



Wynne Junior High School

School Report Card 2021-2022
1300 N. Falls Blvd. | Wynne, AR 72396
870-238-5040

Principal
Superintendent

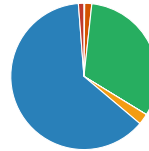
Robbie Roach
Kenneth Moore

School Characteristics

Enrollment	578
Avg. Class Size	11
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$10,486
• State avg.	\$11,620
School Letter Grade	C
Overall Score	64.31

Student Demographics

Race/Ethnicity Statistics



0.2% Native American
1.6% Asian
32.0% African American
0.0% Hawaiian/Pacific Islander
2.4% Hispanic/Latino
62.6% White
1.2% Two or More Races

Other Demographics

English Learners	1%
Low-income	62%
Students eligible to receive special education	18%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) and the indicators are weighted, per stakeholder requests. The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).



Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	CV	CV	CV	CV	CV	38.95	26.02	20.79	14.24	35.02	33.63	36.29	37.08	26.38	23.89	12.66	36.54	37.73	38.44	
6th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	36.00	30.00	19.50	14.50	34.00	34.00	37.56	36.69	27.81	19.53	15.98	35.50	35.50	40.88	
All Students Number of Students			CV	CV	CV	CV	CV	72	60	39	29	68			62	47	33	27	60			
African American	>95%	<5%	CV	CV	CV	CV	CV	48.44	29.69	RV	RV	21.88	21.88	17.05	55.77	26.92	RV	RV	17.31	17.31	19.73	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	42.86	30.78	N<10	N<10	N<10	N<10	N<10	40.00	32.37	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	28.80	32.00	20.00	19.20	39.20	39.20	45.60	27.88	25.96	24.04	22.12	46.15	46.15	49.43	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	46.72	30.33	RV	RV	22.95	22.95	28.14	45.63	30.10	RV	RV	24.27	24.27	31.80	
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	19.23	29.49	23.08	28.21	51.28	51.28	54.76	22.73	24.24	25.76	27.27	53.03	53.03	58.86	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	71.88	RV	RV	<5%	12.50	12.50	6.20	66.67	33.33	RV	RV	<5%	0.00	7.01	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	29.17	32.74	21.43	16.67	38.10	38.10	42.81	30.22	26.62	23.74	19.42	43.17	43.17	46.62	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	25.77	N<10	N<10	N<10	N<10	N<10	0.00	7.12	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	36.08	30.41	19.07	14.43	33.51	33.51	39.23	36.36	27.88	20.00	15.76	35.76	35.76	42.85	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	75.00	51.08	N<10	N<10	N<10	N<10	N<10	50.00	55.18	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)		RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	22.27	N<10	N<10	N<10	N<10	N<10	0.00	26.51	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	19.17	N<10	N<10	N<10	N<10	N<10	50.00	26.06	



		2019-2020						2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	15.38	84.62	>95%	100.00	83.80	RV	RV	25.00	66.67	91.67	91.67	88.84
Female Students	>95%	<5%	CV	CV	CV	CV	CV	28.44	29.36	22.94	19.27	42.20	42.20	43.26	32.88	26.03	16.44	24.66	41.10	41.10	46.33
Male Students	>95%	<5%	CV	CV	CV	CV	CV	45.05	30.77	RV	RV	24.18	24.18	32.21	39.58	29.17	RV	RV	31.25	31.25	35.74
Migrant	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	18.46

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Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	RV	45.50	34.50	RV	38.00	38.00	41.44	16.57	49.11	26.63	7.69	34.32	34.32	45.29
All Students Number of Students			CV	CV	CV	CV	CV	RV	91	69	RV	76			28	83	45	13	58		
African American	>95%	<5%	CV	CV	CV	CV	CV	29.69	56.25	RV	RV	14.06	14.06	17.34	36.54	46.15	RV	RV	17.31	17.31	19.24
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	28.57	37.23	N<10	N<10	N<10	N<10	N<10	80.00	38.35
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	RV	38.40	44.80	RV	50.40	50.40	50.06	RV	51.92	30.77	RV	40.38	40.38	55.25
Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	RV	51.64	23.77	RV	24.59	24.59	32.22	RV	46.60	25.24	RV	28.16	28.16	36.16
Non- Economically Disadvantaged	RV	RV	CV	CV	CV	CV	CV	RV	35.90	51.28	RV	58.97	58.97	58.31	RV	53.03	28.79	RV	43.94	43.94	63.35
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	50.00	37.50	RV	RV	12.50	12.50	9.26	33.33	56.67	RV	RV	10.00	10.00	11.76
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	47.02	39.29	RV	42.86	42.86	46.84	12.95	47.48	30.22	9.35	39.57	39.57	50.96
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	33.59	N<10	N<10	N<10	N<10	N<10	0.00	17.03
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	RV	44.85	34.54	RV	38.14	38.14	42.55	16.97	49.09	26.67	7.27	33.94	33.94	46.82
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	55.78	N<10	N<10	N<10	N<10	N<10	100.00	59.28
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	26.55	N<10	N<10	N<10	N<10	N<10	0.00	31.82
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	25.39	N<10	N<10	N<10	N<10	N<10	50.00	26.06
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---



		2019-2020						2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	76.92	23.08	>95%	100.00	82.82	RV	RV	33.33	58.33	91.67	91.67	88.16
Female Students	>95%	<5%	CV	CV	CV	CV	CV	RV	45.87	37.61	RV	43.12	43.12	42.21	RV	57.53	26.03	RV	31.51	31.51	45.04
Male Students	>95%	<5%	CV	CV	CV	CV	CV	RV	45.05	30.77	RV	31.87	31.87	40.72	RV	42.71	27.08	RV	36.46	36.46	45.52
Migrant	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	27.41

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Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Achievement

			2019-2020					2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	43.50	22.50	23.50	10.50	34.00	34.00	38.66	42.01	22.49	25.44	10.06	35.50	35.50	40.73
All Students Number of Students			CV	CV	CV	CV	CV	87	45	47	21	68			71	38	43	17	60		
African American	>95%	<5%	CV	CV	CV	CV	CV	62.50	18.75	RV	RV	18.75	18.75	16.11	65.38	19.23	RV	RV	15.38	15.38	17.89
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	28.57	31.02	N<10	N<10	N<10	N<10	N<10	40.00	31.41
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	35.20	23.20	27.20	14.40	41.60	41.60	47.73	29.81	24.04	31.73	14.42	46.15	46.15	50.35
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	54.10	24.59	RV	RV	21.31	21.31	29.30	50.49	25.24	RV	RV	24.27	24.27	31.74
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	26.92	19.23	35.90	17.95	53.85	53.85	55.79	28.79	18.18	36.36	16.67	53.03	53.03	58.52
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	68.75	RV	RV	<5%	9.38	9.38	9.05	56.67	RV	RV	<5%	13.33	13.33	9.51
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	38.69	22.62	26.79	11.90	38.69	38.69	43.62	38.85	20.86	28.06	12.23	40.29	40.29	46.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	26.26	N<10	N<10	N<10	N<10	N<10	0.00	7.76
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	43.81	22.16	23.71	10.31	34.02	34.02	40.41	42.42	21.82	26.06	9.70	35.76	35.76	42.87
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	50.00	50.89	N<10	N<10	N<10	N<10	N<10	50.00	50.74
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	23.80	N<10	N<10	N<10	N<10	N<10	0.00	27.84
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.87	N<10	N<10	N<10	N<10	N<10	50.00	26.67
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---



		2019-2020						2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	23.08	76.92	>95%	100.00	84.53	RV	RV	25.00	66.67	91.67	91.67	88.84
Female Students	>95%	<5%	CV	CV	CV	CV	CV	37.61	26.61	22.02	13.76	35.78	35.78	38.13	43.84	RV	21.92	RV	34.25	34.25	39.22
Male Students	>95%	<5%	CV	CV	CV	CV	CV	50.55	RV	25.27	RV	31.87	31.87	39.16	40.63	RV	28.13	RV	36.46	36.46	42.16
Migrant	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	21.15

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Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
7th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	41.59	22.43	16.36	19.63	35.98	35.98	39.18	38.10	23.28	20.63	17.99	38.62	38.62	41.93	
All Students Number of Students			CV	CV	CV	CV	89	48	35	42	77			72	44	39	34	73			
African American	>95%	<5%	CV	CV	CV	CV	54.29	28.57	RV	RV	17.14	17.14	18.79	54.39	26.32	RV	RV	19.30	19.30	21.53	
Hispanic	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	87.50	34.29	N<10	N<10	N<10	N<10	N<10	40.00	36.15	
Caucasian	>95%	<5%	CV	CV	CV	CV	37.31	20.15	16.42	26.12	42.54	42.54	46.55	29.84	22.58	25.81	21.77	47.58	47.58	49.38	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	50.38	22.90	16.03	10.69	26.72	26.72	29.43	49.12	25.44	14.04	11.40	25.44	25.44	32.65	
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	27.71	21.69	16.87	33.73	50.60	50.60	56.05	21.33	20.00	30.67	28.00	58.67	58.67	59.47	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	4.91	71.88	RV	RV	<5%	9.38	9.38	5.81	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	30.81	24.42	20.35	24.42	44.77	44.77	44.42	31.21	24.20	23.57	21.02	44.59	44.59	47.90	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						CV (CV %)		RV (RV %)						RV (RV %)							
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	66.67	26.86	N<10	N<10	N<10	N<10	N<10	0.00	8.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	42.18	22.27	16.11	19.43	35.55	35.55	40.71	37.63	23.66	20.43	18.28	38.71	38.71	43.79	
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	53.68	N<10	N<10	N<10	N<10	N<10	50.00	56.60	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						--- (--- %)		RV (RV %)						RV (RV %)							
Homeless	---	---	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	21.33	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	22.78	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



			2019-2020					2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support					In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding		Close	Ready	Exceeding	Ready or Exceeding				Close	Ready	Exceeding	Ready or Exceeding		
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	8.33	91.67	>95%	100.00	86.43	RV	RV	13.33	86.67	>95%	100.00	87.35
Female Students	>95%	<5%	CV	CV	CV	CV	CV	30.77	29.81	15.38	24.04	39.42	39.42	47.26	29.17	21.88	21.88	27.08	48.96	48.96	49.83
Male Students	>95%	<5%	CV	CV	CV	CV	CV	51.82	15.45	17.27	15.45	32.73	32.73	31.47	47.31	24.73	RV	RV	27.96	27.96	34.54
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	35.05	30.37	20.56	14.02	34.58	34.58	37.22	29.10	34.39	23.81	12.70	36.51	36.51	35.99
All Students Number of Students			CV	CV	CV	CV	CV	75	65	44	30	74			55	65	45	24	69		
African American	>95%	<5%	CV	CV	CV	CV	CV	44.29	40.00	RV	RV	15.71	15.71	14.21	45.61	36.84	RV	RV	17.54	17.54	14.30
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	75.00	32.90	N<10	N<10	N<10	N<10	N<10	40.00	30.03
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	31.34	26.12	23.13	19.40	42.54	42.54	45.37	23.39	31.45	29.03	16.13	45.16	45.16	44.00
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	40.46	35.11	RV	RV	24.43	24.43	27.12	33.33	43.86	RV	RV	22.81	22.81	26.47
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	26.51	22.89	24.10	26.51	50.60	50.60	54.72	22.67	20.00	36.00	21.33	57.33	57.33	54.00
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	2.38	4.98	71.88	RV	RV	<5%	6.25	6.25	5.02
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	22.67	34.88	25.00	17.44	42.44	42.44	42.16	20.38	36.94	27.39	15.29	42.68	42.68	41.11
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)		RV (RV %)							RV (RV %)					
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	26.46	N<10	N<10	N<10	N<10	N<10	0.00	6.48
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	35.07	30.33	20.38	14.22	34.60	34.60	38.56	29.57	33.87	23.66	12.90	36.56	36.56	37.64
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	52.51	N<10	N<10	N<10	N<10	N<10	50.00	48.61
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)		RV (RV %)							RV (RV %)					
Homeless	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	22.05	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	25.14
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---



		2019-2020						2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	16.67	83.33	>95%	100.00	80.71	RV	RV	40.00	53.33	93.33	93.33	80.61
Female Students	>95%	<5%	CV	CV	CV	CV	CV	29.81	37.50	18.27	14.42	32.69	32.69	38.60	26.04	29.17	28.13	16.67	44.79	44.79	37.74
Male Students	>95%	<5%	CV	CV	CV	CV	CV	40.00	23.64	22.73	13.64	36.36	36.36	35.91	32.26	39.78	RV	RV	27.96	27.96	34.36
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Achievement

			2019-2020					2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	46.01	20.66	21.60	11.74	33.33	33.33	38.35	52.38	22.22	11.64	13.76	25.40	25.40	35.91
All Students Number of Students			CV	CV	CV	CV	CV	98	44	46	25	71			99	42	22	26	48		
African American	>95%	<5%	CV	CV	CV	CV	CV	62.86	18.57	RV	RV	18.57	18.57	15.64	68.42	21.05	RV	RV	10.53	10.53	15.22
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	75.00	33.15	N<10	N<10	N<10	N<10	N<10	60.00	29.64
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	39.85	21.80	21.80	16.54	38.35	38.35	46.79	47.58	21.77	12.10	18.55	30.65	30.65	43.68
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	54.20	22.14	RV	RV	23.66	23.66	28.71	62.28	23.68	RV	RV	14.04	14.04	27.29
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	32.93	18.29	25.61	23.17	48.78	48.78	55.05	37.33	20.00	20.00	22.67	42.67	42.67	52.23
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	2.38	7.20	RV	RV	<5%	<5%	6.25	6.25	7.75
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	37.43	21.64	26.32	14.62	40.94	40.94	43.12	46.50	24.20	13.38	15.92	29.30	29.30	40.56
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	66.67	26.51	N<10	N<10	N<10	N<10	N<10	0.00	7.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	46.67	20.48	20.95	11.90	32.86	32.86	39.82	52.69	22.58	10.75	13.98	24.73	24.73	37.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	51.25	N<10	N<10	N<10	N<10	N<10	100.00	46.28
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)		RV (RV %)						RV (RV %)						
Homeless	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	24.51	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	19.55
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---



		2019-2020						2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	25.00	66.67	91.67	91.67	83.95	RV	RV	46.67	53.33	>95%	100.00	81.27
Female Students	>95%	<5%	CV	CV	CV	CV	CV	45.19	RV	25.00	RV	32.69	32.69	38.83	46.88	22.92	12.50	17.71	30.21	30.21	36.15
Male Students	>95%	<5%	CV	CV	CV	CV	CV	46.79	19.27	18.35	15.60	33.94	33.94	37.89	58.06	21.51	RV	RV	20.43	20.43	35.70
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	28.64	20.87	17.96	32.52	50.49	50.49	42.90	34.76	20.48	20.00	24.76	44.76	44.76	46.27
All Students Number of Students			CV	CV	CV	CV	CV	59	43	37	67	104			73	43	42	52	94		
African American	RV	RV	CV	CV	CV	CV	CV	50.00	21.15	RV	RV	28.85	28.85	21.13	52.24	28.36	RV	RV	19.40	19.40	24.94
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	30.77	38.46	69.23	69.23	35.42	N<10	N<10	N<10	N<10	N<10	100.00	40.96
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	22.46	21.01	17.39	39.13	56.52	56.52	51.31	28.36	17.16	22.39	32.09	54.48	54.48	54.30
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	40.00	21.74	15.65	22.61	38.26	38.26	32.93	46.48	21.83	16.90	14.79	31.69	31.69	36.66
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	14.29	19.78	20.88	45.05	65.93	65.93	59.33	RV	RV	26.47	45.59	72.06	72.06	63.50
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	5.10	RV	RV	9.52	<5%	9.52	9.52	6.06
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	19.77	21.47	20.90	37.85	58.76	58.76	48.44	23.21	23.21	22.62	30.95	53.57	53.57	52.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	26.53	N<10	N<10	N<10	N<10	N<10	66.67	10.42
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	28.08	21.18	17.73	33.00	50.74	50.74	44.89	35.27	20.29	19.81	24.64	44.44	44.44	48.26
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	54.35	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)		RV (RV %)						RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	27.29	N<10	N<10	N<10	N<10	N<10	0.00	31.54
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	22.81	N<10	N<10	N<10	N<10	N<10	50.00	29.65
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	66.67	52.90	---	---	---	---	---	---	---



			2019-2020					2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support					In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding		Close	Ready	Exceeding	Ready or Exceeding				Close	Ready	Exceeding	Ready or Exceeding		
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	95.00	95.00	95.00	88.10	RV	RV	8.33	91.67	>95%	100.00	90.14
Female Students	>95%	<5%	CV	CV	CV	CV	CV	19.79	17.71	23.96	38.54	62.50	62.50	50.40	25.69	22.94	24.77	26.61	51.38	51.38	53.87
Male Students	>95%	<5%	CV	CV	CV	CV	CV	36.36	23.64	12.73	27.27	40.00	40.00	35.68	44.55	17.82	14.85	22.77	37.62	37.62	38.96
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Achievement

			2019-2020					2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	27.18	28.64	25.73	18.45	44.17	44.17	36.02	33.65	30.33	15.17	20.85	36.02	36.02	38.35
All Students Number of Students			CV	CV	CV	CV	CV	56	59	53	38	91			71	64	32	44	76		
African American	RV	RV	CV	CV	CV	CV	CV	46.15	38.46	RV	RV	15.38	15.38	12.25	41.79	41.79	RV	RV	16.42	16.42	14.87
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	38.46	23.08	61.54	61.54	29.91	N<10	N<10	N<10	N<10	N<10	80.00	32.24
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	20.29	26.81	28.26	24.64	52.90	52.90	44.79	31.85	25.19	15.56	27.41	42.96	42.96	47.19
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	37.39	34.78	19.13	8.70	27.83	27.83	25.68	42.25	35.21	10.56	11.97	22.54	22.54	28.25
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	14.29	20.88	34.07	30.77	64.84	64.84	53.14	15.94	20.29	24.64	39.13	63.77	63.77	56.49
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	0.00	4.05	RV	RV	<5%	<5%	<5%	0.00	4.78
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	20.34	28.25	29.94	21.47	51.41	51.41	40.72	19.53	35.50	18.93	26.04	44.97	44.97	43.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)		RV (RV %)							RV (RV %)					
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	66.67	23.13	N<10	N<10	N<10	N<10	N<10	100.00	8.95
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	27.09	29.06	25.12	18.72	43.84	43.84	37.59	34.13	30.77	14.90	20.19	35.10	35.10	40.04
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	48.01	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)		RV (RV %)							RV (RV %)					
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	18.48	N<10	N<10	N<10	N<10	N<10	0.00	23.18
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	16.37	N<10	N<10	N<10	N<10	N<10	50.00	19.40
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	66.67	47.77	---	---	---	---	---	---	---



		2019-2020						2020-2021						2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	15.00	80.00	95.00	95.00	78.68	RV	RV	16.67	83.33	>95%	100.00	81.57
Female Students	>95%	<5%	CV	CV	CV	CV	CV	23.96	29.17	29.17	17.71	46.88	46.88	36.43	32.11	29.36	18.35	20.18	38.53	38.53	38.57
Male Students	>95%	<5%	CV	CV	CV	CV	CV	30.00	28.18	22.73	19.09	41.82	41.82	35.63	35.29	31.37	11.76	21.57	33.33	33.33	38.14
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Achievement

			2019-2020					2020-2021							2021-2022							
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
8th Grade Science																						
All Students Percentage of Students	>95%	<5%	CV	CV	CV	CV	CV	41.26	19.90	22.33	16.50	38.83	38.83	35.96	45.97	24.17	15.64	14.22	29.86	29.86	39.11	
All Students Number of Students			CV	CV	CV	CV	CV	85	41	46	34	80			97	51	33	30	63			
African American	>95%	<5%	CV	CV	CV	CV	CV	63.46	19.23	RV	RV	17.31	17.31	13.30	61.19	29.85	RV	RV	8.96	8.96	17.19	
Hispanic	N<10	N<10	CV	CV	CV	CV	CV	RV	RV	30.77	15.38	46.15	46.15	29.02	N<10	N<10	N<10	N<10	N<10	60.00	32.92	
Caucasian	>95%	<5%	CV	CV	CV	CV	CV	33.33	21.01	24.64	21.01	45.65	45.65	44.64	40.00	20.74	20.74	18.52	39.26	39.26	47.55	
Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	53.91	20.87	14.78	10.43	25.22	25.22	26.63	57.75	26.06	RV	RV	16.20	16.20	29.76	
Non- Economically Disadvantaged	>95%	<5%	CV	CV	CV	CV	CV	25.27	18.68	31.87	24.18	56.04	56.04	51.37	21.74	20.29	26.09	31.88	57.97	57.97	55.87	
Students with Disabilities	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	<5%	<5%	<5%	3.45	6.59	RV	RV	<5%	<5%	<5%	2.38	6.54	
Students without Disabilities	>95%	<5%	CV	CV	CV	CV	CV	32.77	22.60	25.42	19.21	44.63	44.63	40.27	36.09	27.22	18.93	17.75	36.69	36.69	44.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							CV (CV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	33.33	21.44	N<10	N<10	N<10	N<10	N<10	33.33	8.23	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	CV	CV	CV	CV	CV	40.89	20.20	22.17	16.75	38.92	38.92	37.73	46.15	24.04	15.87	13.94	29.81	29.81	40.98	
Former English Learner (Monitored 1-4 years)	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	44.29	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)		RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	19.59	N<10	N<10	N<10	N<10	N<10	0.00	24.25	
Children in Foster Care	N<10	N<10	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	0.00	16.86	N<10	N<10	N<10	N<10	N<10	50.00	21.89	
Children with Parent that is Military Connected	---	---	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	100.00	47.03	---	---	---	---	---	---	---	



			2019-2020					2020-2021							2021-2022						
	% Tested 2021- 2022	% Not Tested 2021- 2022	In Need of Support					In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding		Close	Ready	Exceeding	Ready or Exceeding				Close	Ready	Exceeding	Ready or Exceeding		
Gifted and Talented	>95%	<5%	CV	CV	CV	CV	CV	RV	RV	20.00	70.00	90.00	90.00	80.64	RV	RV	16.67	75.00	91.67	91.67	85.09
Female Students	>95%	<5%	CV	CV	CV	CV	CV	35.42	21.88	21.88	20.83	42.71	42.71	36.82	43.12	26.61	18.35	11.93	30.28	30.28	40.48
Male Students	>95%	<5%	CV	CV	CV	CV	CV	46.36	18.18	22.73	12.73	35.45	35.45	35.12	49.02	21.57	12.75	16.67	29.41	29.41	37.79
Migrant	---	---	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																		
All Students	CV	CV	CV	CV	CV	CV	80.6653	80.0200	80.3427	78.8759	N<10	80.4378	79.0204	76.3649	77.6926	78.5169	N<10	77.7598
African-American	CV	CV	CV	CV	CV	CV	81.5337	77.8214	79.6776	77.0415	N<10	---	77.3972	73.1924	75.2948	77.6667	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	CV	CV	CV	CV	CV	CV	79.6462	80.8932	80.2697	79.1859	N<10	---	79.8277	77.7645	78.7961	78.7198	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.5087	79.2265	79.3676	77.2655	N<10	---	78.6138	75.3411	76.9775	77.2311	N<10	---
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	82.4003	81.2102	81.8052	81.2490	N<10	82.0020	79.6488	77.9470	78.7979	80.5040	N<10	78.9333
Students with Disabilities	CV	CV	CV	CV	CV	CV	83.6466	79.3855	81.5160	76.4611	N<10	---	78.3697	78.5080	78.4389	78.2393	N<10	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	80.1715	80.1251	80.1483	79.2808	N<10	80.2614	79.1561	75.9177	77.5369	78.5748	N<10	77.6201
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.6653	80.0200	80.3427	78.8759	N<10	---	78.9269	76.4835	77.7052	78.4825	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.6653	80.0200	80.3427	78.8759	N<10	80.4378	N<10	N<10	N<10	N<10	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	84.6624	83.6029	84.1326	89.9633	N<10	---	75.8420	81.3297	78.5859	83.4300	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	81.7752	81.8121	81.7936	81.1873	N<10	81.8658	79.8209	75.3420	77.5815	78.5829	N<10	77.5022
Male Students	CV	CV	CV	CV	CV	CV	79.2944	77.8062	78.5503	76.0750	N<10	78.6779	78.4053	77.1508	77.7780	78.4661	N<10	77.9584
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	CV	CV	CV	CV	CV	CV	82.7468	81.7927	82.2698	79.8161	N<10	82.2369	79.5869	80.9211	80.2540	77.2692	N<10	80.2423
African-American	CV	CV	CV	CV	CV	CV	81.7798	80.2117	80.9958	78.2603	N<10	---	76.9953	80.0274	78.5114	77.2355	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	CV	CV	83.0925	82.5146	82.8035	80.3678	N<10	---	80.6010	81.2957	80.9483	76.9311	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	82.8087	81.9844	82.2965	79.5821	N<10	---	78.8569	80.1129	79.4849	76.7941	N<10	79.4725
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	82.9711	81.4814	82.2263	80.1930	N<10	82.1426	80.6717	82.1223	81.3970	77.9753	N<10	---
Students with Disabilities	CV	CV	CV	CV	CV	CV	79.4933	77.4536	78.4734	78.0275	N<10	---	79.9364	78.1985	79.0675	75.5040	N<10	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	83.5007	82.7981	83.1494	80.2196	N<10	83.0984	79.5301	81.3631	80.4466	77.5558	N<10	80.4318
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	82.7577	81.8727	82.3152	79.7797	N<10	---	79.6157	80.9494	80.2825	77.1430	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	82.7468	81.7927	82.2698	79.8161	N<10	82.2369	N<10	N<10	N<10	N<10	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	88.9360	87.4587	88.1974	79.8919	N<10	---	89.4074	87.6066	88.5070	83.7582	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	83.6231	82.0266	82.8248	79.8857	N<10	82.7796	81.9579	82.2765	82.1172	79.3453	N<10	82.0745
Male Students	CV	CV	CV	CV	CV	CV	81.8878	81.5633	81.7255	79.7472	N<10	81.7048	77.0796	79.4878	78.2837	75.0738	N<10	---
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



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2021-2022
LEA# 1905016

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Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Growth

	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	CV	CV	CV	CV	CV	CV	80.6974	82.0636	81.3805	79.0893	N<10	81.4720	81.4300	80.7947	81.1229	80.3044	N<10	81.1735
African-American	CV	CV	CV	CV	CV	CV	82.3680	81.1780	81.7730	79.8780	N<10	---	81.0913	80.3248	80.7080	79.8101	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	80.9199	84.1172	82.5186	80.3408	N<10	83.7517	N<10	N<10	N<10	N<10	N<10	---
Caucasian	CV	CV	CV	CV	CV	CV	79.8226	82.2077	81.0152	78.6816	N<10	---	81.2089	80.5548	80.8988	80.3213	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	79.9059	81.0492	80.4776	78.2946	N<10	---	81.0451	80.5876	80.8164	79.5162	N<10	80.8819
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	81.6667	83.3059	82.4863	80.0626	N<10	82.6632	82.2608	81.2349	81.7741	81.9793	N<10	81.7880
Students with Disabilities	CV	CV	CV	CV	CV	CV	80.2177	80.2349	80.2263	76.3908	N<10	---	80.9978	79.0683	80.0330	79.4521	N<10	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	80.7699	82.3400	81.5549	79.4972	N<10	81.6581	81.5320	81.1997	81.3785	80.5043	N<10	81.4377
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.6942	81.9542	81.3242	79.0538	N<10	---	81.3413	80.8289	80.9959	80.2304	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	80.6974	82.0636	81.3805	79.0893	N<10	81.4720	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	81.8878	85.2768	83.5823	82.8774	N<10	---	80.6716	83.5292	82.1004	81.9982	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	82.9289	83.3286	83.1288	82.2937	N<10	83.0841	81.6851	81.1189	81.4020	80.7261	N<10	81.4142
Male Students	CV	CV	CV	CV	CV	CV	78.7995	80.9877	79.8936	76.3641	N<10	80.0987	81.1563	80.4505	80.8264	79.8566	N<10	80.9180
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	---	---	---	---	---	---

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	2019-2020						2020-2021						2021-2022					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	CV	CV	CV	CV	CV	CV	81.3887	81.3127	81.3507	79.2698	N<10	81.4007	80.0843	79.4755	79.7850	78.7622	N<10	79.8185
African-American	CV	CV	CV	CV	CV	CV	81.8635	79.6724	80.7680	78.3205	N<10	---	78.6834	78.0283	78.3559	78.3518	N<10	---
Hispanic	CV	CV	CV	CV	CV	CV	84.4616	84.1061	84.2838	81.8116	N<10	85.1994	79.0329	83.2052	81.1191	81.0394	N<10	80.9209
Caucasian	CV	CV	CV	CV	CV	CV	80.8714	81.8984	81.3849	79.4094	N<10	---	80.5963	79.9862	80.2979	78.7016	N<10	---
Economically Disadvantaged	CV	CV	CV	CV	CV	CV	80.7466	80.7880	80.7673	78.4233	N<10	---	79.6476	78.8892	79.2684	77.9963	N<10	79.2955
Non-Economically Disadvantaged	CV	CV	CV	CV	CV	CV	82.3121	82.0672	82.1897	80.4767	N<10	82.2894	80.8339	80.4769	80.6673	80.0701	N<10	80.7038
Students with Disabilities	CV	CV	CV	CV	CV	CV	80.9326	78.8215	79.8770	77.0847	N<10	---	79.8810	78.6553	79.2681	77.9969	N<10	---
Students without Disabilities	CV	CV	CV	CV	CV	CV	81.4719	81.7670	81.6195	79.6655	N<10	81.6752	80.1255	79.6414	79.8895	78.9169	N<10	79.9286
Current English Learners (EL)	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.3100
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.3903	81.3013	81.3458	79.2448	N<10	---	80.0384	79.4701	79.7594	78.6876	N<10	---
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	CV	CV	81.3887	81.3127	81.3507	79.2698	N<10	81.4007	N<10	N<10	N<10	N<10	N<10	---
Homeless	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	CV	CV	84.5689	85.3751	84.9720	84.1283	N<10	---	82.5455	84.4207	83.4831	83.1157	N<10	---
Female Students	CV	CV	CV	CV	CV	CV	82.7542	82.3508	82.5525	81.0870	N<10	82.5493	81.2710	79.9427	80.6068	79.6683	N<10	80.5726
Male Students	CV	CV	CV	CV	CV	CV	80.0140	80.2676	80.1408	77.4464	N<10	80.2443	78.9404	79.0268	78.9956	77.8917	N<10	79.0913
Migrant	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.



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MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2021-2022
LEA# 1905016

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2019-2020			2020-2021			2021-2022		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: SQSS

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5																								
All Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	49.02	34.02	27.51	48.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.77	40.00	34.57	40.37	48.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.82	
African-American	45.38	19.05	18.33	44.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.91	42.59	14.00	22.45	40.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.20	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	48.41	41.67	29.66	48.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.10	36.45	45.45	50.51	51.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.79	



Economically Disadvantaged	46.75	22.03	18.58	44.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.15	37.14	21.65	27.08	44.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.61
Non-Economically Disadvantaged	52.44	52.63	40.79	52.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.68	44.29	53.85	60.00	54.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.02
Students with Disabilities	40.91	9.38	3.70	40.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.95	35.00	14.29	14.81	46.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.68
Students without Disabilities	50.58	38.89	31.48	49.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.65	41.03	38.81	45.52	48.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.51
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	49.01	34.38	27.81	48.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.95	39.18	34.81	40.76	48.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.75
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	42.31	100.00	84.62	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.96	45.83	91.67	83.33	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.79
Female Students	49.56	34.91	29.81	52.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.76	36.18	31.43	37.14	48.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.29
Male Students	48.35	32.95	24.71	42.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.32	42.93	36.96	42.86	48.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.76
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: SQSS

	2020-2021												2021-2022													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 7																										
All Students	59.09	32.37	27.94	50.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.68	44.62	25.27	26.26	42.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.73	
African-American	60.14	17.39	13.43	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.73	50.00	10.71	18.18	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.86	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	56.62	37.98	32.81	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.98	40.87	30.51	30.17	40.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.58	
Economically Disadvantaged	59.54	22.66	17.46	49.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.25	47.01	13.89	19.05	40.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.48	
Non-Economically Disadvantaged	58.43	48.10	44.87	52.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.25	41.03	41.89	36.49	44.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91	
Students with Disabilities	60.71	2.38	0.00	44.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.88	37.88	7.41	8.33	29.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.70	
Students without Disabilities	58.71	40.00	34.55	51.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.48	45.99	28.39	29.03	44.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.94	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	58.72	32.52	28.08	50.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.64	44.79	24.58	26.70	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.68	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	62.50	91.67	83.33	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.92	53.33	100.00	86.67	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	
Female Students	60.38	32.00	31.31	47.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.02	46.04	30.11	30.43	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.56	
Male Students	57.89	32.71	24.76	53.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.37	43.09	20.22	21.84	36.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.65	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2020-2021												2021-2022												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	51.67	39.59	49.75	50.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.86	46.76	28.79	41.03	52.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.19
African-American	50.00	18.00	28.00	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.25	50.00	9.09	23.44	51.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.46
Hispanic	53.85	46.15	61.54	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	51.44	46.56	55.73	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.95	43.07	38.40	47.58	52.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.18



Economically Disadvantaged	48.70	25.93	39.81	48.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.65	47.24	14.29	26.92	50.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.01
Non-Economically Disadvantaged	55.32	56.18	61.80	52.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.53	45.77	58.46	69.23	54.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.84
Students with Disabilities	53.45	0.00	3.85	36.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.04	41.67	2.56	11.11	44.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00
Students without Disabilities	51.39	45.61	56.73	52.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.45	47.99	35.22	47.80	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.22
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	51.69	40.00	50.26	50.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.09	46.24	29.08	40.93	51.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	65.00	90.00	95.00	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.13	54.17	91.67	91.67	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.96
Female Students	56.77	42.86	56.04	56.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.15	45.54	28.16	41.18	53.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.07
Male Students	47.35	36.79	44.34	44.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.34	48.08	29.47	40.86	50.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.32
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: SQSS

	2020-2021												2021-2022											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	53.39	35.28	35.08	49.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.46	43.95	29.34	35.89	47.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.27
African-American	52.33	18.13	19.21	47.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.48	47.80	11.05	21.43	45.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.65
Hispanic	62.50	50.00	64.29	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.10	55.88	57.14	57.14	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.08
Caucasian	52.24	42.11	39.79	50.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.13	40.30	37.72	42.48	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.04
Economically Disadvantaged	51.90	23.45	24.78	47.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.95	44.16	16.27	24.47	45.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.86
Non-Economically Disadvantaged	55.47	52.46	49.79	52.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.68	43.61	50.98	54.41	51.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.88
Students with Disabilities	52.40	4.00	2.17	41.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.20	38.57	7.45	11.49	41.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.86
Students without Disabilities	53.58	41.57	41.16	51.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.94	45.12	33.93	40.63	48.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.20
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	53.26	35.58	35.38	49.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.58	43.59	29.27	36.12	47.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.18
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	57.78	93.33	88.89	64.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.11	51.28	94.87	87.18	58.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08
Female Students	55.38	36.36	38.44	52.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.68	43.25	29.70	36.36	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.84
Male Students	51.42	34.22	31.76	47.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.26	44.63	28.99	35.42	45.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.71
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Graduation Rates

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	92.3%	88.8%	---	91.5%	88.5%	---	92.9%	88.2%
Four-Year Graduation Rate African-American	---	90.0%	84.5%	---	91.4%	84.5%	---	92.8%	84.7%
Four-Year Graduation Rate Asian	---	N<10	93.6%	---	N<10	93.7%	---	N<10	95.1%
Four-Year Graduation Rate Caucasian	---	93.0%	90.9%	---	91.0%	90.1%	---	92.2%	89.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	70.5%	---	N<10	77.8%	---	N<10	74.2%
Four-Year Graduation Rate Hispanic	---	N<10	86.8%	---	N<10	87.5%	---	N<10	86.8%
Four-Year Graduation Rate Native American	---	N<10	88.7%	---	N<10	85.4%	---	N<10	83.9%
Four-Year Graduation Rate Two or More Races	---	N<10	85.8%	---	N<10	86.2%	---	N<10	85.9%
Four-Year Graduation Rate Economically Disadvantaged	---	87.7%	86.3%	---	90.7%	85.8%	---	91.0%	85.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	>95%	84.1%	---	81.8%	83.0%	---	93.1%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	84.5%	---	N<10	84.0%	---	N<10	82.1%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	77.6%	---	N<10	76.3%	---	N<10	77.7%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.6%	---	N<10	64.5%	---	N<10	64.4%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.9%	---	N<10	92.2%	---	N<10	94.8%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.9%	---	N<10	97.2%	---	N<10	97.5%
Four-Year Graduation Rate Female Students	---	94.7%	91.3%	---	93.9%	91.3%	---	92.3%	90.1%
Four-Year Graduation Rate Male Students	---	90.0%	86.4%	---	89.4%	85.8%	---	93.3%	86.4%
Four-Year Graduation Rate Migrant	---	N<10	81.1%	---	N<10	77.4%	---	N<10	82.2%
	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	>95%	89.0%	---	92.3%	90.2%	---	92.6%	89.9%
Five-Year Graduation Rate African-American	---	>95%	85.1%	---	90.0%	86.7%	---	91.4%	86.5%
Five-Year Graduation Rate Asian	---	N<10	95.5%	---	N<10	95.9%	---	N<10	95.8%
Five-Year Graduation Rate Caucasian	---	>95%	90.8%	---	93.0%	91.8%	---	92.7%	91.3%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	79.2%	---	N<10	73.8%	---	N<10	80.4%
Five-Year Graduation Rate Hispanic	---	N<10	86.8%	---	N<10	88.7%	---	N<10	89.0%
Five-Year Graduation Rate Native American	---	N<10	82.7%	---	N<10	90.3%	---	N<10	88.0%
Five-Year Graduation Rate Two or More Races	---	N<10	88.2%	---	N<10	86.3%	---	N<10	88.6%
Five-Year Graduation Rate Economically Disadvantaged	---	94.7%	86.4%	---	87.7%	87.7%	---	91.5%	87.4%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	90.6%	85.2%	---	>95%	86.4%	---	81.8%	85.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	85.2%	---	N<10	86.9%	---	N<10	86.3%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	77.9%	---	N<10	79.4%	---	N<10	78.5%
Five-Year Graduation Rate Children in Foster Care	---	N<10	68.5%	---	N<10	67.1%	---	N<10	69.3%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	96.2%	---	N<10	95.6%	---	N<10	92.5%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.6%	---	N<10	98.5%	---	N<10	97.7%
Five-Year Graduation Rate Female Students	---	99.1%	91.2%	---	94.7%	92.5%	---	95.1%	92.4%
Five-Year Graduation Rate Male Students	---	91.0%	86.9%	---	90.0%	88.0%	---	90.4%	87.5%
Five-Year Graduation Rate Migrant	---	N<10	83.7%	---	N<10	83.2%	---	N<10	79.5%



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: College Readiness

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		166	28,617		153	27,779		171	28,962
District Provided Remediation for Students Taking ACT		Y	237		Y	236		Y	236
Number of Students Taking ACT in Grades 9-11		194	34,978		184	34,243		203	35,209
Number of Graduates that have taken ACT in High School		165	29,972		151	28,543		152	26,985
ACT Reading Average		20.70	20.01		19.38	19.75		18.11	19.52
ACT English Average		19.68	18.96		19.03	18.82		17.71	18.42
ACT Math Average		18.49	18.56		18.14	18.48		17.11	18.18
ACT Science Average		19.92	19.57		19.30	19.64		17.76	19.41
ACT Composite Average		19.81	19.42		19.11	19.32		17.80	19.03
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test			916		1	680			525
SAT Critical Reading Mean			592		680	611			609
SAT Math Mean			573		580	586			583
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		50	28,690		43	27,806		43	27,061
Number of AP Exams Taken		83	37,118		78	40,443		63	41,280
Number of AP Exams Scored 3, 4, or 5		30	16,885		18	14,527		13	17,425
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	404	---	---	455	---	---	411
College Going Rates									
All Students	---	51.7%	44.3%	---	43.5%	41.2%	---	36.5%	41.3%
African-American	---	41.3%	38.9%	---	39.6%	34.7%	---	33.3%	33.6%
Hispanic	---	66.7%	35.7%	---	66.7%	33.0%	---	25.0%	34.5%
Caucasian	---	54.9%	48.0%	---	46.5%	45.2%	---	38.1%	45.4%
Economically Disadvantaged	---	50.6%	36.9%	---	38.9%	34.1%	---	29.4%	34.5%
Students with Disabilities	---	28.6%	20.2%	---	15.8%	20.2%	---	16.0%	15.0%
Current English Learners (EL)	---	0.0%	22.6%	---	0.0%	19.1%	---	0.0%	19.2%
Homeless	---	0.0%	26.5%	---	0.0%	25.9%	---	0.0%	25.0%
Children in Foster Care	---	0.0%	29.8%	---	100.0%	29.6%	---	0.0%	24.8%
Children with Parent that is Military Connected	---	0.0%	51.9%	---	0.0%	46.7%	---	0.0%	43.1%
Gifted and Talented	---	81.3%	67.1%	---	78.6%	63.6%	---	75.0%	65.3%
College Credit Accumulation Rates									



All Students	---	54.1%	53.9%	---	56.7%	52.6%	---	50.7%	51.0%
African-American	---	45.2%	37.8%	---	42.1%	34.7%	---	52.4%	34.4%
Hispanic	---	100.0%	48.1%	---	100.0%	47.3%	---	100.0%	45.8%
Caucasian	---	56.6%	58.7%	---	59.2%	57.5%	---	47.9%	55.4%
Economically Disadvantaged	---	34.1%	43.8%	---	31.8%	42.1%	---	46.4%	43.9%
Students with Disabilities	---	28.6%	31.9%	---	37.5%	32.1%	---	0.0%	22.5%
Current English Learners (EL)	---	100.0%	33.3%	---	0.0%	35.1%	---	0.0%	33.6%
Homeless	---	0.0%	33.7%	---	0.0%	29.1%	---	0.0%	25.6%
Children in Foster Care	---	0.0%	41.4%	---	0.0%	30.9%	---	100.0%	30.8%
Children with Parent that is Military Connected	---	100.0%	53.5%	---	0.0%	55.9%	---	0.0%	48.6%
Gifted and Talented	---	90.9%	73.2%	---	81.3%	69.4%	---	78.6%	65.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: School Performance

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	CV	N/A	N/A	C	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	CV	N/A	N/A	64.31	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		CV	CV		CV	CV		0	77
Count of Schools with Rating = B		CV	CV		CV	CV		0	205
Count of Schools with Rating = C		CV	CV		CV	CV		4	415
Count of Schools with Rating = D		CV	CV		CV	CV		0	233
Count of Schools with Rating = F		CV	CV		CV	CV		0	95
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer							0	0	10,975
Student Primary Learning Device Away from School is a Laptop Computer							0	0	61,516



Student Primary Learning Device Away from School is a Tablet	0	0	40,574
Student Primary Learning Device Away from School is a Chromebook	571	2,487	300,653
Student Primary Learning Device Away from School is a Smartphone	0	0	21,789
Student Does not use a Learning Device Away from School	0	0	28,217
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	54,053
Student Primary Learning Device Away from School is Not Shared	571	2,487	363,542
Student Primary Learning Device is a Personal Device	0	0	91,048
Student Primary Learning Device is Provided by the School	571	2,487	340,684
Student Internet Access is Available in Primary Residence	571	2,487	412,336



Student Internet Access is Not Available in Primary Residence	0	0	9,298
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339
Student Internet Access in Residence is Residential Broadband	0	0	223,900
Student Internet Access in Residence is Cellular Network	0	0	38,515
Student Internet Access in Residence is Hot Spot	0	0	20,315
Student Internet Access in Residence is Community Provided Wi-Fi	0	0	13,842
Student Internet Access in Residence is Satellite	0	0	10,822
Student Internet Access in Residence is Dial-up	0	0	1,003
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	0	9,467



Student	0	0	81,416						
Regularly Experiences Learning Interruptions from Internet in Residence									
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	571	2,487	321,360						
Annual Accreditation Status									
Accredited	Y	4	1,045	Y	4	1,041	Y	4	1,041
Accredited Cited	N	0	1	N	0	1	N	0	1
Accredited Probationary	N	0	0	N	0	0	N	0	0
Attendance Rate									
Attendance Rate All Students	94.18 %	94.73 %	94.03 %	91.99 %	94.41 %	94.72 %	90.89 %	91.74 %	92.61 %
Attendance Rate African American	93.33 %	94.35 %	93.57 %	91.05 %	93.82 %	93.63 %	90.82 %	91.66 %	91.47 %
Attendance Rate Hispanic	95.95 %	94.22 %	94.33 %	94.25 %	94.11 %	94.66 %	83.6 %	89.04 %	92.7 %
Attendance Rate Caucasian	94.41 %	94.89 %	93.76 %	91.63 %	94.54 %	95.15 %	91.33 %	92.05 %	92.98 %
Attendance Rate Economically Disadvantaged	93.92 %	94.82 %	93.73 %	91.48 %	94.18 %	94.24 %	90.84 %	91.34 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	94.71 %	94.57 %	93.72 %	93.03 %	94.82 %	95.89 %	91 %	92.58 %	93.91 %
Attendance Rate Students with Disabilities	94.1 %	94.88 %	93.8 %	91.74 %	94.03 %	94.51 %	91.43 %	92.37 %	92.56 %
Attendance Rate Students without Disabilities	94.21 %	94.7 %	94.06 %	92.07 %	94.51 %	94.77 %	90.73 %	91.57 %	92.62 %
Attendance Rate English Learners (EL)	95.72 %	95.73 %	94.42 %	N<10	95.8 %	94.01 %	N<10	90.04 %	92.3 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	97.38 %	96.31 %	94.84 %	97.06 %	97.14 %	94.87 %	81.24 %	89.48 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	99.25 %	98.29 %	95.78 %	N<10	99.08 %	96.15 %	N<10	88.37 %	94.52 %
Attendance Rate Homeless	90.66 %	93.48 %	89.74 %	N<10	92.08 %	91.9 %	N<10	87.8 %	88.9 %
Attendance Rate Children in Foster Care	77.19 %	84.91 %	92.7 %	N<10	91.49 %	94.03 %	N<10	92.16 %	92.03 %
Attendance Rate Children with Parent on Active Military Duty	89.55 %	94.32 %	95.18 %	N<10	96.13 %	95.56 %		91.53 %	93.76 %
Attendance Rate Gifted and Talented	95.65 %	96.56 %	95.94 %	92.97 %	95.41 %	96.52 %	95.01 %	94.84 %	94.98 %
Attendance Rate Female Students	94.24 %	94.43 %	93.99 %	92.18 %	94.53 %	94.81 %	91.12 %	91.45 %	92.52 %
Attendance Rate Male Students	94.12 %	95.02 %	94.05 %	91.8 %	94.29 %	94.64 %	90.66 %	92.02 %	92.68 %
Attendance Rate Migrant	%	96.71 %	91.49 %		N<10	92.78 %	N<10	N<10	90.34 %
Dropout Rate									
Dropout Rate		0.93 %	1.31 %		2.24 %	2.22 %		2.04 %	2.21 %
College Remediation Rate									
College Remediation Rate		63.6 %	67.1 %		68.9 %	68.0 %		79.6 %	70.1 %
Enrollment									
October 1 Enrollment	640	2,635	479,432	633	2,568	473,004	578	2,503	473,861



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: School Environment

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions	6	7	617	2	5	212		5	844
Weapons Incidents	6	9	660	3	4	598	1	9	999
Staff Assaults	2	6	687	2	4	356		6	813
Student Assaults	3	15	3,112	1	3	1,498	8	24	4,551
Referrals to Law Enforcement	0	0	55		0	13	0	0	60
School-related Arrests	0	0	9		0	5	0	0	8

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	187	106	72	RV	RV	RV	RV
African-American	60	50	34	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	120	55	38	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	40	12	13	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	93	64	43	RV	RV	RV	RV
Female	94	42	29	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2018-2019.



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Retention

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	6	597	0	23	1,018	0	10	662
Percent of Students Retained at Grade 1	0.00%	2.70%	1.63%	0.00%	11.92%	2.86%	0.00%	5.35%	1.87%
Number of Students Retained at Grade 2	0	1	239	0	4	417	0	1	286
Percent of Students Retained at Grade 2	0.00%	0.51%	0.66%	0.00%	1.94%	1.17%	0.00%	0.56%	0.81%
Number of Students Retained at Grade 3	0	0	88	0	1	167	0	0	107
Percent of Students Retained at Grade 3	0.00%	0.00%	0.24%	0.00%	0.53%	0.47%	0.00%	0.00%	0.30%
Number of Students Retained at Grade 4	0	0	35	0	1	147	0	2	60
Percent of Students Retained at Grade 4	0.00%	0.00%	0.10%	0.00%	0.49%	0.41%	0.00%	1.05%	0.17%



Number of Students Retained at Grade 5	0	1	34	0	1	141	0	3	61
Percent of Students Retained at Grade 5	0.00%	0.50%	0.09%	0.00%	0.54%	0.39%	0.00%	1.47%	0.17%
Number of Students Retained at Grade 6	0	0	59	2	2	271	0	0	91
Percent of Students Retained at Grade 6	0.00%	0.00%	0.15%	0.99%	0.99%	0.72%	0.00%	0.00%	0.25%
Number of Students Retained at Grade 7	0	0	87	3	3	439	0	0	195
Percent of Students Retained at Grade 7	0.00%	0.00%	0.22%	1.36%	1.36%	1.13%	0.00%	0.00%	0.51%
Number of Students Retained at Grade 8	0	0	110	4	4	450	0	0	206
Percent of Students Retained at Grade 8	0.00%	0.00%	0.30%	1.90%	1.90%	1.15%	0.00%	0.00%	0.53%



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Teacher Quality

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	96.1 %	94.4 %	93.1 %	96.0 %	97.5 %	92.9 %	100.0 %	98.1 %	89.7 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	52.0 %	50.0 %	51.0 %	51.0 %	52.0 %	50.0 %	43.0 %	49.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	48.0 %	44.0 %	44.0 %	47.0 %	43.0 %	45.0 %	53.0 %	45.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	6.0 %	1.0 %	2.0 %	5.0 %	1.0 %	4.0 %	5.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	51	198	43,029	50	193	45,402	51	200	36,007
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	5	37	5,362	5	37	5,105	5	34	8,140
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	5	34	5,156	5	34	4,944	5	34	7,502
Number Certified by National Board for Professional Teaching Standards	1	4	2,179	1	2	2,179	0	2	1,412
Number of Teachers Teaching with Provisional License	1	3	532	2	2	393	2	6	821
Percentage of Teachers Teaching with Provisional License	2.0%	1.5%	1.2%	4.0%	1.0%	0.9%	3.9%	3.0%	2.3%
Number of Teachers Teaching with Emergency Teaching Permit	2	8	740	4	5	792	2	2	513
Percentage of Teachers Teaching with Emergency Teaching Permit	3.9%	4.0%	1.7%	8.0%	2.6%	1.7%	3.9%	1.0%	1.4%
Number of Teachers Teaching with Emergency or Provisional Credentials	3	11	1,272	6	7	1,185	4	8	1,334
Percentage of Teachers Teaching with Emergency or Provisional Credentials	5.9%	5.6%	1.7%	12.0%	3.6%	2.6%	7.8%	4.0%	3.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,482	0	0	1,606	0	0	1,523
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.4%	0.0%	0.0%	3.5%	0.0%	0.0%	4.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	1	14	2,063	0	0	2,115	0	2	1,073
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2.0%	7.1%	4.8%	0.0%	0.0%	4.7%	0.0%	1.0%	3.0%
Number of Inexperienced Teachers ^^	7	33	13,902	11	35	15,008	12	46	9,104
Percentage of Teachers who are Inexperienced ^^	13.7%	16.7%	32.3%	22.0%	18.1%	33.1%	23.5%	23.0%	25.3%
Number of Teachers, Principals, and Assistant Principals	54	208	45,458	55	208	47,904	56	211	37,645



Number of Inexperienced Teachers, Principals, and Assistant Principals	7	33	14,024	11	35	15,138	12	46	9,179
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	13.0%	15.9%	30.9%	20.0%	18.1%	31.6%	21.4%	23.0%	24.4%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	9,862	---	---	10,619	---	---	8,055
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	879	---	---	898	---	---	1,986
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	825	---	---	840	---	---	1,743
Number Certified by National Board for Professional Teaching Standards	---	---	373	---	---	325	---	---	232
Number of Teachers Teaching with Provisional License	---	---	181	---	---	185	---	---	265
Percentage of Teachers Teaching with Provisional License	---	---	1.8%	---	---	1.7%	---	---	3.3%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	259	---	---	382	---	---	159
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	2.6%	---	---	3.6%	---	---	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	440	---	---	567	---	---	424
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	4.5%	---	---	5.3%	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	675	---	---	745	---	---	607
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	6.8%	---	---	7.0%	---	---	7.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	499	---	---	497	---	---	242
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.1%	---	---	4.7%	---	---	3.0%
Number of Inexperienced Teachers ^^	---	---	3,861	---	---	4,631	---	---	2,426
Percentage of Teachers who are Inexperienced ^^	---	---	39.2%	---	---	43.6%	---	---	30.1%
Number of Teachers, Principals, and Assistant Principals	---	---	10,436	---	---	11,239	---	---	8,496
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,892	---	---	4,660	---	---	2,451
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	37.3%	---	---	41.5%	---	---	28.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,546	---	---	12,940	---	---	10,326
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,583	---	---	1,432	---	---	2,303
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,514	---	---	1,355	---	---	2,244
Number Certified by National Board for Professional Teaching Standards	---	---	831	---	---	742	---	---	526
Number of Teachers Teaching with Provisional License	---	---	109	---	---	99	---	---	159
Percentage of Teachers Teaching with Provisional License	---	---	0.9%	---	---	0.8%	---	---	1.5%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	94	---	---	136	---	---	95
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	0.7%	---	---	1.1%	---	---	0.9%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	203	---	---	235	---	---	254
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.6%	---	---	1.8%	---	---	2.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	301	---	---	254	---	---	263
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.4%	---	---	2.0%	---	---	2.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	493	---	---	552	---	---	277
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.9%	---	---	4.3%	---	---	2.7%
Number of Inexperienced Teachers ^^	---	---	3,570	---	---	3,770	---	---	2,394
Percentage of Teachers who are Inexperienced ^^	---	---	28.5%	---	---	29.1%	---	---	23.2%
Number of Teachers, Principals, and Assistant Principals	---	---	13,210	---	---	13,625	---	---	10,677
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,597	---	---	3,793	---	---	2,419
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.2%	---	---	27.8%	---	---	22.7%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2019-2020	2020-2021	2021-2022
District		District	District



School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Jackie Clark	19.00	Teresa Dallas	28.50	Teresa Dallas	19.50
Shannon Hobbs	8.50	Shannon Hobbs	9.25	Shannon Hobbs	5.75
Neall Jackson	10.00	Neall Jackson	9.75	Neall Jackson	11.25
Spencer Parker	6.00	Spencer Parker	14.00	Spencer Parker	18.00
Stacie Schlenker	10.00	Stacie Schlenker	16.00	Stacie Schlenker	11.00



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: School Expenditures

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$4,136,190	\$16,052,877	\$3,057,685,304	\$4,457,943	\$17,487,848	\$3,417,194,950	\$4,478,598	\$17,921,253	\$3,515,024,059
State and Local Non-Personnel Expenditures	\$781,990	\$3,791,790	\$973,723,400	\$687,012	\$3,409,770	\$974,156,345	\$757,412	\$3,883,042	\$1,142,707,978
State and Local Grand Total Expenditures	\$4,918,180	\$19,844,666	\$4,031,408,703	\$5,144,955	\$20,897,618	\$4,391,351,295	\$5,236,009	\$21,804,295	\$4,657,732,036
State and Local Personnel Per-pupil Expenditures	\$6,477	\$6,095	\$6,419	\$7,121	\$6,873	\$7,276	\$7,761	\$7,180	\$7,457
State and Local Non-Personnel Per-pupil Expenditures	\$1,225	\$1,440	\$2,044	\$1,097	\$1,340	\$2,074	\$1,313	\$1,556	\$2,424
State and Local Per-pupil Expenditures	\$7,701	\$7,535	\$8,463	\$8,219	\$8,214	\$9,350	\$9,074	\$8,735	\$9,882
	School	District	State	School	District	State	School	District	State
Federal Expenditures									
Federal Personnel Expenditures	\$739,594	\$3,531,369	\$630,872,733	\$537,959	\$3,294,424	\$415,314,714	\$442,785	\$2,538,767	\$486,740,584
Federal Non-Personnel Expenditures	\$158,631	\$665,232	\$152,961,414	\$269,540	\$1,238,244	\$274,984,145	\$379,031	\$1,831,183	\$332,536,167
Federal Grand Total Expenditures	\$898,225	\$4,196,601	\$783,834,148	\$807,499	\$4,532,668	\$690,298,859	\$821,816	\$4,369,950	\$819,276,750
Federal Personnel Per-pupil Expenditures	\$1,158	\$1,341	\$1,324	\$859	\$1,295	\$884	\$767	\$1,017	\$1,033
Federal Non-Personnel Per-pupil Expenditures	\$248	\$253	\$321	\$431	\$487	\$585	\$657	\$734	\$705
Federal Per-pupil Expenditures	\$1,407	\$1,593	\$1,646	\$1,290	\$1,782	\$1,470	\$1,424	\$1,751	\$1,738
	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$4,875,784	\$19,584,245	\$3,688,558,037	\$4,995,902	\$20,782,271	\$3,832,509,664	\$4,921,383	\$20,460,020	\$4,001,764,642
Total Non-Personnel Expenditures	\$940,621	\$4,457,022	\$1,126,684,814	\$956,552	\$4,648,014	\$1,249,140,490	\$1,136,443	\$5,714,225	\$1,475,244,144



Total Grand Total Expenditures	\$5,816,405	\$24,041,267	\$4,815,242,851	\$5,952,454	\$25,430,286	\$5,081,650,154	\$6,057,825	\$26,174,245	\$5,477,008,786
Total Personnel Per-pupil Expenditures	\$7,635	\$7,436	\$7,744	\$7,981	\$8,168	\$8,160	\$8,529	\$8,197	\$8,490
Total Non-Personnel Per-pupil Expenditures	\$1,473	\$1,692	\$2,365	\$1,528	\$1,827	\$2,660	\$1,969	\$2,289	\$3,130
Total Per-pupil Expenditures	\$9,108	\$9,128	\$10,109	\$9,509	\$9,995	\$10,820	\$10,498	\$10,486	\$11,620

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2019-2020			2020-2021			2021-2022		
	School	District	State	School	District	State	School	District	State
Mills Voted		35.0	38.8		35.0	38.8		35.0	38.9
Average Teacher Salary		\$50,291	\$51,336		\$53,797	\$52,552		\$52,900	\$53,416
Extracurricular Expenditures		\$1,006,684	\$201,696,124		\$995,587	\$189,738,811		\$1,076,480	\$229,886,043
Capital Expenditures		\$654,705	\$728,645,955		\$847,357	\$661,642,529		\$2,987,159	\$685,229,336
Debt Service Expenditures		\$439,667	\$312,921,645		\$238,530	\$311,189,045		\$528,337	\$302,936,284
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	60.2%	60.3%	60.2%	58.9%	56.3%	65.6%	62.3%	62.0%	58.8%
State Free and Reduced-Price Meal Rate††			61.0%			60.1%			59.3%
National Free and Reduced-Price Meal Rate†			57.5%			18.4%			0.0%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Alternatively Tested

		2019-2020			2020-2021			2021-2022		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 6	CV	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 7	CV	CV	CV	CV	RV	RV	RV	RV	RV	RV
Grade 8	CV	CV	CV	CV	RV	RV	RV	RV	RV	RV



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	36.69	27.81	19.53	15.98
Students with Disabilities	>95%	66.67	33.33	RV	RV
Students without Disabilities	>95%	30.22	26.62	23.74	19.42
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35.93	28.14	19.76	16.17
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	66.67	33.33	RV	RV
Non-English Learner Students without Disabilities	>95%	29.2	27.01	24.09	19.71
Female	>95%	32.88	26.03	16.44	24.66
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	26.98	25.4	19.05	28.57
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	31.94	26.39	16.67	25
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	25.81	25.81	19.35	29.03
Male	>95%	39.58	29.17	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	32.89	RV	27.63	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	38.95	29.47	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	32	RV	28	RV
African-American	>95%	55.77	26.92	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	48.72	28.21	RV	RV
African-American Non-English Learner	>95%	55.77	26.92	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	48.72	28.21	RV	RV
African-American Female	>95%	58.33	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	20	<5%
African-American Female Non-English Learner	>95%	58.33	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	20	<5%
African-American Male	>95%	53.57	RV	RV	7.14



	2021-2022				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	15.79	10.53
African-American Male Non-English Learner	>95%	53.57	RV	RV	7.14
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	15.79	10.53
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	27.88	25.96	24.04	22.12
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	22.47	23.6	28.09	25.84
Caucasian Non-English Learner	>95%	27.88	25.96	24.04	22.12
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	22.47	23.6	28.09	25.84
Caucasian Female	>95%	RV	22.22	RV	40
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	20	45
Caucasian Female Non-English Learner	>95%	RV	22.22	RV	40
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20	45
Caucasian Male	>95%	33.9	RV	28.81	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	30.61	RV	34.69	RV
Caucasian Male Non-English Learner	>95%	33.9	RV	28.81	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



2021-2022					
Caucasian Male Non-English Learner without Disabilities	>95%	30.61	RV	34.69	RV



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	16.57	49.11	26.63	7.69
Students with Disabilities	>95%	33.33	56.67	RV	RV
Students without Disabilities	>95%	12.95	47.48	30.22	9.35
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	16.77	48.5	26.95	7.78
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	33.33	56.67	RV	RV
Non-English Learner Students without Disabilities	>95%	13.14	46.72	30.66	9.49
Female	>95%	RV	57.53	26.03	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	RV	53.97	30.16	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	56.94	26.39	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	RV	53.23	30.65	RV
Male	>95%	RV	42.71	27.08	RV
Male Students with Disabilities	>95%	RV	RV	15	<5%
Male Students without Disabilities	>95%	RV	42.11	30.26	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	42.11	27.37	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	15	<5%
Male Non-English Learner without Disabilities	>95%	RV	41.33	30.67	RV
African-American	>95%	36.54	46.15	RV	RV
African-American Students with Disabilities	>95%	RV	RV	7.69	<5%
African-American Students without Disabilities	>95%	30.77	48.72	RV	RV
African-American Non-English Learner	>95%	36.54	46.15	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
African-American Non-English Learner without Disabilities	>95%	30.77	48.72	RV	RV
African-American Female	>95%	RV	RV	12.5	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	15	<5%
African-American Female Non-English Learner	>95%	RV	RV	12.5	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	15	<5%
African-American Male	>95%	50	RV	RV	<5%



	2021-2022				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	21.05	5.26
African-American Male Non-English Learner	>95%	50	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	21.05	5.26
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	51.92	30.77	RV
Caucasian Students with Disabilities	>95%	RV	RV	13.33	<5%
Caucasian Students without Disabilities	>95%	RV	48.31	33.71	RV
Caucasian Non-English Learner	>95%	RV	51.92	30.77	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	13.33	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	48.31	33.71	RV
Caucasian Female	>95%	RV	51.11	33.33	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	47.5	37.5	RV
Caucasian Female Non-English Learner	>95%	RV	51.11	33.33	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	47.5	37.5	RV
Caucasian Male	>95%	RV	52.54	28.81	RV
Caucasian Male with Disabilities	>95%	RV	RV	20	<5%
Caucasian Male without Disabilities	>95%	RV	48.98	30.61	RV
Caucasian Male Non-English Learner	>95%	RV	52.54	28.81	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	20	<5%



2021-2022					
Caucasian Male Non-English Learner without Disabilities	>95%	RV	48.98	30.61	RV



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	42.01	22.49	25.44	10.06
Students with Disabilities	>95%	56.67	RV	RV	<5%
Students without Disabilities	>95%	38.85	20.86	28.06	12.23
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	41.92	22.16	25.75	10.18
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	56.67	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	38.69	20.44	28.47	12.41
Female	>95%	43.84	RV	21.92	RV
Female Students with Disabilities	>95%	RV	RV	10	<5%
Female Students without Disabilities	>95%	39.68	RV	23.81	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	44.44	RV	22.22	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Female Non-English Learner without Disabilities	>95%	40.32	RV	24.19	RV
Male	>95%	40.63	RV	28.13	RV
Male Students with Disabilities	>95%	50	RV	RV	<5%
Male Students without Disabilities	>95%	38.16	RV	31.58	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	40	RV	28.42	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	50	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	37.33	RV	32	RV
African-American	>95%	65.38	19.23	RV	RV
African-American Students with Disabilities	>95%	RV	RV	7.69	<5%
African-American Students without Disabilities	>95%	58.97	RV	RV	<5%
African-American Non-English Learner	>95%	65.38	19.23	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
African-American Non-English Learner without Disabilities	>95%	58.97	RV	RV	<5%
African-American Female	>95%	RV	RV	8.33	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	10	<5%
African-American Female Non-English Learner	>95%	RV	RV	8.33	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	10	<5%
African-American Male	>95%	64.29	RV	RV	<5%



	2021-2022				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	26.32	<5%
African-American Male Non-English Learner	>95%	64.29	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	26.32	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.81	24.04	31.73	14.42
Caucasian Students with Disabilities	>95%	RV	RV	20	<5%
Caucasian Students without Disabilities	>95%	30.34	19.1	33.71	16.85
Caucasian Non-English Learner	>95%	29.81	24.04	31.73	14.42
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Caucasian Non-English Learner without Disabilities	>95%	30.34	19.1	33.71	16.85
Caucasian Female	>95%	28.89	RV	31.11	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	27.5	RV	32.5	RV
Caucasian Female Non-English Learner	>95%	28.89	RV	31.11	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	27.5	RV	32.5	RV
Caucasian Male	>95%	30.51	RV	32.2	RV
Caucasian Male with Disabilities	>95%	RV	RV	20	<5%
Caucasian Male without Disabilities	>95%	32.65	RV	34.69	RV
Caucasian Male Non-English Learner	>95%	30.51	RV	32.2	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	20	<5%



2021-2022					
Caucasian Male Non-English Learner without Disabilities	>95%	32.65	RV	34.69	RV



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Wynne Junior High School - 1905016

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	38.1	23.28	20.63	17.99
Students with Disabilities	>95%	71.88	RV	RV	<5%
Students without Disabilities	>95%	31.21	24.2	23.57	21.02
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	37.77	23.4	20.74	18.09
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	71.88	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	30.77	24.36	23.72	21.15
Female	>95%	29.17	21.88	21.88	27.08
Female Students with Disabilities	94.44	RV	RV	11.76	<5%
Female Students without Disabilities	>95%	20.25	22.78	24.05	32.91
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	28.42	22.11	22.11	27.37
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	94.44	RV	RV	11.76	<5%
Female Non-English Learner without Disabilities	>95%	19.23	23.08	24.36	33.33
Male	>95%	47.31	24.73	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	6.67
Male Students without Disabilities	>95%	42.31	25.64	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	47.31	24.73	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.67
Male Non-English Learner without Disabilities	>95%	42.31	25.64	RV	RV
African-American	>95%	54.39	26.32	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	45.45	29.55	RV	RV
African-American Non-English Learner	>95%	54.39	26.32	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	45.45	29.55	RV	RV
African-American Female	>95%	50	RV	RV	10.71
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	18.18	13.64
African-American Female Non-English Learner	>95%	50	RV	RV	10.71
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	18.18	13.64
African-American Male	>95%	58.62	RV	RV	6.9



	2021-2022				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	50	RV	RV	9.09
African-American Male Non-English Learner	>95%	58.62	RV	RV	6.9
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	50	RV	RV	9.09
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	29.84	22.58	25.81	21.77
Caucasian Students with Disabilities	94.44	RV	RV	11.76	5.88
Caucasian Students without Disabilities	>95%	24.3	23.36	28.04	24.3
Caucasian Non-English Learner	>95%	29.84	22.58	25.81	21.77
Caucasian Non-English Learner with Disabilities	94.44	RV	RV	11.76	5.88
Caucasian Non-English Learner without Disabilities	>95%	24.3	23.36	28.04	24.3
Caucasian Female	>95%	16.39	22.95	26.23	34.43
Caucasian Female with Disabilities	90.91	RV	RV	20	<5%
Caucasian Female without Disabilities	>95%	RV	RV	27.45	41.18
Caucasian Female Non-English Learner	>95%	16.39	22.95	26.23	34.43
Caucasian Female Non-English Learner with Disabilities	90.91	RV	RV	20	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.45	41.18
Caucasian Male	>95%	42.86	RV	25.4	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	39.29	RV	28.57	RV
Caucasian Male Non-English Learner	>95%	42.86	RV	25.4	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



2021-2022					
Caucasian Male Non-English Learner without Disabilities	>95%	39.29	RV	28.57	RV



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	29.1	34.39	23.81	12.7
Students with Disabilities	>95%	71.88	RV	RV	<5%
Students without Disabilities	>95%	20.38	36.94	27.39	15.29
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	29.26	34.04	23.94	12.77
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	71.88	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	20.51	36.54	27.56	15.38
Female	>95%	26.04	29.17	28.13	16.67
Female Students with Disabilities	94.44	RV	RV	5.88	<5%
Female Students without Disabilities	>95%	17.72	29.11	32.91	20.25
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	26.32	28.42	28.42	16.84
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	94.44	RV	RV	5.88	<5%
Female Non-English Learner without Disabilities	>95%	17.95	28.21	33.33	20.51
Male	>95%	32.26	39.78	RV	RV
Male Students with Disabilities	>95%	RV	RV	6.67	<5%
Male Students without Disabilities	>95%	23.08	44.87	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	32.26	39.78	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Male Non-English Learner without Disabilities	>95%	23.08	44.87	RV	RV
African-American	>95%	45.61	36.84	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	31.82	45.45	RV	RV
African-American Non-English Learner	>95%	45.61	36.84	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	31.82	45.45	RV	RV
African-American Female	>95%	46.43	RV	RV	7.14
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	22.73	9.09
African-American Female Non-English Learner	>95%	46.43	RV	RV	7.14
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	22.73	9.09
African-American Male	>95%	44.83	44.83	RV	RV



	2021-2022				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	9.09	<5%
African-American Male Non-English Learner	>95%	44.83	44.83	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	23.39	31.45	29.03	16.13
Caucasian Students with Disabilities	94.44	RV	RV	11.76	<5%
Caucasian Students without Disabilities	>95%	16.82	32.71	31.78	18.69
Caucasian Non-English Learner	>95%	23.39	31.45	29.03	16.13
Caucasian Non-English Learner with Disabilities	94.44	RV	RV	11.76	<5%
Caucasian Non-English Learner without Disabilities	>95%	16.82	32.71	31.78	18.69
Caucasian Female	>95%	19.67	26.23	32.79	21.31
Caucasian Female with Disabilities	90.91	RV	RV	10	<5%
Caucasian Female without Disabilities	>95%	RV	RV	37.25	25.49
Caucasian Female Non-English Learner	>95%	19.67	26.23	32.79	21.31
Caucasian Female Non-English Learner with Disabilities	90.91	RV	RV	10	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.25	25.49
Caucasian Male	>95%	26.98	36.51	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	39.29	26.79	RV
Caucasian Male Non-English Learner	>95%	26.98	36.51	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



2021-2022					
Caucasian Male Non-English Learner without Disabilities	>95%	RV	39.29	26.79	RV



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	52.38	22.22	11.64	13.76
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	46.5	24.2	13.38	15.92
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	52.13	22.34	11.7	13.83
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	46.15	24.36	13.46	16.03
Female	>95%	46.88	22.92	12.5	17.71
Female Students with Disabilities	94.44	RV	RV	5.88	<5%
Female Students without Disabilities	>95%	39.24	25.32	13.92	21.52
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	46.32	23.16	12.63	17.89
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	94.44	RV	RV	5.88	<5%
Female Non-English Learner without Disabilities	>95%	38.46	25.64	14.1	21.79
Male	>95%	58.06	21.51	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	6.67
Male Students without Disabilities	>95%	53.85	23.08	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	58.06	21.51	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.67
Male Non-English Learner without Disabilities	>95%	53.85	23.08	RV	RV
African-American	>95%	68.42	21.05	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	59.09	27.27	RV	RV
African-American Non-English Learner	>95%	68.42	21.05	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	59.09	27.27	RV	RV
African-American Female	>95%	64.29	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	54.55	RV	RV	<5%
African-American Female Non-English Learner	>95%	64.29	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	54.55	RV	RV	<5%
African-American Male	>95%	RV	RV	10.34	<5%



	2021-2022				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	13.64	<5%
African-American Male Non-English Learner	>95%	RV	RV	10.34	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	13.64	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	47.58	21.77	12.1	18.55
Caucasian Students with Disabilities	94.44	RV	RV	5.88	5.88
Caucasian Students without Disabilities	>95%	42.99	23.36	13.08	20.56
Caucasian Non-English Learner	>95%	47.58	21.77	12.1	18.55
Caucasian Non-English Learner with Disabilities	94.44	RV	RV	5.88	5.88
Caucasian Non-English Learner without Disabilities	>95%	42.99	23.36	13.08	20.56
Caucasian Female	>95%	42.62	RV	RV	24.59
Caucasian Female with Disabilities	90.91	RV	RV	10	<5%
Caucasian Female without Disabilities	>95%	35.29	RV	RV	29.41
Caucasian Female Non-English Learner	>95%	42.62	RV	RV	24.59
Caucasian Female Non-English Learner with Disabilities	90.91	RV	RV	10	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	35.29	RV	RV	29.41
Caucasian Male	>95%	52.38	23.81	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	50	25	RV	RV
Caucasian Male Non-English Learner	>95%	52.38	23.81	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



2021-2022					
Caucasian Male Non-English Learner without Disabilities	>95%	50	25	RV	RV



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	34.76	20.48	20	24.76
Students with Disabilities	>95%	RV	RV	9.52	<5%
Students without Disabilities	>95%	23.21	23.21	22.62	30.95
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35.27	20.29	19.81	24.64
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	9.52	<5%
Non-English Learner Students without Disabilities	>95%	23.64	23.03	22.42	30.91
Female	>95%	25.69	22.94	24.77	26.61
Female Students with Disabilities	>95%	RV	RV	11.11	<5%
Female Students without Disabilities	>95%	16.48	24.18	27.47	31.87
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	26.17	22.43	24.3	27.1
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	11.11	<5%
Female Non-English Learner without Disabilities	>95%	16.85	23.6	26.97	32.58
Male	>95%	44.55	17.82	14.85	22.77
Male Students with Disabilities	>95%	RV	RV	8.33	<5%
Male Students without Disabilities	>95%	31.17	22.08	16.88	29.87
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	45	18	15	22
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Male Non-English Learner without Disabilities	>95%	31.58	22.37	17.11	28.95
African-American	RV	52.24	28.36	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	36.73	36.73	RV	RV
African-American Non-English Learner	RV	52.24	28.36	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	36.73	36.73	RV	RV
African-American Female	>95%	40.63	31.25	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	40	RV	<5%
African-American Female Non-English Learner	>95%	40.63	31.25	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	40	RV	<5%
African-American Male	>95%	62.86	RV	RV	5.71



	2021-2022				
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	50	RV	RV	8.33
African-American Male Non-English Learner	>95%	62.86	RV	RV	5.71
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	50	RV	RV	8.33
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	28.36	17.16	22.39	32.09
Caucasian Students with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Students without Disabilities	>95%	19.09	18.18	23.64	39.09
Caucasian Non-English Learner	>95%	28.36	17.16	22.39	32.09
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Non-English Learner without Disabilities	>95%	19.09	18.18	23.64	39.09
Caucasian Female	>95%	21.13	19.72	23.94	35.21
Caucasian Female with Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Female without Disabilities	>95%	RV	RV	25	41.67
Caucasian Female Non-English Learner	>95%	21.13	19.72	23.94	35.21
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	41.67
Caucasian Male	>95%	36.51	RV	RV	28.57
Caucasian Male with Disabilities	>95%	RV	RV	15.38	<5%
Caucasian Male without Disabilities	>95%	24	RV	RV	36
Caucasian Male Non-English Learner	>95%	36.51	RV	RV	28.57
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	15.38	<5%



2021-2022					
Caucasian Male Non-English Learner without Disabilities	>95%	24	RV	RV	36



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MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	33.65	30.33	15.17	20.85
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	19.53	35.5	18.93	26.04
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	34.13	30.77	14.9	20.19
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	19.88	36.14	18.67	25.3
Female	>95%	32.11	29.36	18.35	20.18
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	20.88	32.97	21.98	24.18
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	32.71	29.91	17.76	19.63
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	21.35	33.71	21.35	23.6
Male	>95%	35.29	31.37	11.76	21.57
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	17.95	38.46	15.38	28.21
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	35.64	31.68	11.88	20.79
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	18.18	38.96	15.58	27.27
African-American	RV	41.79	41.79	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	24.49	53.06	RV	RV
African-American Non-English Learner	RV	41.79	41.79	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	24.49	53.06	RV	RV
African-American Female	>95%	34.38	46.88	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	56	RV	<5%
African-American Female Non-English Learner	>95%	34.38	46.88	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	56	RV	<5%
African-American Male	>95%	48.57	37.14	RV	RV



	2021-2022				
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	50	RV	<5%
African-American Male Non-English Learner	>95%	48.57	37.14	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	50	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	31.85	25.19	15.56	27.41
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	18.92	28.83	18.92	33.33
Caucasian Non-English Learner	>95%	31.85	25.19	15.56	27.41
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	18.92	28.83	18.92	33.33
Caucasian Female	>95%	33.8	21.13	18.31	26.76
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	23.33	23.33	21.67	31.67
Caucasian Female Non-English Learner	>95%	33.8	21.13	18.31	26.76
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	23.33	23.33	21.67	31.67
Caucasian Male	>95%	29.69	29.69	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	35.29	RV	35.29
Caucasian Male Non-English Learner	>95%	29.69	29.69	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



2021-2022					
Caucasian Male Non-English Learner without Disabilities	>95%	RV	35.29	RV	35.29



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	45.97	24.17	15.64	14.22
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	36.09	27.22	18.93	17.75
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	46.15	24.04	15.87	13.94
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	36.14	27.11	19.28	17.47
Female	>95%	43.12	26.61	18.35	11.93
Female Students with Disabilities	>95%	RV	RV	5.56	<5%
Female Students without Disabilities	>95%	35.16	29.67	20.88	14.29
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	42.99	26.17	18.69	12.15
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	5.56	<5%
Female Non-English Learner without Disabilities	>95%	34.83	29.21	21.35	14.61
Male	>95%	49.02	21.57	12.75	16.67
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	37.18	24.36	16.67	21.79
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	49.5	21.78	12.87	15.84
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	37.66	24.68	16.88	20.78
African-American	>95%	61.19	29.85	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	53.06	34.69	RV	RV
African-American Non-English Learner	>95%	61.19	29.85	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	53.06	34.69	RV	RV
African-American Female	>95%	59.38	31.25	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	52	RV	RV	<5%
African-American Female Non-English Learner	>95%	59.38	31.25	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	52	RV	RV	<5%
African-American Male	>95%	62.86	28.57	RV	RV



	2021-2022				
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	54.17	RV	RV	8.33
African-American Male Non-English Learner	>95%	62.86	28.57	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	54.17	RV	RV	8.33
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40	20.74	20.74	18.52
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	29.73	23.42	24.32	22.52
Caucasian Non-English Learner	>95%	40	20.74	20.74	18.52
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	29.73	23.42	24.32	22.52
Caucasian Female	>95%	36.62	23.94	22.54	16.9
Caucasian Female with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Female without Disabilities	>95%	28.33	26.67	25	20
Caucasian Female Non-English Learner	>95%	36.62	23.94	22.54	16.9
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	28.33	26.67	25	20
Caucasian Male	>95%	43.75	17.19	18.75	20.31
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	31.37	19.61	23.53	25.49
Caucasian Male Non-English Learner	>95%	43.75	17.19	18.75	20.31
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



	2021-2022				
Caucasian Male Non-English Learner without Disabilities	>95%	31.37	19.61	23.53	25.49



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	36.44	23.59	20.07	19.89
Students with Disabilities	>95%	74.04	19.23	RV	RV
Students without Disabilities	>97%	28.02	24.57	23.28	24.14
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	36.3	23.67	20.11	19.93
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	74.04	19.23	RV	RV
Non-English Learner Students without Disabilities	>97%	27.73	24.67	23.36	24.24
Female	>95%	28.78	23.38	21.58	26.26
Female Students with Disabilities	>95%	71.11	RV	RV	<5%
Female Students without Disabilities	>95%	20.6	24.03	24.03	31.33
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	28.47	23.36	21.53	26.64
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	71.11	RV	RV	<5%
Female Non-English Learner without Disabilities	>95%	20.09	24.02	24.02	31.88
Male	>95%	43.79	23.79	18.62	13.79
Male Students with Disabilities	>95%	76.27	18.64	RV	RV
Male Students without Disabilities	>95%	35.5	25.11	22.51	16.88
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	43.75	23.96	18.75	13.54
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	76.27	18.64	RV	RV
Male Non-English Learner without Disabilities	>95%	35.37	25.33	22.71	16.59
African-American	>95%	53.98	27.27	13.07	5.68
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	43.18	31.82	17.42	7.58
African-American Non-English Learner	>95%	53.98	27.27	13.07	5.68
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	43.18	31.82	17.42	7.58
African-American Female	RV	48.81	27.38	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	38.81	31.34	RV	RV
African-American Female Non-English Learner	RV	48.81	27.38	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	38.81	31.34	RV	RV
African-American Male	>95%	58.7	27.17	RV	RV



	2021-2022				
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	47.69	32.31	RV	RV
African-American Male Non-English Learner	>95%	58.7	27.17	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	47.69	32.31	RV	RV
Hispanic	>95%	RV	RV	20	40
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	21.43	42.86
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	21.43	42.86
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	23.08	46.15
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	28.73	21.55	24.03	25.69
Caucasian Students with Disabilities	>95%	66.07	21.43	RV	RV
Caucasian Students without Disabilities	>95%	21.9	21.57	26.47	30.07
Caucasian Non-English Learner	>95%	28.73	21.55	24.03	25.69
Caucasian Non-English Learner with Disabilities	>95%	66.07	21.43	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	21.9	21.57	26.47	30.07
Caucasian Female	>95%	19.21	21.47	23.16	36.16
Caucasian Female with Disabilities	>95%	61.54	RV	RV	<5%
Caucasian Female without Disabilities	>95%	11.92	21.19	24.5	42.38
Caucasian Female Non-English Learner	>95%	19.21	21.47	23.16	36.16
Caucasian Female Non-English Learner with Disabilities	>95%	61.54	RV	RV	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	11.92	21.19	24.5	42.38
Caucasian Male	>95%	37.84	21.62	24.86	15.68
Caucasian Male with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Male without Disabilities	>95%	31.61	21.94	28.39	18.06
Caucasian Male Non-English Learner	>95%	37.84	21.62	24.86	15.68
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%



	2021-2022				
Caucasian Male Non-English Learner without Disabilities	>95%	31.61	21.94	28.39	18.06



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	27.07	37.26	21.44	14.24
Students with Disabilities	>95%	68.27	26.92	RV	RV
Students without Disabilities	>97%	17.85	39.57	25.16	17.42
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	27.35	37.12	21.49	14.03
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	68.27	26.92	RV	RV
Non-English Learner Students without Disabilities	>97%	18.08	39.43	25.27	17.21
Female	>95%	24.46	36.69	23.74	15.11
Female Students with Disabilities	>95%	64.44	33.33	RV	RV
Female Students without Disabilities	>95%	16.74	37.34	27.9	18.03
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	24.82	36.5	23.72	14.96
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	64.44	33.33	RV	RV
Female Non-English Learner without Disabilities	>95%	17.03	37.12	27.95	17.9
Male	>95%	29.55	37.8	19.24	13.4
Male Students with Disabilities	>95%	71.19	22.03	RV	RV
Male Students without Disabilities	>95%	18.97	41.81	22.41	16.81
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	29.76	37.72	19.38	13.15
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	71.19	22.03	RV	RV
Male Non-English Learner without Disabilities	>95%	19.13	41.74	22.61	16.52
African-American	RV	41.48	41.48	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	28.79	49.24	RV	RV
African-American Non-English Learner	RV	41.48	41.48	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	28.79	49.24	RV	RV
African-American Female	RV	34.52	46.43	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	RV	25.37	50.75	RV	RV
African-American Female Non-English Learner	RV	34.52	46.43	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	RV	25.37	50.75	RV	RV
African-American Male	RV	47.83	36.96	RV	RV



	2021-2022				
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	RV	32.31	47.69	RV	RV
African-American Male Non-English Learner	RV	47.83	36.96	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	RV	32.31	47.69	RV	RV
Hispanic	>95%	RV	RV	33.33	33.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	35.71	35.71
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	35.71	35.71
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	38.46	38.46
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	22.04	34.99	24.52	18.46
Caucasian Students with Disabilities	>95%	62.5	30.36	RV	RV
Caucasian Students without Disabilities	>95%	14.66	35.83	27.69	21.82
Caucasian Non-English Learner	>95%	22.04	34.99	24.52	18.46
Caucasian Non-English Learner with Disabilities	>95%	62.5	30.36	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	14.66	35.83	27.69	21.82
Caucasian Female	>95%	22.03	30.51	27.12	20.34
Caucasian Female with Disabilities	>95%	65.38	RV	RV	<5%
Caucasian Female without Disabilities	>95%	14.57	30.46	31.13	23.84
Caucasian Female Non-English Learner	>95%	22.03	30.51	27.12	20.34
Caucasian Female Non-English Learner with Disabilities	>95%	65.38	RV	RV	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	14.57	30.46	31.13	23.84
Caucasian Male	>95%	22.04	39.25	22.04	16.67
Caucasian Male with Disabilities	>95%	60	RV	RV	<5%
Caucasian Male without Disabilities	>95%	14.74	41.03	24.36	19.87
Caucasian Male Non-English Learner	>95%	22.04	39.25	22.04	16.67
Caucasian Male Non-English Learner with Disabilities	>95%	60	RV	RV	<5%



	2021-2022				
Caucasian Male Non-English Learner without Disabilities	>95%	14.74	41.03	24.36	19.87



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Crosstab - ACT Aspire

	2021-2022				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	46.92	23.02	17.22	12.83
Students with Disabilities	>95%	75.96	17.31	RV	RV
Students without Disabilities	>97%	40.43	24.3	19.78	15.48
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	46.89	22.91	17.41	12.79
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	75.96	17.31	RV	RV
Non-English Learner Students without Disabilities	>97%	40.31	24.18	20.04	15.47
Female	>95%	44.6	24.1	17.27	14.03
Female Students with Disabilities	>95%	80	RV	RV	<5%
Female Students without Disabilities	>95%	37.77	26.18	19.31	16.74
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	44.53	23.72	17.52	14.23
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	80	RV	RV	<5%
Female Non-English Learner without Disabilities	>95%	37.55	25.76	19.65	17.03
Male	>95%	49.14	21.99	17.18	11.68
Male Students with Disabilities	>95%	72.88	20.34	RV	RV
Male Students without Disabilities	>95%	43.1	22.41	20.26	14.22
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	49.13	22.15	17.3	11.42
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	72.88	20.34	RV	RV
Male Non-English Learner without Disabilities	>95%	43.04	22.61	20.43	13.91
African-American	RV	64.77	23.86	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	56.82	28.79	RV	RV
African-American Non-English Learner	RV	64.77	23.86	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	56.82	28.79	RV	RV
African-American Female	>95%	63.1	28.57	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	55.22	34.33	RV	RV
African-American Female Non-English Learner	>95%	63.1	28.57	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	55.22	34.33	RV	RV
African-American Male	RV	66.3	19.57	RV	RV



	2021-2022				
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	58.46	23.08	RV	RV
African-American Male Non-English Learner	RV	66.3	19.57	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	58.46	23.08	RV	RV
Hispanic	>95%	RV	RV	33.33	20
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	35.71	21.43
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	35.71	21.43
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	38.46	23.08
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	39.67	22.04	20.94	17.36
Caucasian Students with Disabilities	>95%	67.86	21.43	RV	RV
Caucasian Students without Disabilities	>95%	34.53	22.15	23.13	20.2
Caucasian Non-English Learner	>95%	39.67	22.04	20.94	17.36
Caucasian Non-English Learner with Disabilities	>95%	67.86	21.43	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	34.53	22.15	23.13	20.2
Caucasian Female	>95%	36.72	21.47	21.47	20.34
Caucasian Female with Disabilities	>95%	RV	RV	11.54	<5%
Caucasian Female without Disabilities	>95%	30.46	22.52	23.18	23.84
Caucasian Female Non-English Learner	>95%	36.72	21.47	21.47	20.34
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	11.54	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	30.46	22.52	23.18	23.84
Caucasian Male	>95%	42.47	22.58	20.43	14.52
Caucasian Male with Disabilities	>95%	63.33	RV	RV	<5%
Caucasian Male without Disabilities	>95%	38.46	21.79	23.08	16.67
Caucasian Male Non-English Learner	>95%	42.47	22.58	20.43	14.52
Caucasian Male Non-English Learner with Disabilities	>95%	63.33	RV	RV	<5%



	2021-2022				
Caucasian Male Non-English Learner without Disabilities	>95%	38.46	21.79	23.08	16.67



MODULE: Crosstab - Graduation Rates

2021-2022

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Crosstab - Graduation Rates

2021-2022

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Crosstab - Growth

	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	76.36	79.02	77.69	78.52	N<10	77.76
Students with Disabilities	78.51	78.37	78.44	78.24	N<10	---
Students without Disabilities	75.92	79.16	77.54	78.57	N<10	77.62
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	76.38	78.93	77.65	78.42	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	78.51	78.37	78.44	78.24	N<10	---
Non-English Learner Students without Disabilities	75.93	79.05	77.49	78.45	N<10	---
Female	75.34	79.82	77.58	78.58	N<10	77.5
Female Students with Disabilities	77.31	79.82	78.57	75.34	N<10	---
Female Students without Disabilities	75.03	79.82	77.42	79.1	N<10	77.34
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	75.56	79.87	77.71	78.49	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	77.31	79.82	78.57	75.34	N<10	---
Female Non-English Learner without Disabilities	75.27	79.88	77.57	79	N<10	---
Male	77.15	78.41	77.78	78.47	N<10	77.96
Male Students with Disabilities	79.14	77.61	78.37	79.77	N<10	---
Male Students without Disabilities	76.65	78.61	77.63	78.14	N<10	77.86
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	77.01	78.21	77.61	78.36	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	79.14	77.61	78.37	79.77	N<10	---
Male Non-English Learner without Disabilities	76.47	78.36	77.42	78	N<10	---
African-American	73.19	77.4	75.29	77.67	N<10	---
African-American Students with Disabilities	75.47	74.95	75.21	74.73	N<10	---
African-American Students without Disabilities	72.49	78.15	75.32	78.57	N<10	---
African-American Non-English Learner	73.19	77.4	75.29	77.67	N<10	---
African-American Non-English Learner with Disabilities	75.47	74.95	75.21	74.73	N<10	---
African-American Non-English Learner without Disabilities	72.49	78.15	75.32	78.57	N<10	---
African-American Female	71.5	78.21	74.86	77.16	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	71.13	78.16	74.65	78.48	N<10	---
African-American Female Non-English Learner	71.5	78.21	74.86	77.16	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	71.13	78.16	74.65	78.48	N<10	---
African-American Male	74.7	76.67	75.68	78.11	N<10	---



	2021-2022					
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	73.93	78.14	76.03	78.66	N<10	---
African-American Male Non-English Learner	74.7	76.67	75.68	78.11	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	73.93	78.14	76.03	78.66	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.76	79.83	78.8	78.72	N<10	---
Caucasian Students with Disabilities	82.55	81.47	82.01	81.7	N<10	---
Caucasian Students without Disabilities	76.96	79.55	78.25	78.22	N<10	---
Caucasian Non-English Learner	77.76	79.83	78.8	78.72	N<10	---
Caucasian Non-English Learner with Disabilities	82.55	81.47	82.01	81.7	N<10	---
Caucasian Non-English Learner without Disabilities	76.96	79.55	78.25	78.22	N<10	---
Caucasian Female	77.49	80.64	79.07	79.23	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.03	80.78	78.9	79.56	N<10	---
Caucasian Female Non-English Learner	77.49	80.64	79.07	79.23	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.03	80.78	78.9	79.56	N<10	---
Caucasian Male	77.97	79.21	78.59	78.33	N<10	---
Caucasian Male with Disabilities	83.23	82.43	82.83	84.25	N<10	---
Caucasian Male without Disabilities	76.9	78.55	77.72	77.12	N<10	---
Caucasian Male Non-English Learner	77.97	79.21	78.59	78.33	N<10	---
Caucasian Male Non-English Learner with Disabilities	83.23	82.43	82.83	84.25	N<10	---



	2021-2022					
Caucasian Male Non-English Learner without Disabilities	76.9	78.55	77.72	77.12	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	80.92	79.59	80.25	77.27	N<10	80.24
Students with Disabilities	78.2	79.94	79.07	75.5	N<10	---
Students without Disabilities	81.36	79.53	80.45	77.56	N<10	80.43
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	80.95	79.6	80.28	77.35	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	78.2	79.94	79.07	75.5	N<10	---
Non-English Learner Students without Disabilities	81.4	79.55	80.47	77.65	N<10	---
Female	82.28	81.96	82.12	79.35	N<10	82.07
Female Students with Disabilities	77.38	81.31	79.34	73.76	N<10	---
Female Students without Disabilities	83.16	82.07	82.61	80.35	N<10	82.56
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	82.34	82.02	82.18	79.52	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	77.38	81.31	79.34	73.76	N<10	---
Female Non-English Learner without Disabilities	83.25	82.14	82.7	80.57	N<10	---
Male	79.49	77.08	78.28	75.07	N<10	---
Male Students with Disabilities	79.24	78.19	78.71	77.73	N<10	---
Male Students without Disabilities	79.52	76.92	78.22	74.69	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	79.49	77.08	78.28	75.07	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	79.24	78.19	78.71	77.73	N<10	---
Male Non-English Learner without Disabilities	79.52	76.92	78.22	74.69	N<10	---
African-American	80.03	77	78.51	77.24	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	80.01	77.37	78.69	78.9	N<10	---
African-American Non-English Learner	80.03	77	78.51	77.24	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	80.01	77.37	78.69	78.9	N<10	---
African-American Female	81.66	77.47	79.57	78.54	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	81.9	77.73	79.81	80.1	N<10	---
African-American Female Non-English Learner	81.66	77.47	79.57	78.54	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	81.9	77.73	79.81	80.1	N<10	---
African-American Male	78.45	76.54	77.5	75.98	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	78.12	77.01	77.57	77.71	N<10	---



	2021-2022					
African-American Male Non-English Learner	78.45	76.54	77.5	75.98	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	78.12	77.01	77.57	77.71	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	81.3	80.6	80.95	76.93	N<10	---
Caucasian Students with Disabilities	76.41	82.53	79.47	78	N<10	---
Caucasian Students without Disabilities	81.94	80.35	81.14	76.79	N<10	---
Caucasian Non-English Learner	81.3	80.6	80.95	76.93	N<10	---
Caucasian Non-English Learner with Disabilities	76.41	82.53	79.47	78	N<10	---
Caucasian Non-English Learner without Disabilities	81.94	80.35	81.14	76.79	N<10	---
Caucasian Female	82.6	84.08	83.34	79.25	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.97	84.08	84.03	80.3	N<10	---
Caucasian Female Non-English Learner	82.6	84.08	83.34	79.25	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.97	84.08	84.03	80.3	N<10	---
Caucasian Male	80	77.12	78.56	74.62	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.06	76.88	78.47	73.54	N<10	---
Caucasian Male Non-English Learner	80	77.12	78.56	74.62	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.06	76.88	78.47	73.54	N<10	---



	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	80.79	81.43	81.12	80.3	N<10	81.17
Students with Disabilities	79.07	81	80.03	79.45	N<10	---
Students without Disabilities	81.2	81.53	81.38	80.5	N<10	81.44
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	80.63	81.34	81	80.23	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	79.07	81	80.03	79.45	N<10	---
Non-English Learner Students without Disabilities	81	81.42	81.22	80.42	N<10	---
Female	81.12	81.69	81.4	80.73	N<10	81.41
Female Students with Disabilities	80.84	81.15	80.99	79.47	N<10	---
Female Students without Disabilities	81.17	81.78	81.48	80.96	N<10	81.49
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	80.97	81.6	81.29	80.7	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	80.84	81.15	80.99	79.47	N<10	---
Female Non-English Learner without Disabilities	81	81.69	81.34	80.93	N<10	---
Male	80.45	81.16	80.83	79.86	N<10	80.92
Male Students with Disabilities	77.78	80.89	79.33	79.44	N<10	---
Male Students without Disabilities	81.23	81.24	81.26	79.98	N<10	81.38
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	80.26	81.06	80.69	79.73	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	77.78	80.89	79.33	79.44	N<10	---
Male Non-English Learner without Disabilities	81	81.11	81.09	79.81	N<10	---
African-American	80.32	81.09	80.71	79.81	N<10	---
African-American Students with Disabilities	78.13	78.39	78.26	79.57	N<10	---
African-American Students without Disabilities	81.01	81.93	81.47	79.88	N<10	---
African-American Non-English Learner	80.32	81.09	80.71	79.81	N<10	---
African-American Non-English Learner with Disabilities	78.13	78.39	78.26	79.57	N<10	---
African-American Non-English Learner without Disabilities	81.01	81.93	81.47	79.88	N<10	---
African-American Female	81.52	80.93	81.22	77.56	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	81.47	81.77	81.62	77.35	N<10	---
African-American Female Non-English Learner	81.52	80.93	81.22	77.56	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	81.47	81.77	81.62	77.35	N<10	---
African-American Male	79.24	81.24	80.24	81.85	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	80.55	82.1	81.32	82.42	N<10	---
African-American Male Non-English Learner	79.24	81.24	80.24	81.85	N<10	---



	2021-2022					
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	80.55	82.1	81.32	82.42	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.55	81.21	80.9	80.32	N<10	---
Caucasian Students with Disabilities	79.68	82.7	81.19	79.37	N<10	---
Caucasian Students without Disabilities	80.74	80.89	80.84	80.52	N<10	---
Caucasian Non-English Learner	80.55	81.21	80.9	80.32	N<10	---
Caucasian Non-English Learner with Disabilities	79.68	82.7	81.19	79.37	N<10	---
Caucasian Non-English Learner without Disabilities	80.74	80.89	80.84	80.52	N<10	---
Caucasian Female	80.47	81.75	81.11	82.1	N<10	---
Caucasian Female with Disabilities	80.31	83.3	81.81	80.09	N<10	---
Caucasian Female without Disabilities	80.49	81.49	80.99	82.44	N<10	---
Caucasian Female Non-English Learner	80.47	81.75	81.11	82.1	N<10	---
Caucasian Female Non-English Learner with Disabilities	80.31	83.3	81.81	80.09	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.49	81.49	80.99	82.44	N<10	---
Caucasian Male	80.65	80.58	80.66	78.31	N<10	---
Caucasian Male with Disabilities	79.2	82.23	80.71	78.82	N<10	---
Caucasian Male without Disabilities	81.05	80.13	80.65	78.17	N<10	---
Caucasian Male Non-English Learner	80.65	80.58	80.66	78.31	N<10	---
Caucasian Male Non-English Learner with Disabilities	79.2	82.23	80.71	78.82	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.05	80.13	80.65	78.17	N<10	---



	2021-2022					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	79.48	80.08	79.79	78.76	N<10	79.82
Students with Disabilities	78.66	79.88	79.27	78	N<10	---
Students without Disabilities	79.64	80.13	79.89	78.92	N<10	79.93
English Learner	N<10	N<10	N<10	N<10	N<10	84.31
Non-English Learner	79.43	80.03	79.74	78.73	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	84.31
Non-English Learner Students with Disabilities	78.66	79.88	79.27	78	N<10	---
Non-English Learner Students without Disabilities	79.59	80.06	79.83	78.88	N<10	---
Female	79.94	81.27	80.61	79.67	N<10	80.57
Female Students with Disabilities	78.75	80.87	79.81	76.44	N<10	---
Female Students without Disabilities	80.15	81.34	80.75	80.24	N<10	80.7
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	79.97	81.27	80.62	79.69	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	78.75	80.87	79.81	76.44	N<10	---
Female Non-English Learner without Disabilities	80.19	81.34	80.77	80.27	N<10	---
Male	79.03	78.94	79	77.89	N<10	79.09
Male Students with Disabilities	78.59	79.12	78.85	79.2	N<10	---
Male Students without Disabilities	79.13	78.9	79.03	77.59	N<10	79.15
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	78.91	78.83	78.89	77.8	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	78.59	79.12	78.85	79.2	N<10	---
Male Non-English Learner without Disabilities	78.99	78.77	78.89	77.48	N<10	---
African-American	78.03	78.68	78.36	78.35	N<10	---
African-American Students with Disabilities	77.74	76.46	77.1	75.43	N<10	---
African-American Students without Disabilities	78.11	79.3	78.71	79.17	N<10	---
African-American Non-English Learner	78.03	78.68	78.36	78.35	N<10	---
African-American Non-English Learner with Disabilities	77.74	76.46	77.1	75.43	N<10	---
African-American Non-English Learner without Disabilities	78.11	79.3	78.71	79.17	N<10	---
African-American Female	78.52	79.01	78.76	77.75	N<10	---
African-American Female with Disabilities	78.96	77.4	78.18	73.88	N<10	---
African-American Female without Disabilities	78.43	79.35	78.89	78.59	N<10	---
African-American Female Non-English Learner	78.52	79.01	78.76	77.75	N<10	---
African-American Female Non-English Learner with Disabilities	78.96	77.4	78.18	73.88	N<10	---
African-American Female Non-English Learner without Disabilities	78.43	79.35	78.89	78.59	N<10	---
African-American Male	77.58	78.39	77.98	78.9	N<10	---
African-American Male with Disabilities	76.96	75.86	76.41	76.42	N<10	---
African-American Male without Disabilities	77.79	79.25	78.52	79.76	N<10	---
African-American Male Non-English Learner	77.58	78.39	77.98	78.9	N<10	---



	2021-2022					
African-American Male Non-English Learner with Disabilities	76.96	75.86	76.41	76.42	N<10	---
African-American Male Non-English Learner without Disabilities	77.79	79.25	78.52	79.76	N<10	---
Hispanic	83.21	79.03	81.12	81.04	N<10	80.92
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	83.77	78.28	81.02	81.21	N<10	80.82
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	83.75	79.21	81.48	82.38	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	84.41	78.41	81.41	82.68	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.99	80.6	80.3	78.7	N<10	---
Caucasian Students with Disabilities	79.63	82.3	80.96	79.67	N<10	---
Caucasian Students without Disabilities	80.05	80.3	80.18	78.53	N<10	---
Caucasian Non-English Learner	79.99	80.6	80.3	78.7	N<10	---
Caucasian Non-English Learner with Disabilities	79.63	82.3	80.96	79.67	N<10	---
Caucasian Non-English Learner without Disabilities	80.05	80.3	80.18	78.53	N<10	---
Caucasian Female	80.43	82.27	81.35	80.37	N<10	---
Caucasian Female with Disabilities	78.43	82.83	80.63	76.81	N<10	---
Caucasian Female without Disabilities	80.75	82.18	81.47	80.95	N<10	---
Caucasian Female Non-English Learner	80.43	82.27	81.35	80.37	N<10	---
Caucasian Female Non-English Learner with Disabilities	78.43	82.83	80.63	76.81	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.75	82.18	81.47	80.95	N<10	---
Caucasian Male	79.56	78.97	79.28	77.08	N<10	---
Caucasian Male with Disabilities	80.66	81.85	81.25	82.13	N<10	---
Caucasian Male without Disabilities	79.35	78.43	78.92	76.15	N<10	---
Caucasian Male Non-English Learner	79.56	78.97	79.28	77.08	N<10	---
Caucasian Male Non-English Learner with Disabilities	80.66	81.85	81.25	82.13	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.35	78.43	78.92	76.15	N<10	---

