



Wynne Junior High School

School Report Card 2022-2023
1300 N. Falls Blvd. | Wynne, AR 72396
870-238-5040

Principal
Superintendent

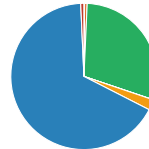
Josh Wingo
Kenneth Moore

School Characteristics

Enrollment	563
Avg. Class Size	12
Avg. years teaching Experience	15
Per pupil spending	
• District avg.	\$11,247
• State avg.	\$12,267
School Letter Grade	D
Overall Score	62.77

Student Demographics

Race/Ethnicity Statistics



0.2% Native American
0.5% Asian
29.5% African American
0.0% Hawaiian/Pacific Islander
2.3% Hispanic/Latino
66.8% White
0.7% Two or More Races

Other Demographics

English Learners	1%
Low-income	60%
Students eligible to receive special education	18%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yxdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhfjnfGGbTe96pTHk2rVWj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	38.95	26.02	20.79	14.24	35.02	37.08	26.38	23.89	12.66	36.54	37.73	38.44	31.47	29.98	26.07	12.48	38.55	37.91	39.01
6th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	36.00	30.00	19.50	14.50	34.00	36.69	27.81	19.53	15.98	35.50	35.50	40.88	42.11	23.68	21.05	13.16	34.21	34.21	38.94
All Students Number of Students			72	60	39	29	68	62	47	33	27	60			80	45	40	25	65		
African American	89.66	10.34	48.44	29.69	RV	RV	21.88	55.77	26.92	RV	RV	17.31	17.31	19.73	59.62	32.69	RV	RV	7.69	7.69	18.78
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	32.37	N<10	N<10	N<10	N<10	N<10	0.00	30.26
Caucasian	>95%	<5%	28.80	32.00	20.00	19.20	39.20	27.88	25.96	24.04	22.12	46.15	46.15	49.43	33.33	20.45	28.79	17.42	46.21	46.21	47.48
Economically Disadvantaged	>95%	<5%	46.72	30.33	RV	RV	22.95	45.63	30.10	RV	RV	24.27	24.27	31.80	52.54	27.12	RV	RV	20.34	20.34	29.34
Non- Economically Disadvantaged	>95%	<5%	19.23	29.49	23.08	28.21	51.28	22.73	24.24	25.76	27.27	53.03	53.03	58.86	25.00	18.06	30.56	26.39	56.94	56.94	57.40
Students with Disabilities	90.91	9.09	71.88	RV	RV	<5%	12.50	66.67	33.33	RV	RV	<5%	0.00	7.01	RV	RV	<5%	<5%	<5%	3.33	6.80
Students without Disabilities	>95%	<5%	29.17	32.74	21.43	16.67	38.10	30.22	26.62	23.74	19.42	43.17	43.17	46.62	33.75	26.25	24.38	15.63	40.00	40.00	44.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	7.12	N<10	N<10	N<10	N<10	N<10	0.00	5.54
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	36.08	30.41	19.07	14.43	33.51	36.36	27.88	20.00	15.76	35.76	35.76	42.85	42.02	23.94	20.74	13.30	34.04	34.04	41.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	55.18	N<10	N<10	N<10	N<10	N<10	100.00	47.85
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.51	N<10	N<10	N<10	N<10	N<10	0.00	22.79
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	26.06	N<10	N<10	N<10	N<10	N<10	0.00	26.88



		2020-2021						2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	50.26
Gifted and Talented	>95%	<5%	RV	RV	15.38	84.62	>95%	RV	RV	25.00	66.67	91.67	91.67	88.84	RV	RV	26.67	73.33	>95%	100.00	86.61
Female Students	>95%	<5%	28.44	29.36	22.94	19.27	42.20	32.88	26.03	16.44	24.66	41.10	41.10	46.33	31.68	22.77	28.71	16.83	45.54	45.54	44.12
Male Students	>95%	<5%	45.05	30.77	RV	RV	24.18	39.58	29.17	RV	RV	31.25	31.25	35.74	53.93	24.72	RV	RV	21.35	21.35	34.03
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	18.46	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																					
All Students	RV	RV	RV	45.50	34.50	RV	38.00	16.57	49.11	26.63	7.69	34.32	34.32	45.29	RV	43.68	33.16	RV	36.84	36.84	46.64
Percentage of Students																					
All Students			RV	91	69	RV	76	28	83	45	13	58			RV	83	63	RV	70		
Number of Students																					
African American	89.66	10.34	29.69	56.25	RV	RV	14.06	36.54	46.15	RV	RV	17.31	17.31	19.24	38.46	53.85	RV	RV	7.69	7.69	20.79
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	38.35	N<10	N<10	N<10	N<10	N<10	40.00	41.61
Caucasian	>95%	<5%	RV	38.40	44.80	RV	50.40	RV	51.92	30.77	RV	40.38	40.38	55.25	RV	40.15	43.18	RV	48.48	48.48	55.94
Economically Disadvantaged	RV	RV	RV	51.64	23.77	RV	24.59	RV	46.60	25.24	RV	28.16	28.16	36.16	RV	50.85	24.58	RV	25.42	25.42	36.93
Non-Economically Disadvantaged	>95%	<5%	RV	35.90	51.28	RV	58.97	RV	53.03	28.79	RV	43.94	43.94	63.35	RV	31.94	47.22	RV	55.56	55.56	65.33
Students with Disabilities	90.91	9.09	50.00	37.50	RV	RV	12.50	33.33	56.67	RV	RV	10.00	10.00	11.76	60.00	33.33	RV	RV	6.67	6.67	11.11
Students without Disabilities	RV	RV	RV	47.02	39.29	RV	42.86	12.95	47.48	30.22	9.35	39.57	39.57	50.96	RV	45.63	38.13	RV	42.50	42.50	52.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.03	N<10	N<10	N<10	N<10	N<10	0.00	18.61
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	44.85	34.54	RV	38.14	16.97	49.09	26.67	7.27	33.94	33.94	46.82	RV	43.09	33.51	RV	37.23	37.23	48.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	59.28	N<10	N<10	N<10	N<10	N<10	0.00	63.43
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.82	N<10	N<10	N<10	N<10	N<10	0.00	30.99
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	26.06	N<10	N<10	N<10	N<10	N<10	50.00	33.13
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	54.48



			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support					In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding		Close	Ready	Exceeding	Ready or Exceeding				Close	Ready	Exceeding	Ready or Exceeding		
Gifted and Talented	>95%	<5%	RV	RV	76.92	23.08	>95%	RV	RV	33.33	58.33	91.67	91.67	88.16	RV	RV	53.33	33.33	86.67	86.67	89.69
Female Students	RV	RV	RV	45.87	37.61	RV	43.12	RV	57.53	26.03	RV	31.51	31.51	45.04	RV	45.54	39.60	RV	41.58	41.58	46.83
Male Students	>95%	<5%	RV	45.05	30.77	RV	31.87	RV	42.71	27.08	RV	36.46	36.46	45.52	26.97	41.57	RV	RV	31.46	31.46	46.46
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	27.41	---	---	---	---	---	---	---

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Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																					
All Students Percentage of Students	>95%	<5%	43.50	22.50	23.50	10.50	34.00	42.01	22.49	25.44	10.06	35.50	35.50	40.73	49.21	21.47	19.90	9.42	29.32	29.32	40.11
All Students Number of Students			87	45	47	21	68	71	38	43	17	60			94	41	38	18	56		
African American	91.38	8.62	62.50	18.75	RV	RV	18.75	65.38	19.23	RV	RV	15.38	15.38	17.89	73.58	20.75	RV	RV	5.66	5.66	16.53
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	31.41	N<10	N<10	N<10	N<10	N<10	20.00	30.57
Caucasian	>95%	<5%	35.20	23.20	27.20	14.40	41.60	29.81	24.04	31.73	14.42	46.15	46.15	50.35	37.88	22.73	25.76	13.64	39.39	39.39	50.13
Economically Disadvantaged	RV	RV	54.10	24.59	RV	RV	21.31	50.49	25.24	RV	RV	24.27	24.27	31.74	59.66	21.85	RV	RV	18.49	18.49	30.24
Non- Economically Disadvantaged	>95%	<5%	26.92	19.23	35.90	17.95	53.85	28.79	18.18	36.36	16.67	53.03	53.03	58.52	31.94	20.83	27.78	19.44	47.22	47.22	59.08
Students with Disabilities	93.94	6.06	68.75	RV	RV	<5%	9.38	56.67	RV	RV	<5%	13.33	13.33	9.51	RV	RV	<5%	<5%	<5%	0.00	9.55
Students without Disabilities	>95%	<5%	38.69	22.62	26.79	11.90	38.69	38.85	20.86	28.06	12.23	40.29	40.29	46.01	41.88	23.13	23.75	11.25	35.00	35.00	45.28
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	7.76	N<10	N<10	N<10	N<10	N<10	0.00	7.54
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	43.81	22.16	23.71	10.31	34.02	42.42	21.82	26.06	9.70	35.76	35.76	42.87	48.68	21.69	20.11	9.52	29.63	29.63	42.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	50.74	N<10	N<10	N<10	N<10	N<10	0.00	48.24
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.84	N<10	N<10	N<10	N<10	N<10	0.00	23.62
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	26.67	N<10	N<10	N<10	N<10	N<10	100.00	26.71
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	52.20



			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	23.08	76.92	>95%	RV	RV	25.00	66.67	91.67	91.67	88.84	RV	RV	26.67	53.33	80.00	80.00	88.01
Female Students	>95%	<5%	37.61	26.61	22.02	13.76	35.78	43.84	RV	21.92	RV	34.25	34.25	39.22	43.56	RV	28.71	RV	34.65	34.65	38.21
Male Students	>95%	<5%	50.55	RV	25.27	RV	31.87	40.63	RV	28.13	RV	36.46	36.46	42.16	55.56	21.11	RV	RV	23.33	23.33	41.91
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	21.15	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	41.59	22.43	16.36	19.63	35.98	38.10	23.28	20.63	17.99	38.62	38.62	41.93	36.14	24.10	19.28	20.48	39.76	39.76	38.53
All Students Number of Students			89	48	35	42	77	72	44	39	34	73			60	40	32	34	66		
African American	>95%	<5%	54.29	28.57	RV	RV	17.14	54.39	26.32	RV	RV	19.30	19.30	21.53	57.14	21.43	RV	RV	21.43	21.43	19.38
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	36.15	N<10	N<10	N<10	N<10	N<10	40.00	31.08
Caucasian	93.40	6.60	37.31	20.15	16.42	26.12	42.54	29.84	22.58	25.81	21.77	47.58	47.58	49.38	26.26	24.24	23.23	26.26	49.49	49.49	46.03
Economically Disadvantaged	>95%	<5%	50.38	22.90	16.03	10.69	26.72	49.12	25.44	14.04	11.40	25.44	25.44	32.65	48.60	28.97	13.08	9.35	22.43	22.43	29.18
Non- Economically Disadvantaged	>95%	<5%	27.71	21.69	16.87	33.73	50.60	21.33	20.00	30.67	28.00	58.67	58.67	59.47	RV	RV	30.51	40.68	71.19	71.19	56.41
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	71.88	RV	RV	<5%	9.38	9.38	5.81	68.75	RV	RV	<5%	6.25	6.25	5.49
Students without Disabilities	94.37	5.63	30.81	24.42	20.35	24.42	44.77	31.21	24.20	23.57	21.02	44.59	44.59	47.90	28.36	23.88	23.13	24.63	47.76	47.76	43.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.35	N<10	N<10	N<10	N<10	N<10	0.00	5.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	42.18	22.27	16.11	19.43	35.55	37.63	23.66	20.43	18.28	38.71	38.71	43.79	35.98	24.39	19.51	20.12	39.63	39.63	40.74
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	56.60	N<10	N<10	N<10	N<10	N<10	100.00	47.12
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	24.57
Children in Foster Care	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	22.78	N<10	N<10	N<10	N<10	N<10	33.33	25.81
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support					In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	8.33	91.67	>95%	RV	RV	13.33	86.67	>95%	100.00	87.35	RV	RV	18.75	75.00	93.75	93.75	87.18
Female Students	94.67	5.33	30.77	29.81	15.38	24.04	39.42	29.17	21.88	21.88	27.08	48.96	48.96	49.83	35.21	22.54	21.13	21.13	42.25	42.25	44.77
Male Students	>95%	<5%	51.82	15.45	17.27	15.45	32.73	47.31	24.73	RV	RV	27.96	27.96	34.54	36.84	25.26	17.89	20.00	37.89	37.89	32.63
Migrant	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	16.96

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(<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Achievement

			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	35.05	30.37	20.56	14.02	34.58	29.10	34.39	23.81	12.70	36.51	36.51	35.99	35.54	30.12	22.29	12.05	34.34	34.34	39.40
All Students Number of Students			75	65	44	30	74	55	65	45	24	69			59	50	37	20	57		
African American	>95%	<5%	44.29	40.00	RV	RV	15.71	45.61	36.84	RV	RV	17.54	17.54	14.30	66.07	21.43	RV	RV	12.50	12.50	16.08
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	30.03	N<10	N<10	N<10	N<10	N<10	40.00	32.41
Caucasian	93.40	6.60	31.34	26.12	23.13	19.40	42.54	23.39	31.45	29.03	16.13	45.16	45.16	44.00	19.19	33.33	29.29	18.18	47.47	47.47	48.38
Economically Disadvantaged	RV	RV	40.46	35.11	RV	RV	24.43	33.33	43.86	RV	RV	22.81	22.81	26.47	48.60	31.78	RV	RV	19.63	19.63	29.45
Non- Economically Disadvantaged	>95%	<5%	26.51	22.89	24.10	26.51	50.60	22.67	20.00	36.00	21.33	57.33	57.33	54.00	RV	RV	33.90	27.12	61.02	61.02	58.45
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	71.88	RV	RV	<5%	6.25	6.25	5.02	62.50	RV	RV	<5%	9.38	9.38	5.88
Students without Disabilities	94.37	5.63	22.67	34.88	25.00	17.44	42.44	20.38	36.94	27.39	15.29	42.68	42.68	41.11	29.10	30.60	25.37	14.93	40.30	40.30	44.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.48	N<10	N<10	N<10	N<10	N<10	0.00	6.48
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	35.07	30.33	20.38	14.22	34.60	29.57	33.87	23.66	12.90	36.56	36.56	37.64	35.37	30.49	22.56	11.59	34.15	34.15	41.48
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	48.61	N<10	N<10	N<10	N<10	N<10	100.00	50.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	24.37
Children in Foster Care	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	25.14	N<10	N<10	N<10	N<10	N<10	33.33	21.94
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	16.67	83.33	>95%	RV	RV	40.00	53.33	93.33	93.33	80.61	RV	RV	25.00	75.00	>95%	100.00	85.37
Female Students	94.67	5.33	29.81	37.50	18.27	14.42	32.69	26.04	29.17	28.13	16.67	44.79	44.79	37.74	40.85	26.76	18.31	14.08	32.39	32.39	39.97
Male Students	>95%	<5%	40.00	23.64	22.73	13.64	36.36	32.26	39.78	RV	RV	27.96	27.96	34.36	31.58	32.63	25.26	10.53	35.79	35.79	38.86
Migrant	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	21.30

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Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Achievement

			2020-2021					2021-2022					2022-2023									
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
7th Grade Science																						
All Students Percentage of Students	>95%	<5%	46.01	20.66	21.60	11.74	33.33	52.38	22.22	11.64	13.76	25.40	25.40	35.91	43.37	25.30	19.88	11.45	31.33	31.33	38.34	
All Students Number of Students			98	44	46	25	71	99	42	22	26	48			72	42	33	19	52			
African American	>95%	<5%	62.86	18.57	RV	RV	18.57	68.42	21.05	RV	RV	10.53	10.53	15.22	73.21	19.64	RV	RV	7.14	7.14	16.03	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	29.64	N<10	N<10	N<10	N<10	N<10	40.00	30.14	
Caucasian	93.40	6.60	39.85	21.80	21.80	16.54	38.35	47.58	21.77	12.10	18.55	30.65	30.65	43.68	26.26	29.29	28.28	16.16	44.44	44.44	47.40	
Economically Disadvantaged	RV	RV	54.20	22.14	RV	RV	23.66	62.28	23.68	RV	RV	14.04	14.04	27.29	57.01	27.10	RV	RV	15.89	15.89	29.15	
Non- Economically Disadvantaged	>95%	<5%	32.93	18.29	25.61	23.17	48.78	37.33	20.00	20.00	22.67	42.67	42.67	52.23	18.64	22.03	32.20	27.12	59.32	59.32	55.90	
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	6.25	6.25	7.75	68.75	RV	RV	<5%	9.38	9.38	8.20	
Students without Disabilities	94.37	5.63	37.43	21.64	26.32	14.62	40.94	46.50	24.20	13.38	15.92	29.30	29.30	40.56	37.31	26.12	22.39	14.18	36.57	36.57	43.21	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	7.71	N<10	N<10	N<10	N<10	N<10	0.00	6.71	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	46.67	20.48	20.95	11.90	32.86	52.69	22.58	10.75	13.98	24.73	24.73	37.58	43.29	25.61	20.12	10.98	31.10	31.10	40.51	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	46.28	N<10	N<10	N<10	N<10	N<10	100.00	45.23	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	25.14	
Children in Foster Care	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	19.55	N<10	N<10	N<10	N<10	N<10	33.33	25.81	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support					In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding		Close	Ready	Exceeding	Ready or Exceeding				Close	Ready	Exceeding	Ready or Exceeding		
Gifted and Talented	>95%	<5%	RV	RV	25.00	66.67	91.67	RV	RV	46.67	53.33	>95%	100.00	81.27	RV	RV	31.25	68.75	>95%	100.00	86.62
Female Students	94.67	5.33	45.19	RV	25.00	RV	32.69	46.88	22.92	12.50	17.71	30.21	30.21	36.15	49.30	23.94	RV	RV	26.76	26.76	37.69
Male Students	>95%	<5%	46.79	19.27	18.35	15.60	33.94	58.06	21.51	RV	RV	20.43	20.43	35.70	38.95	26.32	24.21	10.53	34.74	34.74	38.96
Migrant	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	17.39

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Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)																					
All Students Percentage of Students	94.87	5.13	28.64	20.87	17.96	32.52	50.49	34.76	20.48	20.00	24.76	44.76	44.76	46.27	36.22	27.57	18.92	17.30	36.22	36.22	43.17
All Students Number of Students			59	43	37	67	104	73	43	42	52	94			67	51	35	32	67		
African American	>95%	<5%	50.00	21.15	RV	RV	28.85	52.24	28.36	RV	RV	19.40	19.40	24.94	44.23	36.54	RV	RV	19.23	19.23	23.85
Hispanic	N<10	N<10	RV	RV	30.77	38.46	69.23	N<10	N<10	N<10	N<10	N<10	100.00	40.96	N<10	N<10	N<10	N<10	N<10	60.00	35.21
Caucasian	93.94	6.06	22.46	21.01	17.39	39.13	56.52	28.36	17.16	22.39	32.09	54.48	54.48	54.30	33.87	23.39	21.77	20.97	42.74	42.74	51.08
Economically Disadvantaged	94.69	5.31	40.00	21.74	15.65	22.61	38.26	46.48	21.83	16.90	14.79	31.69	31.69	36.66	44.86	31.78	14.02	9.35	23.36	23.36	33.28
Non- Economically Disadvantaged	>95%	<5%	14.29	19.78	20.88	45.05	65.93	RV	RV	26.47	45.59	72.06	72.06	63.50	24.36	21.79	25.64	28.21	53.85	53.85	61.24
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	9.52	<5%	9.52	9.52	6.06	RV	RV	6.25	<5%	9.38	9.38	5.90
Students without Disabilities	94.44	5.56	19.77	21.47	20.90	37.85	58.76	23.21	23.21	22.62	30.95	53.57	53.57	52.39	28.10	30.07	21.57	20.26	41.83	41.83	49.08
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	10.42	N<10	N<10	N<10	N<10	N<10	0.00	6.85
Non-English Learners (includes Former EL Monitored 1-4 years)	94.79	5.21	28.08	21.18	17.73	33.00	50.74	35.27	20.29	19.81	24.64	44.44	44.44	48.26	36.26	27.47	18.68	17.58	36.26	36.26	45.74
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	51.33
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.54	N<10	N<10	N<10	N<10	N<10	0.00	26.51
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.65	N<10	N<10	N<10	N<10	N<10	0.00	22.75
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support					In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support					District Avg Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding	Ready or Exceeding		Close	Ready	Exceeding	Ready or Exceeding				Close	Ready	Exceeding	Ready or Exceeding		
Gifted and Talented	>95%	<5%	RV	RV	<5%	95.00	95.00	RV	RV	8.33	91.67	>95%	100.00	90.14	RV	RV	11.76	88.24	>95%	100.00	88.99
Female Students	>95%	<5%	19.79	17.71	23.96	38.54	62.50	25.69	22.94	24.77	26.61	51.38	51.38	53.87	30.61	27.55	21.43	20.41	41.84	41.84	50.29
Male Students	92.55	7.45	36.36	23.64	12.73	27.27	40.00	44.55	17.82	14.85	22.77	37.62	37.62	38.96	42.53	27.59	16.09	13.79	29.89	29.89	36.51
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	27.18	28.64	25.73	18.45	44.17	33.65	30.33	15.17	20.85	36.02	36.02	38.35	37.37	31.58	22.11	8.95	31.05	31.05	37.71
All Students Number of Students			56	59	53	38	91	71	64	32	44	76			71	60	42	17	59		
African American	>95%	<5%	46.15	38.46	RV	RV	15.38	41.79	41.79	RV	RV	16.42	16.42	14.87	61.54	30.77	RV	RV	7.69	7.69	15.17
Hispanic	N<10	N<10	RV	RV	38.46	23.08	61.54	N<10	N<10	N<10	N<10	N<10	80.00	32.24	N<10	N<10	N<10	N<10	N<10	20.00	30.59
Caucasian	>95%	<5%	20.29	26.81	28.26	24.64	52.90	31.85	25.19	15.56	27.41	42.96	42.96	47.19	29.46	29.46	30.23	10.85	41.09	41.09	46.67
Economically Disadvantaged	RV	RV	37.39	34.78	19.13	8.70	27.83	42.25	35.21	10.56	11.97	22.54	22.54	28.25	47.27	34.55	RV	RV	18.18	18.18	27.67
Non- Economically Disadvantaged	>95%	<5%	14.29	20.88	34.07	30.77	64.84	15.94	20.29	24.64	39.13	63.77	63.77	56.49	23.75	27.50	33.75	15.00	48.75	48.75	56.04
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	0.00	4.78	71.88	RV	RV	<5%	<5%	3.13	4.46
Students without Disabilities	>95%	<5%	20.34	28.25	29.94	21.47	51.41	19.53	35.50	18.93	26.04	44.97	44.97	43.48	30.38	32.91	25.95	10.76	36.71	36.71	42.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	8.95	N<10	N<10	N<10	N<10	N<10	0.00	6.62
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	27.09	29.06	25.12	18.72	43.84	34.13	30.77	14.90	20.19	35.10	35.10	40.04	37.43	31.02	22.46	9.09	31.55	31.55	39.83
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	46.45
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.18	N<10	N<10	N<10	N<10	N<10	0.00	20.02
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	19.40	N<10	N<10	N<10	N<10	N<10	0.00	16.67
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	15.00	80.00	95.00	RV	RV	16.67	83.33	>95%	100.00	81.57	RV	RV	52.94	41.18	94.12	94.12	81.79
Female Students	>95%	<5%	23.96	29.17	29.17	17.71	46.88	32.11	29.36	18.35	20.18	38.53	38.53	38.57	37.37	30.30	22.22	10.10	32.32	32.32	37.54
Male Students	>95%	<5%	30.00	28.18	22.73	19.09	41.82	35.29	31.37	11.76	21.57	33.33	33.33	38.14	37.36	32.97	RV	RV	29.67	29.67	37.87
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Achievement

			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																					
All Students Percentage of Students	94.87	5.13	41.26	19.90	22.33	16.50	38.83	45.97	24.17	15.64	14.22	29.86	29.86	39.11	53.51	24.86	13.51	8.11	21.62	21.62	36.14
All Students Number of Students			85	41	46	34	80	97	51	33	30	63			99	46	25	15	40		
African American	>95%	<5%	63.46	19.23	RV	RV	17.31	61.19	29.85	RV	RV	8.96	8.96	17.19	69.23	21.15	RV	RV	9.62	9.62	14.59
Hispanic	N<10	N<10	RV	RV	30.77	15.38	46.15	N<10	N<10	N<10	N<10	N<10	60.00	32.92	N<10	N<10	N<10	N<10	N<10	20.00	28.14
Caucasian	93.94	6.06	33.33	21.01	24.64	21.01	45.65	40.00	20.74	20.74	18.52	39.26	39.26	47.55	48.39	25.00	16.13	10.48	26.61	26.61	44.93
Economically Disadvantaged	94.69	5.31	53.91	20.87	14.78	10.43	25.22	57.75	26.06	RV	RV	16.20	16.20	29.76	64.49	23.36	RV	RV	12.15	12.15	26.73
Non- Economically Disadvantaged	>95%	<5%	25.27	18.68	31.87	24.18	56.04	21.74	20.29	26.09	31.88	57.97	57.97	55.87	38.46	26.92	20.51	14.10	34.62	34.62	53.32
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	2.38	6.54	RV	RV	<5%	<5%	6.25	6.25	7.06
Students without Disabilities	94.44	5.56	32.77	22.60	25.42	19.21	44.63	36.09	27.22	18.93	17.75	36.69	36.69	44.07	49.02	26.14	15.69	9.15	24.84	24.84	40.75
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	8.23	N<10	N<10	N<10	N<10	N<10	0.00	5.69
Non-English Learners (includes Former EL Monitored 1-4 years)	94.79	5.21	40.89	20.20	22.17	16.75	38.92	46.15	24.04	15.87	13.94	29.81	29.81	40.98	53.30	24.73	13.74	8.24	21.98	21.98	38.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	40.09
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.25	N<10	N<10	N<10	N<10	N<10	0.00	20.04
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	21.89	N<10	N<10	N<10	N<10	N<10	0.00	15.57
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support				Ready or Exceeding	In Need of Support				Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support				Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
				Close	Ready	Exceeding			Close	Ready	Exceeding					Close	Ready	Exceeding			
Gifted and Talented	>95%	<5%	RV	RV	20.00	70.00	90.00	RV	RV	16.67	75.00	91.67	91.67	85.09	RV	RV	47.06	35.29	82.35	82.35	82.20
Female Students	>95%	<5%	35.42	21.88	21.88	20.83	42.71	43.12	26.61	18.35	11.93	30.28	30.28	40.48	50.00	25.51	RV	RV	24.49	24.49	36.37
Male Students	92.55	7.45	46.36	18.18	22.73	12.73	35.45	49.02	21.57	12.75	16.67	29.41	29.41	37.79	57.47	24.14	RV	RV	18.39	18.39	35.92
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																		
All Students	80.6653	80.0200	80.3427	78.8759	N<10	80.4378	79.0204	76.3649	77.6926	78.5169	N<10	77.7598	75.4488	74.0977	74.7732	74.2079	N<10	---
African-American	81.5337	77.8214	79.6776	77.0415	N<10	---	77.3972	73.1924	75.2948	77.6667	N<10	---	76.1887	74.5705	75.3796	74.7222	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.6462	80.8932	80.2697	79.1859	N<10	---	79.8277	77.7645	78.7961	78.7198	N<10	---	75.2396	73.8506	74.5451	74.4254	N<10	---
Economically Disadvantaged	79.5087	79.2265	79.3676	77.2655	N<10	---	78.6138	75.3411	76.9775	77.2311	N<10	---	75.3840	74.5242	74.9541	73.4739	N<10	---
Non-Economically Disadvantaged	82.4003	81.2102	81.8052	81.2490	N<10	82.0020	79.6488	77.9470	78.7979	80.5040	N<10	78.9333	75.5470	73.4520	74.4995	75.3293	N<10	---
Students with Disabilities	83.6466	79.3855	81.5160	76.4611	N<10	---	78.3697	78.5080	78.4389	78.2393	N<10	---	77.1565	76.8015	76.9790	74.7988	N<10	---
Students without Disabilities	80.1715	80.1251	80.1483	79.2808	N<10	80.2614	79.1561	75.9177	77.5369	78.5748	N<10	77.6201	75.1751	73.6643	74.4197	74.1094	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.6653	80.0200	80.3427	78.8759	N<10	---	78.9269	76.4835	77.7052	78.4825	N<10	---	75.3174	74.0028	74.6601	74.2963	N<10	---
Former English Learner (Monitored 1-4 years)	80.6653	80.0200	80.3427	78.8759	N<10	80.4378	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	84.6624	83.6029	84.1326	89.9633	N<10	---	75.8420	81.3297	78.5859	83.4300	N<10	---	80.4743	75.8556	78.1650	81.4102	N<10	---
Female Students	81.7752	81.8121	81.7936	81.1873	N<10	81.8658	79.8209	75.3420	77.5815	78.5829	N<10	77.5022	77.1528	75.0475	76.1001	75.3257	N<10	---
Male Students	79.2944	77.8062	78.5503	76.0750	N<10	78.6779	78.4053	77.1508	77.7780	78.4661	N<10	77.9584	73.4369	72.9762	73.2066	72.9037	N<10	---
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																		

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	82.7468	81.7927	82.2698	79.8161	N<10	82.2369	79.5869	80.9211	80.2540	77.2692	N<10	80.2423	82.0244	78.7587	80.3915	79.5826	N<10	---
African-American	81.7798	80.2117	80.9958	78.2603	N<10	---	76.9953	80.0274	78.5114	77.2355	N<10	---	81.7216	76.4562	79.0889	76.7297	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.0925	82.5146	82.8035	80.3678	N<10	---	80.6010	81.2957	80.9483	76.9311	N<10	---	82.2811	80.5340	81.4075	81.4257	N<10	---
Economically Disadvantaged	82.6087	81.9844	82.2965	79.5821	N<10	---	78.8569	80.1129	79.4849	76.7941	N<10	79.4725	81.1435	76.8708	79.0072	77.7436	N<10	---
Non-Economically Disadvantaged	82.9711	81.4814	82.2263	80.1930	N<10	82.1426	80.6717	82.1223	81.3970	77.9753	N<10	---	83.5919	82.1184	82.8551	82.8554	N<10	---
Students with Disabilities	79.4933	77.4536	78.4734	78.0275	N<10	---	79.9364	78.1985	79.0675	75.5040	N<10	---	83.8114	78.6563	81.2339	76.3419	N<10	---
Students without Disabilities	83.5007	82.7981	83.1494	80.2196	N<10	83.0984	79.5301	81.3631	80.4466	77.5558	N<10	80.4318	81.6243	78.7816	80.2029	80.3081	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.7577	81.8727	82.3152	79.7797	N<10	---	79.6157	80.9494	80.2825	77.1430	N<10	---	82.0192	78.7180	80.3686	79.6117	N<10	---
Former English Learner (Monitored 1-4 years)	82.7468	81.7927	82.2698	79.8161	N<10	82.2369	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	88.9360	87.4587	88.1974	79.8919	N<10	---	89.4074	87.6066	88.5070	83.7582	N<10	---	83.1382	85.7617	84.4500	84.3657	N<10	---
Female Students	83.6231	82.0266	82.8248	79.8857	N<10	82.7796	81.9579	82.2765	82.1172	79.3453	N<10	82.0745	81.9610	79.0894	80.5252	79.7650	N<10	---
Male Students	81.8878	81.5633	81.7255	79.7472	N<10	81.7048	77.0796	79.4878	78.2837	75.0738	N<10	---	82.0727	78.5062	80.2895	79.4433	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																		



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	80.6974	82.0636	81.3805	79.0893	N<10	81.4720	81.4300	80.7947	81.1229	80.3044	N<10	81.1735	79.0120	77.6971	78.3990	76.1082	N<10	---
African-American	82.3680	81.1780	81.7730	79.8780	N<10	---	81.0913	80.3248	80.7080	79.8101	N<10	---	79.7422	76.1061	77.9241	76.1417	N<10	---
Hispanic	80.9199	84.1172	82.5186	80.3408	N<10	83.7517	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.8226	82.2077	81.0152	78.6816	N<10	---	81.2089	80.5548	80.8988	80.3213	N<10	---	78.4001	78.0898	78.3234	76.2246	N<10	---
Economically Disadvantaged	79.9059	81.0492	80.4776	78.2946	N<10	---	81.0451	80.5876	80.8164	79.5162	N<10	80.8819	78.7430	76.5453	77.6800	75.7771	N<10	---
Non-Economically Disadvantaged	81.6667	83.3059	82.4863	80.0626	N<10	82.6632	82.2608	81.2349	81.7741	81.9793	N<10	81.7880	79.3827	79.2885	79.3924	76.5646	N<10	---
Students with Disabilities	80.2177	80.2349	80.2263	76.3908	N<10	---	80.9978	79.0683	80.0330	79.4521	N<10	---	79.4050	79.8143	79.6096	78.5320	N<10	---
Students without Disabilities	80.7699	82.3400	81.5549	79.4972	N<10	81.6581	81.5320	81.1997	81.3785	80.5043	N<10	81.4377	78.9407	77.3259	78.1867	75.6689	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.6942	81.9542	81.3242	79.0538	N<10	---	81.3413	80.6289	80.9959	80.2304	N<10	---	78.9752	77.7553	78.4110	76.2228	N<10	---
Former English Learner (Monitored 1-4 years)	80.6974	82.0636	81.3805	79.0893	N<10	81.4720	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	81.8878	85.2768	83.5823	82.8774	N<10	---	80.6716	83.5292	82.1004	81.9982	N<10	---	79.8642	78.2168	79.0405	77.4438	N<10	---
Female Students	82.9289	83.3286	83.1288	82.2937	N<10	83.0841	81.6851	81.1189	81.4020	80.7261	N<10	81.4142	79.8736	76.8805	78.2902	75.9474	N<10	---
Male Students	78.7995	80.9877	79.8936	76.3641	N<10	80.0987	81.1563	80.4505	80.8264	79.8566	N<10	80.9180	78.0465	78.5795	78.5165	76.2883	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	81.3887	81.3127	81.3507	79.2698	N<10	81.4007	80.0843	79.4755	79.7850	78.7622	N<10	79.8185	78.7223	76.7895	77.7726	76.5372	N<10	---
African-American	81.8635	79.6724	80.7680	78.3205	N<10	---	78.6834	78.0283	78.3559	78.3518	N<10	---	79.3440	75.7533	77.5486	75.9023	N<10	---
Hispanic	84.4616	84.1061	84.2838	81.8116	N<10	85.1994	79.0329	83.2052	81.1191	81.0394	N<10	80.9209	79.2774	75.3001	77.2888	71.5227	N<10	---
Caucasian	80.8714	81.8984	81.3849	79.4094	N<10	---	80.5953	79.9862	80.2979	78.7016	N<10	---	78.3320	77.2187	77.8032	77.0444	N<10	---
Economically Disadvantaged	80.7466	80.7880	80.7673	78.4233	N<10	---	79.6476	78.8892	79.2684	77.9963	N<10	79.2955	78.3820	75.9618	77.1854	75.6292	N<10	---
Non-Economically Disadvantaged	82.3121	82.0672	82.1897	80.4767	N<10	82.2894	80.8339	80.4769	80.6673	80.0701	N<10	80.7038	79.2469	78.0650	78.6775	77.9412	N<10	---
Students with Disabilities	80.9326	78.8215	79.8770	77.0847	N<10	---	79.8810	78.6553	79.2681	77.9969	N<10	---	80.3316	78.4721	79.4018	76.5709	N<10	---
Students without Disabilities	81.4719	81.7670	81.6195	79.6655	N<10	81.6752	80.1255	79.8414	79.8895	78.9169	N<10	79.9286	78.4217	76.4787	77.4717	76.5308	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.3100	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.3903	81.3013	81.3458	79.2448	N<10	---	80.0384	79.4701	79.7594	78.6876	N<10	---	78.6608	76.7616	77.7284	76.6155	N<10	---
Former English Learner (Monitored 1-4 years)	81.3887	81.3127	81.3507	79.2698	N<10	81.4007	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	84.5689	85.3751	84.9720	84.1283	N<10	---	82.5455	84.4207	83.4831	83.1157	N<10	---	81.1462	79.9939	80.5701	80.9906	N<10	---
Female Students	82.7542	82.3508	82.5525	81.0870	N<10	82.5493	81.2710	79.9427	80.6068	79.6683	N<10	80.5726	79.4216	76.7938	78.0775	76.7494	N<10	---
Male Students	80.0140	80.2676	80.1408	77.4464	N<10	80.2443	78.9404	79.0268	78.9956	77.8917	N<10	79.0913	78.0150	76.7852	77.4677	76.3233	N<10	---
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



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2022-2023
LEA# 1905016



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2021-2022												2022-2023											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6																								
All Students	40.00	34.57	40.37	48.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.82	62.31	28.73	39.89	35.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.10
African-American	42.59	14.00	22.45	40.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.20	63.39	4.17	10.87	35.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.90
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	36.45	45.45	50.51	51.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.79	62.50	38.76	51.56	36.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.57



Economically Disadvantaged	37.14	21.65	27.08	44.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.61	57.60	17.86	26.61	33.81	N<10	N<10	N<10	N<10	N<10	N<10	34.70
Non-Economically Disadvantaged	44.29	53.85	60.00	54.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.02	70.71	46.38	60.87	38.41	N<10	N<10	N<10	N<10	N<10	N<10	54.15
Students with Disabilities	35.00	14.29	14.81	46.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.68	65.15	0.00	12.00	35.42	N<10	N<10	N<10	N<10	N<10	N<10	30.00
Students without Disabilities	41.03	38.81	45.52	48.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.51	61.73	33.99	44.44	35.67	N<10	N<10	N<10	N<10	N<10	N<10	44.26
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	39.18	34.81	40.76	48.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.75	62.18	29.05	39.77	35.76	N<10	N<10	N<10	N<10	N<10	N<10	42.15
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	45.83	91.67	83.33	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.79	71.43	78.57	85.71	50.00	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	36.18	31.43	37.14	48.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.29	64.85	32.99	49.48	37.77	N<10	N<10	N<10	N<10	N<10	N<10	
Male Students	42.93	36.96	42.86	48.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.76	59.57	23.81	28.40	33.13	N<10	N<10	N<10	N<10	N<10	N<10	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	44.62	25.27	26.26	42.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.73	46.20	32.48	29.49	49.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.53
African-American	50.00	10.71	18.18	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.86	52.94	7.69	11.76	39.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.80
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	40.87	30.51	30.17	40.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.58	40.28	45.83	36.46	55.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44
Economically Disadvantaged	47.01	13.89	19.05	40.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.48	44.50	17.00	20.20	44.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.94
Non-Economically Disadvantaged	41.03	41.89	36.49	44.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91	49.19	59.65	45.61	57.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.79
Students with Disabilities	37.88	7.41	8.33	29.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.70	48.44	10.00	13.79	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.92
Students without Disabilities	45.99	28.39	29.03	44.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.94	45.68	37.80	33.07	51.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.21
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	44.79	24.58	26.70	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.68	45.56	32.26	29.22	49.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.32
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	53.33	100.00	86.67	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	65.63	100.00	87.50	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.56
Female Students	46.04	30.11	30.43	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.56	42.25	28.36	25.37	51.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.95
Male Students	43.09	20.22	21.84	36.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.65	49.00	35.56	32.58	47.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.44
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2021-2022												2022-2023											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8																								
All Students	46.76	28.79	41.03	52.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.19	46.78	21.91	47.13	38.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.88
African-American	50.00	9.09	23.44	51.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.46	48.31	8.16	36.17	41.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.16
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	43.07	38.40	47.58	52.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.18	47.41	27.27	50.42	38.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.02



Economically Disadvantaged	47.24	14.29	26.92	50.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.01	42.92	11.76	35.35	38.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.54
Non-Economically Disadvantaged	45.77	58.46	69.23	54.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.84	52.44	35.53	62.67	39.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.55
Students with Disabilities	41.67	2.56	11.11	44.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	43.06	6.90	16.00	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.07
Students without Disabilities	47.99	35.22	47.80	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.22	47.59	24.83	52.35	38.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.90
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	46.24	29.08	40.93	51.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.04	46.98	22.29	46.78	39.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.04
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	54.17	91.67	91.67	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.96	55.56	82.35	100.00	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.01
Female Students	45.54	28.16	41.18	53.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.07	44.61	24.73	51.65	39.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.13
Male Students	48.08	29.47	40.86	50.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.32	49.00	18.82	42.17	38.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.54
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: SQSS

	2021-2022												2022-2023											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	43.95	29.34	35.89	47.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.27	51.94	27.52	39.17	41.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.20
African-American	47.80	11.05	21.43	45.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.65	54.82	6.71	19.44	38.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.62
Hispanic	55.88	57.14	57.14	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.08	53.13	23.08	46.15	23.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.27
Caucasian	40.30	37.72	42.48	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.04	50.67	36.71	46.94	42.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.40
Economically Disadvantaged	44.16	16.27	24.47	45.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.86	48.59	15.61	27.36	39.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.11
Non-Economically Disadvantaged	43.61	50.98	54.41	51.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.88	57.48	46.04	57.21	43.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.29
Students with Disabilities	38.57	7.45	11.49	41.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.86	51.98	5.75	13.92	38.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.63
Students without Disabilities	45.12	33.93	40.63	48.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.20	51.93	31.93	43.82	41.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.48
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	43.59	29.27	36.12	47.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.18	51.78	27.70	38.92	41.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.21
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	51.28	94.87	87.18	58.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08	63.54	87.23	91.49	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.02
Female Students	43.25	29.70	36.36	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.84	51.46	28.79	43.92	42.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.70
Male Students	44.63	28.99	35.42	45.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.71	52.38	26.25	34.39	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.73
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Graduation Rates

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	91.5%	88.5%	---	92.9%	88.2%	---	93.3%	89.0%
Four-Year Graduation Rate African-American	---	91.4%	84.5%	---	92.8%	84.7%	---	87.2%	85.2%
Four-Year Graduation Rate Asian	---	N<10	93.7%	---	N<10	95.1%	---	N<10	96.2%
Four-Year Graduation Rate Caucasian	---	91.0%	90.1%	---	92.2%	89.9%	---	>95%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.8%	---	N<10	74.2%	---	N<10	72.6%
Four-Year Graduation Rate Hispanic	---	N<10	87.5%	---	N<10	86.8%	---	N<10	88.5%
Four-Year Graduation Rate Native American	---	N<10	85.4%	---	N<10	83.9%	---	N<10	87.5%
Four-Year Graduation Rate Two or More Races	---	N<10	86.2%	---	N<10	85.9%	---	N<10	87.9%
Four-Year Graduation Rate Economically Disadvantaged	---	90.7%	85.8%	---	91.0%	85.4%	---	91.3%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	81.8%	83.0%	---	93.1%	83.0%	---	83.3%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	84.0%	---	N<10	82.1%	---	N<10	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	76.3%	---	N<10	77.7%	---	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.5%	---	N<10	64.4%	---	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.2%	---	N<10	94.8%	---	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%	---	N<10	97.5%	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	93.9%	91.3%	---	92.3%	90.1%	---	97.9%	91.1%
Four-Year Graduation Rate Male Students	---	89.4%	85.8%	---	93.3%	86.4%	---	89.3%	86.9%
Four-Year Graduation Rate Migrant	---	N<10	77.4%	---	N<10	82.2%	---	N<10	82.9%
	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	92.3%	90.2%	---	92.6%	89.9%	---	94.4%	89.6%
Five-Year Graduation Rate African-American	---	90.0%	86.7%	---	91.4%	86.5%	---	94.1%	86.6%
Five-Year Graduation Rate Asian	---	N<10	95.9%	---	N<10	95.8%	---	N<10	96.1%
Five-Year Graduation Rate Caucasian	---	93.0%	91.8%	---	92.7%	91.3%	---	94.1%	91.1%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	73.8%	---	N<10	80.4%	---	N<10	77.4%
Five-Year Graduation Rate Hispanic	---	N<10	88.7%	---	N<10	89.0%	---	N<10	88.2%
Five-Year Graduation Rate Native American	---	N<10	90.3%	---	N<10	88.0%	---	N<10	85.5%
Five-Year Graduation Rate Two or More Races	---	N<10	86.3%	---	N<10	88.6%	---	N<10	87.7%
Five-Year Graduation Rate Economically Disadvantaged	---	87.7%	87.7%	---	91.5%	87.4%	---	92.7%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	>95%	86.4%	---	81.8%	85.9%	---	93.1%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.9%	---	N<10	86.3%	---	N<10	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.4%	---	N<10	78.5%	---	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	---	N<10	67.1%	---	N<10	69.3%	---	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%	---	N<10	92.5%	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	98.5%	---	N<10	97.7%	---	N<10	97.8%
Five-Year Graduation Rate Female Students	---	94.7%	92.5%	---	95.1%	92.4%	---	93.5%	91.6%
Five-Year Graduation Rate Male Students	---	90.0%	88.0%	---	90.4%	87.5%	---	95.1%	87.7%
Five-Year Graduation Rate Migrant	---	N<10	83.2%	---	N<10	79.5%	---	N<10	83.6%



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: College Readiness

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		153	27,779		171	28,962		107	28,866
District Provided Remediation for Students Taking ACT		Y	236		Y	236		Y	237
Number of Students Taking ACT in Grades 9-11		184	34,243		203	35,209		162	36,845
Number of Graduates that have taken ACT in High School		151	28,543		152	26,985		172	27,783
ACT Reading Average		19.38	19.75		18.11	19.52		18.83	19.48
ACT English Average		19.03	18.82		17.71	18.42		18.65	18.23
ACT Math Average		18.14	18.48		17.11	18.18		17.52	18.00
ACT Science Average		19.30	19.64		17.76	19.41		19.30	19.31
ACT Composite Average		19.11	19.32		17.80	19.03		18.74	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		1	680			525			532
SAT Critical Reading Mean		680	611			609			613
SAT Math Mean		580	586			583			586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		43	27,806		43	27,061		44	27,457
Number of AP Exams Taken		78	40,443		63	41,280		51	42,965
Number of AP Exams Scored 3, 4, or 5		18	14,527		13	17,425		12	18,601
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	455	---	---	411	---	---	464
College Going Rates In-State Only									
All Students	---	43.5%	41.2%	---	36.5%	41.3%	---	45.4%	41.2%
African-American	---	39.6%	34.7%	---	33.3%	33.6%	---	34.2%	34.0%
Hispanic	---	66.7%	33.0%	---	25.0%	34.5%	---	33.3%	34.5%
Caucasian	---	46.5%	45.2%	---	38.1%	45.4%	---	50.4%	45.3%
Economically Disadvantaged	---	38.9%	34.1%	---	29.4%	34.5%	---	37.1%	34.6%
Students with Disabilities	---	15.8%	20.2%	---	16.0%	15.0%	---	16.0%	15.8%
Current English Learners (EL)	---	0.0%	19.1%	---	0.0%	19.2%	---	20.0%	17.8%
Homeless	---	0.0%	25.9%	---	0.0%	25.0%	---	0.0%	24.0%
Children in Foster Care	---	100.0%	29.6%	---	0.0%	24.8%	---	0.0%	21.9%
Children with Parent that is Military Connected	---	0.0%	46.7%	---	0.0%	43.1%	---	100.0%	43.9%
Gifted and Talented	---	78.6%	63.6%	---	75.0%	65.3%	---	58.3%	66.4%
College Credit Accumulation Rates									



All Students	---	56.7%	52.6%	---	50.7%	51.0%	---	56.5%	45.4%
African-American	---	42.1%	34.7%	---	52.4%	34.4%	---	28.6%	25.6%
Hispanic	---	100.0%	47.3%	---	100.0%	45.8%	---	0.0%	38.7%
Caucasian	---	59.2%	57.5%	---	47.9%	55.4%	---	70.3%	51.2%
Economically Disadvantaged	---	31.8%	42.1%	---	46.4%	43.9%	---	44.0%	38.7%
Students with Disabilities	---	37.5%	32.1%	---	0.0%	22.5%	---	0.0%	22.1%
Current English Learners (EL)	---	0.0%	35.1%	---	0.0%	33.6%	---	0.0%	26.8%
Homeless	---	0.0%	29.1%	---	0.0%	25.6%	---	0.0%	25.6%
Children in Foster Care	---	0.0%	30.9%	---	100.0%	30.8%	---	0.0%	24.8%
Children with Parent that is Military Connected	---	0.0%	55.9%	---	0.0%	48.6%	---	0.0%	43.4%
Gifted and Talented	---	81.3%	69.4%	---	78.6%	65.1%	---	75.0%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: School Performance

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	C	N/A	N/A	D	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	64.31	N/A	N/A	62.77	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		CV	CV		0	77		0	80
Count of Schools with Rating = B		CV	CV		0	205		0	202
Count of Schools with Rating = C		CV	CV		4	415		2	419
Count of Schools with Rating = D		CV	CV		0	233		2	255
Count of Schools with Rating = F		CV	CV		0	95		0	79
CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.									
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer				0	0	10,975	0	1	12,857



Student Primary Learning Device Away from School is a Laptop Computer	0	0	61,516	0	0	64,669
Student Primary Learning Device Away from School is a Tablet	0	0	40,574	0	0	50,180
Student Primary Learning Device Away from School is a Chromebook	571	2,487	300,653	553	2,449	281,545
Student Primary Learning Device Away from School is a Smartphone	0	0	21,789	0	0	22,731
Student Does not use a Learning Device Away from School	0	0	28,217	0	0	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	54,053	0	0	66,447
Student Primary Learning Device Away from School is Not Shared	571	2,487	363,542	553	2,450	345,261
Student Primary Learning Device is a Personal Device	0	0	91,048	0	0	108,765
Student Primary Learning Device is Provided by the School	571	2,487	340,684	552	2,449	317,349



Student Internet Access is Available in Primary Residence	571	2,487	412,336	553	2,450	420,035
Student Internet Access is Not Available in Primary Residence	0	0	9,298	0	0	11,125
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	0	0	15,827
Student Internet Access in Residence is Residential Broadband	0	0	223,900	0	0	242,239
Student Internet Access in Residence is Cellular Network	0	0	38,515	0	0	36,772
Student Internet Access in Residence is Hot Spot	0	0	20,315	0	0	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	0	0	13,842	0	0	14,842
Student Internet Access in Residence is Satellite	0	0	10,822	0	0	10,896
Student Internet Access in Residence is Dial-up	0	0	1,003	0	0	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	0	9,467	0	0	9,757



Student	0	0	81,416	0	0	80,712
Regularly Experiences Learning Interruptions from Internet in Residence						
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	571	2,487	321,360	553	2,450	329,695
Annual Accreditation Status						
Accredited	Y	4	1,041	Y	4	1,054
Accredited Cited	N	0	1	N	0	13
Accredited Probationary	N	0	0	N	0	2
Attendance Rate						
Attendance Rate All Students	91.99 %	94.41 %	94.72 %	90.89 %	91.74 %	92.61 %
Attendance Rate African American	91.05 %	93.82 %	93.63 %	90.82 %	91.66 %	91.47 %
Attendance Rate Hispanic	94.25 %	94.11 %	94.66 %	83.6 %	89.04 %	92.7 %
Attendance Rate Caucasian	91.63 %	94.54 %	95.15 %	91.33 %	92.05 %	92.98 %
Attendance Rate Economically Disadvantaged	91.48 %	94.18 %	94.24 %	90.84 %	91.34 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	93.03 %	94.82 %	95.89 %	91 %	92.58 %	93.91 %
Attendance Rate Students with Disabilities	91.74 %	94.03 %	94.51 %	91.43 %	92.37 %	92.56 %
Attendance Rate Students without Disabilities	92.07 %	94.51 %	94.77 %	90.73 %	91.57 %	92.62 %
Attendance Rate English Learners (EL)	N<10	95.8 %	94.01 %	N<10	90.04 %	92.3 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	97.06 %	97.14 %	94.87 %	81.24 %	89.48 %	93.2 %	95.58 %	95.99 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	99.08 %	96.15 %	N<10	88.37 %	94.52 %	97.2 %	95.99 %	94.74 %
Attendance Rate Homeless	N<10	92.08 %	91.9 %	N<10	87.8 %	88.9 %	93.41 %	92.97 %	89.58 %
Attendance Rate Children in Foster Care	N<10	91.49 %	94.03 %	N<10	92.16 %	92.03 %	94.49 %	92.49 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty	N<10	96.13 %	95.56 %		91.53 %	93.76 %	94.18 %	92.25 %	94.09 %
Attendance Rate Gifted and Talented	92.97 %	95.41 %	96.52 %	95.01 %	94.84 %	94.98 %	95.49 %	95.23 %	95.17 %
Attendance Rate Female Students	92.18 %	94.53 %	94.81 %	91.12 %	91.45 %	92.52 %	91.83 %	91.62 %	92.8 %
Attendance Rate Male Students	91.8 %	94.29 %	94.64 %	90.66 %	92.02 %	92.68 %	92.4 %	92.26 %	92.93 %
Attendance Rate Migrant		N<10	92.78 %	N<10	N<10	90.34 %	92.5 %	89.52 %	91.29 %
Dropout Rate									
Dropout Rate		2.24 %	2.22 %		2.04 %	2.21 %		1.91 %	2.25 %
College Remediation Rate									
College Remediation Rate		68.9 %	68.0 %		79.6 %	70.1 %		26.9 %	36.8 %
Enrollment									
October 1 Enrollment	633	2,568	473,004	578	2,503	473,861	563	2,484	476,579



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: School Environment

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N			N			N	
Expulsions	2	5	212		5	844	8	11	1,049
Weapons Incidents	3	4	598	1	9	999	2	7	1,167
Staff Assaults	2	4	356		6	813	1	23	1,263
Student Assaults	1	3	1,498	8	24	4,551	3	24	6,374
Referrals to Law Enforcement		0	13	0	0	60		0	76
School-related Arrests		0	5	0	0	8		0	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	157	65	165	RV	11	RV	RV
African-American	51	40	92	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	97	25	64	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	29	RV	109	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	76	36	115	RV	---	RV	RV
Female	81	29	50	RV	---	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Retention

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	23	1,018	0	10	662	0	14	662
Percent of Students Retained at Grade 1	0.00%	11.92%	2.86%	0.00%	5.35%	1.87%	0.00%	7.22%	1.79%
Number of Students Retained at Grade 2	0	4	417	0	1	286	0	1	246
Percent of Students Retained at Grade 2	0.00%	1.94%	1.17%	0.00%	0.56%	0.81%	0.00%	0.57%	0.69%
Number of Students Retained at Grade 3	0	1	167	0	0	107	0	2	93
Percent of Students Retained at Grade 3	0.00%	0.53%	0.47%	0.00%	0.00%	0.30%	0.00%	1.10%	0.26%
Number of Students Retained at Grade 4	0	1	147	0	2	60	0	0	57
Percent of Students Retained at Grade 4	0.00%	0.49%	0.41%	0.00%	1.05%	0.17%	0.00%	0.00%	0.16%



Number of Students Retained at Grade 5	0	1	141	0	3	61	0	0	33
Percent of Students Retained at Grade 5	0.00%	0.54%	0.39%	0.00%	1.47%	0.17%	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	2	2	271	0	0	91	0	0	97
Percent of Students Retained at Grade 6	0.99%	0.99%	0.72%	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%
Number of Students Retained at Grade 7	3	3	439	0	0	195	0	0	185
Percent of Students Retained at Grade 7	1.36%	1.36%	1.13%	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%
Number of Students Retained at Grade 8	4	4	450	0	0	206	0	0	162
Percent of Students Retained at Grade 8	1.90%	1.90%	1.15%	0.00%	0.00%	0.53%	0.00%	0.00%	0.42%



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Teacher Quality

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	96.0 %	97.5 %	92.9 %	100.0 %	98.1 %	89.7 %	93.5 %	94.3 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	51.0 %	52.0 %	50.0 %	43.0 %	49.0 %	48.0 %	34.0 %	44.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	47.0 %	43.0 %	45.0 %	53.0 %	45.0 %	45.0 %	60.0 %	49.0 %	44.0 %
Percentage of Teachers with Advanced Degree	2.0 %	5.0 %	1.0 %	4.0 %	5.0 %	1.0 %	4.0 %	6.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	50	193	45,402	51	200	36,007	46	175	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	5	37	5,105	5	34	8,140	5	37	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	5	34	4,944	5	34	7,502	5	34	6,876
Number Certified by National Board for Professional Teaching Standards	1	2	2,179	0	2	1,412	0	2	1,146
Number of Teachers Teaching with Provisional License	2	2	393	2	6	821	2	9	1,138
Percentage of Teachers Teaching with Provisional License	4.0%	1.0%	0.9%	3.9%	3.0%	2.3%	4.3%	5.1%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	4	5	792	2	2	513	1	1	668
Percentage of Teachers Teaching with Emergency Teaching Permit	8.0%	2.6%	1.7%	3.9%	1.0%	1.4%	2.2%	0.6%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	6	7	1,185	4	8	1,334	3	10	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	12.0%	3.6%	2.6%	7.8%	4.0%	3.7%	6.5%	5.7%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606	0	0	1,523	0	60	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%	0.0%	0.0%	4.2%	0.0%	34.3%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	0	2,115	0	2	1,073	2	7	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	0.0%	4.7%	0.0%	1.0%	3.0%	4.3%	4.0%	4.7%
Number of Inexperienced Teachers ^^	11	35	15,008	12	46	9,104	8	23	6,068
Percentage of Teachers who are Inexperienced ^^	22.0%	18.1%	33.1%	23.5%	23.0%	25.3%	17.4%	13.1%	18.6%
Number of Teachers, Principals, and Assistant Principals	55	208	47,904	56	211	37,645	48	183	34,409



Number of Inexperienced Teachers, Principals, and Assistant Principals	11	35	15,138	12	46	9,179	8	23	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	20.0%	18.1%	31.6%	21.4%	23.0%	24.4%	16.7%	12.6%	17.9%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,619	---	---	8,055	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	898	---	---	1,986	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	840	---	---	1,743	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	---	325	---	---	232	---	---	211
Number of Teachers Teaching with Provisional License	---	---	185	---	---	265	---	---	343
Percentage of Teachers Teaching with Provisional License	---	---	1.7%	---	---	3.3%	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	382	---	---	159	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.6%	---	---	2.0%	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	567	---	---	424	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	5.3%	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	745	---	---	607	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.0%	---	---	7.5%	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	497	---	---	242	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.7%	---	---	3.0%	---	---	3.6%
Number of Inexperienced Teachers ^^	---	---	4,631	---	---	2,426	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	---	43.6%	---	---	30.1%	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,239	---	---	8,496	---	---	7,579



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	4,660	---	---	2,451	---	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	41.5%	---	---	28.8%	---	---	21.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									
A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.									
	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,940	---	---	10,326	---	---	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,432	---	---	2,303	---	---	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,355	---	---	2,244	---	---	2,030
Number Certified by National Board for Professional Teaching Standards	---	---	742	---	---	526	---	---	402
Number of Teachers Teaching with Provisional License	---	---	99	---	---	159	---	---	201
Percentage of Teachers Teaching with Provisional License	---	---	0.8%	---	---	1.5%	---	---	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	136	---	---	95	---	---	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.1%	---	---	0.9%	---	---	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	235	---	---	254	---	---	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.8%	---	---	2.5%	---	---	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	254	---	---	263	---	---	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.0%	---	---	2.5%	---	---	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	552	---	---	277	---	---	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.3%	---	---	2.7%	---	---	5.0%
Number of Inexperienced Teachers ^^	---	---	3,770	---	---	2,394	---	---	1,558
Percentage of Teachers who are Inexperienced ^^	---	---	29.1%	---	---	23.2%	---	---	15.4%
Number of Teachers, Principals, and Assistant Principals	---	---	13,625	---	---	10,677	---	---	11,196



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,793	---	---	2,419	---	---	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.8%	---	---	22.7%	---	---	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	2020-2021	2021-2022	2022-2023
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District	District	District
----------	----------	----------

School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Teresa Dallas	28.50	Teresa Dallas	19.50	Teresa Dallas	19.50
Shannon Hobbs	9.25	Shannon Hobbs	5.75	Shannon Hobbs	5.75
Neall Jackson	9.75	Neall Jackson	11.25	Neall Jackson	11.25
Spencer Parker	14.00	Spencer Parker	18.00	Spencer Parker	18.00
Stacie Schlenker	16.00	Stacie Schlenker	11.00	Stacie Schlenker	11.00



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: School Expenditures

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$4,457,943	\$17,487,848	\$3,417,194,950	\$4,478,598	\$17,921,253	\$3,515,024,059	\$4,332,101	\$18,422,965	\$1,279,554,881
State and Local Non-Personnel Expenditures	\$687,012	\$3,409,770	\$974,156,345	\$757,412	\$3,883,042	\$1,142,707,978	\$1,071,690	\$5,381,479	\$848,011,293
State and Local Grand Total Expenditures	\$5,144,955	\$20,897,618	\$4,391,351,295	\$5,236,009	\$21,804,295	\$4,657,732,036	\$5,403,791	\$23,804,443	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$7,121	\$6,873	\$7,276	\$7,761	\$7,180	\$7,457	\$7,683	\$7,419	\$2,703
State and Local Non-Personnel Per-pupil Expenditures	\$1,097	\$1,340	\$2,074	\$1,313	\$1,556	\$2,424	\$1,901	\$2,167	\$1,791
State and Local Per-pupil Expenditures	\$8,219	\$8,214	\$9,350	\$9,074	\$8,735	\$9,882	\$9,583	\$9,587	\$10,476
	School	District	State	School	District	State	School	District	State
Federal Expenditures									
Federal Personnel Expenditures	\$537,959	\$3,294,424	\$415,314,714	\$442,785	\$2,538,767	\$486,740,584	\$570,802	\$2,589,568	\$566,390,373
Federal Non-Personnel Expenditures	\$269,540	\$1,238,244	\$274,984,145	\$379,031	\$1,831,183	\$332,536,167	\$396,804	\$1,534,129	\$281,620,920
Federal Grand Total Expenditures	\$807,499	\$4,532,668	\$690,298,859	\$821,816	\$4,369,950	\$819,276,750	\$967,607	\$4,123,697	\$3,679,511,921
Federal Personnel Per-pupil Expenditures	\$859	\$1,295	\$884	\$767	\$1,017	\$1,033	\$1,012	\$1,043	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$431	\$487	\$585	\$657	\$734	\$705	\$704	\$618	\$595
Federal Per-pupil Expenditures	\$1,290	\$1,782	\$1,470	\$1,424	\$1,751	\$1,738	\$1,716	\$1,661	\$7,773
	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$4,995,902	\$20,782,271	\$3,832,509,664	\$4,921,383	\$20,460,020	\$4,001,764,642	\$4,902,903	\$21,012,533	\$4,245,902,294
Total Non-Personnel Expenditures	\$956,552	\$4,648,014	\$1,249,140,490	\$1,136,443	\$5,714,225	\$1,475,244,144	\$1,468,494	\$6,915,608	\$1,561,175,801



Total Grand Total Expenditures	\$5,952,454	\$25,430,286	\$5,081,650,154	\$6,057,825	\$26,174,245	\$5,477,008,786	\$6,371,397	\$27,928,140	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$7,981	\$8,168	\$8,160	\$8,529	\$8,197	\$8,490	\$8,695	\$8,462	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$1,528	\$1,827	\$2,660	\$1,969	\$2,289	\$3,130	\$2,604	\$2,785	\$3,298
Total Per-pupil Expenditures	\$9,509	\$9,995	\$10,820	\$10,498	\$10,486	\$11,620	\$11,299	\$11,247	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Mills Voted		35.0	38.8		35.0	38.9		35.0	38.9
Average Teacher Salary		\$53,797	\$52,552		\$52,900	\$53,416		\$52,473	\$55,156
Extracurricular Expenditures		\$995,587	\$189,738,811		\$1,076,480	\$229,886,043		\$1,444,026	\$242,780,990
Capital Expenditures		\$847,357	\$661,642,529		\$2,987,159	\$685,229,336		\$3,100,742	\$814,651,252
Debt Service Expenditures		\$238,530	\$311,189,045		\$528,337	\$302,936,284		\$506,850	\$335,069,210
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	58.9%	56.3%	65.6%	62.3%	62.0%	58.8%	59.5%	61.1%	58.6%
State Free and Reduced-Price Meal Rate††			60.1%			59.3%			58.7%
National Free and Reduced-Price Meal Rate†			18.4%			0.0%			59.8%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Alternatively Tested

		2020-2021			2021-2022			2022-2023		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 6	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 8	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	42.11	23.68	21.05	13.16
Students with Disabilities	90.91	RV	RV	<5%	<5%
Students without Disabilities	>95%	33.75	26.25	24.38	15.63
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	41.8	23.81	21.16	13.23
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	90.91	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	33.33	26.42	24.53	15.72
Female	>95%	31.68	22.77	28.71	16.83
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	24.44	24.44	32.22	18.89
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	31	23	29	17
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	23.6	24.72	32.58	19.1
Male	>95%	53.93	24.72	RV	RV
Male Students with Disabilities	86.36	RV	RV	5.26	<5%
Male Students without Disabilities	>95%	45.71	28.57	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	53.93	24.72	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	86.36	RV	RV	5.26	<5%
Male Non-English Learner without Disabilities	>95%	45.71	28.57	RV	RV
African-American	89.66	59.62	32.69	RV	RV
African-American Students with Disabilities	82.35	RV	RV	<5%	<5%
African-American Students without Disabilities	92.68	47.37	42.11	RV	RV
African-American Non-English Learner	89.66	59.62	32.69	RV	RV
African-American Non-English Learner with Disabilities	82.35	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	92.68	47.37	42.11	RV	RV
African-American Female	91.3	RV	RV	9.52	9.52
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	90	RV	RV	11.11	11.11
African-American Female Non-English Learner	91.3	RV	RV	9.52	9.52
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	90	RV	RV	11.11	11.11
African-American Male	88.57	74.19	RV	RV	<5%



	2022-2023				
African-American Male with Disabilities	78.57	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	88.57	74.19	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	78.57	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	33.33	20.45	28.79	17.42
Caucasian Students with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Students without Disabilities	>95%	27.97	21.19	31.36	19.49
Caucasian Non-English Learner	>95%	33.33	20.45	28.79	17.42
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Non-English Learner without Disabilities	>95%	27.97	21.19	31.36	19.49
Caucasian Female	>95%	26.67	17.33	36	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	21.74	17.39	39.13	21.74
Caucasian Female Non-English Learner	>95%	26.67	17.33	36	20
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	21.74	17.39	39.13	21.74
Caucasian Male	>95%	42.11	24.56	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	36.73	26.53	RV	RV



	2022-2023				
Caucasian Male Non-English Learner	>95%	42.11	24.56	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	36.73	26.53	RV	RV



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	RV	RV	43.68	33.16	RV
Students with Disabilities	90.91	60	33.33	RV	RV
Students without Disabilities	RV	RV	45.63	38.13	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	RV	43.39	33.33	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	90.91	60	33.33	RV	RV
Non-English Learner Students without Disabilities	RV	RV	45.28	38.36	RV
Female	RV	RV	45.54	39.6	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	RV	46.67	44.44	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	RV	45	40	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	RV	46.07	44.94	RV
Male	>95%	26.97	41.57	RV	RV
Male Students with Disabilities	86.36	57.89	RV	RV	<5%
Male Students without Disabilities	>95%	RV	44.29	30	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	26.97	41.57	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	86.36	57.89	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	RV	44.29	30	RV
African-American	89.66	38.46	53.85	RV	RV
African-American Students with Disabilities	82.35	RV	RV	7.14	<5%
African-American Students without Disabilities	92.68	RV	68.42	RV	<5%
African-American Non-English Learner	89.66	38.46	53.85	RV	RV
African-American Non-English Learner with Disabilities	82.35	RV	RV	7.14	<5%
African-American Non-English Learner without Disabilities	92.68	RV	68.42	RV	<5%
African-American Female	91.3	RV	RV	14.29	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	90	RV	RV	16.67	<5%
African-American Female Non-English Learner	91.3	RV	RV	14.29	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	90	RV	RV	16.67	<5%
African-American Male	88.57	51.61	45.16	RV	RV



	2022-2023				
African-American Male with Disabilities	78.57	RV	RV	9.09	<5%
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	88.57	51.61	45.16	RV	RV
African-American Male Non-English Learner with Disabilities	78.57	RV	RV	9.09	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	40.15	43.18	RV
Caucasian Students with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Students without Disabilities	>95%	RV	38.98	47.46	RV
Caucasian Non-English Learner	>95%	RV	40.15	43.18	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	38.98	47.46	RV
Caucasian Female	>95%	RV	40	46.67	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	40.58	50.72	RV
Caucasian Female Non-English Learner	>95%	RV	40	46.67	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	40.58	50.72	RV
Caucasian Male	>95%	RV	40.35	38.6	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	36.73	42.86	RV



	2022-2023				
Caucasian Male Non-English Learner	>95%	RV	40.35	38.6	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	36.73	42.86	RV



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	49.21	21.47	19.9	9.42
Students with Disabilities	93.94	RV	RV	<5%	<5%
Students without Disabilities	>95%	41.88	23.13	23.75	11.25
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	48.95	21.58	20	9.47
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	93.94	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	41.51	23.27	23.9	11.32
Female	>95%	43.56	RV	28.71	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	36.67	RV	32.22	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	43	RV	29	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	35.96	RV	32.58	RV
Male	>95%	55.56	21.11	RV	RV
Male Students with Disabilities	90.91	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	48.57	21.43	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	55.56	21.11	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	90.91	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	48.57	21.43	RV	RV
African-American	91.38	73.58	20.75	RV	RV
African-American Students with Disabilities	88.24	RV	RV	<5%	<5%
African-American Students without Disabilities	92.68	65.79	26.32	RV	RV
African-American Non-English Learner	91.38	73.58	20.75	RV	RV
African-American Non-English Learner with Disabilities	88.24	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	92.68	65.79	26.32	RV	RV
African-American Female	91.3	61.9	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	90	55.56	RV	RV	<5%
African-American Female Non-English Learner	91.3	61.9	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	90	55.56	RV	RV	<5%
African-American Male	91.43	RV	RV	<5%	<5%



	2022-2023				
African-American Male with Disabilities	85.71	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	91.43	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	85.71	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	37.88	22.73	25.76	13.64
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	33.05	22.88	28.81	15.25
Caucasian Non-English Learner	>95%	37.88	22.73	25.76	13.64
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	33.05	22.88	28.81	15.25
Caucasian Female	>95%	36	RV	33.33	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	30.43	RV	36.23	RV
Caucasian Female Non-English Learner	>95%	36	RV	33.33	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	30.43	RV	36.23	RV
Caucasian Male	>95%	40.35	22.81	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	36.73	RV	RV	24.49



	2022-2023				
Caucasian Male Non-English Learner	>95%	40.35	22.81	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	36.73	RV	RV	24.49



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	36.14	24.1	19.28	20.48
Students with Disabilities	>95%	68.75	RV	RV	<5%
Students without Disabilities	94.37	28.36	23.88	23.13	24.63
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35.76	24.24	19.39	20.61
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	68.75	RV	RV	<5%
Non-English Learner Students without Disabilities	94.33	27.82	24.06	23.31	24.81
Female	94.67	35.21	22.54	21.13	21.13
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	93.75	28.33	21.67	25	25
Female English Learner	---	---	---	---	---
Female Non-English Learner	94.67	35.21	22.54	21.13	21.13
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	93.75	28.33	21.67	25	25
Male	>95%	36.84	25.26	17.89	20
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	94.87	28.38	25.68	21.62	24.32
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	36.17	25.53	18.09	20.21
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	94.81	27.4	26.03	21.92	24.66
African-American	>95%	57.14	21.43	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	6.67
African-American Students without Disabilities	>95%	46.34	26.83	RV	RV
African-American Non-English Learner	>95%	57.14	21.43	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.67
African-American Non-English Learner without Disabilities	>95%	46.34	26.83	RV	RV
African-American Female	>95%	61.54	RV	RV	7.69
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	52.38	RV	RV	9.52
African-American Female Non-English Learner	>95%	61.54	RV	RV	7.69
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	52.38	RV	RV	9.52
African-American Male	>95%	53.33	RV	RV	13.33



	2022-2023				
African-American Male with Disabilities	>95%	RV	RV	<5%	10
African-American Male without Disabilities	>95%	RV	RV	10	15
African-American Male Non-English Learner	>95%	53.33	RV	RV	13.33
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	10	15
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	93.4	26.26	24.24	23.23	26.26
Caucasian Students with Disabilities	>95%	RV	RV	6.25	<5%
Caucasian Students without Disabilities	92.22	20.48	21.69	26.51	31.33
Caucasian Non-English Learner	93.4	26.26	24.24	23.23	26.26
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
Caucasian Non-English Learner without Disabilities	92.22	20.48	21.69	26.51	31.33
Caucasian Female	91.3	RV	RV	26.19	30.95
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	90.24	RV	RV	29.73	35.14
Caucasian Female Non-English Learner	91.3	RV	RV	26.19	30.95
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	90.24	RV	RV	29.73	35.14
Caucasian Male	95	29.82	26.32	21.05	22.81
Caucasian Male with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male without Disabilities	93.88	23.91	23.91	23.91	28.26



	2022-2023				
Caucasian Male Non-English Learner	95	29.82	26.32	21.05	22.81
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male Non-English Learner without Disabilities	93.88	23.91	23.91	23.91	28.26



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	35.54	30.12	22.29	12.05
Students with Disabilities	>95%	62.5	RV	RV	<5%
Students without Disabilities	94.37	29.1	30.6	25.37	14.93
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35.15	30.3	22.42	12.12
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	62.5	RV	RV	<5%
Non-English Learner Students without Disabilities	94.33	28.57	30.83	25.56	15.04
Female	94.67	40.85	26.76	18.31	14.08
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	93.75	35	26.67	21.67	16.67
Female English Learner	---	---	---	---	---
Female Non-English Learner	94.67	40.85	26.76	18.31	14.08
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	93.75	35	26.67	21.67	16.67
Male	>95%	31.58	32.63	25.26	10.53
Male Students with Disabilities	>95%	RV	RV	14.29	<5%
Male Students without Disabilities	94.87	24.32	33.78	28.38	13.51
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	30.85	32.98	25.53	10.64
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	<5%
Male Non-English Learner without Disabilities	94.81	23.29	34.25	28.77	13.7
African-American	>95%	66.07	21.43	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	56.1	26.83	RV	RV
African-American Non-English Learner	>95%	66.07	21.43	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	56.1	26.83	RV	RV
African-American Female	>95%	RV	RV	11.54	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	14.29	<5%
African-American Female Non-English Learner	>95%	RV	RV	11.54	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	14.29	<5%
African-American Male	>95%	66.67	RV	RV	<5%



	2022-2023				
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	15	5
African-American Male Non-English Learner	>95%	66.67	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	15	5
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	93.4	19.19	33.33	29.29	18.18
Caucasian Students with Disabilities	>95%	RV	RV	18.75	<5%
Caucasian Students without Disabilities	92.22	15.66	31.33	31.33	21.69
Caucasian Non-English Learner	93.4	19.19	33.33	29.29	18.18
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	18.75	<5%
Caucasian Non-English Learner without Disabilities	92.22	15.66	31.33	31.33	21.69
Caucasian Female	91.3	23.81	28.57	23.81	23.81
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	90.24	RV	RV	27.03	27.03
Caucasian Female Non-English Learner	91.3	23.81	28.57	23.81	23.81
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	90.24	RV	RV	27.03	27.03
Caucasian Male	95	RV	36.84	33.33	RV
Caucasian Male with Disabilities	>95%	RV	RV	27.27	<5%
Caucasian Male without Disabilities	93.88	RV	34.78	34.78	RV



	2022-2023				
Caucasian Male Non-English Learner	95	RV	36.84	33.33	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	27.27	<5%
Caucasian Male Non-English Learner without Disabilities	93.88	RV	34.78	34.78	RV



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	43.37	25.3	19.88	11.45
Students with Disabilities	>95%	68.75	RV	RV	<5%
Students without Disabilities	94.37	37.31	26.12	22.39	14.18
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	43.03	25.45	20	11.52
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	68.75	RV	RV	<5%
Non-English Learner Students without Disabilities	94.33	36.84	26.32	22.56	14.29
Female	94.67	49.3	23.94	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	93.75	41.67	26.67	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	94.67	49.3	23.94	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	93.75	41.67	26.67	RV	RV
Male	>95%	38.95	26.32	24.21	10.53
Male Students with Disabilities	>95%	RV	RV	14.29	<5%
Male Students without Disabilities	94.87	33.78	25.68	27.03	13.51
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	38.3	26.6	24.47	10.64
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	<5%
Male Non-English Learner without Disabilities	94.81	32.88	26.03	27.4	13.7
African-American	>95%	73.21	19.64	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	68.29	RV	RV	<5%
African-American Non-English Learner	>95%	73.21	19.64	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	68.29	RV	RV	<5%
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male	>95%	RV	RV	10	<5%



	2022-2023				
African-American Male with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	RV	RV	15	<5%
African-American Male Non-English Learner	>95%	RV	RV	10	<5%
African-American Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	15	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	93.4	26.26	29.29	28.28	16.16
Caucasian Students with Disabilities	>95%	RV	RV	18.75	<5%
Caucasian Students without Disabilities	92.22	21.69	28.92	30.12	19.28
Caucasian Non-English Learner	93.4	26.26	29.29	28.28	16.16
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	18.75	<5%
Caucasian Non-English Learner without Disabilities	92.22	21.69	28.92	30.12	19.28
Caucasian Female	91.3	28.57	28.57	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	90.24	RV	29.73	RV	24.32
Caucasian Female Non-English Learner	91.3	28.57	28.57	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	90.24	RV	29.73	RV	24.32
Caucasian Male	95	RV	29.82	33.33	RV
Caucasian Male with Disabilities	>95%	RV	RV	27.27	<5%
Caucasian Male without Disabilities	93.88	RV	28.26	34.78	RV



	2022-2023				
Caucasian Male Non-English Learner	95	RV	29.82	33.33	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	27.27	<5%
Caucasian Male Non-English Learner without Disabilities	93.88	RV	28.26	34.78	RV



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	94.87	36.22	27.57	18.92	17.3
Students with Disabilities	>95%	RV	RV	6.25	<5%
Students without Disabilities	94.44	28.1	30.07	21.57	20.26
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	94.85	35.87	27.72	19.02	17.39
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	6.25	<5%
Non-English Learner Students without Disabilities	94.41	27.63	30.26	21.71	20.39
Female	>95%	30.61	27.55	21.43	20.41
Female Students with Disabilities	94.44	RV	RV	5.88	<5%
Female Students without Disabilities	>95%	23.46	27.16	24.69	24.69
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	29.9	27.84	21.65	20.62
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	94.44	RV	RV	5.88	<5%
Female Non-English Learner without Disabilities	>95%	22.5	27.5	25	25
Male	92.55	42.53	27.59	16.09	13.79
Male Students with Disabilities	>95%	RV	RV	6.67	6.67
Male Students without Disabilities	91.14	33.33	33.33	18.06	15.28
Male English Learner	---	---	---	---	---
Male Non-English Learner	92.55	42.53	27.59	16.09	13.79
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	6.67
Male Non-English Learner without Disabilities	91.14	33.33	33.33	18.06	15.28
African-American	>95%	44.23	36.54	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	32.5	42.5	RV	RV
African-American Non-English Learner	>95%	44.23	36.54	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	32.5	42.5	RV	RV
African-American Female	>95%	RV	44	RV	8
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	15	10
African-American Female Non-English Learner	>95%	RV	44	RV	8
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	15	10
African-American Male	93.1	51.85	RV	RV	7.41



	2022-2023				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	90.91	RV	RV	15	10
African-American Male Non-English Learner	93.1	51.85	RV	RV	7.41
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	90.91	RV	RV	15	10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	93.94	33.87	23.39	21.77	20.97
Caucasian Students with Disabilities	94.74	RV	RV	5.56	5.56
Caucasian Students without Disabilities	93.81	27.36	24.53	24.53	23.58
Caucasian Non-English Learner	93.94	33.87	23.39	21.77	20.97
Caucasian Non-English Learner with Disabilities	94.74	RV	RV	5.56	5.56
Caucasian Non-English Learner without Disabilities	93.81	27.36	24.53	24.53	23.58
Caucasian Female	>95%	29.23	20	26.15	24.62
Caucasian Female with Disabilities	91.67	RV	RV	9.09	<5%
Caucasian Female without Disabilities	>95%	22.22	18.52	29.63	29.63
Caucasian Female Non-English Learner	>95%	29.23	20	26.15	24.62
Caucasian Female Non-English Learner with Disabilities	91.67	RV	RV	9.09	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	22.22	18.52	29.63	29.63
Caucasian Male	92.19	38.98	27.12	16.95	16.95
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	91.23	32.69	30.77	RV	RV



	2022-2023				
Caucasian Male Non-English Learner	92.19	38.98	27.12	16.95	16.95
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	91.23	32.69	30.77	RV	RV



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	37.37	31.58	22.11	8.95
Students with Disabilities	>95%	71.88	RV	RV	<5%
Students without Disabilities	>95%	30.38	32.91	25.95	10.76
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	37.04	31.75	22.22	8.99
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	71.88	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	29.94	33.12	26.11	10.83
Female	>95%	37.37	30.3	22.22	10.1
Female Students with Disabilities	94.44	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	30.49	30.49	26.83	12.2
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	36.73	30.61	22.45	10.2
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	94.44	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	29.63	30.86	27.16	12.35
Male	>95%	37.36	32.97	RV	RV
Male Students with Disabilities	>95%	RV	RV	6.67	<5%
Male Students without Disabilities	>95%	30.26	35.53	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	37.36	32.97	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Male Non-English Learner without Disabilities	>95%	30.26	35.53	RV	RV
African-American	>95%	61.54	30.77	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	52.5	37.5	RV	RV
African-American Non-English Learner	>95%	61.54	30.77	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	52.5	37.5	RV	RV
African-American Female	>95%	RV	RV	12	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	15	<5%
African-American Female Non-English Learner	>95%	RV	RV	12	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	15	<5%
African-American Male	93.1	59.26	37.04	RV	RV



	2022-2023				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	90.91	50	RV	RV	5
African-American Male Non-English Learner	93.1	59.26	37.04	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	90.91	50	RV	RV	5
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	29.46	29.46	30.23	10.85
Caucasian Students with Disabilities	94.74	RV	RV	5.56	<5%
Caucasian Students without Disabilities	>95%	23.42	29.73	34.23	12.61
Caucasian Non-English Learner	>95%	29.46	29.46	30.23	10.85
Caucasian Non-English Learner with Disabilities	94.74	RV	RV	5.56	<5%
Caucasian Non-English Learner without Disabilities	>95%	23.42	29.73	34.23	12.61
Caucasian Female	>95%	30.3	RV	28.79	RV
Caucasian Female with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	RV	27.27	34.55	RV
Caucasian Female Non-English Learner	>95%	30.3	RV	28.79	RV
Caucasian Female Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	27.27	34.55	RV
Caucasian Male	>95%	RV	30.16	31.75	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	32.14	33.93	RV



	2022-2023				
Caucasian Male Non-English Learner	>95%	RV	30.16	31.75	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	32.14	33.93	RV



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	94.87	53.51	24.86	13.51	8.11
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	94.44	49.02	26.14	15.69	9.15
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	94.85	53.26	25	13.59	8.15
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	94.41	48.68	26.32	15.79	9.21
Female	>95%	50	25.51	RV	RV
Female Students with Disabilities	94.44	RV	RV	5.88	<5%
Female Students without Disabilities	>95%	45.68	25.93	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	49.48	25.77	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	94.44	RV	RV	5.88	<5%
Female Non-English Learner without Disabilities	>95%	45	26.25	RV	RV
Male	92.55	57.47	24.14	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	6.67
Male Students without Disabilities	91.14	52.78	26.39	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	92.55	57.47	24.14	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.67
Male Non-English Learner without Disabilities	91.14	52.78	26.39	RV	RV
African-American	>95%	69.23	21.15	RV	RV
African-American Students with Disabilities	>95%	RV	RV	8.33	<5%
African-American Students without Disabilities	>95%	62.5	27.5	RV	RV
African-American Non-English Learner	>95%	69.23	21.15	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
African-American Non-English Learner without Disabilities	>95%	62.5	27.5	RV	RV
African-American Female	>95%	RV	RV	12	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	10	<5%
African-American Female Non-English Learner	>95%	RV	RV	12	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	10	<5%
African-American Male	93.1	70.37	RV	RV	<5%



	2022-2023				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	90.91	60	RV	RV	5
African-American Male Non-English Learner	93.1	70.37	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	90.91	60	RV	RV	5
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	93.94	48.39	25	16.13	10.48
Caucasian Students with Disabilities	94.74	RV	RV	<5%	5.56
Caucasian Students without Disabilities	93.81	44.34	25.47	18.87	11.32
Caucasian Non-English Learner	93.94	48.39	25	16.13	10.48
Caucasian Non-English Learner with Disabilities	94.74	RV	RV	<5%	5.56
Caucasian Non-English Learner without Disabilities	93.81	44.34	25.47	18.87	11.32
Caucasian Female	>95%	44.62	26.15	RV	RV
Caucasian Female with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	38.89	25.93	RV	RV
Caucasian Female Non-English Learner	>95%	44.62	26.15	RV	RV
Caucasian Female Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	38.89	25.93	RV	RV
Caucasian Male	92.19	52.54	23.73	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	91.23	50	25	RV	RV



	2022-2023				
Caucasian Male Non-English Learner	92.19	52.54	23.73	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	91.23	50	25	RV	RV



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	95.75	38.26	25.14	19.78	16.82
Students with Disabilities	>95%	76.6	17.02	RV	RV
Students without Disabilities	95.72	30.2	26.85	23.04	19.91
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	95.73	37.92	25.28	19.89	16.91
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	76.6	17.02	RV	RV
Non-English Learner Students without Disabilities	95.69	29.73	27.03	23.2	20.05
Female	>95%	32.22	24.44	24.07	19.26
Female Students with Disabilities	>95%	74.36	RV	RV	<5%
Female Students without Disabilities	>95%	25.11	24.68	27.71	22.51
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	31.72	24.63	24.25	19.4
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	74.36	RV	RV	<5%
Female Non-English Learner without Disabilities	>95%	24.45	24.89	27.95	22.71
Male	94.76	44.28	25.83	15.5	14.39
Male Students with Disabilities	94.83	78.18	RV	RV	<5%
Male Students without Disabilities	94.74	35.65	29.17	18.06	17.13
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	94.74	44.07	25.93	15.56	14.44
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	94.83	78.18	RV	RV	<5%
Male Non-English Learner without Disabilities	94.71	35.35	29.3	18.14	17.21
African-American	>95%	53.75	30	8.75	7.5
African-American Students with Disabilities	93.18	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	42.02	36.97	11.76	9.24
African-American Non-English Learner	>95%	53.75	30	8.75	7.5
African-American Non-English Learner with Disabilities	93.18	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	42.02	36.97	11.76	9.24
African-American Female	>95%	45.83	33.33	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	37.29	37.29	RV	RV
African-American Female Non-English Learner	>95%	45.83	33.33	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	37.29	37.29	RV	RV
African-American Male	93.62	60.23	27.27	RV	RV



	2022-2023				
African-American Male with Disabilities	90.32	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	46.67	36.67	RV	RV
African-American Male Non-English Learner	93.62	60.23	27.27	RV	RV
African-American Male Non-English Learner with Disabilities	90.32	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	46.67	36.67	RV	RV
Hispanic	>95%	RV	RV	26.67	6.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	25	8.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	30.77	7.69
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	30	10
Hispanic Female	>95%	RV	RV	9.09	9.09
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	31.55	22.54	24.79	21.13
Caucasian Students with Disabilities	>95%	68.75	22.92	RV	RV
Caucasian Students without Disabilities	>95%	25.73	22.48	27.69	24.1
Caucasian Non-English Learner	>95%	31.55	22.54	24.79	21.13
Caucasian Non-English Learner with Disabilities	>95%	68.75	22.92	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	25.73	22.48	27.69	24.1
Caucasian Female	>95%	26.37	19.23	30.22	24.18
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	20.63	18.13	33.75	27.5
Caucasian Female Non-English Learner	>95%	26.37	19.23	30.22	24.18
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	20.63	18.13	33.75	27.5
Caucasian Male	>95%	36.99	26.01	19.08	17.92
Caucasian Male with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Male without Disabilities	94.84	31.29	27.21	21.09	20.41



	2022-2023				
Caucasian Male Non-English Learner	>95%	36.99	26.01	19.08	17.92
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Male Non-English Learner without Disabilities	94.84	31.29	27.21	21.09	20.41



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	96.64	30.59	35.35	26.01	8.06
Students with Disabilities	>95%	64.89	28.72	RV	RV
Students without Disabilities	96.79	23.45	36.73	30.09	9.73
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	96.62	30.39	35.36	26.15	8.1
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	64.89	28.72	RV	RV
Non-English Learner Students without Disabilities	96.77	23.16	36.75	30.29	9.8
Female	>95%	29.15	35.06	27.68	8.12
Female Students with Disabilities	>95%	69.23	30.77	RV	RV
Female Students without Disabilities	>95%	22.41	35.78	32.33	9.48
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	29	34.94	27.88	8.18
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	69.23	30.77	RV	RV
Female Non-English Learner without Disabilities	>95%	22.17	35.65	32.61	9.57
Male	>95%	32	35.64	24.36	8
Male Students with Disabilities	94.83	61.82	27.27	RV	RV
Male Students without Disabilities	>95%	24.55	37.73	27.73	10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	31.75	35.77	24.45	8.03
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	94.83	61.82	27.27	RV	RV
Male Non-English Learner without Disabilities	>95%	24.2	37.9	27.85	10.05
African-American	RV	55.63	35	RV	RV
African-American Students with Disabilities	93.18	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	44.54	43.7	RV	RV
African-American Non-English Learner	RV	55.63	35	RV	RV
African-American Non-English Learner with Disabilities	93.18	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	44.54	43.7	RV	RV
African-American Female	>95%	51.39	36.11	RV	RV
African-American Female with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female without Disabilities	>95%	42.37	42.37	RV	RV
African-American Female Non-English Learner	>95%	51.39	36.11	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner without Disabilities	>95%	42.37	42.37	RV	RV
African-American Male	93.62	59.09	34.09	RV	RV



	2022-2023				
African-American Male with Disabilities	90.32	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	46.67	45	RV	RV
African-American Male Non-English Learner	93.62	59.09	34.09	RV	RV
African-American Male Non-English Learner with Disabilities	90.32	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	46.67	45	RV	RV
Hispanic	>95%	RV	RV	26.67	6.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	33.33	8.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	30.77	7.69
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	40	10
Hispanic Female	>95%	RV	RV	18.18	9.09
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	20	34.44	34.72	10.83
Caucasian Students with Disabilities	>95%	50	39.58	RV	RV
Caucasian Students without Disabilities	>95%	15.38	33.65	38.46	12.5
Caucasian Non-English Learner	>95%	20	34.44	34.72	10.83
Caucasian Non-English Learner with Disabilities	>95%	50	39.58	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	15.38	33.65	38.46	12.5
Caucasian Female	>95%	20.77	33.33	34.97	10.93
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	14.91	32.92	39.75	12.42
Caucasian Female Non-English Learner	>95%	20.77	33.33	34.97	10.93
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	14.91	32.92	39.75	12.42
Caucasian Male	>95%	19.21	35.59	34.46	10.73
Caucasian Male with Disabilities	>95%	38.46	42.31	RV	RV
Caucasian Male without Disabilities	>95%	15.89	34.44	37.09	12.58



		2022-2023			
Caucasian Male Non-English Learner	>95%	19.21	35.59	34.46	10.73
Caucasian Male Non-English Learner with Disabilities	>95%	38.46	42.31	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	15.89	34.44	37.09	12.58



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	95.93	48.89	23.8	17.71	9.59
Students with Disabilities	>95%	76.84	17.89	RV	RV
Students without Disabilities	95.72	42.95	25.06	20.58	11.41
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	95.91	48.61	23.93	17.81	9.65
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	76.84	17.89	RV	RV
Non-English Learner Students without Disabilities	95.69	42.57	25.23	20.72	11.49
Female	>95%	47.41	23.7	20	8.89
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	41.13	25.54	22.94	10.39
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	47.01	23.88	20.15	8.96
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	40.61	25.76	23.14	10.48
Male	>95%	50.37	23.9	15.44	10.29
Male Students with Disabilities	>95%	71.43	21.43	RV	RV
Male Students without Disabilities	94.74	44.91	24.54	18.06	12.5
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	50.18	23.99	15.5	10.33
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	71.43	21.43	RV	RV
Male Non-English Learner without Disabilities	94.71	44.65	24.65	18.14	12.56
African-American	RV	72.05	20.5	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	RV	65.55	25.21	RV	RV
African-American Non-English Learner	RV	72.05	20.5	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	RV	65.55	25.21	RV	RV
African-American Female	>95%	69.44	20.83	RV	RV
African-American Female with Disabilities	>95%	RV	RV	7.69	<5%
African-American Female without Disabilities	>95%	64.41	25.42	RV	RV
African-American Female Non-English Learner	>95%	69.44	20.83	RV	RV
African-American Female Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
African-American Female Non-English Learner without Disabilities	>95%	64.41	25.42	RV	RV
African-American Male	94.68	74.16	20.22	RV	RV



	2022-2023				
African-American Male with Disabilities	93.55	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	66.67	25	RV	RV
African-American Male Non-English Learner	94.68	74.16	20.22	RV	RV
African-American Male Non-English Learner with Disabilities	93.55	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	66.67	25	RV	RV
Hispanic	>95%	RV	RV	20	6.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	25	8.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	23.08	7.69
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	30	10
Hispanic Female	>95%	RV	RV	18.18	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.31	25.35	23.1	13.24
Caucasian Students with Disabilities	>95%	66.67	25	RV	RV
Caucasian Students without Disabilities	>95%	33.88	25.41	25.73	14.98
Caucasian Non-English Learner	>95%	38.31	25.35	23.1	13.24
Caucasian Non-English Learner with Disabilities	>95%	66.67	25	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	33.88	25.41	25.73	14.98
Caucasian Female	>95%	37.36	25.27	24.73	12.64
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	31.25	26.25	28.13	14.38
Caucasian Female Non-English Learner	>95%	37.36	25.27	24.73	12.64
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	31.25	26.25	28.13	14.38
Caucasian Male	>95%	39.31	25.43	21.39	13.87
Caucasian Male with Disabilities	>95%	53.85	RV	RV	<5%
Caucasian Male without Disabilities	94.84	36.73	24.49	23.13	15.65



	2022-2023				
Caucasian Male Non-English Learner	>95%	39.31	25.43	21.39	13.87
Caucasian Male Non-English Learner with Disabilities	>95%	53.85	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	94.84	36.73	24.49	23.13	15.65



MODULE: Crosstab - Graduation Rates

	2022-2023
Four Year Graduation Rates	
Four Year Graduation Rates are not available.	



MODULE: Crosstab - Graduation Rates

2022-2023

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Wynne School District - 1905000

Wynne Junior High School - 1905016

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	74.1	75.45	74.77	74.21	N<10	---
Students with Disabilities	76.8	77.16	76.98	74.8	N<10	---
Students without Disabilities	73.66	75.18	74.42	74.11	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	74.06	75.44	74.75	74.36	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	76.8	77.16	76.98	74.8	N<10	---
Non-English Learner Students without Disabilities	73.62	75.17	74.39	74.29	N<10	---
Female	75.05	77.15	76.1	75.33	N<10	---
Female Students with Disabilities	73.88	79.04	76.46	76.15	N<10	---
Female Students without Disabilities	75.2	76.91	76.05	75.22	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	74.99	77.16	76.07	75.62	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	73.88	79.04	76.46	76.15	N<10	---
Female Non-English Learner without Disabilities	75.13	76.92	76.02	75.55	N<10	---
Male	72.98	73.44	73.21	72.9	N<10	---
Male Students with Disabilities	79.1	75.68	77.39	73.81	N<10	---
Male Students without Disabilities	71.73	72.98	72.36	72.71	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	72.98	73.44	73.21	72.9	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	79.1	75.68	77.39	73.81	N<10	---
Male Non-English Learner without Disabilities	71.73	72.98	72.36	72.71	N<10	---
African-American	74.57	76.19	75.38	74.72	N<10	---
African-American Students with Disabilities	77.65	75.71	76.68	74.36	N<10	---
African-American Students without Disabilities	73.74	76.32	75.03	74.83	N<10	---
African-American Non-English Learner	74.57	76.19	75.38	74.72	N<10	---
African-American Non-English Learner with Disabilities	77.65	75.71	76.68	74.36	N<10	---
African-American Non-English Learner without Disabilities	73.74	76.32	75.03	74.83	N<10	---
African-American Female	75.2	80.21	77.7	77.53	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	74.96	80.55	77.75	78.3	N<10	---
African-American Female Non-English Learner	75.2	80.21	77.7	77.53	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	74.96	80.55	77.75	78.3	N<10	---
African-American Male	74.1	73.21	73.66	72.72	N<10	---



	2022-2023					
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	72.7	72.72	72.71	71.88	N<10	---
African-American Male Non-English Learner	74.1	73.21	73.66	72.72	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	72.7	72.72	72.71	71.88	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	73.85	75.24	74.55	74.43	N<10	---
Caucasian Students with Disabilities	76.9	78.73	77.82	76.76	N<10	---
Caucasian Students without Disabilities	73.51	74.85	74.18	74.16	N<10	---
Caucasian Non-English Learner	73.85	75.24	74.55	74.43	N<10	---
Caucasian Non-English Learner with Disabilities	76.9	78.73	77.82	76.76	N<10	---
Caucasian Non-English Learner without Disabilities	73.51	74.85	74.18	74.16	N<10	---
Caucasian Female	74.94	76.54	75.74	75.52	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	75.1	76.14	75.62	74.98	N<10	---
Caucasian Female Non-English Learner	74.94	76.54	75.74	75.52	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	75.1	76.14	75.62	74.98	N<10	---
Caucasian Male	72.43	73.54	72.99	73	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	71.34	73.09	72.21	73.04	N<10	---



	2022-2023					
Caucasian Male Non-English Learner	72.43	73.54	72.99	73	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	71.34	73.09	72.21	73.04	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	78.76	82.02	80.39	79.58	N<10	---
Students with Disabilities	78.66	83.81	81.23	76.34	N<10	---
Students without Disabilities	78.78	81.62	80.2	80.31	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	78.77	82.06	80.42	79.55	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	78.66	83.81	81.23	76.34	N<10	---
Non-English Learner Students without Disabilities	78.8	81.67	80.23	80.27	N<10	---
Female	79.09	81.96	80.53	79.77	N<10	---
Female Students with Disabilities	76.98	85.3	81.14	73.8	N<10	---
Female Students without Disabilities	79.48	81.35	80.41	80.86	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	79.09	81.96	80.53	79.77	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	76.98	85.3	81.14	73.8	N<10	---
Female Non-English Learner without Disabilities	79.48	81.35	80.41	80.86	N<10	---
Male	78.51	82.07	80.29	79.44	N<10	---
Male Students with Disabilities	79.62	82.95	81.29	77.81	N<10	---
Male Students without Disabilities	78.22	81.85	80.03	79.86	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	78.53	82.14	80.33	79.38	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	79.62	82.95	81.29	77.81	N<10	---
Male Non-English Learner without Disabilities	78.24	81.93	80.08	79.79	N<10	---
African-American	76.46	81.72	79.09	76.73	N<10	---
African-American Students with Disabilities	75.13	80.09	77.61	74.23	N<10	---
African-American Students without Disabilities	76.88	82.24	79.56	77.52	N<10	---
African-American Non-English Learner	76.46	81.72	79.09	76.73	N<10	---
African-American Non-English Learner with Disabilities	75.13	80.09	77.61	74.23	N<10	---
African-American Non-English Learner without Disabilities	76.88	82.24	79.56	77.52	N<10	---
African-American Female	75.41	80.85	78.13	76.87	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	76.13	81.06	78.59	77.99	N<10	---
African-American Female Non-English Learner	75.41	80.85	78.13	76.87	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	76.13	81.06	78.59	77.99	N<10	---
African-American Male	77.43	82.54	79.98	76.6	N<10	---



	2022-2023					
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	77.66	83.48	80.57	77.03	N<10	---
African-American Male Non-English Learner	77.43	82.54	79.98	76.6	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	77.66	83.48	80.57	77.03	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.53	82.28	81.41	81.43	N<10	---
Caucasian Students with Disabilities	81.17	86.62	83.9	78.08	N<10	---
Caucasian Students without Disabilities	80.41	81.45	80.93	82.07	N<10	---
Caucasian Non-English Learner	80.53	82.28	81.41	81.43	N<10	---
Caucasian Non-English Learner with Disabilities	81.17	86.62	83.9	78.08	N<10	---
Caucasian Non-English Learner without Disabilities	80.41	81.45	80.93	82.07	N<10	---
Caucasian Female	81.83	82.64	82.24	81.94	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.06	81.62	81.84	82.88	N<10	---
Caucasian Female Non-English Learner	81.83	82.64	82.24	81.94	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.06	81.62	81.84	82.88	N<10	---
Caucasian Male	79.58	82.02	80.8	81.05	N<10	---
Caucasian Male with Disabilities	81.64	84.98	83.31	79.47	N<10	---
Caucasian Male without Disabilities	79.08	81.31	80.2	81.42	N<10	---



	2022-2023					
Caucasian Male Non-English Learner	79.58	82.02	80.8	81.05	N<10	---
Caucasian Male Non-English Learner with Disabilities	81.64	84.98	83.31	79.47	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.08	81.31	80.2	81.42	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	77.7	79.01	78.4	76.11	N<10	---
Students with Disabilities	79.81	79.41	79.61	78.53	N<10	---
Students without Disabilities	77.33	78.94	78.19	75.67	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	77.77	79.01	78.44	76.09	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	79.81	79.41	79.61	78.53	N<10	---
Non-English Learner Students without Disabilities	77.41	78.93	78.23	75.65	N<10	---
Female	76.88	79.87	78.29	75.95	N<10	---
Female Students with Disabilities	77.86	81.32	79.59	76.42	N<10	---
Female Students without Disabilities	76.71	79.62	78.06	75.86	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	77.02	79.87	78.36	75.91	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	77.86	81.32	79.59	76.42	N<10	---
Female Non-English Learner without Disabilities	76.87	79.61	78.14	75.82	N<10	---
Male	78.58	78.05	78.52	76.29	N<10	---
Male Students with Disabilities	81.92	77.34	79.63	80.81	N<10	---
Male Students without Disabilities	77.99	78.18	78.32	75.45	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	78.58	78.05	78.52	76.29	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	81.92	77.34	79.63	80.81	N<10	---
Male Non-English Learner without Disabilities	77.99	78.18	78.32	75.45	N<10	---
African-American	76.11	79.74	77.92	76.14	N<10	---
African-American Students with Disabilities	78.76	77.87	78.32	78.95	N<10	---
African-American Students without Disabilities	75.44	80.21	77.83	75.44	N<10	---
African-American Non-English Learner	76.11	79.74	77.92	76.14	N<10	---
African-American Non-English Learner with Disabilities	78.76	77.87	78.32	78.95	N<10	---
African-American Non-English Learner without Disabilities	75.44	80.21	77.83	75.44	N<10	---
African-American Female	77	82.21	79.6	74.97	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	76.52	81.69	79.11	74.51	N<10	---
African-American Female Non-English Learner	77	82.21	79.6	74.97	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	76.52	81.69	79.11	74.51	N<10	---
African-American Male	75.28	77.46	76.37	77.23	N<10	---



	2022-2023					
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	74.36	78.73	76.54	76.37	N<10	---
African-American Male Non-English Learner	75.28	77.46	76.37	77.23	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	74.36	78.73	76.54	76.37	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	78.09	78.4	78.32	76.22	N<10	---
Caucasian Students with Disabilities	79.8	79.67	79.73	77.56	N<10	---
Caucasian Students without Disabilities	77.85	78.21	78.13	76.03	N<10	---
Caucasian Non-English Learner	78.09	78.4	78.32	76.22	N<10	---
Caucasian Non-English Learner with Disabilities	79.8	79.67	79.73	77.56	N<10	---
Caucasian Non-English Learner without Disabilities	77.85	78.21	78.13	76.03	N<10	---
Caucasian Female	76.37	78.78	77.45	76.7	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.33	78.46	77.26	76.94	N<10	---
Caucasian Female Non-English Learner	76.37	78.78	77.45	76.7	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.33	78.46	77.26	76.94	N<10	---
Caucasian Male	79.87	77.99	79.23	75.71	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.34	77.96	78.98	75.08	N<10	---



	2022-2023					
Caucasian Male Non-English Learner	79.87	77.99	79.23	75.71	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.34	77.96	78.98	75.08	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	76.79	78.72	77.77	76.54	N<10	---
Students with Disabilities	78.47	80.33	79.4	76.57	N<10	---
Students without Disabilities	76.48	78.42	77.47	76.53	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	76.81	78.73	77.78	76.57	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	78.47	80.33	79.4	76.57	N<10	---
Non-English Learner Students without Disabilities	76.5	78.43	77.48	76.57	N<10	---
Female	76.79	79.42	78.08	76.75	N<10	---
Female Students with Disabilities	76.38	81.84	79.11	75.54	N<10	---
Female Students without Disabilities	76.86	79.04	77.91	76.94	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	76.83	79.43	78.1	76.86	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	76.38	81.84	79.11	75.54	N<10	---
Female Non-English Learner without Disabilities	76.9	79.04	77.94	77.07	N<10	---
Male	76.79	78.02	77.47	76.32	N<10	---
Male Students with Disabilities	80.11	79.15	79.63	77.36	N<10	---
Male Students without Disabilities	76.08	77.77	77.01	76.09	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	76.79	78.02	77.47	76.29	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	80.11	79.15	79.63	77.36	N<10	---
Male Non-English Learner without Disabilities	76.08	77.78	77.01	76.05	N<10	---
African-American	75.75	79.34	77.55	75.9	N<10	---
African-American Students with Disabilities	76.99	78.09	77.54	75.66	N<10	---
African-American Students without Disabilities	75.41	79.69	77.55	75.97	N<10	---
African-American Non-English Learner	75.75	79.34	77.55	75.9	N<10	---
African-American Non-English Learner with Disabilities	76.99	78.09	77.54	75.66	N<10	---
African-American Non-English Learner without Disabilities	75.41	79.69	77.55	75.97	N<10	---
African-American Female	75.89	81.13	78.51	76.4	N<10	---
African-American Female with Disabilities	75.76	81.16	78.46	74.1	N<10	---
African-American Female without Disabilities	75.92	81.13	78.52	76.88	N<10	---
African-American Female Non-English Learner	75.89	81.13	78.51	76.4	N<10	---
African-American Female Non-English Learner with Disabilities	75.76	81.16	78.46	74.1	N<10	---
African-American Female Non-English Learner without Disabilities	75.92	81.13	78.52	76.88	N<10	---
African-American Male	75.63	77.8	76.72	75.47	N<10	---



	2022-2023					
African-American Male with Disabilities	77.7	76.34	77.02	76.5	N<10	---
African-American Male without Disabilities	74.91	78.31	76.61	75.1	N<10	---
African-American Male Non-English Learner	75.63	77.8	76.72	75.47	N<10	---
African-American Male Non-English Learner with Disabilities	77.7	76.34	77.02	76.5	N<10	---
African-American Male Non-English Learner without Disabilities	74.91	78.31	76.61	75.1	N<10	---
Hispanic	75.3	79.28	77.29	71.52	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	74.9	78.69	76.8	71.64	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	75.75	79.43	77.59	72.85	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	75.41	78.78	77.09	73.39	N<10	---
Hispanic Female	74.77	78.88	76.82	67.83	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.22	78.33	77.8	77.04	N<10	---
Caucasian Students with Disabilities	79.44	81.92	80.68	77.51	N<10	---
Caucasian Students without Disabilities	76.9	77.81	77.39	76.98	N<10	---
Caucasian Non-English Learner	77.22	78.33	77.8	77.04	N<10	---
Caucasian Non-English Learner with Disabilities	79.44	81.92	80.68	77.51	N<10	---
Caucasian Non-English Learner without Disabilities	76.9	77.81	77.39	76.98	N<10	---
Caucasian Female	77.07	78.77	77.88	77.46	N<10	---
Caucasian Female with Disabilities	76.45	83.15	79.8	77.09	N<10	---
Caucasian Female without Disabilities	77.15	78.21	77.64	77.51	N<10	---
Caucasian Female Non-English Learner	77.07	78.77	77.88	77.46	N<10	---
Caucasian Female Non-English Learner with Disabilities	76.45	83.15	79.8	77.09	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.15	78.21	77.64	77.51	N<10	---
Caucasian Male	77.37	77.87	77.72	76.61	N<10	---
Caucasian Male with Disabilities	81.94	80.89	81.41	77.87	N<10	---
Caucasian Male without Disabilities	76.63	77.38	77.13	76.4	N<10	---



	2022-2023					
Caucasian Male Non-English Learner	77.37	77.87	77.72	76.61	N<10	---
Caucasian Male Non-English Learner with Disabilities	81.94	80.89	81.41	77.87	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.63	77.38	77.13	76.4	N<10	---