



Wynne High School

School Report Card 2022-2023
1300 N. Falls Blvd. | Wynne, AR 72396
870-238-5070

Principal
Superintendent

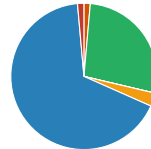
Steven Meek
Kenneth Moore

School Characteristics

Enrollment	784
Avg. Class Size	12
Avg. years teaching Experience	15
Per pupil spending	
• District avg.	\$11,247
• State avg.	\$12,267
School Letter Grade	C
Overall Score	62.76

Student Demographics

Race/Ethnicity Statistics



0.0% Native American
1.4% Asian
27.3% African American
0.0% Hawaiian/Pacific Islander
2.9% Hispanic/Latino
67.0% White
1.4% Two or More Races

Other Demographics

English Learners	1%
Low-income	53%
Students eligible to receive special education	17%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yxdyAk6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhfjnfGGbTe96pTHk2rVWj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Wynne School District - 1905000

Wynne High School - 1905017

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	43.15	25.38	21.57	9.90	31.47	40.41	19.44	23.27	16.88	40.15	37.73	38.44	32.64	27.20	27.46	12.69	40.16	37.91	39.01
9th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	43.30	15.46	20.10	21.13	41.24	38.86	13.74	23.22	24.17	47.39	47.39	39.67	41.58	22.77	14.85	20.79	35.64	35.64	42.59
All Students Number of Students			84	30	39	41	80	82	29	49	51	100			84	46	30	42	72		
African American	93.85	6.15	54.24	22.03	RV	RV	23.73	58.18	18.18	RV	RV	23.64	23.64	17.94	57.38	29.51	RV	RV	13.11	13.11	21.92
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	27.27	45.45	72.73	72.73	29.78	N<10	N<10	N<10	N<10	N<10	100.00	34.54
Caucasian	>95%	<5%	37.30	13.49	24.60	24.60	49.21	32.39	12.68	25.35	29.58	54.93	54.93	49.07	36.64	19.85	17.56	25.95	43.51	43.51	51.26
Economically Disadvantaged	94.07	5.93	50.53	22.11	13.68	13.68	27.37	49.59	14.63	16.26	19.51	35.77	35.77	29.75	49.61	25.98	12.60	11.81	24.41	24.41	32.03
Non- Economically Disadvantaged	>95%	<5%	36.36	RV	RV	28.28	54.55	23.86	12.50	32.95	30.68	63.64	63.64	56.45	28.00	17.33	18.67	36.00	54.67	54.67	60.32
Students with Disabilities	93.02	6.98	RV	RV	<5%	<5%	<5%	RV	RV	6.45	<5%	6.45	6.45	4.34	82.50	RV	RV	<5%	5.00	5.00	4.90
Students without Disabilities	>95%	<5%	34.81	15.19	24.68	25.32	50.00	30.56	15.00	26.11	28.33	54.44	54.44	44.72	31.48	25.31	17.28	25.93	43.21	43.21	48.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.72	N<10	N<10	N<10	N<10	N<10	50.00	5.82
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	43.01	15.54	20.21	21.24	41.45	38.57	13.81	23.33	24.29	47.62	47.62	42.31	41.92	22.73	15.15	20.20	35.35	35.35	45.27
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.28	N<10	N<10	N<10	N<10	N<10	0.00	25.08
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.90	N<10	N<10	N<10	N<10	N<10	0.00	20.73



		2020-2021						2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	49.74	---	---	---	---	---	---	---
Gifted and Talented	>95%	<5%	RV	RV	9.09	81.82	90.91	RV	RV	19.05	76.19	>95%	95.24	85.58	RV	RV	16.67	75.00	91.67	91.67	88.54
Female Students	>95%	<5%	33.33	17.17	25.25	24.24	49.49	28.28	16.16	24.24	31.31	55.56	55.56	45.46	32.00	25.00	19.00	24.00	43.00	43.00	50.28
Male Students	>95%	<5%	53.68	13.68	14.74	17.89	32.63	48.21	11.61	22.32	17.86	40.18	40.18	34.16	50.98	20.59	10.78	17.65	28.43	28.43	35.23
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules
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Wynne School District - 1905000

Wynne High School - 1905017

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																					
All Students Percentage of Students	91.98	8.02	55.38	20.00	16.41	8.21	24.62	48.82	20.85	17.06	13.27	30.33	30.33	27.43	55.90	21.03	15.38	7.69	23.08	23.08	26.51
All Students Number of Students			108	39	32	16	48	103	44	36	28	64			109	41	30	15	45		
African American	89.23	10.77	69.49	RV	16.95	RV	18.64	74.55	20.00	RV	RV	5.45	5.45	8.98	70.69	24.14	RV	RV	5.17	5.17	7.82
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	9.09	18.18	27.27	27.27	19.65	N<10	N<10	N<10	N<10	N<10	60.00	20.26
Caucasian	93.43	6.57	48.03	25.20	16.54	10.24	26.77	38.73	21.13	23.24	16.90	40.14	40.14	35.15	52.34	18.75	17.97	10.94	28.91	28.91	33.92
Economically Disadvantaged	91.11	8.89	62.50	18.75	RV	RV	18.75	60.16	17.89	13.01	8.94	21.95	21.95	18.68	65.85	21.95	RV	RV	12.20	12.20	16.97
Non- Economically Disadvantaged	93.51	6.49	48.48	21.21	17.17	13.13	30.30	32.95	25.00	22.73	19.32	42.05	42.05	42.28	38.89	19.44	23.61	18.06	41.67	41.67	42.52
Students with Disabilities	88.37	11.63	RV	RV	13.89	<5%	13.89	RV	RV	6.45	<5%	6.45	6.45	3.15	81.58	RV	RV	<5%	5.26	5.26	3.66
Students without Disabilities	92.90	7.10	49.06	23.90	16.98	10.06	27.04	42.22	23.33	18.89	15.56	34.44	34.44	30.91	49.68	22.93	18.47	8.92	27.39	27.39	29.85
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	3.61	N<10	N<10	N<10	N<10	N<10	66.67	3.36
Non-English Learners (includes Former EL Monitored 1-4 years)	92.31	7.69	55.15	20.10	16.49	8.25	24.74	48.57	20.95	17.14	13.33	30.48	30.48	29.17	56.77	20.83	14.58	7.81	22.40	22.40	28.25
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.03	N<10	N<10	N<10	N<10	N<10	0.00	11.16
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	7.69	N<10	N<10	N<10	N<10	N<10	0.00	9.84
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	37.35	---	---	---	---	---	---	---



			2020-2021					2021-2022							2022-2023						
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Gifted and Talented	>95%	<5%	RV	RV	36.36	45.45	81.82	RV	RV	14.29	71.43	85.71	85.71	71.62	RV	RV	33.33	58.33	91.67	91.67	69.82
Female Students	>95%	<5%	50.00	26.00	RV	RV	24.00	39.39	25.25	22.22	13.13	35.35	35.35	27.58	55.45	24.75	RV	RV	19.80	19.80	25.99
Male Students	87.85	12.15	61.05	RV	15.79	RV	25.26	57.14	16.96	12.50	13.39	25.89	25.89	27.29	56.38	RV	17.02	RV	26.60	26.60	27.00
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Wynne School District - 1905000

Wynne High School - 1905017

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																					
All Students Percentage of Students	92.92	7.08	52.58	17.53	20.62	9.28	29.90	45.02	26.54	17.54	10.90	28.44	28.44	30.53	60.91	16.24	16.75	6.09	22.84	22.84	31.82
All Students Number of Students			102	34	40	18	58	95	56	37	23	60			120	32	33	12	45		
African American	90.77	9.23	64.41	RV	18.64	RV	18.64	60.00	29.09	RV	RV	10.91	10.91	10.98	84.75	RV	RV	<5%	6.78	6.78	11.37
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	36.36	9.09	45.45	45.45	21.21	N<10	N<10	N<10	N<10	N<10	60.00	23.50
Caucasian	94.16	5.84	46.83	18.25	22.22	12.70	34.92	41.55	24.65	18.31	15.49	33.80	33.80	38.90	51.94	19.38	20.93	7.75	28.68	28.68	40.36
Economically Disadvantaged	91.85	8.15	67.37	RV	16.84	RV	18.95	50.41	25.20	16.26	8.13	24.39	24.39	21.89	72.58	13.71	RV	RV	13.71	13.71	22.33
Non- Economically Disadvantaged	94.81	5.19	38.38	21.21	24.24	16.16	40.40	37.50	28.41	19.32	14.77	34.09	34.09	45.19	41.10	20.55	24.66	13.70	38.36	38.36	47.76
Students with Disabilities	88.37	11.63	RV	RV	5.56	<5%	8.33	RV	RV	<5%	<5%	<5%	0.00	4.26	84.21	RV	RV	<5%	10.53	10.53	5.10
Students without Disabilities	94.08	5.92	46.84	18.35	24.05	10.76	34.81	37.22	29.44	20.56	12.78	33.33	33.33	34.29	55.35	18.87	18.87	6.92	25.79	25.79	35.73
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	3.87	N<10	N<10	N<10	N<10	N<10	33.33	4.08
Non-English Learners (includes Former EL Monitored 1-4 years)	93.27	6.73	52.33	17.62	20.73	9.33	30.05	45.24	26.19	17.62	10.95	28.57	28.57	32.59	61.34	15.98	17.01	5.67	22.68	22.68	34.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.15	N<10	N<10	N<10	N<10	N<10	0.00	17.37
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.18	N<10	N<10	N<10	N<10	N<10	0.00	15.38
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	37.35	---	---	---	---	---	---	---



			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	18.18	72.73	90.91	RV	RV	23.81	57.14	80.95	80.95	74.83	RV	RV	33.33	41.67	75.00	75.00	77.11
Female Students	>95%	<5%	52.53	18.18	19.19	10.10	29.29	36.36	30.30	RV	RV	33.33	33.33	31.77	61.39	RV	16.83	RV	22.77	22.77	32.46
Male Students	89.72	10.28	52.63	RV	22.11	RV	30.53	52.68	23.21	11.61	12.50	24.11	24.11	29.35	60.42	RV	16.67	RV	22.92	22.92	31.22
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Wynne School District - 1905000

Wynne High School - 1905017

MODULE: Achievement

			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)																					
All Students Percentage of Students	93.40	6.60	47.14	12.38	17.14	23.33	40.48	39.89	20.22	20.22	19.67	39.89	39.89	37.51	35.87	17.93	20.11	26.09	46.20	46.20	40.83
All Students Number of Students			99	26	36	49	85	73	37	37	36	73			66	33	37	48	85		
African American	>95%	<5%	73.58	RV	RV	7.55	18.87	56.14	19.30	RV	RV	24.56	24.56	16.05	61.70	25.53	RV	RV	12.77	12.77	19.78
Hispanic	90.91	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	27.27	RV	RV	20.00	40.00	60.00	60.00	31.79
Caucasian	93.33	6.67	36.11	14.58	19.44	29.86	49.31	32.20	21.19	24.58	22.03	46.61	46.61	46.16	28.57	14.29	25.40	31.75	57.14	57.14	49.63
Economically Disadvantaged	92.44	7.56	56.67	12.22	13.33	17.78	31.11	44.44	26.26	17.17	12.12	29.29	29.29	27.34	46.36	18.18	20.00	15.45	35.45	35.45	30.55
Non- Economically Disadvantaged	94.87	5.13	40.00	12.50	20.00	27.50	47.50	34.52	13.10	23.81	28.57	52.38	52.38	52.73	20.27	17.57	20.27	41.89	62.16	62.16	56.66
Students with Disabilities	81.48	18.52	RV	RV	9.38	<5%	12.50	66.67	RV	RV	<5%	21.21	21.21	4.44	RV	RV	<5%	<5%	<5%	0.00	4.34
Students without Disabilities	>95%	<5%	39.89	14.61	18.54	26.97	45.51	34.00	22.00	20.67	23.33	44.00	44.00	42.37	28.40	19.14	22.84	29.63	52.47	52.47	45.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	4.14	N<10	N<10	N<10	N<10	N<10	0.00	4.59
Non-English Learners (includes Former EL Monitored 1-4 years)	93.37	6.63	46.34	12.68	17.07	23.90	40.98	39.78	20.44	19.89	19.89	39.78	39.78	40.13	35.52	18.03	20.22	26.23	46.45	46.45	43.62
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	21.22	N<10	N<10	N<10	N<10	N<10	0.00	23.91
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.72	N<10	N<10	N<10	N<10	N<10	---	16.56
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	50.23	N<10	N<10	N<10	N<10	N<10	66.67	49.10



			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	<5%	>95%	>95%	RV	RV	9.09	81.82	90.91	90.91	83.14	RV	RV	15.00	75.00	90.00	90.00	85.74
Female Students	91.67	8.33	42.42	15.15	17.17	25.25	42.42	35.35	20.20	23.23	21.21	44.44	44.44	43.40	25.00	21.59	23.86	29.55	53.41	53.41	48.02
Male Students	>95%	<5%	51.35	9.91	17.12	21.62	38.74	45.24	20.24	16.67	17.86	34.52	34.52	31.84	45.83	14.58	16.67	22.92	39.58	39.58	33.95
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Wynne School District - 1905000

Wynne High School - 1905017

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																					
All Students Percentage of Students	93.91	6.09	60.48	20.48	12.38	6.67	19.05	55.98	19.02	9.78	15.22	25.00	25.00	25.90	55.14	27.03	11.35	6.49	17.84	17.84	20.39
All Students Number of Students			127	43	26	14	40	103	35	18	28	46			102	50	21	12	33		
African American	91.84	8.16	RV	RV	<5%	<5%	<5%	78.95	RV	RV	10.53	15.79	15.79	7.92	86.67	RV	RV	<5%	<5%	2.22	5.07
Hispanic	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	18.90	RV	RV	9.09	9.09	18.18	18.18	13.78
Caucasian	94.07	5.93	49.31	25.00	15.97	9.72	25.69	44.92	27.12	12.71	15.25	27.97	27.97	32.53	46.46	29.92	14.96	8.66	23.62	23.62	26.67
Economically Disadvantaged	RV	RV	65.56	18.89	RV	RV	15.56	67.00	15.00	RV	RV	18.00	18.00	16.50	65.77	20.72	RV	RV	13.51	13.51	12.15
Non- Economically Disadvantaged	94.87	5.13	56.67	21.67	RV	RV	21.67	42.86	23.81	11.90	21.43	33.33	33.33	39.99	39.19	36.49	RV	RV	24.32	24.32	33.12
Students with Disabilities	92.59	7.41	RV	RV	6.25	6.25	12.50	RV	RV	5.88	5.88	11.76	11.76	2.72	RV	RV	<5%	<5%	<5%	4.00	3.00
Students without Disabilities	94.12	5.88	57.87	21.91	13.48	6.74	20.22	49.33	22.67	10.67	17.33	28.00	28.00	29.30	48.75	31.25	13.13	6.88	20.00	20.00	22.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	3.21	N<10	N<10	N<10	N<10	N<10	0.00	2.17
Non-English Learners (includes Former EL Monitored 1-4 years)	93.88	6.12	59.51	20.98	12.68	6.83	19.51	56.04	19.23	9.89	14.84	24.73	24.73	27.69	54.89	27.17	11.41	6.52	17.93	17.93	21.86
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	12.56	N<10	N<10	N<10	N<10	N<10	0.00	8.58
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	7.93	N<10	N<10	N<10	N<10	N<10	0.00	7.23
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	38.72	N<10	N<10	N<10	N<10	N<10	100.00	26.22



		2020-2021						2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	25.00	50.00	75.00	RV	RV	9.09	81.82	90.91	90.91	69.13	RV	RV	35.00	25.00	60.00	60.00	59.73
Female Students	93.75	6.25	63.64	18.18	RV	RV	18.18	53.54	16.16	13.13	17.17	30.30	30.30	26.03	52.22	32.22	RV	RV	15.56	15.56	19.20
Male Students	94.06	5.94	57.66	22.52	RV	RV	19.82	58.82	22.35	RV	RV	18.82	18.82	25.76	57.89	22.11	RV	RV	20.00	20.00	21.53
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules
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Wynne School District - 1905000

Wynne High School - 1905017

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																					
All Students Percentage of Students	94.42	5.58	55.24	20.00	11.43	13.33	24.76	51.09	18.48	15.76	14.67	30.43	30.43	29.91	53.76	22.58	12.90	10.75	23.66	23.66	28.52
All Students Number of Students			116	42	24	28	52	94	34	29	27	56			100	42	24	20	44		
African American	93.88	6.12	RV	RV	<5%	<5%	5.66	63.16	22.81	RV	RV	14.04	14.04	10.77	69.57	21.74	RV	RV	8.70	8.70	9.43
Hispanic	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	19.73	RV	RV	<5%	9.09	9.09	9.09	18.85
Caucasian	94.07	5.93	44.44	22.92	15.97	16.67	32.64	44.92	16.95	22.88	15.25	38.14	38.14	37.82	48.03	22.05	15.75	14.17	29.92	29.92	36.91
Economically Disadvantaged	94.12	5.88	64.44	15.56	RV	RV	20.00	60.00	16.00	12.00	12.00	24.00	24.00	21.06	63.39	20.54	RV	RV	16.07	16.07	19.42
Non- Economically Disadvantaged	94.87	5.13	48.33	23.33	11.67	16.67	28.33	40.48	21.43	20.24	17.86	38.10	38.10	43.17	39.19	25.68	21.62	13.51	35.14	35.14	42.57
Students with Disabilities	>95%	<5%	RV	RV	<5%	6.25	9.38	RV	RV	5.88	8.82	14.71	14.71	4.56	RV	RV	<5%	<5%	<5%	3.85	4.77
Students without Disabilities	94.12	5.88	50.56	21.91	12.92	14.61	27.53	45.33	20.67	18.00	16.00	34.00	34.00	33.63	47.50	25.63	15.00	11.88	26.88	26.88	31.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	3.26	N<10	N<10	N<10	N<10	N<10	0.00	3.45
Non-English Learners (includes Former EL Monitored 1-4 years)	94.39	5.61	54.63	20.00	11.71	13.66	25.37	51.10	18.13	15.93	14.84	30.77	30.77	32.10	54.05	22.16	12.97	10.81	23.78	23.78	30.58
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	17.68	N<10	N<10	N<10	N<10	N<10	0.00	14.99
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.05	N<10	N<10	N<10	N<10	N<10	0.00	9.64
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	44.87	N<10	N<10	N<10	N<10	N<10	100.00	38.16



			2020-2021					2021-2022						2022-2023							
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	8.33	75.00	83.33	RV	RV	18.18	63.64	81.82	81.82	73.28	RV	RV	30.00	40.00	70.00	70.00	71.68
Female Students	93.75	6.25	58.59	25.25	RV	RV	16.16	50.51	18.18	14.14	17.17	31.31	31.31	31.56	48.89	25.56	14.44	11.11	25.56	25.56	28.63
Male Students	>95%	<5%	52.25	15.32	16.22	16.22	32.43	51.76	18.82	17.65	11.76	29.41	29.41	28.33	58.33	19.79	11.46	10.42	21.88	21.88	28.42
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Wynne School District - 1905000

Wynne High School - 1905017

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																		
All Students	80.0951	78.8604	79.4339	79.4986	N<10	79.4926	78.8409	79.0587	78.9498	79.1741	N<10	78.9736	78.8489	78.4584	78.5764	75.9614	N<10	78.5509
African-American	79.4531	78.6745	79.0638	80.4874	N<10	---	79.5160	79.2442	79.3801	82.7591	N<10	---	79.9489	79.7892	79.7699	74.6492	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	79.8668	77.8709	78.8689	85.1273	N<10	79.2831	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.4812	79.5041	79.9248	79.1863	N<10	---	78.7851	79.2200	79.0026	77.5080	N<10	---	78.1744	77.4900	77.7678	76.2270	N<10	---
Economically Disadvantaged	80.8942	79.5334	80.1177	78.7227	N<10	---	79.0684	79.0038	79.0361	80.1671	N<10	79.0758	80.1308	78.5191	79.2264	75.2399	N<10	79.2052
Non-Economically Disadvantaged	79.3702	78.2429	78.8066	80.2025	N<10	78.9249	78.5158	79.1371	78.8265	77.7556	N<10	---	76.6891	78.3568	77.4874	77.1638	N<10	77.4516
Students with Disabilities	78.9271	79.9035	79.4153	84.6714	N<10	---	80.4747	78.5472	79.5110	80.6703	N<10	---	79.8489	82.9875	81.2576	82.7499	N<10	---
Students without Disabilities	80.3212	78.6598	79.4375	78.4974	N<10	79.5074	78.5481	79.1504	78.8492	78.9060	N<10	78.8779	78.6162	77.4357	77.9603	74.4480	N<10	77.9402
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.0624	78.8496	79.4120	79.4008	N<10	---	78.8223	79.0916	78.9569	79.1118	N<10	---	78.7130	78.2943	78.4293	75.7757	N<10	---
Former English Learner (Monitored 1-4 years)	80.0951	78.8604	79.4339	79.4986	N<10	79.4926	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Gifted and Talented	80.1997	78.2112	79.2054	86.5137	N<10	---	80.0580	79.1717	79.6149	81.8727	N<10	---	74.0974	78.1138	76.1056	75.0255	N<10	---
Female Students	80.5329	79.3632	79.8617	79.5541	N<10	---	78.6073	81.3785	79.9929	80.2976	N<10	---	79.3804	78.0161	78.6227	75.9573	N<10	78.5941
Male Students	79.6229	78.3124	78.9677	79.4388	N<10	79.0948	79.0405	77.0764	78.0584	78.2141	N<10	78.1105	78.3174	78.9397	78.5292	75.9657	N<10	78.5063
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																		

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																		
All Students	79.7508	79.9568	79.8538	79.8994	N<10	79.9019	79.6173	81.7102	80.6497	80.8930	N<10	80.6511	76.8659	78.3682	77.6274	76.3201	N<10	77.6056
African-American	79.6388	79.8639	79.7514	78.7217	N<10	---	80.0440	80.8441	80.4441	80.0388	N<10	---	78.1567	78.5494	78.1430	78.7756	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	79.8452	79.5163	79.1436	68.9998	N<10	78.6770
Caucasian	79.4854	79.8014	79.6434	80.0705	N<10	---	79.7804	81.9315	80.8559	81.1301	N<10	---	76.1677	78.3025	77.3743	76.0350	N<10	---
Economically Disadvantaged	81.2217	81.4823	81.3520	81.9272	N<10	---	80.1626	81.3098	80.7071	80.5837	N<10	---	76.4230	78.8640	77.6389	76.7624	N<10	77.6027
Non-Economically Disadvantaged	78.6172	78.7811	78.6992	78.3367	N<10	78.8333	78.9923	82.1741	80.5832	81.2514	N<10	80.5871	77.5150	77.6346	77.6100	75.6598	N<10	---
Students with Disabilities	80.9213	80.1780	80.5497	87.9241	N<10	---	83.6182	79.1561	81.2373	78.5230	N<10	---	78.1432	81.9841	80.4639	82.5745	N<10	---
Students without Disabilities	79.5686	79.9223	79.7454	78.6501	N<10	79.8039	78.8280	82.2315	80.5298	81.3767	N<10	80.5323	76.6880	77.7887	77.1665	75.2777	N<10	77.1440
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.6670	79.9359	79.8015	79.8378	N<10	---	79.6305	81.6698	80.6359	80.8464	N<10	---	76.8544	78.4905	77.6814	76.2694	N<10	---
Former English Learner (Monitored 1-4 years)	79.7508	79.9568	79.8538	79.8994	N<10	79.9019	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	74.5462	77.5142	76.0302	80.9176	N<10	---	76.1563	86.0732	81.1148	82.6216	N<10	---	72.6707	74.4974	73.5840	74.5106	N<10	---
Female Students	81.0739	79.6372	80.3555	79.5101	N<10	80.3933	78.9870	82.9672	80.9771	82.4288	N<10	---	77.9722	79.0502	78.4202	76.2663	N<10	---
Male Students	78.5704	80.2419	79.4062	80.2467	N<10	79.4577	80.3566	80.2539	80.2703	79.1137	N<10	80.2780	75.8310	77.7084	76.8843	76.3717	N<10	76.8498
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
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Wynne School District - 1905000

Wynne High School - 1905017

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11																		
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 12																		
All Students	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Wynne School District - 1905000

Wynne High School - 1905017

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	79.9193	79.4187	79.6477	79.7032	N<10	79.7207	79.2005	80.2905	79.7395	79.9727	N<10	79.7628	77.8996	78.4144	78.1168	76.1359	86.4855	78.3292
African-American	79.5415	79.2403	79.3909	79.6474	N<10	---	79.7874	80.0666	79.9270	81.3608	N<10	---	79.1758	79.2524	79.0681	76.4414	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	79.2581	78.7795	79.0188	83.8602	N<10	79.8086	79.7538	80.6066	79.8138	71.7499	N<10	80.7688
Caucasian	79.9600	79.6591	79.7781	79.6491	N<10	---	79.2375	80.4525	79.8450	79.1544	N<10	---	77.1869	77.8962	77.5725	76.1314	N<10	---
Economically Disadvantaged	81.0541	80.4797	80.7170	80.2877	N<10	---	79.5490	80.0228	79.7744	80.3512	N<10	79.8405	78.4059	78.6832	78.4730	75.9646	N<10	78.7218
Non-Economically Disadvantaged	78.9718	78.5277	78.7497	79.2153	N<10	78.9153	78.7512	80.6373	79.6942	79.4824	N<10	79.6633	77.1021	77.9907	77.5487	76.4066	N<10	77.6974
Students with Disabilities	79.8530	80.0310	79.9420	86.1816	N<10	---	81.9941	78.8467	80.3600	79.6142	N<10	---	79.2129	82.5694	80.9300	82.6751	N<10	---
Students without Disabilities	79.9308	79.3126	79.5967	78.5766	N<10	79.6833	78.6767	80.5657	79.6212	80.0410	N<10	79.6515	77.6552	77.6128	77.5646	74.8615	86.4855	77.8342
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	83.5106	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.4855	85.4943
Non-English Learners (includes Former EL Monitored 1-4 years)	79.8610	79.4014	79.6098	79.6234	N<10	---	79.1965	80.2888	79.7366	79.9173	N<10	---	77.8187	78.3905	78.0652	76.0172	N<10	---
Former English Learner (Monitored 1-4 years)	79.9193	79.4187	79.6477	79.7032	N<10	79.7207	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	77.2500	77.8475	77.5488	83.5940	N<10	---	78.7168	81.5441	80.1305	82.1301	N<10	---	73.2057	75.8535	74.5296	74.7037	N<10	---
Female Students	80.7962	79.4958	80.1007	79.5327	N<10	80.1234	78.7981	82.1771	80.4876	81.3688	N<10	80.5044	78.7182	78.5057	78.5268	76.1036	N<10	78.7040
Male Students	79.0608	79.3428	79.2018	79.8703	N<10	79.3284	79.5986	78.4334	79.0031	78.5983	N<10	79.0364	77.1067	78.3207	77.7152	76.1687	N<10	77.9581
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---

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Wynne School District - 1905000

Wynne High School - 1905017

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	10	2	20.00 %
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Wynne School District - 1905000

Wynne High School - 1905017

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	41.97	29.21	47.52	48.99	N<10	N<10	N<10	N<10	94.09	N<10	N<10	52.25	61.21	23.28	40.00	41.94	N<10	N<10	N<10	N<10	96.95	N<10	N<10	53.28	
African-American	46.55	11.32	18.87	59.00	N<10	N<10	N<10	N<10	90.57	N<10	N<10	45.13	65.22	7.14	25.00	37.96	N<10	N<10	N<10	N<10	93.44	N<10	N<10	47.47	
Hispanic	45.45	45.45	72.73	63.64	N<10	N<10	N<10	N<10	100.00	N<10	N<10	65.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	40.07	34.56	56.62	44.44	N<10	N<10	N<10	N<10	94.89	N<10	N<10	53.99	58.15	29.60	44.44	42.68	N<10	N<10	N<10	N<10	98.43	N<10	N<10	54.87	
Economically Disadvantaged	38.49	24.58	36.44	52.56	N<10	N<10	N<10	N<10	91.53	N<10	N<10	48.58	60.36	13.45	29.41	38.79	N<10	N<10	N<10	N<10	96.06	N<10	N<10	48.71	
Non-Economically Disadvantaged	46.74	35.71	63.10	43.83	N<10	N<10	N<10	N<10	97.65	N<10	N<10	57.39	62.84	40.00	57.75	47.14	N<10	N<10	N<10	N<10	98.57	N<10	N<10	61.27	
Students with Disabilities	43.55	0.00	10.34	51.72	N<10	N<10	N<10	N<10	89.66	N<10	N<10	39.12	53.66	11.11	8.57	60.61	N<10	N<10	N<10	N<10	94.87	N<10	N<10	46.74	
Students without Disabilities	41.71	34.10	53.76	48.52	N<10	N<10	N<10	N<10	94.83	N<10	N<10	54.45	63.01	26.14	47.10	37.91	N<10	N<10	N<10	N<10	97.47	N<10	N<10	54.80	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	41.71	29.35	47.76	48.73	N<10	N<10	N<10	N<10	94.06	N<10	N<10	52.21	60.95	23.53	39.89	41.53	N<10	N<10	N<10	N<10	96.91	N<10	N<10	53.12	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55	20.00	60.00	20.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	50.98	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	57.14	80.95	95.24	61.90	N<10	N<10	N<10	N<10	100.00	N<10	N<10	79.05	79.17	75.00	91.67	41.67	N<10	N<10	N<10	N<10	100.00	N<10	N<10	77.50	
Female Students	38.24	35.11	54.26	52.75	N<10	N<10	N<10	N<10	94.68	N<10	N<10	54.74	62.27	23.47	40.63	41.24	N<10	N<10	N<10	N<10	97.98	N<10	N<10	53.50	
Male Students	45.26	24.07	41.67	45.79	N<10	N<10	N<10	N<10	93.58	N<10	N<10	50.09	60.10	23.08	39.36	42.70	N<10	N<10	N<10	N<10	95.92	N<10	N<10	53.05	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022												2022-2023											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10																								
All Students	41.53	31.28	33.71	54.91	N<10	N<10	N<10	N<10	92.74	N<10	N<10	50.78	55.15	24.44	42.54	45.81	N<10	N<10	N<10	N<10	98.94	N<10	N<10	53.86
African-American	37.90	14.81	13.46	53.85	N<10	N<10	N<10	N<10	85.45	N<10	N<10	41.27	70.59	9.52	15.91	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	50.22
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27	9.09	70.00	31.82	N<10	N<10	N<10	N<10	100.00	N<10	N<10	57.41
Caucasian	43.22	38.46	42.61	54.82	N<10	N<10	N<10	N<10	96.55	N<10	N<10	55.09	47.50	30.40	49.60	45.16	N<10	N<10	N<10	N<10	98.48	N<10	N<10	54.57



Economically Disadvantaged	39.22	25.00	25.00	53.80	N<10	N<10	N<10	N<10	89.58	N<10	N<10	46.55	52.73	16.67	34.26	46.73	N<10	N<10	N<10	98.28	N<10	N<10	50.53
Non-Economically Disadvantaged	44.25	38.55	43.37	56.17	N<10	N<10	N<10	N<10	96.39	N<10	N<10	55.64	59.21	36.11	54.79	44.44	N<10	N<10	N<10	100.00	N<10	N<10	59.02
Students with Disabilities	37.14	15.15	10.34	43.10	N<10	N<10	N<10	N<10	97.06	N<10	N<10	41.56	62.96	4.00	4.35	58.00	N<10	N<10	N<10	100.00	N<10	N<10	47.64
Students without Disabilities	42.53	34.93	38.36	57.29	N<10	N<10	N<10	N<10	91.72	N<10	N<10	52.79	53.95	27.74	48.10	43.83	N<10	N<10	N<10	98.77	N<10	N<10	54.84
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	41.18	31.64	34.10	54.65	N<10	N<10	N<10	N<10	92.66	N<10	N<10	50.79	54.93	24.58	42.78	45.79	N<10	N<10	N<10	98.94	N<10	N<10	53.88
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	54.55	81.82	81.82	54.55	N<10	N<10	N<10	N<10	100.00	N<10	N<10	74.55	59.52	70.00	80.00	42.50	N<10	N<10	N<10	100.00	N<10	N<10	70.30
Female Students	36.14	32.29	37.23	59.14	N<10	N<10	N<10	N<10	92.63	N<10	N<10	51.25	49.48	25.84	49.43	44.89	N<10	N<10	N<10	98.91	N<10	N<10	53.97
Male Students	47.73	30.12	29.63	50.00	N<10	N<10	N<10	N<10	92.86	N<10	N<10	50.24	60.28	23.08	36.17	46.70	N<10	N<10	N<10	98.97	N<10	N<10	53.75
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Wynne School District - 1905000

Wynne High School - 1905017

MODULE: SQSS

	2021-2022												2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 11																									
All Students	29.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.81	N<10	N<10	59.16	52.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	99.38	N<10	N<10	75.15	
African-American	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.61	N<10	N<10	53.19	53.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	74.75	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	29.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.70	N<10	N<10	60.46	51.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	75.23	
Economically Disadvantaged	25.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.06	N<10	N<10	55.40	52.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.81	N<10	N<10	74.16	
Non-Economically Disadvantaged	32.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.00	N<10	N<10	62.38	53.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	76.25	
Students with Disabilities	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.43	N<10	N<10	66.07	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	72.03	
Students without Disabilities	28.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.81	N<10	N<10	57.98	54.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	99.25	N<10	N<10	75.81	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	28.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.50	N<10	N<10	58.38	52.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	99.38	N<10	N<10	75.00	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	29.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	64.58	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	82.50	
Female Students	28.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.13	N<10	N<10	59.51	48.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	73.37	
Male Students	29.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.58	N<10	N<10	58.84	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.65	N<10	N<10	77.27	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	

	2021-2022												2022-2023											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	N<10	N<10	N<10	N<10	32.34	52.69	0.60	7.78	N<10	26.35	38.32	26.35	N<10	N<10	N<10	N<10	41.05	56.84	0.00	3.16	N<10	34.74	46.84	30.44
African-American	N<10	N<10	N<10	N<10	20.00	47.69	0.00	3.08	N<10	11.54	29.23	18.59	N<10	N<10	N<10	N<10	15.00	30.00	0.00	5.00	N<10	8.75	22.50	13.54
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	39.36	58.51	1.06	11.70	N<10	35.64	44.68	31.83	N<10	N<10	N<10	N<10	49.28	63.04	0.00	2.17	N<10	43.12	55.07	35.45



Economically Disadvantaged	N<10	N<10	N<10	N<10	22.09	41.86	0.00	4.65	N<10	17.44	26.74	18.80	N<10	N<10	N<10	N<10	28.74	45.98	0.00	3.45	N<10	19.54	34.48	22.03
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	43.21	64.20	1.23	11.11	N<10	35.80	50.62	34.36	N<10	N<10	N<10	N<10	51.46	66.02	0.00	2.91	N<10	47.57	57.28	37.54
Students with Disabilities	N<10	N<10	N<10	N<10	0.00	33.33	0.00	0.00	N<10	2.38	28.57	10.71	N<10	N<10	N<10	N<10	0.00	41.67	0.00	0.00	N<10	0.00	20.83	10.42
Students without Disabilities	N<10	N<10	N<10	N<10	36.99	55.48	0.68	8.90	N<10	29.79	39.73	28.60	N<10	N<10	N<10	N<10	46.99	59.04	0.00	3.61	N<10	39.76	50.60	33.33
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	32.53	53.01	0.60	7.83	N<10	26.51	38.55	26.51	N<10	N<10	N<10	N<10	41.30	55.98	0.00	2.72	N<10	35.05	47.28	30.39
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	83.33	0.00	0.00	N<10	141.67	91.67	69.44
Female Students	N<10	N<10	N<10	N<10	35.21	67.61	0.00	5.63	N<10	30.28	47.89	31.10	N<10	N<10	N<10	N<10	41.94	66.67	0.00	2.15	N<10	31.72	48.39	31.81
Male Students	N<10	N<10	N<10	N<10	30.21	41.67	1.04	9.38	N<10	23.44	31.25	22.83	N<10	N<10	N<10	N<10	40.21	47.42	0.00	4.12	N<10	37.63	45.36	29.12
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Wynne School District - 1905000

Wynne High School - 1905017

MODULE: SQSS

	2021-2022												2022-2023											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	37.75	30.18	41.11	51.75	32.34	52.69	0.60	7.78	92.59	26.35	38.32	44.79	56.65	23.85	41.24	43.84	41.05	56.84	0.00	3.16	98.36	34.74	46.84	47.93
African-American	37.20	13.08	16.19	56.37	20.00	47.69	0.00	3.08	86.36	11.54	29.23	34.75	63.14	8.16	21.00	43.23	15.00	30.00	0.00	5.00	97.35	8.75	22.50	41.92
Hispanic	47.06	46.15	69.23	57.69	N<10	N<10	N<10	N<10	93.75	N<10	N<10	54.17	72.50	25.00	80.00	40.63	N<10	N<10	N<10	N<10	94.74	N<10	N<10	55.77
Caucasian	37.38	36.36	50.20	49.20	39.36	58.51	1.06	11.70	95.00	35.64	44.68	49.14	52.34	30.00	47.01	43.93	49.28	63.04	0.00	2.17	98.90	43.12	55.07	49.76
Economically Disadvantaged	35.11	24.77	31.43	53.11	22.09	41.86	0.00	4.65	89.63	17.44	26.74	40.01	55.52	14.98	31.72	42.60	28.74	45.98	0.00	3.45	97.55	19.54	34.48	44.28
Non-Economically Disadvantaged	40.70	37.13	53.29	50.00	43.21	64.20	1.23	11.11	95.90	35.80	50.62	50.29	58.41	38.03	56.25	45.77	51.46	66.02	0.00	2.91	99.55	47.57	57.28	52.54
Students with Disabilities	38.83	8.06	10.34	47.41	0.00	33.33	0.00	0.00	94.51	2.38	28.57	35.69	53.57	8.20	6.90	59.48	0.00	41.67	0.00	0.00	97.89	0.00	20.83	39.69
Students without Disabilities	37.55	34.48	46.71	52.56	36.99	55.48	0.68	8.90	92.23	29.79	39.73	46.37	57.26	26.95	47.60	40.88	46.99	59.04	0.00	3.61	98.45	39.76	50.60	49.41
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.68
Non-English Learners (includes Former EL Monitored 1-4 years)	37.23	30.42	41.44	51.49	32.53	53.01	0.60	7.83	92.47	26.51	38.55	44.69	56.39	24.04	41.30	43.63	41.30	55.98	0.00	2.72	98.34	35.05	47.28	47.99
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	18.75	50.00	31.25	N<10	N<10	N<10	N<10	100.00	N<10	N<10	56.99
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	48.86	81.25	90.63	59.38	N<10	N<10	N<10	N<10	100.00	N<10	N<10	75.00	66.28	71.88	84.38	42.19	100.00	83.33	0.00	0.00	100.00	141.67	91.67	72.73
Female Students	34.56	33.68	45.74	55.98	35.21	67.61	0.00	5.63	93.17	30.28	47.89	47.79	53.96	24.60	44.81	42.97	41.94	66.67	0.00	2.15	98.92	31.72	48.39	48.64
Male Students	40.85	26.70	36.51	47.59	30.21	41.67	1.04	9.38	92.04	23.44	31.25	42.09	59.45	23.08	37.77	44.72	40.21	47.42	0.00	4.12	97.77	37.63	45.36	47.22
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Wynne School District - 1905000

Wynne High School - 1905017

MODULE: Graduation Rates

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	91.5%	91.5%	88.5%	92.9%	92.9%	88.2%	93.3%	93.3%	89.0%
Four-Year Graduation Rate African-American	91.4%	91.4%	84.5%	92.8%	92.8%	84.7%	87.2%	87.2%	85.2%
Four-Year Graduation Rate Asian	N<10	N<10	93.7%	N<10	N<10	95.1%	N<10	N<10	96.2%
Four-Year Graduation Rate Caucasian	91.0%	91.0%	90.1%	92.2%	92.2%	89.9%	>95%	>95%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	77.8%	N<10	N<10	74.2%	N<10	N<10	72.6%
Four-Year Graduation Rate Hispanic	N<10	N<10	87.5%	N<10	N<10	86.8%	N<10	N<10	88.5%
Four-Year Graduation Rate Native American	N<10	N<10	85.4%	N<10	N<10	83.9%	N<10	N<10	87.5%
Four-Year Graduation Rate Two or More Races	N<10	N<10	86.2%	N<10	N<10	85.9%	N<10	N<10	87.9%
Four-Year Graduation Rate Economically Disadvantaged	90.7%	90.7%	85.8%	91.0%	91.0%	85.4%	91.3%	91.3%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	81.8%	81.8%	83.0%	93.1%	93.1%	83.0%	83.3%	83.3%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	84.0%	N<10	N<10	82.1%	N<10	N<10	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	76.3%	N<10	N<10	77.7%	N<10	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	64.5%	N<10	N<10	64.4%	N<10	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	92.2%	N<10	N<10	94.8%	N<10	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.2%	N<10	N<10	97.5%	N<10	N<10	97.2%
Four-Year Graduation Rate Female Students	93.9%	93.9%	91.3%	92.3%	92.3%	90.1%	97.9%	97.9%	91.1%
Four-Year Graduation Rate Male Students	89.4%	89.4%	85.8%	93.3%	93.3%	86.4%	89.3%	89.3%	86.9%
Four-Year Graduation Rate Migrant	N<10	N<10	77.4%	N<10	N<10	82.2%	N<10	N<10	82.9%
	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	92.3%	92.3%	90.2%	92.6%	92.6%	89.9%	94.4%	94.4%	89.6%
Five-Year Graduation Rate African-American	90.0%	90.0%	86.7%	91.4%	91.4%	86.5%	94.1%	94.1%	86.6%
Five-Year Graduation Rate Asian	N<10	N<10	95.9%	N<10	N<10	95.8%	N<10	N<10	96.1%
Five-Year Graduation Rate Caucasian	93.0%	93.0%	91.8%	92.7%	92.7%	91.3%	94.1%	94.1%	91.1%



Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	73.8%	N<10	N<10	80.4%	N<10	N<10	77.4%
Five-Year Graduation Rate Hispanic	N<10	N<10	88.7%	N<10	N<10	89.0%	N<10	N<10	88.2%
Five-Year Graduation Rate Native American	N<10	N<10	90.3%	N<10	N<10	88.0%	N<10	N<10	85.5%
Five-Year Graduation Rate Two or More Races	N<10	N<10	86.3%	N<10	N<10	88.6%	N<10	N<10	87.7%
Five-Year Graduation Rate Economically Disadvantaged	87.7%	87.7%	87.7%	91.5%	91.5%	87.4%	92.7%	92.7%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	>95%	>95%	86.4%	81.8%	81.8%	85.9%	93.1%	93.1%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.9%	N<10	N<10	86.3%	N<10	N<10	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	79.4%	N<10	N<10	78.5%	N<10	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	67.1%	N<10	N<10	69.3%	N<10	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	95.6%	N<10	N<10	92.5%	N<10	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	98.5%	N<10	N<10	97.7%	N<10	N<10	97.8%
Five-Year Graduation Rate Female Students	94.7%	94.7%	92.5%	95.1%	95.1%	92.4%	93.5%	93.5%	91.6%
Five-Year Graduation Rate Male Students	90.0%	90.0%	88.0%	90.4%	90.4%	87.5%	95.1%	95.1%	87.7%
Five-Year Graduation Rate Migrant	N<10	N<10	83.2%	N<10	N<10	79.5%	N<10	N<10	83.6%



Wynne School District - 1905000

Wynne High School - 1905017

MODULE: College Readiness

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	153	153	27,779	171	171	28,962	107	107	28,866
District Provided Remediation for Students Taking ACT		Y	236		Y	236		Y	237
Number of Students Taking ACT in Grades 9-11	184	184	34,243	203	203	35,209	162	162	36,845
Number of Graduates that have taken ACT in High School	151	151	28,543	152	152	26,985	172	172	27,783
ACT Reading Average	19.38	19.38	19.75	18.11	18.11	19.52	18.83	18.83	19.48
ACT English Average	19.03	19.03	18.82	17.71	17.71	18.42	18.65	18.65	18.23
ACT Math Average	18.14	18.14	18.48	17.11	17.11	18.18	17.52	17.52	18.00
ACT Science Average	19.30	19.30	19.64	17.76	17.76	19.41	19.30	19.30	19.31
ACT Composite Average	19.11	19.11	19.32	17.80	17.80	19.03	18.74	18.74	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test	1	1	680			525			532
SAT Critical Reading Mean	680	680	611			609			613
SAT Math Mean	580	580	586			583			586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	43	43	27,806	43	43	27,061	44	44	27,457
Number of AP Exams Taken	78	78	40,443	63	63	41,280	51	51	42,965
Number of AP Exams Scored 3, 4, or 5	18	18	14,527	13	13	17,425	12	12	18,601
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	455	---	---	411	---	---	464
College Going Rates In-State Only									
All Students	43.5%	43.5%	41.2%	36.5%	36.5%	41.3%	45.4%	45.4%	41.2%
African-American	39.6%	39.6%	34.7%	33.3%	33.3%	33.6%	34.2%	34.2%	34.0%
Hispanic	66.7%	66.7%	33.0%	25.0%	25.0%	34.5%	33.3%	33.3%	34.5%
Caucasian	46.5%	46.5%	45.2%	38.1%	38.1%	45.4%	50.4%	50.4%	45.3%
Economically Disadvantaged	38.9%	38.9%	34.1%	29.4%	29.4%	34.5%	37.1%	37.1%	34.6%
Students with Disabilities	15.8%	15.8%	20.2%	16.0%	16.0%	15.0%	16.0%	16.0%	15.8%
Current English Learners (EL)	0.0%	0.0%	19.1%	0.0%	0.0%	19.2%	20.0%	20.0%	17.8%
Homeless	0.0%	0.0%	25.9%	0.0%	0.0%	25.0%	0.0%	0.0%	24.0%
Children in Foster Care	100.0%	100.0%	29.6%	0.0%	0.0%	24.8%	0.0%	0.0%	21.9%
Children with Parent that is Military Connected	0.0%	0.0%	46.7%	0.0%	0.0%	43.1%	100.0%	100.0%	43.9%
Gifted and Talented	78.6%	78.6%	63.6%	75.0%	75.0%	65.3%	58.3%	58.3%	66.4%
College Credit Accumulation Rates									



All Students	56.7%	56.7%	52.6%	50.7%	50.7%	51.0%	56.5%	56.5%	45.4%
African-American	42.1%	42.1%	34.7%	52.4%	52.4%	34.4%	28.6%	28.6%	25.6%
Hispanic	100.0%	100.0%	47.3%	100.0%	100.0%	45.8%	0.0%	0.0%	38.7%
Caucasian	59.2%	59.2%	57.5%	47.9%	47.9%	55.4%	70.3%	70.3%	51.2%
Economically Disadvantaged	31.8%	31.8%	42.1%	46.4%	46.4%	43.9%	44.0%	44.0%	38.7%
Students with Disabilities	37.5%	37.5%	32.1%	0.0%	0.0%	22.5%	0.0%	0.0%	22.1%
Current English Learners (EL)	0.0%	0.0%	35.1%	0.0%	0.0%	33.6%	0.0%	0.0%	26.8%
Homeless	0.0%	0.0%	29.1%	0.0%	0.0%	25.6%	0.0%	0.0%	25.6%
Children in Foster Care	0.0%	0.0%	30.9%	100.0%	100.0%	30.8%	0.0%	0.0%	24.8%
Children with Parent that is Military Connected	0.0%	0.0%	55.9%	0.0%	0.0%	48.6%	0.0%	0.0%	43.4%
Gifted and Talented	81.3%	81.3%	69.4%	78.6%	78.6%	65.1%	75.0%	75.0%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Wynne School District - 1905000

Wynne High School - 1905017

MODULE: School Performance

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	C	N/A	N/A	C	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	64.46	N/A	N/A	62.76	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		CV	CV		0	77		0	80
Count of Schools with Rating = B		CV	CV		0	205		0	202
Count of Schools with Rating = C		CV	CV		4	415		2	419
Count of Schools with Rating = D		CV	CV		0	233		2	255
Count of Schools with Rating = F		CV	CV		0	95		0	79
CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.									
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer				0	0	10,975	0	1	12,857



Student Primary Learning Device Away from School is a Laptop Computer	0	0	61,516	0	0	64,669
Student Primary Learning Device Away from School is a Tablet	0	0	40,574	0	0	50,180
Student Primary Learning Device Away from School is a Chromebook	758	2,487	300,653	779	2,449	281,545
Student Primary Learning Device Away from School is a Smartphone	0	0	21,789	0	0	22,731
Student Does not use a Learning Device Away from School	0	0	28,217	0	0	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	0	0	54,053	0	0	66,447
Student Primary Learning Device Away from School is Not Shared	758	2,487	363,542	779	2,450	345,261
Student Primary Learning Device is a Personal Device	0	0	91,048	0	0	108,765
Student Primary Learning Device is Provided by the School	758	2,487	340,684	779	2,449	317,349



Student Internet Access is Available in Primary Residence	758	2,487	412,336	779	2,450	420,035
Student Internet Access is Not Available in Primary Residence	0	0	9,298	0	0	11,125
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	0	0	15,827
Student Internet Access in Residence is Residential Broadband	0	0	223,900	0	0	242,239
Student Internet Access in Residence is Cellular Network	0	0	38,515	0	0	36,772
Student Internet Access in Residence is Hot Spot	0	0	20,315	0	0	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	0	0	13,842	0	0	14,842
Student Internet Access in Residence is Satellite	0	0	10,822	0	0	10,896
Student Internet Access in Residence is Dial-up	0	0	1,003	0	0	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	0	9,467	0	0	9,757



Student				0	0	81,416	0	0	80,712
Regularly Experiences Learning Interruptions from Internet in Residence									
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence				758	2,487	321,360	779	2,450	329,695
Annual Accreditation Status									
Accredited	Y	4	1,041	Y	4	1,041	Y	4	1,054
Accredited Cited	N	0	1	N	0	1	N	0	13
Accredited Probationary	N	0	0	N	0	0	N	0	2
Attendance Rate									
Attendance Rate All Students	94.07 %	94.41 %	94.72 %	87.71 %	91.74 %	92.61 %	89.36 %	91.94 %	92.87 %
Attendance Rate African American	93.24 %	93.82 %	93.63 %	87.77 %	91.66 %	91.47 %	87.5 %	90.79 %	92.04 %
Attendance Rate Hispanic	93.97 %	94.11 %	94.66 %	88.4 %	89.04 %	92.7 %	94.26 %	93.99 %	92.94 %
Attendance Rate Caucasian	94.35 %	94.54 %	95.15 %	87.45 %	92.05 %	92.98 %	89.27 %	92.29 %	93.16 %
Attendance Rate Economically Disadvantaged	93.63 %	94.18 %	94.24 %	86.34 %	91.34 %	92.05 %	90.34 %	92.54 %	92.36 %
Attendance Rate Non-Economically Disadvantaged	94.73 %	94.82 %	95.89 %	90.14 %	92.58 %	93.91 %	87.51 %	90.5 %	94.16 %
Attendance Rate Students with Disabilities	92.16 %	94.03 %	94.51 %	89.04 %	92.37 %	92.56 %	89.8 %	92.31 %	92.75 %
Attendance Rate Students without Disabilities	94.56 %	94.51 %	94.77 %	87.37 %	91.57 %	92.62 %	89.24 %	91.83 %	92.9 %
Attendance Rate English Learners (EL)	N<10	95.8 %	94.01 %	N<10	90.04 %	92.3 %	94.71 %	96 %	92.5 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.69 %	97.14 %	94.87 %	91.46 %	89.48 %	93.2 %	94.4 %	95.99 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	99.08 %	96.15 %	N<10	88.37 %	94.52 %	93.88 %	95.99 %	94.74 %
Attendance Rate Homeless	N<10	92.08 %	91.9 %	N<10	87.8 %	88.9 %	99.14 %	92.97 %	89.58 %
Attendance Rate Children in Foster Care	N<10	91.49 %	94.03 %	N<10	92.16 %	92.03 %	88.34 %	92.49 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty	N<10	96.13 %	95.56 %	N<10	91.53 %	93.76 %	98.69 %	92.25 %	94.09 %
Attendance Rate Gifted and Talented	96.13 %	95.41 %	96.52 %	92.69 %	94.84 %	94.98 %	93.79 %	95.23 %	95.17 %
Attendance Rate Female Students	94.31 %	94.53 %	94.81 %	86.28 %	91.45 %	92.52 %	89.02 %	91.62 %	92.8 %
Attendance Rate Male Students	93.83 %	94.29 %	94.64 %	89.1 %	92.02 %	92.68 %	89.71 %	92.26 %	92.93 %
Attendance Rate Migrant	N<10	N<10	92.78 %	N<10	N<10	90.34 %	86.72 %	89.52 %	91.29 %
Dropout Rate									
Dropout Rate	2.70 %	2.24 %	2.22 %	2.21 %	2.04 %	2.21 %	1.79 %	1.91 %	2.25 %
College Remediation Rate									
College Remediation Rate	68.9 %	68.9 %	68.0 %	79.6 %	79.6 %	70.1 %	26.9 %	26.9 %	36.8 %
Enrollment									
October 1 Enrollment	777	2,568	473,004	769	2,503	473,861	784	2,484	476,579



Wynne School District - 1905000

Wynne High School - 1905017

MODULE: School Environment

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N			N			N	
Expulsions	3	5	212	5	5	844	3	11	1,049
Weapons Incidents		4	598	1	9	999	1	7	1,167
Staff Assaults		4	356		6	813		23	1,263
Student Assaults		3	1,498	8	24	4,551	4	24	6,374
Referrals to Law Enforcement		0	13		0	60		0	76
School-related Arrests		0	5		0	8		0	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	207	146	258	RV	21	RV	RV
African-American	80	60	146	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	117	82	112	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	35	22	192	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	90	88	180	RV	---	RV	RV
Female	117	58	78	RV	---	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	65	RV	30	12.23%
African-American	RV	0.00%	14	RV	RV	2.06%
Hispanic	RV	0.00%	RV	RV	RV	0.26%
Caucasian	RV	0.00%	46	RV	27	9.40%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.26%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	33	RV	10	5.41%
Female	RV	0.00%	32	RV	20	6.82%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Wynne School District - 1905000

Wynne High School - 1905017

MODULE: Retention

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		23	1,018		10	662		14	662
Percent of Students Retained at Grade 1		11.92%	2.86%		5.35%	1.87%		7.22%	1.79%
Number of Students Retained at Grade 2		4	417		1	286		1	246
Percent of Students Retained at Grade 2		1.94%	1.17%		0.56%	0.81%		0.57%	0.69%
Number of Students Retained at Grade 3		1	167		0	107		2	93
Percent of Students Retained at Grade 3		0.53%	0.47%		0.00%	0.30%		1.10%	0.26%
Number of Students Retained at Grade 4		1	147		2	60		0	57
Percent of Students Retained at Grade 4		0.49%	0.41%		1.05%	0.17%		0.00%	0.16%



Number of Students Retained at Grade 5	1	141	3	61	0	33
Percent of Students Retained at Grade 5	0.54%	0.39%	1.47%	0.17%	0.00%	0.09%
Number of Students Retained at Grade 6	2	271	0	91	0	97
Percent of Students Retained at Grade 6	0.99%	0.72%	0.00%	0.25%	0.00%	0.27%
Number of Students Retained at Grade 7	3	439	0	195	0	185
Percent of Students Retained at Grade 7	1.36%	1.13%	0.00%	0.51%	0.00%	0.50%
Number of Students Retained at Grade 8	4	450	0	206	0	162
Percent of Students Retained at Grade 8	1.90%	1.15%	0.00%	0.53%	0.00%	0.42%



Wynne School District - 1905000

Wynne High School - 1905017

MODULE: Teacher Quality

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	95.7 %	97.5 %	92.9 %	94.5 %	98.1 %	89.7 %	93.3 %	94.3 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	55.0 %	52.0 %	50.0 %	49.0 %	49.0 %	48.0 %	48.0 %	44.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	36.0 %	43.0 %	45.0 %	40.0 %	45.0 %	45.0 %	40.0 %	49.0 %	44.0 %
Percentage of Teachers with Advanced Degree	7.0 %	5.0 %	1.0 %	8.0 %	5.0 %	1.0 %	8.0 %	6.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	70	193	45,402	73	200	36,007	60	175	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	13	37	5,105	12	34	8,140	12	37	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	12	34	4,944	12	34	7,502	13	34	6,876
Number Certified by National Board for Professional Teaching Standards	1	2	2,179	0	2	1,412	0	2	1,146
Number of Teachers Teaching with Provisional License	0	2	393	3	6	821	3	9	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	1.0%	0.9%	4.1%	3.0%	2.3%	5.0%	5.1%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	1	5	792	0	2	513	1	1	668
Percentage of Teachers Teaching with Emergency Teaching Permit	1.4%	2.6%	1.7%	0.0%	1.0%	1.4%	1.7%	0.6%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	7	1,185	3	8	1,334	4	10	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.4%	3.6%	2.6%	4.1%	4.0%	3.7%	6.7%	5.7%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606	0	0	1,523	7	60	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%	0.0%	0.0%	4.2%	11.7%	34.3%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	0	2,115	2	2	1,073	2	7	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	0.0%	4.7%	2.7%	1.0%	3.0%	3.3%	4.0%	4.7%
Number of Inexperienced Teachers ^^	19	35	15,008	19	46	9,104	10	23	6,068
Percentage of Teachers who are Inexperienced ^^	27.1%	18.1%	33.1%	26.0%	23.0%	25.3%	16.7%	13.1%	18.6%
Number of Teachers, Principals, and Assistant Principals	76	208	47,904	75	211	37,645	62	183	34,409



Number of Inexperienced Teachers, Principals, and Assistant Principals	19	35	15,138	19	46	9,179	10	23	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	25.0%	18.1%	31.6%	25.3%	23.0%	24.4%	16.1%	12.6%	17.9%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,619	---	---	8,055	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	898	---	---	1,986	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	840	---	---	1,743	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	---	325	---	---	232	---	---	211
Number of Teachers Teaching with Provisional License	---	---	185	---	---	265	---	---	343
Percentage of Teachers Teaching with Provisional License	---	---	1.7%	---	---	3.3%	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	382	---	---	159	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.6%	---	---	2.0%	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	567	---	---	424	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	5.3%	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	745	---	---	607	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.0%	---	---	7.5%	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	497	---	---	242	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.7%	---	---	3.0%	---	---	3.6%
Number of Inexperienced Teachers ^^	---	---	4,631	---	---	2,426	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	---	43.6%	---	---	30.1%	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,239	---	---	8,496	---	---	7,579



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	4,660	---	---	2,451	---	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	41.5%	---	---	28.8%	---	---	21.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									
A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.									
	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	70	---	12,940	---	---	10,326	---	---	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	13	---	1,432	---	---	2,303	---	---	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	12	---	1,355	---	---	2,244	---	---	2,030
Number Certified by National Board for Professional Teaching Standards	1	---	742	---	---	526	---	---	402
Number of Teachers Teaching with Provisional License	0	---	99	---	---	159	---	---	201
Percentage of Teachers Teaching with Provisional License	0.0%	---	0.8%	---	---	1.5%	---	---	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	1	---	136	---	---	95	---	---	158
Percentage of Teachers Teaching with Emergency Teaching Permit	1.4%	---	1.1%	---	---	0.9%	---	---	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	---	235	---	---	254	---	---	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.4%	---	1.8%	---	---	2.5%	---	---	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	---	254	---	---	263	---	---	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	---	2.0%	---	---	2.5%	---	---	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	---	552	---	---	277	---	---	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	---	4.3%	---	---	2.7%	---	---	5.0%
Number of Inexperienced Teachers ^^	19	---	3,770	---	---	2,394	---	---	1,558
Percentage of Teachers who are Inexperienced ^^	27.1%	---	29.1%	---	---	23.2%	---	---	15.4%
Number of Teachers, Principals, and Assistant Principals	76	---	13,625	---	---	10,677	---	---	11,196



Number of Inexperienced Teachers, Principals, and Assistant Principals	19	---	3,793	---	---	2,419	---	---	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	25.0%	---	27.8%	---	---	22.7%	---	---	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	2020-2021	2021-2022	2022-2023
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District	District	District
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School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Teresa Dallas	28.50	Teresa Dallas	19.50	Teresa Dallas	19.50
Shannon Hobbs	9.25	Shannon Hobbs	5.75	Shannon Hobbs	5.75
Neall Jackson	9.75	Neall Jackson	11.25	Neall Jackson	11.25
Spencer Parker	14.00	Spencer Parker	18.00	Spencer Parker	18.00
Stacie Schlenker	16.00	Stacie Schlenker	11.00	Stacie Schlenker	11.00



Wynne School District - 1905000

Wynne High School - 1905017

MODULE: School Expenditures

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$5,619,023	\$17,487,848	\$3,417,194,950	\$5,824,541	\$17,921,253	\$3,515,024,059	\$6,020,234	\$18,422,965	\$1,279,554,881
State and Local Non-Personnel Expenditures	\$1,358,177	\$3,409,770	\$974,156,345	\$1,587,469	\$3,883,042	\$1,142,707,978	\$2,238,703	\$5,381,479	\$848,011,293
State and Local Grand Total Expenditures	\$6,977,199	\$20,897,618	\$4,391,351,295	\$7,412,010	\$21,804,295	\$4,657,732,036	\$8,258,938	\$23,804,443	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$7,364	\$6,873	\$7,276	\$7,602	\$7,180	\$7,457	\$7,661	\$7,419	\$2,703
State and Local Non-Personnel Per-pupil Expenditures	\$1,780	\$1,340	\$2,074	\$2,072	\$1,556	\$2,424	\$2,849	\$2,167	\$1,791
State and Local Per-pupil Expenditures	\$9,143	\$8,214	\$9,350	\$9,674	\$8,735	\$9,882	\$10,510	\$9,587	\$10,476
	School	District	State	School	District	State	School	District	State
Federal Expenditures									
Federal Personnel Expenditures	\$712,304	\$3,294,424	\$415,314,714	\$478,159	\$2,538,767	\$486,740,584	\$478,356	\$2,589,568	\$566,390,373
Federal Non-Personnel Expenditures	\$359,656	\$1,238,244	\$274,984,145	\$437,158	\$1,831,183	\$332,536,167	\$461,591	\$1,534,129	\$281,620,920
Federal Grand Total Expenditures	\$1,071,959	\$4,532,668	\$690,298,859	\$915,317	\$4,369,950	\$819,276,750	\$939,947	\$4,123,697	\$3,679,511,921
Federal Personnel Per-pupil Expenditures	\$933	\$1,295	\$884	\$624	\$1,017	\$1,033	\$609	\$1,043	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$471	\$487	\$585	\$571	\$734	\$705	\$587	\$618	\$595
Federal Per-pupil Expenditures	\$1,405	\$1,782	\$1,470	\$1,195	\$1,751	\$1,738	\$1,196	\$1,661	\$7,773
	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$6,331,326	\$20,782,271	\$3,832,509,664	\$6,302,700	\$20,460,020	\$4,001,764,642	\$6,498,591	\$21,012,533	\$4,245,902,294
Total Non-Personnel Expenditures	\$1,717,832	\$4,648,014	\$1,249,140,490	\$2,024,626	\$5,714,225	\$1,475,244,144	\$2,700,294	\$6,915,608	\$1,561,175,801



Total Grand Total Expenditures	\$8,049,159	\$25,430,286	\$5,081,650,154	\$8,327,326	\$26,174,245	\$5,477,008,786	\$9,198,885	\$27,928,140	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$8,297	\$8,168	\$8,160	\$8,226	\$8,197	\$8,490	\$8,270	\$8,462	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$2,251	\$1,827	\$2,660	\$2,642	\$2,289	\$3,130	\$3,436	\$2,785	\$3,298
Total Per-pupil Expenditures	\$10,548	\$9,995	\$10,820	\$10,868	\$10,486	\$11,620	\$11,706	\$11,247	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Mills Voted		35.0	38.8		35.0	38.9		35.0	38.9
Average Teacher Salary		\$53,797	\$52,552		\$52,900	\$53,416		\$52,473	\$55,156
Extracurricular Expenditures		\$995,587	\$189,738,811		\$1,076,480	\$229,886,043		\$1,444,026	\$242,780,990
Capital Expenditures		\$847,357	\$661,642,529		\$2,987,159	\$685,229,336		\$3,100,742	\$814,651,252
Debt Service Expenditures		\$238,530	\$311,189,045		\$528,337	\$302,936,284		\$506,850	\$335,069,210
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	45.8%	56.3%	65.6%	52.8%	62.0%	58.8%	52.6%	61.1%	58.6%
State Free and Reduced-Price Meal Rate††			60.1%			59.3%			58.7%
National Free and Reduced-Price Meal Rate†			18.4%			0.0%			59.8%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Wynne School District - 1905000

Wynne High School - 1905017

MODULE: Alternately Tested

		2020-2021			2021-2022			2022-2023		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 9	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 10	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Wynne School District - 1905000

Wynne High School - 1905017

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	41.58	22.77	14.85	20.79
Students with Disabilities	93.02	82.5	RV	RV	<5%
Students without Disabilities	>95%	31.48	25.31	17.28	25.93
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	41.92	22.73	15.15	20.2
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	93.02	82.5	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	31.65	25.32	17.72	25.32
Female	>95%	32	25	19	24
Female Students with Disabilities	94.44	RV	RV	11.76	<5%
Female Students without Disabilities	>95%	21.69	28.92	20.48	28.92
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	32.65	24.49	19.39	23.47
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	94.44	RV	RV	11.76	<5%
Female Non-English Learner without Disabilities	>95%	22.22	28.4	20.99	28.4
Male	>95%	50.98	20.59	10.78	17.65
Male Students with Disabilities	92	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	41.77	21.52	13.92	22.78
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	51	21	11	17
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	92	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	41.56	22.08	14.29	22.08
African-American	93.85	57.38	29.51	RV	RV
African-American Students with Disabilities	88.24	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	50	32.61	RV	RV
African-American Non-English Learner	93.85	57.38	29.51	RV	RV
African-American Non-English Learner with Disabilities	88.24	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	50	32.61	RV	RV
African-American Female	>95%	48	RV	RV	12
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	14.29	14.29
African-American Female Non-English Learner	>95%	48	RV	RV	12
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	14.29	14.29
African-American Male	92.31	63.89	30.56	RV	RV



	2022-2023				
African-American Male with Disabilities	91.67	RV	RV	<5%	<5%
African-American Male without Disabilities	92.59	60	RV	RV	<5%
African-American Male Non-English Learner	92.31	63.89	30.56	RV	RV
African-American Male Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	92.59	60	RV	RV	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	36.64	19.85	17.56	25.95
Caucasian Students with Disabilities	>95%	RV	RV	8	<5%
Caucasian Students without Disabilities	>95%	25.47	22.64	19.81	32.08
Caucasian Non-English Learner	>95%	36.64	19.85	17.56	25.95
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8	<5%
Caucasian Non-English Learner without Disabilities	>95%	25.47	22.64	19.81	32.08
Caucasian Female	94.52	28.99	23.19	20.29	27.54
Caucasian Female with Disabilities	>95%	RV	RV	15.38	<5%
Caucasian Female without Disabilities	93.33	17.86	26.79	21.43	33.93
Caucasian Female Non-English Learner	94.52	28.99	23.19	20.29	27.54
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	15.38	<5%
Caucasian Female Non-English Learner without Disabilities	93.33	17.86	26.79	21.43	33.93
Caucasian Male	>95%	45.16	RV	RV	24.19
Caucasian Male with Disabilities	92.31	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	34	RV	RV	30
Caucasian Male Non-English Learner	>95%	45.16	RV	RV	24.19
Caucasian Male Non-English Learner with Disabilities	92.31	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	34	RV	RV	30



Wynne School District - 1905000

Wynne High School - 1905017

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	91.98	55.9	21.03	15.38	7.69
Students with Disabilities	88.37	81.58	RV	RV	<5%
Students without Disabilities	92.9	49.68	22.93	18.47	8.92
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	92.31	56.77	20.83	14.58	7.81
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	88.37	81.58	RV	RV	<5%
Non-English Learner Students without Disabilities	93.33	50.65	22.73	17.53	9.09
Female	>95%	55.45	24.75	RV	RV
Female Students with Disabilities	94.44	RV	RV	5.88	5.88
Female Students without Disabilities	>95%	50	28.57	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	56.57	24.24	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	94.44	RV	RV	5.88	5.88
Female Non-English Learner without Disabilities	>95%	51.22	28.05	RV	RV
Male	87.85	56.38	RV	17.02	RV
Male Students with Disabilities	84	RV	RV	<5%	<5%
Male Students without Disabilities	89.02	49.32	RV	21.92	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	88.57	56.99	17.2	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	84	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	90	50	RV	20.83	RV
African-American	89.23	70.69	24.14	RV	RV
African-American Students with Disabilities	88.24	RV	RV	<5%	<5%
African-American Students without Disabilities	89.58	67.44	25.58	RV	RV
African-American Non-English Learner	89.23	70.69	24.14	RV	RV
African-American Non-English Learner with Disabilities	88.24	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	89.58	67.44	25.58	RV	RV
African-American Female	>95%	56	40	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	52.38	RV	RV	<5%
African-American Female Non-English Learner	>95%	56	40	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	52.38	RV	RV	<5%
African-American Male	84.62	81.82	RV	RV	<5%



	2022-2023				
African-American Male with Disabilities	91.67	RV	RV	<5%	<5%
African-American Male without Disabilities	81.48	RV	RV	9.09	<5%
African-American Male Non-English Learner	84.62	81.82	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	81.48	RV	RV	9.09	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	93.43	52.34	18.75	17.97	10.94
Caucasian Students with Disabilities	88.46	RV	RV	<5%	<5%
Caucasian Students without Disabilities	94.59	45.71	20.95	20.95	12.38
Caucasian Non-English Learner	93.43	52.34	18.75	17.97	10.94
Caucasian Non-English Learner with Disabilities	88.46	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	94.59	45.71	20.95	20.95	12.38
Caucasian Female	>95%	58.57	18.57	RV	RV
Caucasian Female with Disabilities	>95%	RV	RV	7.69	7.69
Caucasian Female without Disabilities	95	52.63	22.81	RV	RV
Caucasian Female Non-English Learner	>95%	58.57	18.57	RV	RV
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	7.69	7.69
Caucasian Female Non-English Learner without Disabilities	95	52.63	22.81	RV	RV
Caucasian Male	90.63	44.83	RV	22.41	RV
Caucasian Male with Disabilities	76.92	RV	RV	<5%	<5%
Caucasian Male without Disabilities	94.12	37.5	RV	27.08	RV
Caucasian Male Non-English Learner	90.63	44.83	RV	22.41	RV
Caucasian Male Non-English Learner with Disabilities	76.92	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	94.12	37.5	RV	27.08	RV



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Wynne High School - 1905017

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	92.92	60.91	16.24	16.75	6.09
Students with Disabilities	88.37	84.21	RV	RV	<5%
Students without Disabilities	94.08	55.35	18.87	18.87	6.92
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	93.27	61.34	15.98	17.01	5.67
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	88.37	84.21	RV	RV	<5%
Non-English Learner Students without Disabilities	94.55	55.77	18.59	19.23	6.41
Female	>95%	61.39	RV	16.83	RV
Female Students with Disabilities	94.44	RV	RV	11.76	5.88
Female Students without Disabilities	>95%	57.14	19.05	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	61.62	RV	17.17	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	94.44	RV	RV	11.76	5.88
Female Non-English Learner without Disabilities	>95%	57.32	RV	18.29	RV
Male	89.72	60.42	RV	16.67	RV
Male Students with Disabilities	84	RV	RV	<5%	<5%
Male Students without Disabilities	91.46	53.33	RV	20	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	90.48	61.05	RV	16.84	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	84	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	92.5	54.05	RV	20.27	RV
African-American	90.77	84.75	RV	RV	<5%
African-American Students with Disabilities	88.24	RV	RV	13.33	<5%
African-American Students without Disabilities	91.67	86.36	RV	RV	<5%
African-American Non-English Learner	90.77	84.75	RV	RV	<5%
African-American Non-English Learner with Disabilities	88.24	RV	RV	13.33	<5%
African-American Non-English Learner without Disabilities	91.67	86.36	RV	RV	<5%
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male	87.18	79.41	RV	RV	<5%



	2022-2023				
African-American Male with Disabilities	91.67	RV	RV	9.09	<5%
African-American Male without Disabilities	85.19	RV	RV	8.7	<5%
African-American Male Non-English Learner	87.18	79.41	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	91.67	RV	RV	9.09	<5%
African-American Male Non-English Learner without Disabilities	85.19	RV	RV	8.7	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	94.16	51.94	19.38	20.93	7.75
Caucasian Students with Disabilities	88.46	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	44.34	RV	24.53	RV
Caucasian Non-English Learner	94.16	51.94	19.38	20.93	7.75
Caucasian Non-English Learner with Disabilities	88.46	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	44.34	RV	24.53	RV
Caucasian Female	>95%	51.43	RV	21.43	RV
Caucasian Female with Disabilities	>95%	RV	RV	7.69	7.69
Caucasian Female without Disabilities	95	43.86	RV	24.56	RV
Caucasian Female Non-English Learner	>95%	51.43	RV	21.43	RV
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	7.69	7.69
Caucasian Female Non-English Learner without Disabilities	95	43.86	RV	24.56	RV
Caucasian Male	92.19	52.54	RV	20.34	RV
Caucasian Male with Disabilities	76.92	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	44.9	RV	24.49	RV
Caucasian Male Non-English Learner	92.19	52.54	RV	20.34	RV
Caucasian Male Non-English Learner with Disabilities	76.92	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	44.9	RV	24.49	RV



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	93.4	35.87	17.93	20.11	26.09
Students with Disabilities	81.48	RV	RV	<5%	<5%
Students without Disabilities	>95%	28.4	19.14	22.84	29.63
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	93.37	35.52	18.03	20.22	26.23
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	81.48	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	27.95	19.25	22.98	29.81
Female	91.67	25	21.59	23.86	29.55
Female Students with Disabilities	80	RV	RV	<5%	<5%
Female Students without Disabilities	93.02	18.75	22.5	26.25	32.5
Female English Learner	---	---	---	---	---
Female Non-English Learner	91.67	25	21.59	23.86	29.55
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	80	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	93.02	18.75	22.5	26.25	32.5
Male	>95%	45.83	14.58	16.67	22.92
Male Students with Disabilities	82.35	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	37.8	15.85	19.51	26.83
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	95	45.26	14.74	16.84	23.16
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	82.35	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	37.04	16.05	19.75	27.16
African-American	>95%	61.7	25.53	RV	RV
African-American Students with Disabilities	90.91	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	51.35	32.43	RV	RV
African-American Non-English Learner	>95%	61.7	25.53	RV	RV
African-American Non-English Learner with Disabilities	90.91	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	51.35	32.43	RV	RV
African-American Female	>95%	52.17	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	10	5
African-American Female Non-English Learner	>95%	52.17	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	10	5
African-American Male	>95%	RV	RV	<5%	8.33



	2022-2023				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	5.88	11.76
African-American Male Non-English Learner	>95%	RV	RV	<5%	8.33
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	5.88	11.76
Hispanic	90.91	RV	RV	20	40
Hispanic Students without Disabilities	90.91	RV	RV	20	40
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	90	RV	RV	22.22	44.44
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	90	RV	RV	22.22	44.44
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	93.33	28.57	14.29	25.4	31.75
Caucasian Students with Disabilities	80	RV	RV	<5%	<5%
Caucasian Students without Disabilities	95	22.81	14.04	28.07	35.09
Caucasian Non-English Learner	93.33	28.57	14.29	25.4	31.75
Caucasian Non-English Learner with Disabilities	80	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	95	22.81	14.04	28.07	35.09
Caucasian Female	90.77	16.95	16.95	30.51	35.59
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	93.1	RV	RV	33.33	38.89
Caucasian Female Non-English Learner	90.77	16.95	16.95	30.51	35.59
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	93.1	RV	RV	33.33	38.89
Caucasian Male	>95%	38.81	RV	RV	28.36
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	33.33	RV	RV	31.67
Caucasian Male Non-English Learner	>95%	38.81	RV	RV	28.36
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	33.33	RV	RV	31.67



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	93.91	55.14	27.03	11.35	6.49
Students with Disabilities	92.59	RV	RV	<5%	<5%
Students without Disabilities	94.12	48.75	31.25	13.13	6.88
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	93.88	54.89	27.17	11.41	6.52
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	92.59	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	94.08	48.43	31.45	13.21	6.92
Female	93.75	52.22	32.22	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	10
Female Students without Disabilities	93.02	47.5	36.25	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	93.75	52.22	32.22	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Female Non-English Learner without Disabilities	93.02	47.5	36.25	RV	RV
Male	94.06	57.89	22.11	RV	RV
Male Students with Disabilities	88.24	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	50	26.25	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	94	57.45	22.34	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	88.24	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	49.37	26.58	RV	RV
African-American	91.84	86.67	RV	RV	<5%
African-American Students with Disabilities	90.91	RV	RV	<5%	<5%
African-American Students without Disabilities	92.11	RV	RV	<5%	<5%
African-American Non-English Learner	91.84	86.67	RV	RV	<5%
African-American Non-English Learner with Disabilities	90.91	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	92.11	RV	RV	<5%	<5%
African-American Female	91.67	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	90.48	RV	RV	5.26	<5%
African-American Female Non-English Learner	91.67	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	90.48	RV	RV	5.26	<5%
African-American Male	92	RV	RV	<5%	<5%



	2022-2023				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	94.12	RV	RV	<5%	<5%
African-American Male Non-English Learner	92	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	94.12	RV	RV	<5%	<5%
Hispanic	>95%	RV	RV	9.09	9.09
Hispanic Students without Disabilities	>95%	RV	RV	9.09	9.09
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	10	10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	10	10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	94.07	46.46	29.92	14.96	8.66
Caucasian Students with Disabilities	93.33	RV	RV	<5%	7.14
Caucasian Students without Disabilities	94.17	40.71	33.63	16.81	8.85
Caucasian Non-English Learner	94.07	46.46	29.92	14.96	8.66
Caucasian Non-English Learner with Disabilities	93.33	RV	RV	<5%	7.14
Caucasian Non-English Learner without Disabilities	94.17	40.71	33.63	16.81	8.85
Caucasian Female	93.85	44.26	37.7	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	93.1	38.89	42.59	RV	RV
Caucasian Female Non-English Learner	93.85	44.26	37.7	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	93.1	38.89	42.59	RV	RV
Caucasian Male	94.29	48.48	22.73	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	42.37	25.42	RV	RV
Caucasian Male Non-English Learner	94.29	48.48	22.73	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	42.37	25.42	RV	RV



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	94.42	53.76	22.58	12.9	10.75
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	94.12	47.5	25.63	15	11.88
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	94.39	54.05	22.16	12.97	10.81
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	94.08	47.8	25.16	15.09	11.95
Female	93.75	48.89	25.56	14.44	11.11
Female Students with Disabilities	>95%	RV	RV	<5%	10
Female Students without Disabilities	93.02	43.75	28.75	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	93.75	48.89	25.56	14.44	11.11
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Female Non-English Learner without Disabilities	93.02	43.75	28.75	RV	RV
Male	>95%	58.33	19.79	11.46	10.42
Male Students with Disabilities	94.12	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	51.25	22.5	13.75	12.5
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	95	58.95	18.95	11.58	10.53
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	94.12	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	51.9	21.52	13.92	12.66
African-American	93.88	69.57	21.74	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	92.11	62.86	RV	RV	<5%
African-American Non-English Learner	93.88	69.57	21.74	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	92.11	62.86	RV	RV	<5%
African-American Female	91.67	59.09	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	90.48	52.63	RV	RV	<5%
African-American Female Non-English Learner	91.67	59.09	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	90.48	52.63	RV	RV	<5%
African-American Male	>95%	RV	RV	<5%	<5%



	2022-2023				
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	94.12	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	94.12	RV	RV	<5%	<5%
Hispanic	>95%	RV	RV	<5%	9.09
Hispanic Students without Disabilities	>95%	RV	RV	<5%	9.09
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	<5%	10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	<5%	10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	94.07	48.03	22.05	15.75	14.17
Caucasian Students with Disabilities	93.33	RV	RV	<5%	7.14
Caucasian Students without Disabilities	94.17	42.48	24.78	17.7	15.04
Caucasian Non-English Learner	94.07	48.03	22.05	15.75	14.17
Caucasian Non-English Learner with Disabilities	93.33	RV	RV	<5%	7.14
Caucasian Non-English Learner without Disabilities	94.17	42.48	24.78	17.7	15.04
Caucasian Female	93.85	44.26	26.23	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	93.1	38.89	29.63	RV	RV
Caucasian Female Non-English Learner	93.85	44.26	26.23	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	93.1	38.89	29.63	RV	RV
Caucasian Male	94.29	51.52	18.18	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	45.76	20.34	RV	RV
Caucasian Male Non-English Learner	94.29	51.52	18.18	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	45.76	20.34	RV	RV



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	94.38	38.86	20.47	17.36	23.32
Students with Disabilities	88.57	85.48	RV	RV	<5%
Students without Disabilities	>95%	29.94	22.22	20.06	27.78
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	94.31	38.85	20.47	17.59	23.1
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	88.57	85.48	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	29.78	22.26	20.38	27.59
Female	93.53	28.72	23.4	21.28	26.6
Female Students with Disabilities	89.29	RV	RV	8	<5%
Female Students without Disabilities	94.22	20.25	25.77	23.31	30.67
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	93.47	29.03	23.12	21.51	26.34
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	89.29	RV	RV	8	<5%
Female Non-English Learner without Disabilities	94.15	20.5	25.47	23.6	30.43
Male	>95%	48.48	17.68	13.64	20.2
Male Students with Disabilities	88.1	86.49	RV	RV	<5%
Male Students without Disabilities	>95%	39.75	18.63	16.77	24.84
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	48.21	17.95	13.85	20
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	88.1	86.49	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	39.24	18.99	17.09	24.68
African-American	94.74	59.26	27.78	RV	RV
African-American Students with Disabilities	89.29	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	50.6	32.53	RV	RV
African-American Non-English Learner	94.74	59.26	27.78	RV	RV
African-American Non-English Learner with Disabilities	89.29	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	50.6	32.53	RV	RV
African-American Female	>95%	50	31.25	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	41.46	36.59	RV	RV
African-American Female Non-English Learner	>95%	50	31.25	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	41.46	36.59	RV	RV
African-American Male	93.75	66.67	25	RV	RV



	2022-2023				
African-American Male with Disabilities	90	RV	RV	<5%	<5%
African-American Male without Disabilities	>95%	59.52	28.57	RV	RV
African-American Male Non-English Learner	93.75	66.67	25	RV	RV
African-American Male Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	>95%	59.52	28.57	RV	RV
Hispanic	93.75	RV	RV	26.67	46.67
Hispanic Students without Disabilities	93.75	RV	RV	26.67	46.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	93.33	RV	RV	28.57	50
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	93.33	RV	RV	28.57	50
Hispanic Female	90	RV	RV	33.33	55.56
Hispanic Female without Disabilities	90	RV	RV	33.33	55.56
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	90	RV	RV	33.33	55.56
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	90	RV	RV	33.33	55.56
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	94.49	32.68	17.12	21.4	28.79
Caucasian Students with Disabilities	90.24	83.78	RV	RV	<5%
Caucasian Students without Disabilities	>95%	24.09	18.18	24.09	33.64
Caucasian Non-English Learner	94.49	32.68	17.12	21.4	28.79
Caucasian Non-English Learner with Disabilities	90.24	83.78	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	24.09	18.18	24.09	33.64
Caucasian Female	92.75	23.44	20.31	25	31.25
Caucasian Female with Disabilities	90	RV	RV	11.11	<5%
Caucasian Female without Disabilities	93.22	14.55	21.82	27.27	36.36
Caucasian Female Non-English Learner	92.75	23.44	20.31	25	31.25
Caucasian Female Non-English Learner with Disabilities	90	RV	RV	11.11	<5%
Caucasian Female Non-English Learner without Disabilities	93.22	14.55	21.82	27.27	36.36
Caucasian Male	>95%	41.86	13.95	17.83	26.36
Caucasian Male with Disabilities	90.48	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	33.64	14.55	20.91	30.91
Caucasian Male Non-English Learner	>95%	41.86	13.95	17.83	26.36
Caucasian Male Non-English Learner with Disabilities	90.48	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	33.64	14.55	20.91	30.91



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	92.91	55.53	23.95	13.42	7.11
Students with Disabilities	90	87.3	RV	RV	<5%
Students without Disabilities	93.51	49.21	27.13	15.77	7.89
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	93.07	55.85	23.94	13.03	7.18
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	90	87.3	RV	RV	<5%
Non-English Learner Students without Disabilities	93.71	49.52	27.16	15.34	7.99
Female	>95%	53.93	28.27	11.52	6.28
Female Students with Disabilities	>95%	RV	RV	<5%	7.41
Female Students without Disabilities	94.8	48.78	32.32	12.8	6.1
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	94.97	54.5	28.04	11.11	6.35
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.41
Female Non-English Learner without Disabilities	94.74	49.38	32.1	12.35	6.17
Male	90.87	57.14	19.58	15.34	7.94
Male Students with Disabilities	85.71	88.89	RV	RV	<5%
Male Students without Disabilities	92.17	49.67	21.57	18.95	9.8
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	91.22	57.22	19.79	14.97	8.02
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	85.71	88.89	RV	RV	<5%
Male Non-English Learner without Disabilities	92.64	49.67	21.85	18.54	9.93
African-American	90.35	77.67	18.45	RV	RV
African-American Students with Disabilities	89.29	RV	RV	<5%	<5%
African-American Students without Disabilities	90.7	74.36	20.51	RV	RV
African-American Non-English Learner	90.35	77.67	18.45	RV	RV
African-American Non-English Learner with Disabilities	89.29	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	90.7	74.36	20.51	RV	RV
African-American Female	94	68.09	27.66	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	65	30	RV	RV
African-American Female Non-English Learner	94	68.09	27.66	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	65	30	RV	RV
African-American Male	87.5	85.71	RV	RV	<5%



	2022-2023				
African-American Male with Disabilities	90	RV	RV	<5%	<5%
African-American Male without Disabilities	86.36	84.21	RV	RV	<5%
African-American Male Non-English Learner	87.5	85.71	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	90	RV	RV	<5%	<5%
African-American Male Non-English Learner without Disabilities	86.36	84.21	RV	RV	<5%
Hispanic	>95%	RV	RV	18.75	12.5
Hispanic Students without Disabilities	>95%	RV	RV	18.75	12.5
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	20	13.33
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	20	13.33
Hispanic Female	>95%	RV	RV	30	10
Hispanic Female without Disabilities	>95%	RV	RV	30	10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	>95%	RV	RV	30	10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	30	10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	93.75	49.41	24.31	16.47	9.8
Caucasian Students with Disabilities	90.24	RV	RV	<5%	5.41
Caucasian Students without Disabilities	94.37	43.12	27.52	18.81	10.55
Caucasian Non-English Learner	93.75	49.41	24.31	16.47	9.8
Caucasian Non-English Learner with Disabilities	90.24	RV	RV	<5%	5.41
Caucasian Non-English Learner without Disabilities	94.37	43.12	27.52	18.81	10.55
Caucasian Female	94.93	51.91	27.48	12.21	8.4
Caucasian Female with Disabilities	>95%	RV	RV	5	10
Caucasian Female without Disabilities	94.07	45.95	32.43	RV	RV
Caucasian Female Non-English Learner	94.93	51.91	27.48	12.21	8.4
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	5	10
Caucasian Female Non-English Learner without Disabilities	94.07	45.95	32.43	RV	RV
Caucasian Male	92.54	46.77	20.97	20.97	11.29
Caucasian Male with Disabilities	80.95	RV	RV	<5%	<5%
Caucasian Male without Disabilities	94.69	40.19	22.43	24.3	13.08
Caucasian Male Non-English Learner	92.54	46.77	20.97	20.97	11.29
Caucasian Male Non-English Learner with Disabilities	80.95	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	94.69	40.19	22.43	24.3	13.08



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	93.64	57.44	19.32	14.88	8.36
Students with Disabilities	91.43	87.5	RV	RV	<5%
Students without Disabilities	94.1	51.41	22.26	16.93	9.4
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	93.81	57.78	19	15.04	8.18
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	91.43	87.5	RV	RV	<5%
Non-English Learner Students without Disabilities	94.31	51.75	21.9	17.14	9.21
Female	>95%	55.5	20.42	15.71	8.38
Female Students with Disabilities	>95%	RV	RV	7.41	7.41
Female Students without Disabilities	94.8	50.61	23.78	17.07	8.54
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	94.97	55.56	20.11	15.87	8.47
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	7.41	7.41
Female Non-English Learner without Disabilities	94.74	50.62	23.46	17.28	8.64
Male	92.31	59.38	18.23	14.06	8.33
Male Students with Disabilities	88.1	RV	RV	<5%	<5%
Male Students without Disabilities	93.37	52.26	20.65	16.77	10.32
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	92.68	60	17.89	14.21	7.89
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	88.1	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	93.87	52.94	20.26	16.99	9.8
African-American	92.11	78.1	14.29	RV	RV
African-American Students with Disabilities	92.86	RV	RV	7.69	<5%
African-American Students without Disabilities	91.86	75.95	16.46	RV	RV
African-American Non-English Learner	92.11	78.1	14.29	RV	RV
African-American Non-English Learner with Disabilities	92.86	RV	RV	7.69	<5%
African-American Non-English Learner without Disabilities	91.86	75.95	16.46	RV	RV
African-American Female	94	76.6	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	75	RV	RV	<5%
African-American Female Non-English Learner	94	76.6	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	75	RV	RV	<5%
African-American Male	90.63	79.31	RV	RV	<5%



	2022-2023				
African-American Male with Disabilities	95	RV	RV	5.26	<5%
African-American Male without Disabilities	88.64	76.92	RV	RV	<5%
African-American Male Non-English Learner	90.63	79.31	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	95	RV	RV	5.26	<5%
African-American Male Non-English Learner without Disabilities	88.64	76.92	RV	RV	<5%
Hispanic	>95%	RV	RV	12.5	12.5
Hispanic Students without Disabilities	>95%	RV	RV	12.5	12.5
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	13.33	13.33
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	13.33	13.33
Hispanic Female	>95%	RV	RV	10	10
Hispanic Female without Disabilities	>95%	RV	RV	10	10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	>95%	RV	RV	10	10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	10	10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	94.12	50	20.7	18.36	10.94
Caucasian Students with Disabilities	90.24	RV	RV	<5%	5.41
Caucasian Students without Disabilities	94.81	43.38	23.74	21	11.87
Caucasian Non-English Learner	94.12	50	20.7	18.36	10.94
Caucasian Non-English Learner with Disabilities	90.24	RV	RV	<5%	5.41
Caucasian Non-English Learner without Disabilities	94.81	43.38	23.74	21	11.87
Caucasian Female	94.93	48.09	22.14	18.32	11.45
Caucasian Female with Disabilities	>95%	RV	RV	5	10
Caucasian Female without Disabilities	94.07	41.44	26.13	20.72	11.71
Caucasian Female Non-English Learner	94.93	48.09	22.14	18.32	11.45
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	5	10
Caucasian Female Non-English Learner without Disabilities	94.07	41.44	26.13	20.72	11.71
Caucasian Male	93.28	52	19.2	18.4	10.4
Caucasian Male with Disabilities	80.95	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	45.37	21.3	21.3	12.04
Caucasian Male Non-English Learner	93.28	52	19.2	18.4	10.4
Caucasian Male Non-English Learner with Disabilities	80.95	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	45.37	21.3	21.3	12.04





Wynne School District - 1905000

Wynne High School - 1905017

MODULE: Crosstab - Graduation Rates

		2022-2023
Four Year Graduation Rates		
All		93.27%
Students with Disabilities		83.33%
Students without Disabilities		94.94%
English Learner		N<10
Non-English Learner		93.10%
English Learner Students without Disabilities		N<10
Non-English Learner Students with Disabilities		83.33%
Non-English Learner Students without Disabilities		94.80%
Female		>95%
Female Students with Disabilities		80.00%
Female Students without Disabilities		>95%
Female English Learner		N<10
Female Non-English Learner		>95%
Female English Learner without Disabilities		N<10
Female Non-English Learner with Disabilities		80.00%
Female Non-English Learner without Disabilities		>95%
Male		89.29%
Male Students with Disabilities		85.00%
Male Students without Disabilities		90.22%
Male English Learner		N<10
Male Non-English Learner		89.09%
Male English Learner without Disabilities		N<10
Male Non-English Learner with Disabilities		85.00%
Male Non-English Learner without Disabilities		90.00%
African-American		87.23%
African-American Students with Disabilities		85.71%
African-American Students without Disabilities		87.88%
African-American Non-English Learner		87.23%
African-American Non-English Learner with Disabilities		85.71%
African-American Non-English Learner without Disabilities		87.88%
African-American Female		>95%
African-American Female with Disabilities		N<10
African-American Female without Disabilities		>95%
African-American Female Non-English Learner		>95%
African-American Female Non-English Learner with Disabilities		N<10
African-American Female Non-English Learner without Disabilities		>95%
African-American Male		78.57%
African-American Male with Disabilities		80.00%
African-American Male without Disabilities		77.78%
African-American Male Non-English Learner		78.57%



	2022-2023
African-American Male Non-English Learner with Disabilities	80.00%
African-American Male Non-English Learner without Disabilities	77.78%
Hispanic	N<10
Hispanic Students with Disabilities	---
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female with Disabilities	---
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner with Disabilities	---
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	---
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	---
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	---
Hispanic Male Non-English Learner with Disabilities	---
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	81.25%
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	81.25%
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	93.67%
Caucasian Male with Disabilities	90.00%
Caucasian Male without Disabilities	94.20%
Caucasian Male Non-English Learner	93.67%
Caucasian Male Non-English Learner with Disabilities	90.00%



2022-2023

Caucasian Male Non-English Learner without Disabilities

94.20%



Wynne School District - 1905000

Wynne High School - 1905017

MODULE: Crosstab - Graduation Rates

	2022-2023
Five Year Graduation Rates	
All	94.41%
Students with Disabilities	93.10%
Students without Disabilities	94.67%
English Learner	---
Non-English Learner	94.41%
English Learner Students without Disabilities	---
Non-English Learner Students with Disabilities	93.10%
Non-English Learner Students without Disabilities	94.67%
Female	93.51%
Female Students with Disabilities	N<10
Female Students without Disabilities	93.15%
Female Non-English Learner	93.51%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	93.15%
Male	>95%
Male Students with Disabilities	92.00%
Male Students without Disabilities	>95%
Male English Learner	---
Male Non-English Learner	>95%
Male English Learner without Disabilities	---
Male Non-English Learner with Disabilities	92.00%
Male Non-English Learner without Disabilities	>95%
African-American	94.12%
African-American Students with Disabilities	90.00%
African-American Students without Disabilities	94.83%
African-American Non-English Learner	94.12%
African-American Non-English Learner with Disabilities	90.00%
African-American Non-English Learner without Disabilities	94.83%
African-American Female	92.86%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	92.00%
African-American Female Non-English Learner	92.86%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	92.00%
African-American Male	95.00%
African-American Male with Disabilities	N<10
African-American Male without Disabilities	>95%
African-American Male Non-English Learner	95.00%
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	>95%



2022-2023	
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	---
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	---
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female with Disabilities	---
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner with Disabilities	---
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	---
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	---
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	94.06%
Caucasian Students with Disabilities	94.44%
Caucasian Students without Disabilities	93.98%
Caucasian Non-English Learner	94.06%
Caucasian Non-English Learner with Disabilities	94.44%
Caucasian Non-English Learner without Disabilities	93.98%
Caucasian Female	93.33%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	93.18%
Caucasian Female Non-English Learner	93.33%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	93.18%
Caucasian Male	94.64%
Caucasian Male with Disabilities	94.12%
Caucasian Male without Disabilities	94.87%
Caucasian Male Non-English Learner	94.64%
Caucasian Male Non-English Learner with Disabilities	94.12%
Caucasian Male Non-English Learner without Disabilities	94.87%



Wynne School District - 1905000

Wynne High School - 1905017

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	78.46	78.85	78.58	75.96	N<10	78.55
Students with Disabilities	82.99	79.85	81.26	82.75	N<10	---
Students without Disabilities	77.44	78.62	77.96	74.45	N<10	77.94
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	78.29	78.71	78.43	75.78	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	82.99	79.85	81.26	82.75	N<10	---
Non-English Learner Students without Disabilities	77.21	78.44	77.77	74.19	N<10	---
Female	78.02	79.38	78.62	75.96	N<10	78.59
Female Students with Disabilities	79.76	79.08	79.42	81.95	N<10	---
Female Students without Disabilities	77.68	79.44	78.47	74.8	N<10	78.44
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	77.87	79.17	78.44	75.75	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	79.76	79.08	79.42	81.95	N<10	---
Female Non-English Learner without Disabilities	77.49	79.19	78.25	74.53	N<10	---
Male	78.94	78.32	78.53	75.97	N<10	78.51
Male Students with Disabilities	85.71	80.44	82.66	83.42	N<10	---
Male Students without Disabilities	77.15	77.74	77.4	74.05	N<10	77.39
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	78.76	78.26	78.42	75.8	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	85.71	80.44	82.66	83.42	N<10	---
Male Non-English Learner without Disabilities	76.9	77.66	77.24	73.82	N<10	---
African-American	79.79	79.95	79.77	74.65	N<10	---
African-American Students with Disabilities	84.36	79.23	81.8	81	N<10	---
African-American Students without Disabilities	78.37	80.16	79.18	72.73	N<10	---
African-American Non-English Learner	79.79	79.95	79.77	74.65	N<10	---
African-American Non-English Learner with Disabilities	84.36	79.23	81.8	81	N<10	---
African-American Non-English Learner without Disabilities	78.37	80.16	79.18	72.73	N<10	---
African-American Female	81.63	81.19	81.41	71.83	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	80.88	81.62	81.25	71.2	N<10	---
African-American Female Non-English Learner	81.63	81.19	81.41	71.83	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	80.88	81.62	81.25	71.2	N<10	---
African-American Male	78.37	79.08	78.61	76.76	N<10	---



	2022-2023					
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	76.09	78.98	77.53	74.06	N<10	---
African-American Male Non-English Learner	78.37	79.08	78.61	76.76	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	76.09	78.98	77.53	74.06	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.49	78.17	77.77	76.23	N<10	---
Caucasian Students with Disabilities	82.17	80.18	80.96	83.78	N<10	---
Caucasian Students without Disabilities	76.5	77.72	77.05	74.64	N<10	---
Caucasian Non-English Learner	77.49	78.17	77.77	76.23	N<10	---
Caucasian Non-English Learner with Disabilities	82.17	80.18	80.96	83.78	N<10	---
Caucasian Non-English Learner without Disabilities	76.5	77.72	77.05	74.64	N<10	---
Caucasian Female	76.19	78.73	77.37	77.35	N<10	---
Caucasian Female with Disabilities	77.89	79.1	78.5	84.27	N<10	---
Caucasian Female without Disabilities	75.83	78.65	77.14	75.9	N<10	---
Caucasian Female Non-English Learner	76.19	78.73	77.37	77.35	N<10	---
Caucasian Female Non-English Learner with Disabilities	77.89	79.1	78.5	84.27	N<10	---
Caucasian Female Non-English Learner without Disabilities	75.83	78.65	77.14	75.9	N<10	---
Caucasian Male	79.06	77.56	78.22	74.89	N<10	---
Caucasian Male with Disabilities	87.31	81.27	83.43	83.2	N<10	---
Caucasian Male without Disabilities	77.31	76.65	76.94	73.16	N<10	---
Caucasian Male Non-English Learner	79.06	77.56	78.22	74.89	N<10	---
Caucasian Male Non-English Learner with Disabilities	87.31	81.27	83.43	83.2	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.31	76.65	76.94	73.16	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS



	2022-2023					
Grade 10						
All	78.37	76.87	77.63	76.32	N<10	77.61
Students with Disabilities	81.98	78.14	80.46	82.57	N<10	---
Students without Disabilities	77.79	76.69	77.17	75.28	N<10	77.14
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	78.49	76.85	77.68	76.27	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	81.98	78.14	80.46	82.57	N<10	---
Non-English Learner Students without Disabilities	77.93	76.67	77.23	75.21	N<10	---
Female	79.05	77.97	78.42	76.27	N<10	---
Female Students with Disabilities	83.68	N<10	82.17	79.5	N<10	---
Female Students without Disabilities	78.46	77.9	77.95	75.86	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	79.05	77.97	78.42	76.27	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	83.68	N<10	82.17	79.5	N<10	---
Female Non-English Learner without Disabilities	78.46	77.9	77.95	75.86	N<10	---
Male	77.71	75.83	76.88	76.37	N<10	76.85
Male Students with Disabilities	80.86	77.84	79.4	84.5	N<10	---
Male Students without Disabilities	77.1	75.47	76.38	74.68	N<10	76.35
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	77.94	75.8	76.98	76.27	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	80.86	77.84	79.4	84.5	N<10	---
Male Non-English Learner without Disabilities	77.37	75.43	76.49	74.54	N<10	---
African-American	78.55	78.16	78.14	78.78	N<10	---
African-American Students with Disabilities	82.65	75.07	78.86	84.35	N<10	---
African-American Students without Disabilities	77.27	79.07	77.93	76.86	N<10	---
African-American Non-English Learner	78.55	78.16	78.14	78.78	N<10	---
African-American Non-English Learner with Disabilities	82.65	75.07	78.86	84.35	N<10	---
African-American Non-English Learner without Disabilities	77.27	79.07	77.93	76.86	N<10	---
African-American Female	78.47	75.78	76.53	78.92	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	77.46	76.53	76.34	79.29	N<10	---
African-American Female Non-English Learner	78.47	75.78	76.53	78.92	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	77.46	76.53	76.34	79.29	N<10	---
African-American Male	78.64	80.76	79.91	78.62	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	76.99	82.69	80.21	73.31	N<10	---
African-American Male Non-English Learner	78.64	80.76	79.91	78.62	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	76.99	82.69	80.21	73.31	N<10	---
Hispanic	79.52	79.85	79.14	69	N<10	78.68



	2022-2023					
Hispanic Students without Disabilities	79.52	79.85	79.14	69	N<10	78.68
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	81.83	N<10	80.29	67.35	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	81.83	N<10	80.29	67.35	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.3	76.17	77.37	76.04	N<10	---
Caucasian Students with Disabilities	82.03	80.71	81.92	81.83	N<10	---
Caucasian Students without Disabilities	77.84	75.69	76.78	75.31	N<10	---
Caucasian Non-English Learner	78.3	76.17	77.37	76.04	N<10	---
Caucasian Non-English Learner with Disabilities	82.03	80.71	81.92	81.83	N<10	---
Caucasian Non-English Learner without Disabilities	77.84	75.69	76.78	75.31	N<10	---
Caucasian Female	79.29	78.32	78.98	76.46	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.78	77.84	78.31	75.9	N<10	---
Caucasian Female Non-English Learner	79.29	78.32	78.98	76.46	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.78	77.84	78.31	75.9	N<10	---
Caucasian Male	77.4	74.31	75.98	75.64	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76.99	73.78	75.45	74.78	N<10	---
Caucasian Male Non-English Learner	77.4	74.31	75.98	75.64	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.99	73.78	75.45	74.78	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---



	2022-2023					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---



	2022-2023					
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---



	2022-2023					
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	78.41	77.9	78.12	76.14	86.49	78.33
Students with Disabilities	82.57	79.21	80.93	82.68	N<10	---
Students without Disabilities	77.61	77.66	77.56	74.86	86.49	77.83
English Learner	N<10	N<10	N<10	N<10	86.49	85.49
Non-English Learner	78.39	77.82	78.07	76.02	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	86.49	85.49
Non-English Learner Students with Disabilities	82.57	79.21	80.93	82.68	N<10	---
Non-English Learner Students without Disabilities	77.57	77.56	77.5	74.7	N<10	---
Female	78.51	78.72	78.53	76.1	N<10	78.7
Female Students with Disabilities	81.26	78.94	80.48	81.01	N<10	---
Female Students without Disabilities	78.06	78.68	78.22	75.32	N<10	78.43
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	78.43	78.6	78.43	76	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	81.26	78.94	80.48	81.01	N<10	---
Female Non-English Learner without Disabilities	77.97	78.55	78.1	75.18	N<10	---
Male	78.32	77.11	77.72	76.17	N<10	77.96



	2022-2023					
Male Students with Disabilities	83.57	79.4	81.25	83.91	N<10	---
Male Students without Disabilities	77.12	76.59	76.88	74.37	N<10	77.2
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	78.35	77.06	77.71	76.04	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	83.57	79.4	81.25	83.91	N<10	---
Male Non-English Learner without Disabilities	77.14	76.53	76.86	74.19	N<10	---
African-American	79.25	79.18	79.07	76.44	N<10	---
African-American Students with Disabilities	83.62	77.42	80.52	82.54	N<10	---
African-American Students without Disabilities	77.9	79.69	78.65	74.49	N<10	---
African-American Non-English Learner	79.25	79.18	79.07	76.44	N<10	---
African-American Non-English Learner with Disabilities	83.62	77.42	80.52	82.54	N<10	---
African-American Non-English Learner without Disabilities	77.9	79.69	78.65	74.49	N<10	---
African-American Female	80.12	78.54	79.02	75.22	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	79.22	79.08	78.8	75.14	N<10	---
African-American Female Non-English Learner	80.12	78.54	79.02	75.22	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	79.22	79.08	78.8	75.14	N<10	---
African-American Male	78.47	79.72	79.11	77.5	N<10	---
African-American Male with Disabilities	82.95	78.26	80.61	85.35	N<10	---
African-American Male without Disabilities	76.43	80.31	78.49	73.79	N<10	---
African-American Male Non-English Learner	78.47	79.72	79.11	77.5	N<10	---
African-American Male Non-English Learner with Disabilities	82.95	78.26	80.61	85.35	N<10	---
African-American Male Non-English Learner without Disabilities	76.43	80.31	78.49	73.79	N<10	---
Hispanic	80.61	79.75	79.81	71.75	N<10	80.77
Hispanic Students without Disabilities	80.61	79.75	79.81	71.75	N<10	80.77
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	82.22	79.81	80.63	70.83	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	82.22	79.81	80.63	70.83	N<10	---
Hispanic Female	81.46	N<10	80.33	67.88	N<10	82.28
Hispanic Female without Disabilities	81.46	N<10	80.33	67.88	N<10	82.28
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	81.46	N<10	80.33	67.88	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	81.46	N<10	80.33	67.88	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.9	77.19	77.57	76.13	N<10	---



	2022-2023					
Caucasian Students with Disabilities	82.12	80.36	81.33	83.02	N<10	---
Caucasian Students without Disabilities	77.19	76.66	76.91	74.99	N<10	---
Caucasian Non-English Learner	77.9	77.19	77.57	76.13	N<10	---
Caucasian Non-English Learner with Disabilities	82.12	80.36	81.33	83.02	N<10	---
Caucasian Non-English Learner without Disabilities	77.19	76.66	76.91	74.99	N<10	---
Caucasian Female	77.63	78.54	78.11	76.94	N<10	---
Caucasian Female with Disabilities	79.84	80.36	80.54	82.96	N<10	---
Caucasian Female without Disabilities	77.25	78.25	77.7	75.9	N<10	---
Caucasian Female Non-English Learner	77.63	78.54	78.11	76.94	N<10	---
Caucasian Female Non-English Learner with Disabilities	79.84	80.36	80.54	82.96	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.25	78.25	77.7	75.9	N<10	---
Caucasian Male	78.17	75.86	77.03	75.29	N<10	---
Caucasian Male with Disabilities	84.66	80.35	82.09	83.09	N<10	---
Caucasian Male without Disabilities	77.13	75.07	76.11	74.05	N<10	---
Caucasian Male Non-English Learner	78.17	75.86	77.03	75.29	N<10	---
Caucasian Male Non-English Learner with Disabilities	84.66	80.35	82.09	83.09	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.13	75.07	76.11	74.05	N<10	---



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