



Wynne Intermediate School

School Report Card 2022-2023
1300 N. Falls Blvd. | Wynne, AR 72396
870-238-5060

Principal
Superintendent

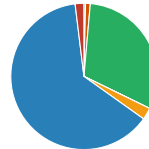
Shirley Taylor
Kenneth Moore

School Characteristics

Enrollment	571
Avg. Class Size	16
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$11,247
• State avg.	\$12,267
School Letter Grade	D
Overall Score	64.05

Student Demographics

Race/Ethnicity Statistics



0.4% Native American
1.1% Asian
30.8% African American
0.0% Hawaiian/Pacific Islander
2.6% Hispanic/Latino
63.2% White
1.9% Two or More Races

Other Demographics

English Learners	1%
Low-income	67%
Students eligible to receive special education	19%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yxdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhfjnfGGbTe96pTHk2rVWj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	41.81	24.56	20.91	12.72	33.62	36.90	25.85	21.09	16.16	37.24	37.73	38.44	39.50	24.78	22.98	12.75	35.73	37.91	39.01
3rd Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	48.19	19.17	18.65	13.99	32.64	41.67	19.61	15.69	23.04	38.73	38.73	34.65	39.89	20.79	23.60	15.73	39.33	39.33	33.93
All Students Number of Students			93	37	36	27	63	85	40	32	47	79			71	37	42	28	70		
African American	>95%	<5%	53.70	25.93	RV	RV	20.37	56.06	18.18	RV	RV	25.76	25.76	16.79	64.00	RV	RV	<5%	22.00	22.00	17.33
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57	28.85	N<10	N<10	N<10	N<10	N<10	0.00	27.20
Caucasian	>95%	<5%	44.35	16.13	21.77	17.74	39.52	34.13	18.25	17.46	30.16	47.62	47.62	40.92	26.67	25.00	26.67	21.67	48.33	48.33	40.36
Economically Disadvantaged	>95%	<5%	55.04	19.38	15.50	10.08	25.58	48.89	18.52	16.30	16.30	32.59	32.59	26.08	50.43	20.87	19.13	9.57	28.70	28.70	25.39
Non- Economically Disadvantaged	>95%	<5%	34.38	18.75	25.00	21.88	46.88	27.54	21.74	14.49	36.23	50.72	50.72	52.64	20.63	20.63	31.75	26.98	58.73	58.73	51.74
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	5.56	RV	RV	<5%	<5%	7.14	7.14	10.36	RV	RV	13.33	<5%	13.33	13.33	11.03
Students without Disabilities	>95%	<5%	37.58	23.57	22.29	16.56	38.85	33.52	22.73	17.61	26.14	43.75	43.75	39.39	30.41	25.00	25.68	18.92	44.59	44.59	38.58
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	13.65	N<10	N<10	N<10	N<10	N<10	20.00	11.65
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	48.19	19.17	18.65	13.99	32.64	41.71	19.10	16.08	23.12	39.20	39.20	35.23	38.73	21.39	23.70	16.18	39.88	39.88	34.95
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	74.39	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	21.99	N<10	N<10	N<10	N<10	N<10	25.00	16.76
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	17.92	N<10	N<10	N<10	N<10	N<10	25.00	19.67



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	47.22	N<10	N<10	N<10	N<10	N<10	100.00	44.22
Gifted and Talented	>95%	<5%	RV	RV	27.27	72.73	>95%	RV	RV	20.00	80.00	>95%	100.00	86.77	RV	RV	18.75	81.25	>95%	100.00	85.03
Female Students	>95%	<5%	36.08	18.56	24.74	20.62	45.36	34.95	21.36	19.42	24.27	43.69	43.69	38.13	38.37	22.09	24.42	15.12	39.53	39.53	37.53
Male Students	>95%	<5%	60.42	19.79	RV	RV	19.79	48.51	17.82	11.88	21.78	33.66	33.66	31.32	41.30	19.57	22.83	16.30	39.13	39.13	30.48
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Achievement

			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	22.28	27.98	37.31	12.44	49.74	18.63	30.88	38.24	12.25	50.49	50.49	51.97	15.73	25.28	38.76	20.22	58.99	58.99	54.04
All Students Number of Students			43	54	72	24	96	38	63	78	25	103			28	45	69	36	105		
African American	RV	RV	35.19	RV	29.63	RV	35.19	31.82	43.94	RV	RV	24.24	24.24	27.86	RV	30.00	40.00	RV	44.00	44.00	32.55
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	46.86	N<10	N<10	N<10	N<10	N<10	33.33	43.92
Caucasian	>95%	<5%	15.32	26.61	42.74	15.32	58.06	11.11	23.81	45.24	19.84	65.08	65.08	60.40	10.00	22.50	39.17	28.33	67.50	67.50	63.25
Economically Disadvantaged	>95%	<5%	28.68	27.91	34.11	9.30	43.41	RV	34.81	37.04	RV	43.70	43.70	43.15	19.13	33.04	33.91	13.91	47.83	47.83	44.92
Non- Economically Disadvantaged	>95%	<5%	RV	28.13	43.75	RV	62.50	RV	RV	40.58	23.19	63.77	63.77	70.49	RV	RV	47.62	31.75	79.37	79.37	73.07
Students with Disabilities	>95%	<5%	72.22	RV	RV	<5%	5.56	60.71	RV	RV	<5%	7.14	7.14	20.77	66.67	RV	RV	<5%	13.33	13.33	20.68
Students without Disabilities	>95%	<5%	10.83	29.30	45.22	14.65	59.87	11.93	30.68	43.75	13.64	57.39	57.39	58.06	RV	26.35	43.92	RV	68.24	68.24	60.83
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	34.07	N<10	N<10	N<10	N<10	N<10	20.00	26.97
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	22.28	27.98	37.31	12.44	49.74	19.10	30.15	38.19	12.56	50.75	50.75	52.42	15.61	24.28	39.31	20.81	60.12	60.12	55.72
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	86.64	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	37.61	N<10	N<10	N<10	N<10	N<10	0.00	36.56
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	31.61	N<10	N<10	N<10	N<10	N<10	25.00	39.34
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	65.43	N<10	N<10	N<10	N<10	N<10	100.00	66.30



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Gifted and Talented	>95%	<5%	RV	RV	27.27	72.73	>95%	RV	RV	20.00	80.00	>95%	100.00	95.02	RV	RV	6.25	93.75	>95%	100.00	96.17
Female Students	>95%	<5%	16.49	27.84	38.14	17.53	55.67	11.65	33.01	44.66	10.68	55.34	55.34	50.74	11.63	30.23	31.40	26.74	58.14	58.14	53.99
Male Students	>95%	<5%	RV	28.13	36.46	RV	43.75	25.74	28.71	31.68	13.86	45.54	45.54	53.14	19.57	20.65	45.65	14.13	59.78	59.78	54.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Achievement

			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																					
All Students Percentage of Students	>95%	<5%	54.40	19.17	15.03	11.40	26.42	47.06	18.14	19.61	15.20	34.80	34.80	31.05	44.38	22.47	15.73	17.42	33.15	33.15	34.94
All Students Number of Students			105	37	29	22	51	96	37	40	31	71			79	40	28	31	59		
African American	>95%	<5%	74.07	RV	RV	<5%	12.96	71.21	RV	15.15	RV	18.18	18.18	12.62	70.00	RV	RV	<5%	12.00	12.00	14.75
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57	22.92	N<10	N<10	N<10	N<10	N<10	33.33	25.20
Caucasian	>95%	<5%	44.35	20.97	18.55	16.13	34.68	34.13	22.22	20.63	23.02	43.65	43.65	38.48	31.67	25.00	18.33	25.00	43.33	43.33	43.60
Economically Disadvantaged	>95%	<5%	62.02	18.60	RV	RV	19.38	54.07	19.26	18.52	8.15	26.67	26.67	23.07	55.65	22.61	10.43	11.30	21.74	21.74	26.03
Non- Economically Disadvantaged	>95%	<5%	39.06	20.31	20.31	20.31	40.63	33.33	15.94	21.74	28.99	50.72	50.72	47.84	23.81	22.22	25.40	28.57	53.97	53.97	53.55
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	3.57	11.30	RV	RV	<5%	<5%	<5%	3.33	13.37
Students without Disabilities	>95%	<5%	45.86	22.29	17.83	14.01	31.85	39.20	21.02	22.73	17.05	39.77	39.77	34.90	36.49	24.32	18.24	20.95	39.19	39.19	39.33
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	10.32	N<10	N<10	N<10	N<10	N<10	0.00	9.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	54.40	19.17	15.03	11.40	26.42	47.74	17.59	19.10	15.58	34.67	34.67	32.11	43.35	22.54	16.18	17.92	34.10	34.10	36.75
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	59.63	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	19.05	N<10	N<10	N<10	N<10	N<10	0.00	19.28
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.61	N<10	N<10	N<10	N<10	N<10	25.00	22.95
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	40.82	N<10	N<10	N<10	N<10	N<10	100.00	44.59



			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	18.18	81.82	>95%	RV	RV	13.33	73.33	86.67	86.67	82.65	RV	RV	12.50	87.50	>95%	100.00	86.37
Female Students	>95%	<5%	44.33	22.68	17.53	15.46	32.99	39.81	20.39	26.21	13.59	39.81	39.81	30.30	45.35	19.77	18.60	16.28	34.88	34.88	33.37
Male Students	>95%	<5%	64.58	15.63	RV	RV	19.79	54.46	15.84	12.87	16.83	29.70	29.70	31.78	43.48	25.00	13.04	18.48	31.52	31.52	36.45
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules
(<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	34.48	25.62	23.15	16.75	39.90	47.15	20.73	13.99	18.13	32.12	32.12	37.74	45.69	21.83	19.29	13.20	32.49	32.49	35.27
All Students Number of Students			70	52	47	34	81	91	40	27	35	62			90	43	38	26	64		
African American	>95%	<5%	57.14	30.36	RV	RV	12.50	54.39	22.81	RV	RV	22.81	22.81	18.66	60.94	21.88	RV	RV	17.19	17.19	16.36
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.13	N<10	N<10	N<10	N<10	N<10	14.29	28.19
Caucasian	>95%	<5%	25.00	22.86	30.71	21.43	52.14	42.15	19.83	14.88	23.14	38.02	38.02	45.55	35.83	22.50	25.00	16.67	41.67	41.67	42.39
Economically Disadvantaged	>95%	<5%	44.19	27.13	18.60	10.08	28.68	55.88	20.59	12.50	11.03	23.53	23.53	28.71	52.99	24.63	RV	RV	22.39	22.39	26.13
Non- Economically Disadvantaged	>95%	<5%	17.57	22.97	31.08	28.38	59.46	26.32	21.05	17.54	35.09	52.63	52.63	56.22	30.16	15.87	23.81	30.16	53.97	53.97	53.87
Students with Disabilities	>95%	<5%	RV	RV	5.71	<5%	5.71	RV	RV	<5%	<5%	7.32	7.32	10.34	RV	RV	<5%	6.45	9.68	9.68	9.87
Students without Disabilities	>95%	<5%	25.00	27.98	26.79	20.24	47.02	36.18	25.00	17.11	21.71	38.82	38.82	42.91	39.16	24.10	22.29	14.46	36.75	36.75	40.25
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	8.05
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	34.83	25.37	22.89	16.92	39.80	47.15	20.73	13.99	18.13	32.12	32.12	39.34	46.63	21.76	18.65	12.95	31.61	31.61	36.27
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	62.18
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.46	N<10	N<10	N<10	N<10	N<10	0.00	21.02
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	51.53	N<10	N<10	N<10	N<10	N<10	0.00	44.93



			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support					In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding		Close	Ready	Exceeding	Ready or Exceeding				Close	Ready	Exceeding	Ready or Exceeding		
Gifted and Talented	>95%	<5%	RV	RV	8.33	83.33	91.67	RV	RV	9.09	81.82	90.91	90.91	88.09	RV	RV	33.33	60.00	93.33	93.33	86.93
Female Students	>95%	<5%	30.39	19.61	27.45	22.55	50.00	38.30	27.66	RV	RV	34.04	34.04	42.00	39.81	24.27	20.39	15.53	35.92	35.92	38.32
Male Students	>95%	<5%	38.61	31.68	18.81	10.89	29.70	55.56	14.14	18.18	12.12	30.30	30.30	33.78	52.13	19.15	18.09	10.64	28.72	28.72	32.37
Migrant	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	18.60	N<10	N<10	N<10	N<10	N<10	0.00	12.22

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Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	18.72	37.93	30.54	12.81	43.35	17.62	44.56	30.05	7.77	37.82	37.82	41.73	13.71	49.75	30.46	6.09	36.55	36.55	48.32
All Students Number of Students			38	77	62	26	88	34	86	58	15	73			27	98	60	12	72		
African American	>95%	<5%	30.36	55.36	RV	RV	14.29	22.81	56.14	RV	RV	21.05	21.05	17.85	25.00	62.50	RV	RV	12.50	12.50	24.68
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.17	N<10	N<10	N<10	N<10	N<10	28.57	44.48
Caucasian	>95%	<5%	12.86	32.14	37.86	17.14	55.00	14.05	38.84	36.36	10.74	47.11	47.11	50.51	RV	43.33	39.17	RV	49.17	49.17	56.27
Economically Disadvantaged	RV	RV	RV	41.09	28.68	RV	34.11	RV	49.26	24.26	RV	30.15	30.15	32.34	RV	54.48	25.37	RV	27.61	27.61	39.21
Non- Economically Disadvantaged	>95%	<5%	RV	32.43	33.78	RV	59.46	RV	33.33	43.86	RV	56.14	56.14	60.96	RV	39.68	41.27	RV	55.56	55.56	66.84
Students with Disabilities	>95%	<5%	54.29	37.14	RV	RV	8.57	56.10	31.71	RV	RV	12.20	12.20	13.63	41.94	51.61	RV	RV	6.45	6.45	17.70
Students without Disabilities	>95%	<5%	11.31	38.10	35.12	15.48	50.60	7.24	48.03	35.53	9.21	44.74	44.74	47.04	8.43	49.40	34.94	7.23	42.17	42.17	54.32
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	27.19
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	18.41	37.81	30.85	12.94	43.78	17.62	44.56	30.05	7.77	37.82	37.82	42.83	13.99	50.26	29.53	6.22	35.75	35.75	48.66
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	76.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.57	N<10	N<10	N<10	N<10	N<10	20.00	32.58
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	58.78	N<10	N<10	N<10	N<10	N<10	0.00	57.79



			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support					In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding		Close	Ready	Exceeding	Ready or Exceeding				Close	Ready	Exceeding	Ready or Exceeding		
Gifted and Talented	>95%	<5%	RV	RV	8.33	83.33	91.67	RV	RV	45.45	54.55	>95%	100.00	88.39	RV	RV	40.00	53.33	93.33	93.33	91.86
Female Students	>95%	<5%	14.71	41.18	29.41	14.71	44.12	15.96	42.55	30.85	10.64	41.49	41.49	40.16	RV	52.43	29.13	RV	34.95	34.95	46.34
Male Students	>95%	<5%	22.77	34.65	31.68	10.89	42.57	RV	46.46	29.29	RV	34.34	34.34	43.18	RV	46.81	31.91	RV	38.30	38.30	50.20
Migrant	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	23.05	N<10	N<10	N<10	N<10	N<10	0.00	33.94

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Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																					
All Students	>95%	<5%	40.39	19.70	24.63	15.27	39.90	42.49	19.69	23.83	13.99	37.82	37.82	40.53	45.69	20.81	23.86	9.64	33.50	33.50	38.32
Percentage of Students																					
All Students	Number of Students		82	40	50	31	81	82	38	46	27	73			90	41	47	19	66		
African American	>95%	<5%	67.86	21.43	RV	RV	10.71	57.89	24.56	RV	RV	17.54	17.54	18.91	68.75	20.31	RV	RV	10.94	10.94	17.20
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	32.75	N<10	N<10	N<10	N<10	N<10	14.29	29.99
Caucasian	>95%	<5%	29.29	19.29	30.00	21.43	51.43	33.88	18.18	31.40	16.53	47.93	47.93	49.25	32.50	19.17	33.33	15.00	48.33	48.33	46.89
Economically Disadvantaged	RV	RV	53.49	19.38	19.38	7.75	27.13	50.74	21.32	17.65	10.29	27.94	27.94	31.96	55.22	23.88	RV	RV	20.90	20.90	29.43
Non- Economically Disadvantaged	>95%	<5%	17.57	20.27	33.78	28.38	62.16	RV	RV	38.60	22.81	61.40	61.40	58.08	25.40	RV	38.10	RV	60.32	60.32	56.41
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	9.76	9.76	13.58	RV	RV	<5%	<5%	6.45	6.45	12.36
Students without Disabilities	>95%	<5%	30.95	21.43	29.17	18.45	47.62	32.24	22.37	28.95	16.45	45.39	45.39	45.61	37.95	23.49	27.71	10.84	38.55	38.55	43.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	10.53
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	40.30	19.40	24.88	15.42	40.30	42.49	19.69	23.83	13.99	37.82	37.82	42.04	46.11	20.21	24.35	9.33	33.68	33.68	39.61
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	61.34
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.49	N<10	N<10	N<10	N<10	N<10	20.00	22.91
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	54.22	N<10	N<10	N<10	N<10	N<10	25.00	47.46



		2020-2021						2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	8.33	75.00	83.33	RV	RV	36.36	63.64	>95%	100.00	89.11	RV	RV	40.00	53.33	93.33	93.33	87.97
Female Students	>95%	<5%	37.25	19.61	28.43	14.71	43.14	41.49	19.15	23.40	15.96	39.36	39.36	38.93	38.83	24.27	27.18	9.71	36.89	36.89	36.13
Male Students	>95%	<5%	43.56	19.80	20.79	15.84	36.63	43.43	20.20	24.24	12.12	36.36	36.36	42.01	53.19	RV	20.21	RV	29.79	29.79	40.41
Migrant	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	21.90	N<10	N<10	N<10	N<10	N<10	0.00	20.36

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Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Achievement

			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	42.47	24.19	22.58	10.75	33.33	35.35	24.75	19.19	20.71	39.90	39.90	39.79	46.03	26.98	16.93	10.05	26.98	26.98	38.62
All Students Number of Students			79	45	42	20	62	70	49	38	41	79			87	51	32	19	51		
African American	>95%	<5%	65.45	18.18	RV	RV	16.36	64.81	20.37	RV	RV	14.81	14.81	19.17	56.60	28.30	RV	RV	15.09	15.09	20.18
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	32.74	N<10	N<10	N<10	N<10	N<10	0.00	31.23
Caucasian	>95%	<5%	32.17	26.96	26.96	13.91	40.87	22.30	27.34	24.46	25.90	50.36	50.36	47.99	40.83	25.00	22.50	11.67	34.17	34.17	45.88
Economically Disadvantaged	>95%	<5%	58.00	RV	21.00	RV	23.00	44.88	25.98	11.81	17.32	29.13	29.13	30.04	53.52	26.06	12.68	7.75	20.42	20.42	29.63
Non- Economically Disadvantaged	>95%	<5%	24.42	30.23	24.42	20.93	45.35	18.31	22.54	32.39	26.76	59.15	59.15	59.12	RV	29.79	29.79	RV	46.81	46.81	56.95
Students with Disabilities	>95%	<5%	RV	RV	8.11	<5%	8.11	RV	RV	<5%	<5%	6.45	6.45	7.78	RV	RV	<5%	<5%	<5%	4.44	8.99
Students without Disabilities	>95%	<5%	32.89	27.52	26.17	13.42	39.60	27.54	26.35	22.16	23.95	46.11	46.11	45.35	34.03	31.94	21.53	12.50	34.03	34.03	44.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	7.91	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	42.54	23.76	23.20	10.50	33.70	35.20	24.49	19.39	20.92	40.31	40.31	41.33	46.03	26.98	16.93	10.05	26.98	26.98	40.16
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	60.38	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.78	N<10	N<10	N<10	N<10	N<10	0.00	22.39
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	25.33	N<10	N<10	N<10	N<10	N<10	0.00	22.09
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	47.54	N<10	N<10	N<10	N<10	N<10	100.00	49.23



			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support					In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding		Close	Ready	Exceeding	Ready or Exceeding				Close	Ready	Exceeding	Ready or Exceeding		
Gifted and Talented	>95%	<5%	RV	RV	15.38	84.62	>95%	RV	RV	21.43	78.57	>95%	100.00	87.02	RV	RV	15.38	69.23	84.62	84.62	88.57
Female Students	>95%	<5%	40.00	25.33	21.33	13.33	34.67	31.43	22.86	21.90	23.81	45.71	45.71	45.57	34.83	31.46	16.85	16.85	33.71	33.71	43.87
Male Students	RV	RV	44.14	23.42	23.42	9.01	32.43	39.78	26.88	16.13	17.20	33.33	33.33	34.26	56.00	23.00	RV	RV	21.00	21.00	33.77
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	17.60

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules
(<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																					
All Students	RV	RV	RV	52.15	31.72	RV	34.41	14.65	43.43	32.32	9.60	41.92	41.92	40.50	RV	59.79	20.11	RV	21.16	21.16	40.41
Percentage of Students			RV	97	59	RV	64	29	86	64	19	83			RV	113	38	RV	40		
African American	>95%	<5%	27.27	56.36	RV	RV	16.36	29.63	51.85	RV	RV	18.52	18.52	16.58	26.42	66.04	RV	RV	7.55	7.55	19.14
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	34.74	N<10	N<10	N<10	N<10	N<10	0.00	33.21
Caucasian	RV	RV	RV	50.43	39.13	RV	42.61	8.63	39.57	38.85	12.95	51.80	51.80	49.62	RV	55.00	27.50	RV	28.33	28.33	48.30
Economically Disadvantaged	RV	RV	RV	57.00	23.00	RV	24.00	RV	48.82	28.35	RV	33.07	33.07	30.31	19.72	62.68	RV	RV	17.61	17.61	31.09
Non- Economically Disadvantaged	>95%	<5%	RV	46.51	41.86	RV	46.51	RV	33.80	39.44	RV	57.75	57.75	60.73	RV	51.06	29.79	RV	31.91	31.91	59.43
Students with Disabilities	>95%	<5%	35.14	56.76	RV	RV	8.11	54.84	38.71	RV	RV	6.45	6.45	7.83	37.78	60.00	RV	RV	<5%	2.22	9.25
Students without Disabilities	RV	RV	RV	51.01	37.58	RV	40.94	7.19	44.31	37.13	11.38	48.50	48.50	46.18	RV	59.72	25.69	RV	27.08	27.08	46.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.81	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	52.49	32.04	RV	34.25	14.80	42.86	32.65	9.69	42.35	42.35	41.77	RV	59.79	20.11	RV	21.16	21.16	41.67
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	62.49	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.49	N<10	N<10	N<10	N<10	N<10	0.00	26.47
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	23.84	N<10	N<10	N<10	N<10	N<10	16.67	25.00
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	52.64	N<10	N<10	N<10	N<10	N<10	0.00	55.34



			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support					In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding		Close	Ready	Exceeding	Ready or Exceeding				Close	Ready	Exceeding	Ready or Exceeding		
Gifted and Talented	>95%	<5%	RV	RV	76.92	23.08	>95%	RV	RV	50.00	50.00	>95%	100.00	86.41	RV	RV	76.92	15.38	92.31	92.31	86.22
Female Students	RV	RV	RV	60.00	28.00	RV	30.67	RV	45.71	35.24	RV	41.90	41.90	39.71	RV	57.30	24.72	RV	26.97	26.97	40.08
Male Students	RV	RV	RV	46.85	34.23	RV	36.94	17.20	40.86	29.03	12.90	41.94	41.94	41.26	22.00	62.00	RV	RV	16.00	16.00	40.71
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	22.00

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																					
All Students	>95%	<5%	44.86	31.89	15.68	7.57	23.24	35.35	30.30	24.75	9.60	34.34	34.34	36.67	53.44	24.34	16.93	5.29	22.22	22.22	34.50
Percentage of Students																					
All Students			83	59	29	14	43	70	60	49	19	68			101	46	32	10	42		
Number of Students																					
African American	>95%	<5%	67.27	30.91	RV	RV	<5%	70.37	20.37	RV	RV	9.26	9.26	14.14	75.47	RV	RV	<5%	11.32	11.32	13.90
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.94	N<10	N<10	N<10	N<10	N<10	0.00	25.20
Caucasian	>95%	<5%	33.33	34.21	21.93	10.53	32.46	21.58	33.09	32.37	12.95	45.32	45.32	45.92	42.50	29.17	RV	RV	28.33	28.33	43.26
Economically Disadvantaged	RV	RV	53.00	35.00	RV	RV	12.00	43.31	30.71	RV	RV	25.98	25.98	27.56	59.15	23.94	RV	RV	16.90	16.90	25.69
Non- Economically Disadvantaged	>95%	<5%	35.29	28.24	22.35	14.12	36.47	21.13	29.58	33.80	15.49	49.30	49.30	54.74	36.17	RV	31.91	RV	38.30	38.30	52.47
Students with Disabilities	>95%	<5%	66.67	30.56	RV	RV	<5%	67.74	RV	RV	<5%	9.68	9.68	10.66	77.78	RV	RV	<5%	<5%	4.44	10.26
Students without Disabilities	>95%	<5%	39.60	32.21	18.79	9.40	28.19	29.34	31.74	28.14	10.78	38.92	38.92	41.18	45.83	26.39	20.83	6.94	27.78	27.78	38.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.07	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	45.00	31.67	16.11	7.22	23.33	35.20	30.10	25.00	9.69	34.69	34.69	38.21	53.44	24.34	16.93	5.29	22.22	22.22	36.40
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	48.30	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.98	N<10	N<10	N<10	N<10	N<10	0.00	20.85
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	24.50	N<10	N<10	N<10	N<10	N<10	0.00	18.60
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	47.91	N<10	N<10	N<10	N<10	N<10	0.00	47.50



			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support					In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding		Close	Ready	Exceeding	Ready or Exceeding				Close	Ready	Exceeding	Ready or Exceeding		
Gifted and Talented	>95%	<5%	RV	RV	38.46	46.15	84.62	RV	RV	28.57	57.14	85.71	85.71	84.08	RV	RV	53.85	38.46	92.31	92.31	84.53
Female Students	>95%	<5%	46.67	34.67	RV	RV	18.67	32.38	30.48	RV	RV	37.14	37.14	33.31	47.19	25.84	RV	RV	26.97	26.97	32.83
Male Students	RV	RV	43.64	30.00	RV	RV	26.36	38.71	30.11	19.35	11.83	31.18	31.18	39.87	59.00	23.00	RV	RV	18.00	18.00	36.04
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	17.60

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules
(<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	81.6018	78.4510	80.0264	N<10	N<10	---	82.3899	78.7820	80.5859	N<10	N<10	80.8403	79.8189	78.5360	79.1774	N<10	N<10	79.2293
African-American	80.1877	75.6646	77.9262	N<10	N<10	---	81.9726	78.8779	80.4253	N<10	N<10	---	82.2365	79.4319	80.8342	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	82.2717	79.9323	81.1020	N<10	N<10	---	82.6503	78.5764	80.6134	N<10	N<10	---	78.8844	78.0645	78.4745	N<10	N<10	---
Economically Disadvantaged	80.5430	77.9842	79.2636	N<10	N<10	---	81.4064	79.0165	80.2114	N<10	N<10	80.4569	79.8653	78.5844	79.2248	N<10	N<10	79.3036
Non-Economically Disadvantaged	83.6169	79.3393	81.4781	N<10	N<10	---	84.3568	78.3130	81.3349	N<10	N<10	81.6072	79.7316	78.4451	79.0884	N<10	N<10	---
Students with Disabilities	74.2624	69.9399	72.1012	N<10	N<10	---	78.7360	76.9681	77.8521	N<10	N<10	---	74.4064	67.3919	70.8991	N<10	N<10	---
Students without Disabilities	82.9538	80.0188	81.4863	N<10	N<10	---	82.9520	79.0610	81.0065	N<10	N<10	81.2920	80.7718	80.4980	80.6349	N<10	N<10	80.6856
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.6018	78.4510	80.0264	N<10	N<10	---	82.0729	78.4318	80.2524	N<10	N<10	---	79.7935	78.4271	79.1103	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	81.6018	78.4510	80.0264	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	88.7784	85.0646	86.9215	N<10	N<10	---	90.7058	83.0150	86.8604	N<10	N<10	---	91.2037	89.2287	90.2162	N<10	N<10	---
Female Students	84.2303	79.6085	81.9194	N<10	N<10	---	82.1849	79.1970	80.6910	N<10	N<10	80.8871	79.5464	81.2256	80.3860	N<10	N<10	80.4764
Male Students	78.8538	77.2408	78.0473	N<10	N<10	---	82.6146	78.3267	80.4707	N<10	N<10	80.7885	80.0817	75.9413	78.0115	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																		

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	81.0963	78.9333	80.0578	N<10	N<10	80.0807	78.5677	79.3949	78.9813	80.0833	N<10	---	78.8638	74.6600	76.7619	74.8354	N<10	76.9698
African-American	80.4609	75.6981	78.0589	N<10	N<10	---	77.8195	78.7653	78.2924	78.6769	N<10	---	77.0444	73.1990	75.1217	72.0326	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	81.1389	80.3544	80.8213	N<10	N<10	---	79.1604	79.7783	79.4694	80.6689	N<10	---	79.5194	74.7725	77.1460	76.5384	N<10	---
Economically Disadvantaged	81.0209	76.8475	78.9210	N<10	N<10	---	77.5575	79.4579	78.5077	78.9917	N<10	---	78.1516	74.3215	76.2365	73.3596	N<10	76.5596
Non-Economically Disadvantaged	81.2326	82.6579	82.0879	N<10	N<10	82.1223	81.0105	79.2426	80.1265	82.6834	N<10	---	80.3107	75.3478	77.8293	77.8837	N<10	---
Students with Disabilities	77.8626	76.2702	77.0798	N<10	N<10	---	71.7929	78.7145	75.2537	75.0137	N<10	---	77.5331	76.1680	76.8505	72.4083	N<10	---
Students without Disabilities	81.6752	79.4175	80.5993	N<10	N<10	80.6230	80.2840	79.5673	79.9256	81.3850	N<10	---	79.1020	74.3901	76.7460	75.2808	N<10	76.9906
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.0646	79.0418	80.0968	N<10	N<10	---	78.5677	79.3949	78.9813	80.0833	N<10	---	78.5272	74.2310	76.3791	74.7404	N<10	---
Former English Learner (Monitored 1-4 years)	81.0963	78.9333	80.0578	N<10	N<10	80.0807	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	80.6889	95.6777	88.1833	N<10	N<10	---	84.2379	85.7904	85.0141	86.6893	N<10	---	79.5492	78.1273	78.8382	82.3624	N<10	---
Female Students	81.3777	78.4501	79.8952	N<10	N<10	79.9416	78.2288	78.7154	78.4721	78.6862	N<10	---	79.0648	73.6871	76.3759	75.1655	N<10	76.5964
Male Students	80.8059	79.4315	80.2256	N<10	N<10	---	78.8856	80.0324	79.4590	81.3652	N<10	---	78.6429	75.7292	77.1860	74.4795	N<10	77.3792
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																		



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	82.1697	84.4828	83.3262	77.8394	N<10	83.4156	77.8509	80.7417	79.2963	77.7778	N<10	79.2603	76.4566	73.7070	75.0818	75.4593	N<10	---
African-American	80.4092	82.1678	81.2885	74.7365	N<10	---	74.5605	79.8744	77.2175	73.5380	N<10	---	78.8956	76.0392	77.4674	76.4413	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.7486	86.2711	84.5098	79.2454	N<10	---	79.1555	80.9578	80.0567	79.2668	N<10	---	75.0549	72.3639	73.7094	74.9634	N<10	---
Economically Disadvantaged	79.9890	83.5308	81.7599	77.3257	N<10	---	77.2163	80.2340	78.7251	77.1060	N<10	---	76.3699	75.2204	75.7951	75.6566	N<10	---
Non-Economically Disadvantaged	84.7592	85.6132	85.1862	78.4440	N<10	85.3107	79.0431	81.6957	80.3694	79.0688	N<10	80.2507	76.7245	69.0325	72.8785	74.8589	N<10	---
Students with Disabilities	79.7227	87.2502	83.4864	81.2950	N<10	---	74.0890	76.7143	75.4017	77.5697	N<10	---	74.3120	78.7695	76.5407	75.4089	N<10	---
Students without Disabilities	82.7384	83.8396	83.2890	77.1093	N<10	83.3995	78.5010	81.4378	79.9694	77.8145	N<10	79.9231	77.0910	72.2097	74.6503	75.4740	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.0264	84.5315	83.2789	77.8943	N<10	---	77.9004	80.6877	79.2940	77.8138	N<10	---	76.4566	73.7070	75.0818	75.4593	N<10	---
Former English Learner (Monitored 1-4 years)	82.1697	84.4828	83.3262	77.8394	N<10	83.4156	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	86.1721	92.1401	89.1561	85.4984	N<10	---	82.5315	85.3633	83.9474	83.7597	N<10	---	82.0511	74.8539	78.4525	82.7237	N<10	---
Female Students	83.6469	84.2087	83.9278	77.8036	N<10	83.9836	79.2907	80.6349	79.9628	78.4529	N<10	79.8888	76.6304	74.6930	75.6617	76.0482	N<10	---
Male Students	81.0874	84.6836	82.8855	77.8663	N<10	82.9925	76.2169	80.8630	78.5399	77.0183	N<10	---	76.3041	72.8418	74.5730	74.9433	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																		

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	81.6070	80.5412	81.0875	77.8394	N<10	81.1346	79.6307	79.6329	79.6318	78.9275	N<10	79.7116	78.3409	75.5308	76.9358	75.1431	N<10	77.0287
African-American	80.3530	77.8437	79.0920	74.7365	N<10	---	78.4070	79.1376	78.7723	76.2557	N<10	---	79.2411	76.0344	77.6378	74.0766	N<10	---
Hispanic	81.9170	74.2388	78.0779	N<10	N<10	79.2071	76.1740	76.6235	76.3987	N<10	N<10	76.5223	75.6218	78.1502	76.8860	70.0157	N<10	78.3882
Caucasian	81.9974	82.0274	82.0380	79.2454	N<10	---	80.2847	79.8151	80.0499	79.9230	N<10	---	77.8202	75.0396	76.4299	75.7509	N<10	---
Economically Disadvantaged	80.5613	79.1228	79.8385	77.3257	N<10	---	78.7411	79.5583	79.1497	78.0786	N<10	79.2384	77.9897	75.8896	76.9396	74.5561	N<10	77.0729
Non-Economically Disadvantaged	83.2800	82.8026	83.0787	78.4440	N<10	83.1626	81.4818	79.7882	80.6350	80.7394	N<10	80.6906	79.1362	74.7180	76.9271	76.5995	N<10	---
Students with Disabilities	77.4246	78.3041	77.8712	81.2950	N<10	---	74.4539	77.6122	76.0331	76.0980	N<10	---	75.3096	75.0207	75.1651	74.1658	N<10	---
Students without Disabilities	82.4324	80.9847	81.7251	77.1093	N<10	81.7759	80.6209	80.0194	80.3201	79.5358	N<10	80.4093	78.9933	75.6405	77.3169	75.3719	N<10	77.4253
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.0426
Non-English Learners (includes Former EL Monitored 1-4 years)	81.5491	80.5836	81.0800	77.8943	N<10	---	79.5272	79.4991	79.5132	78.9516	N<10	---	78.2056	75.3449	76.7753	75.0998	N<10	---
Former English Learner (Monitored 1-4 years)	81.6070	80.5412	81.0875	77.8394	N<10	81.1346	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	78.0223	83.2682	80.6452	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	78.8137	78.3946	78.6041	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	85.0800	91.0995	88.0898	85.4984	N<10	---	86.0661	84.6002	85.3331	85.0487	N<10	---	84.5264	81.1970	82.8617	82.5302	N<10	---
Female Students	83.0140	80.4603	81.7240	77.8036	N<10	81.7668	79.9661	79.5419	79.7540	78.5634	N<10	79.8043	78.4310	76.3164	77.3737	75.5777	N<10	77.4881
Male Students	80.2993	80.6163	80.4956	77.8663	N<10	80.5421	79.2773	79.7288	79.5031	79.2975	N<10	79.6132	78.2527	74.7623	76.5075	74.7201	N<10	76.5775
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																		



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2022-2023
LEA# 1905015



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: SQSS

	2021-2022												2022-2023											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2																								
All Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	89.29	34.36	36.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.34	77.30	34.32	41.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.92
African-American	85.29	15.63	20.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.54	72.22	12.50	22.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.33
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	90.31	44.17	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.38	80.33	43.59	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.31



Economically Disadvantaged	88.41	27.13	29.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.37	71.90	22.94	31.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.15
Non-Economically Disadvantaged	90.97	48.48	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.97	87.50	55.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.93
Students with Disabilities	85.71	3.70	3.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.10	72.22	3.70	4.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.56
Students without Disabilities	89.84	39.29	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.82	78.16	40.14	47.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.22
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	89.02	34.03	36.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.18	77.09	34.52	41.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.76
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.18
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	100.00	86.67	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.56	90.63	100.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.74
Female Students	89.72	39.39	40.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.38	77.84	37.04	36.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.41
Male Students	88.83	29.17	32.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.19	76.80	31.82	45.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.39
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	86.99	38.04	43.09	51.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.48	76.96	34.04	42.78	38.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.69	
African-American	87.50	17.86	34.55	49.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.00	72.39	9.84	25.00	29.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.16	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	86.36	49.12	49.56	53.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.02	79.03	49.14	52.59	43.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.61	
Economically Disadvantaged	86.03	28.24	37.21	49.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.57	74.13	20.80	34.68	33.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.91	
Non-Economically Disadvantaged	89.17	62.26	57.69	56.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.36	83.61	60.32	58.73	48.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.70	
Students with Disabilities	88.10	10.00	8.11	39.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	74.19	6.67	17.24	27.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.93	
Students without Disabilities	86.69	45.83	52.08	54.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.29	77.46	39.24	47.47	40.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.79	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	86.99	38.04	43.09	51.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.48	76.75	34.24	42.08	37.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.46	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	90.91	100.00	81.82	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.36	93.33	93.33	86.67	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.17	
Female Students	85.05	39.56	47.78	47.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.62	80.29	37.37	43.43	40.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.88	
Male Students	88.89	36.56	38.46	54.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.35	73.50	30.34	42.05	35.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.29	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2021-2022												2022-2023											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5																								
All Students	87.99	35.05	33.51	44.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.84	78.54	21.79	23.86	37.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.40
African-American	82.46	9.43	13.73	34.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.12	80.00	11.76	10.00	38.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.92
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	89.79	46.32	42.22	48.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.05	79.20	27.43	31.25	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.57



Economically Disadvantaged	84.88	26.40	26.83	43.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.69	75.50	16.54	19.85	36.54	N<10	N<10	N<10	N<10	N<10	N<10	38.44
Non-Economically Disadvantaged	93.33	50.72	45.59	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.14	88.30	36.96	35.56	38.64	N<10	N<10	N<10	N<10	N<10	N<10	50.27
Students with Disabilities	83.33	10.00	14.81	46.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.04	82.98	4.65	5.00	37.18	N<10	N<10	N<10	N<10	N<10	N<10	34.02
Students without Disabilities	88.79	39.63	36.59	44.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.87	77.15	27.21	29.41	37.04	N<10	N<10	N<10	N<10	N<10	N<10	43.64
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	87.87	35.42	33.86	44.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.04	78.93	21.79	23.86	37.07	N<10	N<10	N<10	N<10	N<10	N<10	41.46
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38	0.00	9.09	40.00	N<10	N<10	N<10	N<10	N<10	N<10	30.00
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	100.00	85.71	85.71	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.14	76.92	92.31	76.92	46.15	N<10	N<10	N<10	N<10	N<10	N<10	73.08
Female Students	89.81	38.24	38.24	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.28	82.45	25.58	31.76	37.95	N<10	N<10	N<10	N<10	N<10	N<10	45.40
Male Students	85.94	31.52	28.09	44.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.08	75.00	18.28	16.48	36.26	N<10	N<10	N<10	N<10	N<10	N<10	37.73
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	88.13	35.78	37.63	47.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.48	77.60	30.04	36.11	37.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.89
African-American	85.14	14.45	23.08	42.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.05	74.72	11.25	19.62	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.96
Hispanic	96.88	18.75	6.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.82	76.47	14.29	7.69	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.55
Caucasian	88.93	46.49	46.20	50.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.24	79.51	40.17	44.77	40.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.76



Economically Disadvantaged	86.48	27.27	31.32	46.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.52	73.98	19.89	28.25	34.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.85
Non-Economically Disadvantaged	91.35	53.19	50.54	51.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.56	86.34	52.07	52.98	44.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.59
Students with Disabilities	86.00	8.25	8.89	42.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.75	77.62	5.00	8.60	33.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.97
Students without Disabilities	88.55	41.39	43.07	49.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.81	77.59	35.78	41.97	38.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.21
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	88.00	35.80	37.86	47.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.51	77.60	30.13	35.88	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.75
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.21	12.50	29.17	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.75
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	97.50	90.00	90.00	64.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.59	87.50	95.35	88.37	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.18
Female Students	88.30	39.04	41.92	45.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.23	80.24	33.46	37.64	39.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.09
Male Students	87.96	32.38	33.09	49.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.65	75.08	26.67	34.59	35.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.73
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Graduation Rates

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	91.5%	88.5%	---	92.9%	88.2%	---	93.3%	89.0%
Four-Year Graduation Rate African-American	---	91.4%	84.5%	---	92.8%	84.7%	---	87.2%	85.2%
Four-Year Graduation Rate Asian	---	N<10	93.7%	---	N<10	95.1%	---	N<10	96.2%
Four-Year Graduation Rate Caucasian	---	91.0%	90.1%	---	92.2%	89.9%	---	>95%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.8%	---	N<10	74.2%	---	N<10	72.6%
Four-Year Graduation Rate Hispanic	---	N<10	87.5%	---	N<10	86.8%	---	N<10	88.5%
Four-Year Graduation Rate Native American	---	N<10	85.4%	---	N<10	83.9%	---	N<10	87.5%
Four-Year Graduation Rate Two or More Races	---	N<10	86.2%	---	N<10	85.9%	---	N<10	87.9%
Four-Year Graduation Rate Economically Disadvantaged	---	90.7%	85.8%	---	91.0%	85.4%	---	91.3%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	81.8%	83.0%	---	93.1%	83.0%	---	83.3%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	84.0%	---	N<10	82.1%	---	N<10	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	76.3%	---	N<10	77.7%	---	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.5%	---	N<10	64.4%	---	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.2%	---	N<10	94.8%	---	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%	---	N<10	97.5%	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	93.9%	91.3%	---	92.3%	90.1%	---	97.9%	91.1%
Four-Year Graduation Rate Male Students	---	89.4%	85.8%	---	93.3%	86.4%	---	89.3%	86.9%
Four-Year Graduation Rate Migrant	---	N<10	77.4%	---	N<10	82.2%	---	N<10	82.9%
	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	92.3%	90.2%	---	92.6%	89.9%	---	94.4%	89.6%
Five-Year Graduation Rate African-American	---	90.0%	86.7%	---	91.4%	86.5%	---	94.1%	86.6%
Five-Year Graduation Rate Asian	---	N<10	95.9%	---	N<10	95.8%	---	N<10	96.1%
Five-Year Graduation Rate Caucasian	---	93.0%	91.8%	---	92.7%	91.3%	---	94.1%	91.1%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	73.8%	---	N<10	80.4%	---	N<10	77.4%
Five-Year Graduation Rate Hispanic	---	N<10	88.7%	---	N<10	89.0%	---	N<10	88.2%
Five-Year Graduation Rate Native American	---	N<10	90.3%	---	N<10	88.0%	---	N<10	85.5%
Five-Year Graduation Rate Two or More Races	---	N<10	86.3%	---	N<10	88.6%	---	N<10	87.7%
Five-Year Graduation Rate Economically Disadvantaged	---	87.7%	87.7%	---	91.5%	87.4%	---	92.7%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	>95%	86.4%	---	81.8%	85.9%	---	93.1%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.9%	---	N<10	86.3%	---	N<10	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.4%	---	N<10	78.5%	---	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	---	N<10	67.1%	---	N<10	69.3%	---	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%	---	N<10	92.5%	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	98.5%	---	N<10	97.7%	---	N<10	97.8%
Five-Year Graduation Rate Female Students	---	94.7%	92.5%	---	95.1%	92.4%	---	93.5%	91.6%
Five-Year Graduation Rate Male Students	---	90.0%	88.0%	---	90.4%	87.5%	---	95.1%	87.7%
Five-Year Graduation Rate Migrant	---	N<10	83.2%	---	N<10	79.5%	---	N<10	83.6%



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: College Readiness

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		153	27,779		171	28,962		107	28,866
District Provided Remediation for Students Taking ACT		Y	236		Y	236		Y	237
Number of Students Taking ACT in Grades 9-11		184	34,243		203	35,209		162	36,845
Number of Graduates that have taken ACT in High School		151	28,543		152	26,985		172	27,783
ACT Reading Average		19.38	19.75		18.11	19.52		18.83	19.48
ACT English Average		19.03	18.82		17.71	18.42		18.65	18.23
ACT Math Average		18.14	18.48		17.11	18.18		17.52	18.00
ACT Science Average		19.30	19.64		17.76	19.41		19.30	19.31
ACT Composite Average		19.11	19.32		17.80	19.03		18.74	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		1	680			525			532
SAT Critical Reading Mean		680	611			609			613
SAT Math Mean		580	586			583			586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		43	27,806		43	27,061		44	27,457
Number of AP Exams Taken		78	40,443		63	41,280		51	42,965
Number of AP Exams Scored 3, 4, or 5		18	14,527		13	17,425		12	18,601
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	455	---	---	411	---	---	464
College Going Rates In-State Only									
All Students	---	43.5%	41.2%	---	36.5%	41.3%	---	45.4%	41.2%
African-American	---	39.6%	34.7%	---	33.3%	33.6%	---	34.2%	34.0%
Hispanic	---	66.7%	33.0%	---	25.0%	34.5%	---	33.3%	34.5%
Caucasian	---	46.5%	45.2%	---	38.1%	45.4%	---	50.4%	45.3%
Economically Disadvantaged	---	38.9%	34.1%	---	29.4%	34.5%	---	37.1%	34.6%
Students with Disabilities	---	15.8%	20.2%	---	16.0%	15.0%	---	16.0%	15.8%
Current English Learners (EL)	---	0.0%	19.1%	---	0.0%	19.2%	---	20.0%	17.8%
Homeless	---	0.0%	25.9%	---	0.0%	25.0%	---	0.0%	24.0%
Children in Foster Care	---	100.0%	29.6%	---	0.0%	24.8%	---	0.0%	21.9%
Children with Parent that is Military Connected	---	0.0%	46.7%	---	0.0%	43.1%	---	100.0%	43.9%
Gifted and Talented	---	78.6%	63.6%	---	75.0%	65.3%	---	58.3%	66.4%
College Credit Accumulation Rates									



All Students	---	56.7%	52.6%	---	50.7%	51.0%	---	56.5%	45.4%
African-American	---	42.1%	34.7%	---	52.4%	34.4%	---	28.6%	25.6%
Hispanic	---	100.0%	47.3%	---	100.0%	45.8%	---	0.0%	38.7%
Caucasian	---	59.2%	57.5%	---	47.9%	55.4%	---	70.3%	51.2%
Economically Disadvantaged	---	31.8%	42.1%	---	46.4%	43.9%	---	44.0%	38.7%
Students with Disabilities	---	37.5%	32.1%	---	0.0%	22.5%	---	0.0%	22.1%
Current English Learners (EL)	---	0.0%	35.1%	---	0.0%	33.6%	---	0.0%	26.8%
Homeless	---	0.0%	29.1%	---	0.0%	25.6%	---	0.0%	25.6%
Children in Foster Care	---	0.0%	30.9%	---	100.0%	30.8%	---	0.0%	24.8%
Children with Parent that is Military Connected	---	0.0%	55.9%	---	0.0%	48.6%	---	0.0%	43.4%
Gifted and Talented	---	81.3%	69.4%	---	78.6%	65.1%	---	75.0%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: School Performance

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	C	N/A	N/A	D	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	67.31	N/A	N/A	64.05	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		CV	CV		0	77		0	80
Count of Schools with Rating = B		CV	CV		0	205		0	202
Count of Schools with Rating = C		CV	CV		4	415		2	419
Count of Schools with Rating = D		CV	CV		0	233		2	255
Count of Schools with Rating = F		CV	CV		0	95		0	79
CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.									
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer				0	0	10,975	0	1	12,857



Student	0	0	61,516	0	0	64,669
Primary						
Learning						
Device Away						
from School is						
a Laptop						
Computer						
Student	0	0	40,574	0	0	50,180
Primary						
Learning						
Device Away						
from School is						
a Tablet						
Student	597	2,487	300,653	567	2,449	281,545
Primary						
Learning						
Device Away						
from School is						
a Chromebook						
Student	0	0	21,789	0	0	22,731
Primary						
Learning						
Device Away						
from School is						
a Smartphone						
Student Does	0	0	28,217	0	0	31,515
not use a						
Learning						
Device Away						
from School						
Student	0	0	54,053	0	0	66,447
Primary						
Learning						
Device Away						
from School is						
Shared with						
Another						
Individual						
Student	597	2,487	363,542	567	2,450	345,261
Primary						
Learning						
Device Away						
from School is						
Not Shared						
Student	0	0	91,048	0	0	108,765
Primary						
Learning						
Device is a						
Personal						
Device						
Student	597	2,487	340,684	567	2,449	317,349
Primary						
Learning						
Device is						
Provided by						
the School						



Student Internet Access is Available in Primary Residence	597	2,487	412,336	567	2,450	420,035
Student Internet Access is Not Available in Primary Residence	0	0	9,298	0	0	11,125
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	0	0	15,827
Student Internet Access in Residence is Residential Broadband	0	0	223,900	0	0	242,239
Student Internet Access in Residence is Cellular Network	0	0	38,515	0	0	36,772
Student Internet Access in Residence is Hot Spot	0	0	20,315	0	0	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	0	0	13,842	0	0	14,842
Student Internet Access in Residence is Satellite	0	0	10,822	0	0	10,896
Student Internet Access in Residence is Dial-up	0	0	1,003	0	0	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	0	9,467	0	0	9,757



Student	0	0	81,416	0	0	80,712
Regularly Experiences Learning Interruptions from Internet in Residence						
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	597	2,487	321,360	567	2,450	329,695
Annual Accreditation Status						
Accredited	Y	4	1,041	Y	4	1,054
Accredited Cited	N	0	1	N	0	13
Accredited Probationary	N	0	0	N	0	2
Attendance Rate						
Attendance Rate All Students	97.37 %	94.41 %	94.72 %	96.53 %	91.74 %	92.61 %
Attendance Rate African American	96.74 %	93.82 %	93.63 %	96.53 %	91.66 %	91.47 %
Attendance Rate Hispanic	97.56 %	94.11 %	94.66 %	94.73 %	89.04 %	92.7 %
Attendance Rate Caucasian	97.42 %	94.54 %	95.15 %	96.67 %	92.05 %	92.98 %
Attendance Rate Economically Disadvantaged	97.52 %	94.18 %	94.24 %	96.61 %	91.34 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	97.1 %	94.82 %	95.89 %	96.36 %	92.58 %	93.91 %
Attendance Rate Students with Disabilities	96.91 %	94.03 %	94.51 %	96.88 %	92.37 %	92.56 %
Attendance Rate Students without Disabilities	97.5 %	94.51 %	94.77 %	96.43 %	91.57 %	92.62 %
Attendance Rate English Learners (EL)	N<10	95.8 %	94.01 %	N<10	90.04 %	92.3 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	98.77 %	97.14 %	94.87 %	N<10	89.48 %	93.2 %	97.75 %	95.99 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	99.08 %	96.15 %	N<10	88.37 %	94.52 %	96.95 %	95.99 %	94.74 %
Attendance Rate Homeless	N<10	92.08 %	91.9 %	N<10	87.8 %	88.9 %	92.48 %	92.97 %	89.58 %
Attendance Rate Children in Foster Care	N<10	91.49 %	94.03 %	N<10	92.16 %	92.03 %	88.85 %	92.49 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty	N<10	96.13 %	95.56 %	N<10	91.53 %	93.76 %	95.81 %	92.25 %	94.09 %
Attendance Rate Gifted and Talented	97.88 %	95.41 %	96.52 %	98.16 %	94.84 %	94.98 %	97.11 %	95.23 %	95.17 %
Attendance Rate Female Students	97.39 %	94.53 %	94.81 %	96.94 %	91.45 %	92.52 %	94.84 %	91.62 %	92.8 %
Attendance Rate Male Students	97.35 %	94.29 %	94.64 %	96.09 %	92.02 %	92.68 %	94.53 %	92.26 %	92.93 %
Attendance Rate Migrant	N<10	N<10	92.78 %		N<10	90.34 %	92.76 %	89.52 %	91.29 %
Dropout Rate									
Dropout Rate		2.24 %	2.22 %		2.04 %	2.21 %		1.91 %	2.25 %
College Remediation Rate									
College Remediation Rate		68.9 %	68.0 %		79.6 %	70.1 %		26.9 %	36.8 %
Enrollment									
October 1 Enrollment	578	2,568	473,004	595	2,503	473,861	571	2,484	476,579



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: School Environment

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N			N			N	
Expulsions		5	212		5	844		11	1,049
Weapons Incidents	1	4	598	7	9	999	3	7	1,167
Staff Assaults		4	356		6	813	1	23	1,263
Student Assaults	1	3	1,498	5	24	4,551	4	24	6,374
Referrals to Law Enforcement	0	0	13		0	60		0	76
School-related Arrests	0	0	5		0	8		0	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	35	48	31	RV	13	RV	RV
African-American	12	27	16	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	21	18	11	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	11	RV	25	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	17	37	27	RV	---	RV	RV
Female	18	11	RV	RV	---	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Retention

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	23	1,018	0	10	662	0	14	662
Percent of Students Retained at Grade 1	0.00%	11.92%	2.86%	0.00%	5.35%	1.87%	0.00%	7.22%	1.79%
Number of Students Retained at Grade 2	0	4	417	0	1	286	0	1	246
Percent of Students Retained at Grade 2	0.00%	1.94%	1.17%	0.00%	0.56%	0.81%	0.00%	0.57%	0.69%
Number of Students Retained at Grade 3	1	1	167	0	0	107	2	2	93
Percent of Students Retained at Grade 3	0.53%	0.53%	0.47%	0.00%	0.00%	0.30%	1.10%	1.10%	0.26%
Number of Students Retained at Grade 4	1	1	147	2	2	60	0	0	57
Percent of Students Retained at Grade 4	0.49%	0.49%	0.41%	1.05%	1.05%	0.17%	0.00%	0.00%	0.16%



Number of Students Retained at Grade 5	1	1	141	3	3	61	0	0	33
Percent of Students Retained at Grade 5	0.54%	0.54%	0.39%	1.47%	1.47%	0.17%	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	0	2	271	0	0	91	0	0	97
Percent of Students Retained at Grade 6	0.00%	0.99%	0.72%	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%
Number of Students Retained at Grade 7	0	3	439	0	0	195	0	0	185
Percent of Students Retained at Grade 7	0.00%	1.36%	1.13%	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%
Number of Students Retained at Grade 8	0	4	450	0	0	206	0	0	162
Percent of Students Retained at Grade 8	0.00%	1.90%	1.15%	0.00%	0.00%	0.53%	0.00%	0.00%	0.42%



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Teacher Quality

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	97.5 %	92.9 %	100.0 %	98.1 %	89.7 %	94.9 %	94.3 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	45.0 %	52.0 %	50.0 %	51.0 %	49.0 %	48.0 %	39.0 %	44.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	53.0 %	43.0 %	45.0 %	44.0 %	45.0 %	45.0 %	55.0 %	49.0 %	44.0 %
Percentage of Teachers with Advanced Degree	3.0 %	5.0 %	1.0 %	5.0 %	5.0 %	1.0 %	5.0 %	6.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	38	193	45,402	42	200	36,007	39	175	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	10	37	5,105	8	34	8,140	8	37	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	8	34	4,944	8	34	7,502	10	34	6,876
Number Certified by National Board for Professional Teaching Standards	0	2	2,179	0	2	1,412	0	2	1,146
Number of Teachers Teaching with Provisional License	0	2	393	1	6	821	2	9	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	1.0%	0.9%	2.4%	3.0%	2.3%	5.1%	5.1%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	5	792	0	2	513	0	1	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	2.6%	1.7%	0.0%	1.0%	1.4%	0.0%	0.6%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	7	1,185	1	8	1,334	2	10	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	3.6%	2.6%	2.4%	4.0%	3.7%	5.1%	5.7%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606	0	0	1,523	0	60	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%	0.0%	0.0%	4.2%	0.0%	34.3%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	0	2,115	0	2	1,073	1	7	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	0.0%	4.7%	0.0%	1.0%	3.0%	2.6%	4.0%	4.7%
Number of Inexperienced Teachers ^^	3	35	15,008	9	46	9,104	3	23	6,068
Percentage of Teachers who are Inexperienced ^^	7.9%	18.1%	33.1%	21.4%	23.0%	25.3%	7.7%	13.1%	18.6%
Number of Teachers, Principals, and Assistant Principals	40	208	47,904	44	211	37,645	41	183	34,409



Number of Inexperienced Teachers, Principals, and Assistant Principals	3	35	15,138	9	46	9,179	3	23	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	7.5%	18.1%	31.6%	20.5%	23.0%	24.4%	7.3%	12.6%	17.9%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,619	---	---	8,055	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	898	---	---	1,986	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	840	---	---	1,743	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	---	325	---	---	232	---	---	211
Number of Teachers Teaching with Provisional License	---	---	185	---	---	265	---	---	343
Percentage of Teachers Teaching with Provisional License	---	---	1.7%	---	---	3.3%	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	382	---	---	159	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.6%	---	---	2.0%	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	567	---	---	424	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	5.3%	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	745	---	---	607	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.0%	---	---	7.5%	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	497	---	---	242	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.7%	---	---	3.0%	---	---	3.6%
Number of Inexperienced Teachers ^^	---	---	4,631	---	---	2,426	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	---	43.6%	---	---	30.1%	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,239	---	---	8,496	---	---	7,579



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	4,660	---	---	2,451	---	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	41.5%	---	---	28.8%	---	---	21.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									
A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.									
	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,940	---	---	10,326	---	---	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,432	---	---	2,303	---	---	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,355	---	---	2,244	---	---	2,030
Number Certified by National Board for Professional Teaching Standards	---	---	742	---	---	526	---	---	402
Number of Teachers Teaching with Provisional License	---	---	99	---	---	159	---	---	201
Percentage of Teachers Teaching with Provisional License	---	---	0.8%	---	---	1.5%	---	---	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	136	---	---	95	---	---	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.1%	---	---	0.9%	---	---	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	235	---	---	254	---	---	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.8%	---	---	2.5%	---	---	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	254	---	---	263	---	---	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.0%	---	---	2.5%	---	---	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	552	---	---	277	---	---	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.3%	---	---	2.7%	---	---	5.0%
Number of Inexperienced Teachers ^^	---	---	3,770	---	---	2,394	---	---	1,558
Percentage of Teachers who are Inexperienced ^^	---	---	29.1%	---	---	23.2%	---	---	15.4%
Number of Teachers, Principals, and Assistant Principals	---	---	13,625	---	---	10,677	---	---	11,196



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,793	---	---	2,419	---	---	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.8%	---	---	22.7%	---	---	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	2020-2021	2021-2022	2022-2023
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District	District	District
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School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Teresa Dallas	28.50	Teresa Dallas	19.50	Teresa Dallas	19.50
Shannon Hobbs	9.25	Shannon Hobbs	5.75	Shannon Hobbs	5.75
Neall Jackson	9.75	Neall Jackson	11.25	Neall Jackson	11.25
Spencer Parker	14.00	Spencer Parker	18.00	Spencer Parker	18.00
Stacie Schlenker	16.00	Stacie Schlenker	11.00	Stacie Schlenker	11.00



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: School Expenditures

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$3,627,194	\$17,487,848	\$3,417,194,950	\$3,862,849	\$17,921,253	\$3,515,024,059	\$4,111,012	\$18,422,965	\$1,279,554,881
State and Local Non-Personnel Expenditures	\$693,767	\$3,409,770	\$974,156,345	\$786,465	\$3,883,042	\$1,142,707,978	\$1,041,909	\$5,381,479	\$848,011,293
State and Local Grand Total Expenditures	\$4,320,961	\$20,897,618	\$4,391,351,295	\$4,649,314	\$21,804,295	\$4,657,732,036	\$5,152,921	\$23,804,443	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$6,262	\$6,873	\$7,276	\$6,515	\$7,180	\$7,457	\$7,193	\$7,419	\$2,703
State and Local Non-Personnel Per-pupil Expenditures	\$1,198	\$1,340	\$2,074	\$1,327	\$1,556	\$2,424	\$1,823	\$2,167	\$1,791
State and Local Per-pupil Expenditures	\$7,460	\$8,214	\$9,350	\$7,842	\$8,735	\$9,882	\$9,016	\$9,587	\$10,476
	School	District	State	School	District	State	School	District	State
Federal Expenditures									
Federal Personnel Expenditures	\$1,001,546	\$3,294,424	\$415,314,714	\$740,056	\$2,538,767	\$486,740,584	\$635,057	\$2,589,568	\$566,390,373
Federal Non-Personnel Expenditures	\$291,926	\$1,238,244	\$274,984,145	\$496,015	\$1,831,183	\$332,536,167	\$354,748	\$1,534,129	\$281,620,920
Federal Grand Total Expenditures	\$1,293,472	\$4,532,668	\$690,298,859	\$1,236,071	\$4,369,950	\$819,276,750	\$989,805	\$4,123,697	\$3,679,511,921
Federal Personnel Per-pupil Expenditures	\$1,729	\$1,295	\$884	\$1,248	\$1,017	\$1,033	\$1,111	\$1,043	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$504	\$487	\$585	\$837	\$734	\$705	\$621	\$618	\$595
Federal Per-pupil Expenditures	\$2,233	\$1,782	\$1,470	\$2,085	\$1,751	\$1,738	\$1,732	\$1,661	\$7,773
	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$4,628,739	\$20,782,271	\$3,832,509,664	\$4,602,905	\$20,460,020	\$4,001,764,642	\$4,746,070	\$21,012,533	\$4,245,902,294
Total Non-Personnel Expenditures	\$985,693	\$4,648,014	\$1,249,140,490	\$1,282,480	\$5,714,225	\$1,475,244,144	\$1,396,657	\$6,915,608	\$1,561,175,801



Total Grand Total Expenditures	\$5,614,433	\$25,430,286	\$5,081,650,154	\$5,885,385	\$26,174,245	\$5,477,008,786	\$6,142,726	\$27,928,140	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$7,991	\$8,168	\$8,160	\$7,764	\$8,197	\$8,490	\$8,304	\$8,462	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$1,702	\$1,827	\$2,660	\$2,163	\$2,289	\$3,130	\$2,444	\$2,785	\$3,298
Total Per-pupil Expenditures	\$9,693	\$9,995	\$10,820	\$9,927	\$10,486	\$11,620	\$10,748	\$11,247	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Mills Voted		35.0	38.8		35.0	38.9		35.0	38.9
Average Teacher Salary		\$53,797	\$52,552		\$52,900	\$53,416		\$52,473	\$55,156
Extracurricular Expenditures		\$995,587	\$189,738,811		\$1,076,480	\$229,886,043		\$1,444,026	\$242,780,990
Capital Expenditures		\$847,357	\$661,642,529		\$2,987,159	\$685,229,336		\$3,100,742	\$814,651,252
Debt Service Expenditures		\$238,530	\$311,189,045		\$528,337	\$302,936,284		\$506,850	\$335,069,210
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	60.0%	56.3%	65.6%	66.7%	62.0%	58.8%	66.9%	61.1%	58.6%
State Free and Reduced-Price Meal Rate††			60.1%			59.3%			58.7%
National Free and Reduced-Price Meal Rate†			18.4%			0.0%			59.8%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Alternatively Tested

		2020-2021			2021-2022			2022-2023		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	39.89	20.79	23.6	15.73
Students with Disabilities	>95%	RV	RV	13.33	<5%
Students without Disabilities	>95%	30.41	25	25.68	18.92
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	38.73	21.39	23.7	16.18
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	10.71	<5%
Non-English Learner Students without Disabilities	>95%	28.97	25.52	26.21	19.31
Female	>95%	38.37	22.09	24.42	15.12
Female Students with Disabilities	>95%	RV	RV	20	<5%
Female Students without Disabilities	>95%	32.89	25	25	17.11
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	36.14	22.89	25.3	15.66
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Female Non-English Learner without Disabilities	>95%	30.14	26.03	26.03	17.81
Male	>95%	41.3	19.57	22.83	16.3
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	27.78	25	26.39	20.83
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	41.11	20	22.22	16.67
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	5.56	<5%
Male Non-English Learner without Disabilities	>95%	27.78	25	26.39	20.83
African-American	>95%	64	RV	RV	<5%
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	94.87	51.35	RV	RV	5.41
African-American Non-English Learner	>95%	64	RV	RV	<5%
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	94.87	51.35	RV	RV	5.41
African-American Female	93.33	60.71	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	92.59	56	RV	RV	<5%
African-American Female Non-English Learner	93.33	60.71	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	92.59	56	RV	RV	<5%
African-American Male	>95%	RV	RV	18.18	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	33.33	8.33
African-American Male Non-English Learner	>95%	RV	RV	18.18	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	8.33
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	26.67	25	26.67	21.67
Caucasian Students with Disabilities	>95%	RV	RV	23.08	<5%
Caucasian Students without Disabilities	>95%	20.56	28.04	27.1	24.3
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	26.67	25	26.67	21.67
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	23.08	<5%
Caucasian Non-English Learner without Disabilities	>95%	20.56	28.04	27.1	24.3
Caucasian Female	>95%	20.75	26.42	30.19	22.64
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	29.79	29.79	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	20.75	26.42	30.19	22.64
Caucasian Female English Learner without Disabilities	---	---	---	---	---



	2022-2023				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	29.79	29.79	RV
Caucasian Male	>95%	31.34	23.88	23.88	20.9
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	25	26.67	25	23.33
Caucasian Male Non-English Learner	>95%	31.34	23.88	23.88	20.9
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	25	26.67	25	23.33



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	15.73	25.28	38.76	20.22
Students with Disabilities	>95%	66.67	RV	RV	<5%
Students without Disabilities	>95%	RV	26.35	43.92	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	15.61	24.28	39.31	20.81
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	10.71	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	44.83	24.83
Female	>95%	11.63	30.23	31.4	26.74
Female Students with Disabilities	>95%	RV	RV	10	<5%
Female Students without Disabilities	>95%	RV	RV	34.21	30.26
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	12.05	27.71	32.53	27.71
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Female Non-English Learner without Disabilities	>95%	RV	RV	35.62	31.51
Male	>95%	19.57	20.65	45.65	14.13
Male Students with Disabilities	>95%	RV	RV	15	<5%
Male Students without Disabilities	>95%	RV	22.22	54.17	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	18.89	21.11	45.56	14.44
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	11.11	<5%
Male Non-English Learner without Disabilities	>95%	RV	22.22	54.17	RV
African-American	RV	RV	30	40	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	94.87	RV	35.14	54.05	RV
African-American Non-English Learner	RV	RV	30	40	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	94.87	RV	35.14	54.05	RV
African-American Female	93.33	RV	35.71	42.86	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	92.59	RV	40	48	RV
African-American Female Non-English Learner	93.33	RV	35.71	42.86	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	92.59	RV	40	48	RV
African-American Male	>95%	RV	RV	36.36	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	66.67	8.33
African-American Male Non-English Learner	>95%	RV	RV	36.36	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	66.67	8.33
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	10	22.5	39.17	28.33
Caucasian Students with Disabilities	>95%	RV	RV	23.08	<5%
Caucasian Students without Disabilities	>95%	RV	RV	41.12	31.78
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	10	22.5	39.17	28.33
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	23.08	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	41.12	31.78
Caucasian Female	>95%	RV	RV	26.42	41.51
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	RV	27.66	46.81
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	26.42	41.51
Caucasian Female English Learner without Disabilities	---	---	---	---	---



	2022-2023				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	27.66	46.81
Caucasian Male	>95%	RV	20.9	49.25	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	21.67	51.67	RV
Caucasian Male Non-English Learner	>95%	RV	20.9	49.25	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	21.67	51.67	RV



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	44.38	22.47	15.73	17.42
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	36.49	24.32	18.24	20.95
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	43.35	22.54	16.18	17.92
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	35.17	24.83	18.62	21.38
Female	>95%	45.35	19.77	18.6	16.28
Female Students with Disabilities	>95%	RV	RV	10	<5%
Female Students without Disabilities	>95%	40.79	21.05	19.74	18.42
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	43.37	20.48	19.28	16.87
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Female Non-English Learner without Disabilities	>95%	38.36	21.92	20.55	19.18
Male	>95%	43.48	25	13.04	18.48
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	31.94	27.78	16.67	23.61
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	43.33	24.44	13.33	18.89
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	31.94	27.78	16.67	23.61
African-American	>95%	70	RV	RV	<5%
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	94.87	59.46	RV	RV	<5%
African-American Non-English Learner	>95%	70	RV	RV	<5%
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	94.87	59.46	RV	RV	<5%
African-American Female	93.33	71.43	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	92.59	68	RV	RV	<5%
African-American Female Non-English Learner	93.33	71.43	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	92.59	68	RV	RV	<5%
African-American Male	>95%	RV	RV	13.64	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	25	8.33
African-American Male Non-English Learner	>95%	RV	RV	13.64	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	25	8.33
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	31.67	25	18.33	25
Caucasian Students with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Students without Disabilities	>95%	27.1	25.23	19.63	28.04
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	31.67	25	18.33	25
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Non-English Learner without Disabilities	>95%	27.1	25.23	19.63	28.04
Caucasian Female	>95%	28.3	20.75	24.53	26.42
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	23.4	21.28	25.53	29.79
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	28.3	20.75	24.53	26.42
Caucasian Female English Learner without Disabilities	---	---	---	---	---



	2022-2023				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	23.4	21.28	25.53	29.79
Caucasian Male	>95%	34.33	28.36	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	30	28.33	RV	RV
Caucasian Male Non-English Learner	>95%	34.33	28.36	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	30	28.33	RV	RV



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	45.69	21.83	19.29	13.2
Students with Disabilities	>95%	RV	RV	<5%	6.45
Students without Disabilities	>95%	39.16	24.1	22.29	14.46
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	46.15	21.54	18.97	13.33
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	6.45
Non-English Learner Students without Disabilities	>95%	39.63	23.78	21.95	14.63
Female	>95%	39.81	24.27	20.39	15.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	37.23	24.47	21.28	17.02
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	40.2	24.51	19.61	15.69
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	37.63	24.73	20.43	17.2
Male	>95%	52.13	19.15	18.09	10.64
Male Students with Disabilities	>95%	RV	RV	<5%	9.09
Male Students without Disabilities	>95%	41.67	RV	23.61	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	52.69	18.28	18.28	10.75
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Male Non-English Learner without Disabilities	>95%	42.25	RV	23.94	RV
African-American	>95%	60.94	21.88	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	6.67
African-American Students without Disabilities	>95%	53.06	26.53	RV	RV
African-American Non-English Learner	>95%	60.94	21.88	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.67
African-American Non-English Learner without Disabilities	>95%	53.06	26.53	RV	RV
African-American Female	>95%	50	29.41	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	44.83	RV	RV	6.9
African-American Female Non-English Learner	>95%	50	29.41	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	>95%	44.83	RV	RV	6.9
African-American Male	>95%	RV	RV	<5%	10
African-American Male with Disabilities	>95%	RV	RV	<5%	10
African-American Male without Disabilities	>95%	RV	RV	5	10
African-American Male Non-English Learner	>95%	RV	RV	<5%	10
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	5	10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	35.83	22.5	25	16.67
Caucasian Students with Disabilities	>95%	RV	RV	6.67	6.67
Caucasian Students without Disabilities	>95%	30.48	23.81	27.62	18.1
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	35.83	22.5	25	16.67
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.67	6.67
Caucasian Non-English Learner without Disabilities	>95%	30.48	23.81	27.62	18.1
Caucasian Female	>95%	29.51	24.59	24.59	21.31
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	28.07	24.56	24.56	22.81
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	29.51	24.59	24.59	21.31
Caucasian Female English Learner without Disabilities	---	---	---	---	---



	2022-2023				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	28.07	24.56	24.56	22.81
Caucasian Male	>95%	42.37	RV	25.42	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Male without Disabilities	>95%	33.33	RV	31.25	RV
Caucasian Male Non-English Learner	>95%	42.37	RV	25.42	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	33.33	RV	31.25	RV



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	13.71	49.75	30.46	6.09
Students with Disabilities	>95%	41.94	51.61	RV	RV
Students without Disabilities	>95%	8.43	49.4	34.94	7.23
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	13.85	49.74	30.26	6.15
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	41.94	51.61	RV	RV
Non-English Learner Students without Disabilities	>95%	8.54	49.39	34.76	7.32
Female	>95%	RV	52.43	29.13	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	53.19	30.85	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	51.96	29.41	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	52.69	31.18	RV
Male	>95%	RV	46.81	31.91	RV
Male Students with Disabilities	>95%	RV	54.55	RV	<5%
Male Students without Disabilities	>95%	RV	44.44	40.28	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	47.31	31.18	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	54.55	RV	<5%
Male Non-English Learner without Disabilities	>95%	RV	45.07	39.44	RV
African-American	>95%	25	62.5	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	RV	69.39	RV	<5%
African-American Non-English Learner	>95%	25	62.5	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	RV	69.39	RV	<5%
African-American Female	>95%	RV	64.71	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	13.79	<5%
African-American Female Non-English Learner	>95%	RV	64.71	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	13.79	<5%
African-American Male	>95%	RV	60	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	20	<5%
African-American Male Non-English Learner	>95%	RV	60	RV	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	20	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	43.33	39.17	RV
Caucasian Students with Disabilities	>95%	RV	RV	13.33	<5%
Caucasian Students without Disabilities	>95%	RV	40	42.86	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	43.33	39.17	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	13.33	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	40	42.86	RV
Caucasian Female	>95%	RV	42.62	40.98	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	40.35	42.11	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	42.62	40.98	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---



	2022-2023				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	40.35	42.11	RV
Caucasian Male	>95%	RV	44.07	37.29	RV
Caucasian Male with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male without Disabilities	>95%	RV	39.58	43.75	RV
Caucasian Male Non-English Learner	>95%	RV	44.07	37.29	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	39.58	43.75	RV



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	45.69	20.81	23.86	9.64
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	37.95	23.49	27.71	10.84
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	45.64	20.51	24.1	9.74
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	37.8	23.17	28.05	10.98
Female	>95%	38.83	24.27	27.18	9.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	36.17	24.47	28.72	10.64
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	38.24	24.51	27.45	9.8
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	35.48	24.73	29.03	10.75
Male	>95%	53.19	RV	20.21	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	40.28	RV	26.39	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	53.76	RV	20.43	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	40.85	RV	26.76	RV
African-American	>95%	68.75	20.31	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	61.22	24.49	RV	RV
African-American Non-English Learner	>95%	68.75	20.31	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	61.22	24.49	RV	RV
African-American Female	>95%	55.88	29.41	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	51.72	RV	RV	<5%
African-American Female Non-English Learner	>95%	55.88	29.41	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	>95%	51.72	RV	RV	<5%
African-American Male	>95%	RV	RV	6.67	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	10	<5%
African-American Male Non-English Learner	>95%	RV	RV	6.67	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	32.5	19.17	33.33	15
Caucasian Students with Disabilities	>95%	RV	RV	6.67	6.67
Caucasian Students without Disabilities	>95%	25.71	20.95	37.14	16.19
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	32.5	19.17	33.33	15
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.67	6.67
Caucasian Non-English Learner without Disabilities	>95%	25.71	20.95	37.14	16.19
Caucasian Female	>95%	24.59	RV	37.7	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	22.81	38.6	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	24.59	RV	37.7	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---



	2022-2023				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	22.81	38.6	RV
Caucasian Male	>95%	40.68	RV	28.81	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Male without Disabilities	>95%	29.17	RV	35.42	RV
Caucasian Male Non-English Learner	>95%	40.68	RV	28.81	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	29.17	RV	35.42	RV



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	46.03	26.98	16.93	10.05
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	34.03	31.94	21.53	12.5
English Learner	---	---	---	---	---
Non-English Learner	>95%	46.03	26.98	16.93	10.05
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	34.03	31.94	21.53	12.5
Female	>95%	34.83	31.46	16.85	16.85
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	25.68	33.78	20.27	20.27
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	34.83	31.46	16.85	16.85
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	25.68	33.78	20.27	20.27
Male	RV	56	23	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	RV	42.86	30	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	RV	56	23	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	RV	42.86	30	RV	RV
African-American	>95%	56.6	28.3	RV	RV
African-American Students with Disabilities	>95%	RV	RV	5.88	<5%
African-American Students without Disabilities	>95%	44.44	36.11	RV	RV
African-American Non-English Learner	>95%	56.6	28.3	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	5.88	<5%
African-American Non-English Learner without Disabilities	>95%	44.44	36.11	RV	RV
African-American Female	95	52.63	RV	RV	5.26
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	93.33	RV	RV	14.29	7.14
African-American Female Non-English Learner	95	52.63	RV	RV	5.26
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	93.33	RV	RV	14.29	7.14
African-American Male	>95%	58.82	RV	RV	5.88
African-American Male with Disabilities	>95%	RV	RV	8.33	<5%
African-American Male without Disabilities	>95%	45.45	RV	RV	9.09
African-American Male Non-English Learner	>95%	58.82	RV	RV	5.88
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
African-American Male Non-English Learner without Disabilities	>95%	45.45	RV	RV	9.09
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	40.83	25	22.5	11.67
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	30.61	28.57	27.55	13.27
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	40.83	25	22.5	11.67
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	30.61	28.57	27.55	13.27
Caucasian Female	>95%	32.26	27.42	20.97	19.35
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	24.07	29.63	24.07	22.22
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	32.26	27.42	20.97	19.35
Caucasian Female English Learner without Disabilities	---	---	---	---	---



	2022-2023				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	24.07	29.63	24.07	22.22
Caucasian Male	RV	50	RV	24.14	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Male without Disabilities	RV	38.64	RV	31.82	RV
Caucasian Male Non-English Learner	RV	50	RV	24.14	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Male Non-English Learner without Disabilities	RV	38.64	RV	31.82	RV



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	RV	RV	59.79	20.11	RV
Students with Disabilities	>95%	37.78	60	RV	RV
Students without Disabilities	RV	RV	59.72	25.69	RV
English Learner	---	---	---	---	---
Non-English Learner	RV	RV	59.79	20.11	RV
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	37.78	60	RV	RV
Non-English Learner Students without Disabilities	RV	RV	59.72	25.69	RV
Female	RV	RV	57.3	24.72	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	RV	55.41	29.73	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	RV	RV	57.3	24.72	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	RV	55.41	29.73	RV
Male	RV	22	62	RV	RV
Male Students with Disabilities	>95%	40	56.67	RV	RV
Male Students without Disabilities	RV	RV	64.29	21.43	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	RV	22	62	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	40	56.67	RV	RV
Male Non-English Learner without Disabilities	RV	RV	64.29	21.43	RV
African-American	>95%	26.42	66.04	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	RV	66.67	RV	<5%
African-American Non-English Learner	>95%	26.42	66.04	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	RV	66.67	RV	<5%
African-American Female	95	RV	RV	10.53	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	93.33	RV	RV	14.29	<5%
African-American Female Non-English Learner	95	RV	RV	10.53	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	93.33	RV	RV	14.29	<5%
African-American Male	>95%	32.35	61.76	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	9.09	<5%
African-American Male Non-English Learner	>95%	32.35	61.76	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	RV	RV	55	27.5	RV
Caucasian Students with Disabilities	>95%	RV	54.55	RV	<5%
Caucasian Students without Disabilities	RV	RV	55.1	32.65	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	RV	RV	55	27.5	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	54.55	RV	<5%
Caucasian Non-English Learner without Disabilities	RV	RV	55.1	32.65	RV
Caucasian Female	RV	RV	51.61	30.65	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	50	35.19	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	RV	RV	51.61	30.65	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---



	2022-2023				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	50	35.19	RV
Caucasian Male	RV	RV	58.62	24.14	RV
Caucasian Male with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Male without Disabilities	>95%	RV	61.36	29.55	RV
Caucasian Male Non-English Learner	RV	RV	58.62	24.14	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	61.36	29.55	RV



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	53.44	24.34	16.93	5.29
Students with Disabilities	>95%	77.78	RV	RV	<5%
Students without Disabilities	>95%	45.83	26.39	20.83	6.94
English Learner	---	---	---	---	---
Non-English Learner	>95%	53.44	24.34	16.93	5.29
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	77.78	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	45.83	26.39	20.83	6.94
Female	>95%	47.19	25.84	RV	RV
Female Students with Disabilities	>95%	RV	RV	6.67	<5%
Female Students without Disabilities	>95%	43.24	25.68	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	47.19	25.84	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Female Non-English Learner without Disabilities	>95%	43.24	25.68	RV	RV
Male	RV	59	23	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	RV	48.57	27.14	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	RV	59	23	RV	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	RV	48.57	27.14	RV	RV
African-American	>95%	75.47	RV	RV	<5%
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	72.22	RV	RV	<5%
African-American Non-English Learner	>95%	75.47	RV	RV	<5%
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	72.22	RV	RV	<5%
African-American Female	95	RV	RV	5.26	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	93.33	RV	RV	7.14	<5%
African-American Female Non-English Learner	95	RV	RV	5.26	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	93.33	RV	RV	7.14	<5%
African-American Male	>95%	RV	RV	11.76	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	18.18	<5%
African-American Male Non-English Learner	>95%	RV	RV	11.76	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	42.5	29.17	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	36.73	30.61	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	42.5	29.17	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	>95%	36.73	30.61	RV	RV
Caucasian Female	>95%	37.1	29.03	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	33.33	29.63	RV	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	37.1	29.03	RV	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---



	2022-2023				
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	33.33	29.63	RV	RV
Caucasian Male	RV	48.28	29.31	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Male without Disabilities	RV	40.91	31.82	RV	RV
Caucasian Male Non-English Learner	RV	48.28	29.31	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Male Non-English Learner without Disabilities	RV	40.91	31.82	RV	RV



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	43.97	23.23	19.86	12.94
Students with Disabilities	>95%	83.96	RV	RV	<5%
Students without Disabilities	>97%	34.72	26.86	23.14	15.28
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	43.81	23.34	19.75	13.11
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	84.62	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	34.44	26.93	23.18	15.45
Female	>95%	37.77	25.9	20.5	15.83
Female Students with Disabilities	>95%	RV	RV	8.82	<5%
Female Students without Disabilities	>95%	32.38	27.46	22.13	18.03
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	37.23	26.28	20.44	16.06
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	8.82	<5%
Female Non-English Learner without Disabilities	>95%	31.67	27.92	22.08	18.33
Male	>95%	50	20.63	19.23	10.14
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	37.38	26.17	24.3	12.15
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	50.18	20.49	19.08	10.25
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	37.56	25.82	24.41	12.21
African-American	>95%	60.48	21.56	11.98	5.99
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	50	27.05	RV	RV
African-American Non-English Learner	>95%	60.48	21.56	11.98	5.99
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	50	27.05	RV	RV
African-American Female	RV	54.32	25.93	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	48.53	27.94	RV	RV
African-American Female Non-English Learner	RV	54.32	25.93	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



	2022-2023				
African-American Female Non-English Learner without Disabilities	>95%	48.53	27.94	RV	RV
African-American Male	>95%	66.28	17.44	RV	RV
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	51.85	25.93	RV	RV
African-American Male Non-English Learner	>95%	66.28	17.44	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	51.85	25.93	RV	RV
Hispanic	>95%	RV	RV	<5%	6.25
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	<5%	7.69
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	<5%	7.14
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	<5%	9.09
Hispanic Female	>95%	RV	RV	<5%	7.14
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	<5%	8.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	<5%	8.33
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.44	24.17	24.72	16.67
Caucasian Students with Disabilities	>95%	80	RV	RV	<5%
Caucasian Students without Disabilities	>95%	27.1	26.77	27.42	18.71
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	34.44	24.17	24.72	16.67
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	80	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	27.1	26.77	27.42	18.71
Caucasian Female	>95%	27.84	26.14	25	21.02
Caucasian Female with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Female without Disabilities	>95%	22.78	27.85	25.95	23.42
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	27.84	26.14	25	21.02
Caucasian Female English Learner without Disabilities	---	---	---	---	---



	2022-2023				
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	22.78	27.85	25.95	23.42
Caucasian Male	>95%	40.76	22.28	24.46	12.5
Caucasian Male with Disabilities	>95%	RV	RV	<5%	6.25
Caucasian Male without Disabilities	>95%	31.58	25.66	28.95	13.82
Caucasian Male Non-English Learner	>95%	40.76	22.28	24.46	12.5
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.25
Caucasian Male Non-English Learner without Disabilities	>95%	31.58	25.66	28.95	13.82



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	16.13	45.39	29.61	8.87
Students with Disabilities	>95%	47.17	46.23	RV	RV
Students without Disabilities	>97%	8.95	45.2	34.93	10.92
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	16.16	45.24	29.62	8.98
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	47.12	47.12	RV	RV
Non-English Learner Students without Disabilities	>97%	9.05	44.81	35.1	11.04
Female	>95%	13.31	47.12	28.42	11.15
Female Students with Disabilities	>95%	44.12	50	RV	RV
Female Students without Disabilities	>95%	9.02	46.72	31.56	12.7
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	13.5	46.35	28.83	11.31
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	44.12	50	RV	RV
Female Non-English Learner without Disabilities	>95%	9.17	45.83	32.08	12.92
Male	>95%	18.88	43.71	30.77	6.64
Male Students with Disabilities	>95%	48.61	44.44	RV	RV
Male Students without Disabilities	>95%	8.88	43.46	38.79	8.88
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	18.73	44.17	30.39	6.71
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	48.57	45.71	RV	RV
Male Non-English Learner without Disabilities	>95%	8.92	43.66	38.5	8.92
African-American	RV	25.75	53.89	RV	RV
African-American Students with Disabilities	>95%	57.78	42.22	RV	RV
African-American Students without Disabilities	RV	RV	58.2	26.23	RV
African-American Non-English Learner	RV	25.75	53.89	RV	RV
African-American Non-English Learner with Disabilities	>95%	57.78	42.22	RV	RV
African-American Non-English Learner without Disabilities	RV	RV	58.2	26.23	RV
African-American Female	RV	RV	56.79	22.22	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	RV	60.29	26.47	RV
African-American Female Non-English Learner	RV	RV	56.79	22.22	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



	2022-2023				
African-American Female Non-English Learner without Disabilities	>95%	RV	60.29	26.47	RV
African-American Male	RV	31.4	51.16	RV	RV
African-American Male with Disabilities	>95%	56.25	43.75	RV	RV
African-American Male without Disabilities	>95%	RV	55.56	25.93	RV
African-American Male Non-English Learner	RV	31.4	51.16	RV	RV
African-American Male Non-English Learner with Disabilities	>95%	56.25	43.75	RV	RV
African-American Male Non-English Learner without Disabilities	>95%	RV	55.56	25.93	RV
Hispanic	>95%	RV	RV	18.75	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	23.08	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	21.43	<5%
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	27.27	<5%
Hispanic Female	>95%	RV	RV	14.29	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	16.67	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	16.67	<5%
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	20	<5%
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	11.39	40.28	35.28	13.06
Caucasian Students with Disabilities	>95%	36	52	RV	RV
Caucasian Students without Disabilities	>95%	7.42	38.39	39.03	15.16
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	11.39	40.28	35.28	13.06
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	36	52	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	7.42	38.39	39.03	15.16
Caucasian Female	>95%	10.23	40.34	32.95	16.48
Caucasian Female with Disabilities	>95%	RV	RV	11.11	<5%
Caucasian Female without Disabilities	>95%	8.23	37.97	35.44	18.35
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	10.23	40.34	32.95	16.48
Caucasian Female English Learner without Disabilities	---	---	---	---	---



	2022-2023				
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	11.11	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	8.23	37.97	35.44	18.35
Caucasian Male	>95%	12.5	40.22	37.5	9.78
Caucasian Male with Disabilities	>95%	40.63	46.88	RV	RV
Caucasian Male without Disabilities	>95%	6.58	38.82	42.76	11.84
Caucasian Male Non-English Learner	>95%	12.5	40.22	37.5	9.78
Caucasian Male Non-English Learner with Disabilities	>95%	40.63	46.88	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	6.58	38.82	42.76	11.84



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	47.87	22.52	18.97	10.64
Students with Disabilities	>95%	82.08	13.21	RV	RV
Students without Disabilities	>97%	39.96	24.67	22.49	12.88
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>97%	47.58	22.44	19.21	10.77
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	82.69	12.5	RV	RV
Non-English Learner Students without Disabilities	>97%	39.51	24.72	22.74	13.02
Female	>95%	43.53	23.38	21.58	11.51
Female Students with Disabilities	>95%	70.59	RV	RV	<5%
Female Students without Disabilities	>95%	39.75	23.77	23.36	13.11
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	42.7	23.72	21.9	11.68
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	70.59	RV	RV	<5%
Female Non-English Learner without Disabilities	>95%	38.75	24.17	23.75	13.33
Male	>95%	52.1	21.68	16.43	9.79
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	40.19	25.7	21.5	12.62
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	52.3	21.2	16.61	9.89
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	40.38	25.35	21.6	12.68
African-American	RV	71.26	17.37	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	63.93	20.49	RV	RV
African-American Non-English Learner	RV	71.26	17.37	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	63.93	20.49	RV	RV
African-American Female	>95%	65.43	24.69	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	63.24	25	RV	RV
African-American Female Non-English Learner	>95%	65.43	24.69	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%



	2022-2023				
African-American Female Non-English Learner without Disabilities	>95%	63.24	25	RV	RV
African-American Male	>95%	76.74	RV	RV	<5%
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	64.81	RV	RV	<5%
African-American Male Non-English Learner	>95%	76.74	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	64.81	RV	RV	<5%
Hispanic	>95%	RV	RV	6.25	6.25
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	7.69	7.69
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	7.14	7.14
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	9.09	9.09
Hispanic Female	>95%	RV	RV	7.14	7.14
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	8.33	8.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	8.33	8.33
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	10	10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	35.56	24.44	24.44	15.56
Caucasian Students with Disabilities	>95%	72	RV	RV	<5%
Caucasian Students without Disabilities	>95%	29.68	25.48	27.1	17.74
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	35.56	24.44	24.44	15.56
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	72	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	29.68	25.48	27.1	17.74
Caucasian Female	>95%	30.11	24.43	28.41	17.05
Caucasian Female with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Female without Disabilities	>95%	26.58	24.68	29.75	18.99
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	30.11	24.43	28.41	17.05
Caucasian Female English Learner without Disabilities	---	---	---	---	---



	2022-2023				
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	26.58	24.68	29.75	18.99
Caucasian Male	>95%	40.76	24.46	20.65	14.13
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	32.89	26.32	24.34	16.45
Caucasian Male Non-English Learner	>95%	40.76	24.46	20.65	14.13
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	32.89	26.32	24.34	16.45



MODULE: Crosstab - Graduation Rates

	2022-2023
Four Year Graduation Rates	
Four Year Graduation Rates are not available.	



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Crosstab - Graduation Rates

2022-2023

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Wynne School District - 1905000

Wynne Intermediate School - 1905015

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	78.54	79.82	79.18	N<10	N<10	79.23
Students with Disabilities	67.39	74.41	70.9	N<10	N<10	---
Students without Disabilities	80.5	80.77	80.63	N<10	N<10	80.69
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	78.43	79.79	79.11	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	67.39	74.41	70.9	N<10	N<10	---
Non-English Learner Students without Disabilities	80.4	80.76	80.58	N<10	N<10	---
Female	81.23	79.55	80.39	N<10	N<10	80.48
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	82.55	80.2	81.38	N<10	N<10	81.46
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	81.07	79.49	80.28	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.41	80.15	81.28	N<10	N<10	---
Male	75.94	80.08	78.01	N<10	N<10	---
Male Students with Disabilities	66.65	74.83	70.74	N<10	N<10	---
Male Students without Disabilities	78.26	81.4	79.83	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	75.94	80.08	78.01	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	66.65	74.83	70.74	N<10	N<10	---
Male Non-English Learner without Disabilities	78.26	81.4	79.83	N<10	N<10	---
African-American	79.43	82.24	80.83	N<10	N<10	---
African-American Students with Disabilities	68.03	79.57	73.8	N<10	N<10	---
African-American Students without Disabilities	83.44	83.18	83.31	N<10	N<10	---
African-American Non-English Learner	79.43	82.24	80.83	N<10	N<10	---
African-American Non-English Learner with Disabilities	68.03	79.57	73.8	N<10	N<10	---
African-American Non-English Learner without Disabilities	83.44	83.18	83.31	N<10	N<10	---
African-American Female	82.09	81.96	82.02	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	84.15	81.73	82.94	N<10	N<10	---
African-American Female Non-English Learner	82.09	81.96	82.02	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	84.15	81.73	82.94	N<10	N<10	---
African-American Male	76.05	82.59	79.32	N<10	N<10	---



	2022-2023					
African-American Male with Disabilities	68.96	78.28	73.62	N<10	N<10	---
African-American Male without Disabilities	81.95	86.19	84.07	N<10	N<10	---
African-American Male Non-English Learner	76.05	82.59	79.32	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	68.96	78.28	73.62	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	81.95	86.19	84.07	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	78.06	78.88	78.47	N<10	N<10	---
Caucasian Students with Disabilities	66.7	68.82	67.76	N<10	N<10	---
Caucasian Students without Disabilities	79.4	80.07	79.74	N<10	N<10	---
Caucasian Non-English Learner	78.06	78.88	78.47	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	66.7	68.82	67.76	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.4	80.07	79.74	N<10	N<10	---
Caucasian Female	80.73	78.49	79.61	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.75	79.7	80.73	N<10	N<10	---
Caucasian Female Non-English Learner	80.73	78.49	79.61	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.75	79.7	80.73	N<10	N<10	---
Caucasian Male	75.9	79.2	77.55	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	77.47	80.37	78.92	N<10	N<10	---
Caucasian Male Non-English Learner	75.9	79.2	77.55	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Caucasian Male Non-English Learner without Disabilities	77.47	80.37	78.92	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	74.66	78.86	76.76	74.84	N<10	76.97
Students with Disabilities	76.17	77.53	76.85	72.41	N<10	---
Students without Disabilities	74.39	79.1	76.75	75.28	N<10	76.99
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	74.28	78.52	76.4	74.86	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	76.17	77.53	76.85	72.41	N<10	---
Non-English Learner Students without Disabilities	73.94	78.7	76.32	75.32	N<10	---
Female	73.69	79.06	76.38	75.17	N<10	76.6
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	73.56	79.14	76.35	75.1	N<10	76.59
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	73.5	78.76	76.13	75.17	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	73.35	78.81	76.08	75.1	N<10	---
Male	75.73	78.64	77.19	74.48	N<10	77.38
Male Students with Disabilities	76.73	77.17	76.95	70.87	N<10	---
Male Students without Disabilities	75.45	79.06	77.25	75.51	N<10	77.5
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	75.15	78.25	76.7	74.52	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	76.73	77.17	76.95	70.87	N<10	---
Male Non-English Learner without Disabilities	74.69	78.56	76.63	75.59	N<10	---
African-American	73.2	77.04	75.12	72.03	N<10	---
African-American Students with Disabilities	76.32	75.93	76.13	71.5	N<10	---
African-American Students without Disabilities	72.25	77.38	74.82	72.2	N<10	---
African-American Non-English Learner	73.2	77.04	75.12	72.03	N<10	---
African-American Non-English Learner with Disabilities	76.32	75.93	76.13	71.5	N<10	---
African-American Non-English Learner without Disabilities	72.25	77.38	74.82	72.2	N<10	---
African-American Female	71.69	77.89	74.79	71.5	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	71.43	78.1	74.77	71.48	N<10	---
African-American Female Non-English Learner	71.69	77.89	74.79	71.5	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	71.43	78.1	74.77	71.48	N<10	---
African-American Male	74.93	76.08	75.5	72.63	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	73.41	76.36	74.89	73.18	N<10	---



	2022-2023					
African-American Male Non-English Learner	74.93	76.08	75.5	72.63	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	73.41	76.36	74.89	73.18	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	74.77	79.52	77.15	76.54	N<10	---
Caucasian Students with Disabilities	76.03	79.03	77.53	73.25	N<10	---
Caucasian Students without Disabilities	74.59	79.59	77.09	77.03	N<10	---
Caucasian Non-English Learner	74.77	79.52	77.15	76.54	N<10	---
Caucasian Non-English Learner with Disabilities	76.03	79.03	77.53	73.25	N<10	---
Caucasian Non-English Learner without Disabilities	74.59	79.59	77.09	77.03	N<10	---
Caucasian Female	74.58	79.5	77.04	77.42	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	74.39	79.44	76.92	77.15	N<10	---
Caucasian Female Non-English Learner	74.58	79.5	77.04	77.42	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	74.39	79.44	76.92	77.15	N<10	---
Caucasian Male	74.96	79.54	77.25	75.65	N<10	---
Caucasian Male with Disabilities	75.58	78.56	77.07	70.39	N<10	---
Caucasian Male without Disabilities	74.82	79.76	77.29	76.89	N<10	---
Caucasian Male Non-English Learner	74.96	79.54	77.25	75.65	N<10	---
Caucasian Male Non-English Learner with Disabilities	75.58	78.56	77.07	70.39	N<10	---
Caucasian Male Non-English Learner without Disabilities	74.82	79.76	77.29	76.89	N<10	---



	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	73.71	76.46	75.08	75.46	N<10	---
Students with Disabilities	78.77	74.31	76.54	75.41	N<10	---
Students without Disabilities	72.21	77.09	74.65	75.47	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	73.71	76.46	75.08	75.46	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	78.77	74.31	76.54	75.41	N<10	---
Non-English Learner Students without Disabilities	72.21	77.09	74.65	75.47	N<10	---
Female	74.69	76.63	75.66	76.05	N<10	---
Female Students with Disabilities	82.77	76.15	79.46	77.59	N<10	---
Female Students without Disabilities	73.12	76.72	74.92	75.77	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	74.69	76.63	75.66	76.05	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	82.77	76.15	79.46	77.59	N<10	---
Female Non-English Learner without Disabilities	73.12	76.72	74.92	75.77	N<10	---
Male	72.84	76.3	74.57	74.94	N<10	---
Male Students with Disabilities	76.77	73.4	75.08	74.4	N<10	---
Male Students without Disabilities	71.27	77.47	74.37	75.16	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	72.84	76.3	74.57	74.94	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	76.77	73.4	75.08	74.4	N<10	---
Male Non-English Learner without Disabilities	71.27	77.47	74.37	75.16	N<10	---
African-American	76.04	78.9	77.47	76.44	N<10	---
African-American Students with Disabilities	86.39	77.62	82	75.49	N<10	---
African-American Students without Disabilities	71.44	79.46	75.45	76.88	N<10	---
African-American Non-English Learner	76.04	78.9	77.47	76.44	N<10	---
African-American Non-English Learner with Disabilities	86.39	77.62	82	75.49	N<10	---
African-American Non-English Learner without Disabilities	71.44	79.46	75.45	76.88	N<10	---
African-American Female	77.49	78.98	78.24	77.34	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	74.32	78.97	76.64	77.28	N<10	---
African-American Female Non-English Learner	77.49	78.98	78.24	77.34	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	74.32	78.97	76.64	77.28	N<10	---
African-American Male	75.2	78.84	77.02	75.91	N<10	---
African-American Male with Disabilities	86.4	76.98	81.69	74.57	N<10	---
African-American Male without Disabilities	69.61	79.78	74.69	76.6	N<10	---
African-American Male Non-English Learner	75.2	78.84	77.02	75.91	N<10	---



	2022-2023					
African-American Male Non-English Learner with Disabilities	86.4	76.98	81.69	74.57	N<10	---
African-American Male Non-English Learner without Disabilities	69.61	79.78	74.69	76.6	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	72.36	75.05	73.71	74.96	N<10	---
Caucasian Students with Disabilities	73.5	71.7	72.6	75.65	N<10	---
Caucasian Students without Disabilities	72.12	75.79	73.95	74.82	N<10	---
Caucasian Non-English Learner	72.36	75.05	73.71	74.96	N<10	---
Caucasian Non-English Learner with Disabilities	73.5	71.7	72.6	75.65	N<10	---
Caucasian Non-English Learner without Disabilities	72.12	75.79	73.95	74.82	N<10	---
Caucasian Female	73.16	75.24	74.2	75.98	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	71.96	75.46	73.71	75.39	N<10	---
Caucasian Female Non-English Learner	73.16	75.24	74.2	75.98	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	71.96	75.46	73.71	75.39	N<10	---
Caucasian Male	71.53	74.86	73.19	73.92	N<10	---
Caucasian Male with Disabilities	68.9	70.41	69.65	73.12	N<10	---
Caucasian Male without Disabilities	72.31	76.18	74.24	74.15	N<10	---
Caucasian Male Non-English Learner	71.53	74.86	73.19	73.92	N<10	---
Caucasian Male Non-English Learner with Disabilities	68.9	70.41	69.65	73.12	N<10	---
Caucasian Male Non-English Learner without Disabilities	72.31	76.18	74.24	74.15	N<10	---



	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	75.53	78.34	76.94	75.14	N<10	77.03
Students with Disabilities	75.02	75.31	75.17	74.17	N<10	---
Students without Disabilities	75.64	78.99	77.32	75.37	N<10	77.43
English Learner	N<10	N<10	N<10	N<10	N<10	89.04
Non-English Learner	75.36	78.2	76.78	75.16	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	89.04
Non-English Learner Students with Disabilities	75.02	75.31	75.17	74.17	N<10	---
Non-English Learner Students without Disabilities	75.44	78.83	77.13	75.39	N<10	---
Female	76.32	78.43	77.37	75.58	N<10	77.49
Female Students with Disabilities	76.93	76.1	76.52	76.86	N<10	---
Female Students without Disabilities	76.24	78.74	77.49	75.4	N<10	77.61
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	76.18	78.29	77.23	75.59	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	76.93	76.1	76.52	76.86	N<10	---
Female Non-English Learner without Disabilities	76.08	78.58	77.33	75.41	N<10	---
Male	74.76	78.25	76.51	74.72	N<10	76.58
Male Students with Disabilities	74.11	74.93	74.52	72.93	N<10	---
Male Students without Disabilities	74.96	79.29	77.13	75.34	N<10	77.21
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	74.57	78.12	76.34	74.74	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	74.11	74.93	74.52	72.93	N<10	---
Male Non-English Learner without Disabilities	74.71	79.12	76.92	75.38	N<10	---
African-American	76.03	79.24	77.64	74.08	N<10	---
African-American Students with Disabilities	77.56	77.66	77.61	73.63	N<10	---
African-American Students without Disabilities	75.48	79.81	77.65	74.24	N<10	---
African-American Non-English Learner	76.03	79.24	77.64	74.08	N<10	---
African-American Non-English Learner with Disabilities	77.56	77.66	77.61	73.63	N<10	---
African-American Non-English Learner without Disabilities	75.48	79.81	77.65	74.24	N<10	---
African-American Female	76.77	79.59	78.18	73.72	N<10	---
African-American Female with Disabilities	76.3	79.27	77.78	74.54	N<10	---
African-American Female without Disabilities	76.86	79.66	78.26	73.51	N<10	---
African-American Female Non-English Learner	76.77	79.59	78.18	73.72	N<10	---
African-American Female Non-English Learner with Disabilities	76.3	79.27	77.78	74.54	N<10	---
African-American Female Non-English Learner without Disabilities	76.86	79.66	78.26	73.51	N<10	---
African-American Male	75.33	78.91	77.12	74.38	N<10	---
African-American Male with Disabilities	78.11	76.96	77.53	73.17	N<10	---
African-American Male without Disabilities	73.77	80	76.89	74.98	N<10	---
African-American Male Non-English Learner	75.33	78.91	77.12	74.38	N<10	---



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African-American Male Non-English Learner with Disabilities	78.11	76.96	77.53	73.17	N<10	---
African-American Male Non-English Learner without Disabilities	73.77	80	76.89	74.98	N<10	---
Hispanic	78.15	75.62	76.89	70.02	N<10	78.39
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	76.69	75.46	76.08	70.16	N<10	77.89
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	76.26	73.69	74.97	69.43	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	73.99	73.09	73.54	N<10	N<10	---
Hispanic Female	76.05	77.16	76.61	69.37	N<10	78.35
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	75.79	76.88	76.33	N<10	N<10	78.24
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	73.15	75.3	74.23	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.04	77.82	76.43	75.75	N<10	---
Caucasian Students with Disabilities	72.59	73.27	72.93	74.62	N<10	---
Caucasian Students without Disabilities	75.43	78.54	76.99	75.95	N<10	---
Caucasian Non-English Learner	75.04	77.82	76.43	75.75	N<10	---
Caucasian Non-English Learner with Disabilities	72.59	73.27	72.93	74.62	N<10	---
Caucasian Non-English Learner without Disabilities	75.43	78.54	76.99	75.95	N<10	---
Caucasian Female	75.92	77.7	76.81	76.69	N<10	---
Caucasian Female with Disabilities	77.28	73.42	75.35	80.63	N<10	---
Caucasian Female without Disabilities	75.77	78.18	76.97	76.28	N<10	---
Caucasian Female Non-English Learner	75.92	77.7	76.81	76.69	N<10	---
Caucasian Female Non-English Learner with Disabilities	77.28	73.42	75.35	80.63	N<10	---
Caucasian Female Non-English Learner without Disabilities	75.77	78.18	76.97	76.28	N<10	---
Caucasian Male	74.2	77.93	76.07	74.79	N<10	---
Caucasian Male with Disabilities	70.02	73.18	71.6	71.87	N<10	---
Caucasian Male without Disabilities	75.08	78.93	77	75.56	N<10	---
Caucasian Male Non-English Learner	74.2	77.93	76.07	74.79	N<10	---
Caucasian Male Non-English Learner with Disabilities	70.02	73.18	71.6	71.87	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.08	78.93	77	75.56	N<10	---



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