	21.90	23.81	45.71	45.71	45.57
Male Students	>95%	<5%	CV	CV	CV	CV	CV	44.14	23.42	23.42	9.01	32.43	32.43	29.14	39.78	26.88	16.13	17.20	33.33	33.33	34.26
Migrant	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	21.96	---	---	---	---	---	---	---

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Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
5th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	RV	52.15	31.72	RV	34.41	34.41	34.42	14.65	43.43	32.32	9.60	41.92	41.92	40.50	
All Students Number of Students			CV	CV	CV	CV	RV	97	59	RV	64			29	86	64	19	83			
African American	>95%	<5%	CV	CV	CV	CV	27.27	56.36	RV	RV	16.36	16.36	12.62	29.63	51.85	RV	RV	18.52	18.52	16.58	
Hispanic	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	29.09	N<10	N<10	N<10	N<10	N<10	25.00	34.74	
Caucasian	>95%	<5%	CV	CV	CV	CV	RV	50.43	39.13	RV	42.61	42.61	42.49	8.63	39.57	38.85	12.95	51.80	51.80	49.62	
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	RV	57.00	23.00	RV	24.00	24.00	25.58	RV	48.82	28.35	RV	33.07	33.07	30.31	
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	RV	46.51	41.86	RV	46.51	46.51	51.48	RV	33.80	39.44	RV	57.75	57.75	60.73	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	35.14	56.76	RV	RV	8.11	8.11	7.70	54.84	38.71	RV	RV	6.45	6.45	7.83	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	RV	51.01	37.58	RV	40.94	40.94	39.06	7.19	44.31	37.13	11.38	48.50	48.50	46.18	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						CV (CV %)		RV (RV %)						RV (RV %)							
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	40.00	27.89	N<10	N<10	N<10	N<10	N<10	0.00	10.81	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	RV	52.49	32.04	RV	34.25	34.25	35.35	14.80	42.86	32.65	9.69	42.35	42.35	41.77	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	53.61	N<10	N<10	N<10	N<10	N<10	0.00	62.49	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)		RV (RV %)						RV (RV %)							
Homeless	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	20.47	N<10	N<10	N<10	N<10	N<10	0.00	24.49	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	22.44	N<10	N<10	N<10	N<10	N<10	50.00	23.84	
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	46.84	N<10	N<10	N<10	N<10	N<10	100.00	52.64	



		2019-2020						2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	76.92	23.08	>95%	100.00	78.13	RV	RV	50.00	50.00	>95%	100.00	86.41
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	60.00	28.00	RV	30.67	30.67	33.83	RV	45.71	35.24	RV	41.90	41.90	39.71
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	46.85	34.23	RV	36.94	36.94	34.98	17.20	40.86	29.03	12.90	41.94	41.94	41.26
Migrant	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	26.27	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Wynne School District - 1905000

Wynne Intermediate School - 1905015

**MODULE: Achievement**

			2019-2020					2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	44.86	31.89	15.68	7.57	23.24	23.24	32.19	35.35	30.30	24.75	9.60	34.34	34.34	36.67
All Students Number of Students			CV	CV	CV	CV	CV	83	59	29	14	43			70	60	49	19	68		
African American	>95%	<5%	CV	CV	CV	CV	CV	67.27	30.91	RV	RV	<5%	1.82	10.77	70.37	20.37	RV	RV	9.26	9.26	14.14
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	23.44	N<10	N<10	N<10	N<10	N<10	0.00	28.94
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	33.33	34.21	21.93	10.53	32.46	32.46	41.14	21.58	33.09	32.37	12.95	45.32	45.32	45.92
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	53.00	35.00	RV	RV	12.00	12.00	23.36	43.31	30.71	RV	RV	25.98	25.98	27.56
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	35.29	28.24	22.35	14.12	36.47	36.47	49.24	21.13	29.58	33.80	15.49	49.30	49.30	54.74
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	66.67	30.56	RV	RV	<5%	2.78	9.26	67.74	RV	RV	<5%	9.68	9.68	10.66
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	39.60	32.21	18.79	9.40	28.19	28.19	36.17	29.34	31.74	28.14	10.78	38.92	38.92	41.18
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	20.00	21.72	N<10	N<10	N<10	N<10	N<10	0.00	11.07
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	45.00	31.67	16.11	7.22	23.33	23.33	33.68	35.20	30.10	25.00	9.69	34.69	34.69	38.21
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	43.04	N<10	N<10	N<10	N<10	N<10	0.00	48.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	20.39	N<10	N<10	N<10	N<10	N<10	0.00	24.98
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	20.51	N<10	N<10	N<10	N<10	N<10	50.00	24.50
Children with Parent that is Military Connected	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	41.11	N<10	N<10	N<10	N<10	N<10	50.00	47.91



		2019-2020						2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	38.46	46.15	84.62	84.62	81.14	RV	RV	28.57	57.14	85.71	85.71	84.08
Female Students	>95%	<5%	CV	CV	CV	CV	CV	46.67	34.67	RV	RV	18.67	18.67	30.84	32.38	30.48	RV	RV	37.14	37.14	33.31
Male Students	>95%	<5%	CV	CV	CV	CV	CV	43.64	30.00	RV	RV	26.36	26.36	33.48	38.71	30.11	19.35	11.83	31.18	31.18	39.87
Migrant	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	16.86	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 3</b>																		
All Students	CV	CV	CV	N/A	CV	CV	81.6018	78.4510	80.0264	N<10	N<10	---	82.3899	78.7820	80.5859	N<10	N<10	80.8403
African-American	CV	CV	CV	N/A	CV	CV	80.1877	75.6646	77.9262	N<10	N<10	---	81.9726	78.8779	80.4253	N<10	N<10	---
Hispanic	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	N/A	CV	CV	82.2717	79.9323	81.1020	N<10	N<10	---	82.6503	78.5764	80.6134	N<10	N<10	---
Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	80.5430	77.9842	79.2636	N<10	N<10	---	81.4064	79.0165	80.2114	N<10	N<10	80.4569
Non-Economically Disadvantaged	CV	CV	CV	N/A	CV	CV	83.6169	79.3393	81.4781	N<10	N<10	---	84.3568	78.3130	81.3349	N<10	N<10	81.6072
Students with Disabilities	CV	CV	CV	N/A	CV	CV	74.2624	69.9399	72.1012	N<10	N<10	---	78.7360	76.9681	77.8521	N<10	N<10	---
Students without Disabilities	CV	CV	CV	N/A	CV	CV	82.9538	80.0188	81.4863	N<10	N<10	---	82.9520	79.0610	81.0065	N<10	N<10	81.2920
Current English Learners (EL)	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	81.6018	78.4510	80.0264	N<10	N<10	---	82.0729	78.4318	80.2524	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	CV	CV	81.6018	78.4510	80.0264	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	CV	CV	CV	N/A	CV	CV	88.7784	85.0646	86.9215	N<10	N<10	---	90.7058	83.0150	86.8604	N<10	N<10	---
Female Students	CV	CV	CV	N/A	CV	CV	84.2303	79.6085	81.9194	N<10	N<10	---	82.1849	79.1970	80.6910	N<10	N<10	80.8871
Male Students	CV	CV	CV	N/A	CV	CV	78.8538	77.2408	78.0473	N<10	N<10	---	82.6146	78.3267	80.4707	N<10	N<10	80.7885
Migrant	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 4</b>																		
All Students	CV	CV	CV	CV	CV	CV	81.0963	78.9333	80.0578	N<10	N<10	80.0807	78.5677	79.3949	78.9813	80.0833	N<10	---
African-American	CV	CV	CV	CV	CV	CV	80.4609	75.6981	78.0589	N<10	N<10	---	77.8195	78.7653	78.2924	78.6769	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	CV	CV	CV	CV	CV	CV	81.1389	80.3544	80.8213	N<10	N<10	---	79.1604	79.7783	79.4694	80.6689	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.0209	76.8475	78.9210	N<10	N<10	---	77.5575	79.4579	78.5077	78.9917	N<10	---
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.2326	82.6579	82.0879	N<10	N<10	82.1223	81.0105	79.2426	80.1265	82.6834	N<10	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	77.8626	76.2702	77.0798	N<10	N<10	---	71.7929	78.7145	75.2537	75.0137	N<10	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	81.6752	79.4175	80.5993	N<10	N<10	80.6230	80.2840	79.5673	79.9256	81.3850	N<10	---
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.0646	79.0418	80.0968	N<10	N<10	---	78.5677	79.3949	78.9813	80.0833	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.0963	78.9333	80.0578	N<10	N<10	80.0807	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	80.6889	95.6777	88.1833	N<10	N<10	---	84.2379	85.7904	85.0141	86.6893	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	81.3777	78.4501	79.8952	N<10	N<10	79.9416	78.2288	78.7154	78.4721	78.6862	N<10	---
Male Students	CV	CV	CV	CV	CV	CV	80.8059	79.4315	80.2256	N<10	N<10	---	78.8856	80.0324	79.4590	81.3652	N<10	---
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



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2021-2022  
LEA# 1905015

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Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 5</b>																		
All Students	CV	CV	CV	CV	CV	CV	82.1697	84.4828	83.3262	77.8394	N<10	83.4156	77.8509	80.7417	79.2963	77.7778	N<10	79.2603
African-American	CV	CV	CV	CV	CV	CV	80.4092	82.1678	81.2885	74.7365	N<10	---	74.5605	79.8744	77.2175	73.5380	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	CV	CV	82.7486	86.2711	84.5098	79.2454	N<10	---	79.1555	80.9578	80.0567	79.2668	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.9890	83.5308	81.7599	77.3257	N<10	---	77.2163	80.2340	78.7251	77.1060	N<10	---
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	84.7592	85.6132	85.1862	78.4440	N<10	85.3107	79.0431	81.6957	80.3694	79.0688	N<10	80.2507
Students with Disabilities	CV	CV	CV	CV	CV	CV	79.7227	87.2502	83.4864	81.2950	N<10	---	74.0890	76.7143	75.4017	77.5697	N<10	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	82.7384	83.8396	83.2890	77.1093	N<10	83.3995	78.5010	81.4378	79.9694	77.8145	N<10	79.9231
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	82.0264	84.5315	83.2789	77.8943	N<10	---	77.9004	80.6877	79.2940	77.8138	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	82.1697	84.4828	83.3262	77.8394	N<10	83.4156	N<10	N<10	N<10	N<10	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	86.1721	92.1401	89.1561	85.4984	N<10	---	82.5315	85.3633	83.9474	83.7597	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	83.6469	84.2087	83.9278	77.8036	N<10	83.9836	79.2907	80.6349	79.9628	78.4529	N<10	79.8888
Male Students	CV	CV	CV	CV	CV	CV	81.0874	84.6836	82.8855	77.8663	N<10	82.9925	76.2169	80.8630	78.5399	77.0183	N<10	---
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.																		
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																		

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>																		
All Students	CV	CV	CV	CV	CV	CV	81.6070	80.5412	81.0875	77.8394	N<10	81.1346	79.6307	79.6329	79.6318	78.9275	N<10	79.7116
African-American	CV	CV	CV	CV	CV	CV	80.3530	77.8437	79.0920	74.7365	N<10	---	78.4070	79.1376	78.7723	76.2557	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	81.9170	74.2388	78.0779	N<10	N<10	79.2071	76.1740	76.6235	76.3987	N<10	N<10	76.5223
Caucasian	CV	CV	CV	CV	CV	CV	81.9974	82.0274	82.0380	79.2454	N<10	---	80.2847	79.8151	80.0499	79.9230	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.5613	79.1228	79.8385	77.3257	N<10	---	78.7411	79.5583	79.1497	78.0786	N<10	79.2384
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	83.2800	82.8026	83.0787	78.4440	N<10	83.1626	81.4818	79.7882	80.6350	80.7394	N<10	80.6906
Students with Disabilities	CV	CV	CV	CV	CV	CV	77.4246	78.3041	77.8712	81.2950	N<10	---	74.4539	77.6122	76.0331	76.0980	N<10	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	82.4324	80.9847	81.7251	77.1093	N<10	81.7759	80.6209	80.0194	80.3201	79.5358	N<10	80.4093
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.5491	80.5836	81.0800	77.8943	N<10	---	79.5272	79.4991	79.5132	78.9516	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.6070	80.5412	81.0875	77.8394	N<10	81.1346	N<10	N<10	N<10	N<10	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	85.0800	91.0995	88.0898	85.4984	N<10	---	86.0661	84.6002	85.3331	85.0487	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	83.0140	80.4603	81.7240	77.8036	N<10	81.7668	79.9661	79.5419	79.7540	78.5634	N<10	79.8043
Male Students	CV	CV	CV	CV	CV	CV	80.2993	80.6163	80.4956	77.8663	N<10	80.5421	79.2773	79.7288	79.5031	79.2975	N<10	79.6132
Migrant	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.																		



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2021-2022  
LEA# 1905015

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\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

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Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	91.58	28.02	31.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.62	89.29	34.36	36.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.34
African-American	87.72	14.29	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.81	85.29	15.63	20.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.54
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	92.74	36.44	37.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.27	90.31	44.17	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.38



Economically Disadvantaged	91.54	20.83	28.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.37	88.41	27.13	29.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.37
Non-Economically Disadvantaged	91.67	41.94	37.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.94	90.97	48.48	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.97
Students with Disabilities	87.50	2.94	3.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.17	85.71	3.70	3.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.10
Students without Disabilities	92.50	33.78	37.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.70	89.84	39.29	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.82
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	91.58	28.02	31.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.62	89.02	34.03	36.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.18
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	90.91	100.00	90.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.94	100.00	86.67	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.56
Female Students	91.50	34.04	39.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.92	89.72	39.39	40.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.38
Male Students	91.67	21.59	23.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.04	88.83	29.17	32.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.19
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	92.31	39.50	45.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.50	86.99	38.04	43.09	51.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.48
African-American	91.96	9.26	21.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67	87.50	17.86	34.55	49.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.00
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	92.07	51.08	55.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.47	86.36	49.12	49.56	53.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.02
Economically Disadvantaged	91.54	26.77	37.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.36	86.03	28.24	37.21	49.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.57
Non-Economically Disadvantaged	93.59	61.64	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.75	89.17	62.26	57.69	56.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.36
Students with Disabilities	92.86	2.86	6.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.80	88.10	10.00	8.11	39.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
Students without Disabilities	92.20	47.27	52.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.51	86.69	45.83	52.08	54.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.29
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	92.23	39.70	45.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.57	86.99	38.04	43.09	51.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.48
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	95.83	83.33	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50	90.91	100.00	81.82	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.36
Female Students	94.81	43.14	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.06	85.05	39.56	47.78	47.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.62
Male Students	89.71	35.71	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.76	88.89	36.56	38.46	54.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.35
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	85.60	23.60	24.86	45.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.65	87.99	35.05	33.51	44.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.84
African-American	83.05	1.89	3.85	37.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.10	82.46	9.43	13.73	34.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.12
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	86.21	33.33	35.14	49.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.46	89.79	46.32	42.22	48.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.05



Economically Disadvantaged	81.07	11.70	11.83	44.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.39	84.88	26.40	26.83	43.03	N<10	N<10	N<10	N<10	N<10	N<10	45.69
Non-Economically Disadvantaged	90.91	36.90	39.29	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.89	93.33	50.72	45.59	46.88	N<10	N<10	N<10	N<10	N<10	N<10	60.14
Students with Disabilities	81.08	3.13	6.45	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.89	83.33	10.00	14.81	46.30	N<10	N<10	N<10	N<10	N<10	N<10	39.04
Students without Disabilities	86.69	28.08	28.77	43.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.35	88.79	39.63	36.59	44.03	N<10	N<10	N<10	N<10	N<10	N<10	52.87
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	85.64	24.00	25.29	45.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.94	87.87	35.42	33.86	44.57	N<10	N<10	N<10	N<10	N<10	N<10	51.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	100.00	84.62	100.00	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	100.00	85.71	85.71	57.14	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	78.48	19.18	27.40	45.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.27	89.81	38.24	38.24	44.44	N<10	N<10	N<10	N<10	N<10	N<10	
Male Students	90.63	26.67	23.08	45.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.36	85.94	31.52	28.09	44.25	N<10	N<10	N<10	N<10	N<10	N<10	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: SQSS

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	89.93	30.71	34.36	45.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.92	88.13	35.78	37.63	47.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.48
African-American	87.50	8.33	16.45	37.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.13	85.14	14.45	23.08	42.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.05
Hispanic	90.63	25.00	13.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.10	96.88	18.75	6.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.82
Caucasian	90.52	41.03	43.44	49.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.03	88.93	46.49	46.20	50.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.24



Economically Disadvantaged	88.60	20.53	27.38	44.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.42	86.48	27.27	31.32	46.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.52
Non-Economically Disadvantaged	92.03	46.58	45.16	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.25	91.35	53.19	50.54	51.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.56
Students with Disabilities	87.04	2.97	5.32	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.50	86.00	8.25	8.89	42.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.75
Students without Disabilities	90.57	36.82	40.31	43.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.44	88.55	41.39	43.07	49.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.81
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	89.92	30.94	34.61	45.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.04	88.00	35.80	37.86	47.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.51
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	95.83	88.89	91.67	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.34	97.50	90.00	90.00	64.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.59
Female Students	89.12	33.46	40.30	45.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.19	88.30	39.04	41.92	45.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.23
Male Students	90.68	28.18	28.77	45.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.85	87.96	32.38	33.09	49.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.65
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Graduation Rates

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
<b>Four-Year Graduation Rate</b>									
Four-Year Graduation Rate All Students	---	92.3%	88.8%	---	91.5%	88.5%	---	92.9%	88.2%
Four-Year Graduation Rate African-American	---	90.0%	84.5%	---	91.4%	84.5%	---	92.8%	84.7%
Four-Year Graduation Rate Asian	---	N<10	93.6%	---	N<10	93.7%	---	N<10	95.1%
Four-Year Graduation Rate Caucasian	---	93.0%	90.9%	---	91.0%	90.1%	---	92.2%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	70.5%	---	N<10	77.8%	---	N<10	74.2%
Four-Year Graduation Rate Hispanic	---	N<10	86.8%	---	N<10	87.5%	---	N<10	86.8%
Four-Year Graduation Rate Native American	---	N<10	88.7%	---	N<10	85.4%	---	N<10	83.9%
Four-Year Graduation Rate Two or More Races	---	N<10	85.8%	---	N<10	86.2%	---	N<10	85.9%
Four-Year Graduation Rate Economically Disadvantaged	---	87.7%	86.3%	---	90.7%	85.8%	---	91.0%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	>95%	84.1%	---	81.8%	83.0%	---	93.1%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	84.5%	---	N<10	84.0%	---	N<10	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.6%	---	N<10	76.3%	---	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.6%	---	N<10	64.5%	---	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.9%	---	N<10	92.2%	---	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.9%	---	N<10	97.2%	---	N<10	97.5%
Four-Year Graduation Rate Female Students	---	94.7%	91.3%	---	93.9%	91.3%	---	92.3%	90.1%
Four-Year Graduation Rate Male Students	---	90.0%	86.4%	---	89.4%	85.8%	---	93.3%	86.4%
Four-Year Graduation Rate Migrant	---	N<10	81.1%	---	N<10	77.4%	---	N<10	82.2%
	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
<b>Five-Year Graduation Rate</b>									
Five-Year Graduation Rate All Students	---	>95%	89.0%	---	92.3%	90.2%	---	92.6%	89.9%
Five-Year Graduation Rate African-American	---	>95%	85.1%	---	90.0%	86.7%	---	91.4%	86.5%
Five-Year Graduation Rate Asian	---	N<10	95.5%	---	N<10	95.9%	---	N<10	95.8%
Five-Year Graduation Rate Caucasian	---	>95%	90.8%	---	93.0%	91.8%	---	92.7%	91.3%





Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	79.2%	---	N<10	73.8%	---	N<10	80.4%
Five-Year Graduation Rate Hispanic	---	N<10	86.8%	---	N<10	88.7%	---	N<10	89.0%
Five-Year Graduation Rate Native American	---	N<10	82.7%	---	N<10	90.3%	---	N<10	88.0%
Five-Year Graduation Rate Two or More Races	---	N<10	88.2%	---	N<10	86.3%	---	N<10	88.6%
Five-Year Graduation Rate Economically Disadvantaged	---	94.7%	86.4%	---	87.7%	87.7%	---	91.5%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	90.6%	85.2%	---	>95%	86.4%	---	81.8%	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	85.2%	---	N<10	86.9%	---	N<10	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	77.9%	---	N<10	79.4%	---	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	---	N<10	68.5%	---	N<10	67.1%	---	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	96.2%	---	N<10	95.6%	---	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.6%	---	N<10	98.5%	---	N<10	97.7%
Five-Year Graduation Rate Female Students	---	99.1%	91.2%	---	94.7%	92.5%	---	95.1%	92.4%
Five-Year Graduation Rate Male Students	---	91.0%	86.9%	---	90.0%	88.0%	---	90.4%	87.5%
Five-Year Graduation Rate Migrant	---	N<10	83.7%	---	N<10	83.2%	---	N<10	79.5%



Wynne School District - 1905000

Wynne Intermediate School - 1905015

**MODULE: College Readiness**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Participation in Grade 11 Statewide ACT Administration		166	28,617		153	27,779		171	28,962
District Provided Remediation for Students Taking ACT		Y	237		Y	236		Y	236
Number of Students Taking ACT in Grades 9-11		194	34,978		184	34,243		203	35,209
Number of Graduates that have taken ACT in High School		165	29,972		151	28,543		152	26,985
ACT Reading Average		20.70	20.01		19.38	19.75		18.11	19.52
ACT English Average		19.68	18.96		19.03	18.82		17.71	18.42
ACT Math Average		18.49	18.56		18.14	18.48		17.11	18.18
ACT Science Average		19.92	19.57		19.30	19.64		17.76	19.41
ACT Composite Average		19.81	19.42		19.11	19.32		17.80	19.03
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test			916		1	680			525
SAT Critical Reading Mean			592		680	611			609
SAT Math Mean			573		580	586			583
SAT Writing Mean									
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses		50	28,690		43	27,806		43	27,061
Number of AP Exams Taken		83	37,118		78	40,443		63	41,280
Number of AP Exams Scored 3, 4, or 5		30	16,885		18	14,527		13	17,425
<b>International Baccalaureate Courses</b>									
Number of Students Taking International Baccalaureate Courses	---	---	404	---	---	455	---	---	411
<b>College Going Rates</b>									
All Students	---	51.7%	44.3%	---	43.5%	41.2%	---	36.5%	41.3%
African-American	---	41.3%	38.9%	---	39.6%	34.7%	---	33.3%	33.6%
Hispanic	---	66.7%	35.7%	---	66.7%	33.0%	---	25.0%	34.5%
Caucasian	---	54.9%	48.0%	---	46.5%	45.2%	---	38.1%	45.4%
Economically Disadvantaged	---	50.6%	36.9%	---	38.9%	34.1%	---	29.4%	34.5%
Students with Disabilities	---	28.6%	20.2%	---	15.8%	20.2%	---	16.0%	15.0%
Current English Learners (EL)	---	0.0%	22.6%	---	0.0%	19.1%	---	0.0%	19.2%
Homeless	---	0.0%	26.5%	---	0.0%	25.9%	---	0.0%	25.0%
Children in Foster Care	---	0.0%	29.8%	---	100.0%	29.6%	---	0.0%	24.8%
Children with Parent that is Military Connected	---	0.0%	51.9%	---	0.0%	46.7%	---	0.0%	43.1%
Gifted and Talented	---	81.3%	67.1%	---	78.6%	63.6%	---	75.0%	65.3%
<b>College Credit Accumulation Rates</b>									



All Students	---	54.1%	53.9%	---	56.7%	52.6%	---	<b>50.7%</b>	<b>51.0%</b>
African-American	---	45.2%	37.8%	---	42.1%	34.7%	---	<b>52.4%</b>	<b>34.4%</b>
Hispanic	---	100.0%	48.1%	---	100.0%	47.3%	---	<b>100.0%</b>	<b>45.8%</b>
Caucasian	---	56.6%	58.7%	---	59.2%	57.5%	---	<b>47.9%</b>	<b>55.4%</b>
Economically Disadvantaged	---	34.1%	43.8%	---	31.8%	42.1%	---	<b>46.4%</b>	<b>43.9%</b>
Students with Disabilities	---	28.6%	31.9%	---	37.5%	32.1%	---	<b>0.0%</b>	<b>22.5%</b>
Current English Learners (EL)	---	100.0%	33.3%	---	0.0%	35.1%	---	<b>0.0%</b>	<b>33.6%</b>
Homeless	---	0.0%	33.7%	---	0.0%	29.1%	---	<b>0.0%</b>	<b>25.6%</b>
Children in Foster Care	---	0.0%	41.4%	---	0.0%	30.9%	---	<b>100.0%</b>	<b>30.8%</b>
Children with Parent that is Military Connected	---	100.0%	53.5%	---	0.0%	55.9%	---	<b>0.0%</b>	<b>48.6%</b>
Gifted and Talented	---	90.9%	73.2%	---	81.3%	69.4%	---	<b>78.6%</b>	<b>65.1%</b>

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: School Performance

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
<b>School Performance Rating</b>	CV	N/A	N/A	CV	N/A	N/A	C	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	CV	N/A	N/A	67.31	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		CV	CV		CV	CV		0	77
Count of Schools with Rating = B		CV	CV		CV	CV		0	205
Count of Schools with Rating = C		CV	CV		CV	CV		4	415
Count of Schools with Rating = D		CV	CV		CV	CV		0	233
Count of Schools with Rating = F		CV	CV		CV	CV		0	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
<b>Access to Technology Devices and High-Speed Internet</b>									
Student Primary Learning Device Away from School is a Desktop Computer							0	0	10,975
Student Primary Learning Device Away from School is a Laptop Computer							0	0	61,516



Student	0	0	40,574
Primary			
Learning			
Device Away			
from School is			
a Tablet			
Student	597	2,487	300,653
Primary			
Learning			
Device Away			
from School is			
a Chromebook			
Student	0	0	21,789
Primary			
Learning			
Device Away			
from School is			
a Smartphone			
Student Does	0	0	28,217
not use a			
Learning			
Device Away			
from School			
Student	0	0	54,053
Primary			
Learning			
Device Away			
from School is			
Shared with			
Another			
Individual			
Student	597	2,487	363,542
Primary			
Learning			
Device Away			
from School is			
Not Shared			
Student	0	0	91,048
Primary			
Learning			
Device is a			
Personal			
Device			
Student	597	2,487	340,684
Primary			
Learning			
Device is			
Provided by			
the School			
Student	597	2,487	412,336
Internet			
Access is			
Available in			
Primary			
Residence			



Student Internet Access is Not Available in Primary Residence	0	0	9,298
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339
Student Internet Access in Residence is Residential Broadband	0	0	223,900
Student Internet Access in Residence is Cellular Network	0	0	38,515
Student Internet Access in Residence is Hot Spot	0	0	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	0	0	13,842
Student Internet Access in Residence is Satellite	0	0	10,822
Student Internet Access in Residence is Dial-up	0	0	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	0	9,467



Student							0	0	81,416
Regularly									
Experiences									
Learning									
Interruptions									
from Internet in									
Residence									
Student is							597	2,487	321,360
Unable to									
Complete									
Learning									
Activities Due									
to Poor									
Internet in									
Residence									
<b>Annual Accreditation Status</b>									
Accredited	Y	4	1,045	Y	4	1,041	Y	4	1,041
Accredited	N	0	1	N	0	1	N	0	1
Cited									
Accredited	N	0	0	N	0	0	N	0	0
Probationary									
<b>Attendance Rate</b>									
Attendance	97.44 %	94.73 %	94.03 %	97.37 %	94.41 %	94.72 %	96.53 %	91.74 %	92.61 %
Rate All									
Students									
Attendance	97.1 %	94.35 %	93.57 %	96.74 %	93.82 %	93.63 %	96.53 %	91.66 %	91.47 %
Rate African									
American									
Attendance	98.02 %	94.22 %	94.33 %	97.56 %	94.11 %	94.66 %	94.73 %	89.04 %	92.7 %
Rate Hispanic									
Attendance	97.77 %	94.89 %	93.76 %	97.42 %	94.54 %	95.15 %	96.67 %	92.05 %	92.98 %
Rate									
Caucasian									
Attendance	97.63 %	94.82 %	93.73 %	97.52 %	94.18 %	94.24 %	96.61 %	91.34 %	92.05 %
Rate									
Economically									
Disadvantaged									
Attendance	96.99 %	94.57 %	93.72 %	97.1 %	94.82 %	95.89 %	96.36 %	92.58 %	93.91 %
Rate Non-									
Economically									
Disadvantaged									
Attendance	97.09 %	94.88 %	93.8 %	96.91 %	94.03 %	94.51 %	96.88 %	92.37 %	92.56 %
Rate Students									
with Disabilities									
Attendance	97.54 %	94.7 %	94.06 %	97.5 %	94.51 %	94.77 %	96.43 %	91.57 %	92.62 %
Rate Students									
without									
Disabilities									
Attendance	98.87 %	95.73 %	94.42 %	N<10	95.8 %	94.01 %	N<10	90.04 %	92.3 %
Rate English									
Learners (EL)									



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	99.06 %	96.31 %	94.84 %	98.77 %	97.14 %	94.87 %	N<10	89.48 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	99.28 %	98.29 %	95.78 %	N<10	99.08 %	96.15 %	N<10	88.37 %	94.52 %
Attendance Rate Homeless	96.45 %	93.48 %	89.74 %	N<10	92.08 %	91.9 %	N<10	87.8 %	88.9 %
Attendance Rate Children in Foster Care	92.17 %	84.91 %	92.7 %	N<10	91.49 %	94.03 %	N<10	92.16 %	92.03 %
Attendance Rate Children with Parent on Active Military Duty	99.12 %	94.32 %	95.18 %	N<10	96.13 %	95.56 %	N<10	91.53 %	93.76 %
Attendance Rate Gifted and Talented	98.55 %	96.56 %	95.94 %	97.88 %	95.41 %	96.52 %	98.16 %	94.84 %	94.98 %
Attendance Rate Female Students	97.2 %	94.43 %	93.99 %	97.39 %	94.53 %	94.81 %	96.94 %	91.45 %	92.52 %
Attendance Rate Male Students	97.68 %	95.02 %	94.05 %	97.35 %	94.29 %	94.64 %	96.09 %	92.02 %	92.68 %
Attendance Rate Migrant	97.1 %	96.71 %	91.49 %	N<10	N<10	92.78 %		N<10	90.34 %
<b>Dropout Rate</b>									
Dropout Rate		0.93 %	1.31 %		2.24 %	2.22 %		2.04 %	2.21 %
<b>College Remediation Rate</b>									
College Remediation Rate		63.6 %	67.1 %		68.9 %	68.0 %		79.6 %	70.1 %
<b>Enrollment</b>									
October 1 Enrollment	592	2,635	479,432	578	2,568	473,004	595	2,503	473,861





Wynne School District - 1905000

Wynne Intermediate School - 1905015

**MODULE: School Environment**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions		7	617		5	212		5	844
Weapons Incidents		9	660	1	4	598	7	9	999
Staff Assaults		6	687		4	356		6	813
Student Assaults	11	15	3,112	1	3	1,498	5	24	4,551
Referrals to Law Enforcement		0	55	0	0	13		0	60
School-related Arrests		0	9	0	0	5		0	8

**Civil Rights Data Collection (CRDC) 2020-2021**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	55	59	17	RV	RV	RV	RV
African-American	22	24	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	31	31	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	12	14	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	26	35	12	RV	RV	RV	RV
Female	29	23	RV	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Retention

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	6	597	0	23	1,018	0	10	662
Percent of Students Retained at Grade 1	0.00%	2.70%	1.63%	0.00%	11.92%	2.86%	0.00%	5.35%	1.87%
Number of Students Retained at Grade 2	0	1	239	0	4	417	0	1	286
Percent of Students Retained at Grade 2	0.00%	0.51%	0.66%	0.00%	1.94%	1.17%	0.00%	0.56%	0.81%
Number of Students Retained at Grade 3	0	0	88	1	1	167	0	0	107
Percent of Students Retained at Grade 3	0.00%	0.00%	0.24%	0.53%	0.53%	0.47%	0.00%	0.00%	0.30%
Number of Students Retained at Grade 4	0	0	35	1	1	147	2	2	60
Percent of Students Retained at Grade 4	0.00%	0.00%	0.10%	0.49%	0.49%	0.41%	1.05%	1.05%	0.17%



Number of Students Retained at Grade 5	1	1	34	1	1	141	3	3	61
Percent of Students Retained at Grade 5	0.50%	0.50%	0.09%	0.54%	0.54%	0.39%	1.47%	1.47%	0.17%
Number of Students Retained at Grade 6	0	0	59	0	2	271	0	0	91
Percent of Students Retained at Grade 6	0.00%	0.00%	0.15%	0.00%	0.99%	0.72%	0.00%	0.00%	0.25%
Number of Students Retained at Grade 7	0	0	87	0	3	439	0	0	195
Percent of Students Retained at Grade 7	0.00%	0.00%	0.22%	0.00%	1.36%	1.13%	0.00%	0.00%	0.51%
Number of Students Retained at Grade 8	0	0	110	0	4	450	0	0	206
Percent of Students Retained at Grade 8	0.00%	0.00%	0.30%	0.00%	1.90%	1.15%	0.00%	0.00%	0.53%



Wynne School District - 1905000

Wynne Intermediate School - 1905015

**MODULE: Teacher Quality**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	94.9 %	94.4 %	93.1 %	100.0 %	97.5 %	92.9 %	100.0 %	98.1 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	35.0 %	50.0 %	51.0 %	45.0 %	52.0 %	50.0 %	51.0 %	49.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	59.0 %	44.0 %	44.0 %	53.0 %	43.0 %	45.0 %	44.0 %	45.0 %	45.0 %
Percentage of Teachers with Advanced Degree	5.0 %	6.0 %	1.0 %	3.0 %	5.0 %	1.0 %	5.0 %	5.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>									
Number of Teachers (Certified Teachers)	38	198	43,029	38	193	45,402	42	200	36,007
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	10	37	5,362	10	37	5,105	8	34	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	8	34	5,156	8	34	4,944	8	34	7,502
Number Certified by National Board for Professional Teaching Standards	0	4	2,179	0	2	2,179	0	2	1,412
Number of Teachers Teaching with Provisional License	0	3	532	0	2	393	1	6	821
Percentage of Teachers Teaching with Provisional License	0.0%	1.5%	1.2%	0.0%	1.0%	0.9%	2.4%	3.0%	2.3%
Number of Teachers Teaching with Emergency Teaching Permit	2	8	740	0	5	792	0	2	513
Percentage of Teachers Teaching with Emergency Teaching Permit	5.3%	4.0%	1.7%	0.0%	2.6%	1.7%	0.0%	1.0%	1.4%
Number of Teachers Teaching with Emergency or Provisional Credentials	2	11	1,272	0	7	1,185	1	8	1,334
Percentage of Teachers Teaching with Emergency or Provisional Credentials	5.3%	5.6%	1.7%	0.0%	3.6%	2.6%	2.4%	4.0%	3.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,482	0	0	1,606	0	0	1,523
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.4%	0.0%	0.0%	3.5%	0.0%	0.0%	4.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	1	14	2,063	0	0	2,115	0	2	1,073
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2.6%	7.1%	4.8%	0.0%	0.0%	4.7%	0.0%	1.0%	3.0%
Number of Inexperienced Teachers ^^	9	33	13,902	3	35	15,008	9	46	9,104
Percentage of Teachers who are Inexperienced ^^	23.7%	16.7%	32.3%	7.9%	18.1%	33.1%	21.4%	23.0%	25.3%
Number of Teachers, Principals, and Assistant Principals	40	208	45,458	40	208	47,904	44	211	37,645



Number of Inexperienced Teachers, Principals, and Assistant Principals	9	33	14,024	3	35	15,138	9	46	9,179
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	22.5%	15.9%	30.9%	7.5%	18.1%	31.6%	20.5%	23.0%	24.4%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
	School	District	State	School	District	State	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	9,862	---	---	10,619	---	---	8,055
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	879	---	---	898	---	---	1,986
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	825	---	---	840	---	---	1,743
Number Certified by National Board for Professional Teaching Standards	---	---	373	---	---	325	---	---	232
Number of Teachers Teaching with Provisional License	---	---	181	---	---	185	---	---	265
Percentage of Teachers Teaching with Provisional License	---	---	1.8%	---	---	1.7%	---	---	3.3%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	259	---	---	382	---	---	159
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.6%	---	---	3.6%	---	---	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	440	---	---	567	---	---	424
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	4.5%	---	---	5.3%	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	675	---	---	745	---	---	607
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	6.8%	---	---	7.0%	---	---	7.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	499	---	---	497	---	---	242
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.1%	---	---	4.7%	---	---	3.0%
Number of Inexperienced Teachers ^^	---	---	3,861	---	---	4,631	---	---	2,426
Percentage of Teachers who are Inexperienced ^^	---	---	39.2%	---	---	43.6%	---	---	30.1%
Number of Teachers, Principals, and Assistant Principals	---	---	10,436	---	---	11,239	---	---	8,496
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,892	---	---	4,660	---	---	2,451
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	37.3%	---	---	41.5%	---	---	28.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	12,546	---	---	12,940	---	---	10,326
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,583	---	---	1,432	---	---	2,303
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,514	---	---	1,355	---	---	2,244
Number Certified by National Board for Professional Teaching Standards	---	---	831	---	---	742	---	---	526
Number of Teachers Teaching with Provisional License	---	---	109	---	---	99	---	---	159
Percentage of Teachers Teaching with Provisional License	---	---	0.9%	---	---	0.8%	---	---	1.5%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	94	---	---	136	---	---	95
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.7%	---	---	1.1%	---	---	0.9%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	203	---	---	235	---	---	254
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.6%	---	---	1.8%	---	---	2.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	301	---	---	254	---	---	263
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.4%	---	---	2.0%	---	---	2.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	493	---	---	552	---	---	277
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.9%	---	---	4.3%	---	---	2.7%
Number of Inexperienced Teachers ^^	---	---	3,570	---	---	3,770	---	---	2,394
Percentage of Teachers who are Inexperienced ^^	---	---	28.5%	---	---	29.1%	---	---	23.2%
Number of Teachers, Principals, and Assistant Principals	---	---	13,210	---	---	13,625	---	---	10,677
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,597	---	---	3,793	---	---	2,419
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.2%	---	---	27.8%	---	---	22.7%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2019-2020	2020-2021	2021-2022
District	District	District	District



School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Jackie Clark	19.00	Teresa Dallas	28.50	Teresa Dallas	19.50
Shannon Hobbs	8.50	Shannon Hobbs	9.25	Shannon Hobbs	5.75
Neall Jackson	10.00	Neall Jackson	9.75	Neall Jackson	11.25
Spencer Parker	6.00	Spencer Parker	14.00	Spencer Parker	18.00
Stacie Schlenker	10.00	Stacie Schlenker	16.00	Stacie Schlenker	11.00





Wynne School District - 1905000

Wynne Intermediate School - 1905015

**MODULE: School Expenditures**

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
<b>State and Local Expenditures</b>									
State and Local Personnel Expenditures	\$3,333,491	\$16,052,877	\$3,057,685,304	\$3,627,194	\$17,487,848	\$3,417,194,950	<b>\$3,862,849</b>	<b>\$17,921,253</b>	<b>\$3,515,024,059</b>
State and Local Non-Personnel Expenditures	\$728,152	\$3,791,790	\$973,723,400	\$693,767	\$3,409,770	\$974,156,345	<b>\$786,465</b>	<b>\$3,883,042</b>	<b>\$1,142,707,978</b>
State and Local Grand Total Expenditures	\$4,061,643	\$19,844,666	\$4,031,408,703	\$4,320,961	\$20,897,618	\$4,391,351,295	<b>\$4,649,314</b>	<b>\$21,804,295</b>	<b>\$4,657,732,036</b>
State and Local Personnel Per-pupil Expenditures	\$5,598	\$6,095	\$6,419	\$6,262	\$6,873	\$7,276	<b>\$6,515</b>	<b>\$7,180</b>	<b>\$7,457</b>
State and Local Non-Personnel Per-pupil Expenditures	\$1,223	\$1,440	\$2,044	\$1,198	\$1,340	\$2,074	<b>\$1,327</b>	<b>\$1,556</b>	<b>\$2,424</b>
State and Local Per-pupil Expenditures	\$6,821	\$7,535	\$8,463	\$7,460	\$8,214	\$9,350	<b>\$7,842</b>	<b>\$8,735</b>	<b>\$9,882</b>
	School	District	State	School	District	State	School	District	State
<b>Federal Expenditures</b>									
Federal Personnel Expenditures	\$1,058,361	\$3,531,369	\$630,872,733	\$1,001,546	\$3,294,424	\$415,314,714	<b>\$740,056</b>	<b>\$2,538,767</b>	<b>\$486,740,584</b>
Federal Non-Personnel Expenditures	\$147,886	\$665,232	\$152,961,414	\$291,926	\$1,238,244	\$274,984,145	<b>\$496,015</b>	<b>\$1,831,183</b>	<b>\$332,536,167</b>
Federal Grand Total Expenditures	\$1,206,247	\$4,196,601	\$783,834,148	\$1,293,472	\$4,532,668	\$690,298,859	<b>\$1,236,071</b>	<b>\$4,369,950</b>	<b>\$819,276,750</b>
Federal Personnel Per-pupil Expenditures	\$1,777	\$1,341	\$1,324	\$1,729	\$1,295	\$884	<b>\$1,248</b>	<b>\$1,017</b>	<b>\$1,033</b>
Federal Non-Personnel Per-pupil Expenditures	\$248	\$253	\$321	\$504	\$487	\$585	<b>\$837</b>	<b>\$734</b>	<b>\$705</b>
Federal Per-pupil Expenditures	\$2,026	\$1,593	\$1,646	\$2,233	\$1,782	\$1,470	<b>\$2,085</b>	<b>\$1,751</b>	<b>\$1,738</b>
	School	District	State	School	District	State	School	District	State
<b>Total Expenditures</b>									
Total Personnel Expenditures	\$4,391,852	\$19,584,245	\$3,688,558,037	\$4,628,739	\$20,782,271	\$3,832,509,664	<b>\$4,602,905</b>	<b>\$20,460,020</b>	<b>\$4,001,764,642</b>
Total Non-Personnel Expenditures	\$876,038	\$4,457,022	\$1,126,684,814	\$985,693	\$4,648,014	\$1,249,140,490	<b>\$1,282,480</b>	<b>\$5,714,225</b>	<b>\$1,475,244,144</b>



Total Grand Total Expenditures	\$5,267,890	\$24,041,267	\$4,815,242,851	\$5,614,433	\$25,430,286	\$5,081,650,154	<b>\$5,885,385</b>	<b>\$26,174,245</b>	<b>\$5,477,008,786</b>
Total Personnel Per-pupil Expenditures	\$7,375	\$7,436	\$7,744	\$7,991	\$8,168	\$8,160	<b>\$7,764</b>	<b>\$8,197</b>	<b>\$8,490</b>
Total Non-Personnel Per-pupil Expenditures	\$1,471	\$1,692	\$2,365	\$1,702	\$1,827	\$2,660	<b>\$2,163</b>	<b>\$2,289</b>	<b>\$3,130</b>
Total Per-pupil Expenditures	\$8,847	\$9,128	\$10,109	\$9,693	\$9,995	\$10,820	<b>\$9,927</b>	<b>\$10,486</b>	<b>\$11,620</b>

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Mills Voted		35.0	38.8		35.0	38.8		<b>35.0</b>	<b>38.9</b>
Average Teacher Salary		\$50,291	\$51,336		\$53,797	\$52,552		<b>\$52,900</b>	<b>\$53,416</b>
Extracurricular Expenditures		\$1,006,684	\$201,696,124		\$995,587	\$189,738,811		<b>\$1,076,480</b>	<b>\$229,886,043</b>
Capital Expenditures		\$654,705	\$728,645,955		\$847,357	\$661,642,529		<b>\$2,987,159</b>	<b>\$685,229,336</b>
Debt Service Expenditures		\$439,667	\$312,921,645		\$238,530	\$311,189,045		<b>\$528,337</b>	<b>\$302,936,284</b>
<b>Free and Reduced Meals</b>									
Percent of Students Eligible for Free and Reduced Meals	63.9%	60.3%	60.2%	60.0%	56.3%	65.6%	<b>66.7%</b>	<b>62.0%</b>	<b>58.8%</b>
State Free and Reduced-Price Meal Rate††			61.0%			60.1%			<b>59.3%</b>
National Free and Reduced-Price Meal Rate†			57.5%			18.4%			<b>0.0%</b>

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Alternatively Tested

	2019-2020			2020-2021			2021-2022		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 4	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 5	CV	CV	CV	RV	RV	RV	RV	RV	RV



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 English Language Arts (ELA)</b>					
All	>95%	41.67	19.61	15.69	23.04
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	33.52	22.73	17.61	26.14
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	41.5	19	16	23.5
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	33.14	22.09	18.02	26.74
Female	>95%	34.95	21.36	19.42	24.27
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	30.21	22.92	20.83	26.04
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	33.66	21.78	19.8	24.75
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	28.72	23.4	21.28	26.6
Male	>95%	48.51	17.82	11.88	21.78
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	37.5	22.5	13.75	26.25
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	49.49	16.16	12.12	22.22
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	38.46	20.51	14.1	26.92
African-American	>95%	56.06	18.18	RV	RV
African-American Students with Disabilities	>95%	RV	RV	5.88	<5%
African-American Students without Disabilities	>95%	42.86	24.49	RV	RV
African-American Non-English Learner	>95%	56.06	18.18	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	5.88	<5%
African-American Non-English Learner without Disabilities	>95%	42.86	24.49	RV	RV
African-American Female	>95%	46.88	RV	RV	15.63
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	37.04	RV	RV	18.52
African-American Female Non-English Learner	>95%	46.88	RV	RV	15.63
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	37.04	RV	RV	18.52
African-American Male	>95%	64.71	RV	RV	8.82



	2021-2022				
African-American Male with Disabilities	>95%	RV	RV	8.33	<5%
African-American Male without Disabilities	>95%	50	RV	RV	13.64
African-American Male Non-English Learner	>95%	64.71	RV	RV	8.82
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
African-American Male Non-English Learner without Disabilities	>95%	50	RV	RV	13.64
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.13	18.25	17.46	30.16
Caucasian Students with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Students without Disabilities	>95%	28.7	20	19.13	32.17
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	34.13	18.25	17.46	30.16
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Non-English Learner without Disabilities	>95%	28.7	20	19.13	32.17
Caucasian Female	>95%	25.4	20.63	23.81	30.16
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	22.95	21.31	24.59	31.15
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	25.4	20.63	23.81	30.16
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	22.95	21.31	24.59	31.15
Caucasian Male	>95%	42.86	RV	RV	30.16



	2021-2022				
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	35.19	RV	RV	33.33
Caucasian Male Non-English Learner	>95%	42.86	RV	RV	30.16
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	35.19	RV	RV	33.33



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	>95%	18.63	30.88	38.24	12.25
Students with Disabilities	>95%	60.71	RV	RV	<5%
Students without Disabilities	>95%	11.93	30.68	43.75	13.64
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	19	30	38.5	12.5
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	60.71	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	12.21	29.65	44.19	13.95
Female	>95%	11.65	33.01	44.66	10.68
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	33.33	46.88	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	11.88	31.68	45.54	10.89
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	31.91	47.87	RV
Male	>95%	25.74	28.71	31.68	13.86
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	16.25	27.5	40	16.25
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	26.26	28.28	31.31	14.14
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	16.67	26.92	39.74	16.67
African-American	RV	31.82	43.94	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	RV	51.02	32.65	RV
African-American Non-English Learner	RV	31.82	43.94	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	RV	51.02	32.65	RV
African-American Female	>95%	RV	56.25	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	59.26	RV	<5%
African-American Female Non-English Learner	>95%	RV	56.25	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	59.26	RV	<5%
African-American Male	>95%	44.12	32.35	RV	RV



	2021-2022				
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	36.36	<5%
African-American Male Non-English Learner	>95%	44.12	32.35	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	11.11	23.81	45.24	19.84
Caucasian Students with Disabilities	>95%	RV	RV	9.09	9.09
Caucasian Students without Disabilities	>95%	8.7	21.74	48.7	20.87
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	11.11	23.81	45.24	19.84
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	9.09
Caucasian Non-English Learner without Disabilities	>95%	8.7	21.74	48.7	20.87
Caucasian Female	RV	RV	20.63	57.14	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	21.31	57.38	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	RV	RV	20.63	57.14	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	21.31	57.38	RV
Caucasian Male	>95%	17.46	26.98	33.33	22.22





	2021-2022				
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	38.89	24.07
Caucasian Male Non-English Learner	>95%	17.46	26.98	33.33	22.22
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	38.89	24.07



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Science</b>					
All	>95%	47.06	18.14	19.61	15.2
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	39.2	21.02	22.73	17.05
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	47.5	17.5	19.5	15.5
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	39.53	20.35	22.67	17.44
Female	>95%	39.81	20.39	26.21	13.59
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	35.42	21.88	28.13	14.58
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	39.6	19.8	26.73	13.86
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	35.11	21.28	28.72	14.89
Male	>95%	54.46	15.84	12.87	16.83
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	43.75	20	16.25	20
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	55.56	15.15	12.12	17.17
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	44.87	19.23	15.38	20.51
African-American	>95%	71.21	RV	15.15	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	61.22	RV	20.41	RV
African-American Non-English Learner	>95%	71.21	RV	15.15	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	61.22	RV	20.41	RV
African-American Female	>95%	62.5	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	55.56	RV	RV	<5%
African-American Female Non-English Learner	>95%	62.5	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	55.56	RV	RV	<5%
African-American Male	>95%	RV	RV	5.88	<5%



	2021-2022				
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	9.09	<5%
African-American Male Non-English Learner	>95%	RV	RV	5.88	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.13	22.22	20.63	23.02
Caucasian Students with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Students without Disabilities	>95%	28.7	24.35	22.61	24.35
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	34.13	22.22	20.63	23.02
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Non-English Learner without Disabilities	>95%	28.7	24.35	22.61	24.35
Caucasian Female	>95%	23.81	26.98	28.57	20.63
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	21.31	27.87	29.51	21.31
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	23.81	26.98	28.57	20.63
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	21.31	27.87	29.51	21.31
Caucasian Male	>95%	44.44	RV	RV	25.4



	2021-2022				
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	37.04	RV	RV	27.78
Caucasian Male Non-English Learner	>95%	44.44	RV	RV	25.4
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	37.04	RV	RV	27.78



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 English Language Arts (ELA)</b>					
All	>95%	47.15	20.73	13.99	18.13
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	36.18	25	17.11	21.71
English Learner	---	---	---	---	---
Non-English Learner	>95%	47.15	20.73	13.99	18.13
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	36.18	25	17.11	21.71
Female	>95%	38.3	27.66	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	30	30	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	38.3	27.66	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	30	30	RV	RV
Male	>95%	55.56	14.14	18.18	12.12
Male Students with Disabilities	>95%	RV	RV	<5%	7.41
Male Students without Disabilities	>95%	43.06	19.44	23.61	13.89
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	55.56	14.14	18.18	12.12
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.41
Male Non-English Learner without Disabilities	>95%	43.06	19.44	23.61	13.89
African-American	>95%	54.39	22.81	RV	RV
African-American Students with Disabilities	>95%	RV	RV	6.67	<5%
African-American Students without Disabilities	>95%	40.48	30.95	RV	RV
African-American Non-English Learner	>95%	54.39	22.81	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
African-American Non-English Learner without Disabilities	>95%	40.48	30.95	RV	RV
African-American Female	>95%	54.17	RV	RV	8.33
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	10.53	10.53
African-American Female Non-English Learner	>95%	54.17	RV	RV	8.33
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	10.53	10.53
African-American Male	>95%	54.55	RV	RV	6.06



	2021-2022				
African-American Male with Disabilities	>95%	RV	RV	10	<5%
African-American Male without Disabilities	>95%	RV	RV	26.09	8.7
African-American Male Non-English Learner	>95%	54.55	RV	RV	6.06
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	26.09	8.7
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	42.15	19.83	14.88	23.14
Caucasian Students with Disabilities	>95%	RV	RV	<5%	10
Caucasian Students without Disabilities	>95%	33.66	22.77	17.82	25.74
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	42.15	19.83	14.88	23.14
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Caucasian Non-English Learner without Disabilities	>95%	33.66	22.77	17.82	25.74
Caucasian Female	>95%	33.87	RV	RV	29.03
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	27.27	RV	32.73
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	33.87	RV	RV	29.03
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	27.27	RV	32.73
Caucasian Male	>95%	50.85	RV	18.64	RV



	2021-2022				
Caucasian Male with Disabilities	>95%	RV	RV	<5%	15.38
Caucasian Male without Disabilities	>95%	41.3	RV	23.91	RV
Caucasian Male Non-English Learner	>95%	50.85	RV	18.64	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	15.38
Caucasian Male Non-English Learner without Disabilities	>95%	41.3	RV	23.91	RV



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Mathematics</b>					
All	>95%	17.62	44.56	30.05	7.77
Students with Disabilities	>95%	56.1	31.71	RV	RV
Students without Disabilities	>95%	7.24	48.03	35.53	9.21
English Learner	---	---	---	---	---
Non-English Learner	>95%	17.62	44.56	30.05	7.77
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	56.1	31.71	RV	RV
Non-English Learner Students without Disabilities	>95%	7.24	48.03	35.53	9.21
Female	>95%	15.96	42.55	30.85	10.64
Female Students with Disabilities	>95%	RV	RV	7.14	<5%
Female Students without Disabilities	>95%	RV	45	35	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	15.96	42.55	30.85	10.64
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Female Non-English Learner without Disabilities	>95%	RV	45	35	RV
Male	>95%	RV	46.46	29.29	RV
Male Students with Disabilities	>95%	51.85	RV	RV	<5%
Male Students without Disabilities	>95%	RV	51.39	36.11	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	46.46	29.29	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	51.85	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	RV	51.39	36.11	RV
African-American	RV	22.81	56.14	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	RV	64.29	26.19	RV
African-American Non-English Learner	RV	22.81	56.14	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	RV	64.29	26.19	RV
African-American Female	>95%	RV	58.33	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	31.58	<5%
African-American Female Non-English Learner	>95%	RV	58.33	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	31.58	<5%
African-American Male	>95%	RV	54.55	RV	<5%





	2021-2022				
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	21.74	<5%
African-American Male Non-English Learner	>95%	RV	54.55	RV	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	21.74	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	14.05	38.84	36.36	10.74
Caucasian Students with Disabilities	>95%	RV	RV	20	5
Caucasian Students without Disabilities	>95%	RV	42.57	39.6	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	14.05	38.84	36.36	10.74
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	20	5
Caucasian Non-English Learner without Disabilities	>95%	RV	42.57	39.6	RV
Caucasian Female	>95%	RV	37.1	35.48	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	38.18	38.18	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	37.1	35.48	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	38.18	38.18	RV
Caucasian Male	>95%	RV	40.68	37.29	RV



	2021-2022				
Caucasian Male with Disabilities	>95%	RV	RV	23.08	7.69
Caucasian Male without Disabilities	>95%	RV	47.83	41.3	RV
Caucasian Male Non-English Learner	>95%	RV	40.68	37.29	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	23.08	7.69
Caucasian Male Non-English Learner without Disabilities	>95%	RV	47.83	41.3	RV



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Science</b>					
All	>95%	42.49	19.69	23.83	13.99
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	32.24	22.37	28.95	16.45
English Learner	---	---	---	---	---
Non-English Learner	>95%	42.49	19.69	23.83	13.99
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	32.24	22.37	28.95	16.45
Female	>95%	41.49	19.15	23.4	15.96
Female Students with Disabilities	>95%	RV	RV	7.14	<5%
Female Students without Disabilities	>95%	36.25	18.75	26.25	18.75
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	41.49	19.15	23.4	15.96
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Female Non-English Learner without Disabilities	>95%	36.25	18.75	26.25	18.75
Male	>95%	43.43	20.2	24.24	12.12
Male Students with Disabilities	>95%	RV	RV	<5%	7.41
Male Students without Disabilities	>95%	27.78	26.39	31.94	13.89
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	43.43	20.2	24.24	12.12
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.41
Male Non-English Learner without Disabilities	>95%	27.78	26.39	31.94	13.89
African-American	>95%	57.89	24.56	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	45.24	30.95	RV	RV
African-American Non-English Learner	>95%	57.89	24.56	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	45.24	30.95	RV	RV
African-American Female	>95%	54.17	RV	RV	8.33
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	5.26	10.53
African-American Female Non-English Learner	>95%	54.17	RV	RV	8.33
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	5.26	10.53
African-American Male	>95%	60.61	RV	RV	9.09



	2021-2022				
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	43.48	RV	RV	13.04
African-American Male Non-English Learner	>95%	60.61	RV	RV	9.09
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	43.48	RV	RV	13.04
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	33.88	18.18	31.4	16.53
Caucasian Students with Disabilities	>95%	RV	RV	10	10
Caucasian Students without Disabilities	>95%	26.73	19.8	35.64	17.82
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	33.88	18.18	31.4	16.53
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10	10
Caucasian Non-English Learner without Disabilities	>95%	26.73	19.8	35.64	17.82
Caucasian Female	>95%	37.1	RV	32.26	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	32.73	RV	34.55	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	37.1	RV	32.26	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	32.73	RV	34.55	RV
Caucasian Male	>95%	30.51	RV	30.51	RV



2021-2022					
Caucasian Male with Disabilities	>95%	RV	RV	7.69	15.38
Caucasian Male without Disabilities	>95%	RV	28.26	36.96	RV
Caucasian Male Non-English Learner	>95%	30.51	RV	30.51	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	15.38
Caucasian Male Non-English Learner without Disabilities	>95%	RV	28.26	36.96	RV



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 English Language Arts (ELA)</b>					
All	>95%	35.35	24.75	19.19	20.71
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	27.54	26.35	22.16	23.95
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35.03	24.87	19.29	20.81
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	27.11	26.51	22.29	24.1
Female	>95%	31.43	22.86	21.9	23.81
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	23.66	24.73	24.73	26.88
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	30.77	23.08	22.12	24.04
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	22.83	25	25	27.17
Male	>95%	39.78	26.88	16.13	17.2
Male Students with Disabilities	>95%	RV	RV	5.26	5.26
Male Students without Disabilities	>95%	32.43	28.38	18.92	20.27
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	39.78	26.88	16.13	17.2
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	5.26	5.26
Male Non-English Learner without Disabilities	>95%	32.43	28.38	18.92	20.27
African-American	>95%	64.81	20.37	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	56.1	24.39	RV	RV
African-American Non-English Learner	>95%	64.81	20.37	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	56.1	24.39	RV	RV
African-American Female	>95%	45.83	RV	RV	16.67
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	9.52	19.05
African-American Female Non-English Learner	>95%	45.83	RV	RV	16.67
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	9.52	19.05
African-American Male	>95%	RV	RV	<5%	<5%



	2021-2022				
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	5	5
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	5	5
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	22.3	27.34	24.46	25.9
Caucasian Students with Disabilities	>95%	RV	RV	6.67	6.67
Caucasian Students without Disabilities	>95%	17.74	27.42	26.61	28.23
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	22.3	27.34	24.46	25.9
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.67	6.67
Caucasian Non-English Learner without Disabilities	>95%	17.74	27.42	26.61	28.23
Caucasian Female	>95%	23.68	22.37	26.32	27.63
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	18.57	22.86	28.57	30
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	23.68	22.37	26.32	27.63
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	18.57	22.86	28.57	30
Caucasian Male	>95%	20.63	33.33	22.22	23.81



	2021-2022				
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	33.33	RV	25.93
Caucasian Male Non-English Learner	>95%	20.63	33.33	22.22	23.81
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	33.33	RV	25.93





Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Mathematics</b>					
All	>95%	14.65	43.43	32.32	9.6
Students with Disabilities	>95%	54.84	38.71	RV	RV
Students without Disabilities	>95%	7.19	44.31	37.13	11.38
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	14.72	43.15	32.49	9.64
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	54.84	38.71	RV	RV
Non-English Learner Students without Disabilities	>95%	7.23	43.98	37.35	11.45
Female	>95%	RV	45.71	35.24	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	RV	47.31	39.78	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	45.19	35.58	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	RV	46.74	40.22	RV
Male	>95%	17.2	40.86	29.03	12.9
Male Students with Disabilities	>95%	RV	RV	10.53	<5%
Male Students without Disabilities	>95%	RV	40.54	33.78	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	17.2	40.86	29.03	12.9
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	10.53	<5%
Male Non-English Learner without Disabilities	>95%	RV	40.54	33.78	RV
African-American	>95%	29.63	51.85	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	RV	58.54	RV	<5%
African-American Non-English Learner	>95%	29.63	51.85	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	RV	58.54	RV	<5%
African-American Female	>95%	RV	45.83	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	47.62	RV	<5%
African-American Female Non-English Learner	>95%	RV	45.83	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	47.62	RV	<5%
African-American Male	>95%	36.67	56.67	RV	RV



	2021-2022				
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	10	<5%
African-American Male Non-English Learner	>95%	36.67	56.67	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	8.63	39.57	38.85	12.95
Caucasian Students with Disabilities	>95%	RV	RV	13.33	<5%
Caucasian Students without Disabilities	RV	RV	39.52	41.94	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	8.63	39.57	38.85	12.95
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	13.33	<5%
Caucasian Non-English Learner without Disabilities	RV	RV	39.52	41.94	RV
Caucasian Female	>95%	RV	44.74	38.16	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	47.14	41.43	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	44.74	38.16	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	47.14	41.43	RV
Caucasian Male	>95%	RV	33.33	39.68	RV



	2021-2022				
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	29.63	42.59	RV
Caucasian Male Non-English Learner	>95%	RV	33.33	39.68	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	29.63	42.59	RV



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Science</b>					
All	>95%	35.35	30.3	24.75	9.6
Students with Disabilities	>95%	67.74	RV	RV	<5%
Students without Disabilities	>95%	29.34	31.74	28.14	10.78
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35.53	29.95	24.87	9.64
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	67.74	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	29.52	31.33	28.31	10.84
Female	>95%	32.38	30.48	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	RV	30.11	33.33	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	32.69	RV	29.81	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	RV	29.35	33.7	RV
Male	>95%	38.71	30.11	19.35	11.83
Male Students with Disabilities	>95%	RV	RV	10.53	5.26
Male Students without Disabilities	>95%	31.08	33.78	21.62	13.51
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	38.71	30.11	19.35	11.83
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	10.53	5.26
Male Non-English Learner without Disabilities	>95%	31.08	33.78	21.62	13.51
African-American	>95%	70.37	20.37	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	63.41	24.39	RV	RV
African-American Non-English Learner	>95%	70.37	20.37	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	63.41	24.39	RV	RV
African-American Female	>95%	58.33	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	14.29	<5%
African-American Female Non-English Learner	>95%	58.33	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	14.29	<5%
African-American Male	>95%	RV	RV	<5%	<5%



	2021-2022				
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	5	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	5	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	21.58	33.09	32.37	12.95
Caucasian Students with Disabilities	>95%	RV	RV	13.33	6.67
Caucasian Students without Disabilities	>95%	18.55	33.06	34.68	13.71
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	21.58	33.09	32.37	12.95
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	13.33	6.67
Caucasian Non-English Learner without Disabilities	>95%	18.55	33.06	34.68	13.71
Caucasian Female	>95%	RV	30.26	36.84	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	30	40	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	30.26	36.84	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	30	40	RV
Caucasian Male	>95%	19.05	36.51	26.98	17.46



	2021-2022				
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	37.04	27.78	RV
Caucasian Male Non-English Learner	>95%	19.05	36.51	26.98	17.46
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	37.04	27.78	RV



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	>97%	41.34	21.68	16.3	20.67
Students with Disabilities	>95%	86	RV	RV	<5%
Students without Disabilities	>97%	32.32	24.65	18.99	24.04
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	41.19	21.53	16.44	20.85
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	86	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	32.04	24.49	19.18	24.29
Female	>95%	34.77	23.84	17.22	24.17
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	27.88	25.65	19.33	27.14
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	34.11	24.08	17.39	24.41
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	27.07	25.94	19.55	27.44
Male	>95%	48.12	19.45	15.36	17.06
Male Students with Disabilities	>95%	83.58	RV	RV	5.97
Male Students without Disabilities	>95%	37.61	23.45	18.58	20.35
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	48.45	18.9	15.46	17.18
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	83.58	RV	RV	5.97
Male Non-English Learner without Disabilities	>95%	37.95	22.77	18.75	20.54
African-American	>95%	58.19	20.34	11.86	9.6
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	46.21	26.52	14.39	12.88
African-American Non-English Learner	>95%	58.19	20.34	11.86	9.6
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	46.21	26.52	14.39	12.88
African-American Female	>95%	48.75	26.25	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	38.81	31.34	RV	RV
African-American Female Non-English Learner	>95%	48.75	26.25	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	38.81	31.34	RV	RV
African-American Male	>95%	65.98	15.46	RV	RV



	2021-2022				
African-American Male with Disabilities	>95%	RV	RV	6.25	<5%
African-American Male without Disabilities	>95%	53.85	21.54	RV	RV
African-American Male Non-English Learner	>95%	65.98	15.46	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
African-American Male Non-English Learner without Disabilities	>95%	53.85	21.54	RV	RV
Hispanic	>95%	RV	RV	12.5	6.25
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	18.18	9.09
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	14.29	7.14
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	7.14	7.14
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	10	10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	8.33	8.33
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.38	22.02	19.17	26.42
Caucasian Students with Disabilities	>95%	78.26	RV	RV	8.7
Caucasian Students without Disabilities	>95%	26.18	23.53	21.47	28.82
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	32.38	22.02	19.17	26.42
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	78.26	RV	RV	8.7
Caucasian Non-English Learner without Disabilities	>95%	26.18	23.53	21.47	28.82
Caucasian Female	>95%	27.36	22.89	20.9	28.86
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	22.58	23.66	22.58	31.18
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	27.36	22.89	20.9	28.86
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	22.58	23.66	22.58	31.18
Caucasian Male	>95%	37.84	21.08	17.3	23.78





	2021-2022				
Caucasian Male with Disabilities	>95%	RV	RV	<5%	12.9
Caucasian Male without Disabilities	>95%	30.52	23.38	20.13	25.97
Caucasian Male Non-English Learner	>95%	37.84	21.08	17.3	23.78
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	12.9
Caucasian Male Non-English Learner without Disabilities	>95%	30.52	23.38	20.13	25.97



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	>97%	16.97	39.5	33.61	9.92
Students with Disabilities	>95%	57	34	RV	RV
Students without Disabilities	>97%	8.89	40.61	38.99	11.52
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	17.12	39.15	33.73	10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	57	34	RV	RV
Non-English Learner Students without Disabilities	>97%	8.98	40.2	39.18	11.63
Female	>95%	13.25	40.4	37.09	9.27
Female Students with Disabilities	>95%	63.64	30.3	RV	RV
Female Students without Disabilities	>95%	7.06	41.64	40.89	10.41
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	13.38	39.8	37.46	9.36
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	63.64	30.3	RV	RV
Female Non-English Learner without Disabilities	>95%	7.14	40.98	41.35	10.53
Male	>95%	20.82	38.57	30.03	10.58
Male Students with Disabilities	>95%	53.73	35.82	RV	RV
Male Students without Disabilities	>95%	11.06	39.38	36.73	12.83
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	20.96	38.49	29.9	10.65
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	53.73	35.82	RV	RV
Male Non-English Learner without Disabilities	>95%	11.16	39.29	36.61	12.95
African-American	RV	28.25	50.28	RV	RV
African-American Students with Disabilities	>95%	71.11	28.89	RV	RV
African-American Students without Disabilities	RV	RV	57.58	27.27	RV
African-American Non-English Learner	RV	28.25	50.28	RV	RV
African-American Non-English Learner with Disabilities	>95%	71.11	28.89	RV	RV
African-American Non-English Learner without Disabilities	RV	RV	57.58	27.27	RV
African-American Female	RV	RV	53.75	26.25	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	RV	58.21	31.34	RV
African-American Female Non-English Learner	RV	RV	53.75	26.25	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	RV	58.21	31.34	RV
African-American Male	RV	36.08	47.42	RV	RV



	2021-2022				
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	RV	56.92	23.08	RV
African-American Male Non-English Learner	RV	36.08	47.42	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	RV	56.92	23.08	RV
Hispanic	>95%	RV	RV	25	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	36.36	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	28.57	<5%
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	21.43	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	30	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	25	<5%
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	11.14	34.2	40.16	14.51
Caucasian Students with Disabilities	>95%	47.83	32.61	RV	RV
Caucasian Students without Disabilities	>95%	6.18	34.41	43.53	15.88
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	11.14	34.2	40.16	14.51
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	47.83	32.61	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	6.18	34.41	43.53	15.88
Caucasian Female	>95%	8.96	34.83	43.28	12.94
Caucasian Female with Disabilities	>95%	RV	RV	13.33	<5%
Caucasian Female without Disabilities	RV	RV	36.02	45.7	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	8.96	34.83	43.28	12.94
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	13.33	<5%
Caucasian Female Non-English Learner without Disabilities	RV	RV	36.02	45.7	RV
Caucasian Male	>95%	13.51	33.51	36.76	16.22



2021-2022					
Caucasian Male with Disabilities	>95%	38.71	38.71	RV	RV
Caucasian Male without Disabilities	>95%	8.44	32.47	40.91	18.18
Caucasian Male Non-English Learner	>95%	13.51	33.51	36.76	16.22
Caucasian Male Non-English Learner with Disabilities	>95%	38.71	38.71	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	8.44	32.47	40.91	18.18



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>97%	41.68	22.69	22.69	12.94
Students with Disabilities	>95%	81	11	RV	RV
Students without Disabilities	>97%	33.74	25.05	26.46	14.75
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	41.86	22.37	22.71	13.05
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	81	11	RV	RV
Non-English Learner Students without Disabilities	>97%	33.88	24.69	26.53	14.9
Female	>95%	37.75	23.51	26.49	12.25
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	33.09	23.79	29.37	13.75
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	37.79	23.08	26.76	12.37
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	33.08	23.31	29.7	13.91
Male	>95%	45.73	21.84	18.77	13.65
Male Students with Disabilities	>95%	83.58	RV	RV	5.97
Male Students without Disabilities	>95%	34.51	26.55	23.01	15.93
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	46.05	21.65	18.56	13.75
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	83.58	RV	RV	5.97
Male Non-English Learner without Disabilities	>95%	34.82	26.34	22.77	16.07
African-American	RV	66.67	18.08	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	56.82	22.73	RV	RV
African-American Non-English Learner	RV	66.67	18.08	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	56.82	22.73	RV	RV
African-American Female	>95%	58.75	21.25	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	53.73	22.39	RV	RV
African-American Female Non-English Learner	>95%	58.75	21.25	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	53.73	22.39	RV	RV
African-American Male	>95%	73.2	15.46	RV	RV



	2021-2022				
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	60	23.08	RV	RV
African-American Male Non-English Learner	>95%	73.2	15.46	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	60	23.08	RV	RV
Hispanic	>95%	RV	RV	18.75	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	27.27	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	21.43	<5%
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	14.29	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	20	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	16.67	<5%
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.53	24.87	28.24	17.36
Caucasian Students with Disabilities	>95%	67.39	RV	RV	8.7
Caucasian Students without Disabilities	>95%	24.41	26.18	30.88	18.53
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	29.53	24.87	28.24	17.36
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	67.39	RV	RV	8.7
Caucasian Non-English Learner without Disabilities	>95%	24.41	26.18	30.88	18.53
Caucasian Female	>95%	27.86	23.88	32.84	15.42
Caucasian Female with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Female without Disabilities	>95%	24.19	24.19	34.95	16.67
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	27.86	23.88	32.84	15.42
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	24.19	24.19	34.95	16.67
Caucasian Male	>95%	31.35	25.95	23.24	19.46



2021-2022					
Caucasian Male with Disabilities	>95%	64.52	RV	RV	12.9
Caucasian Male without Disabilities	>95%	24.68	28.57	25.97	20.78
Caucasian Male Non-English Learner	>95%	31.35	25.95	23.24	19.46
Caucasian Male Non-English Learner with Disabilities	>95%	64.52	RV	RV	12.9
Caucasian Male Non-English Learner without Disabilities	>95%	24.68	28.57	25.97	20.78



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Crosstab - Graduation Rates

2021-2022

Four Year Graduation Rates

Four Year Graduation Rates are not available.





Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Crosstab - Graduation Rates

2021-2022

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 3</b>						
All	78.78	82.39	80.59	N<10	N<10	80.84
Students with Disabilities	76.97	78.74	77.85	N<10	N<10	---
Students without Disabilities	79.06	82.95	81.01	N<10	N<10	81.29
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	78.47	82.21	80.34	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	76.97	78.74	77.85	N<10	N<10	---
Non-English Learner Students without Disabilities	78.71	82.76	80.73	N<10	N<10	---
Female	79.2	82.18	80.69	N<10	N<10	80.89
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.37	82.52	80.94	N<10	N<10	81.15
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	79.02	82.34	80.68	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.18	82.7	80.94	N<10	N<10	---
Male	78.33	82.61	80.47	N<10	N<10	80.79
Male Students with Disabilities	76.99	79.13	78.06	N<10	N<10	---
Male Students without Disabilities	78.67	83.51	81.09	N<10	N<10	81.48
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	77.88	82.07	79.98	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	76.99	79.13	78.06	N<10	N<10	---
Male Non-English Learner without Disabilities	78.11	82.84	80.47	N<10	N<10	---
African-American	78.88	81.97	80.43	N<10	N<10	---
African-American Students with Disabilities	78.41	79.81	79.11	N<10	N<10	---
African-American Students without Disabilities	79.04	82.71	80.87	N<10	N<10	---
African-American Non-English Learner	78.88	81.97	80.43	N<10	N<10	---
African-American Non-English Learner with Disabilities	78.41	79.81	79.11	N<10	N<10	---
African-American Non-English Learner without Disabilities	79.04	82.71	80.87	N<10	N<10	---
African-American Female	80.45	83.03	81.74	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	79.66	83.49	81.58	N<10	N<10	---
African-American Female Non-English Learner	80.45	83.03	81.74	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	79.66	83.49	81.58	N<10	N<10	---
African-American Male	77.25	80.88	79.07	N<10	N<10	---



	2021-2022					
African-American Male with Disabilities	75.55	79.47	77.51	N<10	N<10	---
African-American Male without Disabilities	78.19	81.65	79.92	N<10	N<10	---
African-American Male Non-English Learner	77.25	80.88	79.07	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	75.55	79.47	77.51	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	78.19	81.65	79.92	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.58	82.65	80.61	N<10	N<10	---
Caucasian Students with Disabilities	74.65	77.02	75.84	N<10	N<10	---
Caucasian Students without Disabilities	78.93	83.16	81.04	N<10	N<10	---
Caucasian Non-English Learner	78.58	82.65	80.61	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	74.65	77.02	75.84	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.93	83.16	81.04	N<10	N<10	---
Caucasian Female	79.18	82.4	80.79	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.9	82.8	81.35	N<10	N<10	---
Caucasian Female Non-English Learner	79.18	82.4	80.79	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.9	82.8	81.35	N<10	N<10	---
Caucasian Male	77.95	82.91	80.43	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	77.79	83.58	80.68	N<10	N<10	---
Caucasian Male Non-English Learner	77.95	82.91	80.43	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2021-2022					
Caucasian Male Non-English Learner without Disabilities	77.79	83.58	80.68	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 4</b>						
All	79.39	78.57	78.98	80.08	N<10	---
Students with Disabilities	78.71	71.79	75.25	75.01	N<10	---
Students without Disabilities	79.57	80.28	79.93	81.39	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	79.39	78.57	78.98	80.08	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	78.71	71.79	75.25	75.01	N<10	---
Non-English Learner Students without Disabilities	79.57	80.28	79.93	81.39	N<10	---
Female	78.72	78.23	78.47	78.69	N<10	---
Female Students with Disabilities	74.63	71.44	73.03	74.46	N<10	---
Female Students without Disabilities	79.4	79.36	79.38	79.41	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	78.72	78.23	78.47	78.69	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	74.63	71.44	73.03	74.46	N<10	---
Female Non-English Learner without Disabilities	79.4	79.36	79.38	79.41	N<10	---
Male	80.03	78.89	79.46	81.37	N<10	---
Male Students with Disabilities	80.84	71.98	76.41	75.3	N<10	---
Male Students without Disabilities	79.75	81.28	80.52	83.47	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	80.03	78.89	79.46	81.37	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	80.84	71.98	76.41	75.3	N<10	---
Male Non-English Learner without Disabilities	79.75	81.28	80.52	83.47	N<10	---
African-American	78.77	77.82	78.29	78.68	N<10	---
African-American Students with Disabilities	79.44	69.47	74.46	73.93	N<10	---
African-American Students without Disabilities	78.53	80.67	79.6	80.3	N<10	---
African-American Non-English Learner	78.77	77.82	78.29	78.68	N<10	---
African-American Non-English Learner with Disabilities	79.44	69.47	74.46	73.93	N<10	---
African-American Non-English Learner without Disabilities	78.53	80.67	79.6	80.3	N<10	---
African-American Female	78.21	77.3	77.75	77.05	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	79.03	79.71	79.37	77.55	N<10	---
African-American Female Non-English Learner	78.21	77.3	77.75	77.05	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	79.03	79.71	79.37	77.55	N<10	---
African-American Male	79.17	78.2	78.68	79.84	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	78.14	81.42	79.78	82.45	N<10	---



	2021-2022					
African-American Male Non-English Learner	79.17	78.2	78.68	79.84	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	78.14	81.42	79.78	82.45	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	79.78	79.16	79.47	80.67	N<10	---
Caucasian Students with Disabilities	77.55	73.78	75.67	76.65	N<10	---
Caucasian Students without Disabilities	80.2	80.18	80.19	81.45	N<10	---
Caucasian Non-English Learner	79.78	79.16	79.47	80.67	N<10	---
Caucasian Non-English Learner with Disabilities	77.55	73.78	75.67	76.65	N<10	---
Caucasian Non-English Learner without Disabilities	80.2	80.18	80.19	81.45	N<10	---
Caucasian Female	79.79	78.21	79	78.9	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.34	78.83	79.58	79.74	N<10	---
Caucasian Female Non-English Learner	79.79	78.21	79	78.9	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.34	78.83	79.58	79.74	N<10	---
Caucasian Male	79.77	80.16	79.96	82.47	N<10	---
Caucasian Male with Disabilities	78.75	73.96	76.35	79	N<10	---
Caucasian Male without Disabilities	80.04	81.78	80.91	83.38	N<10	---
Caucasian Male Non-English Learner	79.77	80.16	79.96	82.47	N<10	---
Caucasian Male Non-English Learner with Disabilities	78.75	73.96	76.35	79	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.04	81.78	80.91	83.38	N<10	---



	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 5</b>						
All	80.74	77.85	79.3	77.78	N<10	79.26
Students with Disabilities	76.71	74.09	75.4	77.57	N<10	---
Students without Disabilities	81.44	78.5	79.97	77.81	N<10	79.92
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	80.73	77.89	79.31	77.73	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	76.71	74.09	75.4	77.57	N<10	---
Non-English Learner Students without Disabilities	81.43	78.55	79.99	77.76	N<10	---
Female	80.63	79.29	79.96	78.45	N<10	79.89
Female Students with Disabilities	77.39	77.31	77.35	78	N<10	---
Female Students without Disabilities	81.07	79.56	80.31	78.52	N<10	80.23
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	80.62	79.37	79.99	78.38	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	77.39	77.31	77.35	78	N<10	---
Female Non-English Learner without Disabilities	81.06	79.65	80.35	78.43	N<10	---
Male	80.86	76.22	78.54	77.02	N<10	---
Male Students with Disabilities	76.2	71.67	73.94	77.25	N<10	---
Male Students without Disabilities	81.88	77.21	79.55	76.97	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	80.86	76.22	78.54	77.02	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	76.2	71.67	73.94	77.25	N<10	---
Male Non-English Learner without Disabilities	81.88	77.21	79.55	76.97	N<10	---
African-American	79.87	74.56	77.22	73.54	N<10	---
African-American Students with Disabilities	75.03	67.57	71.3	72.67	N<10	---
African-American Students without Disabilities	81.24	76.53	78.89	73.79	N<10	---
African-American Non-English Learner	79.87	74.56	77.22	73.54	N<10	---
African-American Non-English Learner with Disabilities	75.03	67.57	71.3	72.67	N<10	---
African-American Non-English Learner without Disabilities	81.24	76.53	78.89	73.79	N<10	---
African-American Female	80.38	78.69	79.54	75.63	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	81.57	79.92	80.74	74.88	N<10	---
African-American Female Non-English Learner	80.38	78.69	79.54	75.63	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	81.57	79.92	80.74	74.88	N<10	---
African-American Male	79.44	71.04	75.24	71.83	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	80.9	72.97	76.93	72.7	N<10	---
African-American Male Non-English Learner	79.44	71.04	75.24	71.83	N<10	---



	2021-2022					
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	80.9	72.97	76.93	72.7	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	80.96	79.16	80.06	79.27	N<10	---
Caucasian Students with Disabilities	76.24	79	77.62	80.55	N<10	---
Caucasian Students without Disabilities	81.5	79.17	80.34	79.12	N<10	---
Caucasian Non-English Learner	80.96	79.16	80.06	79.27	N<10	---
Caucasian Non-English Learner with Disabilities	76.24	79	77.62	80.55	N<10	---
Caucasian Non-English Learner without Disabilities	81.5	79.17	80.34	79.12	N<10	---
Caucasian Female	80.51	79.74	80.12	79.23	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.92	79.55	80.23	79.62	N<10	---
Caucasian Female Non-English Learner	80.51	79.74	80.12	79.23	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.92	79.55	80.23	79.62	N<10	---
Caucasian Male	81.48	78.47	79.98	79.31	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.23	78.71	80.47	78.5	N<10	---
Caucasian Male Non-English Learner	81.48	78.47	79.98	79.31	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.23	78.71	80.47	78.5	N<10	---



	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>All Grades</b>						
All	79.63	79.63	79.63	78.93	N<10	79.71
Students with Disabilities	77.61	74.45	76.03	76.1	N<10	---
Students without Disabilities	80.02	80.62	80.32	79.54	N<10	80.41
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	79.53	79.57	79.55	78.91	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	77.61	74.45	76.03	76.1	N<10	---
Non-English Learner Students without Disabilities	79.9	80.56	80.23	79.52	N<10	---
Female	79.54	79.97	79.75	78.56	N<10	79.8
Female Students with Disabilities	76.16	75	75.58	76.15	N<10	---
Female Students without Disabilities	79.95	80.57	80.26	78.93	N<10	80.31
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	79.47	80.04	79.75	78.52	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	76.16	75	75.58	76.15	N<10	---
Female Non-English Learner without Disabilities	79.88	80.66	80.27	78.89	N<10	---
Male	79.73	79.28	79.5	79.3	N<10	79.61
Male Students with Disabilities	78.38	74.16	76.27	76.06	N<10	---
Male Students without Disabilities	80.1	80.68	80.39	80.22	N<10	80.52
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	79.59	79.09	79.34	79.3	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	78.38	74.16	76.27	76.06	N<10	---
Male Non-English Learner without Disabilities	79.92	80.44	80.18	80.22	N<10	---
African-American	79.14	78.41	78.77	76.26	N<10	---
African-American Students with Disabilities	77.86	72.99	75.43	73.38	N<10	---
African-American Students without Disabilities	79.55	80.16	79.85	77.17	N<10	---
African-American Non-English Learner	79.14	78.41	78.77	76.26	N<10	---
African-American Non-English Learner with Disabilities	77.86	72.99	75.43	73.38	N<10	---
African-American Non-English Learner without Disabilities	79.55	80.16	79.85	77.17	N<10	---
African-American Female	79.77	80.06	79.92	76.36	N<10	---
African-American Female with Disabilities	78.25	73.64	75.94	N<10	N<10	---
African-American Female without Disabilities	80.07	81.34	80.71	76.18	N<10	---
African-American Female Non-English Learner	79.77	80.06	79.92	76.36	N<10	---
African-American Female Non-English Learner with Disabilities	78.25	73.64	75.94	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	80.07	81.34	80.71	76.18	N<10	---
African-American Male	78.59	76.97	77.78	76.18	N<10	---
African-American Male with Disabilities	77.68	72.69	75.18	71.58	N<10	---
African-American Male without Disabilities	79	78.91	78.96	78.04	N<10	---
African-American Male Non-English Learner	78.59	76.97	77.78	76.18	N<10	---





	2021-2022					
African-American Male Non-English Learner with Disabilities	77.68	72.69	75.18	71.58	N<10	---
African-American Male Non-English Learner without Disabilities	79	78.91	78.96	78.04	N<10	---
Hispanic	76.62	76.17	76.4	N<10	N<10	76.52
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	74.85	77.94	76.39	N<10	N<10	76.56
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	75.81	77.44	76.63	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	75.73	76.32	76.02	N<10	N<10	76.21
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	74.08	77.08	75.58	N<10	N<10	75.89
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	74.61	77.83	76.22	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.82	80.28	80.05	79.92	N<10	---
Caucasian Students with Disabilities	76.45	76.23	76.34	78.3	N<10	---
Caucasian Students without Disabilities	80.25	80.81	80.53	80.17	N<10	---
Caucasian Non-English Learner	79.82	80.28	80.05	79.92	N<10	---
Caucasian Non-English Learner with Disabilities	76.45	76.23	76.34	78.3	N<10	---
Caucasian Non-English Learner without Disabilities	80.25	80.81	80.53	80.17	N<10	---
Caucasian Female	79.86	80.1	79.98	79.08	N<10	---
Caucasian Female with Disabilities	73.28	76.41	74.84	73.71	N<10	---
Caucasian Female without Disabilities	80.41	80.41	80.41	79.67	N<10	---
Caucasian Female Non-English Learner	79.86	80.1	79.98	79.08	N<10	---
Caucasian Female Non-English Learner with Disabilities	73.28	76.41	74.84	73.71	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.41	80.41	80.41	79.67	N<10	---
Caucasian Male	79.76	80.48	80.12	80.85	N<10	---
Caucasian Male with Disabilities	78.15	76.14	77.14	81.29	N<10	---
Caucasian Male without Disabilities	80.06	81.29	80.67	80.76	N<10	---
Caucasian Male Non-English Learner	79.76	80.48	80.12	80.85	N<10	---
Caucasian Male Non-English Learner with Disabilities	78.15	76.14	77.14	81.29	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.06	81.29	80.67	80.76	N<10	---



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